# Bio 1M: Evolutionary processes (complete)

### Evolution by natural selection

- What is the weak link in the story I told last chapter?
  - Heritable **variation** in traits
  - Selection (i.e., differential reproductive success) based on these traits
- **Answer:** Where does heritable variation in traits come from?

#### Some genetics

- Our basic traits are determined by **genes**
- A location where a gene can occur is called a **locus** (pl. **loci**)
- A particular version of a gene is called an allele
- Complex organisms usually have two alleles at each locus
  - These can be the same, or different

#### Loci

- Complex organisms usually have two alleles at each locus
  - These can be the same, or different
- An organism with different alleles at a particular locus is referred to as **heterozygous** (adj., n. form heterozygote)
- An organism with two copies of the same allele at a particular locus is referred to as **homozygous** (adj., n. form homozygote)

#### Two definitions of evolution

- Lecture: heritable changes in species traits over time
- Book: changes in allele frequencies
- These definitions are consistent; use the one which helps you think clearly

# 1 Analyzing genotype frequencies

## Genotypes and phenotypes

- A **genotype** is the collection of an individual's genes
- A phenotype is the collection of an individual's physiological and physical traits
  - What we can observe about an individual
  - Phenotype is largely (but by no means entirely) determined by genotype

### Example: peppered moths

- Kettlewell's experiment https://en.wikipedia.org/wiki/Kettlewell%27s\_experiment
- Two different alleles possible at the wing color gene:  $A_1$  and  $A_2$ .
  - Individuals with  $A_1A_1$  genotype have light-winged phenotype
  - Individuals with  $A_2A_2$  genotype have dark-winged phenotype.
  - Individuals with  $A_1A_2$  genotype ???
- If individuals with genotype XY have the same phenotype (on average) as those with XX, we say that X is a **dominant** allele and Y is a **recessive** allele.
- If XY individuals have an intermediate phenotype (between XX and YY, we say X and Y are **incompletely dominant**.

#### Co-dominance

- Co-dominance means when both phenotypes are expressed. Whatever that would mean.
- Examples?
- a very particular term that should fall under incomplete dominance
- People shouldn't worry about this distinction, and you shouldn't worry about it for this course
  - Notice that it's not in bold
- Comment: Tell Dushoff to stop, if he's getting carried away

# Analyzing genotype frequencies

- We analyze genotype frequencies as follows:
  - Make simple assumptions about how frequencies work
  - Calculate **expected frequencies** under our assumptions
  - Measure **observed frequencies** in the population
  - Look for evidence of systematic (not random) difference between expected and observed frequencies

## Making simple assumptions

• Expected frequencies are usually calculated by assuming that alleles assort randomly and independently, like flipping two coins, or rolling two dice

# Activity: Coin flipping

- I flip two fair coins (ie., each coin will land heads with probability 1/2).
- What is the probability of:
  - Two heads
  - Two tails?
  - One of each?
- **Answer:** 1/4, 1/4, 1/2.

# Activity: Professional coin flipping

- A professional gambler can flip a coin so that it lands heads 70% of the time. She flips two coins.
- What is the probability of:
  - Two heads
  - Two tails?
  - One of each?
- **Answer:** 0.49, 0.09, 0.42

# Hardy-Weinberg distribution

- The Hardy-Weinberg distribution is the distribution expected if alleles work like coins (random and independent).
- If p is frequency of allele  $A_1$  and q is frequency of allele  $A_2$ , then:
  - Frequency of genotype  $A_1A_1$  is  $p^2$ .
  - Frequency of genotype  $A_2A_2$  is  $q^2$ .
  - Frequency of genotype  $A_1A_2$  is 2pq.
- Why the 2?
  - <u>Answer</u>: Because you could get  $A_1$  from Mom and  $A_2$  from Dad, or  $A_1$  from Dad and  $A_2$  from Mom ... two ways to do it

### Example: calculating allele frequencies

- I collect 20 perpered moths from a particular place, and find that 4 have genotype  $A_1A_1$ , 8 have genotype  $A_1A_2$ , and 8 have genotype  $A_2A_2$ .
- What is the observed frequency of each allele?
- What is the expected frequency of each genotype under the Hardy-Weinberg assumptions?
- Is this population in Hardy-Weinberg equilibrium?
  - **Answer:** We see more homozygotes than expected
    - \* **Answer:** We can always summarize as more or less homozygotes
    - \* **Answer:** if allele frequency is right
  - **Answer:** But is this reliable evidence? That's a question for statistics.

