

David J. Stanley

PSYC6060 Course Notes

To my students,
from whom I've learn so much about teaching.

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Preface

R's emerging role in psychology will be described here..

Structure of the book

I'll put more about the structure of the book here in the future.

Software information and conventions

I used the **knitr** package ([Xie, 2015](#)) and the **bookdown** package ([Xie, 2020](#)) to compile my book. My R session information is shown below:

```
xfun::session_info()
```

```
## R version 4.0.1 (2020-06-06)
## Platform: x86_64-apple-darwin17.0 (64-bit)
## Running under: macOS Catalina 10.15.5, RStudio 1.3.959
##
## Locale: en_CA.UTF-8 / en_CA.UTF-8 / en_CA.UTF-8 / C / en_CA.UTF-8 / en_CA.UTF-8
##
## Package version:
##   abind_1.4.5           acepack_1.4.1
##   apaTables_2.0.5      askpass_1.1
##   assertthat_0.2.1     backports_1.1.7
##   base64enc_0.1-3      BH_1.72.0.3
##   bookdown_0.19.1      boot_1.3.25
##   broom_0.7.0.9000     callr_3.4.3
##   car_3.0.8            carData_3.0.4
##   cellranger_1.1.0     checkmate_2.0.0
```

## cli_2.0.2	clipr_0.7.0
## cluster_2.1.0	colorspace_1.4-1
## compiler_4.0.1	crayon_1.3.4
## curl_4.3	data.table_1.12.8
## DBI_1.1.0	dbplyr_1.4.3
## desc_1.2.0	digest_0.6.25
## dplyr_1.0.0	ellipsis_0.3.1
## evaluate_0.14	fansi_0.4.1
## farver_2.0.3	forcats_0.5.0
## foreign_0.8-80	Formula_1.2-3
## fs_1.4.1	generics_0.0.2
## ggplot2_3.3.1	glue_1.4.1
## GPArotation_2014.11-1	graphics_4.0.1
## grDevices_4.0.1	grid_4.0.1
## gridExtra_2.3	gtable_0.3.0
## haven_2.3.1	highr_0.8
## Hmisc_4.4-0	hms_0.5.3
## htmlTable_2.0.0	htmltools_0.4.0
## htmlwidgets_1.5.1	httr_1.4.1
## isoband_0.2.1	janitor_2.0.1
## jpeg_0.1-8.1	jsonlite_1.6.1
## knitr_1.28	labeling_0.3
## lattice_0.20-41	latticeExtra_0.6-29
## lifecycle_0.2.0	lme4_1.1.23
## lubridate_1.7.8	magrittr_1.5
## maptools_1.0.1	markdown_1.1
## MASS_7.3.51.6	Matrix_1.2-18
## MatrixModels_0.4.1	methods_4.0.1
## mgcv_1.8.31	mime_0.9
## minqa_1.2.4	mnormt_1.5-7
## modelr_0.1.8	munsell_0.5.0
## nlme_3.1-148	nloptr_1.2.2.1
## nnet_7.3-14	openssl_1.4.1
## openxlsx_4.1.5	packrat_0.5.0
## parallel_4.0.1	pbkrtest_0.4.8.6
## pillar_1.4.4	pkgbuild_1.0.8
## pkgconfig_2.0.3	pkgload_1.1.0
## png_0.1-7	praise_1.0.0
## prettyunits_1.1.1	processx_3.4.2
## progress_1.2.2	ps_1.3.3
## psych_1.9.12.31	purrr_0.3.4
## quantreg_5.55	R6_2.4.1
## RColorBrewer_1.1-2	Rcpp_1.0.4.6
## RcppEigen_0.3.3.7.0	readr_1.3.1
## readxl_1.3.1	rematch_1.0.1

