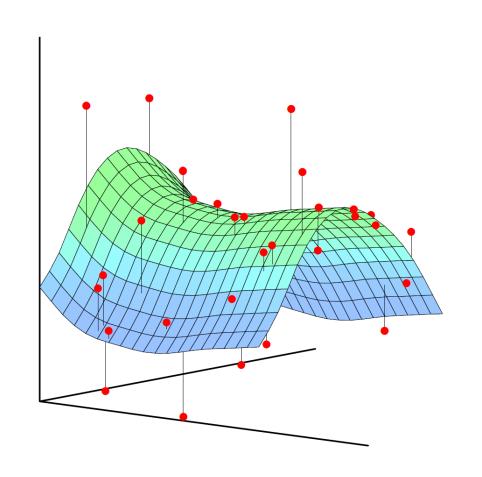


Machine Learning



第9讲集成学习 Ensemble Learning

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9.1 Introduction to Ensemble learning

Ensemble learning

- In statistics and machine learning,
 - ** ensemble methods use multiple learning algorithms to obtain better predictive performance than could be obtained from any of the constituent learning algorithms alone.
- The term **ensemble** is usually reserved for methods that generate multiple hypotheses using the same base learner.
 - * The broader term of multiple classifier systems also covers hybridization of hypotheses that are not induced by the same base learner.

Ensemble theory

- An ensemble is itself a supervised learning algorithm
- The trained ensemble represents a single hypothesis
 - It is not necessarily contained within the hypothesis space of the models from which it is built.
- Empirically, ensembles tend to yield better results when there is a significant diversity among the models.
 - * Many ensemble methods, therefore, seek to promote diversity among the models they combine.
 - ※ Although perhaps non-intuitive, more random algorithms (like random decision trees) can be used to produce a stronger ensemble than very deliberate algorithms (like entropy-reducing decision trees)

Multiple classifier systems

- Multiple classifier systems: approaches to combine several machine learning techniques into one predictive model in order to
 - decrease the variance (bagging)
 - decrease the bias (boosting) or
 - * improving the predictive force (stacking)
- Why multiple classifier systems?
 - * The main causes of error in learning are due to noise, bias and variance. meta-algorithms helps to minimize these factors--improve the stability and the accuracy of Machine Learning algorithms.

Bias/Variance Decomposition

Squared loss of model on test case i:

$$[\operatorname{Learner}(x_i, \mathcal{D}) - \operatorname{Truth}(x_i)]^2$$

Squared loss of model on test case i:

$$E \left\{ \left[\text{Learner}(x_i, \mathcal{D}) - \text{Truth}(x_i) \right]^2 \right\}$$

$$= \text{Noise}^2 + \text{Bias}^2 + \text{Variance}$$

- $Noise^2 = lower bound on performance$
- Bias² = (expected error due to model mismatch)²
- Variance = variation due to train sample and randomization

Sources of "variance" in Supervised Learning

- noise in targets or input attributes
- bias (model mismatch)
- training sample
- randomness in learning algorithm
 - * Eg. neural net weight initialization
- randomized subsetting of train set
 - * Eg. cross validation, train and early stopping set

9.2 Blending

Aggregation Models

- **Aggregation**: combine hypotheses for better performance
 - ※ 例如: 若我们有H个学习器可用于股票价格涨跌的预测
 - ※ 策略1: 选择性能表现最好的学习器
 - ※ 策略2: 让H个学习器进行无差别投票
 - ※ 策略3: 投票时给不同的学习器不同的权重
 - ※ 策略4: 有条件地combine各学习器的预测结果
 - ➤ 若 H_i 满足某些特定条件,则赋予其较多的投票权
- 问:这几种实际工作中常用的策略有何关联?对其进行形式化

Aggregation with Math Notations

- T个学习器: $g_1(x), \dots, g_T(x)$
 - ※ 策略1: 选择性能表现最好的学习器

$$G(\mathbf{x}) = g_{t^*}(\mathbf{x}) \text{ with } t^* = \underset{t \in \{1, 2, \dots, T\}}{\operatorname{argmin}} E_{val}(g_t(\mathbf{x}'))$$

※ 策略2: 让T个学习器进行无差别投票

$$G(\mathbf{x}) = sign\left(\sum_{t=1}^{T} 1 \cdot g_t(\mathbf{x})\right)$$

※ 策略3: 投票时给不同的学习器不同的权重

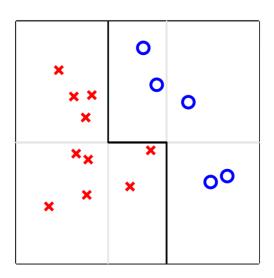
$$G(\mathbf{x}) = sign\left(\sum_{t=1}^{T} \alpha_t \cdot g_t(\mathbf{x})\right) \text{ with } \alpha_t \ge 0$$

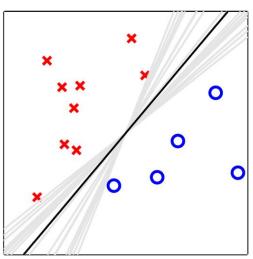
※ 策略4: 有条件地combine各学习器的预测结果

$$G(\mathbf{x}) = sign\left(\sum_{t=1}^{N} q_t(\mathbf{x}) \cdot g_t(\mathbf{x})\right) \text{ with } q_t(\mathbf{x}) \ge 0$$

Why Might Aggregation Work?

• aggregation: can we do better with many (possibly weaker) hypotheses?





- mix different weak hypotheses uniformly

 - # feature transform?

proper aggregation → better performance

- mix different random-PLA hypotheses uniformly

 - **X** Regularization?

Quize

• Consider three decision stump hypotheses from R to {-1,+1}:

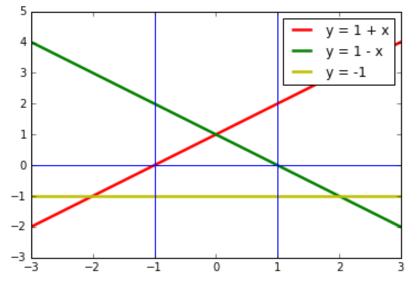
$$g_1(x) = \operatorname{sign}(1-x), \ g_2(x) = \operatorname{sign}(1+x), \ g_3(X) = -1.$$

- When mixing the three hypotheses uniformly, what is the resulting G(x)?
 - (A) $2[|x| \le 1] 1$

(**B**) $2[|x| \ge 1] - 1$

(C) $2[x \le -1] - 1$

(**D**) $2[x \ge +1] - 1$



The region that gets two positive votes from g1 and g2 is |x| <= 1, and thus G(x) is positive within the region only. We see that the three decision stumps g_t can be aggregated to form a more sophisticated hypothesis G.

Reference Answer: 1

9.2.1 Uniform Blending

Uniform Blending for Classification/Regression

• Uniform Blending: known $g_t(x)$, each with 1 ballot

$$G(\mathbf{x}) = sign\left(\sum_{t=1}^{T} 1 \cdot g_t(\mathbf{x})\right)$$

Uniform Blending for Regression

$$G(\mathbf{x}) = \frac{1}{T} \sum_{t=1}^{T} g_t(\mathbf{x})$$

- Diverse hypotheses:
 - Empirically, ensembles tend to yield better results when there is a
 significant diversity among the models
 - We will be with the work of the wild be will b

Theoretical Analysis of Uniform Blending

Uniform Blending for Regression $G(\mathbf{x}) = \frac{1}{T} \sum_{t=1}^{T} g_t(\mathbf{x})$

$$\operatorname{avg}\{(g_t(\mathbf{x}) - f(\mathbf{x}))^2\} = \operatorname{avg}(g_t^2 - 2g_t f + f^2)$$

$$= \operatorname{avg}(g_t^2) - 2Gf + f^2$$

$$= \operatorname{avg}(g_t^2) - G^2 + (G - f)^2$$

$$= \operatorname{avg}(g_t^2) - 2G^2 + G^2 + (G - f)^2$$

$$= \operatorname{avg}(g_t^2 - 2g_t G + G^2) + (G - f)^2$$

$$= \operatorname{avg}\{(g_t - G)^2\} + (G - f)^2$$

$$avg\{E_{out}(g_t)\} = avg\{\mathbf{E}(g_t - G)^2\} + E_{out}(G) \ge E_{out}(G)$$

Some Special g_t

- consider a virtual iterative process that for t = 1, 2, ..., T
 - \times request size-N data \mathcal{D}_t from P^N (i.i.d.)
 - \times obtain g_t by $\mathcal{A}(\mathcal{D}_t)$

$$\bar{g} = \lim_{T \to \infty} G = \lim_{T \to \infty} \frac{1}{T} \sum_{t=1}^{T} g_t = \mathbf{E} \{ \mathcal{A}(\mathcal{D}) \}$$

$$\operatorname{avg}\{E_{out}(g_t)\} = \operatorname{avg}\{\mathbf{E}(g_t - \bar{g})^2\} + E_{out}(\bar{g})$$

• expected performance of A = expected deviation to consensus (variance)

+ performance of consensus (bias)

uniform blending: reduces variance for more stable performance

Quize

- Consider applying uniform blending : $G(\mathbf{x}) = \frac{1}{T} \sum_{t=1}^{T} g_t(\mathbf{x})$
 - \times on linear regression hypotheses: $g_t(\mathbf{x}) = \mathbf{w}_t \cdot \mathbf{x}$
 - \times Which of the following property best describes the resulting G(x)?

