

# Lecture 1: Introduction to Programming Programming and Numerical Methods for Economics—ECNM10115

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# This Class

Course Organization

Why Economists Program?

Learning Programming

Programming language: Python (and a bit of Julia)

Infrastructure

# Course Organization

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- Week 1: introduction to programming.
- Week 2: programming fundamentals in Python.
- Week 3: data manipulation and data analysis.
- Week 4: from data to models.
- Week 5: numerical Methods I.
- Week 6: programming fundamentals in Julia.
- Week 7: numerical Methods II.
- Week 8: economic models.
- Week 9: model estimation.
- Week 10: advanced topics.

## Some references and useful resources

- [Numerical Methods in Economics](#), by Kenneth L. Judd, 1998. Main reference for weeks 4-8.
- [Quantitative Economics](#) founded by T. Sargent and J. Stachurski. Main reference.
- Advanced: [Lecture notes by Jesús Fernandez-Villaverde](#). Computational Methods for Economists, University of Pennsylvania.
- For data analysis: [Stata to Python equivalences](#) by Daniel Sullivan.
- [Python-Julia \(and Matlab\) cheatsheet](#).

- **Lectures:** cover the material. Always bring your laptop to lectures and tutorials. Mondays 16:10-18:00.
- **Lab/tutorials:** cover the problem sets (past-future). Might ask you to show/present your answers at some point. Starting on week 2.
- **Assessment:**
  - 8 group problem sets: 40%.
  - 1 individual take-home exam: 60%.
- **Office hours** (Albert): Thursdays 12:00 to 13:00. Location: Office 2.11, School of Economics.

# Problem Sets

- The problem sets should be completed in groups of 4 members.
- **Deadline:** Mondays 20:00.
- **Submission platform:** Each group must have a **Github repository** where the answers of each problem set are submitted.
- Submission of the problem set must consist of a SINGLE DOCUMENT containing all the answers and the code for all the exercises. The document must be called: PSX\_groupY.
- **Accepted formats:** *.ipynb*, *.pdf*, *. doc*.
- If your problem set is not in a notebook, we ask you to UPLOAD THE SCRIPT (*.py*,*.jl*). We might check if your code runs and delivers the outcome you show us.
- Late assignment policy

# Final Project

Individual take-home exam of 2-3 days.

Should expect a set of exercises that cover most of the material seen in class.

We will provide you more information about the final project as the course advances.



## Why Economists Program?

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## Why economists program?

*" The era of closed-form solutions for their own sake should be over. Newer generations get similar intuitions from computer-generated examples than from functional expressions" ,  
Jose-Victor Rios-Rull (2008).*

# Why economists program? quantitative economics

- Economic models can be complicated  $\rightarrow$  no closed-form (explicit) solution.
- More freedom of research  $\rightarrow$  not subject to “simple” models with closed-form solutions and strong assumptions.
- Even if we can describe the qualitative results of theories, quantitative methods allow us to QUANTIFY THEORIES and QUANTIFY POLICIES.

# Quantitative economics: not only how but how much

- **Standard approach:** theory → test mechanism/policy in reduced form with the data.
- **Quantitative approach:** theory → quantify mechanism/policy on the data.
  1. How much mechanism can account for data trends and facts?
  2. How much policy intervention would affect society outcomes? Changes in GDP, inequality, welfare?

# Programming used across all economic fields

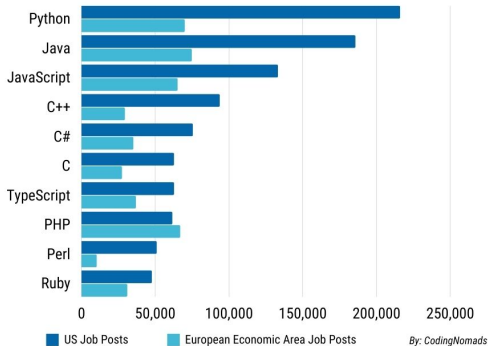
- **Micro:** solve structural models for a better understanding of micro-mechanisms and a more completed policy evaluation. Also study of networks, dynamic games, etc.
- **Macro:** solution and estimation of dynamic equilibrium models, policy evaluation and forecast. In macro one cannot run experiments. Quantified models allow us to run counterfactuals on environment changes or policy changes (welfare analysis).
- **Applied:** process large data sets with non-standard economic information: satellite pictures, weather data, historical data, text-mining, big-data, etc. Machine learning tools, non-standard estimators, simulation-based estimators, and other econometric tools.
- **Others Fields:** dynamic models of international trade, spatial models, economic consequences of climate change and environmental policies, asset pricing models, etc.

# Wages are higher

Programming and quantitative economics skills are highly valued in the labor market

## Most in-demand programming languages of 2022

*Based on LinkedIn job postings in the USA & Europe*



**Figure 1:** LinkedIn job postings across programming languages. Source: [Coding Nomads](#).

## Some examples

- Macroeconomics and inequality.  
Castañeda, A., Diaz-Gimenez, J., Rios-Rull, J. V., (2003). [Accounting for the US earnings and wealth inequality](#). Journal of Political Economy.
- Quantify welfare effects in macroeconomics  
Krueger, D., Mitman, K., Perri, F. (2016). [On the distribution of the welfare losses of large recessions](#). National Bureau of Economic Research.
- Quantify the aggregate effects of policies (in development)  
Kaboski, J. P., Townsend, R. M. (2011). [A structural evaluation of a large-scale quasi-experimental microfinance initiative](#). Econometrica.
- Quantify the welfare effects of policies (in education)  
Mullins, J. (2020). [A structural meta-analysis of welfare reform experiments and their impacts on children](#). University of Minnesota, Minneapolis and Saint Paul, MN.

# Learning Programming

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# The importance of theory in programming

This is not just a course on learning a program. Theory will be important.

- Economic theory and mathematics will be very relevant for this course. Need to first understand the problem and theory to be able to write the code.
- We will focus on numerical analysis which requires us a well understanding of mathematics.

## The three steps of numerical analysis

1. Mathematical model  $\rightarrow$  create an algorithm
2. Algorithm <sup>1</sup>  $\rightarrow$  write the code
3. Code  $\rightarrow$  present your results

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<sup>1</sup>Algorithm: A set of finite rules or instructions to be followed in calculations or other problem-solving operations. It can be understood as a cooking receipt but for a computational problem: ingredients (inputs), steps to execute one by one, new dish (output).

# How do we program?

We never get right the code the first time. Is my problem in understanding the exercise? The mathematics behind the algorithm? Or in how to translate the algorithm into code?

1. Check lecture notes and the theory behind the exercise.
2. Write down in a paper what you want the code to do or the outcome to reproduce.
3. Sketch the code (pseudo-code) in a paper.
4. Bring the problem to the computer: write the code. More on this, next slides.
5. Present the outcome. Print function, plots, tables, etc

- We all forget the correct syntax. Learning to write code is about learning how to properly use your past codes, code from others, and online resources. We never program from scratch.
  - **Google will be your best friend for this course.** We work with Python: Very popular open-software program. Great documentation with a huge community behind it. Julia is also open-software.
  - [Stackoverflow](#): Almost all code doubts that you might have, are already asked (and answered) here.
- **Clear and understandable code.** Make use of comments to document what you do. Keep the code clean and tidy. Readability beats cleverness.
- **Comprehensive testing.** As you work on your code, test it. Use of print command, check the data type and format, use debugging tools.

- Keep your code simple, tidy, and easy to read: Readability > Cleverness.
- Break complex problems in small tasks: Divide and Conquer.
- Make frequent use of functions.
- Don't use magic numbers. No numbers scattered around: assign them in a constant.
- Don't Repeat Yourself principles.
- Be lazy, automate: First think and plan-ahead to avoid you overwriting.
- Organize your time efficiently. Breaks are necessary when coding.

Steps to follow when you are stuck on the code

1. Look in lecture notes, our codes, your past codes, and online documentation.
2. Search: Google + Stackoverflow.
3. Talk about it in your group.
4. Help each other. Except on the final problem set.
5. We won't answer emails about code troubles like “why is my code not working?”.

**Programming language: Python  
(and a bit of Julia)**

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- Python is a **general-purpose** programming language conceived in 1989 by Dutch programmer *Guido van Rossum*.
- **Free** and **open-source** language.
- Python has experienced rapid adoption in the last decades and now it is one of the most **popular** programming languages. See [The Economist article](#).
- Used by the scientific community, CIA, Google, Spotify, Pixar, etc.



Figure 2: Guido van Rossum

- Most **trending** coding language: great documentation with a huge community behind. Many developers, collaborators, and ample learning sources.
- **Versatile language**. Python is a **general-purpose language** used for: communications, web development, multimedia, **scientific computing**, **data science**, machine learning, etc.
- Free and open-source language.
  - Open-source: you can access all the primitive code from any routine, function, or package. And modify the code to your taste.
  - Nice IDEs available. Can set up your own **beautiful display**, not like Stata...
- Elegant syntax and elegant desing: much easier to learn than other programming languages (C, C++, Java, etc.).



- Some of the pros of Python might be a con.
  - We might prefer non-general-purpose program (as Matlab, Stata) if our work is just centered in a specific "field".
  - Commercial languages (Matlab, Stata) offer better support than free open-source languages.
- **Execution time is** relatively **slow**. Alternatives: cloud computing, parallelization, other programs as Julia.

# Pros and Cons of Julia

## Pros

- Julia shares many of the pros with Python: free and open-source language, beautiful display, elegant syntax, quite versatile, and it is getting trendy in academia.
- **Just-In-Time compilation:** code execution much faster than in Python. This is specially important when working with large-scale problems.

## Cons

- Not as popular as Python (yet). Less resources, less documentation.

- Python is a high-level language suitable for rapid development. It has a relatively **small core language** supported by **many libraries**. Main libraries we will use are
  - **NumPy**: fundamental library for scientific computing.
  - **PanDas**: fundamental library for data manipulation and data analysis.
  - **SciPy**: fundamental library for numerical analysis: optimization, integration, interpolation, etc. Written in low-languages (Fortran, C, and C+) enjoying the speed of compiled code.
  - **Matplotlib**: main library for plots and visual representation.
- Python supports **multiple programming styles** (procedural, object-oriented, and functional). Yet, it is mainly design for Object-Oriented Programming.
- it is **interpreted** rather than compiled. Execution time is low.

# Python is based on Object Oriented Programming

Python is based on OOP but also supports procedural, and functional programming. Matlab, Stata are procedural-based. Julia also has multiple programming styles but is better suited for a procedural approach.

- **The procedural paradigm:** Program has a state that contain values of its variables. Functions are called to act on these data, data are passed back via function calls.
- **The OOP paradigm:** data and functions are **bundled together** into **objects**
  - In the OOP functions are usually called methods.
  - In Python the data and methods of an object are referred to as attributes. Depending on the class of object (like float, array, string, dataframe, etc) the object will have different methods.

## Example: Procedural vs OOP

Since Python supports both procedural and OOP we can use both approaches. Note that many functions will also be a method and viceversa.

### Example

Compute the mean of an array  $A = \begin{bmatrix} 1 & 0 & 1 \\ 0 & 0 & 1 \end{bmatrix}$

*# Import NumPy library to work with matrices/arrays.*

```
import numpy as np
```

```
A = np.array([[0,1,0],[0,1,1]]) #create the 2-D array---i.e. matrix
```

*# Procedural approach. We call np.mean function to act on A data.*

```
np.mean(A)
```

```
0.5
```

*# OOP approach. We call the array-method mean to act on the array-object A.*

```
A.mean()
```

```
0.5
```

Object Oriented Programming OOP is useful as for the same reason abstraction is: for recognizing and exploiting common structure.

In Python everything in memory is treated as an object. This includes not just lists, strings, numbers, but also datasets, functions, etc.

**An object is**

a collection of data and instructions held in computer memory that consists of:

- a type,
- some content,
- a unique identity,
- methods.

# Is Julia OOP?

Julia is a multi-paradigm language and can include OOP. Yet, most problems in Julia are better suited to a functional language than OOP. [Discussion](#)

# Infrastructure

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Python and Julia, are the programming languages. Now we need to download the "programs"—the Integrated Development Environments (IDE)—to use the languages.

- for Python:
  - The **Anaconda** distribution.
  - IDE (code editor): **Spyder**.
  - Notebooks in **Jupyter Notebooks**.
- **IDE in Julia: VS Code**. [Installation guide](#).
- We will use **Github** to communicate and share codes and material. Including your problem sets submissions.

## Installing **Anaconda**:

1. Download Anaconda Individual Edition Python 3.9 from [Anaconda website](#).
2. Run the installer (default settings are fine)

With Anaconda we already download our main Python IDE, **Spyder**, the useful **Jupyter Notebooks**, and the IDE+notebooks in Julia **VS editor**.

## **Anaconda's terminal *CMD Prompt*.**

- To open a program type the name of the program in the terminal: `spyder`  
`jupyter notebook`
- To update a program: `conda update spyder`
- To install a package—Example: installing the quantecon package.  
`conda install -c conda-forge quantecon`

# Anaconda desktop

Anaconda Navigator


File Help

ANACONDA NAVIGATOR

Upgrade Now Sign in to Anaconda.org

Home Environments Learning Community

Applications on base (root) Channels Refresh




CMD.exe Prompt  
0.1.1

Run a cmd.exe terminal with your current environment from Navigator activated

**ANACONDA  
TERMINAL**


Launch



JupyterLab  
3.0.11

An extensible environment for interactive and reproducible computing, based on the Jupyter Notebook and Architecture.


Launch



Notebook  
6.3.0

Web-based, interactive computing notebook environment. Edit and run human-readable docs while describing the data analysis.


Launch



Powershell Prompt  
0.0.1

Run a Powershell terminal with your current environment from Navigator activated


Launch



Qt Console  
5.0.3

PyQt GUI that supports inline figures, proper multiline editing with syntax highlighting, graphical calltips, and more.


Launch



Spyder  
5.0.0

Scientific Python Development Environment. Powerful Python IDE with advanced editing, interactive testing, debugging and introspection features


Launch



Glueviz  
1.0.0

Multidimensional data visualization across files. Explore relationships within and among related datasets.


Install



Orange 3  
3.26.0

Component based data mining framework. Data visualization and data analysis for novice and expert. Interactive workflows with a large toolbox.

Install



RStudio  
1.1.456

A set of integrated tools designed to help you be more productive with R. Includes R essentials and notebooks.

Install

Documentation Developer Blog

Twitter YouTube GitHub

- Integrated Development Environment (IDE) for Python.
- *Spyder is a free and open source scientific environment written in Python, for Python, and designed by and for scientists, engineers and data analysts.*
- [Quick-start tutorial](#).
- [Intro Videos](#).

# Spyder desktop

The screenshot shows the Spyder Python IDE interface with the following components labeled:

- Menu Bar:** File, Edit, Search, Source, Run, Debug, Consoles, Projects, Tools, View, Help.
- Toolbar:** Includes icons for file operations, running (a green play button), debugging (a blue play button), and other IDE functions.
- Working Directory:** A text box showing the current directory path, labeled "working directory".
- Editor:** The main area for writing code, labeled "EDITOR: where you code!". It contains a file named "untitled0.py" with the following content:

```
1 #-*- coding: utf-8 -*- Your script or code
2 """
3 Created on Mon Dec 12 09:54:05 2022
4
5 @author:
6 """
7
8
```
- Debugger/Console Panel:** Located on the right side, it includes tabs for "Source", "Console", and "Object". The "Console" tab is active, showing the IPython prompt and output. A "Usage" box provides information on how to get help for objects.
- Variable Explorer/Plots Panel:** Located at the bottom right, it includes tabs for "Help", "Variable Explorer", "Plots", "Files", and "Code Analysis".
- Status Bar:** At the bottom, it shows the current file path, Python version, and other details.

Additional annotations include:

- "run all file" and "run section" pointing to the run buttons in the toolbar.
- "debugging tools" pointing to the debugging icons in the toolbar.
- "edit display" pointing to the editor area.
- "Panels: Variable expl/help/plots..." pointing to the bottom right panel.
- "STOP button: If red, code is running. To stop it, click here" pointing to the red stop button in the console panel.

**Toolbar.** quickly access some of the most common commands in Spyder, such as run, save and debug files.

**Panes.**

- **Editor:** create, open, and edit script files—where you code. [Editor tutorial](#) for a detail explanation, key components, shortcuts and personalizing features.
- **I-python Console:** execute commands and interact with data inside IPython interpreters—where the code is executed. [Tutorial](#)
- **Variable explorer:** allows you to interactively browse and manage the objects generated running your code. Where your outcomes get stored.
- **Help:** display documentation for the objects you are using in the Editor or the IPython console.
- **Other panes:** Plots/History/Files/Code analysis.

Spyder does not work? Troubles? check [Spyder basic first aid](#).

- F9: run selected lines.
- Ctrl+enter: Execute cell.
- Ctrl+F: search
- Ctrl+R: search and replace.
- Ctrl+S: save.
- Ctrl+T: new console.
- Ctrl+I: help
- Ctrl+Z: undo.
- Arrow-up: In console to get the code previously executed.

- Notebooks are very useful to present your code in results. We recommend you to work on the problem sets on Spyder and then submit the code+answers in a Jupyter notebook (nice and efficient).
- [Tutorial](#)
- Starting Jupyter notebook:
  1. Open Anaconda Navigator and launch Jupyter Notebook by mouse click. Using terminal: Open anacond prompt (windows) or Terminal (Mac). Write Jupyter notebook and hit enter.
  2. - Once launched: select your working directory folder. Click on *New*, click on *Python 3*. You have just created an empty Jupyter notebook!