##	reprex_0.3.0	rio_0.5.16
##	rlang_0.4.6	rmarkdown_2.2
##	rpart_4.1-15	rprojroot_1.3.2
##	rsconnect_0.8.16	rstudioapi_0.11
##	rvest_0.3.5	scales_1.1.1
##	selectr_0.4.2	snakecase_0.11.0
##	sp_1.4.2	SparseM_1.78
##	splines_4.0.1	statmod_1.4.34
##	stats_4.0.1	stringi_1.4.6
##	stringr_1.4.0	survival_3.1-12
##	sys_3.3	testthat_2.3.2
##	tibble_3.0.1	tidyr_1.1.0
##	tidyselect_1.1.0	tidyverse_1.3.0
##	tinytex_0.23	tools_4.0.1
##	utf8_1.1.4	utils_4.0.1
##	vctrs_0.3.0	viridis_0.5.1
##	viridisLite_0.3.0	whisker_0.4
##	withr_2.2.0	xfun_0.14
##	xml2_1.3.2	yaml_2.2.1
##	zip_2.0.4	

Package names are in bold text (e.g., **rmarkdown**), and inline code and filenames are formatted in a typewriter font (e.g., `knitr::knit('foo.Rmd')`). Function names are followed by parentheses (e.g., `bookdown::render_book()`).



About the Author

David J. Stanley is an Associate Professor of Industrial and Organizational Psychology at the University of Guelph in Canada. He obtained his PhD from Western University in London, Ontario. David has published articles in *Advances in Methods and Practices in Psychological Science*, *Organizational Research Methods*, *Journal of Applied Psychology*, *Perspectives in Psychological Science*, *Journal of Business and Psychology*, *Journal of Vocational Behaviour*, *Journal of Personality and Social Psychology*, *Behavior Research Methods*, *Industrial and Organizational Psychology*, and *Emotion* among other journals. David also created the `apaTables` R package.



1

Introduction

1.1 SHIFT RETURN SOMEWHERE

Welcome! In this guide, we will teach you about statistics using the statistical software R with the interface provided by R Studio. The purpose of this chapter is to provide you with a set of activities that get you up-and-running in R quickly so get a sense of how it works. In later chapters we will revisit these same topics in more detail.

1.2 A focus on workflow

An important part of this guide is training you in a workflow that will avoid many problems than can occur when using R.

1.3 R works with plug-ins

R is a statistical language with many plug-ins called **packages** that you will use for analyses. You can think of R as being like your smartphone. To do things with your phone you need **an App** (R equivalent: a *package*) from the App Store (R equivalent: *CRAN*). Apps need to be **downloaded** (R equivalent: *install.packages*) before you can use them. To use the app you need **Open** it (R equivalent: *library command*). These similarities are illustrated in Table 1.1 below.

TABLE 1.1: R packages are similar to smart phone apps (Kim, 2018)

Smart Phone Terminology	R Terminology
App	package
App Store	CRAN
Download App from App Store	<code>install.packages("apaTables", dependencies = TRUE)</code>
Open App	<code>library("apaTables")</code>

1.4 Create an account at R Studio Cloud

R Studio Cloud¹ accounts are free and required for this guide. Please go to the website and set up a new account.

1.5 Join the class workspace

To do the assignment required for this class you need to join the class workspace on R Studio Cloud. To do so:

1. Log into R Studio Cloud (if you haven't already done so).
2. Go to your university email account and find the message with the subject "R Studio Workspace Invitation". In this message there is a link to the class R Studio Cloud workspace.
3. Click on the workspace link in the email or paste it into your web browser. You should see a screen like the one below in Figure 1.1. Click on the Join button.
4. Then you should see the welcome message illustrated in Figure 1.2. Above this message is the Projects menu option. Click on the word Project.
5. You should now see the First Project displayed as in 1.3. Click the Start button. You will then move to a view of R Studio.

¹<http://www.rstudio.cloud>

1.5 Join the class workspace

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FIGURE 1.1: Screen shot of workspace join message.



FIGURE 1.2: Screen shot of welcome messag



FIGURE 1.3: Screen shot of starting first assignment

5. In R Studio it is essential you use projects to keep your files organized and in the same spot. For this course, when you start an assignment on R Studio Cloud and the project will already have been made for you. Later you will learn to make your own R Studio Projects.

1.6 Exploring the R Studio Interface

Once you have opened (or created) a Project folder, you are presented with the R Studio interface. There are a few key elements to the user interface that are illustrated in Figure 1.4 In the lower right of the screen you can see the a panel with several tabs (i.e., Files, Plots, Packages, etc) that I will refer to as the Files pane. You look in this pane to see all the files associated with your project. On the left side of the screen is the Console which is an interactive pane where you type and obtain results in real time. I've placed two large grey blocks on the screen with text to more clearly identify the Console and Files panes. Not shown in this figure is the Script panel where we can store our commands for later reuse.