- ① a constant function of x
- ② a linear function of x
- 3 a quadratic function of x
- ④ none of the other choices

$$G(\mathbf{x}) = \left(\frac{1}{T} \sum_{t=1}^{T} \mathbf{w}_t\right) \cdot \mathbf{x}$$

Reference Answer: 2

9.2.2 Linear Blending

Linear Blending

• Linear Blending: known $g_t(x)$, each to be given α_t ballot

$$G(\mathbf{x}) = sign\left(\sum_{t=1}^{T} \alpha_t \cdot g_t(\mathbf{x})\right) \text{ with } \alpha_t \ge 0$$

- Computing good α_t : $\min_{\alpha_t > 0} E_{in}(\alpha)$
- Linear blending for regression: $\min_{\alpha_t \geq 0} \frac{1}{N} \sum_{i=1}^{N} \left(y_i \sum_{t=1}^{T} \alpha_t g_t(\mathbf{x}_i) \right)^2$
- Linear Regression + transformation: $\min_{\mathbf{w}_i} \frac{1}{N} \sum_{i=1}^{N} \left(y_i \sum_{j=1}^{k} \mathbf{w}_j \Phi_j(\mathbf{x}_i) \right)^2$
- Linear blending = LinModel + hypotheses as transform + constraints

Constraint on α_t

• linear blending = LinModel + hypotheses as transform + constraints

$$\min_{\alpha_t \ge 0} \frac{1}{N} \sum_{i=1}^{N} err\left(y_i, \sum_{t=1}^{T} \alpha_t g_t(\mathbf{x}_i)\right)$$

Linear blending for binary classification

if
$$\alpha_t < 0 \implies \alpha_t g_t(\mathbf{x}) = |\alpha_t|(-g_t(\mathbf{x}))$$

- \times negative α_t for $g_t \equiv \text{positive } |\alpha_t|$ for $-g_t$
- in practice, often the constraints are ignorable

Linear blending in action

blending practically done with

$$E_{val}$$
 (instead of E_{in}) + g_t from minimum E_{train}

- Given: g_1, g_2, \ldots, g_T from \mathcal{D}_{train}
 - \times Transform (x_i, y_i) in D_{val} to $(\mathbf{z}_i = \Phi(\mathbf{x}_i), y_i)$
 - \mathbb{X} where : $\Phi(\mathbf{x}) = (g_1(\mathbf{x}), \dots, g_T(\mathbf{x}))$
- Any Blending (Stacking): *g* could be any model
 - powerful, achieves conditional blending
 - * but danger of overfitting, as always :-(

Brief Summary

- blending: aggregate after getting g_t
- learning g_t for uniform aggregation: **diversity** important
- diversity by different models: $g_1 \in \mathcal{H}_1, g_2 \in \mathcal{H}_2, \dots, g_T \in \mathcal{H}_T$
- diversity by different parameters:
 - \times Eg. gradient descent with $\eta = 0.001, 0.01, \dots, 10$
- diversity by algorithmic randomness:
 - **Eg.** random PLA with different random seeds
- diversity by data randomness:
 - lpha within-cross-validation hypotheses g_v

9.3 Resampling and Bagging

Cross-validation and the Bootstrap

- In the section we discuss two *resampling* methods
 - * cross-validation and the bootstrap.
- These methods refit a model of interest to samples formed from the *training set*, in order to obtain *additional information* about the fitted model.
- For example, they provide estimates of test-set prediction error, and the standard deviation and bias of our parameter estimates

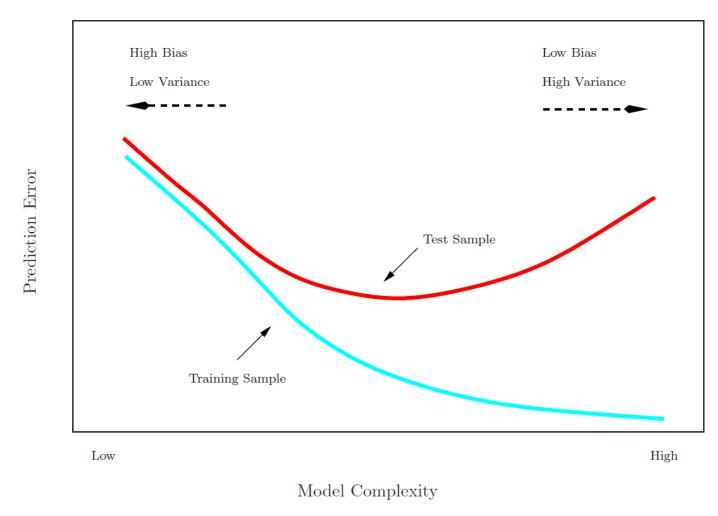
9.3.1 Cross-Validation

Training Error versus Test error

- Recall the distinction between the *test error* and the *training error*:
- The *test error* is the average error that results from using a statistical learning method to predict the response on a new observation, one that was not used in training the method.
- In contrast, the *training error* can be easily calculated by applying the statistical learning method to the observations used in its training.
- But the training error rate often is quite different from the test error rate,
 and in particular the former can dramatically underestimate the latter.

Training- versus Test-Set Performance

• Bias² + Variance is what counts for prediction

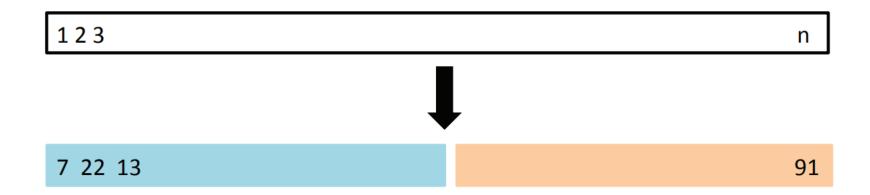


Source: Hastie, Tibshirani, Friedman "Elements of Statistical Learning" 2001

Validation-set approach

- Here we *randomly divide* the available set of samples into two parts: a *training set* and a *validation* or *hold-out set*.
- The model is fit on the training set, and the fitted model is used to predict the responses for the observations in the validation set.
- The resulting validation-set error provides an estimate of the test error.
- This is typically assessed using *MSE* in the case of a quantitative response and *misclassification rate* in the case of a qualitative (discrete) response.

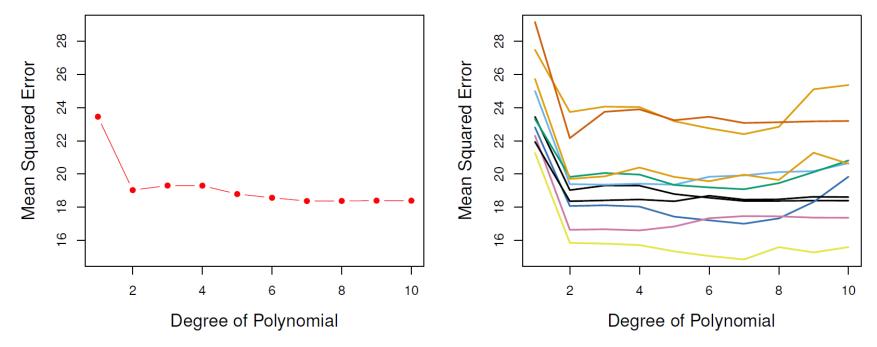
The Validation process



A random splitting into two halves: left part is training set, right part is validation set

Example: automobile data

- Want to compare linear vs higher-order polynomial terms in a linear regression
- We randomly split the 392 observations into two sets, a training set containing
 196 data points, a validation set containing the remaining 196 observations.

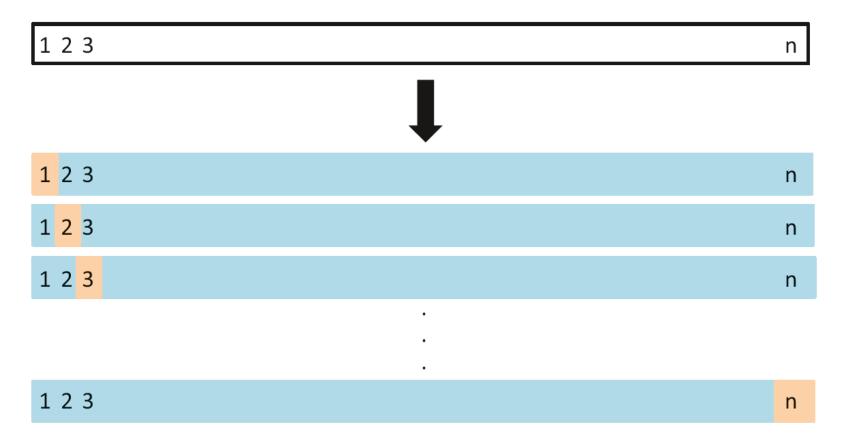


Left panel shows single split; right panel shows multiple splits

Drawbacks of validation set approach

- the validation estimate of the test error can be **highly variable**
 - * depending on precisely which observations are included in the training set and which observations are included in the validation set.
- In this approach, only a subset of the observations are used to fit the model.
 - * those that are included in the training set rather than in the validation set
- This suggests that the validation set error may tend to *overestimate* the test error for the model fit on the entire data set. -- *Why?*

Leave-one-out cross-validation (LOOCV)



A schematic display of LOOCV.

The first training set contains all but observation 1, the second training set contains all but observation 2, and so forth.

Leave-one-out cross-validation (LOOCV)

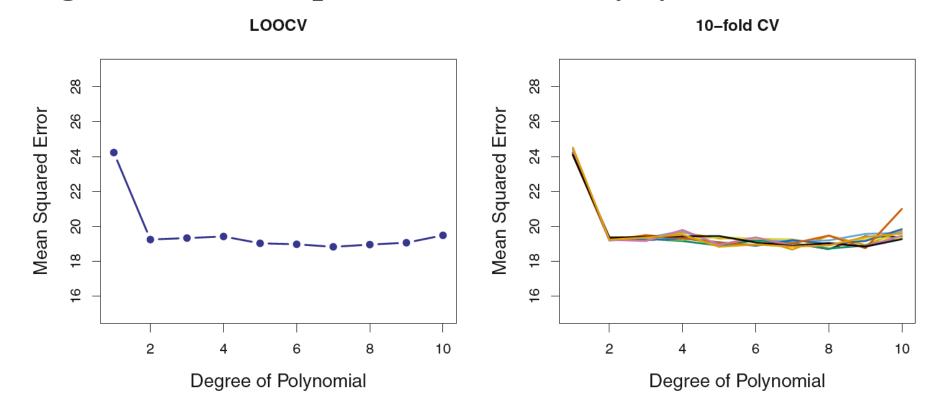
- LOOCV is closely related to the validation
 - * but it attempts to address that method's drawbacks
- A single observation is used for the validation set, and the remaining observations make up the training set.
 - ※ So that the resulting MSE provides an approximately unbiased estimate for the test error. However it is a poor estimate because it is highly variable, since it is based upon a single observation
 - \times Repeating this approach *n* times can make a rescue.

$$CV_{(n)} = \frac{1}{n} \sum_{i=1}^{n} MSE_i$$

Advantages

LOOCV has some major advantages over the validation set approach.

- LOOCV has far less bias, it tends not to overestimate the test error rate as much as the validation set approach does.
- Performing LOOCV multiple times will always yield the same results.



