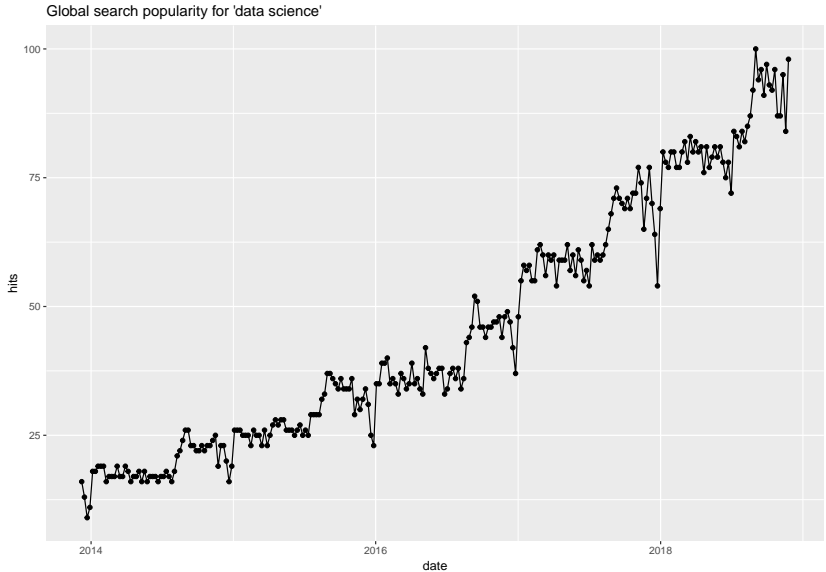


# Introduction to Computational Tools and Techniques in Social Science

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# Motivation



- ▶ Why should we care?
- ▶ Yes, big data is a trend.
- ▶ But being good at computational tools and techniques has more immediate benefits.
- ▶ It can make your life **easy** and **organized**.
  - ▶ Don't repeat yourself: AUTOMATE!

- ▶ In addition, there are new tools for
  - ▶ Data collection (e.g., APIs, web scraping)
  - ▶ Analysis (e.g., machine learning)
  - ▶ Visualization (e.g., maps, social networks)
- ▶ In sum, you can do cool stuff.

- ▶ But it takes some **efforts** to take advantages of these new tools.
  - ▶ You need to learn how to code **a little bit**.
  - ▶ However, learning on your own is inefficient.
  - ▶ More important, you can get **bad** habits.

- ▶ The following examples are adapted from <https://style.tidyverse.org>

*# Good*

```
fit_models.R
```

```
if (y < 0 && debug) {  
  message("y is negative")  
}
```

*# Bad*

```
fit models.R
```

```
if (y < 0 && debug)  
message("Y is negative")
```

*# Good*

```
do_something_very_complicated(  
    something = "that",  
    requires = many,  
    arguments = "some of which may be long"  
)
```

*# Bad*

```
do_something_very_complicated("that", requires, many, arguments,  
                               "some of which may be long"  
                               )
```

# Objectives

- ▶ Tasting a wide range of computational tools
- ▶ Getting programming fundamentals right
  - ▶ Concepts
  - ▶ Techniques
- ▶ Learning by doing
  - ▶ Learning from your own trials and erros
  - ▶ Learning from others



- ▶ Coding is similar to **cooking**.
  - ▶ So many different cuisines (programming languages).
  - ▶ But there are fundamentals.
    - ▶ Ingredients (data)
    - ▶ Techniques (logic)
    - ▶ Recipes (workflow)

- ▶ Bad habits are **bad**.
  - ▶ Rule 1. Thou shall comment.
  - ▶ Rule 2. Thou shall reuse functions (no copy and paste).
  - ▶ Rule 3. Thou shall practice version control (no final\_final\_final.Rmd)

▶ **Learn to learn**

▶ Specifically, we are going to learn:

- ▶ Navigate and operate effectively in a UNIX environment
- ▶ Master basic Git and Github workflows
- ▶ Write, execute, and debug R code for data cleaning, statistical analysis, data visualization and machine learning
- ▶ Parse HTML, CSS, and Javascript for the purposes of using tools like APIs, webscraping, and Qualtrics
- ▶ Write, execute, and debug R/Python code for text analysis, as well as other computing tasks

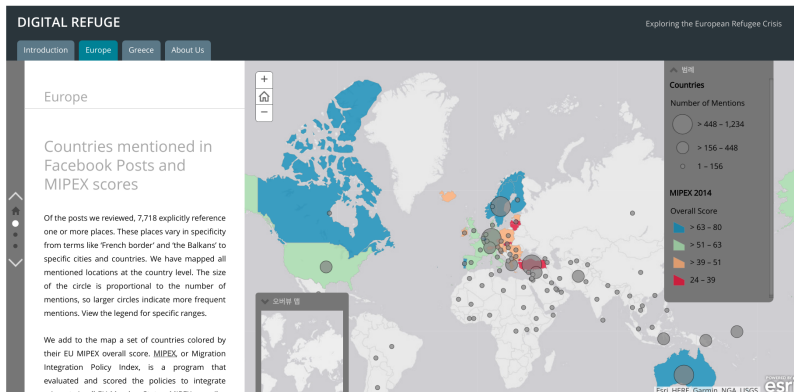
- ▶ **Don't expect** you become:
  - ▶ A software programmer (we cover only a tip of the iceberg)
  - ▶ Get all the answers you need
- ▶ We focus on learning **how to learn**.
  - ▶ Programming is one endless Google Search (aka "Rochelle's Law")

- ▶ Using Excel:
  - ▶ 3 mins for copying, pasting, and reorganizing one article
  - ▶ 80,000 newspaper articles
  - ▶ Taking **4,000** hours or **166 days**

- ▶ Using python:
  - ▶ A few hours for coding
  - ▶ Less than 5 mins for creating the dataset
  - ▶ Also, the code is reusable.

```
In [1]: def parsing_proquest(x):  
  
    # load libs  
  
    from bs4 import BeautifulSoup  
  
    import re  
  
    # load file  
    soup = BeautifulSoup(open(x,"r"), 'html.parser')  
  
    # filter by strong tag  
    doc = soup('strong')  
  
    # save filtered results to new objects  
  
    doc.text = soup.findAll(text=re.compile('Full text:'))  
    doc.date = soup.findAll(text=re.compile('Publication year:'))  
    doc.source = soup.findAll(text=re.compile('Publication date:'))  
    doc.author = soup.findAll(text=re.compile('Publication info:'))
```

# Previous final projects by students



# Focus on best practice

- ▶ Good habits are **good**.
  - ▶ Commenting serves you and many other people.
  - ▶ Reusing functions provides opportunities to learn and clean up your mess.
  - ▶ Practicing version control is how we become a mature researcher and a coder.



# Class

- ▶ Participation (25%)
  - ▶ Be kind and nice to each other. We're all learning (especially me).
- ▶ Homework (50%)
  - ▶ Every week.
  - ▶ Learning how to code is like learning how to drive.
- ▶ Final project (25%)
  - ▶ Feasibility is your friend. Late Feb proposal, April presentations.

# Logistics

- ▶ Learning by doing
- ▶ Pair-programming on in-class challenges
- ▶ Section is required.
- ▶ Julia Christensen is a technical assistant to the course.

## Special thanks

- ▶ Rochelle Terman (University of Chicago)
- ▶ Rachel Bernhard (University of Oxford, UC Davis)