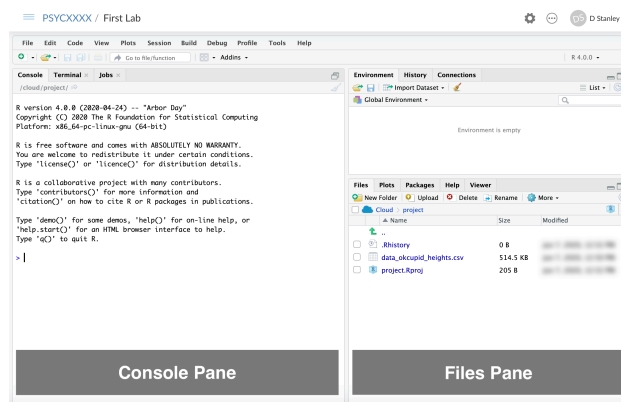


FIGURE 1.4: R Studio interface

1.6.1 Console panel

When you first start R, the Console panel is on the left side of the screen. Sometimes there are two panels on the left side (one above the other); if so, the Console panel is the lower one (and labeled accordingly). We can use R

a bit like a calculator. Try typing the following into the Console window: $8 + 6 + 7 + 5$. You can see that R immediately produced the result on a line preceded by two hashtags (`##`).

```
8 + 6 + 7 + 5
```

```
## [1] 26
```

We can also put the result into a variable to store it. Later we can use the `print` command to see that result. In the example below we add the numbers 3, 0, and 9 and store the result in the variable `my_sum`. The text “`<-`” indicate you are putting what is on the right side of the arrow into the variable on the left side of the arrow. You can think of a variable as cup into which you can put different things. In this case, imagine a real-world cup with `my_sum` written on the outside and inside the cup we have stored the sum of 3, 0, and 9 (i.e., 12).

```
my_sum <- 3 + 0 + 9
```

We can inspect the contents of the `my_sum` variable (i.e., `my_sum` cup) with the `print` command:

```
print(my_sum)
```

```
## [1] 12
```

Variables are very useful in R. We will use them to store a single number, an entire data set, the results of an analysis, or anything else.

1.6.2 Script Panel

Although you can use R with just with the Console panel, it's a better idea to use scripts via the Script panel - not visible yet. Scripts are just text files with the commands you use stored in them. You can run a script (as you will see below) using the Run or Source buttons located in the top right of the Script panel.

Scripts are valuable because if you need to run an analysis a second time you don't have to type the command in a second time. You can run the script again and again without retyping your commands. More importantly though, the script provides a record of your analyses.

A common problem in science is that after an article is published, the authors can't reproduce the numbers in the paper. You can read more about the

important problem in a surprising article in the journal *Molecular Brain*². In this article an editor reports how a request for the data underlying articles resulted in the wrong data for 40 out of 41 papers. Long story short – keep track of the data and scripts you use for your paper. In a later chapter, it’s generally poor practice to manipulate or modify or analyze your data using any menu driven software because this approach does not provide a record of what you have done.

1.7 Writing your first script

1.7.1 Create the script file

Create a script in your R Studio project by using the menu File > New File > R Script.

Save the file with an appropriate name using the File menu. The file will be saved in your Project folder. A common, and good, convention for naming is to start all script names with the word “script” and separate words with an underscore. You might save this first script file with the name “script_my_first_one.R”. The advantage of beginning all script files with the word script is that when you look at your list of files alphabetically, all the script files will cluster together. Likewise, it’s a good idea to save all data files such that they begin with “data_”. This way all the data files will cluster together in your directory view as well. You can see there is already a data file with this convention called “data_okcupid.csv”.

You can see as discussed previously, we are trying to instill an effective workflow as you learn R. Using a good naming convention (that is consistent with what others use) is part of the workflow. When you write your scripts it’s a good idea to follow the tidyverse style guide³ for script names, variable name, file names, and more.