Leave-one-out cross-validation (LOOCV)

- Computing CV(n) can be computationally expensive
 - \times since it involves fitting the model n times
- For linear regression, there is a shortcut:

$$CV_{(n)} = \frac{1}{n} \sum_{i=1}^{n} \left(\frac{y_i - \hat{y}_i}{1 - h_{ii}} \right)^2$$

where h_{ii} is the leverage statistic -- diagonal values of the "hat" matrix.

$$\boldsymbol{H} = \boldsymbol{X} (\boldsymbol{X}^T \boldsymbol{X})^{-1} \boldsymbol{X}^T$$

Proof: https://robjhyndman.com/hyndsight/loocv-linear-models/

K-fold Cross-validation

- Widely used approach for estimating test error.
 - * Estimates can be used to select best model, and
 - * to give an idea of the test error of the final chosen model.
- Idea is to randomly divide the data into K equal-sized parts.
 - \times We leave out part k (k=1,2, ... K), fit the model to the other K-1 parts (combined), and then obtain predictions for the left-out k-th part.
 - * This is done in turn for each part, and then the results are combined.

K-fold Cross-validation in detail

Divide data into K roughly equal-sized parts (K=5 here)

1	2	3	4	5
Validation	Train	Train	Train	Train

The most obvious advantage is computational (w.r.t. LOOCV).

The details

- Let the K parts be C_1, C_2, \ldots, C_K ,
 - \times where C_k denotes the indices of the observations in part k.
- There are n_k observations in part k: $n_k = n/K$
- Compute

$$CV_{(K)} = \sum_{k=1}^{K} \frac{n_k}{n} MSE_k$$

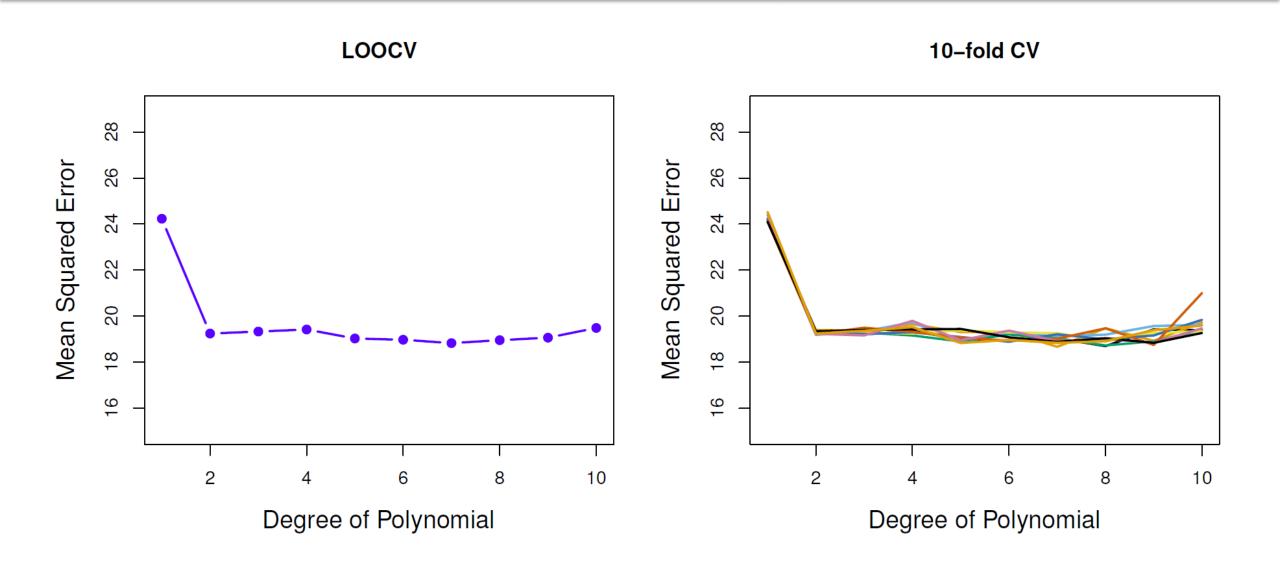
where

$$MSE_k = \frac{1}{n_k} \sum_{i \in C_k} (y_i - \hat{y}_i)^2$$

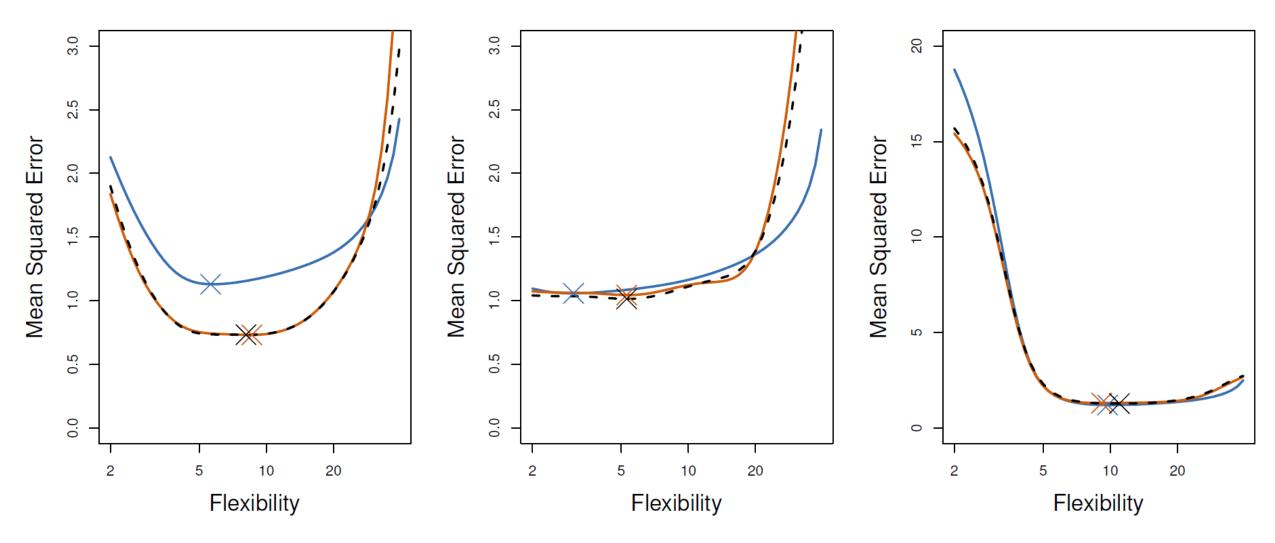
and \hat{y}_i is the fit for observation *i*, obtained from the data with part *k* removed.

• Setting K=n yields n-fold or leave-one out cross-validation (LOOCV).

Auto data revisited



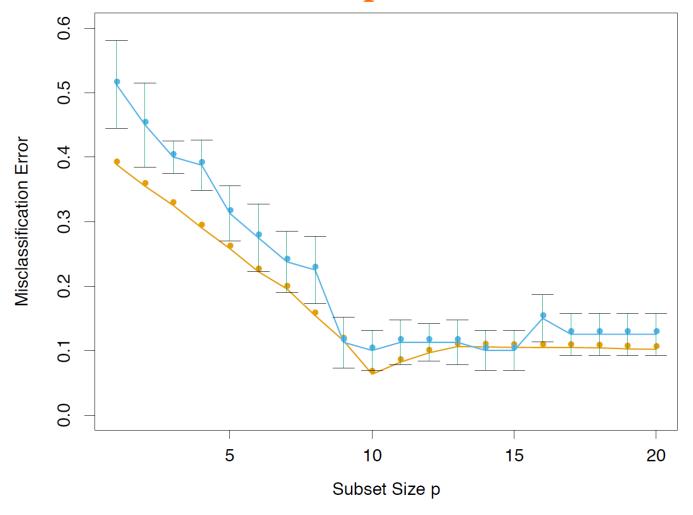
True and estimated test MSE for the simulated data



横轴是模型的复杂度,纵轴是模型的预测误差,其中蓝色线表示模拟数据集上的true test MSE,黑色虚线表示采用LOOCV对test MSE的估计,橙色线表示采用10-fold CV对test MSE的估计

The one standard error rule

Forward stepwise selection



Blue:10-fold CV; Yellow: True test error

- Curves minimized at p = 10.
- Models with $9 \le p \le 15$ have very similar CV error.
- The vertical bars represent 1 standard error in the test error from the 10 folds.
- Rule of thumb: Choose the simplest model whose CV error is no more than one standard error above the model with the lowest CV error.

Other issues with Cross-validation

Bias-Variance Trade-Off for k-Fold Cross-Validation

• Since each training set is only (K-1)/K as big as the original training set, the estimates of prediction error will typically be biased upward. Why?

• This bias is minimized when K = n (LOOCV), but this estimate has high variance, as noted earlier.

• K = 5 or 10 provides a good compromise for this bias-variance trade off.

9.3.2 The Wrong and Right Way to Do Cross-validation

Despite the best efforts of statistical methodologists, users frequently invalidate their results by inadvertently peeking at the test data.

-- Page 708, Artificial Intelligence: A Modern Approach (3rd Edition), 2009.

Cross-validation: right and wrong

- Consider a simple classifier applied to some two-class data:
 - 1. Starting with **5000** predictors and **50** samples, find the **100** predictors having the largest correlation with the class labels.
 - 2. We then apply a classifier such as logistic regression, using only these100 predictors.
- How do we estimate the test set performance of this classifier?
- Can we apply cross-validation in step 2, forgetting about step 1?

To see how that works, let's use the following simulated data:

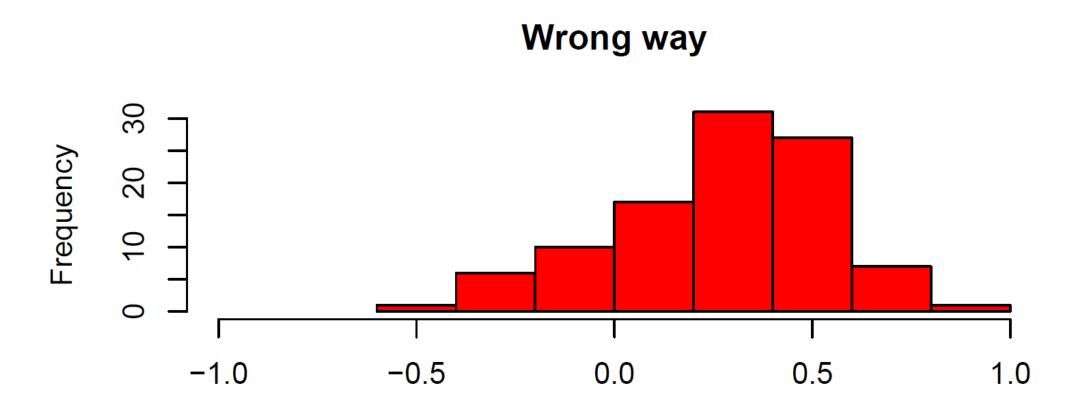
- Each gene expression is standard *normal* and *independent* of all others.
- The *response* (cancer or not) is sampled from a *coin flip*
 - * which means no correlation to any of the "genes".
- What should the misclassification rate be for any classification method using these predictors?
 - **%** Roughly **50%**.

