#### A. User Experience Requirements

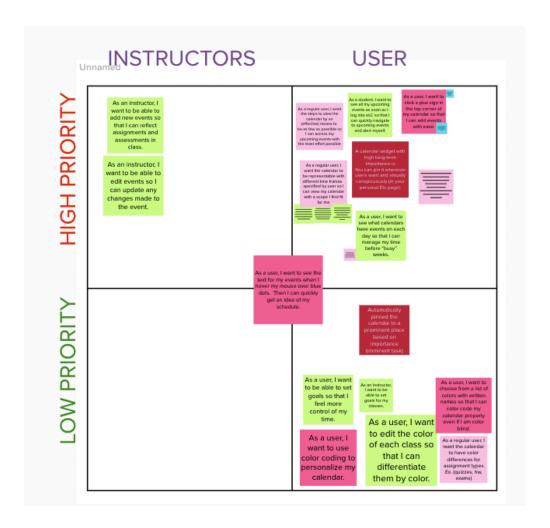
From Milestone 2, we have picked out the following to be the most relevant user stories followed by a brief justification:

- 1. As a student, I want to see all my upcoming events as soon as I log into eLC so that I can quickly navigate to upcoming events and alert myself.
  - a. When a user logs into eLC, the sections immediately visible are the user's course and announcements. We believe that a user should be immediately met with information regarding upcoming events. A user does not stay too long on this page, usually going to one of their registered course pages upon logging in, so it is important that the user is able to be greeted with upcoming events to alert them to other important assignments or assessments they may need to complete.
- 2. As an instructor, I want to click a plus sign in the top corner of my calendar so that I can add events with ease.
  - a. In order for a redesign to effectively work, we must make it easier for instructors to use the eLC calendar. Currently, three options are given to instructors: "Create Event", "Set Dates", and "Import Events". These options also only appear if the instructor is viewing the calendar from the course the user is enrolled as an instructor. By combining all these options into one button and one pop up, we hope this eases the process of creating new events.
- 3. As a regular user, I want the steps to view the calendar by an (effective) means to be as few as possible so I can access my upcoming events with the least effort possible.
  - a. Currently, eLC has a short list of upcoming events on the main page. In order to access the calendar with minimal effort and check the upcoming events, we decided to add a visual calendar to that main page. And instead of marking

- events with single blue dots, we will apply the heatmap to the calendar to provide intuitive and visible information to users.
- 4. As a user, I want to represent my calendars in different views, so that I can see my events in different formats.
  - a. When a user wants to view their calendars in the "Day", "Week", and "Month" view, the event block does not always effectively communicate what the event is, often times cutting off the course name or the event title. The user must click on each event in order to know any useful information, so they cannot efficiently view their events in the view selected. All views available to the user should effectively communicate important information about an event.
- 5. As a user, I want to see the number of events on each day so that I can manage my time before "busy" weeks.
  - a. On the Calendar page and the Calendar widget present on the eLC Home page & all course home pages, a blue dot represents if a given day has at least one event. However, it does not give any more information than that. We want to develop a heat map instead of the blue dot system currently in place. With a heat map, a user can visually see throughout the month when they have more assessments or assignments and manage their time more effectively leading up to these stressful periods.
- 6. As a user, I want to edit the color of each class so that I can differentiate each one by color.
  - a. Color coding is important to time management. By assigning events by color, a user knows instantly one piece of information about the event, no matter the format. eLC does allow for users to edit the color of each course, but it is not user-friendly or immediately discoverable. Customization will help garner more use.

To help us organize our user stories we used Mural to collaborate. We first separated the user stories by instructor and any user. Users assigned as instructors in a course have the extra affordance of creating new events that a typical user does not, so we wanted to give special consideration to user stories assigned to instructors: if instructors are more likely to use the eLC calendar, then students are too. We then ranked the user stories from high to low priority depending on time needed and general importance.

