

Research Side of DAACS at UMGC

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UMGC is one of three institutions included in a \$3.8 million grant from the Institute for Education Sciences (IES)

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The goal of this grant is to study the effects of DAACS on student success.

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We predict that the students who use DAACS will get better grades, earn more credits, and be retained more than those who do not.

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It is essential to the integrity of the study that students in the control group do not use DAACS, and that you do not discuss DAACS with students in the control group.



Diagnostic Assessment & Achievement of College Skills

A suite of **technological** and **social** supports to optimize student success in college: [\[insert url\]](#).

4

Instructors, coaches, and coordinators will be provided with professional learning sessions about how to use DAACS with students.

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Half of the PACE courses will be randomly assigned to use DAACS; the other half will be business as usual.

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This study is a Randomized Controlled Trial (RCT): for one academic year ('22-'23), some of your students will be in a treatment group which will use DAACS, and some will be in a control group which will not use DAACS.