

CS061 - Programming Assignment 2

Objective

To further familiarize you with the basic LC-3 instructions;
to understand the difference between numeric characters and actual numbers;
to handle two's complement conversions;
and to perform basic input/output.

High Level Description

Prompt the user to input two single digit numbers.

The second will then be subtracted from the first, and the operation reported in the console:

`<first number> - <second number> = <difference>`

SO if the user enters 8 and 4, these two numbers will first be echoed to the console on separate lines, then the subtraction operation will be displayed:

```
ENTER two numbers (i.e '0'....'9')
8
4
8 - 4 = 4
```

Note: the user does not enter any newlines; all newlines are to be generated by the program itself.

LC-3 I/O

First, review the [ASCII Table](#), and read the “LC-3 Basic Input/Output” document in Canvas at Files/General Resources/LC-3 Assembly Language Guides/LC-3 Basic Input_Output.docx

Low Level Breakdown

This assignment comprises five tasks:

1. Prompt the user, and read two numeric characters ('0' ... '9') from the user using Trap x20 (GETC). Echo the characters to the console as they are received (OUT), and store them as **character** data in separate registers.
2. Output to the console the operation being performed e.g.
5 - 7 =
(how will you print the " - "? How will you print the " = "? Note the double quotes!!)
3. Once the setup is printed, convert the numeric characters into the actual numbers they represent (e.g. convert the ASCII code for '7' into the binary representation of the number 7).
4. Perform the subtraction operation (*by taking the two's complement of the second operand and adding*), and determine the sign (+/-) of the result;
if it is negative, determine the magnitude of the result (*i.e. take the 2's complement to turn it back into a positive number*).
5. Convert the resulting *number* back to a printable *character* and output it, together with a minus sign if necessary. Remember, the number -4 when converted to text is actually two separate ascii characters, '-' and '4'.

Example, with a detailed algorithm (*we won't always give you this!*)

- Program prompts for user input (two characters):
- user enters '5', which is echoed to console (followed by a newline) and copied to a register.
- user enters '7', which is echoed to console (followed by a newline) and copied to a different register.
- Program outputs the text
5 - 7 =
(this will actually require at least 4 distinct output steps using OUT and PUTS)
- Program converts '5' (*ascii code*) into 5 (*number*) and stores it back in the same register.
- Program converts '7' into 7 and stores it back in the same register.
- Program takes 2's complement of 7, and stores the result back into the same register.
- Program adds the contents of the two registers - i.e. it performs the operation (5-7) and stores the result (-2) in a third register.
- Program recognizes that the result is negative, obtains the magnitude of -2 (= 2), and outputs '-' (minus sign).
- Program converts 2 (*number*) into '2' (*ascii code*), and stores it back in the same register.
- Program outputs '2' followed by a newline.

Expected/ Sample output

In this assignment, your output must **exactly** match the following, including:

- the prompt, followed by newline (*provided in the starter code*)
- Each digit input "echoed" and followed by a newline
- the subtraction operation, including spaces as shown, also followed by a newline:

```
Console (click to focus)
ENTER two numbers (i.e '0'....'9')
8
4
8 - 4 = 4

--- Halting the LC-3 ---
█
```

(Difference is Positive)

```
Console (click to focus)
ENTER two numbers (i.e '0'....'9')
6
6
6 - 6 = 0

--- Halting the LC-3 ---
█
```

(Difference is Zero)

```
Console (click to focus)
ENTER two numbers (i.e '0'....'9')
2
7
2 - 7 = -5

--- Halting the LC-3 ---
█
```

(Difference is Negative)

Your code will obviously be tested with a range of different operands giving all possible results. Make sure you test your code likewise!

NOTES:

- All console output must be **NEWLINE terminated**.
- We will test only with **positive single digit numeric inputs**
- **NO** error message is needed for invalid input (i.e. we will not test with non-numeric inputs)

Uh...help?

- Trap x20 (GETC) will *always* store the ascii code of the input character into **R0**. You cannot specify any other register to receive the keyboard input.
- Trap x21 (OUT) will *always* print whatever ASCII code is currently stored in **R0**. You cannot specify any other register to output to screen.
- If the user enters '7', the value stored into R0 is the ASCII code b0000 0000 0011 0111 (= x0037 = '7'), **not** the number 7 = b0000 0000 0000 0111 (= x0007 or #7). Likewise, to output the number 7 as a character, it has to be adjusted from x0007 to x0037 first. Go to www.asciitable.com or [here](#) and see why.

Note: you should ALWAYS refer to the ascii numeric offset as **x30**, NEVER as #48. The ascii table only makes sense when understood as a **binary** code (readable as hex).

Conversion between a character and the number it represents and vice versa will be used repeatedly in this course, so make sure you understand how to do it now!!

- To take the two's complement of a number (*i.e. make a positive number negative or vice versa*):
 - Invert the bits (*what assembly instruction does this?*)
 - Add one
- A neat trick in LC3 to copy the value of one register directly to another:
$$\text{ADD R5, R6, \#0} \quad ; R5 \leftarrow (R6) + 0, \text{ i.e. } R5 \leftarrow (R6)$$
- If the result is negative, remember that you will have to print two characters, not one (*there is no ASCII code for '-1', right?*)
- If you are struggling with writing LC-3 code from scratch, try writing the program out in pseudo-code or even C++ first. Then, your only task is to convert the logic/code into LC-3.