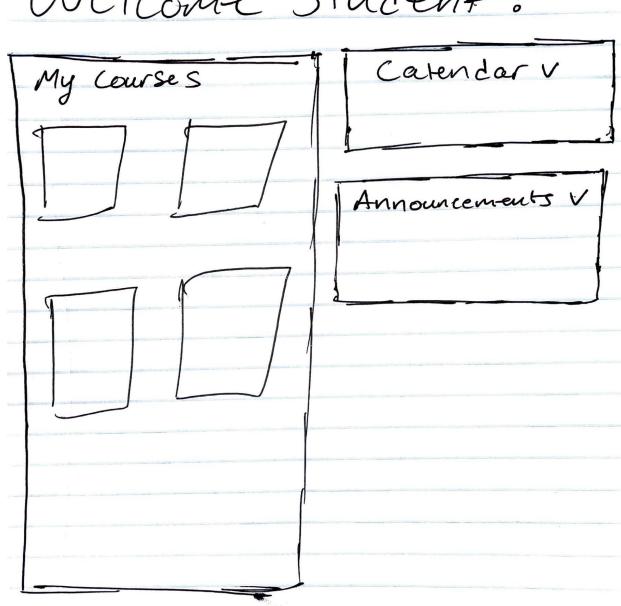
#### **B.** Ideation and Preliminary Designs



1. As a student, I want to see all my upcoming events as soon as I log into eLC so that I can quickly navigate to upcoming events and alert myself.

For the eLC home page, we decided on a small change of moving the Calendar widget. This small change will allow a user to quickly glance at what upcoming events they may have in their classes. In the original layout, the Calendar widget was placed under the Announcements, which can potentially take up a lot of space. For a student, their main priority when logging onto eLC is to complete some task associated with one or more of their classes, so by having the Calendar clearly visible on the eLC Home page, a user can easily get to an assignment they may need to turn in, or be alerted to an upcoming event. Our top two design choices were to place the calendar above the announcements widget or at the top of the homepage:

# Welcome Student!



Welcome Student.

Calendar V

My courses Announcements V

- 2. As an instructor, I want to click a plus sign in the top corner of my calendar so that I can add events with ease.
  - a. We had two ideas for the placement of the plus sign. Both of them are pictured below:

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1			
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We want a pop-up window to appear when the plus sign is clicked. This would allow the instructor to add the event's name, date, description, and level of importance. Here are our top ideas for the pop-up design:

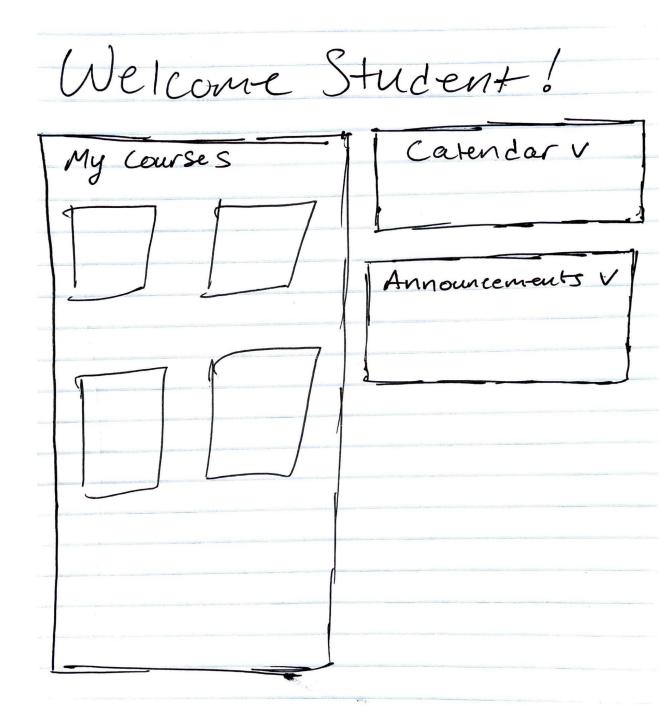
EVent Nau	me
Event Date	12 pm - 1 pm
Low Priority IN	loderate Priority High Priority
Description	ſ
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Event Name	
Date Dat Don - Dp	L
Importance [Low] Moderate Mign]	
Description	,

