

Evidence of Teaching Effectiveness

Steven Jokinsky

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Teaching Philosophy and Selected Student Comments

My teaching philosophy is centered on three goals. First, I aim to have a curriculum that challenges students to gain a deeper understanding of the material through practical application of concepts. Second, I aim to teach them skills they can take to other communities. Third, I aim to create an accessible classroom in order to respond to their understanding of the material and personal circumstances. Included below are comments received from evaluations that speak to these core principles.

Concerning a Challenging Curriculum

- “[Dr. Jokinsky] also presented things clearly and plainly so I could understand some of the harder concepts easier.” (FS ’23, PS 472G)
- “Learning about the government of another nation can be confusing and he was able to do a good job of presenting the material in a timely manner while also being thorough and encouraging class discussion.” (FS ’23, PS 410)
- “It really felt like Professor Jokinsky cared about his students doing well. I enjoyed the attention to our understanding as a whole class. Walking through ideas that might be more challenging happened almost every lecture and it was extremely beneficial to my understanding. I definitely believe that his teaching habits contributed to my success and understanding in the course.” (FS ’22, POL 4770)

Concerning Development of Transferable Skills

- “Dr. Jokinsky’s thorough review of all the material covered was extraordinarily helpful in both preparing for assignments and thinking critically about how to answer questions.” (FS ’23, PS 472G)
- “I really learned a lot and I know this information will be with me for the rest of my life.” (SP ’23, POL 2500)
- “I really enjoyed the writing assignments where, at the end, we were tasked with stating our opinion of whether or not the reading made sense. This allowed for me to further expand some thoughts that I struggled with explaining due to my limited understanding, which made the assignments more fun, and much less stressful overall.” (SS ’22, POL 2700)

Concerning Accessibility

- “Dr. Jokinsky’s student-centered approach ensured that everyone in the class could contribute and learn at a reasonable pace.” (FS ’23, PS 472G)
- “Dr. Jokinsky was relatable and relaxed which made me feel more understood.” (FS ’23, PS 472G)
- “Dr. Jokinsky created a great learning environment where questions were invited, and students could share their opinions on certain topics.” (FS ’23, PS 410)

- “The course was well taught and very informative. The professor (Dr. J) is extremely approachable and is a great teacher. He’s very gracious and he knows the class material, inside and out (as he should since he’s a phd). I asked him for some study tips for undergrad and he was very happy to give me some great study tips. The class was extremely interesting and Dr. J is clearly very passionate about political science.” (FS ’23, PS 210)
- “All of the information was nicely laid out in slideshows and made note-taking easy. All of the assignments and everything were made clear in Canvas.” (SP ’22, POL 2700)

Summary of Teaching Evaluations

In Table 1, shown below, I have listed the average scores for my teaching evaluations along with the weighted average for each of the categories shown for each of the courses that I was the instructor of record. My evaluations are attached below, so you can cross-reference the displayed values and look at the feedback I have received from individual students.

Table 1: TCE Scores (University of Missouri)

	Course Content/ Structure*	Learning Environment [†]	Assessment [‡]	Teaching Effectiveness [§]
Intro to American Gov't (FS'21)	4.37	4.23	4.00	4.13
Intro to Comparative (SP'22)	4.42	4.42	4.34	4.16
Intro to Comparative (SS'22)	4.54	4.40	4.30	4.33
Comparative Pol Behavior (FS'23)	4.60	4.52	4.62	4.50
Science of Politics (SP'23)	4.32	4.51	4.48	4.57
Weighted Average Score	4.47	4.42	4.34	4.31

In Table 2, I show the Teacher Course Evaluations (TCEs) for my courses taught at the University of Kentucky. To illustrate my effectiveness in course development and instruction, I focus on teaching and course quality metrics as well as assessment and learning environment measures below, and compare my averages to the college mean.

*Whether the syllabus clearly explained the course objectives, requirements, and grading system; whether the course content was relevant and useful; the ease of access to resources; and how challenging the course content was.

[†]The instructor's promotion of an environment that fosters student thinking and learning, mutual respect among students, and approachability for extra help.

[‡]The instructor's clarity of grading criteria and feedback on assignments.

[§]The ability of the instructor to teach effectively given both the possibilities and limitations of the subject matter and the course.

Table 2: TCE Scores (University of Kentucky)

Semester	Course quality		Teaching quality		Assessments		Teaching Environment	
	Jokinsky	A&S	Jokinsky	A&S	Jokinsky	A&S	Jokinsky	A&S
Fall 2023	4.1	4.1	4.3	4.2	4.3	4.5	4.6	4.3
	4.4		4.6		4.6		4.9	
	4.4		4.8		4.4		4.9	
Spring 2024	4.6	4.2	4.6	4.3	4.7	4.4	4.6	4.5
	4.8		4.6		4.6		4.8	
	N/A		N/A		N/A		N/A	
Average	4.46		4.58		4.52		4.76	

Note: The TCE scores shown under Jokinsky for Fall 2023 are for the following classes (in order from top to bottom): Introduction to Comparative Politics, British Politics and Political Campaigns and Elections. Classes are in the following order for Spring 2024: Introduction to Comparative Politics, Political Campaigns and Elections, Comparative Political Behavior. CPB is given values of N/A because the threshold of completes to receive feedback was not met.

Raters	Students
Responded	5
Invited	21

My classification is		
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	2	40.0%
Junior	0	0.0%
Senior	3	60.0%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

My main reason(s) for taking this course is that it: (Select all that apply)

Options	Count	Percentage
Is a required course	2	22.2%
Is an elective	3	33.3%
Covers a topic I am interested in	4	44.4%
Choose not to rate	0	0.0%
Respondent(s)	5	

My expected grade in this course		
Options	Count	Percentage
Pass or audit	0	0.0%
I	0	0.0%
E/Fail	0	0.0%
D	0	0.0%
C	0	0.0%
B	2	40.0%
A	3	60.0%

Hours per week spent on the course (excluding class time)		
Options	Count	Percentage
2 hour or less	0	0.0%
3 - 4 hours	4	80.0%
5 - 7 hours	1	20.0%
8 - 10 hours	0	0.0%
11 - 15 hours	0	0.0%
16 hours or more	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	5	4.8	0.4	425	4.1	1.1	15361	4.2	1.0

I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	0	0.0%
Agree	4	1	20.0%
Strongly Agree	5	4	80.0%

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	5	4.8	0.4	423	4.2	1.0	15384	4.2	0.9
Class meetings contributed to my learning of the course content.	5	5.0	0.0	423	4.0	1.1	15171	4.2	1.0
Grading in the course was fair.	5	4.6	0.5	424	4.2	1.0	15347	4.3	0.9
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	5	4.6	0.9	424	4.3	0.9	15332	4.4	0.8
I understand how the final grade will be calculated in the course.	5	4.8	0.4	424	4.3	0.9	15354	4.5	0.8

1. The course was well organized.				2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	1	20.0%	Agree	4	0	0.0%
Strongly Agree	5	4	80.0%	Strongly Agree	5	5	100.0%
3. Grading in the course was fair.				4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	1	20.0%
Agree	4	2	40.0%	Agree	4	0	0.0%
Strongly Agree	5	3	60.0%	Strongly Agree	5	4	80.0%
5. I understand how the final grade will be calculated in the course.							
Options	Score	Count	Percentage				
Strongly Disagree	1	0	0.0%				
Disagree	2	0	0.0%				
Neither Disagree or Agree	3	0	0.0%				
Agree	4	1	20.0%				
Strongly Agree	5	4	80.0%				

Which aspects of the course were most helpful? Why?

Comments
The lectures were extremely helpful as well as the final project we needed to do. Both of these were very engaging and helped with a smooth learning process. These ensured that you learned and applied all of the knowledge from class to assignments and projects.
I thought the format of the course was helpful. I liked the order in which we went over content. I also think the campaign strategy paper was helpful because it allowed us to use the knowledge we learned in class to understand a candidate deeply.
We covered a lot of topics pertaining to elections and campaigns that interested me very deeply.
The lectures contained a lot of good information and were interactive.
I really enjoyed the course topic and the lecture-based format for Campaigns and Elections.

Which aspects of the course would you change? How and Why?

Comments
I honestly would not change anything. I thought the class was very smoothly run.
There isn't much I would change except maybe adding some videos to our course content. It would break up the powerpoints and provide a new medium for learning .
I would not change any aspects of the course.
none
I wish this course was not entirely comprised of textbook learning.

Overall Instructor Score

The instructor Steven Jokinsky provided quality teaching.

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	5	4.6	0.5	582	4.2	1.0	21112	4.3	0.9

The instructor Steven Jokinsky provided quality teaching.

The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	0	0.0%
Agree	4	2	40.0%
Strongly Agree	5	3	60.0%

Instructor Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor was prepared for class.	5	4.6	0.5	579	4.4	0.8	21114	4.5	0.8
The instructor presented material clearly.	5	4.8	0.4	581	4.3	1.0	21149	4.3	1.0
The instructor responded to questions in a manner that aided my understanding of the material.	5	4.8	0.4	578	4.3	0.9	21064	4.3	0.9
The instructor provided material at an appropriate pace.	5	4.8	0.4	581	4.2	1.0	21162	4.3	0.9
The instructor treated students with respect.	5	4.8	0.4	584	4.5	0.8	21165	4.6	0.7
The instructor asked questions that stimulated deep consideration of the course content.	5	4.0	1.4	580	4.2	1.0	21037	4.3	0.9

1. The instructor was prepared for class.				2. The instructor presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	2	40.0%	Agree	4	1	20.0%
Strongly Agree	5	3	60.0%	Strongly Agree	5	4	80.0%
3. The instructor responded to questions in a manner that aided my understanding of the material.				4. The instructor provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	1	20.0%	Agree	4	1	20.0%
Strongly Agree	5	4	80.0%	Strongly Agree	5	4	80.0%
5. The instructor treated students with respect.				6. The instructor asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	1	20.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	1	20.0%
Agree	4	1	20.0%	Agree	4	0	0.0%
Strongly Agree	5	4	80.0%	Strongly Agree	5	3	60.0%

Which aspects of the instructor Steven Jokinsky were most helpful? Why?

Comments
He was very interactive with the class by frequently asking questions, answering our questions, and providing us an in depth on all of the coursework. He was very helpful if you needed help outside the class and needed just advice on how to go about papers, presentations, or general class questions.
He was very clear in explaining things and also asked questions that made me think. He was also nice and connected the content to recent things.
He was friendly, on time, dedicated, motivated, understanding, and resourceful.
He was very good at going into depth on the more complex issues.
Dr. Jokinsky had extensive powerpoints that thoroughly broken down C&E content.