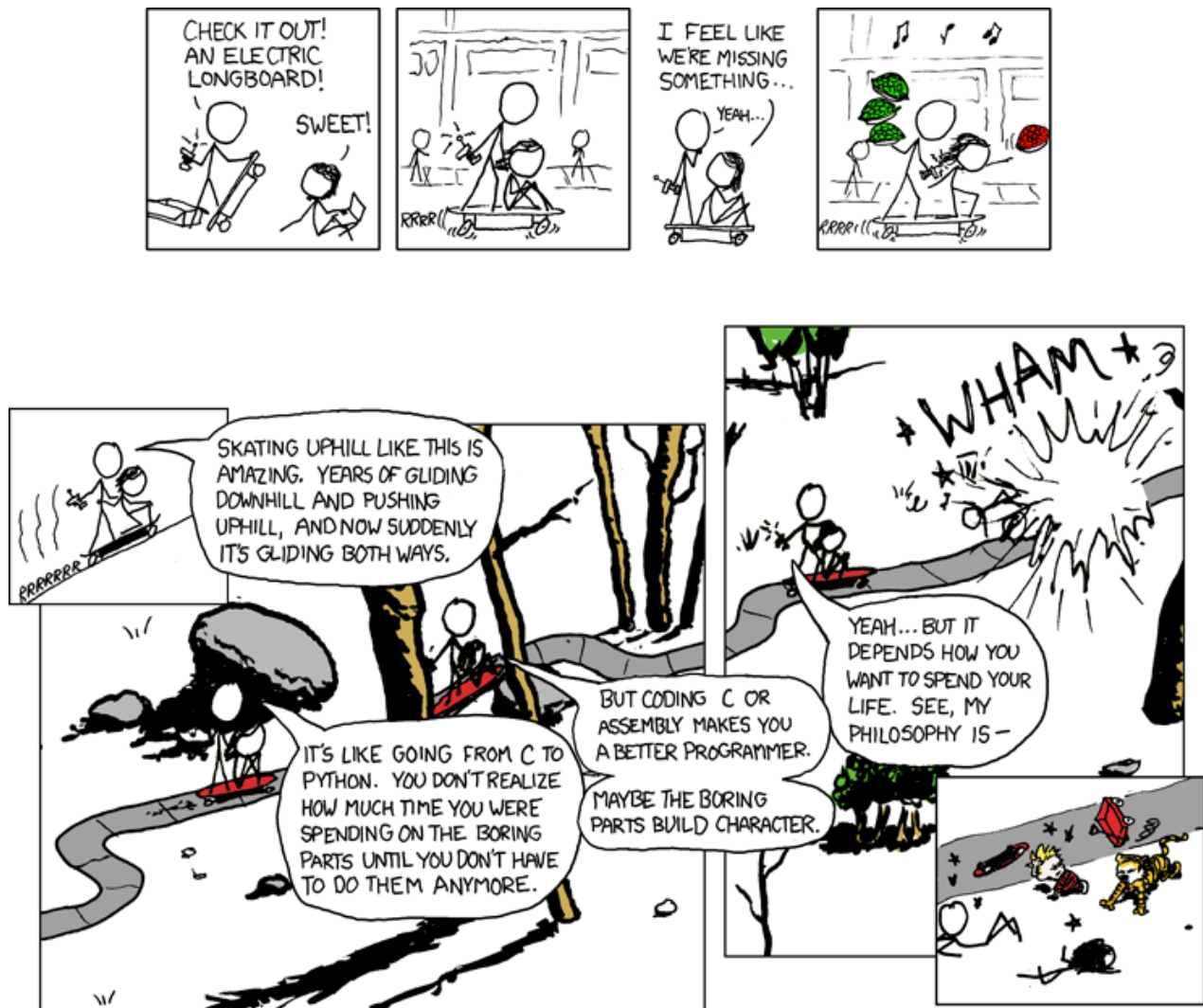
Submission Instructions

Submit ("Upload") your **assignment2.asm** file (*and ONLY that file!*) to the Programming Assignment 2 folder in Gradescope: the Autograder will run & report your grade within a minute or so. You may submit as many times as you like - your grade will be that of your last submission. *If you wish to set your grade to a previous submission with a higher score, you may open your "Submission history" and "Activate" any other submission - that's the one we will see.*

Rubric

- **To pass the assignment, you need a score of $\geq 80\%$.**
The autograder will run several tests on your code, and assign a grade for each.
But certain errors (*run-time errors, incorrect usage of I/O routines, missing newlines, etc.*) may cause ALL tests to fail $\Rightarrow 0/100$! So submit early and study the autograder report carefully!!
- **You must use the template we provide** - if you make any changes to the provided starter code, the autograder may not be able to interpret the output, resulting in a grade of 0.

Comics??! Sweet!!!



Source: <http://xkcd.com/409/>