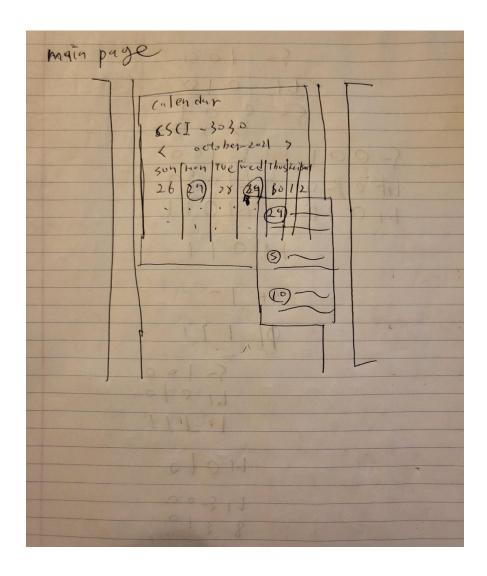
- 3. As a regular user, I want the steps to view the calendar by an (effective) means to be as few as possible so I can access my upcoming events with the least effort possible.
  - a. A big issue we identified with the current eLC Calendar is complicated accessibility to class information. One way to fix this issue is to make a small pop-up appear when the user's cursor hovers over a day on eLC's homepage calendar. Or, the user can click the day in order to see that day's events. This way, the calendar can clearly relay the due date, the event, or the course. The hovering pages reduce clicking time needed to find detailed class information. In order to accommodate

this change, the layout of the entire homepage needed to be redesigned. Our ideas and sketches for this redesign are the same as the ones from our first user story:

Welcome Student. Calendar V Announcements V My courses

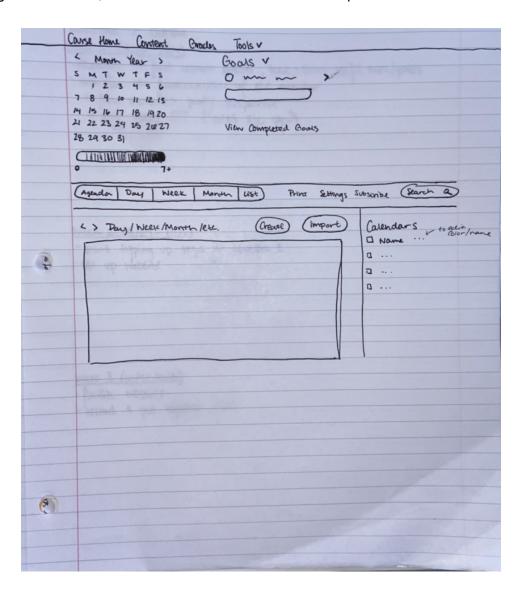


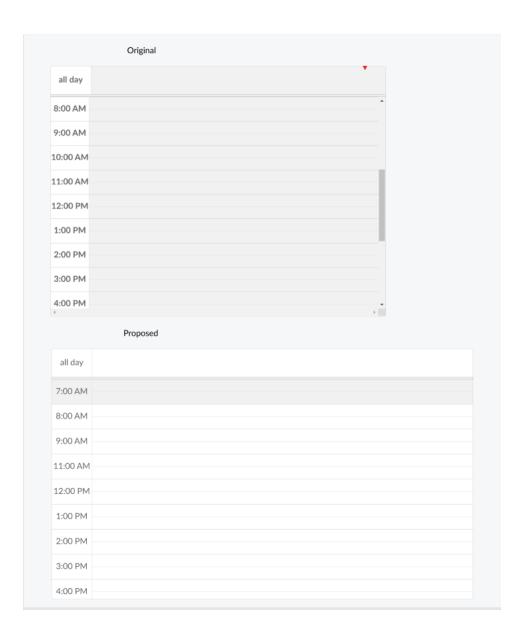
A sketch of the calendar together with the pop-up is pictured below:



4. As a user, I want to represent my calendars in different views, so that I can see my events in different formats.

A big issue we identified with the current eLC Calendar is the visibility of events in the different views, specifically in the Day, Week, and Month views. One way to fix this issue is making the space bigger. By allowing more room for the views, the event blocks can be larger and clearly relay the name of the event or the course. In order to accommodate this change, the layout of the entire page needed to be redesigned. By moving the new heat map calendar to the top along with the tasks, the different event views could take up more room underneath.





