

# A Causal Ablation Framework: Assessing Inferential Necessity & Sufficiency of Assumptions

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  - Substantive plausibility (does it make sense?)
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  - Inferential consequentiality (does it drive the conclusion?)
- **A reasonable goal:** avoid drawing inferences that are driven by implausible or falsified assumptions

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- Assm. sets often based on convenience, not rigor
  - Under these asms., 2SLS conveniently recovers the ATE
- We often unpack  $\mathcal{A}$  to debate *plausibility* of  $\mathfrak{B}, \mathfrak{C}, \mathfrak{D}$ , but rarely for *falsifiability* or *inferential consequences*

[My] approach to empirical inference begins by asking what can be learned from the data...

*... one may then ask what more can be learned given successively stronger... assumptions. This approach yields a series of successively tighter bounds on quantities of interest.*

The bound is widest when no assumptions are maintained and narrows as stronger assumptions are imposed. Sufficiently strong assumptions narrow the bound to a point.

– Charles Manski (2006)

# A proposed ablation framework for assessing causal inferences

# Comparing assumptions

- Component asms. can be incommensurate:  $\mathfrak{B} \not\leq \mathfrak{C}$ 
  - But each component admits its own *weakening sequence*
  - Can still say  $\mathfrak{B} < \mathfrak{B}' < \mathfrak{B}'' \dots$  and  $\mathfrak{C} < \mathfrak{C}' < \mathfrak{C}'' \dots$

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- Monotonic effect of instrument  $Z$  on treatment  $D$ 
  - $\mathfrak{B}$  : unit-level monotonicity,  $D_i(z_1) \geq D_i(z_0)$  for all  $i$
  - $\mathfrak{B}'$  : 1<sup>st</sup> order stochastic dominance,  $z \uparrow$  shifts  $D(z)$  CDF →
  - $\mathfrak{B}''$  : monotonicity of expectations,  $\mathbb{E}[D(z_1)] \geq \mathbb{E}[D(z_0)]$
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- Exclusion of direct  $Z$  effect on outcome  $Y$ 
  - $\mathfrak{C}$  : unit-level exclusion,  $Y_i(z, d) = Y_i(z', d)$  for all  $z, z', d, i$
  - $\mathfrak{C}'$  : direct effect exists for at most  $\theta$  fraction of units (Duarte, '24)
  - $\mathfrak{C}''$  : no exclusion restriction (eliminated entirely)

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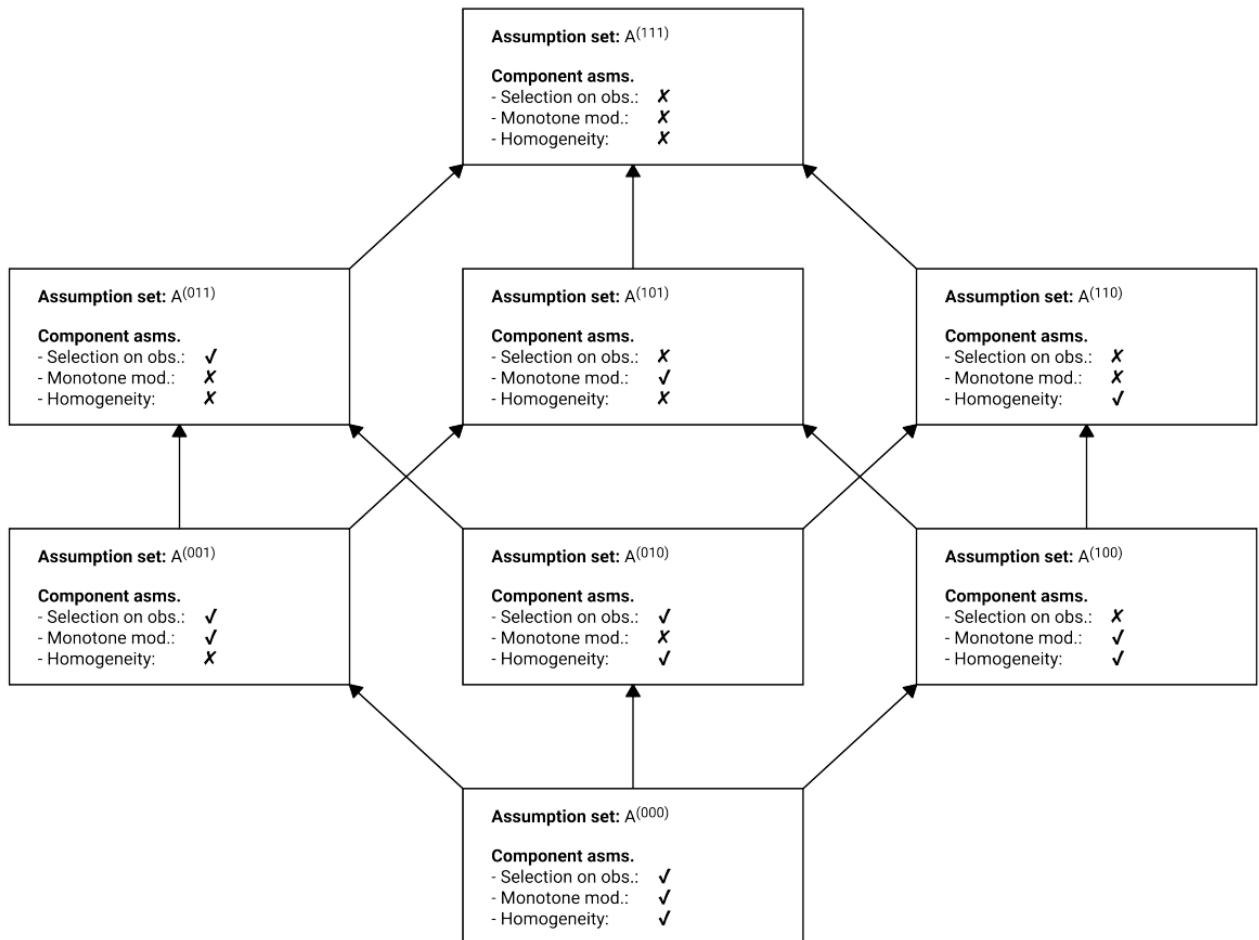
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- Iterate over elements of diagram and derive results
  - Automate falsification tests & bounds analysis (Duarte et al. '23)

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- Iterate over elements of diagram and derive results
  - Automate falsification tests & bounds analysis (Duarte et al. '23)
- Evaluate inferential necessity, sufficiency, irrelevance

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- Does ↑ education cause ↑ voting turnout? (Brody '78)
  - Obs. data: +20–30 p.p. turnout by HS grads., vs non-grads.

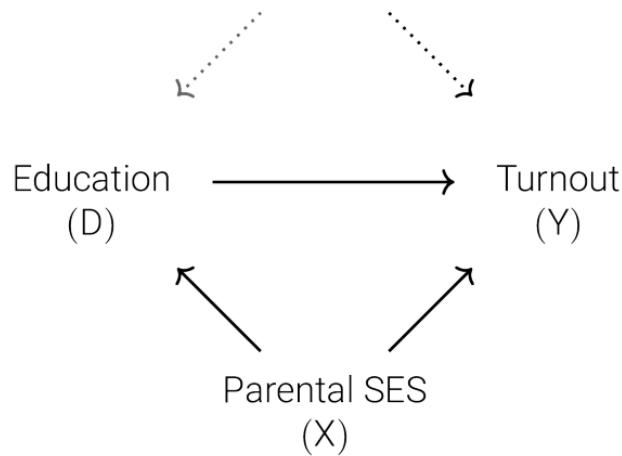
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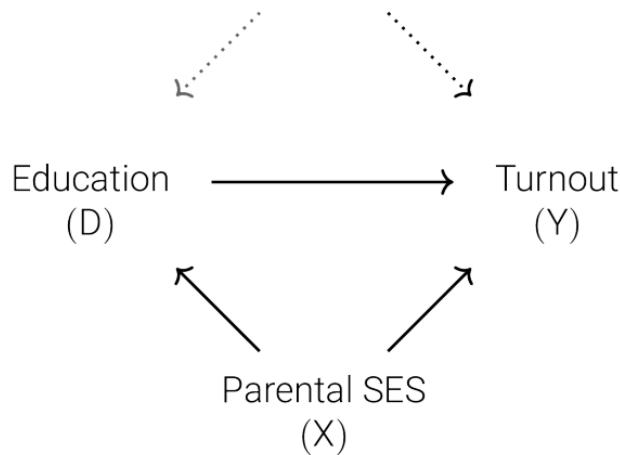
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  - Later found to be causal using (quasi-)randomized preschool, tutoring/scholarship, class-size interventions (Sondheimer & Green '10)
- What could we have learned from obs. data alone?

