ACADEMIC RECORD

(RETRIEVED VIA SELF-SERVICE)

Name: Ntuli, Asanda Sandile

Campus ID: NTLASA006 Birthdate: 29/01/2004 Student Records Office University of Cape Town

Private Bag X3 Rondebosch 7701 South Africa

Telephone +27 21 650 3595

---- Beginning of Undergraduate Record ----

2022

Programme: Bachelor of Science
Specialisation: Computer Science Major
Specialisation: Applied Statistics Major

<u>Course</u> <u>Description</u> <u>NQF</u> <u>NQF</u>	<u>Result</u>	<u>:S</u>
<u>Level</u> <u>Credits</u>		
CSC 1015F Computer Science 1015 05 18	60	2-
CSC 1016S Computer Science 1016 05 18	67	2-
GEO 1009F Intro to Earth & Enviro Sci 05 18	56	3
MAM 1005H Mathematics 1005 05 18	61	2-
MAM 1008S Intro to Discrete Maths 05 18	65	2-
PHY 1031F General Physics A 05 0	AB	AB
STA 1007S Intro Statistics for Science 05 0	31	SF

Term GPA: 48.57

Academically eligible to continue

2023

Programme: Bachelor of Science
Specialisation: Computer Science Major
Specialisation: Business Computing Major

<u>Course</u>		<u>Description</u>	<u>NQF</u>	<u>NQF</u>	Resul	<u>ts</u>
			<u>Level</u>	Credits		
CSC	2001F	Computer Science 2001	06	0	47	SF
CSC	2002S	Computer Science 2002	06	0	37	F
CSC	2004Z	Programming Assessment	06	0	PA	PA
FTX	1005S	Managerial Finance	05	18	57	3
INF	2006F	Business Intelligence Analysis	06	6	80	1
INF	2009F	Systems Analysis	06	18	60	2-
INF	2011S	Systems Design & Development	07	18	56	3
PHY	1031F	General Physics A	05	18	61	2-

Term GPA: 53.24

Academically eligible to continue

2024

Programme: Bachelor of Science
Specialisation: Computer Science Major
Specialisation: Business Computing Major

<u>Course</u>		<u>Description</u>	<u>NQF</u>	<u>NQF</u>	Resul	<u>ts</u>
			<u>Level</u>	<u>Credits</u>		
CSC	2001F	Computer Science 2001	06	24	53	3
CSC	2002S	Computer Science 2002	06	24	53	3
INF	3011F	I.T. Project Management	07	18	58	3
INF	3012S	BPM & Enterprise Systems	07	18	65	2-
INF	3014F	Electronic Commerce	07	18	69	2-

Term GPA: 58.82

ACADEMIC RECORD

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Campus ID: NTLASA006 Birthdate: 29/01/2004 Student Records Office University of Cape Town

Private Bag X3 Rondebosch 7701 South Africa

Telephone +27 21 650 3595

Academically eligible to continue

2025

Programme: Bachelor of Science
Specialisation: Computer Science Major
Specialisation: Business Computing Major

Description NQF **NQF** Course Results **Credits** <u>Level</u> 3 BUS 1036F **Evidence-based Management** 05 18 52 CSC 52 3002F Computer Science 3002 07 36 CSC 3003S Computer Science 3003

Term GPA: 52.00

Potential March/April qualifier

The conduct of the student was satisfactory.

The University of Cape Town teaches and examines in English.

----- End of Academic Record -----

Registrar (Interim)

EXPLANATION OF CODES AND SYMBOLS USED

COURSE CODES

Every course described overleaf has a name and corresponding code. Each code has eight characters as follows, AAAInnnB, where:

AAA is the three alpha code of the department or unit administering the course (or in the case of a Faculty-administered course, of the

Dean's Office).

indicates the academic level of the course

nnn a number between 001 and 999 identifying the course

the 'year portion' indicator, or suffix, identifying the type of course and when it is offered

EWA Examination without attendance at lectures

TRANSCRIPT ABBREVIATIONS

4 GPA

NQF

SAQA ID

CE Continuing education course

SUP Supplementary examination in a course

Credit values for non-GSB undergraduate programmes are displayed only as from 2010, and for the postgraduate programmes and GSB undergraduate programmes, as from 2011.

L	GSB undergraduate programmes, as from 2011.			
ı	2	HEQSF COURSE LEVEL	DEFINES WORK TYPICAL OF	
ı		5	The entry level of an undergraduate diploma or bachelor's qualification	
ı		6	The intermediate level of an undergraduate diploma or bachelor's qualification	
ı		7	The exit level for a general 3-year bachelor's degree	
ı		8	The exit level for a professional 4- or 6-year bachelor's, postgraduate diploma or honours qualification	
ı		9	A master's degree	
L		10	A doctoral degree	
ı		RESULTS SYMBOLS		
ı	Note: results	for courses completed in the	e current year will remain PROVISIONAL until confirmed at the end of the year.	
ı	Α.	Pass		
	1	75 – 100%	First Class	
ı	2+	70 – 74%	Second Class, Division One	
ı	2-	60 – 69%	Second Class, Division Two	
ı	3	50 – 59%	Third Class	
ı	PA	Pass	Note that certain courses are graded Pass or Fail only	
ı	UP	Unclassified Pass	A condoned pass or a supplementary examination written on academic grounds is graded as an	
ı			Unclassified Pass	
ı	SP		Pass result obtained via a supplementary examination	
ı	B.	Fail		
ı	F	0 – 49%	Fail	
ı	FS	0 – 49%	Failed, but permitted to write a supplementary examination on academic grounds	
ı	SF		Supplementary examination failed	
ı	A SF		Failed, absent from supplementary examination	
ı	UF SM		Unclassified fail, subminimum not met	
ı	OSS		Subminima failed, supplementary examination awarded	
ı	C.	Other Results Symbols		
ı	DPR	-	Duly performed certificate refused, i.e. not permitted to write the examination in the course	
ı	AB		Absent from the examination	
ı	DE		Permission to write a deferred examination in this course on medical, religious, political or other good	
ı			cause	
ı	OS		Result not yet available	
ı	GIP		Grade in progress – result expected in a subsequent term	
ı	LOA		Leave of Absence	
ı	ATT		Course attended	
ı	INC		Incomplete	
ı	EXA		Excluded from assessment	
	D.	Academic Concession – university	granted on grounds of courses completed elsewhere or towards different qualifications at this	
	CR	-	Credit, but in general the student is not allowed to continue with further courses in the subject	
	EX		Exemption, but in general another course must be substituted for this course	
	CX		Credit and Exemption. The course is counted towards the qualification for which the student is	
			registered, and the student is permitted to proceed with further courses in the subject	
	EXC		Credit excluded. Indicates that the course is not recognised towards the current programme. Used	

where a student changes programme before graduation.

South African Qualifications Authority Identification Number

Grade Point Average

National Qualifications Framework