1.7.2 Add a comment to your script

In the previous section you created your first script. We begin by adding a comment to the script. A comment is something that will be read by humans rather than the computer/R. You make comments for other people that will read your code and need to understand what you have done. However, realize

²<https://molecularbrain.biomedcentral.com/articles/10.1186/s13041-020-0552-2>

³<https://style.tidyverse.org>

that you are also making comments for your future self as illustrated in an XKCD cartoon⁴.

A good way to start every script is with a comment that includes the date of your script (or even better when you installed your packages, more on this later). Like smartphone apps, packages are updated regularly. Sometimes after a package is updated it will no longer work with an older script. Fortunately, the checkpoint package⁵ lets users role back the clock and use older versions of packages. Adding a comment with the date of your script will help future users (including you) to use your script with the same version of the package used when you wrote the script. Dating your script is an important part of an effective and reproducible workflow.

```
# Code written on: YYYY/MM/DD
# By: John Smith
```

Note that in the above comment I used the internationally accepted date format order Year/Month/Day. Some people use the mnemonic *Your My Dream* to remember this order. Wikipedia provides more information about the Internationally Date Format ISO 8601⁶.

Moving forward, I suggest you use comments to make your own personal notes in your own code as your write it.

1.7.3 Background about the tidyverse

There are generally two broad ways of using R, the older way and the newer way. Using R the older way is referred to as using base R. A more modern approach to using R is the tidyverse. The tidyverse represents a collection of packages the work together to give R a modern workflow. These packages do many things to help the data analyst (loading data, rearranging data, graphing, etc.). We will use the tidyverse approach to R in this guide.

A noted the tidyverse is a collection of packages. Each package adds new commands to R. The number of packages and correspondingly the number of new commands added to R by the tidyverse is large. Below is a list of the tidyverse packages:

```
## [1] "broom"      "cli"        "crayon"     "dbplyr"
## [5] "dplyr"      "forcats"    "ggplot2"    "haven"
## [9] "hms"        "httr"       "jsonlite"   "lubridate"
## [13] "magrittr"   "modelr"     "pillar"     "purrr"
```

⁴<https://xkcd.com/1421/>

⁵<https://cran.r-project.org/web/packages/checkpoint/index.html>

⁶https://en.wikipedia.org/wiki/ISO_8601

```
## [17] "readr"      "readxl"      "reprex"      "rlang"  
## [21] "rstudioapi" "rvest"       "stringr"     "tibble"  
## [25] "tidyr"      "xml2"        "tidyverse"
```

Before you can use a package it needs to be installed – this is the same as downloading an app from the App Store. Normally, you can install a **single** packages with the `install.packages` command. Previously, you needed run an `install.package` command for every package in the tidyverse as illustrated below (though we no longer use this approach).

```
# The old way of installing the tidyverse packages  
# Like downloading apps from the app store  
  
install.packages("broom", dep = TRUE)  
install.packages("cli", dep = TRUE)  
install.packages("ggplot", dep = TRUE)  
# etc
```

Fortunately, the tidyverse packages can now be installed with a single `install.packages` command. Specifically, the `install.packages` command below will install all of the packages listed above.

Class note: For the “First Lab”, I’ve done the `install.packages` for you. So there is no need to use the `install.packages` command below in this first lab.

```
install.packages("tidyverse", dep = TRUE)
```

1.7.4 Add `library(tidyverse)` to your script

The tidyverse is now installed, so we need to activate it. We do that with the `library` command. Put the library line below at the top of your script file (below your comment):

```
# Code written on: YYYY/MM/DD  
# By: John Smith  
library(tidyverse)
```

1.7.5 Activate tidyverse auto-complete for your script

Select the `library(tidyverse)` text with your mouse/track-pad so that it is highlighted. Then click the Run button in the upper right of the Script panel.

Doing this “runs” the selected text. After you click the Run button you should see text like the following the Console panel:

When you use `library(tidyverse)` to activate the tidyverse you activate the most commonly used subset of the tidyverse packages. In the output you see checkmarks beside names of the tidyverse packages you have activated.

By activating these packages you have added new commands to R that you will use. Sometimes these packages replace older versions of commands in R. The “Conflicts” section in the output shows you where the packages you activated replaced older R commands with newer R commands. You can activate the other tidyverse package by running a library command for each package – if needed. No need to do so now.