## What do we mean by expected?

- If we flip a fair coin 100 times, what is the expected number of heads?
  - What if we flip it 25 times?
- We don't expect to get exactly the expected value.
- The 'expected value' is an average of what is expected under our assumptions

# How do you know a coin is perfectly fair?

- You can never be sure that a coin is perfectly fair, you can only evaluate your evidence that it's more or less close to fair.
- Similarly, we never have evidence that a population is exactly in Hardy-Weinberg equilibrium
- We can only evaluate our evidence that it is far from (or close to) equilibrium
- What's another way to think about the evidence?
  - <u>Answer:</u> How clear is it that we really have more (or less) homozygotes than expected?

## Hardy-Weinberg equilibrium

- When do we expect genotype frequencies to behave like coins?
- Alleles selected at random from the previous generation:
  - **Answer:** Random mating within a closed population
  - <u>Answer</u>: No differences in fitness between genotypes
  - **Answer:** No mutation, no drift (see below)
- If these assumptions hold exactly, we expect Hardy-Weinberg equilibrium
  - Hardy-Weinberg distribution, with no change in allele frequencies from generation to generation.
- This never happens

### Differences from equilibrium

- If we observe large differences from the Hardy-Weinberg equilibrium, this is usually a sign that mating is not random, or that natural selection is operating
- The analysis tells us that something is going on, but not what
- Hardy-Weinberg is a **null model**: it tells us what to expect if complicating effects are absent
- Without a null model, we couldn't start interpreting.

# Example: Human blood groups

- MN blood groups in different human populations are very close to Hardy-Weinberg equilibrium
  - No evidence for non-random mating, or for fitness differences.
  - This does not mean it's not happening, but probably means that it's small

# Activity: Human blood groups at the global level

- **Answer**: Observed 0.386; 0.361; 0.253
- **Answer:** Expected 0.321; 0.491; 0.188
- **Answer:** More homozygotes than expected
- <u>Answer</u>: They are not in equilibrium, because mating is not random across these groups
- Answer: These data are telling us different (reasonable) stories at different scales

## Example: Human HLA genes

- HLA genes are used by the immune system to recognize disease-causing organisms
- Researchers hypothesized that heterozygous individuals may recognize more bacteria and viruses
- Data shows that more people are heterozygous for HLA genes than would be expected under the Hardy-Weinberg assumption

## Heterozygous HLA genes

- Why might more people be heterozygous for HLA genes than predicted by Hardy-Weinberg?
  - Answer: Heterozygous people might be more likely to survive
  - Answer: Heterozygous people may have more offspring
    - \* **Answer:** Effects of this one are more complicated
    - \* Answer: Heterozygotes don't necessarily have heterozygous offspring
  - Answer: People might be more attracted to people with different HLA types
    - \* Answer: Maybe evolved this way because of reasons above

# 2 Types of natural selection

#### 2.1 Directional selection

- Directional selection tends to move a population in a particular direction
  - Giraffe necks
  - Human brains

#### Multi-directional selection

- Directional selection can change through time with the environment
  - Swallows may get larger during extreme cold spells, smaller again during normal weather
    - \* But we need to know whether the changes we saw were heritable
  - Finch beaks get thicker when food is scarce, and smaller when food is abundant
- Why might small-beaked finches have advantages?
  - **Answer:** Can use the resources for something else
    - \* **Answer:** Faster growth, more fat storage

### 2.2 Stabilizing selection

- Stabilizing selection tends to keep the population where it is
  - Example: human birthweights

## Connections between selection types

- What happens if the target of directional selection stays the same for a long time?
  - Answer: The population arrives at the target, and directional selection becomes stabilizing selection
- Examples?
  - **Answer:** Giraffe necks
  - **Answer:** Human brains
  - **Answer:** Almost everything we see
    - \* <u>Answer</u>: Things often develop by directional selection, but at any given time, most of what we see is under stabilizing selection

### 2.3 Disruptive selection

- Disruptive selection favors phenotypes different from the average value
  - Black-bellied seedcrackers
  - Animals that get eaten a lot may want to look different from their peers
- Disruptive selection may lead to **speciation** the formation of new species.

