05-Need For Loops

Need For Loops.

Loops, also known as iterative statements, are crucial in programming for executing a block of code repetitively. They allow for the repeated execution of a set of instructions or a code block as long as a specified condition is met. Loops are fundamental to the concept of iteration, enhancing code efficiency, readability, and promoting the reuse of code logic.

Example: Iterative Statements Without and With Loops

Without Loops: Consider a scenario where you want to print numbers from 1 to 5. Without using loops, you would need to write multiple lines of code:

```
System.out.println(1);
System.out.println(2);
System.out.println(3);
System.out.println(4);
System.out.println(5);
This approach is verbese and not scalable
```

This approach is verbose and not scalable.

With Loops: The same task can be accomplished using a loop, which is more compact and efficient:

```
for (int i = 1; i <= 5; i++) {
    System.out.println(i);
}</pre>
```

This loop iterates from 1 to 5, printing each number, demonstrating the power of loops in reducing code complexity.

Types of Loops

Loops can be categorized based on the control mechanism into two main types: entry-controlled loops and exit-controlled loops.

1. Entry-Controlled Loops:

- o The test condition is checked before entering the main body of the loop.
- o Examples: for loop, while loop.

Example of an Entry-Controlled Loop:

```
for (int i = 0; i < 10; i++) {
    System.out.println(i);
}</pre>
```

In this example, the condition i < 10 is checked before executing the loop body.



2. Exit-Controlled Loops:

- The test condition is evaluated at the end of the loop body, ensuring that the loop body will execute at least once, regardless of whether the condition is true or false.
- o Example: do-while loop.

Example of an Exit-Controlled Loop:

```
int i = 0;
do {
    System.out.println(i);
    i++;
} while (i < 10);</pre>
```

In this example, the do-while loop executes the loop body first and then checks the condition i < 10.