Unmeasured confounders  
(U)

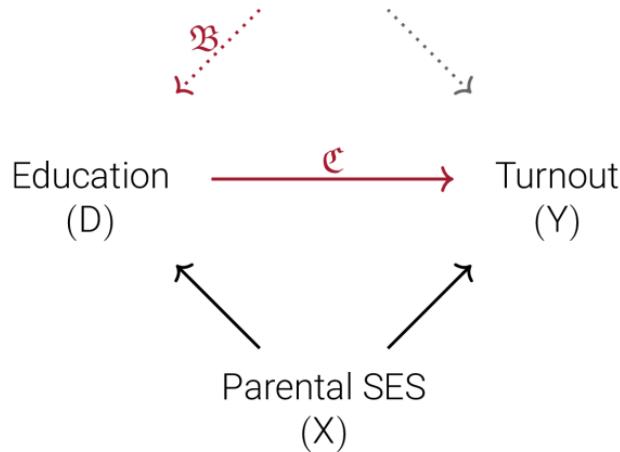


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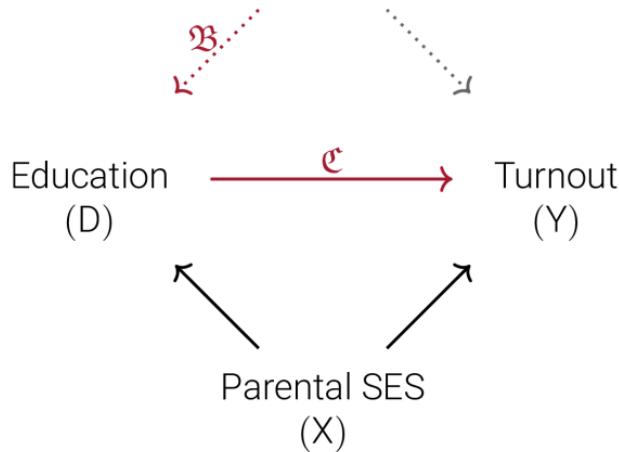
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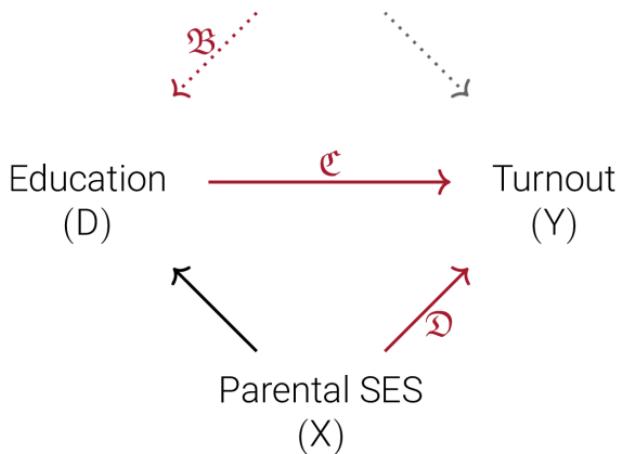
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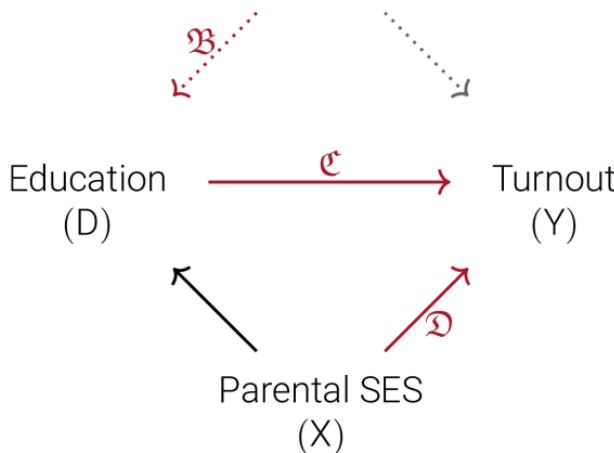
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  - **C** : homogeneity (effect of  $\mathbf{D}$  is constant across  $\mathbf{X}$  levels)

## Unmeasured confounders (U)



- Common to regress  $\mathbf{Y} = \alpha + \beta \mathbf{X} + \gamma \mathbf{D} + \varepsilon$ 
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  - **Ε** : homogeneity (effect of  $\mathbf{D}$  is constant across  $\mathbf{X}$  levels)
- Alternate asm. based on theory of voting cost (Li et al. '18)
  - **Δ** : monotone confounding (if we could hold education fixed, voting has lower relative cost for high-SES individuals)

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$$\mathbb{E}[Y(d)|x_1] \geq \mathbb{E}[Y(d)|x_0] \text{ for all } d$$
 (Manski & Pepper '00)

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# asm A: selection on observables (implicit in absence of U)
problem = causalProblem("D -> Y, X -> D, X -> Y")
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# asm B: homogeneity
# E[ Y(D=1) - Y(D=0) | X=1 ] = E[ Y(D=1) - Y(D=0) | X=0 ]
with respect_to(problem):
    cate_x1 = E("Y(D=1)", cond="X=1") - E("Y(D=0)", cond="X=1")
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    add_assumption(cate_x1, "==" , cate_x0)
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# asm C: monotone confounding
# E[ Y(d) | X=1 ] >= E[ Y(d) | X=0 ] for d in {0, 1}
with respect_to(problem):
    add_assumption(
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# solve for bounds
problem.solve(ci=True)
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**Assumption set: A<sup>(111)</sup>**

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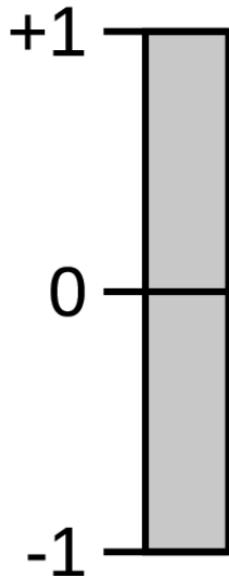
### **Component asms.**

- Selection on obs.: **X**
- Monotone mod.: **X**
- Homogeneity: **X**

**Assumption set:  $A^{(111)}$**

**Component asms.**

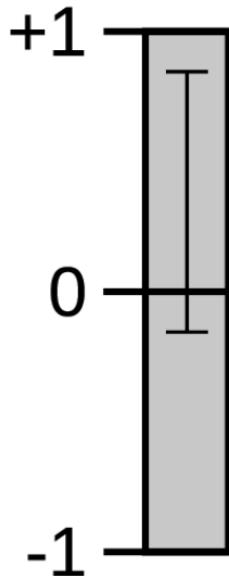
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## Assumption set: $A^{(111)}$

