| Raters | Students |
|-----------|----------|
| Responded | 12 |
| Invited | 65 |

| My classification is | | |
|----------------------|-------|------------|
| Options | Count | Percentage |
| Freshman | 5 | 41.7% |
| Sophomore | 4 | 33.3% |
| Junior | 2 | 16.7% |
| Senior | 1 | 8.3% |
| Graduate | 0 | 0.0% |
| Professional | 0 | 0.0% |
| Other | 0 | 0.0% |

My main reason(s) for taking this course is that it: (Select all that apply)

| Options | Count | Percentage |
|-----------------------------------|-------|------------|
| Is a required course | 6 | 42.9% |
| Is an elective | 4 | 28.6% |
| Covers a topic I am interested in | 4 | 28.6% |
| Choose not to rate | 0 | 0.0% |
| Respondent(s) | 12 | |

| My expected grade in this course | | |
|----------------------------------|-------|------------|
| Options | Count | Percentage |
| Pass or audit | 0 | 0.0% |
| 1 | 0 | 0.0% |
| E/Fail | 0 | 0.0% |
| D | 0 | 0.0% |
| С | 0 | 0.0% |
| В | 3 | 27.3% |
| А | 8 | 72.7% |

| Hours per week spent on the course (excluding class time) | | | | | | | |
|---|-------|------------|--|--|--|--|--|
| Options | Count | Percentage | | | | | |
| 2 hour or less | 8 | 66.7% | | | | | |
| 3 - 4 hours | 4 | 33.3% | | | | | |
| 5 - 7 hours | 0 | 0.0% | | | | | |
| 8 - 10 hours | 0 | 0.0% | | | | | |
| 11 - 15 hours | 0 | 0.0% | | | | | |
| 16 hours or more | 0 | 0.0% | | | | | |

Overall Course Score

Course Specific Questions

| Question | Course | | | Department (Political Science) | | | College (Arts and Sciences) | | |
|--|-------------------|------|-----------------------|-----------------------------------|------|-----------------------|-----------------------------|------|-----------------------|
| | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| I consider this course to be a quality course. | 12 | 4.6 | 0.7 | 425 | 4.1 | 1.1 | 15361 | 4.2 | 1.0 |

| I consider this course to be a quality course. | | | | | | | | | |
|--|-------|-------|------------|--|--|--|--|--|--|
| Options | Score | Count | Percentage | | | | | | |
| Strongly Disagree | 1 | 0 | 0.0% | | | | | | |
| Disagree | 2 | 0 | 0.0% | | | | | | |
| Neither Disagree nor Agree | 3 | 1 | 8.3% | | | | | | |
| Agree | 4 | 3 | 25.0% | | | | | | |
| Strongly Agree | 5 | 8 | 66.7% | | | | | | |

Course Specific Questions

| Question | Course | | | Department (Political Science) | | | College (Arts and Sciences) | | |
|---|-------------------|------|-----------------------|-----------------------------------|------|-----------------------|-----------------------------|------|-----------------------|
| | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| The course was well organized. | 12 | 4.8 | 0.5 | 423 | 4.2 | 1.0 | 15384 | 4.2 | 0.9 |
| Class meetings contributed to my learning of the course content. | 12 | 4.6 | 0.5 | 423 | 4.0 | 1.1 | 15171 | 4.2 | 1.0 |
| Grading in the course was fair. | 12 | 4.8 | 0.4 | 424 | 4.2 | 1.0 | 15347 | 4.3 | 0.9 |
| Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material. | 12 | 4.7 | 0.5 | 424 | 4.3 | 0.9 | 15332 | 4.4 | 0.8 |
| I understand how the final grade will be calculated in the course. | 12 | 4.7 | 0.7 | 424 | 4.3 | 0.9 | 15354 | 4.5 | 0.8 |