d	Calendar	
all day		
7:00 AM		
8:00 AM		
9:00 AM		
11:00 AM		
12:00 PM		
1:00 PM		
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3:00 PM		
4:00 PM		
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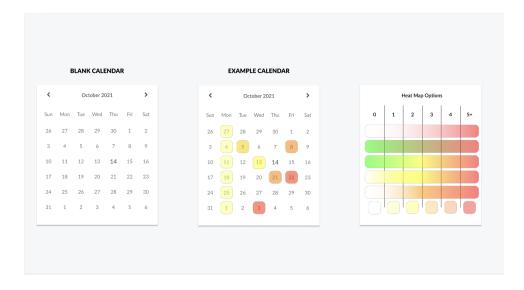
	Calendar						
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all day							
7:00 AM							
8:00 AM							
9:00 AM							
11:00 AM							
12:00 PM							
1:00 PM							
2:00 PM							
3:00 PM	day Event Blo	ck					
? Class Name							
Class Name	0-min Block						

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	? Class Na
29	30	1	2	3	4	5	
		_	_				5
6	7	8	9	10	11	12	? Class Nar
13	14	15	16	17	18	19	5 Class Nar
20	21	22	23	24	25	26	? Class Nar
20	21	22	23	24	23	20	5
27	28	29	30	31	1	2	? Class Nar

5. As a user, I want to see the number of events on each day so that I can manage my time before "busy" weeks.

One of the biggest changes we wanted to implement was a heat map to show users the amount of assignments they have on a given day in any month. In the original layout, eLC uses a month calendar view with blue dots to indicate that there is an event on that day, however, there is no way in telling exactly how many events you have on a given day unless the user either clicks on that day or toggles their Event Viewer to the day in question. With the addition of the heat map, this will allow all users to see how assignments, assessments, and other events are spread out in each month, allowing the user to plan accordingly for busier weeks.

Five gradient options were created to see which color options would be best for our new design. Those options are in the third square to the right. In all options, red was chosen to be the color of the most assignments, as red often invokes urgency as we discussed in class.

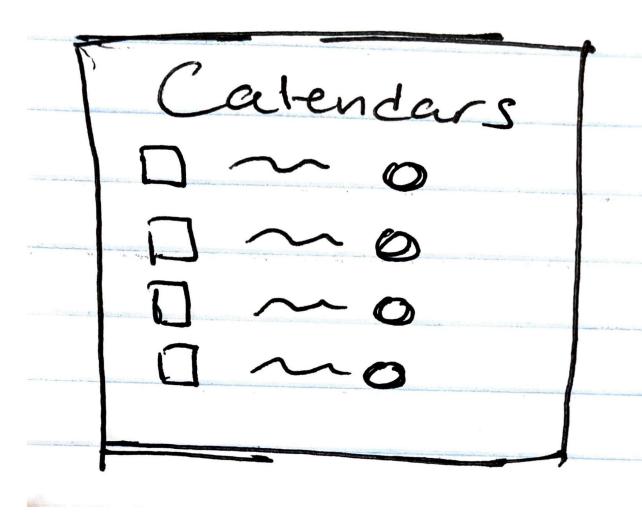


6. As a user, I want to edit the color of each class so that I can differentiate each one by color.

Currently, eLC uses a drop down option for users to change the color and edit which calendars are visible. With the drop down, the user cannot see what courses they have currently

visible and the color associated with them. Furthermore, it is difficult to understand how to change the color for a course's event.

Popular online calendars show all calendars directly on the page, and allow the user to make it visible by toggling a checkbox. With this layout, a user is always able to see what calendars are available to view and what color is associated with each one. This gives the user a constant guide to the color coding of their courses. We considered a one-column design and a three column design for this feature:



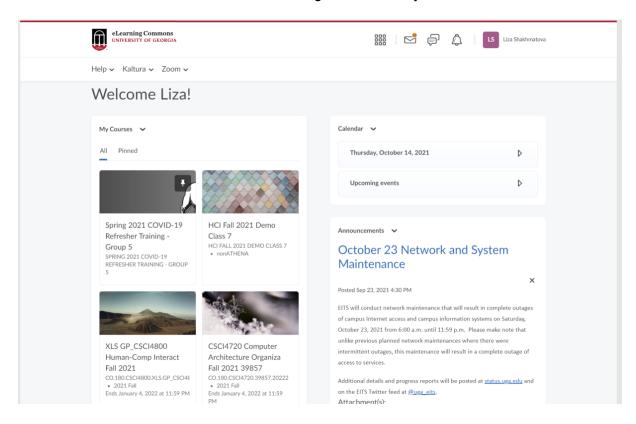
Calendars

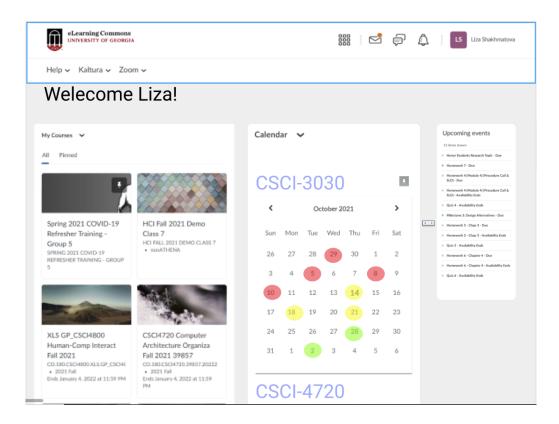
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#### C. Detailed Designs

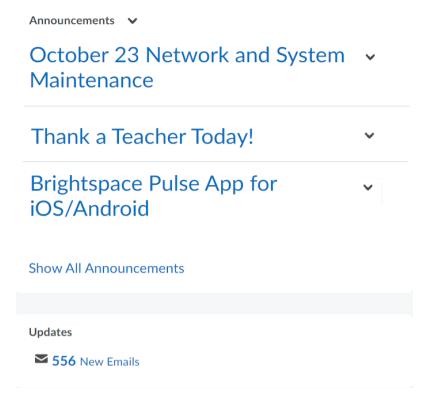
- 1. As a student, I want to see all my upcoming events as soon as I log into eLC so that I can quickly navigate to upcoming events and alert myself.
  - a. We decided to move the calendar widget above the announcements so that the calendar can be more noticeable without taking attention away from the courses.





https://www.figma.com/file/K4tDIFkFcNBvCfjBXTVixp/eLC-Calendar?node-id=82%3A12

We have also added a minimization feature for all announcements to make space management even easier, thus allowing the calendar to freely take up more space on the homepage. Now when a user logs into eLC, they can easily see the calendar readily available up top, as opposed to the bottom.



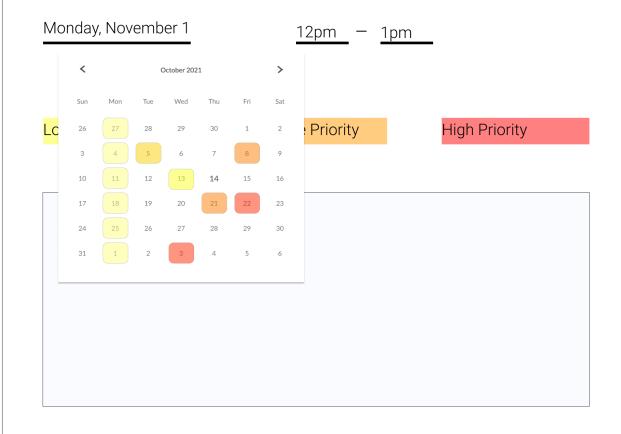
https://imgur.com/VU6Oluh

- 2. As an instructor, I want to click a plus sign in the top corner of my calendar so that I can add events with ease.
  - a. We chose this design because it looks cleaner than the other wireframe. When users type the event's name, the "Event Name" text will disappear. When users click on the date, a small calendar will appear so that they can click on a day in order to set the date of the event. This feature is shown in the second picture.

