

Lesson Plan

Instructor Name:

Class:

Unit/Topic: Introduction to Bootstrap

Date:

RESOURCES

(Include equipment required for class and/or for teacher preparation)

Computers, Projector, Board, Marker Pen, Internet

LESSON OUTCOME:

(Key Knowledge and Skills students should achieve in the lesson taken from relevant curriculum documents.)

1. Student to understand what are Python Lists, Tuples and Dictionaries – Data Types

LESSON STRUCTURE:

Time	Introduction (Set).
2mins	1. Greetings 2. Introduce Lesson Main Objectives .

Time	Main Content:	Teaching Approaches
10 mins	Instructor Activity Introduce students to Python Programming. Refer Book3 Page5,6,7 Students to Open the Folder named PythonClassName . Referring Python Day2Content	Instructor Led Practical method
30 mins	Introduce Lists. What are Lists Book3 Page22. Create/Refer Lesson2a.py	
30 mins	Introduce Tuples. What are Lists Book3 Page25. Create/Refer Lesson2b.py	
30 mins	Introduce Dictionaries. What are Lists Book3 Page26. Create/Refer Lesson2c.py	
Time 3 mins	Conclusion: - Conclude by revisiting the Data Types List, Tuples and Dictionary	

Assessment - 30 mins

Refer from List - Tuples Assign PDF

Reflection

Signed: _____
Program Director