| 1. The course was well organized. | | | | Class meetings contributed to r content. | ny learnin | g of the | course |
|--|-----------|-----------|------------|---|------------|----------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% | Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% | Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 0 | 0.0% | Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 3 | 25.0% | Agree | 4 | 5 | 41.7% |
| Strongly Agree | 5 | 9 | 75.0% | Strongly Agree | 5 | 7 | 58.3% |
| 3. Grading in the course was fair. | | | | 4. Assessments (e.g., tests, quizz projects) reflected course materia | | s, homev | vork, |
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% | Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% | Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 0 | 0.0% | Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 2 | 16.7% | Agree | 4 | 4 | 33.3% |
| Strongly Agree | 5 | 10 | 83.3% | Strongly Agree | 5 | 8 | 66.7% |
| 5. I understand how the final grade occurse. | will be c | alculated | I in the | | | | |
| Options | Score | Count | Percentage | | | | |
| Strongly Disagree | 1 | 0 | 0.0% | | | | |
| Disagree | 2 | 0 | 0.0% | | | | |
| Neither Disagree or Agree | 3 | 1 | 8.3% | | | | |
| Agree | 4 | 2 | 16.7% | | | | |
| Strongly Agree | 5 | 9 | 75.0% | | | | |

Which aspects of the course were most helpful? Why?

Comments

The participation assignments were helpful in allowing you to understand the main focus of the content of that day.

In person class meetings, online exams

answered questions

Lectures and participation assignments. Participation assignments helped me to understand the topics we covered each day.

The participation assignments and class activities were incredibly helpful in presenting the material, and I often found myself understanding the material better whenever I was working on a participation assignment for it. Additionally, the study guides that Dr. Jokinsky provided were very helpful.

notes and conversation in classes helped a lot to understand the topics being presented

Going to the lectures where we could hear the professor explain charts and examples in depth was very helpful.

getting to work in groups on the attendance questions

Which aspects of the course would you change? How and Why?

Comments

I would have him put more detail into the slides, or into a separate part of canvas.

I think the course got very repetitive since we did the same thing every day. Students stopped coming and were disengaged nothing

None.

I would change the structure of the course a little bit. I was a little but confused on the different units that we had, and why they were organized in the order that they were. But overall, I would not change much!

none

The only thing I would change is not all the information stated in class were on the slides (which is understandable), but I would suggest repeating the important info because it was sometimes hard to catch!

nothing it was great

Overall Instructor Score

The instructor Steven Jokinsky provided quality teaching.

| Question | Course | | | Department (Political Science) | | | College (Arts and Sciences) | | |
|---|-------------------|------|-----------------------|-----------------------------------|------|-----------------------|-----------------------------|------|-----------------------|
| | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| The instructor provided quality teaching. | 12 | 4.6 | 0.7 | 582 | 4.2 | 1.0 | 21112 | 4.3 | 0.9 |

The instructor Steven Jokinsky provided quality teaching.

| The instructor provided quality teaching. | | | | | | | | | |
|---|-------|-------|------------|--|--|--|--|--|--|
| Options | Score | Count | Percentage | | | | | | |
| Strongly Disagree | 1 | 0 | 0.0% | | | | | | |
| Disagree | 2 | 0 | 0.0% | | | | | | |
| Neither Disagree nor Agree | 3 | 1 | 8.3% | | | | | | |
| Agree | 4 | 3 | 25.0% | | | | | | |
| Strongly Agree | 5 | 8 | 66.7% | | | | | | |

Instructor Specific Questions

| Question | Course | | | Department (Political Science) | | | College (Arts and Sciences) | | |
|--|-------------------|------|-----------------------|-----------------------------------|------|-----------------------|-----------------------------|------|-----------------------|
| | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| The instructor was prepared for class. | 12 | 4.8 | 0.5 | 579 | 4.4 | 0.8 | 21114 | 4.5 | 0.8 |
| The instructor presented material clearly. | 12 | 4.7 | 0.5 | 581 | 4.3 | 1.0 | 21149 | 4.3 | 1.0 |
| The instructor responded to questions in a manner that aided my understanding of the material. | 12 | 4.8 | 0.6 | 578 | 4.3 | 0.9 | 21064 | 4.3 | 0.9 |
| The instructor provided material at an appropriate pace. | 12 | 4.8 | 0.4 | 581 | 4.2 | 1.0 | 21162 | 4.3 | 0.9 |
| The instructor treated students with respect. | 12 | 4.9 | 0.3 | 584 | 4.5 | 0.8 | 21165 | 4.6 | 0.7 |
| The instructor asked questions that stimulated deep consideration of the course content. | 12 | 4.3 | 1.1 | 580 | 4.2 | 1.0 | 21037 | 4.3 | 0.9 |

