# Bio 1M: The evolution of apes

# 1 Example

- Humans are an example of a biological species that has evolved
- Possibly of interest, since many of your friends are probably humans
- Humans seem unique:
  - How do they differ from other evolved organisms?
  - What do they share with other evolved organisms?

### Similarities and differences

- What is different about people?
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- What is the same?
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# 2 Patterns of evolution

### History

- There are a *lot* of steps (and a lot of divergences) between us and the last universal common ancestor of life
- More than 3 billion years ago!
- Some key steps:
  - **Eukaryotes**
  - **Animals**
  - **Vertebrates**
  - **Mammals**
  - **Primates**
  - **Apes**

## Timeline — Table 9.1

- Why not just say how long ago?
  - Periods may be punctuated by major events
    - * * Radiations, mass extinctions
  - People started talking about periods before they had good measures of how long ago things happened
  - Periods have cool names

## 2.1 Context for evolution

- Adaptations build on existing adaptations – often in unexpected ways
- Evolution does not know where it's going
- In a constant environment, we would have to imagine a species just getting better and better adapted to that environment
  - and never getting stuck, e.g. vertebrate eyes
- A changing environment provides opportunities to try new combinations and build in unexpected directions

## Physical changes

- Physical changes often provide species with new adaptive challenges and opportunities:
- Global climate change
- Continental drift
- Geological changes
  - New environments can arise (e.g., mountain ranges, desert basins)
  - Geology may also change connections between two populations without a large effect on how they live
    - Rivers changing course
    - Mountain ranges separating valley species
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### Changing ecosystems

- Taxa can be dramatically affected by changes in other taxa
  - Due to evolution or to colonization
- Interactions with other organisms are key to most ecological niches
  - Who do I eat? Who is trying to eat me? How do I reproduce?
- Co-evolution is a key driver of diversity. For example:
  - Plants evolve new ways to use insects for sex, or vertebrates for dispersal
  - Animals evolve new ways to benefit from plant resources

## 2.2 Patterns of diversity

### Therapsids — p. 211

- Our ancestors radiated and dominated many terrestrial environments *before* dinosaurs did
  - I have no idea why the book refers to therapsids as reptiles; it seems very wrong:
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    *
- Therapsids were largely replaced by dinosaurs in the age of dinosaurs
  - But some survived, and one radiated after a mass extinction

### Radiation and contraction

- Many clades seem to go through periods of radiation and contraction
  - Gain and then loss of species diversity
- Examples:
  - Therapsids, apes, hominins (us)
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- Radiation gives many chances for adaptation
  - Things that have had radiations may be more likely to persist
  - Even after periods of contraction

### Reasons for contraction

- Why might a clade diversify and then suffer many extinctions?
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### Observer bias

- One reason we see a lot of clades with a history of radiations may be that those clades are the ones we're looking at
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- Clades with a history of radiation may be more successful
  - They've explored more kinds of environments
  - They're found in more different specific places
    - e.g., marsupials in Australia
  - They've had more chances to adapt
    - May have a few very successful species (like us)

## 3 The evolution of primates — pp. 251–267

- Humans are **primates**, an "order" characterized by
  - Grasping hands and feet
  - Nails and fingertips (instead of claws)
  - Highly developed **stereroscopic** vision
    - Eyes are close together, face forward, and are used together
    - Allows 3-d visualization
  - Hind-limb dominance
  - Large brains

### Traits — Freeman Fig 34.40

- What sort of traits to biologists use to characterize a group?
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- How would you interpret the fact that humans don't have grasping feet?
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## The angiosperm explosion

- Flowering plants diversified very rapidly around 100 **mya** – million years ago
- This radically changed the ecology of the world, and opened up many new niches, apparently including space for primates

## Primate adaptations

- There are a variety of theories for how characteristic primate adaptations evolved
- Each step was likely favored adaptively
- Likely something to do with processing and handling angiosperm fruit and flowers
  - Or else the insects that fed on these fruit and flowers

## Adaptive theories

- There are many theories for why primate traits might have been adaptively favored in our ancestors
  - Leaping from branch to branch
  - Climbing and balancing on trees
  - Exploiting new plant resources
  - Catching insects
  - **Adaptive foraging**: the ability to switch between types of food, and to learn to use new types of food

## Patterns of adaptation

- These strategies may have evolved sequentially
  - Maybe exploiting tree resources came first, but similar traits helped some species later catch insects
  - Maybe traits evolved for one specific purpose later became useful for adaptive foraging

## Sociality

- A big component of fitness may be based on co-operating with (or at least being tolerated by) **conspecifics** – other members of your species
- Brains that evolved for complicated foraging may have also been useful for social skills
- Looping: once sociality was present, adaptation for social thinking and thinking about food may have interacted to increase selection for brain size

## 3.1 Tools for learning about the past

### Getting fed

- A major factor in adaptation is food source.
- The most important strategies for early primates were:
  - **Frugivory**: eating fruits (and sometimes flowers)
  - **Folivory**: eating leaves
  - **Insectivory**: eating insects

### Teeth — Fig 9.15

- Teeth are very important for processing food
- Why do we have wisdom teeth?
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- Teeth help scientists understand what extinct animals ate
  - Well preserved, highly adapted

### Eyes

- Eye **orbits** are the skeletal cavities where eyes are
- Orbits tell us size, shape and position of eyes from fossil animals
- What are the advantages and disadvantages of more forward-facing eyes?
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- What are the advantages and disadvantages of larger eyes?
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### Sexual dimorphism

- Information about differences between males and females has implications about social structure and mating patterns
  - In species where there is more variation in male success (less bonding in pairs), we expect:
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### Dimorphism and sexual strategies

- Gorillas live in male-centered groups (one adult male, several adult females)
- Chimpanzees live in large, well-mixed groups with lots of interactions between males and females
- Which species should have more sexual dimorphism overall?
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- Which species should have larger male genitals?
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- What about humans?

## 3.2 Challenges in learning about the past

### Interpreting fossil traits

- There is lots of ongoing debate about relationships between extinct primates — pp.218-220, 226-228, elsewhere
- We know a lot know about omomyids and adapids
- How do we not know how they relate to modern primates?
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### What was where when? — Fig 9.19

- When are two specimens from the same species?
- How do we learn clues to tell *sexes* apart, and recognize which dimorphic individuals are from the same species?
- How do we know what fossils we *didn't* find?

# 4 The evolution of apes

### Anthropoids

- **Anthropoids** is the sub-group of primates including apes and monkeys
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## Ape adaptations — p.228

- Apes are more adapted for swinging through trees, whereas monkeys are more adapted for climbing and leaping
- More upright
- Better at hanging, and worse at sitting
- Lots of missing pieces of the puzzle
  - There may be a lot of convergent evolution and secondary loss going on

## Patterns of replacement

- Apes "radiated" into many habitats before monkeys did
  - Many ape species were apparently later replaced by monkeys
- Why might apes have diversified, and later been replaced by monkeys?
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- What if the ape radiation had never happened?
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## Summary

- People have important differences from other organisms
- We got here using the same rules of natural selection as everyone else
  - Things may be different *now*, but even that is not so clear
- Adaptation does not move in a straight line
  - Changing conditions lead to opportunities for new adaptations
  - New adaptations *themselves* can be an important cause of changing conditions
    - Innovations, or co-evolution with other taxa

## Learning about evolution

- Understanding the course of evolution is an important part of understanding how things work now
  - How organisms work, and how ecosystems work
- There are many challenges:
  - Timelines, identification, convergent evolution