Which aspects of the instructor Steven Jokinsky would you change? How and Why?

Comments
I would not change anything. I thought he was a great professor.
Nothing
I would not change any aspects about the professor.
none
Dr. Jokinsky was not very enthusiastic/happy to be in class. But, he's a knowledgeable and smart professor.

College of Arts and Sciences Additional Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.	5	4.8	0.4	568	4.5	0.7	20935	4.5	0.7

The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.			
Options	Score	Count	Percentage
Agree	4	1	20.0%
Strongly Agree	5	4	80.0%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.	5	4.8	0.4	417	4.2	1.0	14954	4.3	0.9

Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.			
Options	Score	Count	Percentage
Agree	4	1	20.0%
Strongly Agree	5	4	80.0%

Raters	Students
Responded	12
Invited	65

My classification is		
Options	Count	Percentage
Freshman	5	41.7%
Sophomore	4	33.3%
Junior	2	16.7%
Senior	1	8.3%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

My main reason(s) for taking this course is that it: (Select all that apply)

Options	Count	Percentage
Is a required course	6	42.9%
Is an elective	4	28.6%
Covers a topic I am interested in	4	28.6%
Choose not to rate	0	0.0%
Respondent(s)	12	

My expected grade in this course		
Options	Count	Percentage
Pass or audit	0	0.0%
I	0	0.0%
E/Fail	0	0.0%
D	0	0.0%
C	0	0.0%
B	3	27.3%
A	8	72.7%

Hours per week spent on the course (excluding class time)		
Options	Count	Percentage
2 hour or less	8	66.7%
3 - 4 hours	4	33.3%
5 - 7 hours	0	0.0%
8 - 10 hours	0	0.0%
11 - 15 hours	0	0.0%
16 hours or more	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	12	4.6	0.7	425	4.1	1.1	15361	4.2	1.0

I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	1	8.3%
Agree	4	3	25.0%
Strongly Agree	5	8	66.7%

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	12	4.8	0.5	423	4.2	1.0	15384	4.2	0.9
Class meetings contributed to my learning of the course content.	12	4.6	0.5	423	4.0	1.1	15171	4.2	1.0
Grading in the course was fair.	12	4.8	0.4	424	4.2	1.0	15347	4.3	0.9
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	12	4.7	0.5	424	4.3	0.9	15332	4.4	0.8
I understand how the final grade will be calculated in the course.	12	4.7	0.7	424	4.3	0.9	15354	4.5	0.8

1. The course was well organized.				2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	3	25.0%	Agree	4	5	41.7%
Strongly Agree	5	9	75.0%	Strongly Agree	5	7	58.3%
3. Grading in the course was fair.				4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	2	16.7%	Agree	4	4	33.3%
Strongly Agree	5	10	83.3%	Strongly Agree	5	8	66.7%
5. I understand how the final grade will be calculated in the course.							
Options	Score	Count	Percentage				
Strongly Disagree	1	0	0.0%				
Disagree	2	0	0.0%				
Neither Disagree or Agree	3	1	8.3%				
Agree	4	2	16.7%				
Strongly Agree	5	9	75.0%				

Which aspects of the course were most helpful? Why?

Comments
The participation assignments were helpful in allowing you to understand the main focus of the content of that day.
In person class meetings, online exams
answered questions
Lectures and participation assignments. Participation assignments helped me to understand the topics we covered each day.
The participation assignments and class activities were incredibly helpful in presenting the material, and I often found myself understanding the material better whenever I was working on a participation assignment for it. Additionally, the study guides that Dr. Jokinsky provided were very helpful.
notes and conversation in classes helped a lot to understand the topics being presented
Going to the lectures where we could hear the professor explain charts and examples in depth was very helpful.
getting to work in groups on the attendance questions

Which aspects of the course would you change? How and Why?

Comments
I would have him put more detail into the slides, or into a separate part of canvas.
I think the course got very repetitive since we did the same thing every day. Students stopped coming and were disengaged
nothing
None.
I would change the structure of the course a little bit. I was a little but confused on the different units that we had, and why they were organized in the order that they were. But overall, I would not change much!
none
The only thing I would change is not all the information stated in class were on the slides (which is understandable), but I would suggest repeating the important info because it was sometimes hard to catch!
nothing it was great

Overall Instructor Score

The instructor Steven Jokinsky provided quality teaching.

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	12	4.6	0.7	582	4.2	1.0	21112	4.3	0.9

The instructor Steven Jokinsky provided quality teaching.

The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	1	8.3%
Agree	4	3	25.0%
Strongly Agree	5	8	66.7%

Instructor Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor was prepared for class.	12	4.8	0.5	579	4.4	0.8	21114	4.5	0.8
The instructor presented material clearly.	12	4.7	0.5	581	4.3	1.0	21149	4.3	1.0
The instructor responded to questions in a manner that aided my understanding of the material.	12	4.8	0.6	578	4.3	0.9	21064	4.3	0.9
The instructor provided material at an appropriate pace.	12	4.8	0.4	581	4.2	1.0	21162	4.3	0.9
The instructor treated students with respect.	12	4.9	0.3	584	4.5	0.8	21165	4.6	0.7
The instructor asked questions that stimulated deep consideration of the course content.	12	4.3	1.1	580	4.2	1.0	21037	4.3	0.9

1. The instructor was prepared for class.				2. The instructor presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	3	25.0%	Agree	4	4	33.3%
Strongly Agree	5	9	75.0%	Strongly Agree	5	8	66.7%
3. The instructor responded to questions in a manner that aided my understanding of the material.				4. The instructor provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	1	8.3%	Neither Disagree or Agree	3	0	0.0%
Agree	4	1	8.3%	Agree	4	2	16.7%
Strongly Agree	5	10	83.3%	Strongly Agree	5	10	83.3%
5. The instructor treated students with respect.				6. The instructor asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	1	8.3%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	2	16.7%
Agree	4	1	8.3%	Agree	4	1	8.3%
Strongly Agree	5	11	91.7%	Strongly Agree	5	8	66.7%

Which aspects of the instructor Steven Jokinsky were most helpful? Why?

Comments
The instructor would ask engaging questions during lectures.
Always available to questions, very kind
Presented material VERY clearly and helped emphasize what was especially important to learn.
very patient and kind
Explanations of course material.
Dr. Jokinsky is very approachable and wants his students to do their best. He will answer questions all the time, and he will typically answer them until nobody else is confused!
doing our participation assignments helped us see if we were actually understanding the topics we were discussing
He would explain things very well and give good examples.
he was good at making the content interesting

Which aspects of the instructor Steven Jokinsky would you change? How and Why?

Comments
Maybe a little more enthusiasm.
I think more experience to see what works in a classroom and what does not
Seemed understandably nervous but without much reason as he was very good at presenting the material and used good examples to learn from. Some of the easiest political science material I've learned in class.
nothing
None.
The only thing that I would change about Dr. Jokinsky is that sometimes he would talk too quietly, so It would hard to hear him as some points.
just making class a little more engaging, just was kind of boring and hard to sit through at times
Nothing in particular.
nothing he was great

UK Core - GDY

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me demonstrate a grasp of the origins and shaping influence of human diversity and issues of equality in this world.	12	4.6	0.5	26	3.9	1.1	731	4.3	0.8
This course helped me demonstrate an understanding of the civic, and other, complexities and responsibilities of actively participating in a diverse, multiethnic, multilingual world community.	12	4.6	0.5	25	4.0	1.1	729	4.3	0.8
This course helped me demonstrate an awareness of how individual and collective decision making and civic responsibilities often generate ethical dilemmas, conflicts, and trade-offs that must be thoughtfully evaluated, weighed, and resolved.	12	4.6	0.5	26	4.0	1.1	729	4.3	0.8
This course helped me demonstrate an awareness of major elements of at least one non-US culture or society, and its relationship to the 21st century context.	12	4.6	0.5	26	4.0	1.1	729	4.4	0.8
This course helped me demonstrate an understanding of how local features (economic, cultural, social, political and religious) of urban or rural communities, ethnicities, nations and regions are often linked to global trends, tendencies, and characteristics that often mutually shape one another.	12	4.6	0.5	26	4.0	1.1	729	4.4	0.8
This course helped me demonstrate an understanding of at least two of the following, as they pertain to the subject matter of the course: a) Societal, cultural, and institutional change over time; b) Civic engagement; c) Cross-national and/or comparative issues; d) Power and resistance	12	4.6	0.5	26	4.0	1.1	726	4.3	0.8

1. This course helped me demonstrate a grasp of the origins and shaping influence of human diversity and issues of equality in this world.				2. This course helped me demonstrate an understanding of the civic, and other, complexities and responsibilities of actively participating in a diverse, multiethnic, multilingual world community.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	5	41.7%	Agree	4	5	41.7%
Strongly Agree	5	7	58.3%	Strongly Agree	5	7	58.3%
3. This course helped me demonstrate an awareness of how individual and collective decision making and civic responsibilities often generate ethical dilemmas, conflicts, and trade-offs that must be thoughtfully evaluated, weighed, and resolved.				4. This course helped me demonstrate an awareness of major elements of at least one non-US culture or society, and its relationship to the 21st century context.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	5	41.7%	Agree	4	5	41.7%
Strongly Agree	5	7	58.3%	Strongly Agree	5	7	58.3%
5. This course helped me demonstrate an understanding of how local features (economic, cultural, social, political and religious) of urban or rural communities, ethnicities, nations and regions are often linked to global trends, tendencies, and characteristics that often mutually shape one another.				6. This course helped me demonstrate an understanding of at least two of the following, as they pertain to the subject matter of the course: a) Societal, cultural, and institutional change over time; b) Civic engagement; c) Cross-national and/or comparative issues; d) Power and resistance			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	5	41.7%	Agree	4	5	41.7%
Strongly Agree	5	7	58.3%	Strongly Agree	5	7	58.3%

College of Arts and Sciences Additional Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.	11	4.6	0.5	568	4.5	0.7	20935	4.5	0.7

The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.			
Options	Score	Count	Percentage
Agree	4	4	33.3%
Strongly Agree	5	7	58.3%
Choose not to rate	NRP	1	8.3%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.	12	4.3	0.8	417	4.2	1.0	14954	4.3	0.9

Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.			
Options	Score	Count	Percentage
Neither Disagree nor Agree	3	2	16.7%
Agree	4	5	41.7%
Strongly Agree	5	5	41.7%

Raters	Students
Responded	21
Invited	35

My classification is		
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	2	9.5%
Junior	8	38.1%
Senior	11	52.4%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