Most importantly, running the `library(tidyverse)` prior to entering the rest of your script allows R Studio to present auto-complete options when typing your text. Remember to start each script with the `library(tidyverse)` command and then Run it so you get the autocomplete options for the rest of the commands your enter.

1.8 Loading your data

1.8.1 Use `read_csv` (not `read.csv`) to open files.

If you inspect the Files pane on the right of the screen you see the **data_okcupid.csv** data file in our project directory. We will load this data with the commands below. If you followed the steps above, you should have auto-complete for the tidyverse commands you type for now in – in the current R session. Enter the command below into your script. As your start to type `read_csv` you will likely be presented with an auto-complete option. You can use the arrow keys to move up and down the list of options to select the one you want - then press tab to select it.

Once your command looks like the one below select the text and click on the “Run” button.

```
okcupid_profiles <- read_csv(file = "data_okcupid.csv")
```

```
## Parsed with column specification:
## cols(
##   age = col_double(),
##   diet = col_character(),
```

```
## height = col_double(),  
## pets = col_character(),  
## sex = col_character(),  
## status = col_character()  
## )
```

The output indicates that you have loaded a data file and the type of data in each column. The sex column is of type `col_character` which indicates it contains text/letters. Most of the columns are of the type character. The age and height columns contain numbers are correspondingly indicated to be the type `col_double`. The label `col_double` indicates that a column of numbers represented in R with high precision⁷. There are other ways of representing numbers in R but this is the type we will see/use most often.

1.9 Checking out your data

There many ways of viewing the actual data you loaded. A few of these are illustrated now.

1.9.1 `view()`: See a spreadsheet view of your data

You can inspect your data in a spreadsheet view by using the `view` command. Do NOT add this command to your script file – EVER. Adding it to the script can cause substantial problems. Type this command in the Console.

```
view(okcupid_profiles)
```

1.9.2 `print()`: See you data in the Console

You can inspect the first few rows of your data with the `print()` command. It is OK to add a print command to your script. Try the `print()` command below in the Console:

```
print(okcupid_profiles)
```

```
## # A tibble: 59,946 x 6
```

⁷https://en.wikipedia.org/wiki/Double-precision_floating-point_format

```
##      age diet      height pets      sex  status
##      <dbl> <chr>      <dbl> <chr>      <chr> <chr>
## 1    22 strictly an~    75 likes dogs and l~ m    single
## 2    35 mostly other    70 likes dogs and l~ m    single
## 3    38 anything        68 has cats          m    availa~
## 4    23 vegetarian      71 likes cats          m    single
## 5    29 <NA>            66 likes dogs and l~ m    single
## 6    29 mostly anyt~    67 likes cats          m    single
## 7    32 strictly an~    65 likes dogs and l~ f    single
## 8    31 mostly anyt~    65 likes dogs and l~ f    single
## 9    24 strictly an~    67 likes dogs and l~ f    single
## 10   37 mostly anyt~    65 likes dogs and l~ m    single
## # ... with 59,936 more rows
```

1.9.3 head(): Check out the first few rows of data

You can inspect the first few rows of your data with the `head()` command. Try the command below in the Console:

```
head(okcupid_profiles)
```

```
## # A tibble: 6 x 6
##      age diet      height pets      sex  status
##      <dbl> <chr>      <dbl> <chr>      <chr> <chr>
## 1    22 strictly any~    75 likes dogs and l~ m    single
## 2    35 mostly other    70 likes dogs and l~ m    single
## 3    38 anything        68 has cats          m    availa~
## 4    23 vegetarian      71 likes cats          m    single
## 5    29 <NA>            66 likes dogs and l~ m    single
## 6    29 mostly anyth~    67 likes cats          m    single
```

You can be even more specific and indicate you only want the first three row of your data with the `head()` command. Try the command below in the Console:

```
head(okcupid_profiles, 3)
```

```
## # A tibble: 3 x 6
##      age diet      height pets      sex  status
##      <dbl> <chr>      <dbl> <chr>      <chr> <chr>
## 1    22 strictly any~    75 likes dogs and l~ m    single
## 2    35 mostly other    70 likes dogs and l~ m    single
## 3    38 anything        68 has cats          m    availa~
```

1.9.4 tail(): Check out the last few rows of data

You can inspect the last few rows of your data with the `tail()` command. Try the command below in the Console:

```
tail(okcupid_profiles)
```

```
## # A tibble: 6 x 6
##   age diet      height pets      sex status
##   <dbl> <chr>    <dbl> <chr>    <chr> <chr>
## 1   31 <NA>      62 likes dogs      f   single
## 2   59 <NA>      62 has dogs      f   single
## 3   24 mostly anyt~  72 likes dogs and lik~ m   single
## 4   42 mostly anyt~  71 <NA>          m   single
## 5   27 mostly anyt~  73 likes dogs and lik~ m   single
## 6   39 <NA>      68 likes dogs and lik~ m   single
```

You can be even more specific and indicate you only want the last three row of your data with the `tail()` command. Try the command below in the Console:

```
tail(okcupid_profiles, 3)
```

```
## # A tibble: 3 x 6
##   age diet      height pets      sex status
##   <dbl> <chr>    <dbl> <chr>    <chr> <chr>
## 1   42 mostly anyt~  71 <NA>          m   single
## 2   27 mostly anyt~  73 likes dogs and lik~ m   single
## 3   39 <NA>      68 likes dogs and lik~ m   single
```

1.9.5 summary(): Quick summaries

You can a short summary of your data with the `summary()` command. Note that we will use the `summary()` command in many places in the guide. The output of the `summary()` command changes depending on what you give it - that is put inside the brackets. You can give the `summary()` command many things such as data, the results of a regression analysis, etc.

Try the command below in the Console. You will see that `summary()` give the mean and median for each of the numeric variables (age and height).

```
summary(okcupid_profiles)
```

```
##      age      diet      height
```

```
## Min.    : 18.0   Length:59946      Min.    : 1.0
## 1st Qu.: 26.0   Class :character  1st Qu.:66.0
## Median : 30.0   Mode  :character  Median :68.0
## Mean   : 32.3                      Mean   :68.3
## 3rd Qu.: 37.0                      3rd Qu.:71.0
## Max.    :110.0                      Max.    :95.0
##                                     NA's    :3
##      pets                sex                status
## Length:59946      Length:59946      Length:59946
## Class :character  Class :character  Class :character
## Mode  :character  Mode  :character  Mode  :character
##
##
##
##
```

1.10 Run vs. Source with Echo vs. Source

There are different ways of running commands in R. So far you have used two of these. You can enter them into the Console as we have done already. Or you can put them in your script select the text and click the Run button. There are four ways of running commands in your script.

You can:

1. Console: Enter commands directly
2. Script: Select the command(s) and press the Run button.
3. Script: Source (Without Echo)
4. Script: Source With Echo

Two of these approaches involve using the Source button, see Figure 1.5. You bring up the options for the Source button, illustrated in this figure, by clicking on the small arrow to the right of the word Source.

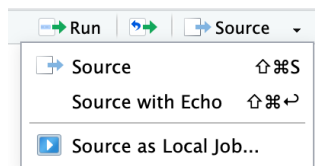


FIGURE 1.5: Source button options

1.10.1 Run select text

The Run button will run the text you highlight and present the relevant output. You have used this command a fair amount already.

I strongly suggest you **ONLY** use the Run button when testing a command to make sure it works or to debug a script. Or to run `library(tidyverse)` as you start working on your script so that you get the autocomplete options.

In general, you should always try to execute your R Scripts using the Source with Echo command (preceded by a Restart, see below). This ensures your script will work beginning to end for you in the future and for others that attempt to use it. Using the Run button in an ad lib basis can create output that is not reproducible.

1.10.2 Source (without Echo)

Source (without Echo) is not designed for the typical analysis workflow. It is mostly helpful when you run simulations. When you run Source (without Echo) much of the output you would wish to read is suppressed. In general, avoid this option. If you use it, you often won't see what you want to see in the output.

1.10.3 Source with Echo

The Source with Echo command runs all of the contents of a script and presents the output in the R console. This is the approach you should use to running your scripts in most cases.

Prior to running Source with Echo (or just Source), it's always a good idea to restart R. This makes sure you clear the computer memory of any errors from any previous runs.