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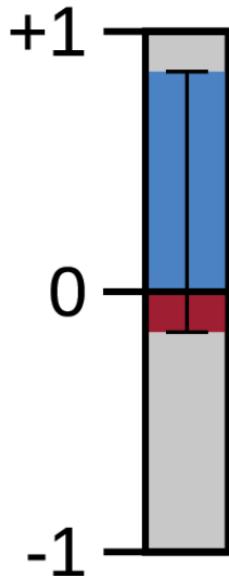
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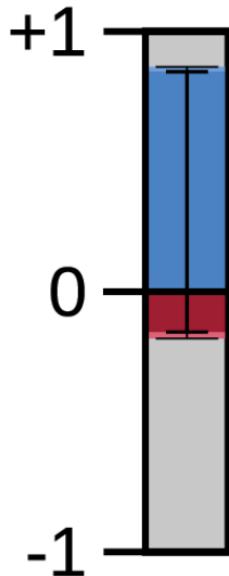
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**Assumption set:** A<sup>(000)</sup>

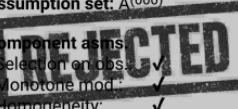
**Component asms.**

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**Assumption set:  $A^{(010)}$**

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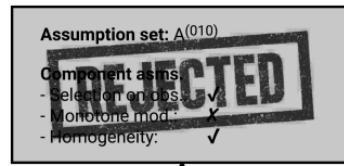
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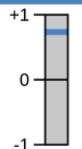
**DEFECTED**



**Assumption set: A<sup>(011)</sup>**

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**Assumption set: A<sup>(010)</sup>**

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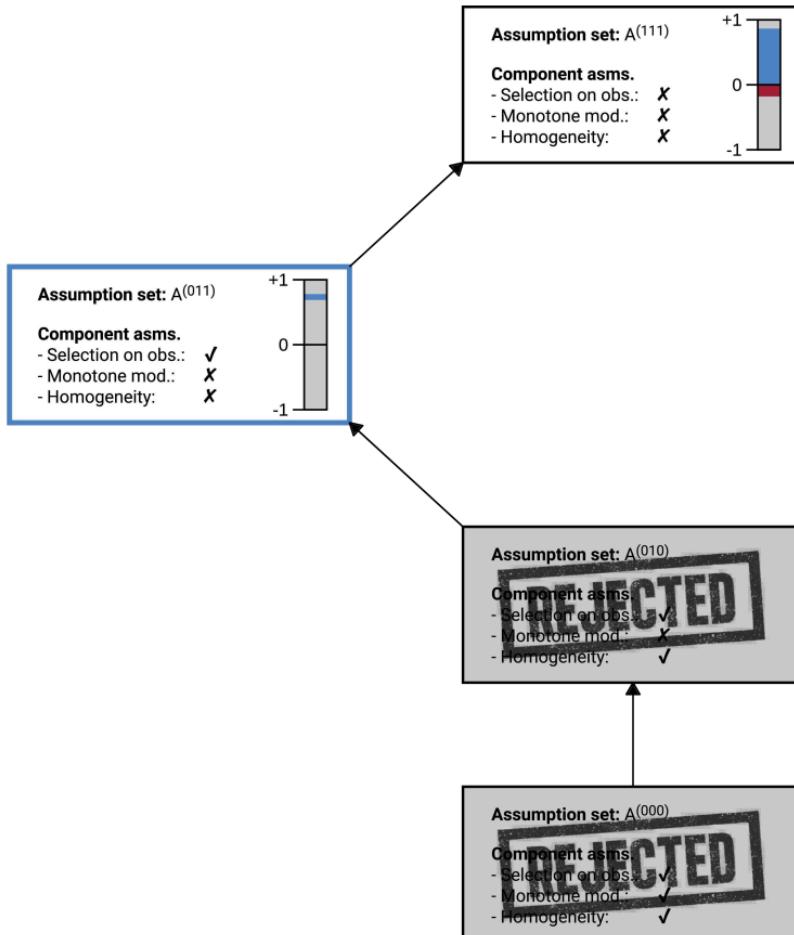
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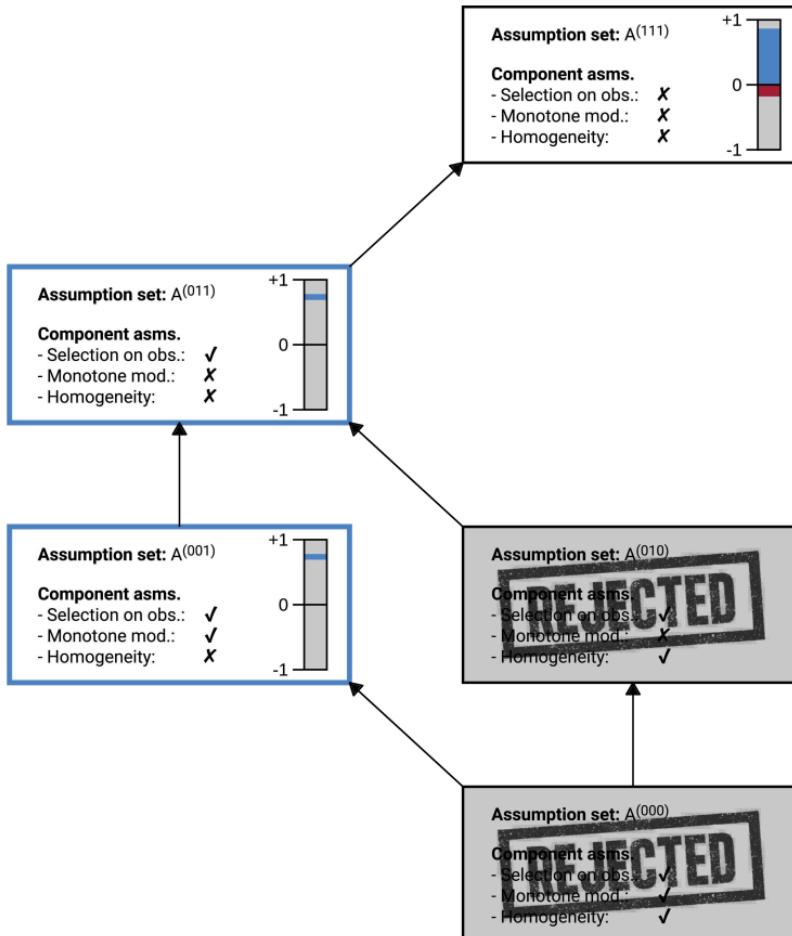
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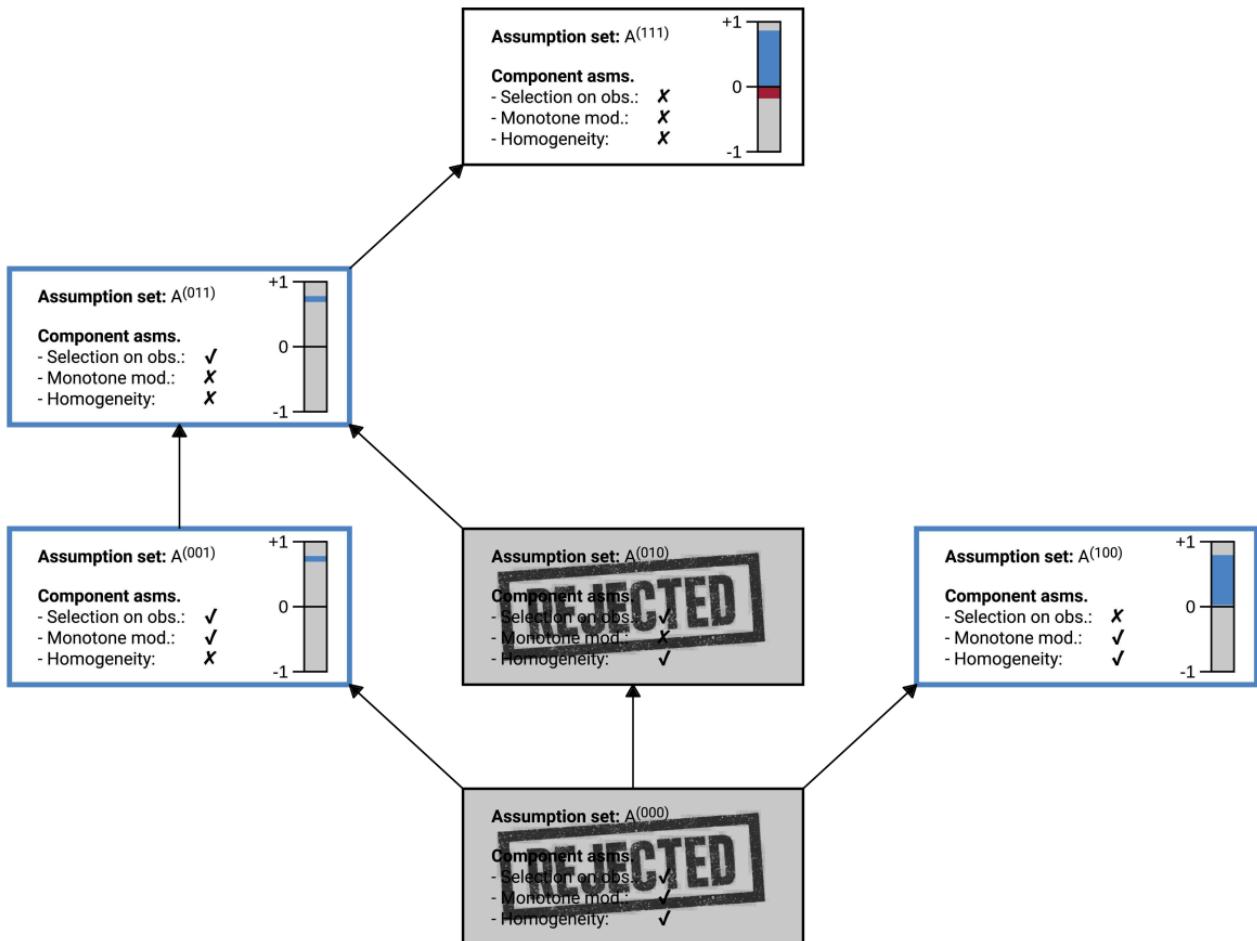
