Lesson Plan Instructor Name:

Class:

Date:

Unit/Topic: Introduction to Bootstrap	Unit/Topic:	Introduction	to Bootstrap
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RESOURCES

(Include equipment required for class and/or for teacher preparation)

Computers, Projector, Board, Marker Pen, Internet

LESSON OUTCOME:

(Key Knowledge and Skills students should achieve in the lesson taken from relevant curriculum documents.)

- 1. Student to understand what are Booleans Data Type, Control Flow
- 2. Students to understand IF, IF ELSE, ELSE IF

LESSON STRUCTURE:

Time	Introduction (Set).
2mins	1. Greetings
	2. Introduce Lesson Main Objectives .

Time	Main Content:		Teaching
			Approaches
10 mins	Instructor Activity Students to Open the Folder named PythonClassName. Referring Python Day3Content	Student Activity - Student open their folders - Students take out their Notebook,	
30 mins	Introduce students to Boolean Data Type. Refer Lesson3.py Introduce students to Control Flow and Conditional and logical Operators Refer Book3 Page28,29 Introduce 3 Types of Control Flow, IF, IF ELSE, ELSE IF Create/Refer Lesson3a.py Introduce Control Flow – IF ELSE. Book3 Page 31,32,33 Create/Refer Lesson3b.py	Pens, Take Notes - Student follow the steps from the instructor projector. - Students answer instructor questions Students ask questions - Student take notes Students follow practically on their computers Write Code	Practical method
30 mins	Introduce Control Flow – ELSE IF Book3 Page33,34,55 Create/Refer Lesson3c.py Introduce Nested IF Statements – To be done Next Lesson	Students ask questionsStudent follow instructions.Run the Python codes frequently as advised by instructor.	
Time	Conclusion:		•
3 mins	- Conclude by revisiting the Data Types List, Tuples and Dictionary	I .	

Assessment - 30 mins

Refer from Loop Assignment PDF

Reflection	
	Signed:
	Signed : Program Director