Lesson Plan Instructor Name:

Class:

Unit/Topic:	Introduction to Bootstrap	Date:
RESOURCES		

(Include equipment required for class and/or for teacher preparation) Computers, Projector, Board , Marker Pen, Internet

LESSON OUTCOME:

(Key Knowledge and Skills students should achieve in the lesson taken from relevant curriculum documents.)

1. Student to understand what are Python Lists, Tuples and Dictionaries – Data Types

LESSON STRUCTURE:

Time	Introduction (Set).
2mins	1. Greetings
	2. Introduce Lesson Main Objectives .

Time	Main Content:	Teaching	
			Approaches
10 mins	Instructor Activity Introduce students to Python Programming. Refer Book3 Page5,6,7 Students to Open the Folder named PythonClassName. Referring Python Day2Content	Student Activity - Student open their folders - Students take out their Notebook, Pens, Take Notes	Instructor Led Practical method
30 mins	Introduce Lists. What are Lists Book3 Page22. Create/Refer Lesson2a.py	Student follow the steps from the instructor projector.Students answer instructor	Tradition method
30 mins	Introduce Tuples. What are Lists Book3 Page25. Create/Refer Lesson2b.py	questions Students ask questions - Student take notes Students follow practically on	
30 mins	Introduce Dictionaries. What are Lists Book3 Page26. Create/Refer Lesson2c.py	their computers Write Code - Students ask questions - Student follow instructions Run the Python codes frequently as advised by instructor.	
Time	Conclusion:		
3 mins	- Conclude by revisiting the Data Types List, Tuples and Dictionary	ı	

Assessment - 30 mins

Refer from List - Tuples Assign PDF

Reflection	
	Signed : Program Director
	Program Director