- A typical strategy for analysis might be as follows:
 - 1. Screen the predictors: find a subset of "good" predictors that show fairly strong (univariate) correlation with the class labels.
 - ◆ Using all the data, select the **100** most significant genes using **z-tests**
 - 2. Using just this subset of predictors, build a multivariate classifier.
 - 3. Use cross-validation to estimate the unknown tuning parameters and to estimate the prediction error of the final model.
- In our simulation, this produces an error estimate of close to 3%.

- We run this simulation, and obtain a CV error rate of **3%**!
- Why is this?
 - * Since we only have *50* individuals in total, among *100* variables, at least some will be correlated with the response.
 - ** We do variable selection using all the data, so *the variables we select**have some correlation with the response in every subset or fold in the cross validation.

NO!

- This would ignore the fact that in Step 1, the procedure *has already seen the labels of the training data*, and made use of them. This is a form of training and must be included in the validation process
- It is easy to simulate realistic data with the class labels independent of the outcome, so that true test error = 50%, but the CV error estimate that ignores Step 1 is zero! -- Try to do this yourself
- We have seen this error made in many high profile genomics papers.

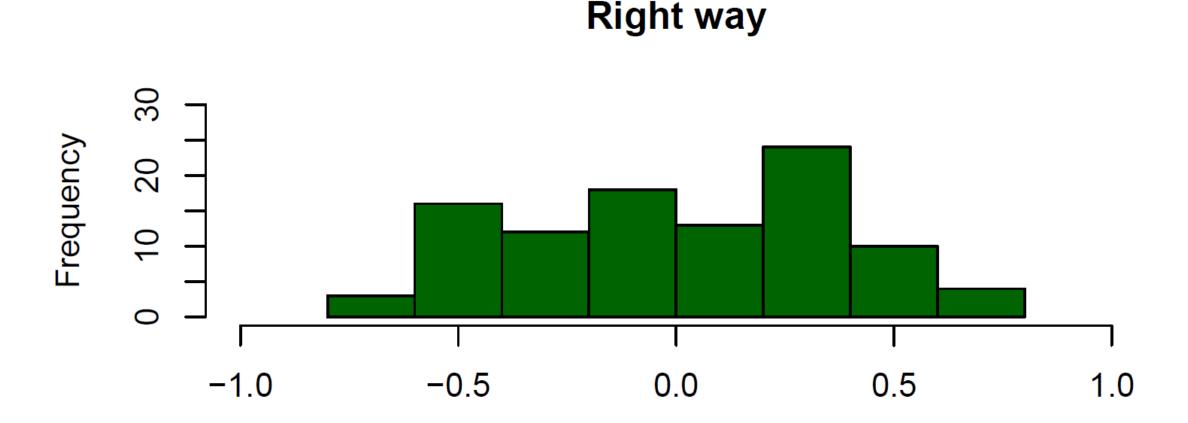


Correlations of Selected Predictors with Outcome

Cross-validation the wrong way:

histograms shows the correlation of class labels, in 10 randomly chosen samples, with the 100 predictors chosen using the incorrect versions of cross-validation.

- Divide the data into 10 folds at random.
- For k = 1, ..., 10:
 - 1. Find a subset of "good" predictors that show fairly strong correlation with the class labels, using all of the samples except those in fold k.
 - 2. Using just this subset of predictors, build a multivariate classifier, using all of the samples except those in fold k.
 - 3. Use the classifier to predict the class labels for the samples in fold k.
- In our simulation, this produces an error estimate of close to 50%.
- Moral of the story: Every aspect of the learning method that involves using the data (eg. variable selection) must be cross-validated.



Correlations of Selected Predictors with Outcome

Cross-validation the right way:

histograms shows the correlation of class labels, in 10 randomly chosen samples, with the 100 predictors chosen using the and correct versions of cross-validation.

The Wrong and Right Way

• *Wrong*: Apply cross-validation in step 2.

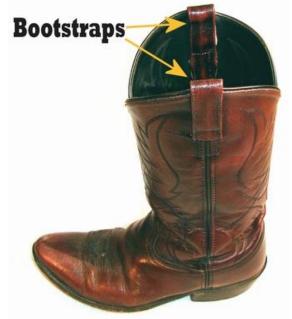
• *Right*: Apply cross-validation to steps 1 and 2.

9.3.3 The Bootstrap

The Bootstrap

• The **bootstrap** is a widely applicable and extremely powerful statistical tool that can be used to *quantify the uncertainty* associated with a given estimator or statistical learning method.

• For example, it can provide an estimate of the *standard error* of a coefficient, or a *confidence interval* for that coefficient.



Where does the name came from?

• The use of the term bootstrap derives from the phrase :

to pull oneself up by one's bootstraps

• widely thought to be based on one of the eighteenth century "*The Surprising Adventures of Baron Munchausen*" by Rudolph Erich Raspe:

The Baron had fallen to the bottom of a deep lake. Just when it looked like all was lost, he thought to pick himself up by his own bootstraps.

• It is not the same as the term "bootstrap" used in computer science meaning to "boot" a computer from a set of core instructions.

Bootstrap procedure

- The bootstrap method can be used to estimate a quantity of a population. This is done by repeatedly taking small samples, calculating the statistic, and taking the average of the calculated statistics.
- We can summarize this procedure as follows:
 - 1. Choose a number of bootstrap samples to perform
 - 2. Choose a sample size
 - 3. For each bootstrap sample
 - a) Draw a sample with replacement with the chosen size
 - b) Calculate the statistic on the sample
 - 4. Calculate the mean of the calculated sample statistics.

A simple example

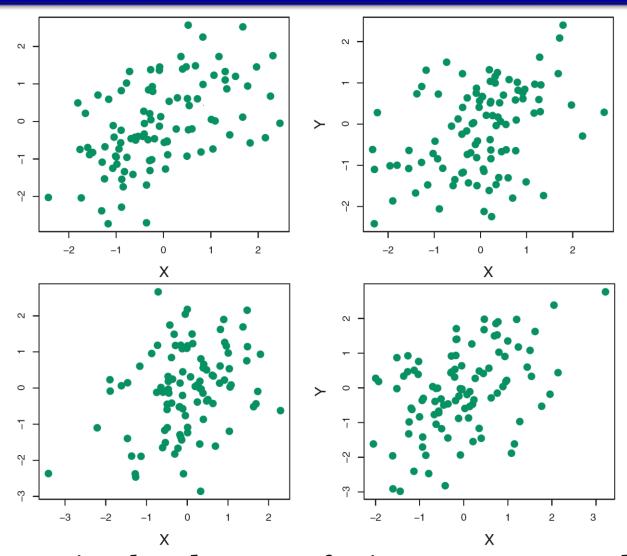
- Suppose that we wish to invest a fixed sum of money in two financial assets that yield returns of *X* and *Y*, respectively, where *X* and *Y* are random quantities.
 - \times We will invest a fraction α of our money in X
 - \times and will invest the remaining 1α in Y.
- We wish to choose α to minimize the total risk (or variance) of our investment.
- In other words, we want to minimize $Var(\alpha X + (1 \alpha)Y)$.
- One can show that the value that minimizes the risk is given by

$$\alpha = \frac{\sigma_Y^2 - \sigma_{XY}}{\sigma_X^2 + \sigma_Y^2 - 2\sigma_{XY}}$$

where $\sigma_X^2 = Var(X)$, $\sigma_Y^2 = Var(Y)$, and $\sigma_{XY} = Cov(X,Y)$.

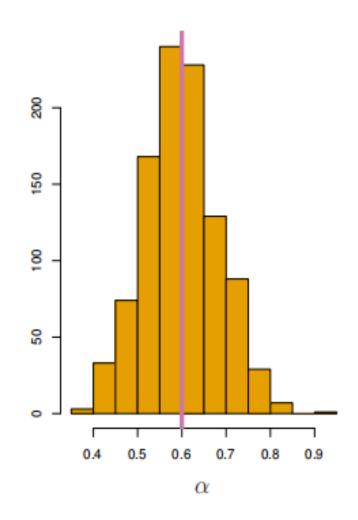
- But the values of σ_X^2 , σ_Y^2 , and σ_{XY} are unknown.
- We can compute estimates for these quantities, $\hat{\sigma}_X^2$, $\hat{\sigma}_Y^2$, and $\hat{\sigma}_{XY}$, using a data set that contains measurements for X and Y.
- We can then estimate the value of α that minimizes the variance of our investment using

$$\hat{\alpha} = \frac{\hat{\sigma}_Y^2 - \hat{\sigma}_{XY}}{\hat{\sigma}_X^2 + \hat{\sigma}_Y^2 - 2\hat{\sigma}_{XY}}$$



Each panel displays 100 simulated returns for investments X and Y. From left to right and top to bottom, the resulting estimates for α are 0.576, 0.532, 0.657, and 0.651.

