

# Machine Learning (IN2064)

## Lecture 1 - Introduction

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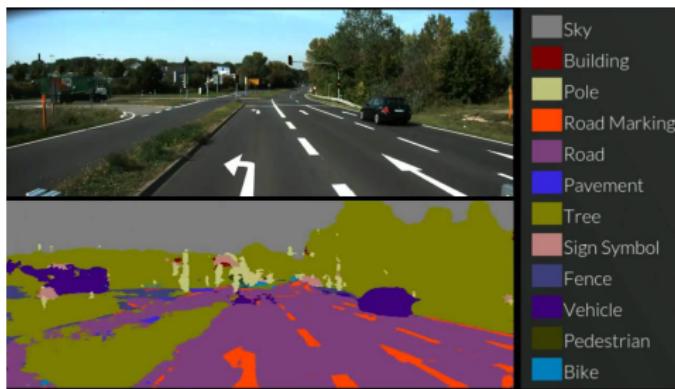
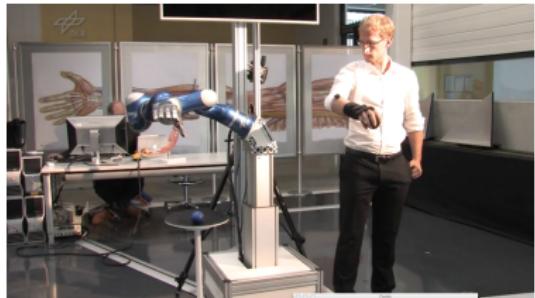
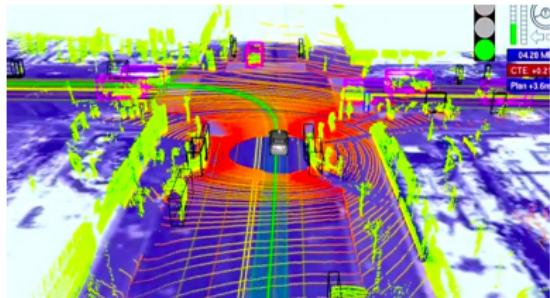
Prof. Dr. Stephan Günnemann

Data Analytics and Machine Learning  
Technical University of Munich

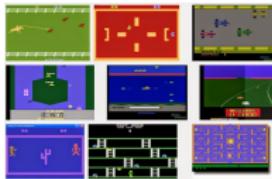
[www.daml.in.tum.de](http://www.daml.in.tum.de)

Winter term 2020/2021

# Self-driving cars and robotics



# Game playing



OpenAI  
@OpenAI

Our Dota 2 AI is undefeated against the world's best solo players:

1:54 AM - 12 Aug 2017

2,362 Retweets 9,708 Likes

331 2.0K 1.8K



# Natural language processing



Google

google seal

google search

google search history

google search by image

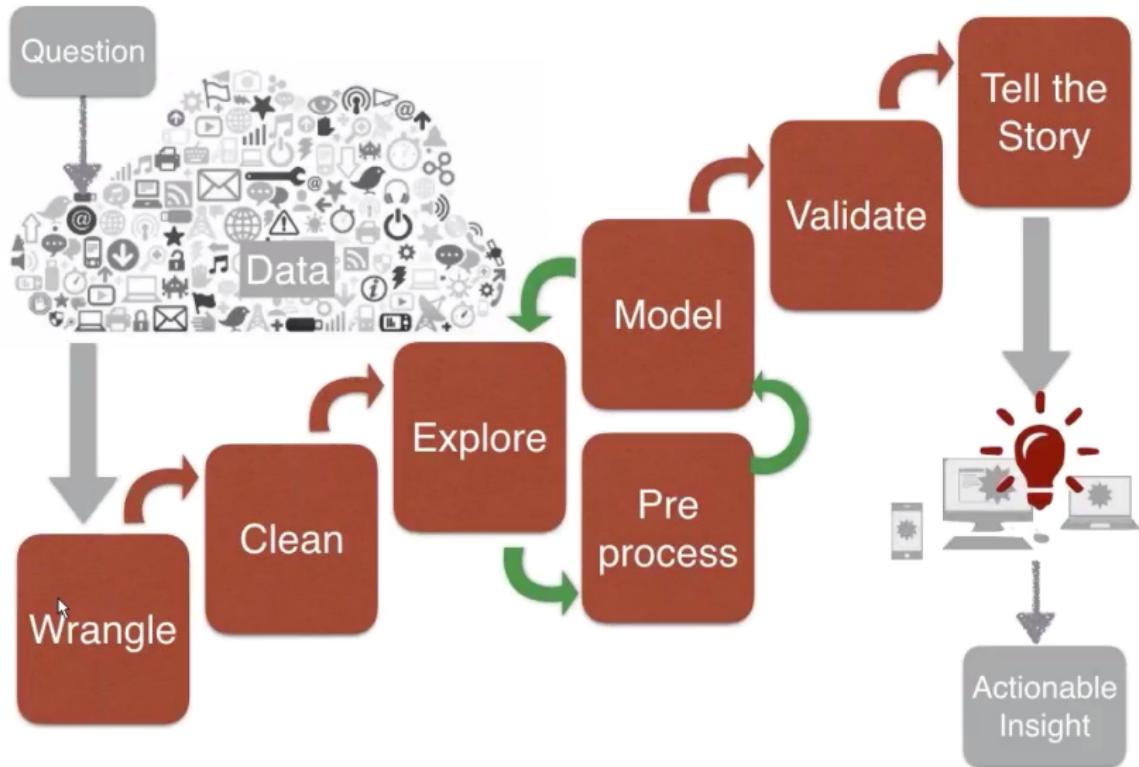
google search console

google search engine

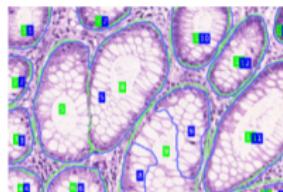
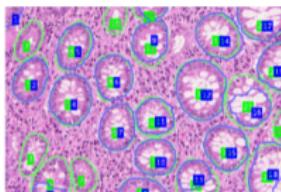
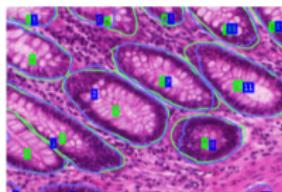
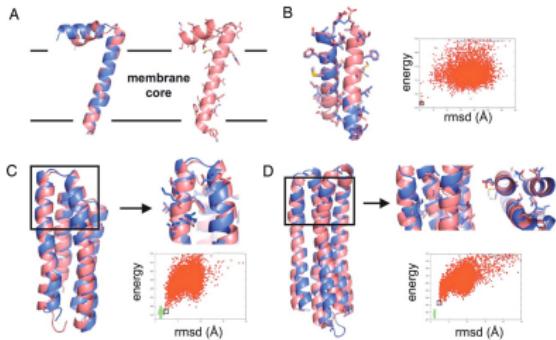
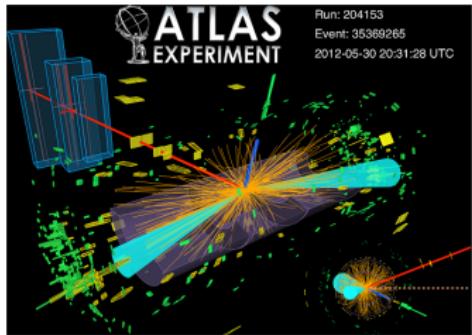
# Web, ads and recommendations



# Data science



# Physics, biology and medicine



(d) benign

(e) benign

(f) malignant

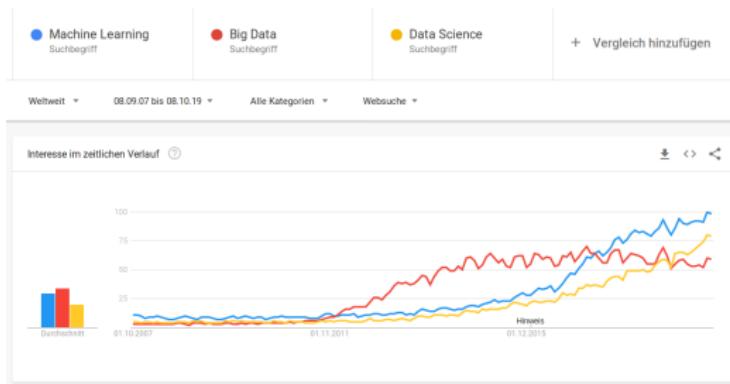
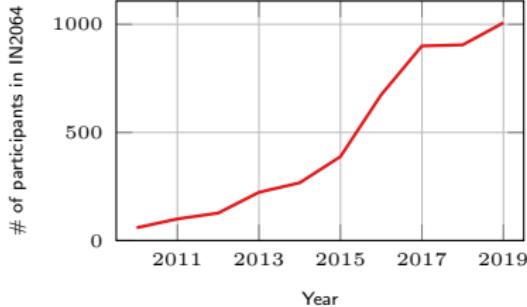
# What unites all these technologies?

- Computer vision
- Natural language processing
- Recommender systems
- Computational advertising
- Robotics
- Artificial intelligence
- Data science
- Bioinformatics
- Many other fields



All are using Machine learning

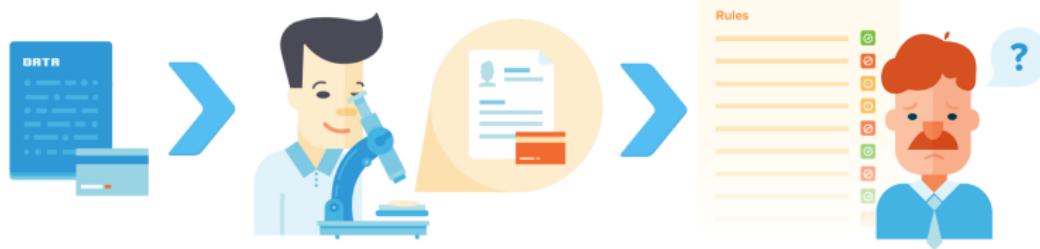
# Hot topic



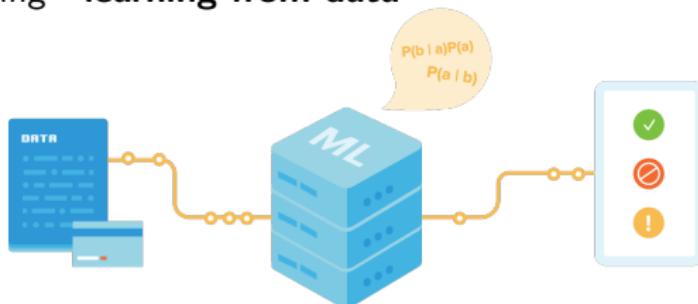
# What is Machine Learning?

Simple example - classify transactions into **legitimate** and **fraudulent**.

Rule-based approaches - **rules** handcrafted by human experts

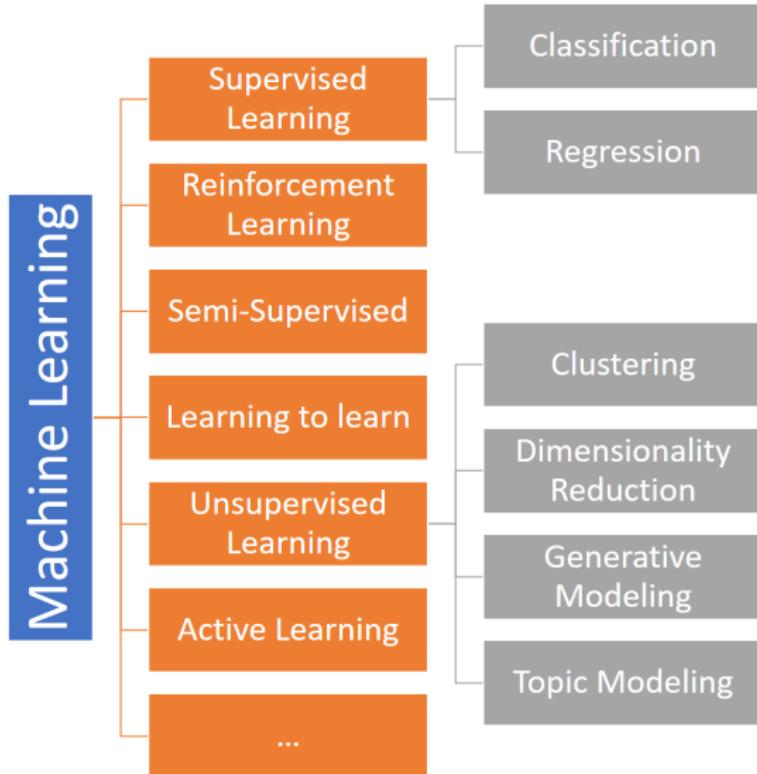


Machine learning - **learning from data**



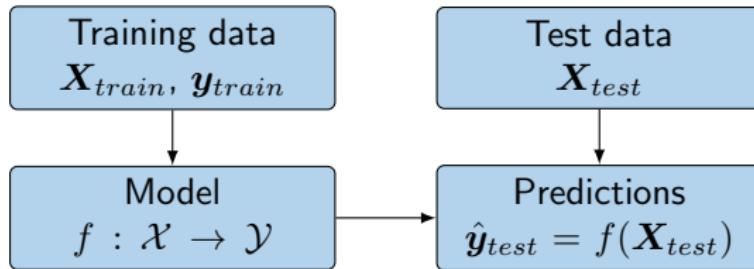
Figures adapted from <https://siftscience.com/sift-edu/prevent-fraud>

# Types of ML problems



# Supervised learning

- Given **training samples**  $\mathbf{X}_{train} = \{\mathbf{x}_1, \dots, \mathbf{x}_N\} \subseteq \mathcal{X}$  with corresponding **targets**  $\mathbf{y}_{train} = \{y_1, \dots, y_N\} \subseteq \mathcal{Y}$
- Find a function  $f$  that generalizes this relationship, i.e.  $f(\mathbf{x}_i) \approx y_i$ .
- Using  $f$ , make predictions  $\hat{\mathbf{y}}_{test}$  for the **test data**  $\mathbf{X}_{test}$ .

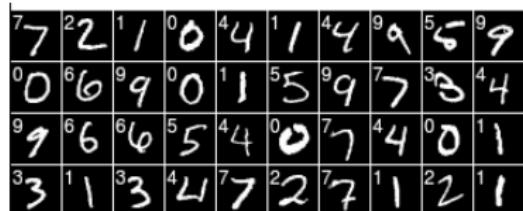


# Supervised learning: Classification

If the targets  $y_i$  represent categories, the problem is called **classification**.

## Examples

- Handwritten digit recognition
- Transaction classification  
(**fraud**, **valid**)
- Object classification  
(cat, dog, hotdog, ...)
- Cancer detection



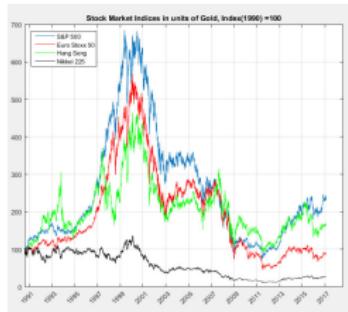
mite	container ship	motor scooter	leopard
black widow	lifeboat	motor scooter	leopard
cockroach	amphibian	go-kart	jaguar
tick	fireboat	moped	cheetah
starfish	drilling platform	bumper car	snow leopard
		golfcart	Egyptian cat
grille	mushroom	cherry	Madagascar cat
convertible	agaric	damson	squirrel monkey
grille	mushroom	grape	spider monkey
pickup	jelly fungus	elderberry	titi
beach wagon	gill fungus	bullock's	indri
fire engine	dead-man's-fingers	currant	howler monkey

# Supervised learning: Regression

If the targets  $y_i$  represent continuous numbers, the problem is called regression.

## Examples

- Stock market prediction
- Demand forecasting
- User involvement measurement
- Revenue analysis

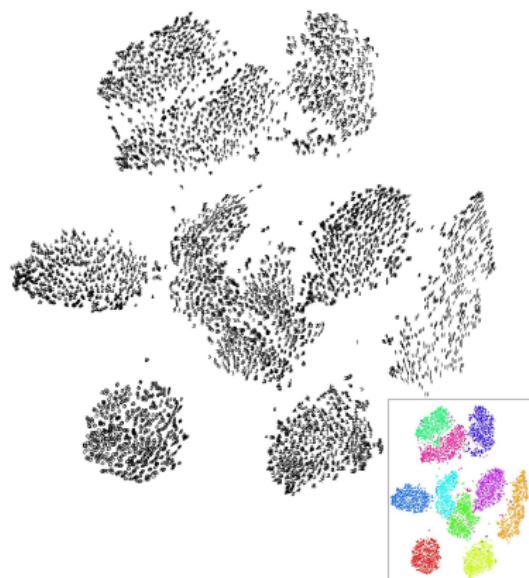


# Unsupervised learning

Unsupervised learning is concerned with finding structure in **unlabeled** data.

## Typical tasks

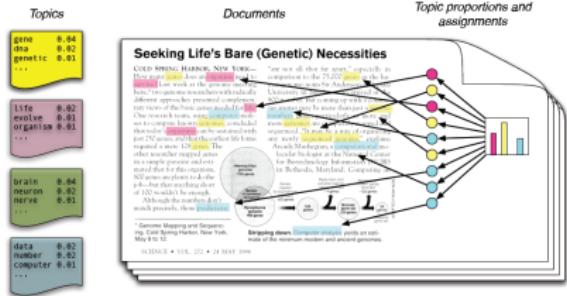
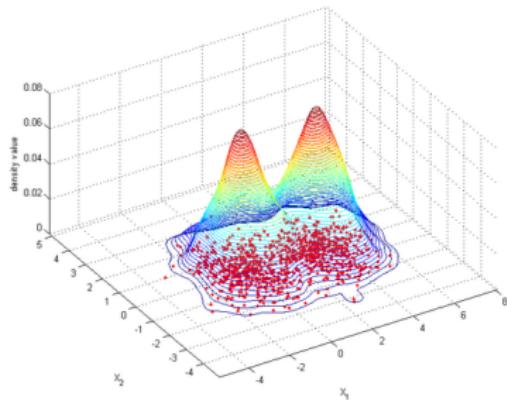
- Clustering
  - Group similar objects together
- Dimensionality reduction
  - Project down high-dimensional data



# Unsupervised learning

## Typical tasks - continued

- Generative modeling
  - (Controllably) generate new "realistic" data
- Topic models
  - Discover hidden semantic structures in text.



# Other categories

- Reinforcement learning
  - Learning by interacting with a **dynamic environment**. Goal is to maximize **rewards** obtained by performing “desirable” actions.
- Semi-supervised learning
  - Learning to **combine lots of unlabeled data with a few labeled examples** for further prediction tasks.
- Active learning
  - Learn while obtaining labels by **querying an oracle**.
- Learning to learn (meta-learning)
  - Learning to **construct better models** for ML. Operates one level above the standard ML techniques.
- Learning to rank
  - What are the relevant items for a given query?  
(e.g. Netflix, web search, ad placement)
- And many more...

# General information

## Staff

- Lecturer: Prof. Dr. Stephan Günnemann
- Teaching assistants:  
Aleksandar Bojchevski, Simon Geisler, Johannes Klicpera, Marten Lienen, Oleksandr Shchur

## Details

- 8 ECTS
- Language - English
- Doesn't count for Wirtschaftsinformatik (Information Systems) students
- Doesn't stack with IN2332 in your curriculum

# Piazza

- Register at <https://piazza.com/tum.de/fall2020/in2064>  
Access code: ml2020
- All announcements will be made on Piazza.
- All course material will be uploaded to Moodle.
- You will miss important information if you don't register.

Use Piazza to ask questions - your emails will likely not be answered.

# Schedule

## Core content upload

- |            |  |
|------------|--|
| Before Mon | Lecture slides, exercise sheet, lecture video,<br>in-class exercise solution and video |
| Thu        | Previous homework solution and video   |

## Optional

We will hold a Q&A session where you can ask your questions in person  
(primarily regarding the current topic).

Wed 12:00–14:00 Online Q&A session

# Schedule & Logistics

Week #	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
N - 1						Slides, lecture video, exercise sheet, in-class solution & video N (or earlier)	
N			Q&A session N				
N + 1			23:59 HW N deadline	Homework solution & video N			

- Lecture slides and exercise sheet for topic of week  $N$  are uploaded before Monday of week  $N$ .
- Submit Homework via Moodle (see sheet 1 for detailed instructions).
- Homework of week  $N$  is due on Wednesday of week  $N + 1$  at 23:59.
- Exercise solutions are published on Moodle.
- Homework of week  $N$  will be discussed in video of week  $N + 1$ .

## Exam

- Written final exam, probably in February
- Most likely remote exam
- 120 minutes
- Open book
- Bonus of 0.3 if you show sufficient effort (1 out of 4 points) for  $\geq 75\%$  of HW sheets.
- Only grades in the range 1.3 - 4.0 can be improved.

## Group formation

- Submit homework in groups of up to 3 people
- You can also work alone by forming a **group of 1**.
- You can only select/change groups before the first deadline, i.e. **before Wednesday, Nov. 11, 23:59**.
- After this date the groups are fixed.

## Planned weekly schedule

Week	Date	Topic
1	Nov 2	Introduction, basic concepts
2	Nov 9	k-nearest neighbors, decision trees
3	Nov 16	Probabilistic inference
4	Nov 23	Linear regression
5	Nov 30	Linear classification
6	Dec 7	Optimization
7	Dec 14	Deep learning 1
8	Dec 21	Deep learning 2
9	Jan 11	Support vector machines & kernel methods
10	Jan 18	Dimensionality reduction & matrix factorization 1
11	Jan 25	Dimensionality reduction & matrix factorization 2
12	Feb 1	Clustering, mixture models
13	Feb 8	Advanced topics (fairness, privacy, robustness, ...)

# Contents

- This is an introductory, **theoretical** Machine Learning course
  - There will be a fair amount of theory and mathematics
  - We will focus on fundamental Machine Learning concepts
  - We will mostly discuss independent (iid) data
- Next semester, we will cover (even) more advanced topics (IN2323)
  - Generative models
  - Robustness
  - Sequential data
  - Graphs & networks

→ These are the core research topics of our group :-)

# What this course is not about

- This is **not** a pure Deep Learning course
  - look at IN2346, IN2349 instead
- This is **not** a course about Big Data (Hadoop, etc.)
  - look at IN2326 instead
- This is **not** an applied Data Science / Business Analytics course
  - look at IN2028, IN2339 instead

# Recommended reading

Our official reading recommendation:

- Christopher M. Bishop, *Pattern Recognition and Machine Learning*. Springer, Berlin, New York, 2006 (free, online version available).

but we also like:

- Kevin Murphy, *Machine Learning: A probabilistic perspective*. MIT Press, 2012.

# What's next?

Brush up on your linear algebra, calculus, and probability theory knowledge.

Read

- <http://cs229.stanford.edu/section/cs229-linalg.pdf>
- <http://cs229.stanford.edu/summer2020/cs229-prob.pdf>
- Bishop [ch. 1.2.0 - 1.2.3, 2.1 - 2.3.0]
- Solve the math refresher (exercise sheet 1)