

# Maching Learning Basics

Jae Yeon Kim

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- ▶ Statistics starts think of the data as being generated by a black box.
  - ▶  $y \leftarrow \text{nature} \leftarrow x$
- ▶ Data analysis
  - ▶ Prediction (algorithms; e.g., mean)
  - ▶ Information (inference; e.g., confidence intervals)

# Two cultures (Breiman 2001)

## ▶ Statistical inference

- ▶  $y \leftarrow$  some probability models (e.g., linear regression, logistic regression, Cox model)  $\leftarrow x$

## ▶ Machine learning

- ▶  $y \leftarrow$  unknown  $\leftarrow x$
- ▶  $y \leftrightarrow$  decision trees, neural nets  $\leftrightarrow x$
- ▶ “The problem is to find an algorithm  $f(x)$  such that for future  $x$  in a test set,  $f(x)$  will be a good predictor of  $y$ .”

# Data Modeling vs. Algorithmic Modeling

“There are **two cultures** in the use of statistical modeling to reach conclusions from data. One assumes that the data are generated by a **given stochastic data model**. The other uses **algorithmic models** and treats the data mechanism as **unknown**.”

“Algorithmic models, both in theory and practice, has developed rapidly in fields of outside statistics. It can be used on large complex data sets and as a more accurate and informative alternative to data modeling on smaller data sets.”

# Statistical model

- ▶ The following discussions come from Athey and Imbens's review paper (2019)
- ▶ Specifying a target (i.e., an estimand; a joint distribution of data)
- ▶ Fitting a model to data using an objective function (e.g., the sum of squared errors)
- ▶ Reporting point estimates and standard errors
- ▶ Validation by yes-no using goodness-of-fit tests and residual examination

- ▶ Developing algorithms
- ▶ Prediction power not structural/causal parameters
- ▶ Using out-of-sample comparisons (cross-validation) not in-sample goodness-of-fit measures
- ▶ The major problem is to avoid “the curse of dimensionality”
  - ▶ You can reduce dimensionality by limiting covariates (features) to essential ones
  - ▶ Or you can add many functions of the predictor variables (e.g., Support Vector Machines)

# Underdeveloped in the ML literature

- ▶ No interventions  $\rightarrow$  no causal arguments (Judea Pearl's criticism)
- ▶ Need to exploit the structure of the problems
  - ▶ The causal nature of the estimands

# ML - Terminology

- ▶ Sample to estimate parameters = Training sample
- ▶ Estimating the model = Being trained
- ▶ Regressors, covariates, or predictors = Features
- ▶ Regression parameters = weights
- ▶ Prediction problems = Supervised + Unsupervised



# ML and Causal inference

## ► Causal inference

- Designs: randomized experiments, uncofoundedness, instrumental variables, regression discontinuity, panel data, difference-in-differences
- Questions: ATE, LATE, CATE, Optimal Treatment Assignment Policies, Structural Parameter Estimation, Multiple Testing (Heterogeneous Treatment Effects)

ML: has a missing data problem (How can ML handle what if questions?)