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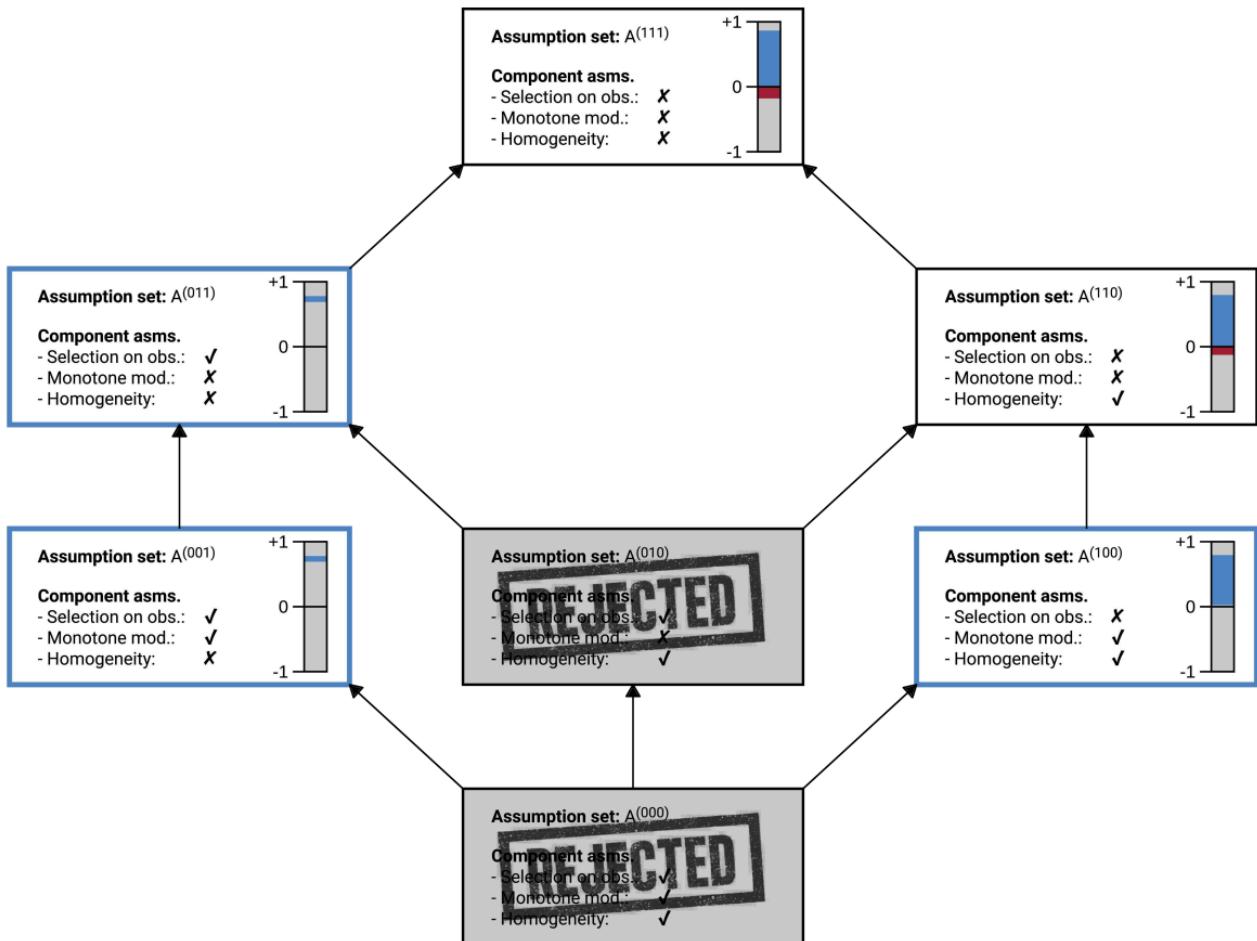
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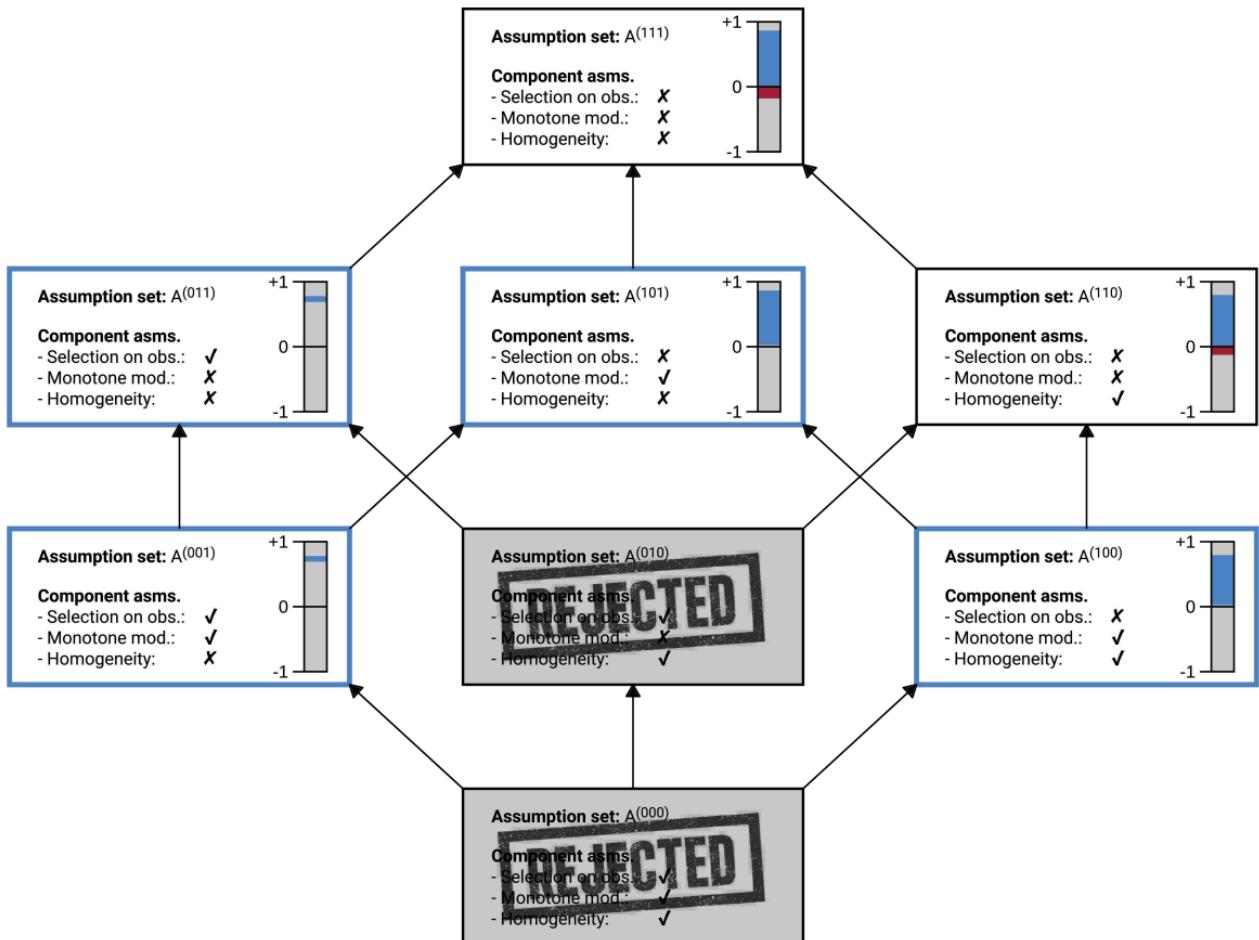
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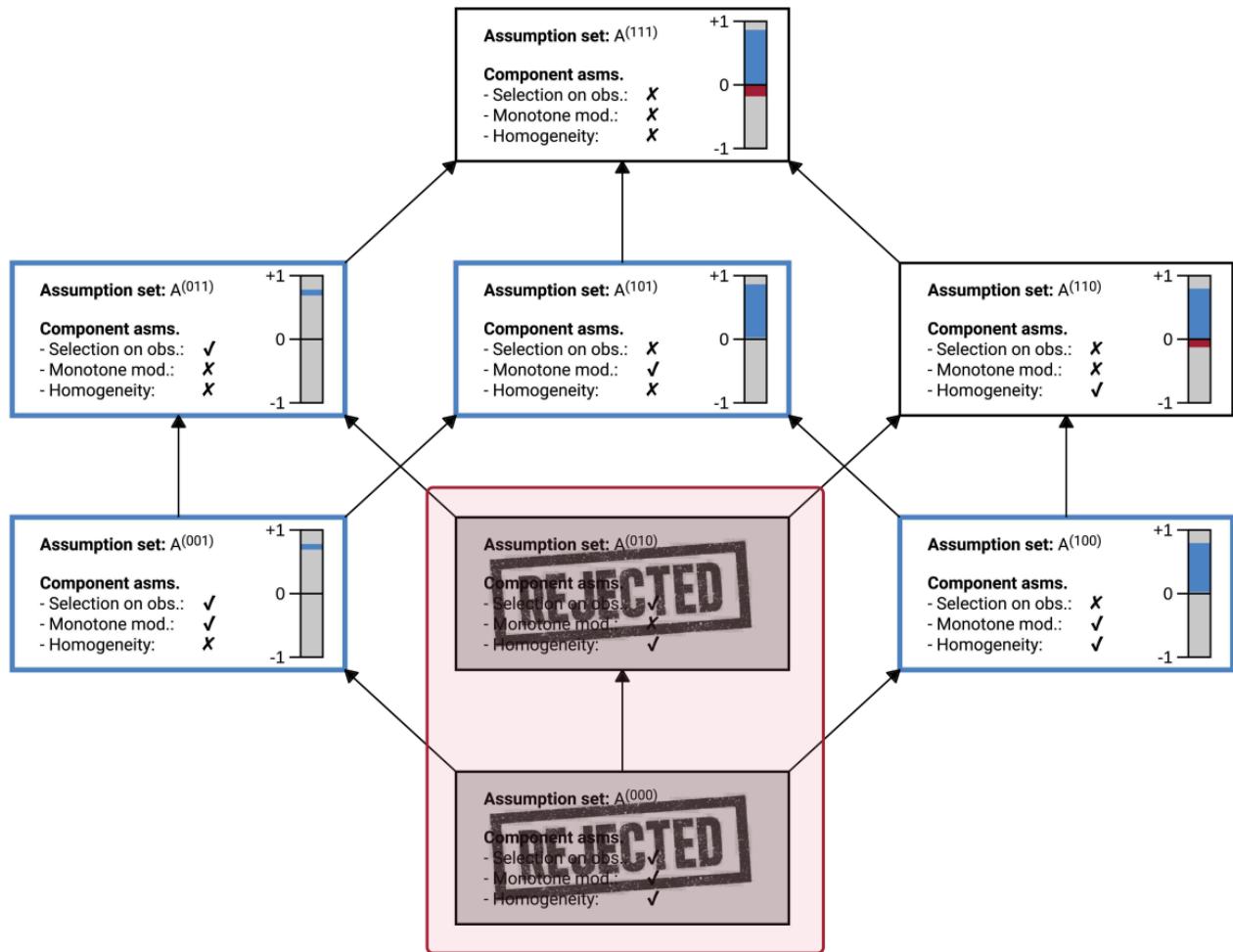