- To estimate the standard deviation of $\hat{\alpha}$, we repeated the process of simulating 100 paired observations of X and Y, and estimating α 1,000 times.
- We thereby obtained 1,000 estimates for lpha , which we can call $\hat{lpha_1},\hat{lpha_2},\dots,\hat{lpha}_{1000}$
- The Figure displays a histogram of the resulting estimates.
- For these simulations the parameters were set to $\sigma_X^2 = 1$, $\sigma_Y^2 = 1.25$, and $\sigma_{XY} = 0.5$, and so we know that the true value of α is 0.6 (indicated by the red line)



• The mean over all 1,000 estimates for α is

$$\bar{\alpha} = \frac{1}{1000} \sum_{r=1}^{1000} \hat{\alpha}_r = 0.5996$$

very close to $\alpha = 0.6$, and the standard deviation of the estimates is

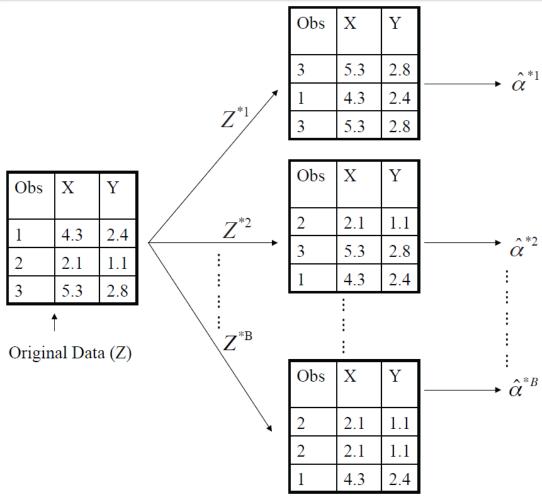
$$\sqrt{\frac{1}{1000 - 1} \sum_{r=1}^{1000} (\hat{\alpha}_r - \bar{\alpha})^2} = 0.083$$

- This gives us a very good idea of the accuracy of $\hat{\alpha}$: $SE(\hat{\alpha}) \approx 0.083$
- So roughly speaking, for a random sample from the population, we would expect $\hat{\alpha}$ to differ from α by approximately 0.08, on average.

Now back to the real world

- The procedure outlined above cannot be applied, because for real data we cannot generate new samples from the original population.
- However, the bootstrap approach allows us to use a computer to mimic the process of obtaining new data sets, so that we can estimate the variability of our estimate without generating additional samples.
- Rather than repeatedly obtaining independent data sets from the population, we instead obtain distinct data sets by repeatedly sampling observations from the original data set with replacement.
- Each of these "bootstrap data sets" is created by sampling with replacement, and is the same size as our original dataset.
- As a result some observations may appear more than once in a given bootstrap data set and some not at all.

Example with just 3 observations



A graphical illustration of the bootstrap approach on a small sample containing n = 3 observations. Each bootstrap data set contains n observations, sampled with replacement from the original data set. Each bootstrap data set is used to obtain an estimate of α .

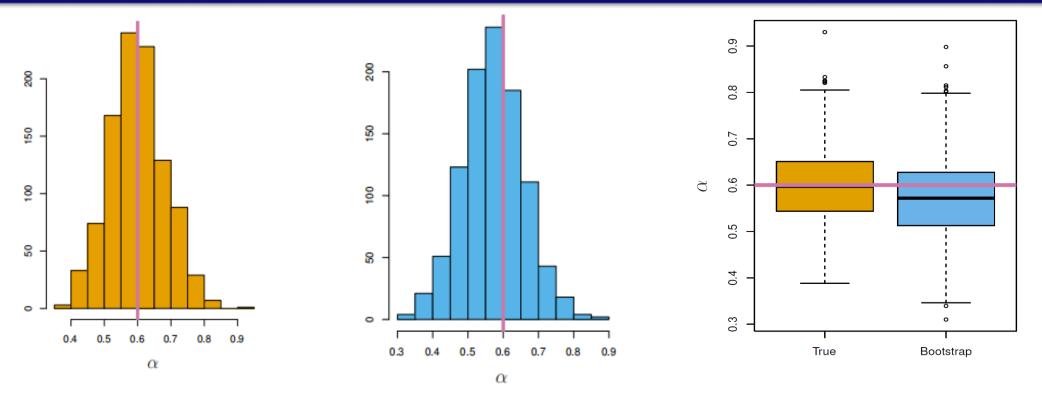
Example with just 3 observations

- Denoting the first bootstrap data set by Z^{*1} , we use Z^{*1} to produce a new bootstrap estimate for α , which we call $\hat{\alpha}^{*1}$
- This procedure is repeated B times for some large value of B (say 100 or 1000), in order to produce B different bootstrap data sets, $Z^{*1}, Z^{*2}, \ldots, Z^{*B}$, and B corresponding α estimates : $\hat{\alpha}^{*1}, \hat{\alpha}^{*2}, \ldots, \hat{\alpha}^{*B}$.
- We estimate the standard error of these bootstrap estimates using the formula

$$SE_B(\hat{\alpha}) = \sqrt{\frac{1}{B-1} \sum_{r=1}^{B} (\hat{\alpha}^{*r} - \bar{\hat{\alpha}}^*)^2}$$

• This serves as an estimate of the standard error of $\hat{\alpha}$ estimated from the original data set. See center and right panels of Figure on slide 55. Bootstrap results are in blue. For this example $SE_{B(\hat{\alpha})} = 0.087$.

Results



Left: A histogram of the estimates of α obtained by generating 1,000 simulated data sets from the true population. Center: A histogram of the estimates of α obtained from 1,000 bootstrap samples from a single data set. Right: The estimates of α displayed in the left and center panels are shown as boxplots. In each panel, the pink line indicates the true value of α .

9.3.4 Bagging

Reduce Variance Without Increasing Bias

Averaging reduces variance:

$$Var(\bar{\mathbf{x}}) = \frac{Var(\mathbf{x})}{N}$$

- Average models to reduce model variance
 - * One problem: only one train set
 - * where do multiple models come from?
- Bagging: Bootstrap Aggregation (1994)
 - *** Leo Breiman** (1928 2005)
 - ***** Bootstrap Sample:
 - > draw sample of size |D| with replacement from D



Revisit of Bias-Variance

$$\operatorname{avg}\{E_{out}(g_t)\} = \operatorname{avg}\{\mathbf{E}(g_t - \bar{g})^2\} + E_{out}(\bar{g})$$

- expected performance of A = variance + bias
 - * variance : expected deviation to consensus
 - * bias : performance of consensus
- consensus more stable than direct A(D)
 - \times but comes from many more D_t than the D on hand
- want: approximate *g* by

Bootstrapping:

re-samples from D to simulate D_t

 \mathbb{X} approximate $q_t = \mathcal{A}(\mathcal{D}_t)$ from $\mathcal{D}_t \sim P^N$ using only D

Bootstrap Aggregation

- bootstrap sample D_t
 - \times re-sample N examples from D uniformly with replacement
 - \times can also use arbitrary N' instead of original N
- Bootstrap aggregating (Bagging)
 - \times consider a iterative process that for $t = 1, 2, \dots, T$
 - \times request size-N' data D_t from bootstrapping
 - \times obtain g_t by $\mathcal{A}(\mathcal{D}_t)$: $G = \text{Uniform}(\{g_t\})$
- Bagging: a simple meta algorithm on top of base algorithm *A*

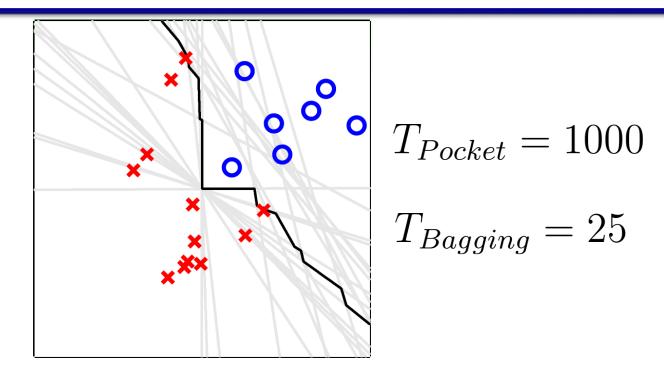
Pocket Algorithm

- ullet initialize pocket weights $\hat{oldsymbol{w}}$
- For t = 0, 1, ...
 - ① find a (random) mistake of \boldsymbol{w}_t called $(\boldsymbol{x}_{n(t)}, y_{n(t)})$
 - ② (try to) correct the mistake by

$$\boldsymbol{w}_{t+1} \leftarrow \boldsymbol{w}_t + y_{n(t)} \boldsymbol{x}_{n(t)}$$

- ③ If w_{t+1} makes fewer mistakes than \hat{w} , replace \hat{w} by w_{t+1}
- until enough iterations
- ullet return $\hat{oldsymbol{w}}$ (called $oldsymbol{w}_{ ext{POCKET}}$) as g

Bagging Pocket in Action



- very diverse g_t from bagging
- proper non-linear boundary after aggregating binary classifiers
- bagging works reasonably well
 - * if base algorithm sensitive to data randomness

Quize

When using bootstrapping to re-sample N examples \mathcal{D}_t from a data set Dwith N examples, what is the probability of getting $\tilde{\mathcal{D}}_t$ exactly the same as D?

$$(1) \ 0/N^N = 0$$

(2)
$$1/N^N$$

(3)
$$N!/N^N$$

(1)
$$0/N^N = 0$$
 (2) $1/N^N$ (3) $N!/N^N$ (4) $N^N/N^N = 1$

- Consider re-sampling in an ordered manner for *N* steps
 - \times Then there are (N^N) possible outcomes \mathcal{D}_t
 - > each with equal probability
 - * (N!) of the outcomes are permutations of the original D

Reference Answer: 3

Bagging: Bootstrap Aggregation

• Best case:

$$Var(Bagging(L(\mathbf{x}, \mathcal{D}))) = \frac{Var(L(\mathbf{x}, \mathcal{D}))}{N}$$

- In practice:
 - * models are correlated, so reduction is smaller than 1/N
 - * variance of models trained on fewer training cases usually larger
 - * stable learning methods have low variance to begin with,
 - > so bagging may not help much

Can Bagging Hurt?

- Each base classifier is trained on less data
 - * Only about **63.2**% of the data points are in any bootstrap sample
- However the final model has seen all the data
 - * On average a point will be in >50% of the bootstrap samples

Javed A. Aslam, et al. On Estimating the Size and Confidence of a Statistical Audit.

Proceedings of the Electronic Voting Technology Workshop. Boston, MA, August 6, 2007.

Reduce Bias² and Decrease Variance?

Bagging reduces variance by averaging

Bagging has little effect on bias

• Can we **average** and **reduce bias**?

Yes: Boosting

9.4 Boosting Method

9.4.1 Boosting

Boosting

- Yoav Freund & Robert Schapire (2003 Gödel Prize)
 - Boosting: Foundations and Algorithms (2012)
- Weak Learner
 - * performance on any train set is *slightly* better than *chance* prediction

 - * intended to answer a theoretical question
 - not as a practical way to improve learning
 - * Tested in mid 90's using not-so-weak learners
 - works anyway!