## Event Name

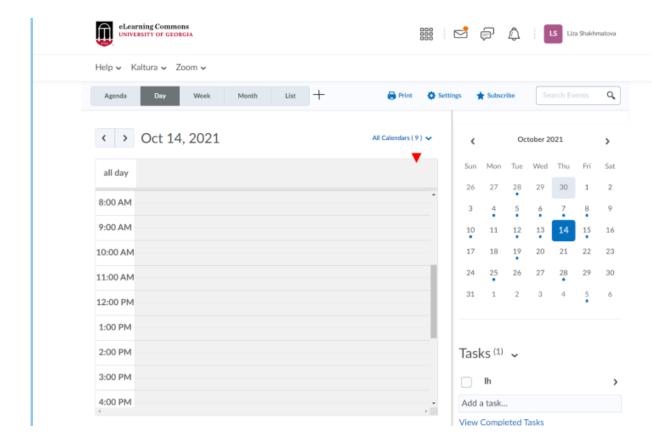
Monday, November 1	<u> 12pm</u> – <u>1pr</u>	<u>n</u>
Low Priority	Moderate Priority	High Priority
Description		

### **Event Name**

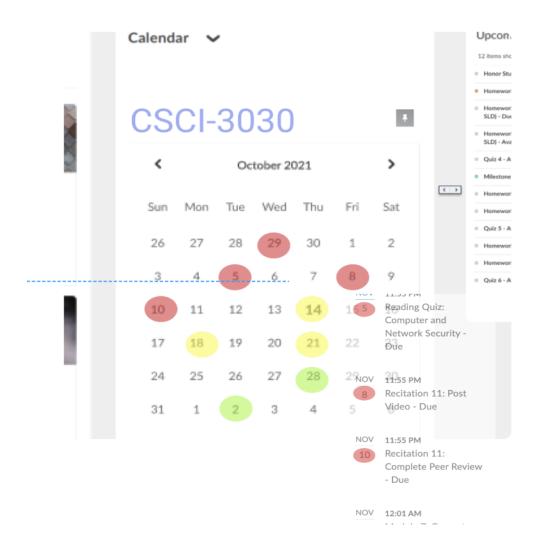


https://www.figma.com/file/K4tDIFkFcNBvCfjBXTVixp/eLC-Calendar?node-id=81% 3A54

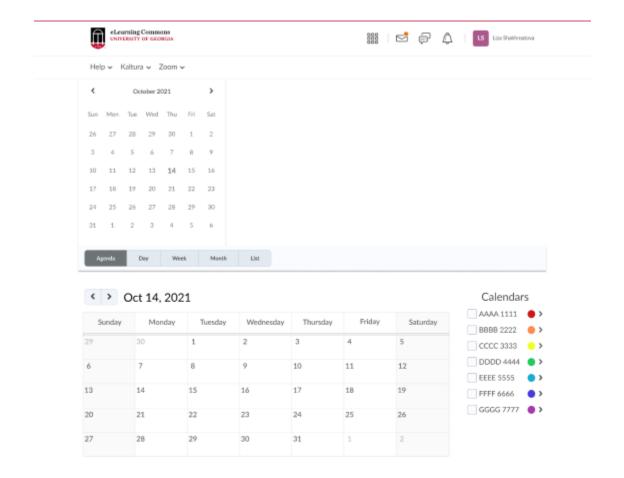
We chose to put the plus sign next to the tabs because that makes it a bit easier to see.