| 1. The instructor was prepared for | or class. | | | 2. The instructor presented mater | ial clearly. | | |
|--|--------------|---------|---------------|---|--------------|-----------|------------|
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% | Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% | Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 0 | 0.0% | Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 3 | 25.0% | Agree | 4 | 4 | 33.3% |
| Strongly Agree | 5 | 9 | 75.0% | Strongly Agree | 5 | 8 | 66.7% |
| 3. The instructor responded to q my understanding of the materia | | a manne | er that aided | 4. The instructor provided materia | al at an app | oropriate | pace. |
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% | Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% | Disagree | 2 | 0 | 0.0% |
| Neither Disagree or Agree | 3 | 1 | 8.3% | Neither Disagree or Agree | 3 | 0 | 0.0% |
| Agree | 4 | 1 | 8.3% | Agree | 4 | 2 | 16.7% |
| Strongly Agree | 5 | 10 | 83.3% | Strongly Agree | 5 | 10 | 83.3% |
| 5. The instructor treated students | s with respe | ct. | | 6. The instructor asked questions consideration of the course conte | | ılated de | ер |
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Strongly Disagree | 1 | 0 | 0.0% | Strongly Disagree | 1 | 0 | 0.0% |
| Disagree | 2 | 0 | 0.0% | Disagree | 2 | 1 | 8.3% |
| Neither Disagree or Agree | 3 | 0 | 0.0% | Neither Disagree or Agree | 3 | 2 | 16.7% |
| Agree | 4 | 1 | 8.3% | Agree | 4 | 1 | 8.3% |
| Strongly Agree | 5 | 11 | 91.7% | Strongly Agree | 5 | 8 | 66.7% |

Which aspects of the instructor Steven Jokinsky were most helpful? Why?

Comments

The instructor would ask engaging questions during lectures.

Always available to questions, very kind

Presented material VERY clearly and helped emphasize what was especially important to learn.

very patient and kind

Explanations of course material.

Dr. Jokinsky is very approachable and wants his students to do their best. He will answer questions all the time, and he will typically answer them until nobody else is confused!

doing our participation assignments helped us see if we were actually understanding the topics we were discussing

He would explain things very well and give good examples.

he was good at making the content interesting

Which aspects of the instructor Steven Jokinsky would you change? How and Why?

Comments

Maybe a little more enthusiasm.

I think more experience to see what works in a classroom and what does not

Seemed understandably nervous but without much reason as he was very good at presenting the material and used good examples to learn from. Some of the easiest political science material I've learned in class.

nothing

None.

The only thing that I would change about Dr. Jokinsky is that sometimes he would talk too quietly, so It would hard to hear him as some points.

just making class a little more engaging, just was kind of boring and hard to sit through at times

Nothing in particular.

nothing he was great

UK Core - GDY

| Question | Course | | | Department (Political Science) | | | College (Arts and Sciences) | | |
|--|-------------------|------|-----------------------|-----------------------------------|------|-----------------------|-----------------------------|------|-----------------------|
| Question | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| This course helped me demonstrate a grasp of the origins and shaping influence of human diversity and issues of equality in this world. | 12 | 4.6 | 0.5 | 26 | 3.9 | 1.1 | 731 | 4.3 | 0.8 |
| This course helped me demonstrate an understanding of the civic, and other, complexities and responsibilities of actively participating in a diverse, multiethnic, multilingual world community. | 12 | 4.6 | 0.5 | 25 | 4.0 | 1.1 | 729 | 4.3 | 0.8 |
| This course helped me demonstrate an awareness of how individual and collective decision making and civic responsibilities often generate ethical dilemmas, conflicts, and trade-offs that must be thoughtfully evaluated, weighed, and resolved. | 12 | 4.6 | 0.5 | 26 | 4.0 | 1.1 | 729 | 4.3 | 0.8 |
| This course helped me demonstrate an awareness of major elements of at least one non-US culture or society, and its relationship to the 21st century context. | 12 | 4.6 | 0.5 | 26 | 4.0 | 1.1 | 729 | 4.4 | 0.8 |
| This course helped me demonstrate an understanding of how local features (economic, cultural, social, political and religious) of urban or rural communities, ethnicities, nations and regions are often linked to global trends, tendencies, and characteristics that often mutually shape one another. | 12 | 4.6 | 0.5 | 26 | 4.0 | 1.1 | 729 | 4.4 | 0.8 |
| This course helped me demonstrate an understanding of at least two of the following, as they pertain to the subject matter of the course: a) Societal, cultural, and institutional change over time; b) Civic engagement; c) Crossnational and/or comparative issues; d) Power and resistance | 12 | 4.6 | 0.5 | 26 | 4.0 | 1.1 | 726 | 4.3 | 0.8 |