My main reason(s) for taking this course is that it: (Select all that apply)

Options	Count	Percentage
Is a required course	9	27.3%
Is an elective	11	33.3%
Covers a topic I am interested in	12	36.4%
Choose not to rate	1	3.0%
Respondent(s)	21	

My expected grade in this course		
Options	Count	Percentage
Pass or audit	0	0.0%
I	0	0.0%
E/Fail	0	0.0%
D	0	0.0%
C	3	14.3%
B	13	61.9%
A	5	23.8%

Hours per week spent on the course (excluding class time)		
Options	Count	Percentage
2 hour or less	7	35.0%
3 - 4 hours	10	50.0%
5 - 7 hours	3	15.0%
8 - 10 hours	0	0.0%
11 - 15 hours	0	0.0%
16 hours or more	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	21	4.7	0.5	371	4.1	1.1	17934	4.1	1.0

I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	0	0.0%
Agree	4	6	28.6%
Strongly Agree	5	15	71.4%

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	21	4.7	0.5	371	4.2	1.0	17971	4.2	1.0
Class meetings contributed to my learning of the course content.	21	4.6	0.7	365	4.1	1.1	17742	4.1	1.1
Grading in the course was fair.	21	4.4	0.7	370	4.3	0.9	17936	4.3	0.9
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	21	4.4	0.8	370	4.4	0.9	17893	4.3	0.9
I understand how the final grade will be calculated in the course.	21	4.8	0.4	371	4.4	0.9	17935	4.4	0.8

1. The course was well organized.				2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	1	4.8%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	6	28.6%	Agree	4	5	23.8%
Strongly Agree	5	15	71.4%	Strongly Agree	5	15	71.4%
3. Grading in the course was fair.				4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	1	4.8%
Neither Disagree or Agree	3	3	14.3%	Neither Disagree or Agree	3	1	4.8%
Agree	4	6	28.6%	Agree	4	7	33.3%
Strongly Agree	5	12	57.1%	Strongly Agree	5	12	57.1%
5. I understand how the final grade will be calculated in the course.							
Options	Score	Count	Percentage				
Strongly Disagree	1	0	0.0%				
Disagree	2	0	0.0%				
Neither Disagree or Agree	3	0	0.0%				
Agree	4	5	23.8%				
Strongly Agree	5	16	76.2%				

Which aspects of the course were most helpful? Why?

Comments
The class was very well organized from the lectures to the assignments. It was easy to follow along with and catch up on when necessary.
I think the lectures were the most helpful part.
Lectures, they go very in depth and cover all aspects of the topics.
The posting of PowerPoint presentations on Canvas
I enjoyed how it was broken down. We learned elections from the most basic definition to if we should vote in them. Each layer added on another deeper understanding and I enjoyed the material. I really liked our project for the class too where we got to choose an election and give advice on how they should have conducted the election.
Interesting, content built upon each other.
he would put all information on the slide which was helpful for reflecting on later information
The Canvas page was easily accessible and the material was clearly presented.
The presentation were the most helpful part.
The order of information is really helpful, and the teaching style of the course is beneficial.
Powerpoints and participation quizzes; held you accountable
Dr. Jokinsky's thorough review of all the material covered was extraordinarily helpful in both preparing for assignments and thinking critically about how to answer questions.

Which aspects of the course would you change? How and Why?

Comments
I think it could have been helpful in terms of actual learning to have more small assignments in addition to the bigger ones.
I would change the spacing of assignments. I wouldn't put the paper and presentation so close to the final.
Tests were a bit difficult and sometimes did not quite reflect course material.
More group and class activities
none!
N/A
i would change how the information was presented because it wasn't very engaging
Definitely adding new media to the lectures (videos, photos) just to help break up the monotony of lectures. I just have trouble keeping interest when every class day is the same. Maybe some group activities?
I think that some of the lectures could be more interesting or more informative
None
The readings were beneficial but we didnt talk about them as much?
N/A

Overall Instructor Score

The instructor Steven Jokinsky provided quality teaching.

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	21	4.8	0.4	422	4.2	1.1	25732	4.2	1.0

The instructor Steven Jokinsky provided quality teaching.

The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	0	0.0%
Agree	4	4	19.0%
Strongly Agree	5	17	81.0%

Instructor Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor was prepared for class.	21	4.9	0.4	422	4.4	0.8	25765	4.4	0.8
The instructor presented material clearly.	21	4.8	0.4	423	4.2	1.1	25795	4.2	1.0
The instructor responded to questions in a manner that aided my understanding of the material.	21	4.8	0.4	420	4.2	1.1	25686	4.3	1.0
The instructor provided material at an appropriate pace.	21	4.8	0.7	421	4.3	1.0	25785	4.2	1.0
The instructor treated students with respect.	21	4.9	0.3	420	4.6	0.6	25828	4.6	0.7
The instructor asked questions that stimulated deep consideration of the course content.	21	4.8	0.5	418	4.2	1.1	25633	4.2	1.0

1. The instructor was prepared for class.				2. The instructor presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	3	14.3%	Agree	4	4	19.0%
Strongly Agree	5	18	85.7%	Strongly Agree	5	17	81.0%
3. The instructor responded to questions in a manner that aided my understanding of the material.				4. The instructor provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	1	4.8%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	4	19.0%	Agree	4	2	9.5%
Strongly Agree	5	17	81.0%	Strongly Agree	5	18	85.7%
5. The instructor treated students with respect.				6. The instructor asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	1	4.8%
Agree	4	2	9.5%	Agree	4	2	9.5%
Strongly Agree	5	19	90.5%	Strongly Agree	5	18	85.7%

Which aspects of the instructor Steven Jokinsky were most helpful? Why?

Comments
I think Dr. Jokinsky was genuinely one of the best professors I've had while at UK and was by far my favorite for the year. I thought it was really nice when people would ask questions and even if he didn't have an answer he would find one later. I also thought it was helpful that he did more than just read off the slides and (even though people didn't always laugh) tried to make learning fun still.
I think the teacher was well prepared and answered questions very well. His lectures were very helpful for understanding the content of the course.
He clearly knew this subject very well and made sure that we were able to understand as well.
Dr Jokinsky was a great professor! He took the time to explain material and his lectures were interesting. When I went in for help on my paper he allowed me to ask questions and pinpoint places where I could do better which I appreciated!
Very concise and helpful in explaining course material. Lectures were focused. Made an effort to connect with students.
that he would offer to help when students needed and was informal at the beginning of class to try to get to know the students
Dr. Jokinsky was relatable and relaxed which made me feel more understood. He also presented things clearly and plainly so I could understand some of the harder concepts easier.
He is very interactive with the class, and presents the information clearly.
He's very well informed and a really nice guy.
Kindhearted; wants students to succeed; positive attitude; relatable
Very organized, kept content interesting by using outside sources
Dr. Jokinsky's student-centered approach ensured that everyone in the class could contribute and learn at a reasonable pace.

Which aspects of the instructor Steven Jokinsky would you change? How and Why?

Comments
N/A
How fast assignments are graded.
Maybe more class interaction overall.
none
N/A
to try and be more engaging with students during class and with the material because sometimes it became boring and repetitive. also to try and be more exciting or genuine because when some things were said i didn't know if he meant it like to come for help since he was monotone but overall taught well for his first class teaching
Really nothing.
None
N/A
None
N/A

College of Arts and Sciences Additional Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.	21	4.9	0.4	413	4.6	0.6	25374	4.5	0.7

The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.			
Options	Score	Count	Percentage
Agree	4	3	14.3%
Strongly Agree	5	18	85.7%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.	21	4.8	0.5	354	4.4	0.9	17401	4.2	1.0

Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.			
Options	Score	Count	Percentage
Neither Disagree nor Agree	3	1	4.8%
Agree	4	3	14.3%
Strongly Agree	5	17	81.0%

Raters	Students
Responded	16
Invited	20

My classification is		
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	1	6.7%
Junior	7	46.7%
Senior	6	40.0%
Graduate	0	0.0%
Professional	0	0.0%
Other	1	6.7%

My main reason(s) for taking this course is that it: (Select all that apply)

Options	Count	Percentage
Is a required course	7	29.2%
Is an elective	7	29.2%
Covers a topic I am interested in	9	37.5%
Choose not to rate	1	4.2%
Respondent(s)	16	

My expected grade in this course		
Options	Count	Percentage
Pass or audit	0	0.0%
I	0	0.0%
E/Fail	0	0.0%
D	0	0.0%
C	3	21.4%
B	2	14.3%
A	9	64.3%

Hours per week spent on the course (excluding class time)		
Options	Count	Percentage
2 hour or less	7	46.7%
3 - 4 hours	8	53.3%
5 - 7 hours	0	0.0%
8 - 10 hours	0	0.0%
11 - 15 hours	0	0.0%
16 hours or more	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	16	4.4	0.9	371	4.1	1.1	17934	4.1	1.0

I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%
Neither Disagree nor Agree	3	1	6.3%
Agree	4	5	31.3%
Strongly Agree	5	9	56.3%

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	16	4.5	0.8	371	4.2	1.0	17971	4.2	1.0
Class meetings contributed to my learning of the course content.	16	4.5	1.0	365	4.1	1.1	17742	4.1	1.1
Grading in the course was fair.	16	4.3	0.9	370	4.3	0.9	17936	4.3	0.9
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	16	4.6	0.8	370	4.4	0.9	17893	4.3	0.9
I understand how the final grade will be calculated in the course.	16	4.5	0.9	371	4.4	0.9	17935	4.4	0.8

1. The course was well organized.				2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	1	6.3%
Disagree	2	1	6.3%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	5	31.3%	Agree	4	4	25.0%
Strongly Agree	5	10	62.5%	Strongly Agree	5	11	68.8%
3. Grading in the course was fair.				4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%	Disagree	2	1	6.3%
Neither Disagree or Agree	3	2	12.5%	Neither Disagree or Agree	3	0	0.0%
Agree	4	4	25.0%	Agree	4	3	18.8%
Strongly Agree	5	9	56.3%	Strongly Agree	5	12	75.0%
5. I understand how the final grade will be calculated in the course.							
Options	Score	Count	Percentage				
Strongly Disagree	1	0	0.0%				
Disagree	2	1	6.3%				
Neither Disagree or Agree	3	1	6.3%				
Agree	4	3	18.8%				
Strongly Agree	5	11	68.8%				

Which aspects of the course were most helpful? Why?