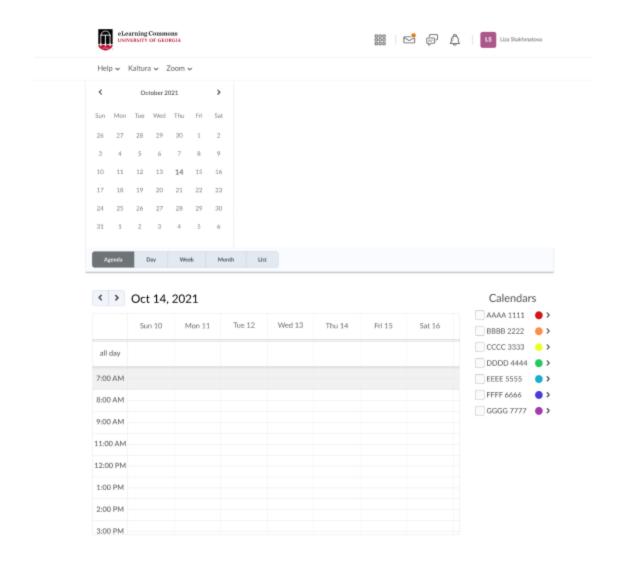


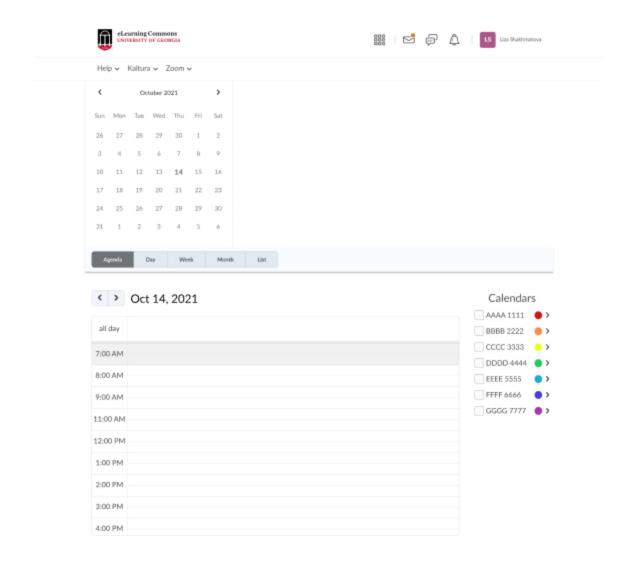
- 3. As a regular user, I want the steps to view the calendar by an (effective) means to be as few as possible so I can access my upcoming events with the least effort possible.
  - a. With this design, students can view all of the content in their calendars with a single click. If you show the calendar on the main page and bring the cursor into the calendar, you can see the detailed class schedules through the hovering window. Students can check their due dates as soon as they log in. A wireframe for this feature is attached below:

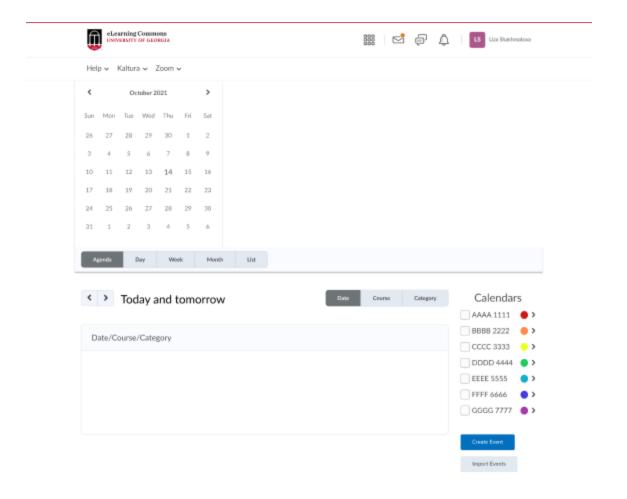


- 4. As a user, I want to represent my calendars in different views, so that I can see my events in different formats.
  - a. We were happy with our first sketch of the views, but we decided that the goals section was unnecessary. So we removed it. The wireframes attached below are the month view, week view, day view, and agenda view respectively.



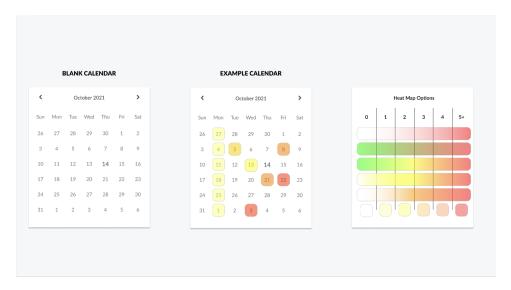






- 5. As a user, I want to see the number of events on each day so that I can manage my time before "busy" weeks.
  - a. After viewing the options, we decided against zero assignments having a related color, as it could make the heat map tool overpowering and overstimulating. Instead, zero assignments would be represented by no color, or white, to convey the

message that the user has no events ongoing that day. For our color scale, we chose the fourth option from the top, a gradient from white to yellow to red. For users without color impairments, they will be able to visualize increased urgency as the colors progress towards red. This heat scale also is differentiable for users with color impairments, after testing the options in a color blindness simulation.



- 6. As a user, I want to edit the color of each class so that I can differentiate each one by color.
  - a. When we looked at both of our sketches, we decided that the one column design is easier on the eyes, especially since colors are involved. Our wireframe is pictured below:

