

# Numbers

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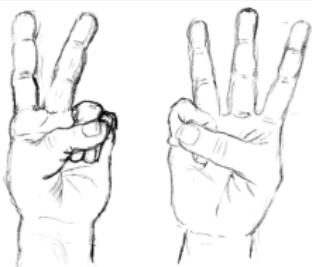
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# Computers and Data abstraction

- An old history
- Abstraction remains abstractions
- How to make by itself?

# Counting

Soon after language develops, it is safe to assume that humans begin counting to represent amount of cows, volume of wine, area of fields, ... It is safe to assume too that fingers and thumbs provide nature's abacus



## Remarque

- The decimal and duodecimal systems are no accidents, ten and twelve have been the bases of most counting systems in history
- Abacus from greek “dust table” is the generic name given to “planar mechanical instrument” for computation and counting

# Modern numbers

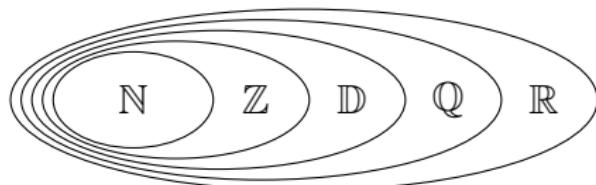
Arab numbers (and 10 basis digit system) are a modern representation (4th century)

	0	1	2	3	4	5	6	7	8	9
Arabic	.	۱	۲	۳	۴	۵	۶	۷	۸	۹
Devanagari	०	१	२	३	४	५	६	७	८	९
Bengali	০	১	২	৩	৪	৫	৬	৭	৮	৯
Gurmukhi	੦	੧	੨	੩	੪	੫	੬	੭	੮	੯

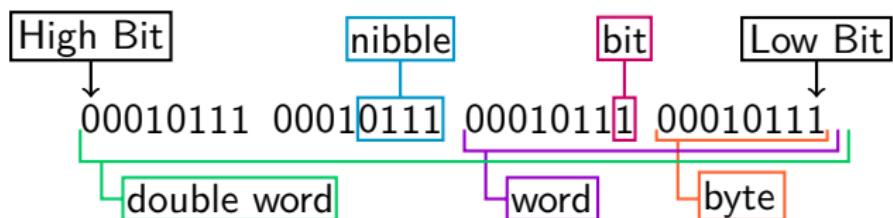
$$324 = 3 \times 10^2 + 2 \times 10^1 + 4 \times 10^0$$

## Data words

Machine numbers are abstractions of mathematical numbers :



They are supported by a bit, a group/words (finite) of bits whose logical nature is compatible with electronic processing (on-off)



Representation is finite, we can only represent a subset of values :  $2^n$

# Coding numbers

Most of machines will offer two well known coding methods

Two's Complement for signed integers

$$x = -b_{n-1} \times 2^{n-1} + \sum_{i=0}^{i < n-1} b_i \times 2^i$$

$$\begin{array}{r} 12_{10} - 5_{10} = 12_{10} + (-5_{10}) \\ 0000 \ 1100 \quad (12_{10}) \\ + \quad 1111 \ 1011 \quad (5_{10}) \\ \hline = \quad 0000 \ 0111 \quad (7_{10}) \end{array}$$

$$-2^{n-1}$$



$$2^{n-1} - 1$$

IEEE 754 for floats

$$x = (-1)^s \times 1.m \times 2^{(e - bias)}$$

- $s$  : Sign bit (1 bit)
- $m$  : Mantissa (23 bits)
- $e$  : Exponent (8 bits)

$$1,175\ 494\ 35 \times 10^{-38}$$



$$3,402\ 823\ 46 \times 10^{38}$$

## The range problem

- $2^{32} = 4,294 \times 10^9$
  - $2^{64} = 1,844 \times 10^{19}$
  - $2^{128} = 3,402 \times 10^{38}$
- 
- $12! = 4,790 \times 10^8$
  - $13! = 6,227 \times 10^9$
  - $20! = 2,432 \times 10^{18}$
  - $21! = 5,109 \times 10^{19}$
  - $34! = 2,952 \times 10^{38}$
  - $35! = 1,033 \times 10^{40}$

- Programmer must guarantee that the integer in a specific application do not cause an overflow
- More and more modern applications, need to get off the range of the machine and/or of the language
  - Estimated number of atoms in the observable universe  $10^{80}$
  - Earth's mass consist of about  $4 \times 10^{51}$  nucleons
  - Estimated number of neuronal connections in the human brain  $10^{14}$
  - Estimated lower bound on the game-tree complexity of chess ("Shannon number")  $10^{120}$

# Big numbers

- Several modern programming languages have built-in or options to support for bignums : Lisp, Python, Perl, Haskell and Ruby
- Others (C, C++, Java) have libraries available for arbitrary-precision integer and floating-point math

Rather than store values as a fixed number of binary bits related to the size of the processor register, these implementations typically use variable-length arrays of digits

- Reduces performances
- Eliminates simple overflow
- Guarantees the results on all machines

# Exercise 1: Big addition

## Statement

- Addition of large numbers (unsigned integers) stored in strings
- Numbers may be very large (may not fit in `long long int`)
- Reads (from `stdin`) sequences of two strings containing big numbers
- Computes the sum and writes (on `stdout`) the string of the resulting number
- If one of the two input strings is not a number (*i.e.* all letters of the string are not digits or the string is empty) output should be the string `"?"`

## Exercise 1: Big addition

### Solution 1: Using languages with bignums

```
read  $s_1$  and  $s_2$  on the standard input
```

```
print  $s_1 + s_2$ 
```

### Solution 2: Using a language **without** bignums

```
read  $s_1$  and  $s_2$  on the standard input
```

```
res  $\leftarrow$  computes addition of  $s_1$  and  $s_2$ 
```

```
print res
```

## Exercise 1: Big addition

### Example

#### Input:

3333311111111111

44422222221111

4

0005682

0529

L33T

12

0538

2

#### Output:

3377733333332222

?

6211

?

540

## Exercise 2: Bit Reverse

### Statement

Given an hexadecimal integer  $x$  and a decimal integer  $n$ , reverse the  $n$ th lowest bit of  $x$

$n = 3$

$b_{31} \dots b_3 000$	becomes	$b_{31} \dots b_3 000$
$b_{31} \dots b_3 001$	becomes	$b_{31} \dots b_3 100$
$b_{31} \dots b_3 010$	becomes	$b_{31} \dots b_3 010$
$b_{31} \dots b_3 011$	becomes	$b_{31} \dots b_3 110$
$b_{31} \dots b_3 100$	becomes	$b_{31} \dots b_3 001$
$b_{31} \dots b_3 101$	becomes	$b_{31} \dots b_3 101$
$b_{31} \dots b_3 110$	becomes	$b_{31} \dots b_3 011$
$b_{31} \dots b_3 111$	becomes	$b_{31} \dots b_3 111$

$\Rightarrow$  if  $n \notin [2, 32]$   $x$  is not modified