

Lesson Plan

Instructor Name:

Class:

Unit/Topic: Introduction to Bootstrap

Date:

RESOURCES

(Include equipment required for class and/or for teacher preparation)

Computers, Projector, Board, Marker Pen, Internet

LESSON OUTCOME:

(Key Knowledge and Skills students should achieve in the lesson taken from relevant curriculum documents.)

1. Student to understand what are Functions, what are they used for
2. Students to understand Creating Functions with or without Parameters

LESSON STRUCTURE:

Time	Introduction (Set).
2mins	1. Greetings 2. Introduce Lesson Main Objectives .

Time	Main Content:	Teaching Approaches
10 mins	Instructor Activity Students to Open the Folder named PythonClassName . Referring Python Day5Content	Instructor Led Practical method
50 mins	Introduce students to Functions. Refer Book3 Page47 – 49 Refer/Create Lesson5a.py	
15 mins	Assignment – Refer Functions Assignment Question1.	
50 mins	Introduce students to Functions with Parameters. Refer/Create Lesson5b.py	
15mins	Assignment – Refer Functions Assignment Question2	
	Student Activity - Student open their folders - Students take out their Notebook, Pens, Take Notes - Student follow the steps from the instructor projector. - Students answer instructor questions. - Students ask questions - Student take notes. - Students follow practically on their computers. - Write Code - Students ask questions - Student follow instructions. - Run the Python codes frequently as advised by instructor.	
Time	Conclusion:	
3 mins	- Conclude by revisiting the Data Types List, Tuples and Dictionary	

Assessment - 30 mins

Refer from If Else Task1 - PDF

Reflection

Signed: _____
Program Director