# 2.4 Balancing selection

- Balancing selection tends to maintain allele diversity
  - When there is no single best allele
- Heterozygote advantage: when heterozygotes have higher fitness
- Frequency dependence: when rare types have higher fitness

# Example: The sickle cell phenotype

- Blood cells that can lose their shape and squash malaria parasites!
  - People heterozygous for this trait get less sick with malaria
  - People homozygous for this trait have too much instability and severe anemia
- This is an example of:
  - Answer: heterozygote advantage

### Example: seedcrackers

- What would happen if almost all of the seedcrackers had large bills?
  - Answer: More small seeds available, small bills become an advantage, an example of . . .
    - \* Answer: frequency dependence
- What happens when large-billed and small-billed individuals breed?
  - **Answer:** They could have low-fitness offspring
  - <u>Answer</u>: Can lead to selection for less heritability
  - **Answer:** or selection on mate choice

# 3 Other evolutionary mechanisms

#### 3.1 Genetic drift

- Genetic drift is change in allele frequencies due to random sampling:
  - Some individuals have more offspring than others due to chance events
  - Offspring receive certain parental alleles, and not others
- These factors will lead to an accumulation of random changes in allele frequencies

# Thought experiment

- Imagine flipping a fair coin 100 times
  - Repeat
- Now imagine choosing 100 alleles at random (with replacement) from a population of 50~A and 50~B alleles
  - Repeat, using new population as a starting point

# Small populations

- Drift is much stronger in small populations than in large ones (law of averages).
- Even if a population is big now, it may have been small in the past
  - Founder effects occur when a new population is started by a small number of individuals
  - Bottlenecks occur when a population becomes small, then large again
    - \* ... or, when a beneficial genetic mutation takes over a population
    - \* Answer: variation will be lost at that locus because the new gene is better
    - \* Answer: but it can also be lost at other loci at random, because the whole future population is descended from individuals with the new mutation

#### Fixation and loss

- An allele may drift to a frequency of 0 (it's **lost**) or of 1 (it's **fixed**)
- Advantageous alleles are often (not always) fixed
- Disadvantageous alleles are usually (not always) lost
- Alleles with **neutral** differences (no selective difference) will be fixed or lost at random
  - This is also true for alleles with small effects
- Drift tends to reduce genetic variation

#### 3.2 Gene flow

- Gene flow is the movement of alleles from one population to another
  - This happens when individuals move from one population to another and breed
- How we think about gene flow depends on how we choose to define a 'population'
- Gene flow can be an obstacle to speciation; it helps keep populations similar

#### 3.3 Mutation

- Mutations are heritable errors in copying DNA
- Mutations are rare; by themselves they don't cause much evolution
- Mutations are extremely important to evolution, however:
  - Answer: Mutations provide the variation on which natural selection acts
  - Answer: Mutation is the only source of new alleles

#### Types of mutations

- Mutations can occur at many scales:
  - a single DNA base might change
  - chunks of DNA can be added or subtracted
  - whole genes (or whole chromosomes) can be duplicated
- New genetic sequence can come from:
  - copying errors
  - other organisms! lateral gene transfer

#### Mutations are random

- Most mutations are **deleterious** bad for fitness
- Very rarely mutations are **beneficial** good for fitness
  - Such mutations are favored by natural selection

### Complex organisms

- Can complex organisms arise through random mutations?
  - A central question of biology
  - Large-scale evolution takes a long time
  - Beneficial changes can accumulate gradually
  - Much evidence of intermediate forms
- Check out videos of "evolution of the eye"

