culture critic.<|end of text|>Testing and Assessment Terms You Need to KnowĊRonald S. ThomasĊDo data and assessment terms confuse you? Can you tell the difference between a norm- and a criterion-referenced test? What are benchmark data and why are they so important? What are school abilities tests? What is Adequate Yearly Progress (AYP)? CAs your curriculum team clicks through these various phrases, are your eyes starting to roll up in the back of your head? CDonâGLt worry: you are not alone. Understanding assessment data is a complex task, but itâGLs one that we can make easier. While this article canâÇLt answer all your questions about assessments, it will give you some of the background you need to be an informed board member. CNature of assessment dataĊAssessment data are observations or facts that must be collected, organized, and analyzed to become useful. The key point to remember is that data are merely numbers or words that do not have meaning in and of themselves. CData only acquire meaning when educators and board members sift the numbers through their personal experiences and place them within the

context of their school or the district as a whole. Because your personal and

social filters are different,

, and the City Local. CPhilip Kennicott is The Washington Post's