

Registration #: \_\_\_\_\_

Name &amp; Section: \_\_\_\_\_

Date: \_\_\_\_\_

**CSE 208L – OBJECT ORIENTED PROGRAMMING LAB****LAB XX ASSESSMENT RUBRICS**

Dimension	Exemplary	Acceptable	Developing	Unsatisfactory	Student Score out of 10 Marks
	10	9-7	6-5	4-0	
<b>Submission</b>	Report is submitted on time and in correct format.	Report is submitted on time with slight incorrect format.	Report is submitted on time in incorrect format.	Report is not submitted.	
<b>Overall Impression of Lab Report</b>	Report is complete, well written, and organized appropriately with additional elements that enhance it. Task titles and output screenshots are included. Purpose for each concept, input requirements and output results is noted.	Report is complete, briefly written, and organized. Lacks additional elements. Task titles and output screenshots are included. Purpose for each concept, input requirements and output results is noted.	Report is mostly complete, loosely written, and fairly organized. Basic documentation including descriptions of all concepts. Specific purpose is noted for each concept. Task titles and output screenshots are included and good formatting.	Report is incomplete, sloppy, and/or disorganized. No documentation included. No task titles, no output screenshots, poor formatting.	
<b>Ability to Code Required Class/Classes</b>	Able to code required class, use objects effectively, and produces desired results.	Able to code required class, use objects effectively, and produces most results.	Able to code required class, somewhat use of objects, and some results are produced.	Unable to code required class or unable to use objects.	
<b>Compilation, Execution, and Results</b>	Program compiles with no errors and no warnings. Executes without errors, excellent user prompts, good use of symbols, and spacing in output. Thorough and organized testing has been completed and output from test cases is included.	Program compiles with no errors and some warnings. Executes without errors. User prompts are understandable, minimum use of symbols or spacing in output. Most of the testing has been completed.	Program compiles with no errors and lots of warnings. Executes without errors. User prompts are understandable, minimum use of symbols or spacing in output. Some testing has been completed.	Program fails to compile. Does not execute due to errors. User prompts are misleading or non-existent. No testing has been d.	

Marks: \_\_\_\_\_ /4 = \_\_\_\_\_

Teacher Remarks and Signature: \_\_\_\_\_