

D-score for international comparisons

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Preface

This is an introductory booklet on the measurement of child development by means of the D-score. The D-score is a one-number summary that quantifies generic neurocognitive development for children with ages 0-4 years.

This is the *second* in a series of three booklets. The series consists of the following titles:

1. D-score for measuring development of children 0-4 years
2. D-score for international comparisons
3. D-score for creating better instruments

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Introduction

1.1 SDG 4.2.1 indicator

1.2 Quick scan of instruments

1.3 Care-giver vs direct assessment

1.4 Individual-programmatic-population settings

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Comparability

2.1 Challenge of comparability

2.2 Bridging instruments by mapping items

2.3 Overview of promising item mappings

Chapter 3

Equate groups

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Comparing ability

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Validity

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Chapter 8

Who is on-track?

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Discussion

9.1 Potential of existing data for SDG 4.2.1

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