# Jupyter Notebooks desktop

The screenshot shows the Jupyter Notebook desktop interface. At the top, the project name is "jupyter" and the notebook is titled "Untitled3". The last checkpoint was taken 5 minutes ago, and there are unsaved changes. The interface includes a menu bar with "File", "Edit", "View", "Insert", "Cell", "Kernels", "Widgets", and "Help". The "Cell" menu is highlighted, and a red box is drawn around it with the text "To change cell type and others". Below the menu bar is a toolbar with icons for inserting cells, running, and other actions. A red box is drawn around the "Insert" icon with the text "Insert cell". The main area of the notebook contains a Markdown cell with the text "This is a Markdown cell" and "where we can type whatever we like." Below this is a code cell containing Python code for importing numpy, creating a 2D array, and calculating its mean. The output of the code cell is displayed below the code. At the bottom, there is a prompt "In [ ]:" for entering new code. Red annotations are present throughout the interface, including "Text" next to the Markdown cell, "Code" next to the code cell, "Output" next to the output of the code cell, and "New cell" next to the prompt at the bottom.

project name jupyter Untitled3 Last Checkpoint fa 5 minutes (unsaved changes)

File Edit View Insert Cell Kernels Widgets Help Trusted Python 3

Insert cell

**This is a Markdown cell** Text

where we can type whatever we like.

```
In [1]: # this is a Python cell. where we can code whatever we like.
import numpy as np
A = np.array([[1,0,1],[0,0,1]]) # 2-d array
m1A = np.mean(A)
m2A = A.mean()

print(m1A)
print(m2A)
```

Code

0.5  
0.5

Output

In [ ]:

New cell

Notebooks consists of two types of cells:

- Code cells with Python code
- Markdown cells with text. [Short markdown tutorial](#)

When inside a cell you are in edit mode, when not you are in command mode. To change the cell type your are, go to *Cell – Cell type* and select *code* or *Markdown*.

Jupyter notebooks short-cuts

- Run cell: Ctrl+Enter.
- Enter edit mode: Enter.
- Enter command mode: Ctrl+M

Notebooks are the nicest and more efficient way to present your exercises. We expect you to submit the homework in notebooks.

- Save and output format of notebooks: You can save your current notebook (*.ipynb*) using save as or the download option. You can submit your problem set as a *.ipynb*.
- You can also directly download your notebook to a pdf. File-download as-pdf. For that, though you need to first install a plug-in. You can also download the notebook in *.html* or another type of file.
- Files in *ipynb*, can be directly opened in Github (and in general in browsers). *.ipynb*. You can also print the notebook and presented and submit it in *.pdf*. We recommend you to submit your homeworks in these formats.

# Git and Github

- **Git** is a version-control system that virtually everyone in CS and scientific programming uses. It allows programmers to coordinate their work across computers without messing up.
- **GitHub** is the main online platform for sharing work through Git. Thus, in this work we will share our work and your work) in Github.

Working with Git and Github and Anaconda (download modules uploaded in github).

- Install the git package in Anaconda: `conda install git`
- To install a library in a Github repository use *git clone +github-repository-link*.  
Example: `git clone https://github.com/QuantEcon/QuantEcon.py`

We ask

- All of you to open an account on Github.
- Each group to create a Github repository to submit the problem sets.

## Github repository to submit your problem sets

- **Create a single repository** for your group. The repository must be **private**. [Steps here](#).
- **Invite collaborators:** you should invite your group members, Jacob (username: [jacobadenbaum](#)) and Albert (username: [albertrodriguezsala](#)). [Steps here](#)
- In this repository you'll upload your problem sets and code.
- To add a file: go to *new file-add file*. Choose the file and commit changes.
- Submission must consist of a SINGLE DOCUMENT containing all the answers and the code for all the exercises. The document must be called: *groupX\_psY* (where X is your group number, Y the problem set number).
- Accepted formats: *.ipynb*, *.html*, *.pdf*, or *.doc*. The file must contain the answers and the code.
- If your problem set is not in a notebook, you should also upload the script(s) (*.py*, *.jl*).

# Your To-Dos

- Download Anaconda. Open Spyder and Jupyter Notebooks. Check and run *code\_example\_1.py*.
- Form your group for the problem sets (4 members) and register in the [Econ-10115 groups Google Sheet](#).
- Create a Github account. Create a unique Github repository for your group.
- Each group send me (Albert.Rodriguez@ed.ac.uk) one email with the link to your group repository. Make clear your group number and members of the group in the email.
- Work on the problem set 0 and upload it in your group's repository (whatever you manage to do).