#### What about sex?

- Sex does not *directly* change allele frequencies
  - Your book may say this means it's not an "evolutionary process" don't worry about that
- It does act to bring alleles together (and to split them apart)
- Sex is not a source of new alleles
  - But it is a source of new combinations
- There is still active debate on the advantages and disadvantages of sex in evolution

# 4 Mating patterns

# 4.1 Inbreeding

- Inbreeding refers to mating between close relatives
- Since relatives will tend to share similar alleles, inbred populations will tend to differ from Hardy-Weinberg equilibrium in what way?
  - <u>Answer</u>: More homozygous loci

### Inbreeding depression

- In many populations, it is observed that inbred individuals have lower fitness:
  - They are more likely to be homozygous for rare genetic defects
  - They are less likely to be heterozygous for immune-system genes
- Inbreeding depression is a serious concern for conservation
  - As populations get smaller, inbreeding becomes more common
- Wildlife studies show that panthers with both parents from Florida (small population) do not survive well
- Human demographic studies show strikingly lower survival for children of first cousins

#### 4.2 Sexual selection

- Sexual selection is a form of natural selection
- Occurs when there is heritable variation in traits related to success in obtaining mates

### Example: zebra finches

- Males but not females have colorful orange beaks
- Hypothesis: these beaks make males more attractive to females

# Activity: Zebra finch experiments

- How would you test this hypothesis?
  - **Answer:** Make some males' beaks more orange. How?
  - **Answer:** Test whether they are preferred by females

# Results: Zebra finch experiments

- Answer: Treatment males were fed enriched diets
  - Answer: Their beaks became more orange
  - **Answer:** They were preferred by females
- Why not simply find and use birds whose beaks are naturally more or less orange?
  - Answer: Orange-beaked birds may differ in other ways (bigger, healthier, etc.)
- What is a possible problem with the conclusion that females prefer birds with orange beaks?
  - **Answer:** The diet enrichment may have other effects

#### Why the males?

- Males often have striking traits that females lack, used in courtship, or in battles for mates
  - Sexual **dimorphism** refers to trait differences between males and females
- Why do males more often have these traits than females?
  - Investment in reproduction
  - Variation in reproductive success

### Investment in reproduction

- In many species, females invest much more in each offspring than males do
  - Eggs are expensive, sperm are cheap
  - Females are often more involved in caring for offspring
- If females invest a lot in each offspring, they can maximize fitness by being choosy about mates
- If males invest little in each offspring, they can maximize fitness by mating as much as possible

## Testing the theory

- How might we test the theory that males compete more sexually because females invest more in offspring?
  - <u>Answer</u>: Are there any species where these roles seem to be reversed?
    - \* <u>Answer</u>: Yes, in some species of pipefish (related to seahorses) the males spend more time and energy caring for young them females
  - **Answer:** In these species, do females compete for males?
    - \* <u>Answer:</u> Yes, females are larger than males, and develop bright colors at courtship time

# Variation in reproductive success

- Males often have greater variation in reproductive success than females do
- This is a side-effect of the fact that females usually invest a lot in each offspring
  - Reduces potential total number of offspring
  - Makes females desirable to males
- Greater variation in reproductive success means that winning contests is more important to male than female fitness

### Example: elephant seals

- Male elephant seals compete for control of breeding beaches
- Huge variation in reproductive success
- Huge size difference between males and females (strong sexual dimorphism)

## What about people?

- Men and women have pretty clear size differences
- How unequal is child-rearing in people?
  - Answer: It's not so clear; need to think about evolutionarily relevant context
  - Answer: Caring fathers are not always biological fathers
    - \* **Answer**: Could increase advantages of larger males
- To what extent do these principles even apply to people?
  - **Answer:** To *some* extent
  - Answer: We have complicated brains, and complicated cultures
  - **Answer**: Under what conditions did our current traits evolve?

#### Conclusions

- Mutation (mistakes!) is the source of new variation
- Natural selection drives adaptation: selects variation that allows organisms to thrive in diverse settings
- Sex facilitates new combinations, but sexual selection can work against adaptation to the environment
- Genetic drift and gene flow are also non-adaptive drivers of evolution
- The adaptation we see is the result of all of these processes:
  - adaptive, non-adaptive, previously adaptive