



Diagnostic Assessment & Achievement of College Skills

A suite of **technological** and **social** supports to optimize student success in college.

Frequently Asked Questions: Success Coaches & Military Education Coordinators (MECs)

Q: If only half of the new students will be using DAACS in Fall 2022 and they will be randomly assigned, how do I know if a student I'm working with is using DAACS?

A: If a student has a DAACS summary report in **Salesforce**, that student has been assigned to the DAACS treatment group and has done the required assignment in PACE. If there is no summary report by week 3, either the student is in the control group (no DAACS) or has not yet done the assignment—you'd have to ask.

Q: When will students in the treatment group use DAACS?

A: For half of the PACE courses, DAACS is part of the Week 2 assignment. It involves two tasks:

- 1) After using DAACS at **[url]**, they upload their DAACS summary reports to the course.
- 2) They then participate in a discussion of their own and their peers' reflections on the DAACS feedback.

Q: What am I expected to do with DAACS in my role as coach or coordinator?

A: We ask that you do two things:

- 1) Remind those with DAACS summary reports in **Salesforce** that students who use DAACS tend to do significantly better in college than students who do not and encourage them to take full advantage of the resources at the website.
- 2) Review at least the first page of the 3-page summary reports and use the results and suggestions in advising.

Q: What is in the summary reports in **Salesforce? How can they be useful to me?**

A: The summary reports include 1) overall results for the reading, writing, math and self-regulated learning (SRL) assessments with tips and hyperlinks to helpful resources, 2) students' written reflections on their SRL results, and 3) detailed SRL survey results. You can urge students to employ the tips and use the resources to prepare for success.

Q: Where can I find more information about DAACS?

A: Visit us at **daacs.net/pl** for more information about DAACS. You can also contact Susan Hawkins-Wilding (susan.hawkins-wilding@umgc.edu) or Aspen McPartland (aspen.mcpartland@umgc.edu).