Comments
The instructor was very easy to reach and he was very understanding.
Comprehensive lectures helped with understanding of material. All assignments pertained to the content of the course and were explained in detail.
The most helpful aspect of the course in my opinion was the way the weekly puzzles were structured. The freedom to choose which 8 of the puzzles I wanted to complete allowed me to budget my time well when I had exams or papers due in other classes and also allowed me to complete the assignments that I felt the most knowledgeable about.
The lectures in class were extremely helpful in understanding the readings. They were helpful because the lectures would go more in-depth and provide examples.
I really enjoyed the lecture slide content. It was well organized while also providing us with the material in a way in which we could understand it.
The lectures were incredibly informative and translucent.
Finding a way to make the course more synergetic and engaging would help with the entertainment value. Otherwise great course!
The clarity about assignments and about what is done was very useful when planning out the rest of the work that I have to get done. On top of that the lectures and the test matched in terms of content and there was not an unnecessary amount of homework.
PowerPoints were well organized and helpful when studying.
I found it helpful for the weekly hypothesis assignments to be pretty open-ended, because then we could analyze topics we were interested in
I thought the lectures were plenty informative and somewhat engaging.
It helped me understand the political system of the UK and other countries that share similar characteristics. We also compared it to the structure of American politics which helped me develop my understanding of American politics and government as well.
The hypothesis assignments we did gave me a better understanding of certain concepts that we learned because it broadened what we learned from the lecture.
I enjoyed how the material was applied and how it was presented.
In class was always fun

Which aspects of the course would you change? How and Why?

Comments
Possibly make it less lecture heavy and add class discussion more.
N/A
The only aspect of the course that I would possible change is to add a couple more assignments/papers to balance out the grade book a bit more.
I wouldn't change anything.
I would maybe add in some other formats in which we could learn about the material. I liked the lecture slides and the textbook, but some articles on current events, videos, or podcasts could also be interesting to add to the course to help us learn the material.
Too lecture heavy, would appreciate some variation, even if it was just a week of classes. You know, something to look forward to, a change of scenery, something to get excited about.
N/A
My only complaint was that grading was slow which caused me to be unaware of how I needed to improve the puzzles as the weeks advanced into the school year.
Exams were difficult for me regardless of study time. A more robust study guide would be helpful or at least a guide that shows more of the topic titles to study in specific.
Discuss topics in a broader way, rather than super specific info
I would rework the exams to be less about memorizing topic details and more about the understanding of broader concepts. For instance, I thought I did much better on short answer questions because I could explain my thought process and show that I know what I am talking about. Multiple choice questions can't capture that. Also, I found that they were too specific and easy to miss.
I'd like to talk more about heads of state/government and their contributions to government and society individually.
Having more opportunities to check our understanding. Although the hypotheses were helpful, there were still certain aspects that were only touched on in lecture.
The hypothesis development assignments were helpful in some ways but I did not feel they helped with understanding the material.
I would rather it be taught then reading off the screen and having a better way of participation rather than a one point answer box in canvas. You have to pay attention to pass, but hard to do so if the person teaching the course does not make the material interesting. It is more of a memory game class than actually learning and applying it the plitical science major.
Nothing

Overall Instructor Score

The instructor Steven Jokinsky provided quality teaching.

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	16	4.6	0.8	422	4.2	1.1	25732	4.2	1.0

The instructor Steven Jokinsky provided quality teaching.

The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%
Neither Disagree nor Agree	3	0	0.0%
Agree	4	4	25.0%
Strongly Agree	5	11	68.8%

Instructor Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor was prepared for class.	16	4.6	0.8	422	4.4	0.8	25765	4.4	0.8
The instructor presented material clearly.	16	4.6	0.6	423	4.2	1.1	25795	4.2	1.0
The instructor responded to questions in a manner that aided my understanding of the material.	16	4.6	1.0	420	4.2	1.1	25686	4.3	1.0
The instructor provided material at an appropriate pace.	16	4.6	0.7	421	4.3	1.0	25785	4.2	1.0
The instructor treated students with respect.	16	4.9	0.3	420	4.6	0.6	25828	4.6	0.7
The instructor asked questions that stimulated deep consideration of the course content.	16	4.4	1.0	418	4.2	1.1	25633	4.2	1.0

1. The instructor was prepared for class.				2. The instructor presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	1	6.3%
Agree	4	3	18.8%	Agree	4	4	25.0%
Strongly Agree	5	12	75.0%	Strongly Agree	5	11	68.8%
3. The instructor responded to questions in a manner that aided my understanding of the material.				4. The instructor provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	1	6.3%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	2	12.5%	Neither Disagree or Agree	3	2	12.5%
Agree	4	0	0.0%	Agree	4	3	18.8%
Strongly Agree	5	13	81.3%	Strongly Agree	5	11	68.8%
5. The instructor treated students with respect.				6. The instructor asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	1	6.3%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	2	12.5%
Agree	4	1	6.3%	Agree	4	3	18.8%
Strongly Agree	5	15	93.8%	Strongly Agree	5	10	62.5%

Which aspects of the instructor Steven Jokinsky were most helpful? Why?

Comments
He is very attentive and ensures we understand the material during lecture.
Very understanding and knew how to answer questions students asked.
Dr. Jokinsky's understanding of students and the questions that they had was very helpful.
The most helpful aspect of the instructor was the pace at which he led the class. Learning about the government of another nation can be confusing and he was able to do a good job of presenting the material in a timely manner while also being thorough and encouraging class discussion.
He was one of the only professors I had this semester who responded to emails quickly. He also was extremely helpful when trying to review for tests and if you had a question did his best to explain the concepts.
Dr. Jokinsky created a great learning environment where questions were invited, and students could share their opinions on certain topics. He was always well prepared for class and was overall a great professor.
Knowledgeable and approachable.
I found his ability to connect difficult international concepts back into US comparatives helped with my comprehension.
Since it was mostly lecture based it kept the class moving without getting stuck on topics. Also, the participation assignments allowed for constructive discussions about the topics which we were discussing in class.
He held discussions on broad topics— this was helpful because I got to hear what other students thought about broad questions.
He understood how broad of a topic he was covering and delivered the material in a clear and concise manner that was not confusing or overwhelming.
Providing examples and scenarios during lecture of certain aspects in order to gain full understanding.

Which aspects of the instructor Steven Jokinsky would you change? How and Why?

Comments
At times, grading was a little slow. This was not a major issue, but I had consecutively made the same mistake on several hypothesis development assignments that could have possibly been avoided if the previous week's had been graded before the next.
He is not very communicative when it comes to answering emails that regard setting up a time to meet. Did not seem to enjoy what he was teaching nor seemed that he wanted to even be at class. Would rather the instructor be very energetic about the material which will make it easier to listen and not face boredom.
Nothing
N/A
The only aspect I might change is to add some more in class activities to the class to stimulate some more discussion, but I still feel that he did a good job of this.
Nothing!
I would maybe suggest making the powerpoint slides available before class. For those who are taking notes whether that is on paper or on the computer, we have to go back after class and fill in the blanks with what we missed as the slides was changed.
Can't really think of anything. Perhaps too soft-spoken at times, some enthusiasm would be nice.
N/A
Generally I liked how the class was taught so I wouldn't change anything.
His grading on exams was a bit harsh— and the info on exams was a little too specific.
I would try to encourage more class conversations, maybe some group work or something of that sort.
The pace of material that was taught to go slower.

College of Arts and Sciences Additional Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.	16	4.9	0.5	413	4.6	0.6	25374	4.5	0.7

The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.			
Options	Score	Count	Percentage
Neither Disagree nor Agree	3	1	6.3%
Strongly Agree	5	15	93.8%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.	16	4.6	0.9	354	4.4	0.9	17401	4.2	1.0

Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.			
Options	Score	Count	Percentage
Disagree	2	1	6.3%
Neither Disagree nor Agree	3	1	6.3%
Agree	4	2	12.5%
Strongly Agree	5	12	75.0%

Raters	Students
Responded	41
Invited	66

My classification is		
Options	Count	Percentage
Freshman	30	73.2%
Sophomore	5	12.2%
Junior	6	14.6%
Senior	0	0.0%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

My main reason(s) for taking this course is that it: (Select all that apply)

Options	Count	Percentage
Is a required course	34	72.3%
Is an elective	6	12.8%
Covers a topic I am interested in	7	14.9%
Choose not to rate	0	0.0%
Respondent(s)	41	

My expected grade in this course		
Options	Count	Percentage
Pass or audit	0	0.0%
I	0	0.0%
E/Fail	0	0.0%
D	0	0.0%
C	2	5.0%
B	24	60.0%
A	14	35.0%

Hours per week spent on the course (excluding class time)		
Options	Count	Percentage
2 hour or less	15	36.6%
3 - 4 hours	17	41.5%
5 - 7 hours	6	14.6%
8 - 10 hours	3	7.3%
11 - 15 hours	0	0.0%
16 hours or more	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	40	4.1	1.1	371	4.1	1.1	17934	4.1	1.0

I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	2	5.0%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	8	20.0%
Agree	4	11	27.5%
Strongly Agree	5	19	47.5%

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	40	4.2	0.8	371	4.2	1.0	17971	4.2	1.0
Class meetings contributed to my learning of the course content.	40	4.2	0.9	365	4.1	1.1	17742	4.1	1.1
Grading in the course was fair.	40	4.2	0.9	370	4.3	0.9	17936	4.3	0.9
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	40	4.3	1.1	370	4.4	0.9	17893	4.3	0.9
I understand how the final grade will be calculated in the course.	40	4.4	0.8	371	4.4	0.9	17935	4.4	0.8

1. The course was well organized.				2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	2	5.0%	Disagree	2	3	7.5%
Neither Disagree or Agree	3	4	10.0%	Neither Disagree or Agree	3	3	7.5%
Agree	4	17	42.5%	Agree	4	16	40.0%
Strongly Agree	5	17	42.5%	Strongly Agree	5	18	45.0%
3. Grading in the course was fair.				4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	1	2.5%
Disagree	2	3	7.5%	Disagree	2	4	10.0%
Neither Disagree or Agree	3	5	12.5%	Neither Disagree or Agree	3	0	0.0%
Agree	4	14	35.0%	Agree	4	14	35.0%
Strongly Agree	5	18	45.0%	Strongly Agree	5	21	52.5%
5. I understand how the final grade will be calculated in the course.							
Options	Score	Count	Percentage				
Strongly Disagree	1	1	2.5%				
Disagree	2	0	0.0%				
Neither Disagree or Agree	3	1	2.5%				
Agree	4	18	45.0%				
Strongly Agree	5	20	50.0%				

Which aspects of the course were most helpful? Why?