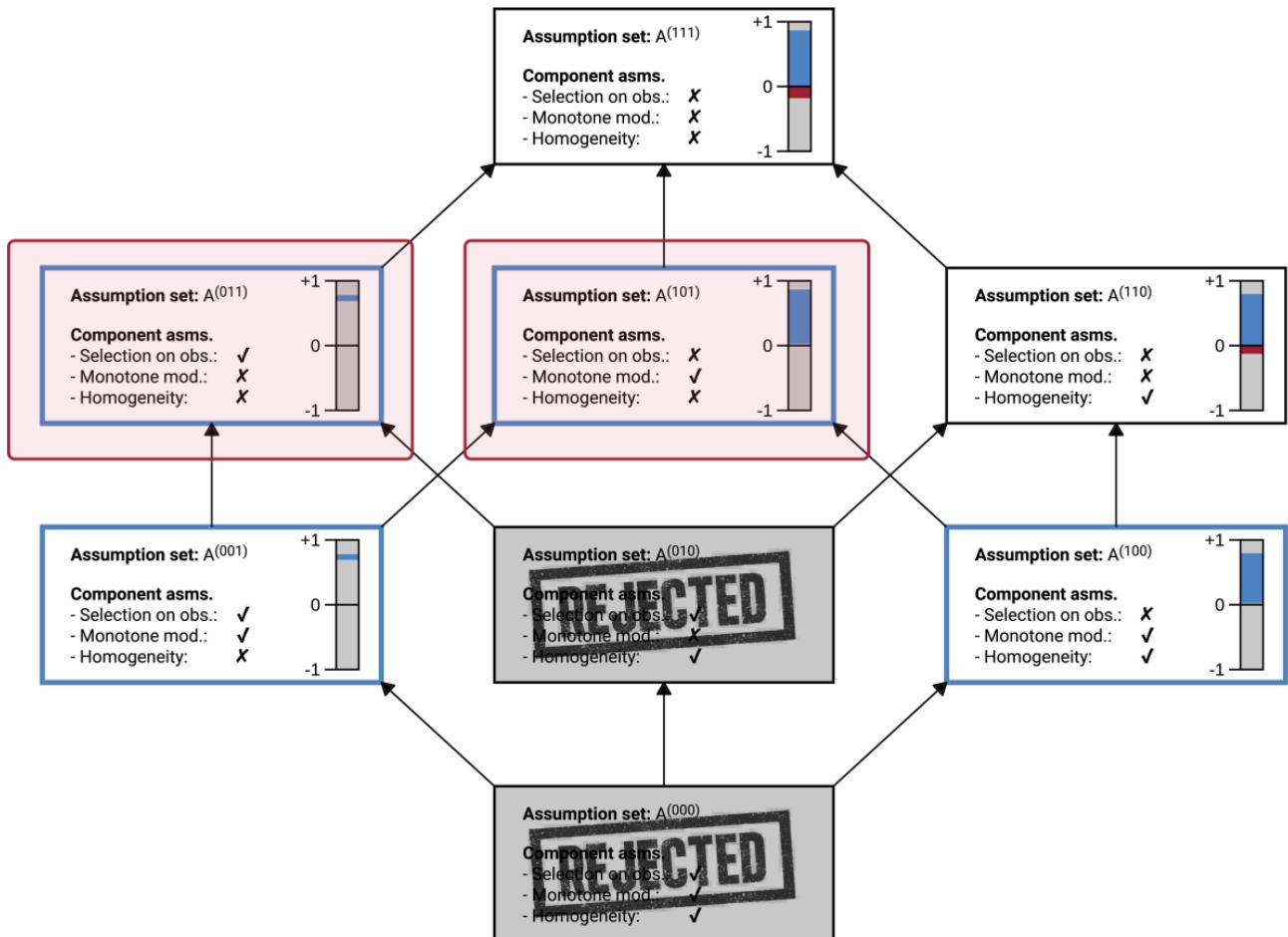




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\* with 95% confidence



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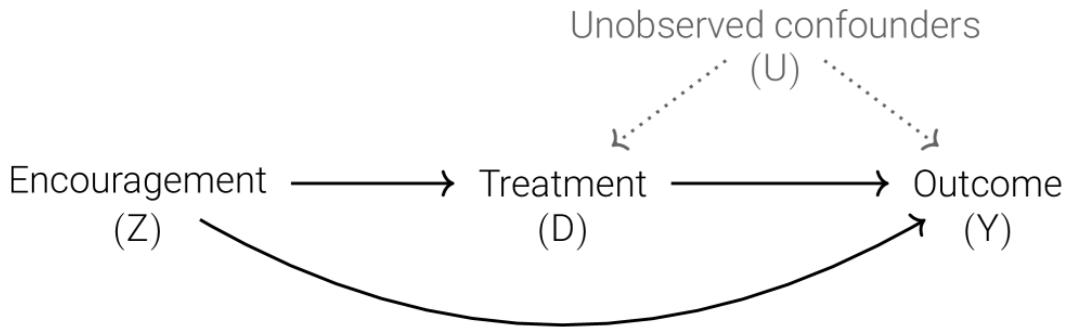
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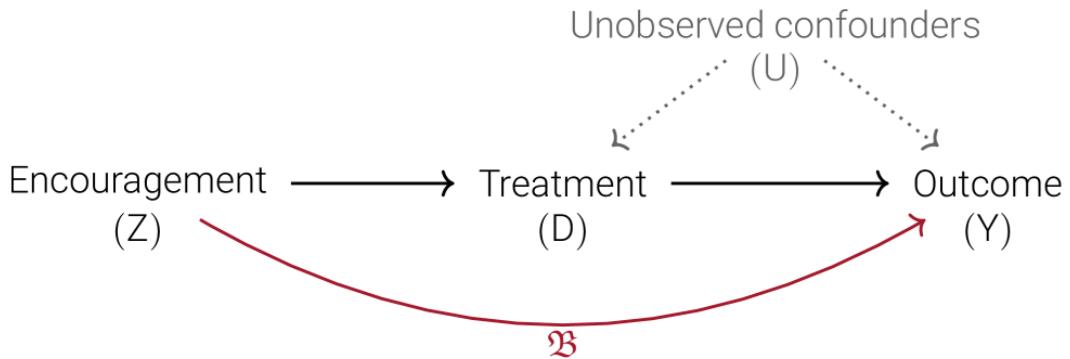
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- Theoretical justification for monotone confounding asm. is much stronger than for traditional SOO asm.
  - Conclusion is the same, so why rely on implausible SOO?

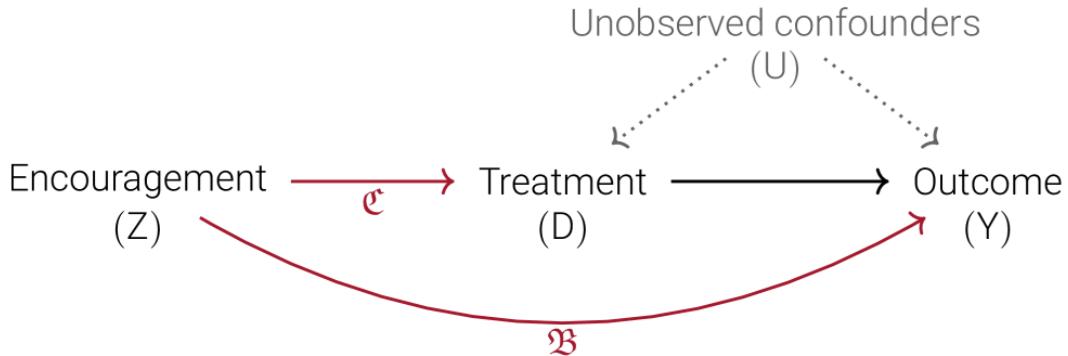
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# A second example: instrumental variables