PROBABLY

APPROXIMATELY

CORRECT

Nature's Algorithms for Learning and Prospering in a Complex World



LESLIE VALIANT

Boosting

- 1. Weight all training samples equally
- 2. Train model on train set
- 3. Compute error of model on train set
- 4. Increase weights on train cases model gets wrong
- 5. Train new model on re-weighted train set
- 6. Re-compute errors on weighted train set
- 7. Increase weights again on cases model gets wrong
- 8. Repeat until tired (100+ iterations)
- 9. Final model: weighted prediction of each model

Boosting vs. Bagging

- Bagging doesn't work so well with stable models.
 - ***** Boosting might still help.
- Boosting might hurt performance on noisy datasets.
 - Bagging doesn't have this problem
- In practice bagging almost always helps.
- On average, boosting helps more than bagging
 - * but it is also more common for boosting to hurt performance.
 - * The weights grow exponentially.
- Bagging is easier to parallelize.

Bagging and Boosting

- Probably Approximately Correct (PAC, Kearns & Valiant)
- Ensemble: learners are trained using same learning techniques.
 - Bagging: bootstrap aggregating (random forest)
 - bootstrap: pull up by your own bootstraps
 - - > Can a set of weak learners create a single strong learner?
- Hybrid: learners are trained using different learning techniques.

9.4.2 Adaptive Boosting

Bootstrapping as Re-weighting Process

$$\mathcal{D} = \{ (\mathbf{x}_1, y_1), (\mathbf{x}_2, y_2), (\mathbf{x}_3, y_3), (\mathbf{x}_4, y_4) \} \stackrel{bootstrap}{\Longrightarrow} \mathcal{D}_t = \{ (\mathbf{x}_1, y_1), (\mathbf{x}_1, y_1), (\mathbf{x}_2, y_2), (\mathbf{x}_4, y_4) \}$$

- E_{in} on \mathcal{D}_t : $E_{in}(h) = \frac{1}{4} \sum_{(\mathbf{x},y) \in \mathcal{D}_t} \llbracket y \neq h(\mathbf{x}) \rrbracket$
- weighted E_{in} on \mathcal{D} : $E_{in}(\alpha, h) = \frac{1}{4} \sum_{i=1}^{4} \alpha_i \cdot [y_i \neq h(\mathbf{x}_i)]$

$$(\mathbf{x}_1, y_1) : \alpha_1 = 2 \quad (\mathbf{x}_2, y_2) : \alpha_2 = 1 \quad (\mathbf{x}_3, y_3) : \alpha_3 = 0 \quad (\mathbf{x}_4, y_4) : \alpha_4 = 1$$

- each diverse g_t in bagging:
 - * by minimizing bootstrap-weighted error

Re-weighting for More Diverse Hypothesis

- improving bagging for binary classification:
 - * how to re-weight for more diverse hypotheses?

$$g_t \leftarrow \underset{h \in \mathcal{H}}{argmin} \left(\sum_{i=1}^{N} \alpha_i^t \cdot [\![y_i \neq h(\mathbf{x}_i)]\!] \right) \qquad g_{t+1} \leftarrow \underset{h \in \mathcal{H}}{argmin} \left(\sum_{i=1}^{N} \alpha_i^{t+1} \cdot [\![y_i \neq h(\mathbf{x}_i)]\!] \right)$$

- \times if g_t not good for $\boldsymbol{\alpha}^{t+1}$, then:
 - \triangleright g_t -like hypotheses not returned as g_{t+1}
 - \triangleright Want: g_{t+1} diverse from g_t
- \otimes idea: construct $\boldsymbol{\alpha}^{t+1}$ to make g_t random-like

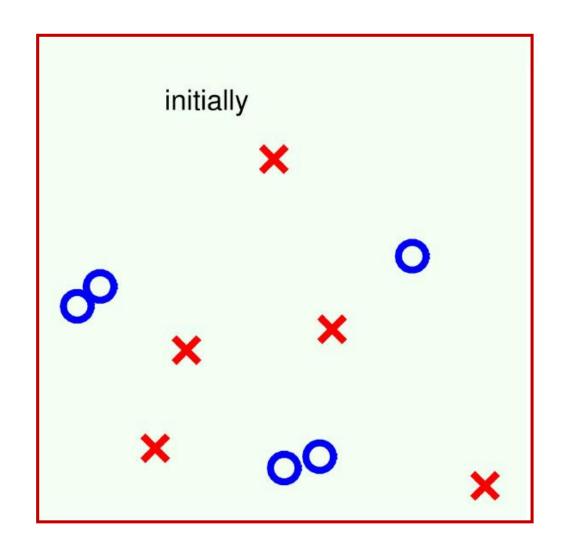
$$\sum_{i=1}^{N} \alpha_i^{t+1} \cdot [y_i \neq g_t(\mathbf{x}_i)] = \frac{1}{2} \sum_{i=1}^{N} \alpha_i^{t+1}$$

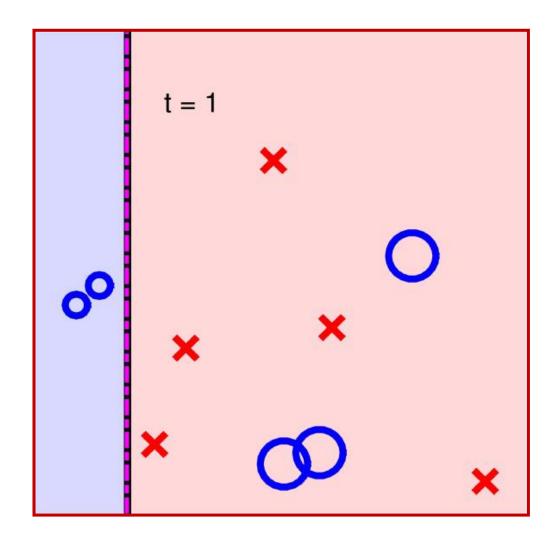
Optimal Re-weighting

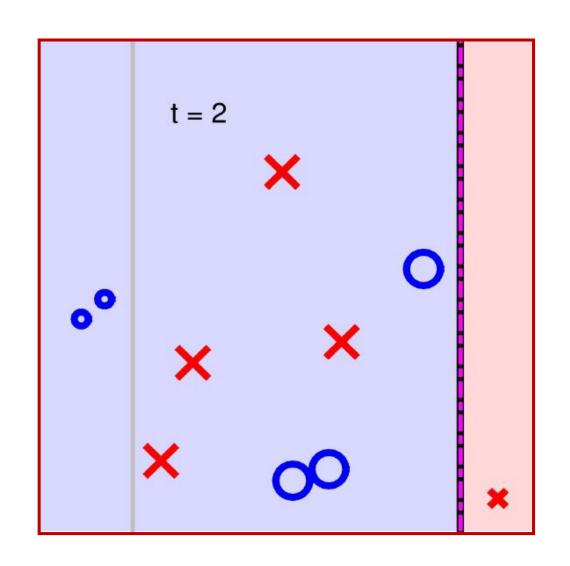
- Let: $e^{t+1} = \sum_{i=1}^{N} \alpha_i^{t+1} \cdot [y_i \neq g_t(\mathbf{x}_i)]$ denotes total α_i^{t+1} of incorrect
- Let: $r^{t+1} = \sum_{i=1}^{N} \alpha_i^{t+1} \cdot [y_i = g_t(\mathbf{x}_i)]$ denotes total α_i^{t+1} of correct
- Want: $\sum_{i=1}^{N} \alpha_i^{t+1} \cdot [y_i \neq g_t(\mathbf{x}_i)] = \frac{1}{2} \sum_{i=1}^{N} \alpha_i^{t+1}$
- one possibility by re-scaling (multiplying) weights, if
 - \times total α_i^t of incorrect = 1234; total α_i^t of correct = 4321
 - weighted incorrect rate = 1234 / 5555
 - \times incorrect: $\alpha_i^{t+1} \leftarrow \alpha_i^t \cdot 4321$ correct: $\alpha_i^{t+1} \leftarrow \alpha_i^t \cdot 1234$

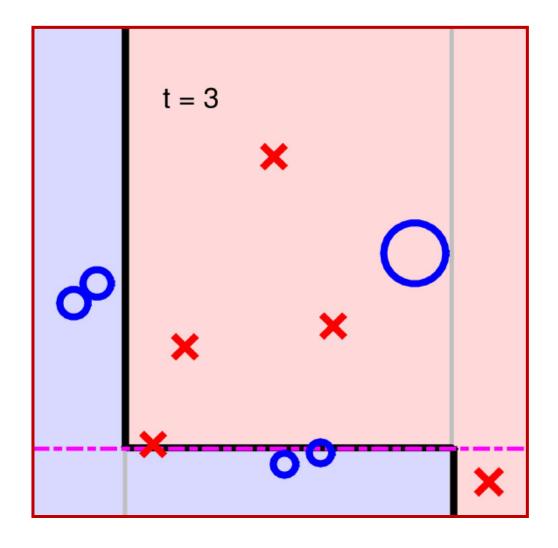
Decision Stump

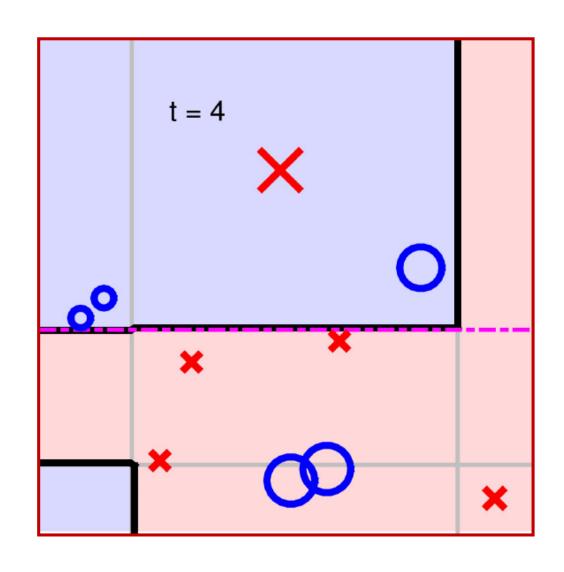
- want: a 'weak' base learning algorithm A
 - \times that minimizes $E_{in}^{\boldsymbol{u}}(h) = \frac{1}{N} \sum_{n=1}^{N} \boldsymbol{u}_n \cdot [y_n \neq h(\mathbf{x}_n)]$ a little bit
- a popular choice: decision stump $h_{s,i,\theta}(\mathbf{x}) = s \cdot \operatorname{sign}(x_i \theta)$
 - * positive and negative rays on some feature
 - \triangleright three parameters: feature *i*, threshold θ , direction *s*
 - * physical meaning: vertical/horizontal lines in 2D
 - \times efficient to optimize: $O(d \cdot N \log N)$ time
- decision stump model: allows efficient minimization of $E_{in}^{\boldsymbol{u}}(h)$
 - * but perhaps too weak to work by itself