Comments
The way the instructor prepared us for exams. He prepared great study guides and allowed us to have review classes.
none
all
The lectures and the review sessions
the lectures were helpful and the content was explained well
The most helpful aspects throughout the course were the online tests as this is a 8 am and I do not take tests as well as I usually would later in the day. The professor gave out great study guides and was always willing to help which he makes sure to remind us every class.
I think lectures were very helpful because they were very detailed and covered topics in the books I did not understand.
Real world examples
Lecture was always very on topic and followed the textbook closely. This helped a lot when it came to studying.
The course was well taught and very informative. The professor (Dr. J) is extremely approachable and is a great teacher. He's very gracious and he knows the class material, inside and out (as he should since he's a phd). I asked him for some study tips for undergrad and he was very happy to give me some great study tips. The class was extremely interesting and Dr. J is clearly very passionate about political science.
The way the professor was very engaging.
Definitely the study guides and the textbook was a life saver.
Lectures and textbook because I was able to know the overview of material but also go deeper.
The most helpful aspect of this course was the textbook because I could find things to study for the test using the textbook.
Considering/introducing some of the more theoretical and quantitative models and approaches to polisci and using this perspective to understand various examples of the themes of democracy and dictatorship.
I really liked the participation points.
I feel that the power points were extremely helpful towards note taking and that lectures provided enough substance and allowed for a better understanding of the content.
Class time was very helpful since if you missed class, it is difficult to get the content out of the powerpoint
I think that some of the participation assignments were the most helpful because they usually were on harder topics to understand so it helped me grasp the material fully.
The teacher, his personality made the boring content material more interesting
I would say the having the textbook was most helpful because the lectures are exactly like the book.
The participation kept me engaged even though it was dreadful coming to an 8am.
The tests being open note, and for exams we had an entire day to take the test whenever we wanted to.
The exams were well-formatted in a way that assessed your knowledge but isn't incredibly challenging.
The way Dr. Jokinsky delivered the information during lectures was very helpful because the class was able to talk things out if we did not understand.
The participation points because it rewarded you for attendance while also helping me learn.
The study guides provided before the exams were helpful to study
the lectures
The content was very helpful.
The aspects that were most helpful for me were the participations that we had. It helped me better understand the topics we learned in class.
Dr. Jokinsky was always open to answering questions and discussed why you got the grade you got. He is super approachable, which makes the class feel less stressful. He is also very understanding and is willing to work with you on assignments.
Whenever a question was asked Dr. Jokinsky always answered in a way it made sense. He also had great examples to make things in lecture make more sense.
I enjoyed the in class participation assignments, as they kept me connected with the learning material.
I found the study guides very helpful because the chapters has a lot of information in them and it's was great to have something to shorten the load a little.
I liked the slides and the interactive teaching.

Comments
n.a

Which aspects of the course would you change? How and Why?

Comments
I would not change anything about this course.
Prof read straight off of the slides and exams are worth too much of our grades.
none
I would include more application assignments to help me to have a greater understanding of the content
none
I would add in some more point options, Im not the strongest test taker so having this be so test-heavy can impact my grade significantly.
I would place an access code before the participation activity because people who did not come could still access it and get the points even though they were not in class (usually I would not point that out but we did have an 8am so it is challenging to see others still get those points while we wake up early).
nothing
Either more involvement throughout lecture, or just more assignments that will help the grade, that way its not solely exams.
The course is pretty early (0800).. I would change that if I could and the wording on the exams make them a bit more difficult but otherwise, Dr. J is extremely gracious, understating and approachable and he knows his stuff.
N/A
The actual classes I was just confused with so I didn't pay much attention and ended up using the textbook or going to study sessions and we all helped each other understand.
Give more assignmnets other then having three tests and participation points work 1 point, just because I'm someone who doesn't do good on tests I wouldve appretiated another form of grading material- whether it's assignments related to a concept or essays.
I would change amount of assignments. I am not a good test taker, so I wish there was some other assignments to balance out the weight of the tests.
Maybe some more content engagements in a project format
Wouldn't change anything, just maybe find a way to make it more interesting.
I have found that in-class questions (through canvas) have been extremely helpful in retaining information through out the semester, so I would implement questions regarding notes just taken in a mini quiz format to A. help keep students on track B. provide an incentive to attend lecture through points and C. allow for greater retention.
I would change the fact that the grade rests entirely on exams.
a few assignments to help make grade not so test based.
I would change that there really isn't any assignments outside of exams and participation assignments because I think that some of the topics needed further work to fully understand the content.
probably add more little grades? or make the participation worth more, since you basically have to get everything perfect on your exams because there's no other grade coming in to protect it. It's just the two exams, the final, and then the little participations pattered through.
I would not change anything.
The exams are Impossible to come back from, if you do even have bad on one it screws you for the rest of the semester. Make the exams not 80 percent of the grade.
I do not appreciate the "games" incorporated into the lessons. These just made the content way more confusing, and it was extremely unnecessary.
There is often a disconnect in lectures that can make it mind-numbing at times. The participation assignments that involved activities like the prisoners dilemma or analyzing data on democratic structures is a nice variety to the class that keeps the mind engaged. I would highly recommend creating a larger connection between teacher and class, which these involvement activities are a great way to start.
The way our grade is not rounded/the amount of assignments we have. Not having any other assignments other than participation to balance out our exams grade makes most of the grades bad. However, in not rounding the grades the exams mean more and therefore when we get a bad grade there is no way to recover from that.
It was not very interactive, I would have loved to see more in class activites an also more chances to improve a grade, other then

Comments
just 3 exams.
Add another section that adds to final grade so there are more chances outside of participation and exams to raise grade.
I think this class goes over a lot of material in a short amount of time. I would also change how many assignments get graded, as of now its mostly just exams and participation. I would have thrown in a larger project or a paper maybe in order to make it easier to get a better grade in the class, especially if you preformed poorly on one exam.
nothing
Nothing.
The aspects I would change about the course is the not rounding grades. I feel that if I knew the grade would round I would be more confident with my grade.
I would change the course time. 8 AM is too early for one of my harder classes. I also do not like how questions are weighted so heavily on the exam. I have struggled to get above a C because I miss a few questions, because in my opinion, the tests are not very easy. I also kind of wish we had more assignments so it was easier to get my grade up.
I would change the way notes are taken. When in class I was hurrying to get the notes on the board written down and missing the actual conversation of what we were covering on that slide.
I don't like how the lectures were based straight off the book. It felt like there wasn't much point in having the lectures if I could just read it from the book.
I would add more assignments because there's not a lot of opportunities to earn points except from attendance and exams.
I can't think of much to change.
n.a

Overall Instructor Score

The instructor Steven Jokinsky provided quality teaching.

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	41	4.3	0.9	422	4.2	1.1	25732	4.2	1.0

The instructor Steven Jokinsky provided quality teaching.

The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	2.4%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	6	14.6%
Agree	4	14	34.1%
Strongly Agree	5	20	48.8%

Instructor Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor was prepared for class.	41	4.6	0.5	422	4.4	0.8	25765	4.4	0.8
The instructor presented material clearly.	41	4.3	1.0	423	4.2	1.1	25795	4.2	1.0
The instructor responded to questions in a manner that aided my understanding of the material.	41	4.4	0.7	420	4.2	1.1	25686	4.3	1.0
The instructor provided material at an appropriate pace.	41	4.4	0.6	421	4.3	1.0	25785	4.2	1.0
The instructor treated students with respect.	41	4.8	0.4	420	4.6	0.6	25828	4.6	0.7
The instructor asked questions that stimulated deep consideration of the course content.	41	4.2	0.9	418	4.2	1.1	25633	4.2	1.0

1. The instructor was prepared for class.				2. The instructor presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	2	4.9%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	2	4.9%
Agree	4	18	43.9%	Agree	4	16	39.0%
Strongly Agree	5	23	56.1%	Strongly Agree	5	21	51.2%
3. The instructor responded to questions in a manner that aided my understanding of the material.				4. The instructor provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	4	9.8%	Neither Disagree or Agree	3	3	7.3%
Agree	4	18	43.9%	Agree	4	19	46.3%
Strongly Agree	5	19	46.3%	Strongly Agree	5	19	46.3%
5. The instructor treated students with respect.				6. The instructor asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	2	4.9%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	6	14.6%
Agree	4	8	19.5%	Agree	4	14	34.1%
Strongly Agree	5	33	80.5%	Strongly Agree	5	19	46.3%

Which aspects of the instructor Steven Jokinsky were most helpful? Why?

Comments
He was helpful in the way he explained the course. He explained it in a really effective way and made sure we understood.
giving study guides
all
He explained topics well and always taught at a slow pace.
He provided a lot of material and evidence. Gave strong examples that could help us break down these harder topics.
He answered questions thoroughly and made sure to stop at every new topic to make sure we understood and had opportunities to ask for clarification.
Good understanding of the material
He knows a lot about the subject, this helped with questions, as he would be able to properly respond
He is approachable, gracious, and understanding.
The instructor was very helpful & easy to understand. He explains everything very well. If you still dont understand he helps you even more.
His pace and answers to questions were good.
mainly lectures– they would give an overview of the material but still be impactful and informative.
the teacher responded to emails pretty quickly and he also got test grades out fast. These were helpful in order to get questions answered quick and for us to be up to date on our grade.
Relatively engaging lecture style and one consistent and designed for note taking. Dr. Jokinsky is approachable and easygoing and finds ways to incorporate extra credit and decrease the stress of exams.
Clearly explaining concepts.
Preparedness in regards to lecture. Especially with the content and the pacing of slides. It, for me, was the perfect speed to both take notes and then listen to the instructor, allowing for a greater conceptualization.
He was very helpful when answering questions and made himself accessible to students. He provided good PowerPoint.
I think that sometimes during the class the professor was just reading off the slides instead of fully explaining the topic so that can be redundant in a way and not very useful.
n/a
He takes his time and answers questions during lectures.
He was good at teaching differently based on the lesson and that was good.
He was nice and flexible about his office hours.
He's very intelligent and knows his stuff. I enjoy his focus on empirical data and hard science in the field where that isn't very present in academic learning.
The instructor was straightforward and easy to follow. All the information was given up front.
The instructor was always willing to answer questions about the course and was flexible when talking about grades
their lecture pacing.
He is good at explaining hard to understand topics.
The aspects of the instructor that were most helpful would be that they would have a review day before the exam. It was very beneficial for me personally.
Spoke at a good tempo, was super approachable. Helpful because it made it easier to pay attention.
Answered questions quickly and you could tell he knows a lot about the topics we go over.
I enjoyed Dr. Jokinsky's clear passion for the subject. He was clearly engaged with the material, which helped my understanding
He is very good at explaining things when they become a little complicated.
I liked the questions and discussions in class.
n/a

Which aspects of the instructor Steven Jokinsky would you change? How and Why?