So you should do the following **EVERY** time you run your script.

1. Use the menu item: **Session > Restart R**
2. Click the down arrow beside the Source button, and click on Source With Echo

This will clear potentially problematic previous stats, run the script commands, and display the output in the Console. Moving forward we will use this approach for running scripts. Once you have used Source with Echo once, you can just click the Source button and it will use Source with Echo automatically (without the need to use the pull down option for selecting Source with Echo).



- Using Restart R before you run a script, or R code in general, is a critical workflow tip.

1.11 Trying Source with Echo

Put the `head()`, `tail()`, and `summary()` command we used previously into your script. Then save your script using the File > Save menu. Your script should appear as below.

```
# Code written on: YYYY/MM/DD
# By: John Smith
library(tidyverse)

okcupid_profiles <- read_csv(file = "data_okcupid.csv")

head(okcupid_profiles)

tail(okcupid_profiles)

summary(okcupid_profiles)
```

Now do the following:

1. Use the menu item: **Session > Restart R**
2. Click the down arrow beside the Source button, and click on Source With Echo

You should see the output below:

```
# Code written on: YYYY/MM/DD
# By: John Smith
library(tidyverse)

okcupid_profiles <- read_csv(file = "data_okcupid.csv")

## Parsed with column specification:
## cols(
```

```
## age = col_double(),
## diet = col_character(),
## height = col_double(),
## pets = col_character(),
## sex = col_character(),
## status = col_character()
## )
```

```
head(okcupid_profiles)
```

```
## # A tibble: 6 x 6
##   age diet          height pets          sex status
##   <dbl> <chr>        <dbl> <chr>        <chr> <chr>
## 1    22 strictly any~    75 likes dogs and l~ m   single
## 2    35 mostly other    70 likes dogs and l~ m   single
## 3    38 anything        68 has cats          m   availa~
## 4    23 vegetarian      71 likes cats          m   single
## 5    29 <NA>            66 likes dogs and l~ m   single
## 6    29 mostly anyth~    67 likes cats          m   single
```

```
tail(okcupid_profiles)
```

```
## # A tibble: 6 x 6
##   age diet          height pets          sex status
##   <dbl> <chr>        <dbl> <chr>        <chr> <chr>
## 1    31 <NA>            62 likes dogs          f   single
## 2    59 <NA>            62 has dogs            f   single
## 3    24 mostly anyt~    72 likes dogs and lik~ m   single
## 4    42 mostly anyt~    71 <NA>                m   single
## 5    27 mostly anyt~    73 likes dogs and lik~ m   single
## 6    39 <NA>            68 likes dogs and lik~ m   single
```

```
summary(okcupid_profiles)
```

```
##      age          diet          height
## Min.   : 18.0   Length:59946   Min.    : 1.0
## 1st Qu.: 26.0   Class :character   1st Qu.:66.0
## Median : 30.0   Mode  :character   Median :68.0
## Mean   : 32.3                    Mean   :68.3
## 3rd Qu.: 37.0                    3rd Qu.:71.0
## Max.   :110.0                    Max.    :95.0
##                                     NA's    :3
##      pets          sex          status
```



```
## Length:59946      Length:59946      Length:59946
## Class :character  Class :character  Class :character
## Mode :character   Mode :character   Mode :character
##
##
##
##
```

Congratulations you just ran your first script!

1.12 A Few Key Points About R

Sometimes you will need to send a command additional information. Moreover, that information often needs to be grouped together into a vector or a list before you can send it to the command. We'll learn more about doing so in the future but here is a quick over view of vectors and lists to provide a foundation for future chapters.

