# Workbook for the ENCODE workshop

# Designing digital resources for papyrus collections

February 2022

The content of this workbook is based on various design approaches.

#### Personas

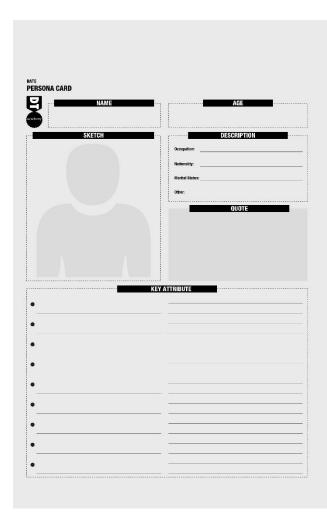
Group work: 15 minutes

Fill in text based on the template

#### Goal for this task:

- Include possible users from other fields when designing your interface
- Understand user expectations
- Empathy with end-user

Persona map template by (Interaction Design Foundation, 2022)



## Persona map

In the key attributes of a persona we should find behavioural patterns, attitudes and goals.

Personas only exist in a given context. The kind father of 3 always caring and ready to play with his kids might turn out to be an aggressive driver or a stubborn and difficult leader, despite being the same person.

A persona is a composite character built from a variety of interviews, not representing one specific person. If you need to represent a specific person, just name the person of the job title (ex: our HR director)

Fill in text based on the template (see the previous page).		
Example: bachelor student, Jennifer, 21, aiming to take a master.		
Name		
Age		
Description		
- Occupation:		
<ul><li>Nationality:</li><li>Other:</li></ul>		
Quote		
Key attribute		
- Emotions and attitude:		
-		
Needs		
Sketch		

## Ideation phase

Group work: 10 minutes

Based on the persona made in the group, each group chooses one of the ready-to-use ideas for an interface of a digital resource so that the user can get a presentation of the papyri that:

- Visualize war and peace periods
- Presents what role did camels have in farming
- Presents what part did betting have in entertainment
- Presents if alcohol was a problem for law enforcement
- Use tax information and timeline, to describe economic development
- What else?

We will use it later on.

The group can also decide to choose another idea.

Example here is what kind of interface Jennifer could be interested in...

### Sabotage

Group work: 10 minutes.

Write together 5-10 examples

What can make your digital resource from the previous task fail? What are the possible solutions?

Fail	What to do to avoid failure?
Incomplete or irrelevant data	Look at other schemas Test the schema with some users

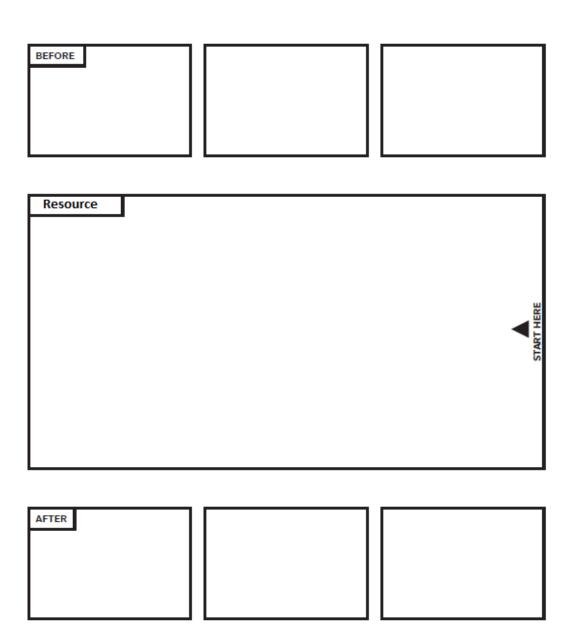
### **STORYBOARD**

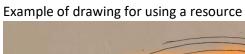
Group work: 20 minutes.

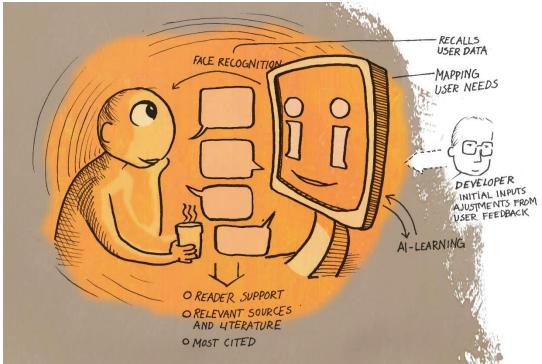
Make a storyboard by writing or using <a href="https://aggie.io/">https://aggie.io/</a>, of your new interface that avoids points from the sabotage task, and helps the fictive persona/Jennifer.

List of possible services to be added to your interface

- Digital exhibitions
- Mooc or online videos
- Other ideas? Look at other sites too!







(Gasparini et al., 2018)

Before (what is happening before the user comes to the digital resource?)
Example: the fictive "persona"/Jennifer is starting to write her thesis and needs data
Using the resource (How does this person search? How is the best interface? How does the user
react to the interface? Images? Links?)
After (what happen after?)
Example: Jennifer speak with other students, and they may become interested in applying for a master in papyrology

### Other design resources

http://imaginari.es/new-metaphors/

https://www.sessionlab.com/library

#### References

frilux. (2019). Frilux. www.frilux.no

Gasparini, A., Mohammed, A. A., & Oropallo, G. (2018). Service Design for Artificial Intelligence. ServDes.2018 Conference Proceedings Co-Creating Services, 1064–1073.

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