| 1. This course helped me demonstrate a grasp of the origins and |
|---|
| shaping influence of human diversity and issues of equality in |
| this world. |

2. This course helped me demonstrate an understanding of the civic, and other, complexities and responsibilities of actively participating in a diverse, multiethnic, multilingual world community.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 5 | 41.7% |
| Strongly Agree | 5 | 7 | 58.3% |

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 5 | 41.7% |
| Strongly Agree | 5 | 7 | 58.3% |

3. This course helped me demonstrate an awareness of how individual and collective decision making and civic responsibilities often generate ethical dilemmas, conflicts, and trade-offs that must be thoughtfully evaluated, weighed, and resolved. 4. This course helped me demonstrate an awareness of major elements of at least one non-US culture or society, and its relationship to the 21st century context.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 5 | 41.7% |
| Strongly Agree | 5 | 7 | 58.3% |

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 5 | 41.7% |
| Strongly Agree | 5 | 7 | 58.3% |

5. This course helped me demonstrate an understanding of how local features (economic, cultural, social, political and religious) of urban or rural communities, ethnicities, nations and regions are often linked to global trends, tendencies, and characteristics that often mutually shape one another.

6. This course helped me demonstrate an understanding of at least two of the following, as they pertain to the subject matter of the course: a) Societal, cultural, and institutional change over time; b) Civic engagement; c) Cross-national and/or comparative issues; d) Power and resistance

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 5 | 41.7% |
| Strongly Agree | 5 | 7 | 58.3% |

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 5 | 41.7% |
| Strongly Agree | 5 | 7 | 58.3% |

College of Arts and Sciences Additional Questions

| Question | Course | | | Department (Political Science) | | | College (Arts and Sciences) | | |
|---|-------------------|------|-----------------------|-----------------------------------|------|-----------------------|-----------------------------|------|-----------------------|
| | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included. | 11 | 4.6 | 0.5 | 568 | 4.5 | 0.7 | 20935 | 4.5 | 0.7 |

| The instructor established a learning environment that helped all students, across diverse backgrounds and identities (e.g., disabilities, gender, race, religion, sexual orientation) feel equally included. | | | | | | |
|---|-------|-------|------------|--|--|--|
| Options | Score | Count | Percentage | | | |
| Agree | 4 | 4 | 33.3% | | | |
| Strongly Agree | 5 | 7 | 58.3% | | | |
| Choose not to rate | NRP | 1 | 8.3% | | | |

| Question | Course | | | Department (Political Science) | | | College (Arts and Sciences) | | |
|---|-------------------|------|-----------------------|-----------------------------------|------|-----------------------|-----------------------------|------|-----------------------|
| Question | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course. | 12 | 4.3 | 0.8 | 417 | 4.2 | 1.0 | 14954 | 4.3 | 0.9 |

| Given the size and modality of the class, I felt comfortable sharing my ideas, knowledge, and identities in the course. | | | |
|---|-------|-------|------------|
| Options | Score | Count | Percentage |
| Neither Disagree nor Agree | 3 | 2 | 16.7% |
| Agree | 4 | 5 | 41.7% |
| Strongly Agree | 5 | 5 | 41.7% |