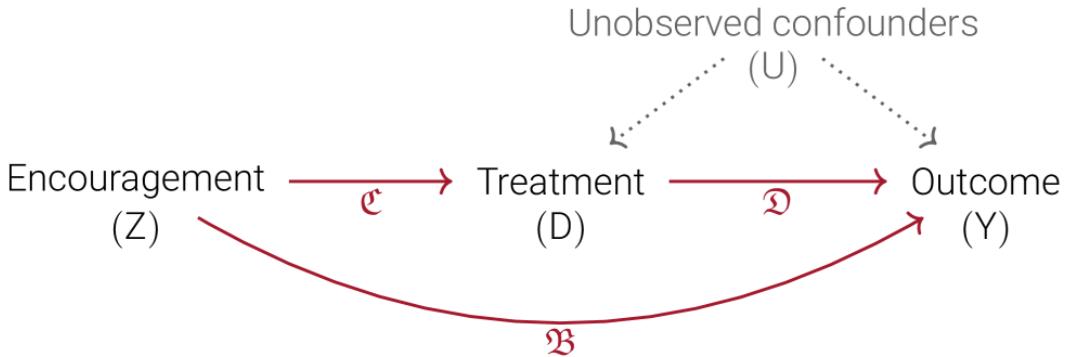




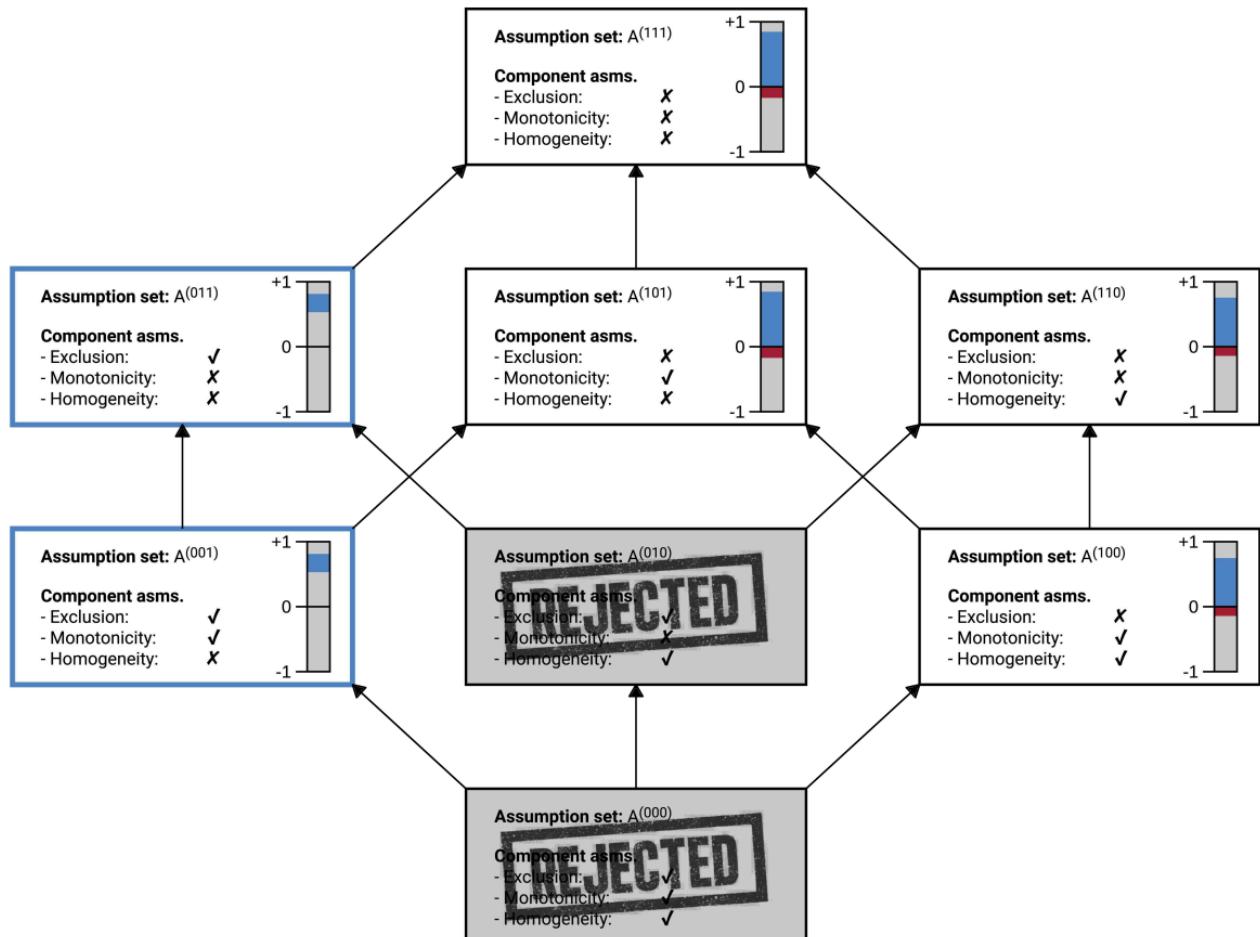
- $\mathfrak{B}$  : exclusion restriction,  $Z \rightarrow Y$  does not exist

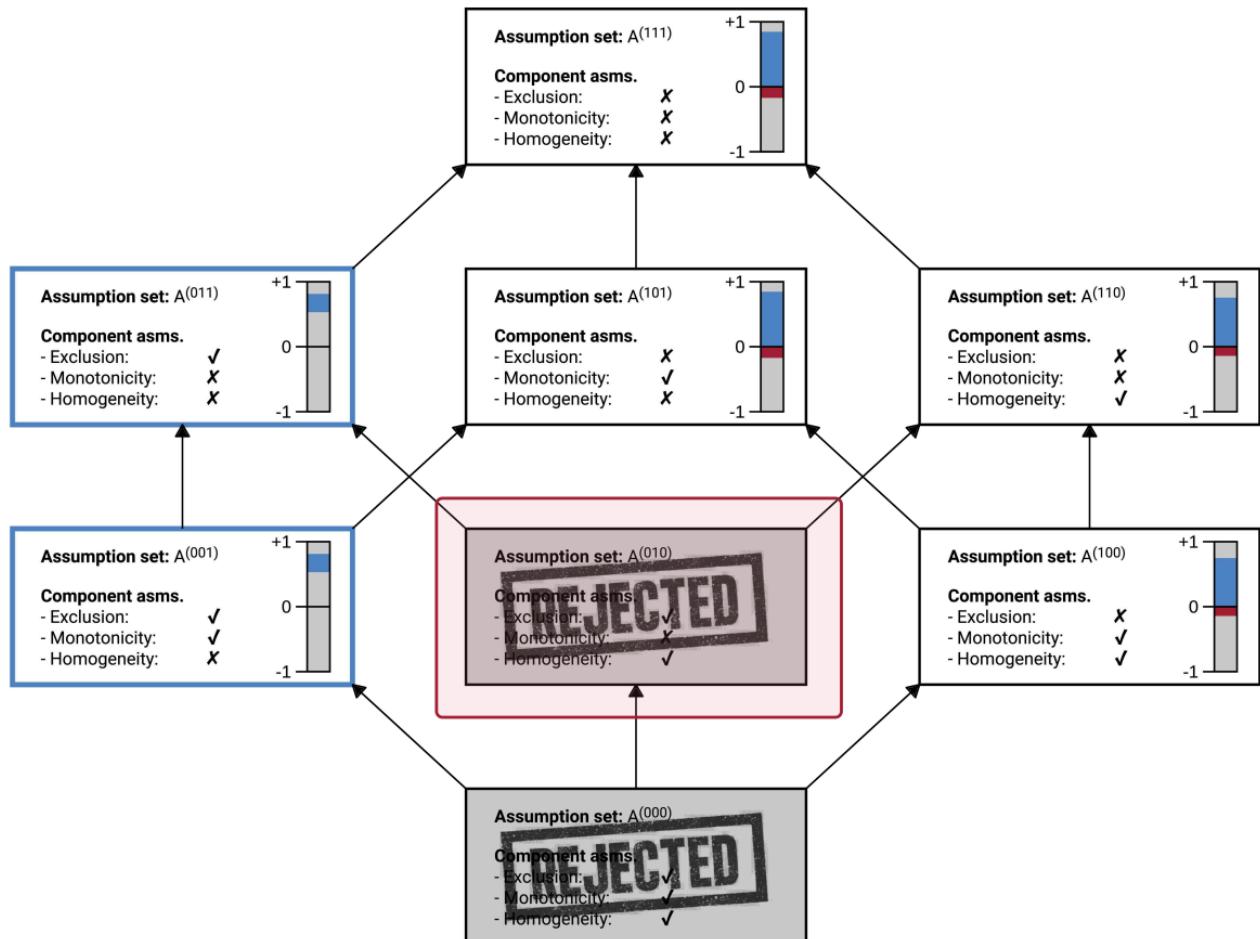


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- **C** : monotonicity,  $D_i(z_1) \geq D_i(z_0)$  for all  $i$



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- $\mathfrak{D}$  : homogeneity,  $\mathbb{E}[Y(d_1) - Y(d_0) | \text{strata}]$   
conditional effect equal across all principal strata

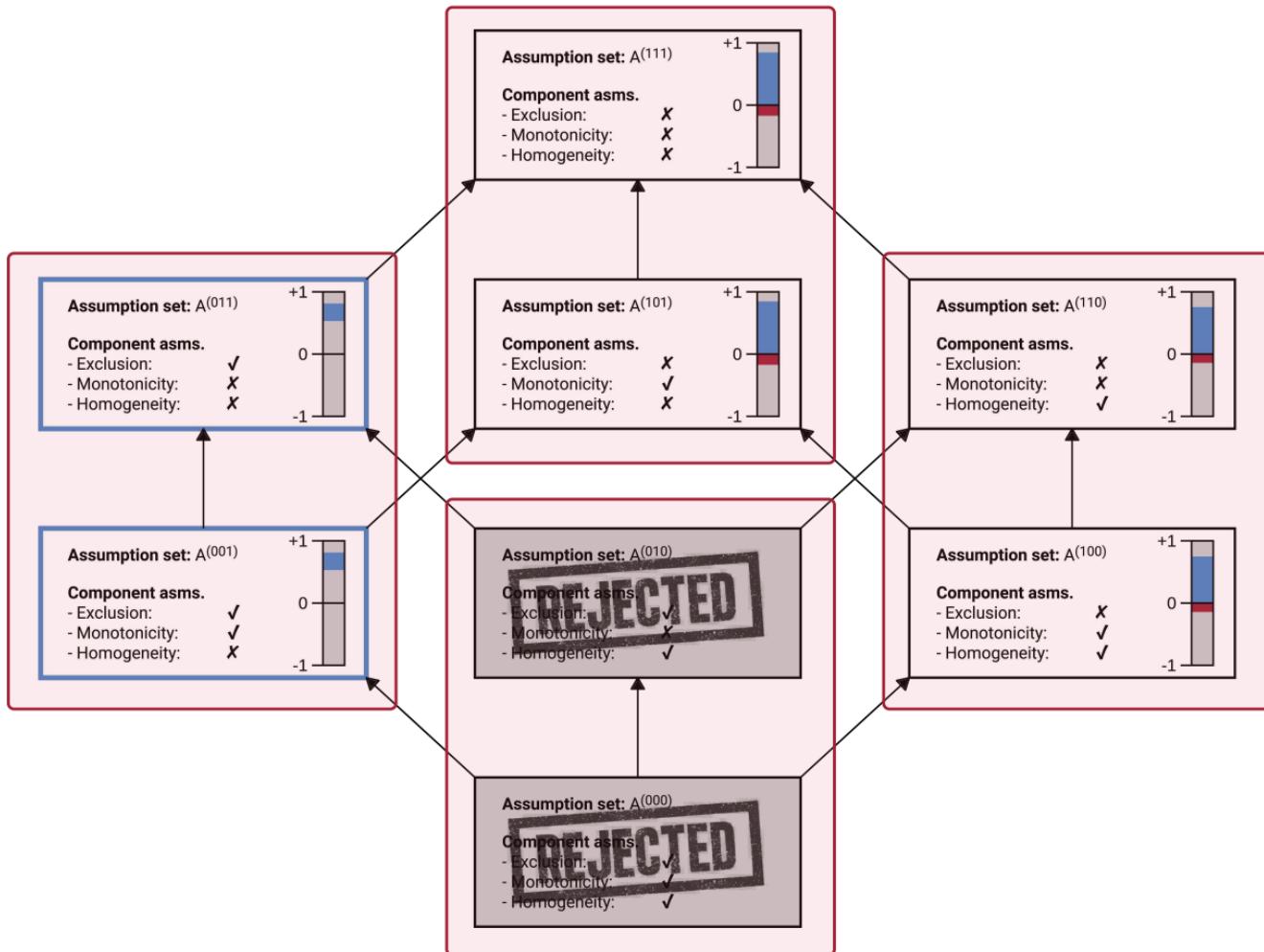




# Consequentiality of asms.

- Exclusion and homogeneity *mutually incompatible* \*

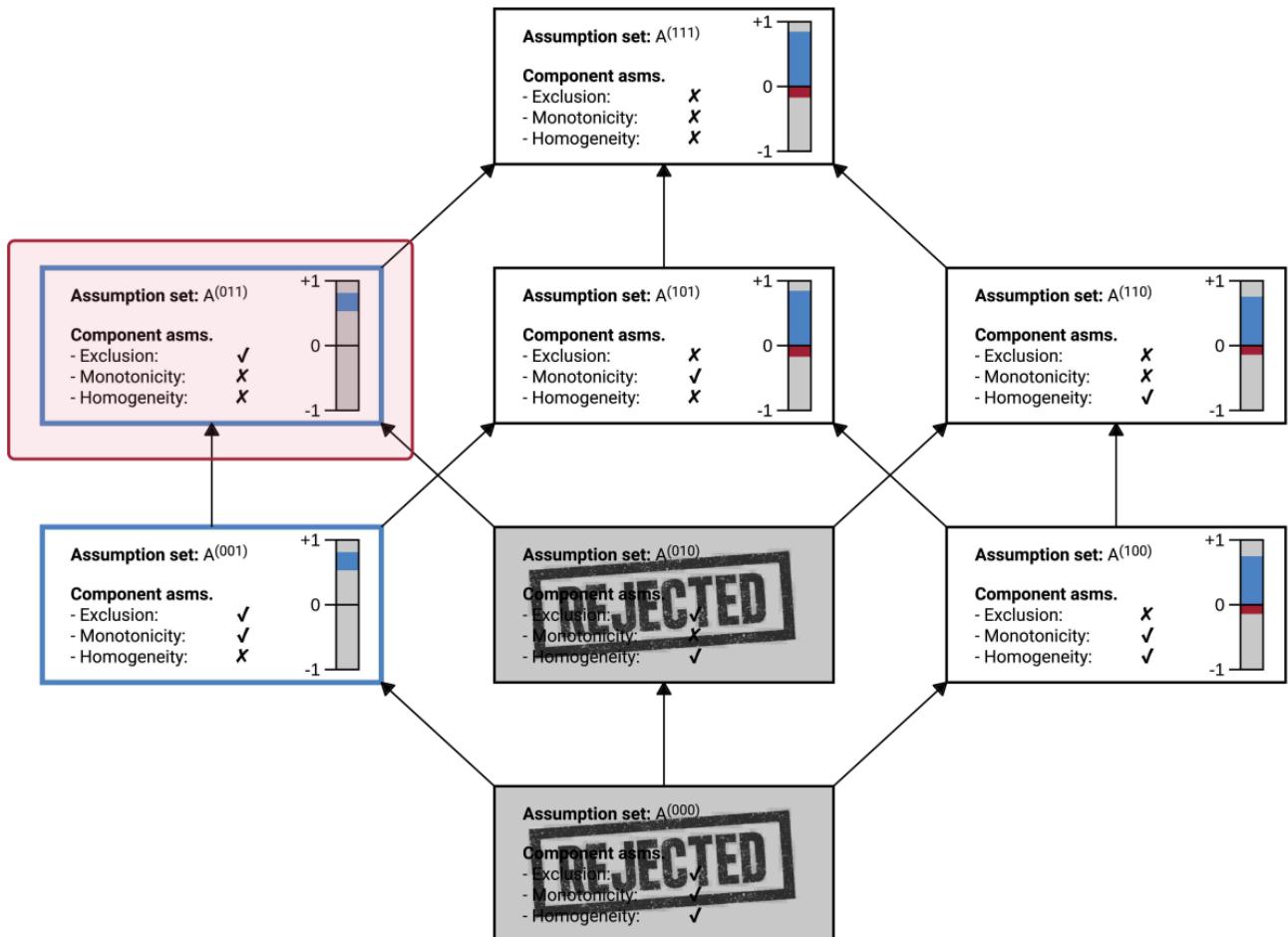
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# Consequentiality of asms.

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- Monotonicity is *inferentially irrelevant*
  - Substantive conclusion unaffected by adding/removing

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- Exclusion is *necessary & sufficient* to say  $ATE > 0$  \*
  - Why defend monotonicity if you've already made your point?
- Just because asm. is in the "standard package" for a design doesn't mean we need to blindly adopt it

\* with 95% confidence

# Conclusion

- Framework for inferential consequences of asms.
  - Focus on substantive claims about direction of effects
  - Formalize inferential necessity, sufficiency, irrelevance
  - Should be paired with careful substantive evaluation of asms.
- Demonstrate robustness/detect fragility in claims
  - What do readers need to believe before buying this claim?
- Guide efforts to justify asms. with domain expertise
- Suggest directions for future work