Comments
Nothing, I was pleased by my instructor.
none
none
I wouldn't necessarily say I would change anything.
N/A. I thought he was a strong professor and really helped progress my knowledge on comparative politics.
Nothing
Nothing
Some of the course content seems to be a little outdated as far as the text book goes.. I would change that if possible but I also know that Dr. J doesn't author the textbook. The outdated methods does tend to make the class a bit boring..
N/A
The actual teaching and wording was very confusing.
N/a
I would change the way he lectures to make the tests easier. Or I would change the presentation slides to make them more resourceful as far as material goes.
Sometimes pacing can be a bit slow however for a larger lecture with sometimes info–dense days this is probably the most appropriate way to pace lectures
Maybe be less monotone. But that's really it, he didn't do anything bad at all.
I think some interaction with the class would help. This is an 8 am, and for those who show up, I think it is more than ok to show the human side of instructors. Often leading to a bond with students and an even greater learning experience!
There was a lot of reading from the book and it was hard to follow when going quickly.
I would say just not assigning any assignments outside of the exams and participation assignments as well as sometimes just reading off the slides instead of explaining the topics.
n/a
I would not change anything
He's fine.
I did not understand the “games” he incorporated into the lessons. Also, at times he was slightly awkward when I went to office hours, and the information he gave was not very helpful.
There were a lot of times where it was just him reading off slides for an hour like a Ted Talk twice a week at 8am. Some student engagement, humor, and variation would go a long way to keeping students engaged to learn at any hour, but especially at 8 in the morning.
Go a tad bit slower on the slides with a lot of information to write/type.
Overall I think the instructor was completely fine, its just the material is dense and can get boring and hard to follow at times.
nothing.
Nothing.
Honestly there is nothing I would change about the instructor. I think overall he is a good professor.
n/a
N/A
None. Dr. Jokinsky is a good instructor.
Nothing
I'm not sure.
n/a

UK Core - GDY

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me demonstrate a grasp of the origins and shaping influence of human diversity and issues of equality in this world.	41	4.2	0.8	80	4.1	1.0	1186	4.2	1.0
This course helped me demonstrate an understanding of the civic, and other, complexities and responsibilities of actively participating in a diverse, multiethnic, multilingual world community.	41	4.3	0.8	80	4.1	0.9	1189	4.2	1.0
This course helped me demonstrate an awareness of how individual and collective decision making and civic responsibilities often generate ethical dilemmas, conflicts, and trade-offs that must be thoughtfully evaluated, weighed, and resolved.	41	4.4	0.7	80	4.3	0.9	1189	4.2	1.0
This course helped me demonstrate an awareness of major elements of at least one non-US culture or society, and its relationship to the 21st century context.	41	4.4	0.8	80	4.2	1.0	1192	4.2	1.0
This course helped me demonstrate an understanding of how local features (economic, cultural, social, political and religious) of urban or rural communities, ethnicities, nations and regions are often linked to global trends, tendencies, and characteristics that often mutually shape one another.	41	4.5	0.8	80	4.2	1.0	1189	4.3	1.0
This course helped me demonstrate an understanding of at least two of the following, as they pertain to the subject matter of the course: a) Societal, cultural, and institutional change over time; b) Civic engagement; c) Cross-national and/or comparative issues; d) Power and resistance	41	4.5	0.7	80	4.3	1.0	1189	4.3	1.0

1. This course helped me demonstrate a grasp of the origins and shaping influence of human diversity and issues of equality in this world.				2. This course helped me demonstrate an understanding of the civic, and other, complexities and responsibilities of actively participating in a diverse, multiethnic, multilingual world community.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	2	4.9%	Disagree	2	1	2.4%
Neither Disagree nor Agree	3	5	12.2%	Neither Disagree nor Agree	3	5	12.2%
Agree	4	17	41.5%	Agree	4	16	39.0%
Strongly Agree	5	17	41.5%	Strongly Agree	5	19	46.3%
3. This course helped me demonstrate an awareness of how individual and collective decision making and civic responsibilities often generate ethical dilemmas, conflicts, and trade-offs that must be thoughtfully evaluated, weighed, and resolved.				4. This course helped me demonstrate an awareness of major elements of at least one non-US culture or society, and its relationship to the 21st century context.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	2.4%	Disagree	2	1	2.4%
Neither Disagree nor Agree	3	3	7.3%	Neither Disagree nor Agree	3	4	9.8%
Agree	4	14	34.1%	Agree	4	12	29.3%
Strongly Agree	5	23	56.1%	Strongly Agree	5	24	58.5%
5. This course helped me demonstrate an understanding of how local features (economic, cultural, social, political and religious) of urban or rural communities, ethnicities, nations and regions are often linked to global trends, tendencies, and characteristics that often mutually shape one another.				6. This course helped me demonstrate an understanding of at least two of the following, as they pertain to the subject matter of the course: a) Societal, cultural, and institutional change over time; b) Civic engagement; c) Cross-national and/or comparative issues; d) Power and resistance			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	2.4%	Disagree	2	1	2.4%
Neither Disagree nor Agree	3	4	9.8%	Neither Disagree nor Agree	3	3	7.3%
Agree	4	11	26.8%	Agree	4	12	29.3%
Strongly Agree	5	25	61.0%	Strongly Agree	5	25	61.0%

College of Arts and Sciences Additional Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.	40	4.6	0.6	413	4.6	0.6	25374	4.5	0.7

The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included.			
Options	Score	Count	Percentage
Neither Disagree nor Agree	3	2	4.9%
Agree	4	11	26.8%
Strongly Agree	5	27	65.9%
Choose not to rate	NRP	1	2.4%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.	41	4.5	0.6	354	4.4	0.9	17401	4.2	1.0

Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course.			
Options	Score	Count	Percentage
Neither Disagree nor Agree	3	2	4.9%
Agree	4	15	36.6%
Strongly Agree	5	24	58.5%



Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky, Steven M; Course: THE SCIENCE OF POLITICS

Course: POL_SC 2500 Section: 01 Semester: SP2023 Class Number: 61545

No. Respondents: 7

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree							Percent of Responses	
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	71%	29%	0%	0%	0%	7	4.71	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	57%	43%	0%	0%	0%	7	4.57	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	57%	29%	14%	0%	0%	7	4.43	
This course challenged me.	29%	14%	43%	14%	0%	7	3.57	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	57%	43%	0%	0%	0%	7	4.57	
This instructor was audible and clear.	71%	29%	0%	0%	0%	7	4.71	
This instructor was knowledgeable and enthusiastic about the topic.	43%	43%	0%	14%	0%	7	4.14	
This instructor effectively used examples/illustrations to promote learning.	71%	14%	14%	0%	0%	7	4.57	
This instructor fostered questions and/or class participation.	57%	14%	0%	29%	0%	7	4.00	
This instructor clearly explained important information/ideas/concepts.	57%	29%	14%	0%	0%	7	4.43	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	43%	29%	14%	14%	0%	7	4.00	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	71%	29%	0%	0%	0%	7	4.71	
This instructor stimulated student thinking and learning.	57%	14%	29%	0%	0%	7	4.29	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	71%	29%	0%	0%	0%	7	4.71	
This instructor was approachable and available for extra help.	71%	29%	0%	0%	0%	7	4.71	
This instructor used class time effectively.	33%	67%	0%	0%	0%	6	4.33	
This instructor helped students to be independent learners, responsible for their own learning.	43%	43%	14%	0%	0%	7	4.29	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	57%	29%	14%	0%	0%	7	4.43	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	86%	14%	0%	0%	0%	7	4.86	
This instructor provided feedback that helped me improve my skills in this subject area.	43%	29%	29%	0%	0%	7	4.14	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	71%	14%	14%	0%	0%	7	4.57	





Evaluation of Instruction and Course

University of Missouri

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	83%	17%	0%	6
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	83%	17%	0%	6
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	6
INSTRUCTOR'S TEACHING SKILL/STYLE	83%	0%	17%	6
FAIRNESS OF GRADING	100%	0%	0%	6

Student Information (NA = Not Applicable, NR = No Response)															
Course	Expected Grade	Gender	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work								
Requiremen	71%	A	57%	Male	NaN	Freshman	43%	0-25	0%	None	0%	0-3	71%	0-25	29%
Elective	14%	B	43%	Female	NaN	Sophomore	43%	26-50	0%	Little	43%	4-7	29%	26-50	0%
Other	14%	C	0%	Transaende	NaN	Junior	0%	51-75	17%	Some	14%	8-11	0%	51-75	0%
NR	0%	D	0%	Prefer no	NaN	Senior	14%	76-90	33%	Moderate	29%	12-15	0%	76-90	43%
		F	0%	NR	NaN	Graduate	0%	91-100	50%	Larae	0%	> 15	0%	91-100	29%
		S	0%			Other	0%	NA	0%	NA	14%	NA	0%	NA	0%
		U	0%			NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%												
		NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means							
Content/Struct	Teaching	Environment	Assessment				
Mean	4.32	Mean	4.35	Mean	4.51	Mean	4.48
Grade A & B	4.32	Grade A & B	4.35	Grade A & B	4.51	Grade A & B	4.48

COMPOSITE SCORE	
Mean	4.41
Grade A & B	4.42

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.





Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky,Steven M; Course: THE SCIENCE OF POLITICS

Course: POL_SC 2500 Section: 01 Semester: SP2023 Class Number: 61545

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

My instructor was very kind and approachable, and eager to teach us and help us learn.

It was very bland but straightforward. Easy to do well, and the grading was fair, probably a decent intro class.

I really learned a lot and I know this information will be with me for the rest of my life.

What changes could be made to improve the teaching or the content of this course?

The content for this course is very, very dry. There is not a lot of room for creativity or for fun, honestly. My instructor tried very hard to make it interesting, but I don't the content allows for much fun.

It just did not have enough content to be worth college credit in my opinion. This was content you learn your sophomore year in highschool. More content, that challenged students in any real way would be excellent.

I wouldn't want to change anything. He's a great professor who is really understanding of his students.





Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky, Steven M; Course: COMPARATIVE POLTCL BEHVR

Course: POL_SC 4770 Section: 01 Semester: FS2022 Class Number: 64300

No. Respondents: 10

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree							Percent of Responses	
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	80%	10%	10%	0%	0%	10	4.70	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	90%	0%	10%	0%	0%	10	4.80	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	90%	0%	10%	0%	0%	10	4.80	
This course challenged me.	60%	0%	30%	10%	0%	10	4.10	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	80%	10%	10%	0%	0%	10	4.70	
This instructor was audible and clear.	70%	20%	10%	0%	0%	10	4.60	
This instructor was knowledgeable and enthusiastic about the topic.	70%	20%	10%	0%	0%	10	4.60	
This instructor effectively used examples/illustrations to promote learning.	80%	10%	10%	0%	0%	10	4.70	
This instructor fostered questions and/or class participation.	70%	10%	20%	0%	0%	10	4.50	
This instructor clearly explained important information/ideas/concepts.	70%	20%	10%	0%	0%	10	4.60	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	60%	20%	20%	0%	0%	10	4.40	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	80%	10%	10%	0%	0%	10	4.70	
This instructor stimulated student thinking and learning.	60%	10%	30%	0%	0%	10	4.30	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	80%	10%	10%	0%	0%	10	4.70	
This instructor was approachable and available for extra help.	70%	10%	20%	0%	0%	10	4.50	
This instructor used class time effectively.	70%	10%	20%	0%	0%	10	4.50	
This instructor helped students to be independent learners, responsible for their own learning.	60%	20%	20%	0%	0%	10	4.40	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	70%	10%	20%	0%	0%	10	4.50	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	90%	0%	10%	0%	0%	10	4.80	
This instructor provided feedback that helped me improve my skills in this subject area.	67%	22%	11%	0%	0%	9	4.56	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	70%	10%	20%	0%	0%	10	4.50	





Evaluation of Instruction and Course

University of Missouri

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	90%	0%	10%	10
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%	10
POSITIVE LEARNING ENVIRONMENT	90%	10%	0%	10
INSTRUCTOR'S TEACHING SKILL/STYLE	90%	10%	0%	10
FAIRNESS OF GRADING	90%	0%	10%	10

Student Information (NA = Not Applicable, NR = No Response)															
Course	Expected Grade	Gender	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work								
Requiremen	70%	A	50%	Male	NaN	Freshman	0%	0-25	10%	None	0%	0-3	80%	0-25	0%
Elective	30%	B	30%	Female	NaN	Sophomore	10%	26-50	0%	Little	20%	4-7	20%	26-50	0%
Other	0%	C	20%	Transaende	NaN	Junior	20%	51-75	0%	Some	10%	8-11	0%	51-75	0%
NR	0%	D	0%	Prefer no	NaN	Senior	60%	76-90	10%	Moderate	20%	12-15	0%	76-90	10%
		F	0%	NR	NaN	Graduate	10%	91-100	80%	Larae	30%	> 15	0%	91-100	70%
		S	0%			Other	0%	NA	0%	NA	20%	NA	0%	NA	20%
		U	0%			NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%												
		NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.60	Mean	4.59	Mean	4.52	Mean	4.62
Grade A & B	4.78	Grade A & B	4.77	Grade A & B	4.73	Grade A & B	4.83

COMPOSITE SCORE	
Mean	4.57
Grade A & B	4.76

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.





Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky,Steven M; Course: COMPARATIVE POLTCL BEHVR

Course: **POL_SC 4770** Section: **01** Semester: **FS2022** Class Number: **64300**

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Relevant topics

It really felt like professor Jokinsky cared about his students doing well. I enjoyed the attention to our understanding as a whole class. Walking through ideas that might be more challenging happened almost every lecture and it was extremely beneficial to my understanding. I definitely believe that his teaching habits contributed to my success and understanding in the course.

I really liked this course! I liked how Mr. Jokinsky made us do 8 weekly puzzles, it helped me think deeper about the lecture and kept me engaged. He is a very fair professor and he is very passionate about helping his students!

Professor Jokinsky was awesome and funny and overall enjoyed his class.

I liked the incentives for extra credit.

Content is interesting and valuable

na

N/A

What changes could be made to improve the teaching or the content of this course?

Hard test formats

Some of the information was slightly redundant at times and would result in a loss of focus.

None! It was an amazing course!

Having our puzzles due at 11:59 pm and not 5:00 pm on Friday.

I hope the classroom would change to an auditorium.

Encourage more student engagement

na

N/A





Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky, Steven M; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01 Semester: SS2022 Class Number: 52589

No. Respondents: 21

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree							Percent of Responses	
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	76%	19%	0%	5%	0%	21	4.67	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	67%	14%	10%	10%	0%	21	4.38	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	71%	29%	0%	0%	0%	21	4.71	
This course challenged me.	57%	29%	10%	5%	0%	21	4.38	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	60%	40%	0%	0%	0%	20	4.60	
This instructor was audible and clear.	53%	42%	0%	5%	0%	19	4.42	
This instructor was knowledgeable and enthusiastic about the topic.	40%	40%	15%	5%	0%	20	4.15	
This instructor effectively used examples/illustrations to promote learning.	48%	43%	10%	0%	0%	21	4.38	
This instructor fostered questions and/or class participation.	30%	30%	30%	10%	0%	20	3.80	
This instructor clearly explained important information/ideas/concepts.	52%	33%	10%	5%	0%	21	4.33	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	33%	48%	10%	10%	0%	21	4.05	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	38%	57%	5%	0%	0%	21	4.33	
This instructor stimulated student thinking and learning.	43%	38%	19%	0%	0%	21	4.24	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	65%	30%	5%	0%	0%	20	4.60	
This instructor was approachable and available for extra help.	57%	38%	5%	0%	0%	21	4.52	
This instructor used class time effectively.	50%	40%	10%	0%	0%	20	4.40	
This instructor helped students to be independent learners, responsible for their own learning.	52%	29%	14%	5%	0%	21	4.29	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	57%	24%	10%	10%	0%	21	4.29	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	62%	33%	0%	5%	0%	21	4.52	
This instructor provided feedback that helped me improve my skills in this subject area.	43%	33%	14%	10%	0%	21	4.10	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	57%	29%	5%	10%	0%	21	4.33	





Evaluation of Instruction and Course

University of Missouri

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	71%	19%	10%	21
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	90%	5%	5%	21
POSITIVE LEARNING ENVIRONMENT	90%	0%	10%	21
INSTRUCTOR'S TEACHING SKILL/STYLE	81%	14%	5%	21
FAIRNESS OF GRADING	90%	5%	5%	21

Student Information (NA = Not Applicable, NR = No Response)															
Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requiremen	81%	A	35%	Male	NaN	Freshman	5%	0-25	0%	None	0%	0-3	29%	0-25	5%
Elective	14%	B	50%	Female	NaN	Sophomore	0%	26-50	0%	Little	0%	4-7	62%	26-50	0%
Other	5%	C	15%	Transaende	NaN	Junior	43%	51-75	5%	Some	5%	8-11	5%	51-75	5%
NR	0%	D	0%	Prefer no	NaN	Senior	52%	76-90	14%	Moderate	0%	12-15	0%	76-90	19%
		F	0%	NR	NaN	Graduate	0%	91-100	38%	Laræe	95%	> 15	0%	91-100	71%
		S	0%			Other	0%	NA	43%	NA	0%	NA	5%	NA	0%
		U	0%			NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%												
		NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.54	Mean	4.25	Mean	4.40	Mean	4.30
Grade A & B	4.51	Grade A & B	4.17	Grade A & B	4.33	Grade A & B	4.22

COMPOSITE SCORE	
Mean	4.36
Grade A & B	4.29

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.



Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky, Steven M; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01 Semester: SS2022 Class Number: 52589

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

I guess I liked how he had notes that went with his lectures, that's about it.

I liked the question/answer essay assignments (SRA's). I thought they really built on the concepts from the text.

I thought the teaching style was very effective throughout the course.

I enjoyed how the class was set up and paced. I think all of the readings were very applicable.

Thanks for giving me a opportunity and being straight forward with me about my missed assignments.

The slides he used in the lecture showed clear information and graphs briefly and useful for perparing for the exam.

The way it was formed to include online learning

I really enjoyed the level of work and thought put into the class. Never had to worry about what was due or when it was due.

The online lecture videos and slide shows.

I liked how the class was easy to follow and understand in terms of what assignments and exams we needed to do. Deadlines were also easy to remember and the criteria of what was expected of us on each assignment was easy to understand.

My favorite class I've taken at mizzou! Professor was awesome and easy to understand.

I enjoyed doing the scholarly reading assignments.

Interesting content throughout the course, especially the readings

Good teacher, always told us what we needed to know for exams and such.

NA

Plenty of real word example to bring points to life.

I really thought Professor Jokinsky used good and relevant readings for class. I especially enjoyed the presidential system reading and the middle eastern monarchies reading.

I really enjoyed the writing assignments where, at the end, we were tasked with stating our opinion of whether or not the reading made sense. This allowed for me to further expand some thoughts that I struggled with explaining due to my limited understanding, which made the assignments more fun, and much less stressful overall.

What changes could be made to improve the teaching or the content of this course?

He didn't seem super excited wasn't interactive in the online lectures, and made it hard to grasp the concept of most everything this semester. Disliked the amount of content being learned in one week for an online class. Tests were much harder than other assignments we were given, and not a lot of detail felt like it was given for how tests would be. I did good on assignments, but the tests were so hard, and I couldn't figure out how to improve myself on them.

I cannot think of any improvements.

I thought that the readings were really helpful, however the Linz paper should be replaced in my opinion. It did not seem to match the research elements from the other papers we read and I felt that it was inherently biased in the approach.

I wish I received more feedback on all of my writing assignments and short answer questions on the exams. I spent a lot of time on the assignments and would have appreciated some more insight on my writing.

More time on some topics

Nothing





Evaluation of Instruction and Course

University of Missouri

More PDF's instead of strictly online lectures

I think that short, condensed videos would have been nice. They got a bit tedious and I became easily distracted through them at time.

Under modules I would prefer if the assignments were integrated with their due dates within the weeks rather than all in one section at the bottom.

Nothing

Overall, I think the TA that was chosen for this class was a little hard to understand because of the monotone he had throughout all of his lectures. He also was hard to follow and understand because sometimes he talked so fast. I also felt like the tests were way more challenging than I expected and there wasn't much information given about how the questions would be asked on any of the tests.

Nope.

I feel the lectures should be more enthusiastic and upbeat. It was taxing to even watch the lectures because of the dullness of them.

none

Possibly including more information from the study guides in the notes..there could sometimes be concepts that were not explained in notes.

NA

Most equilibrium charts were confusing. It made it difficult to put into example problems on exams because not much practice involving them were offered.

I was not a huge fan of the Capitalists without a class reading.

I can't think of any!



Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky, Steven M; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01 Semester: SP2022 Class Number: 66253

No. Respondents: 19

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree							Percent of Responses	
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	53%	37%	5%	0%	5%	19	4.32	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	58%	37%	0%	5%	0%	19	4.47	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	74%	16%	5%	5%	0%	19	4.58	
This course challenged me.	53%	32%	11%	5%	0%	19	4.32	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	47%	53%	0%	0%	0%	19	4.47	
This instructor was audible and clear.	42%	32%	5%	21%	0%	19	3.95	
This instructor was knowledgeable and enthusiastic about the topic.	37%	42%	16%	5%	0%	19	4.11	
This instructor effectively used examples/illustrations to promote learning.	37%	47%	11%	5%	0%	19	4.16	
This instructor fostered questions and/or class participation.	33%	56%	11%	0%	0%	18	4.22	
This instructor clearly explained important information/ideas/concepts.	28%	56%	0%	17%	0%	18	3.94	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	29%	59%	6%	6%	0%	17	4.12	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	50%	50%	0%	0%	0%	18	4.50	
This instructor stimulated student thinking and learning.	39%	44%	17%	0%	0%	18	4.22	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	50%	50%	0%	0%	0%	18	4.50	
This instructor was approachable and available for extra help.	44%	56%	0%	0%	0%	18	4.44	
This instructor used class time effectively.	50%	44%	6%	0%	0%	18	4.44	
This instructor helped students to be independent learners, responsible for their own learning.	50%	39%	11%	0%	0%	18	4.39	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	53%	32%	11%	5%	0%	19	4.32	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	58%	37%	5%	0%	0%	19	4.53	
This instructor provided feedback that helped me improve my skills in this subject area.	39%	44%	11%	6%	0%	18	4.17	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	42%	42%	5%	11%	0%	19	4.16	



Evaluation of Instruction and Course

University of Missouri

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	67%	22%	11%	18
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	89%	11%	0%	18
POSITIVE LEARNING ENVIRONMENT	94%	0%	6%	18
INSTRUCTOR'S TEACHING SKILL/STYLE	72%	11%	17%	18
FAIRNESS OF GRADING	89%	0%	11%	18

Student Information (NA = Not Applicable, NR = No Response)															
Course	Expected Grade	Gender	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work								
Requiremen	74%	A	68%	Male	NaN	Freshman	37%	0-25	0%	None	6%	0-3	67%	0-25	0%
Elective	21%	B	21%	Female	NaN	Sophomore	37%	26-50	0%	Little	6%	4-7	17%	26-50	0%
Other	5%	C	11%	Transaende	NaN	Junior	16%	51-75	0%	Some	11%	8-11	11%	51-75	0%
NR	0%	D	0%	Prefer no	NaN	Senior	11%	76-90	17%	Moderate	39%	12-15	0%	76-90	6%
		F	0%	NR	NaN	Graduate	0%	91-100	83%	Larae	28%	> 15	6%	91-100	94%
		S	0%			Other	0%	NA	0%	NA	11%	NA	0%	NA	0%
		U	0%			NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%												
		NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means							
Content/Struct	Teaching	Environment	Assessment				
Mean	4.42	Mean	4.14	Mean	4.42	Mean	4.34
Grade A & B	4.46	Grade A & B	4.18	Grade A & B	4.47	Grade A & B	4.36

COMPOSITE SCORE	
Mean	4.31
Grade A & B	4.34

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.



Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky, Steven M; Course: COMPARATIVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 01 Semester: SP2022 Class Number: 66253

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

You were a great professor: knowledgeable, interesting, and understanding towards your students.

The lectures were concise and had good distillations of the course materials.

powerpoint were provided after lectures, exams were open note written assignments were not extensive and were accessible on setup dates

I think the structure of the class was very good. I always knew what to expect every week which made it easier to learn since I could be more focused on content instead of trying to figure out what was going on.

He's a nice guy who tries to explain things as best he can. He was consistently prepared and used Canvas effectively. He was fair with grading.

I really enjoyed this class, the instructor was great for my first political class, he was engaging and knowledgeable on the subject the notes taking in class was good and well prepared. all the information i needed was there or available after class if i missed something which was nice

Inclusion of scholarly articles as applications of in-class topics of discussion

The structure and format were easy to follow. Instructor was good at communicating and there if you needed help.

All of the information was nicely laid out in slideshows and made notetaking easy. All of the assignments and everything were made clear in Canvas.

N/A

:3

The teacher was nice. The slides were clean and clear.

I like how he posted the notes on canvas, so I could go back and look at those when preparing for a test.

Lectures

Knowledgeable. There was extra credit given. Lectures were posted before class. The class atmosphere was good.

What changes could be made to improve the teaching or the content of this course?

No complaints. Only suggestion might be to vary the types of assignments.

I cannot think of anything.

It would be helpful if the professor had a single zoom link on canvas or the syllabus so student did not had to email him all the time if they needed to attend a zoom class. the articles for the SRA papers should be smaller and more lecture focussed instead of a topic focussed (democracy itself). I believed that this course was comparing political systems in each country and how does that play a role in the modern world; it would also be really helpful if the description of the course matched the one posted on MyZou.

I think it would be good to try to make the class more interesting somehow. I felt like the information we were learning was pretty dull and it made it hard to focus at times.

His lecture style can best be described as "death by PowerPoint." Every single thing comes from the PowerPoint presentation, which often features useless charts and graphs that even he thinks are unnecessary or ineffective. He seems as though he just tries to get through the material instead of truly giving us an understanding of it.





Evaluation of Instruction and Course

University of Missouri

I had not issues, I thought the course went smoothly, one thing that would be nice would be add an attendance mid way check half way through the semester to know where how grade is sense attendance was a good percentage of the grade

maybe 2 lecture days and a lab instead of 3 days? or something like that. found that we didn't need 3 days a week a lot of the times

Posting the lectures/lecture notes online consistently so we can go back over more complex ideas

There was a lot on information thrown out and it was hard to determine what information was important and how it all connected all the time.

Somehow to foster greater participation would be nice

N/A

:3

Sometimes it was hard to hear the teacher. The assignments took longer to be graded than what the teacher said. The syllabus was not up to date. Teacher was knowledgeable but not very enthusiastic about the topic which made it difficult to stay engaged.

The class itself was not what I expect it to be. It was more statistical than I personally thought it was going to be. I think the instructor could have explained more on a level that the students would understand. The instructor is knowledgeable, but does not relate the information well.

N/A

Grades should be posted when said so. It was hard to access the online book. When sitting at the back, it was hard to hear. Not as enthusiastic in class sometimes.



Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky, Steven M; Course: AMERICAN GOVERNMENT

Course: POL_SC 1100 Section: 06 Semester: FS2021 Class Number: 55871

No. Respondents: 8

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree							Percent of Responses	
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	43%	57%	0%	0%	0%	7	4.43	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	29%	71%	0%	0%	0%	7	4.29	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	38%	63%	0%	0%	0%	8	4.38	
This course challenged me.	63%	25%	0%	13%	0%	8	4.38	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	25%	63%	13%	0%	0%	8	4.13	
This instructor was audible and clear.	25%	63%	13%	0%	0%	8	4.13	
This instructor was knowledgeable and enthusiastic about the topic.	25%	50%	13%	13%	0%	8	3.88	
This instructor effectively used examples/illustrations to promote learning.	25%	63%	13%	0%	0%	8	4.13	
This instructor fostered questions and/or class participation.	25%	50%	13%	13%	0%	8	3.88	
This instructor clearly explained important information/ideas/concepts.	38%	50%	0%	13%	0%	8	4.13	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	38%	50%	13%	0%	0%	8	4.25	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	38%	63%	0%	0%	0%	8	4.38	
This instructor stimulated student thinking and learning.	25%	63%	0%	13%	0%	8	4.00	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	50%	50%	0%	0%	0%	8	4.50	
This instructor was approachable and available for extra help.	14%	86%	0%	0%	0%	7	4.14	
This instructor used class time effectively.	25%	75%	0%	0%	0%	8	4.25	
This instructor helped students to be independent learners, responsible for their own learning.	25%	63%	13%	0%	0%	8	4.13	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	25%	50%	25%	0%	0%	8	4.00	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	50%	38%	0%	0%	13%	8	4.13	
This instructor provided feedback that helped me improve my skills in this subject area.	14%	71%	0%	14%	0%	7	3.86	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	25%	63%	13%	0%	0%	8	4.13	





Evaluation of Instruction and Course

University of Missouri

Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	88%	0%	13%	8
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	75%	0%	25%	8
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	8
INSTRUCTOR'S TEACHING SKILL/STYLE	75%	0%	25%	8
FAIRNESS OF GRADING	88%	13%	0%	8

Student Information (NA = Not Applicable, NR = No Response)															
Course	Expected Grade	Gender	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work								
Requiremen	63%	A	63%	Male	NaN	Freshman	63%	0-25	13%	None	13%	0-3	88%	0-25	0%
Elective	38%	B	13%	Female	NaN	Sophomore	13%	26-50	13%	Little	0%	4-7	13%	26-50	25%
Other	0%	C	25%	Transaende	NaN	Junior	13%	51-75	13%	Some	25%	8-11	0%	51-75	0%
NR	0%	D	0%	Prefer no	NaN	Senior	13%	76-90	13%	Moderate	25%	12-15	0%	76-90	13%
		F	0%	NR	NaN	Graduate	0%	91-100	50%	Laræe	25%	> 15	0%	91-100	63%
		S	0%			Other	0%	NA	0%	NA	13%	NA	0%	NA	0%
		U	0%			NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%												
		NR	0%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.37	Mean	4.07	Mean	4.23	Mean	4.00
Grade A & B	4.41	Grade A & B	4.33	Grade A & B	4.37	Grade A & B	4.12

COMPOSITE SCORE	
Mean	4.17
Grade A & B	4.33

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class. The mean is calculated from the 20 core questions on the Standard and Expanded forms and the 16 core questions from the Instructor-only form.



Evaluation of Instruction and Course

University of Missouri

Group Report for: Jokinsky,Steven M; Course: AMERICAN GOVERNMENT

Course: POL_SC 1100 Section: 06 Semester: FS2021 Class Number: 55871

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

He posted all the slides on Canvas for easy access.

I really liked the notes/lecture. I also liked the assignments and discussion boards as our homework.

It wasn't too much in terms of workload and the lectures brought just enough information.

The presentations.

He did well at emphasizing what was important and what we needed to know for exams

What changes could be made to improve the teaching or the content of this course?

The tests were very detailed and he didn't really go in-depth that far when teaching. Tests were more difficult than they should've been.

N/A :)

None

None they were great.

He could use more examples to more effectively represent the material he is teaching