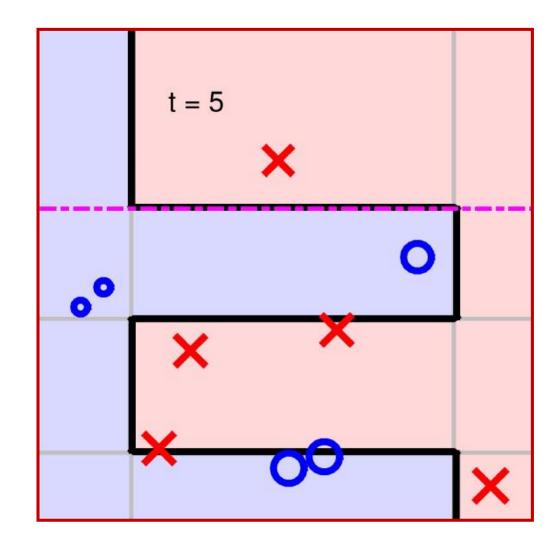


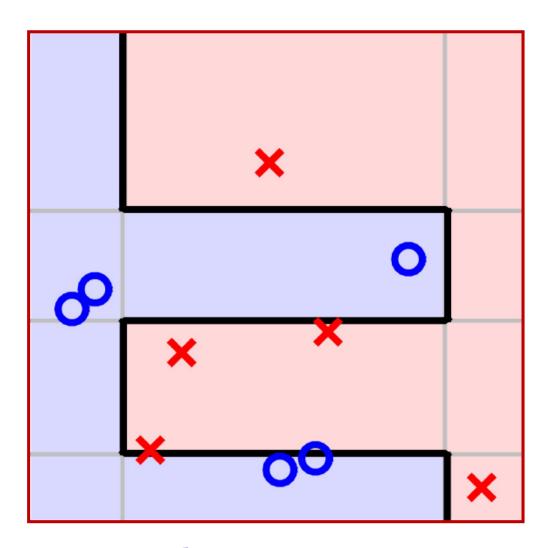


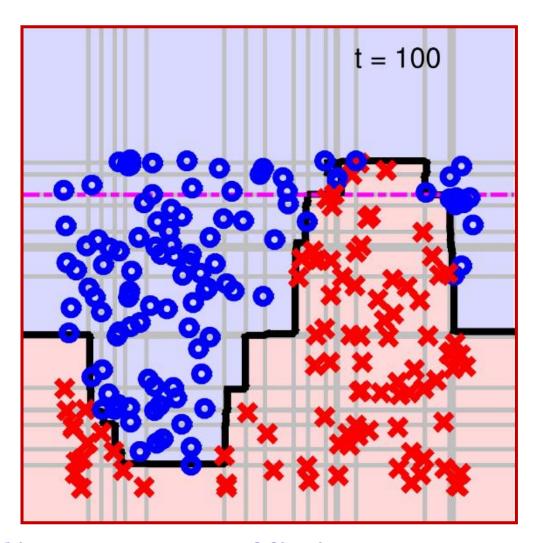












AdaBoost-Stump: non-linear yet efficient

Ouize

For four examples with $\alpha_i^{(1)} = 1/4$ for all examples. If g_1 predicts the first example wrongly but all the other three examples correctly. After the optimal re-weighting, what is $\alpha_1^{(2)}/\alpha_2^{(2)}$

(1) 4 (2) 3 (3) 1/3 (4) 1/4

By optimal re-weighting, α_1 is scaled proportional to 3/4 and every other α_i is scaled proportional to 1/4. So example 1 is now three times more important than any other example.

Reference Answer: 2

Bagging: Bootstrap Aggregation

- optimal re-weighting: let $\epsilon_t = \sum_{i=1}^N \alpha_i^{t+1} \cdot ind\{y_i \neq g_t(\mathbf{x}_i)\} / \sum_{i=1}^N \alpha_i^{t+1}$
 - \times multiply incorrect $\propto (1 \epsilon_t)$; multiply correct $\propto \epsilon_t$
- define scaling factor: $\lambda_t = \sqrt{(1 \epsilon_t)/\epsilon_t}$
 - \times incorrect \leftarrow incorrect $\cdot \lambda_t$; correct \leftarrow correct $/\lambda_t$
 - \times equivalent to optimal re-weighting: $\lambda_t \geq 1$ iff $\epsilon_t \leq 1/2$
 - * physical meaning: scale up incorrect; scale down correct
- scaling-up incorrect examples leads to diverse hypotheses!

A Preliminary Algorithm

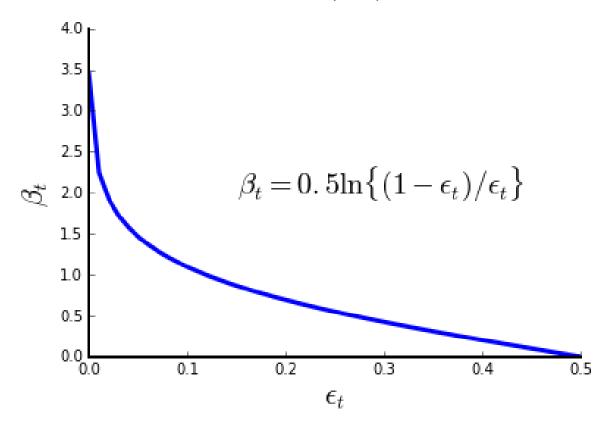
- for $t=1,2,\cdots,T$
 - 1. obtain g_t by $\mathcal{A}(D, \alpha^{(t)})$ where \mathcal{A} tries to minimize $\alpha^{(t)}$ -weighted 0/1 error
 - 2. update $\alpha^{(t)}$ to $\alpha^{(t+1)}$ by $\lambda_t = \sqrt{(1-\epsilon_t)/\epsilon_t}$ where ϵ_t = weighted error (incorrect) rate of g_t
- return G(x)
- $\alpha^{(1)}$ =? want g_1 "best" for Ein: $\alpha_i^{(1)} = 1/N$ \otimes but g_2 very bad for Ein (why?)
- G(x) = ?
 - * uniform? linear, non-linear? as you wish!

Linear Aggregation on the Fly

- \bullet $\alpha^{(1)} = [1/N, 1/N, \dots, 1/N], \text{ for } t = 1, 2, \dots, T$
 - 1. obtain g_t by $\mathcal{A}(D, \alpha^{(t)})$
 - 2. update $\alpha^{(t)}$ to $\alpha^{(t+1)}$ by $\lambda_t = \sqrt{(1-\epsilon_t)/\epsilon_t}$
 - 3. compute $\beta_t = \ln(\lambda_t)$
- return $G(x) = \operatorname{sign}\left(\sum_{t=1}^{T} \beta_t g_t(\mathbf{x})\right)$
- wish: large β_t for good $g_t \Rightarrow \beta_t = f(\lambda_t)$ monotonic
- will take $\beta_t = \ln(\lambda_t)$
 - # $\epsilon_t = 0.5 \Rightarrow \lambda_t = 1 \Rightarrow \beta_t = 0 \text{ (bad } g_t \text{ zero weight)}$
 - # $\epsilon_t = 0 \Rightarrow \lambda_t = \infty \Rightarrow \beta_t = \infty$ (super g_t superior weight)

Linear Aggregation on the Fly

• wish: large β_t for good $g_t \Rightarrow \beta_t = f(\lambda_t)$ monotonic



Essentially, the weight of the classifier in the ensemble is proportional to the log-odds of it being correct vs making an error -- assuming $0 < \epsilon_t < 0.5$

Adaptive Boosting

Adaptive Boosting = weak base learning algorithm A

optimal re-weighting factor λ_t

"magic" linear aggregation β_t

AdaBoost: provable boosting property

Theoretical Guarantee of AdaBoost

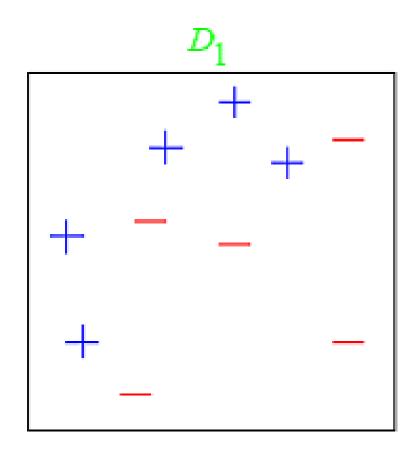
• From VC bound:

$$d_{VC}$$
 of all possible G

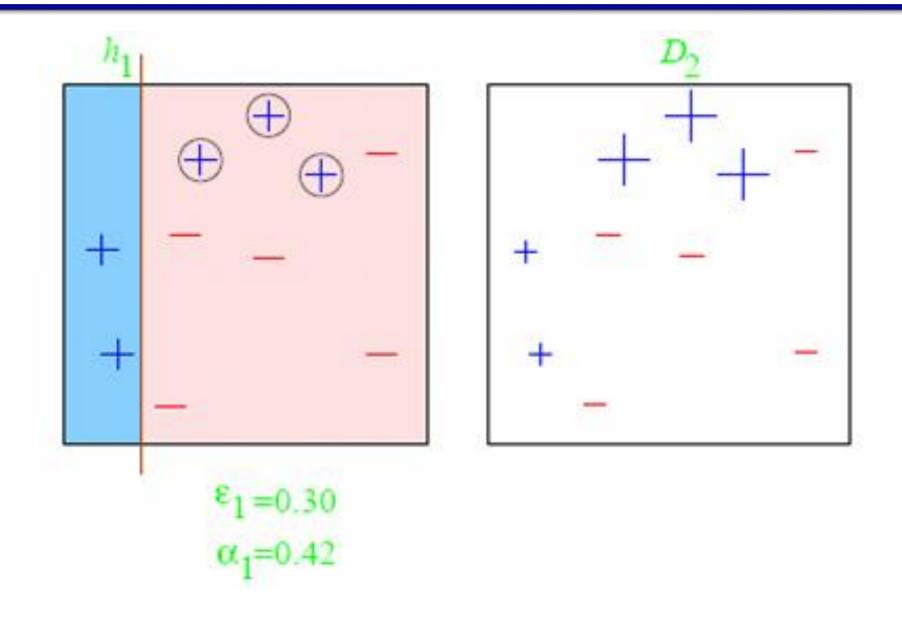
$$E_{out}(G) \le E_{in}(G) + O\left(\sqrt{O(d_{VC}(\mathcal{H}) \cdot T \log T) \cdot \frac{\log N}{N}}\right)$$

- $E_{in}(G)$ can be small:
 - $\times E_{in}(G) = 0$ after $T = O(\log N)$ iterations if: $\epsilon_t \le \epsilon < 0.5$
- second term can be small:
 - \times overall d_{VC} grows "slowly" with T
- boosting view of AdaBoost:
 - \times if \mathcal{A} is weak but always slightly better than random ($\epsilon_t \leq \epsilon < 0.5$),
 - \times then (AdaBoost+ \mathcal{A}) can be strong ($E_{in} = 0$ and E_{out} small)

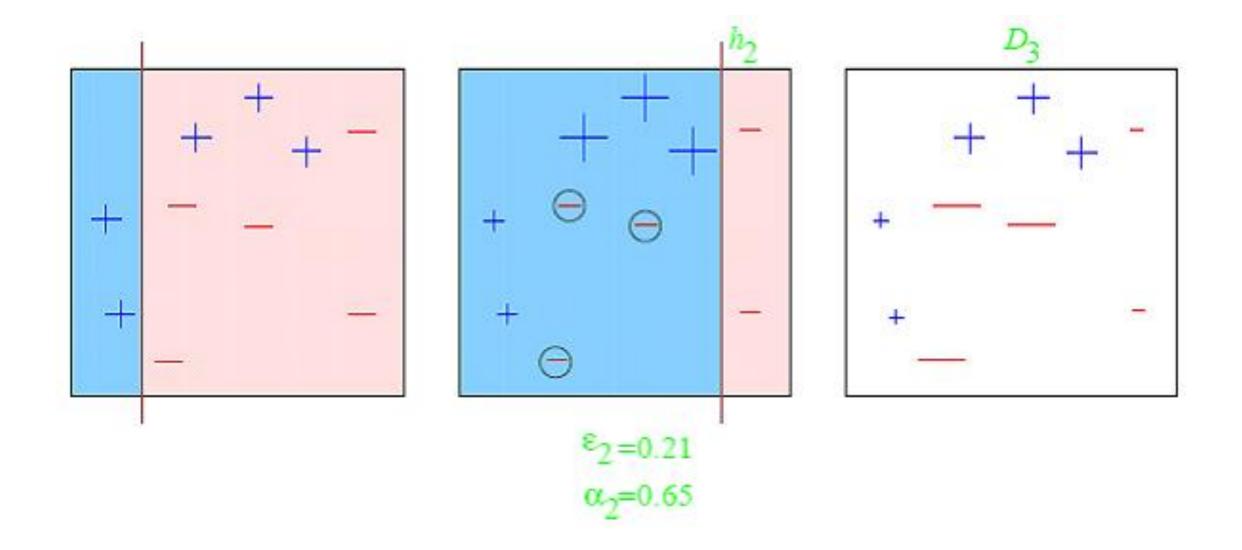
A toy example from Schapire's tutorial



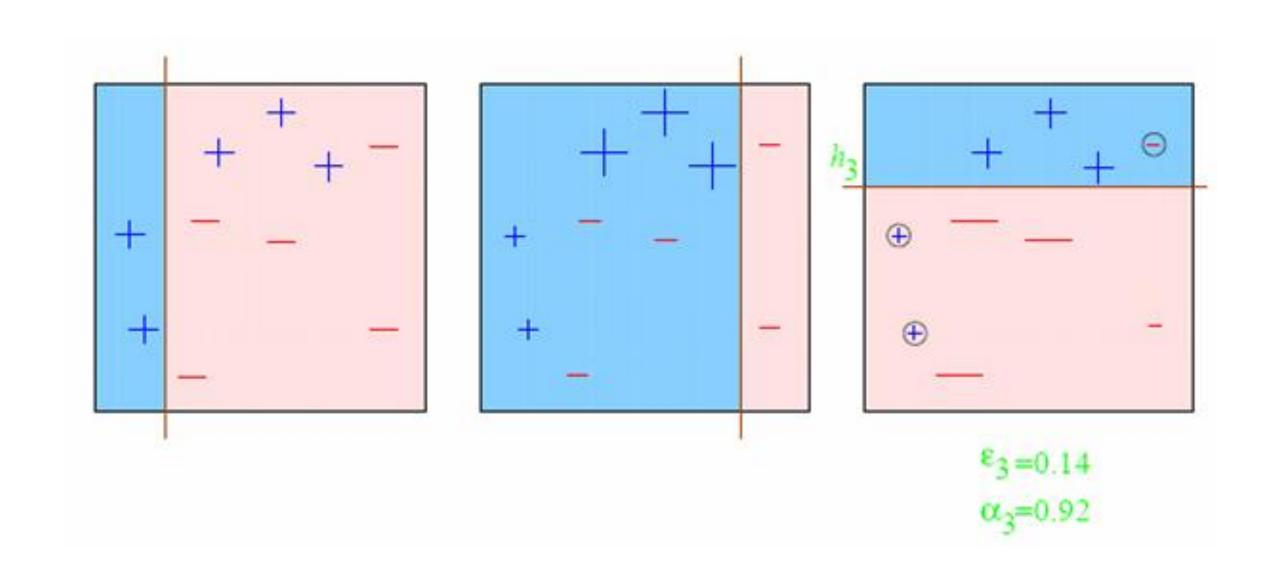
The first round:



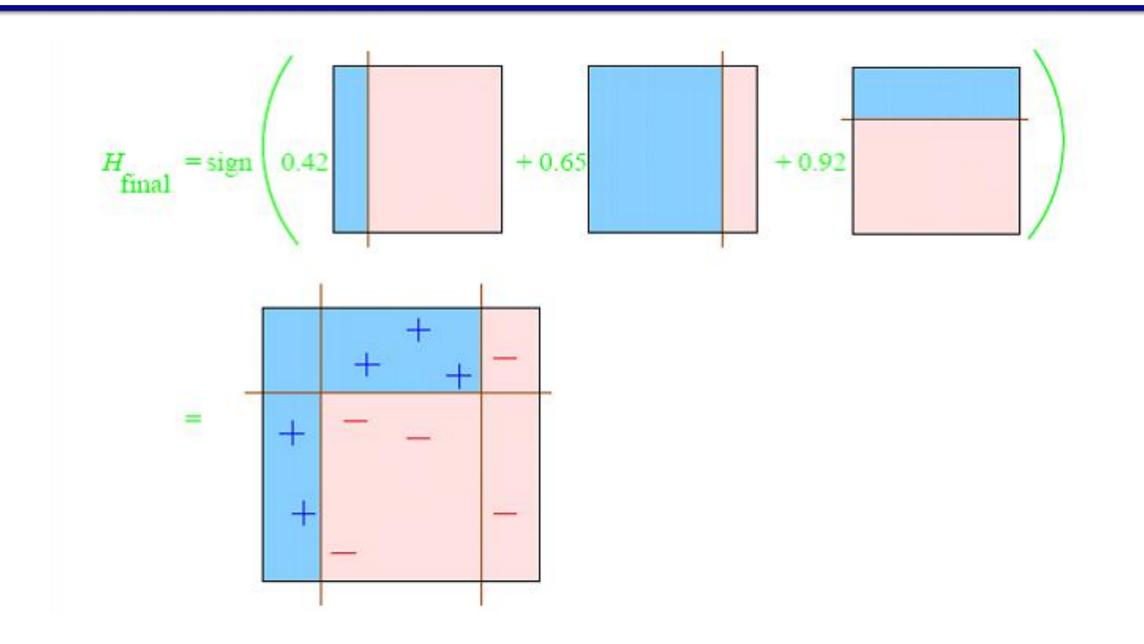
The second round:



The third round:



The final classifier



AdaBoost Algorithm

- $\alpha^{(1)} = [1/N, 1/N, \dots, 1/N]$ for $t = 1, 2, \dots, T$
 - 1. obtain g_t by $\mathcal{A}(D, \alpha^{(t)})$ where \mathcal{A} tries to minimize $\alpha^{(t)}$ -weighted 0/1 error
 - 2. update $\alpha^{(t)}$ to $\alpha^{(t+1)}$ by $\lambda_t = \sqrt{(1-\epsilon_t)/\epsilon_t}$ incorrect examples: $\alpha^{(t+1)} = \alpha^{(t)} \cdot \lambda_t$ incorrect examples: $\alpha^{(t+1)} = \alpha^{(t)}/\lambda_t$
 - where: $\epsilon_t = \sum_{i=1}^N \alpha_i^t \cdot [y_i \neq g_t(\mathbf{x}_i)] / \sum_{i=1}^N \alpha_i^t$
 - 3. compute $\beta_t = \ln(\lambda_t)$
- return $G(x) = \operatorname{sign}\left(\sum_{t=1}^{T} \beta_t g_t(\mathbf{x})\right)$

Quize

According to
$$\beta_t = \ln(\lambda_t)$$
 and $\lambda_t = \sqrt{(1 - \epsilon_t)/\epsilon_t}$,

when would $\beta_t > 0$?

(1)
$$\epsilon_t < 0.5$$
 (2) $\epsilon_t > 0.5$ (3) $\epsilon_t \neq 1$ (4) $\epsilon_t \neq 0$

The math part should be easy for you, and it is interesting to think about the physical meaning: $\beta_t > 0$ (g_t is useful for G) if and only if the weighted error rate of g_t is better than random!

Reference Answer: 1

Quize

For a data set of size 9527 that contains $\mathbf{x}_n \in \mathbb{R}^{1024}$, after running AdaBoost-Stump for 1000 iterations, what is the number of distinct features within \mathbf{x} that are effectively used by G?

$$(\mathbf{A}) \ 0 \le \text{number} \le 1000$$

(B)
$$1000 < \text{number} \le 1024$$

(C)
$$1024 < \text{number} \le 9527$$

(D)
$$9527 < \text{number}$$

Each decision stump takes only one feature.

So 1000 decision stumps need at most 1000 distinct features.

Reference Answer: 1



Next chapter: Semi-supervised Learning