1.12.0.1 Vector of numbers

We can create a vector of only numbers using the “c” function - which you can think of as being short for “combine” (or concatenate). In the commands below we create a vector of a few even numbers called “even_numbers”.

```
even_numbers <- c(2, 4, 6, 8, 10)
```

```
print(even_numbers)
```

```
## [1]  2  4  6  8 10
```

We can obtain the second number in the vector using the following notation:

```
print(even_numbers[2])
```

```
## [1] 4
```

1.12.0.2 Vector of characters

We can also create vectors using only characters. Note that I use **SHIFT RETURN** after each comma to move to the next line.

```
favourite_things <- c("copper kettles",  
                      "woolen mittens",  
                      "brown paper packages")
```

```
print(favourite_things)
```

```
## [1] "copper kettles"      "woolen mittens"  
## [3] "brown paper packages"
```

As before, can obtain the second item in the vector using the following notation:

```
print(favourite_things[2])
```

```
## [1] "woolen mittens"
```

1.12.1 Lists

Lists are similar to vectors in that you can create them and access items by their numeric position. Vectors must be all characters or all numbers. Lists can be a mix of characters or numbers. Most importantly items in lists can be accessed by their label. Note that I use **SHIFT RETURN** after each comma to move to the next line in the code below.

```
my_list <- list(last_name = "Smith",  
               first_name = "John",  
               office_number = 1913)
```

```
print(my_list)
```

```
## $last_name  
## [1] "Smith"  
##  
## $first_name  
## [1] "John"  
##  
## $office_number
```

```
## [1] 1913
```

You can access an item in a list using double brackets:

```
print(my_list[2])
```

```
## $first_name  
## [1] "John"
```

You can access an item in a list by its label/name using the dollar sign:

```
print(my_list$last_name)
```

```
## [1] "Smith"
```

```
print(my_list$office_number)
```

```
## [1] 1913
```

1.13 That's it!

Congratulations! You've reached the end of the introduction to R. Take a break, have a cookie, and read some more about R tomorrow!



2

Handling Data with the Tidyverse

2.1 Required

The following packages must be installed before starting this chapter.

Required Packages
tidyverse

The following data files are used in this chapter:

Required Data
data_okcupid.csv
data_experiment.csv

2.2 Objective

The objective of this chapter is to familiarize you with some key commands in the tidyverse. The many commands are used in isolation of each other. In the next chapter we will use the commands in a more coordinated way as we load a data and move it from raw data to data that is ready for analysis (i.e., analytic data). You can start this project by Starting the class assignment on R Studio Cloud that corresponds to the chapter name.

2.3 Using the Console

All of the commands in this chapter should be typed into the Console within R. If you see a command split over multiple lines, use SHIFT-RETURN or SHIFT-ENTER to move the next line that is part of the same command.

2.4 Basic Tidyverse Commands

```
library(tidyverse)
okcupid_profiles <- read_csv("data_okcupid.csv")
```

You can see the first few rows of the data using the `print()` command:

```
print(okcupid_profiles)
```

```
## # A tibble: 59,946 x 6
##   age diet      height pets      sex status
##   <dbl> <chr>    <dbl> <chr>    <chr> <chr>
## 1  22 strictly an~  75 likes dogs and 1~ m    single
## 2  35 mostly other  70 likes dogs and 1~ m    single
## 3  38 anything      68 has cats      m    availa~
## 4  23 vegetarian    71 likes cats      m    single
## 5  29 <NA>          66 likes dogs and 1~ m    single
## 6  29 mostly anyt~  67 likes cats      m    single
## 7  32 strictly an~  65 likes dogs and 1~ f    single
## 8  31 mostly anyt~  65 likes dogs and 1~ f    single
## 9  24 strictly an~  67 likes dogs and 1~ f    single
## 10 37 mostly anyt~  65 likes dogs and 1~ m    single
## # ... with 59,936 more rows
```

But it's also helpful just to see a list of the columns in the data with the `glimpse()` command:

```
glimpse(okcupid_profiles)
```

```
## Rows: 59,946
```

```
## Columns: 6
## $ age      <dbl> 22, 35, 38, 23, 29, 29, 32, 31, 24, 37, ...
## $ diet     <chr> "strictly anything", "mostly other", "an...
## $ height   <dbl> 75, 70, 68, 71, 66, 67, 65, 65, 67, 65, ...
## $ pets     <chr> "likes dogs and likes cats", "likes dogs...
## $ sex      <chr> "m", "m", "m", "m", "m", "m", "f", "f", ...
## $ status   <chr> "single", "single", "available", "single..."
```

2.4.1 select()

The `select()` command allows you to obtain a subset of the columns in your data. The commands below can be used to obtain the age and height columns. You can read the command as: take the `okcupid_profiles` data and then select the age and height columns. You can see that this prints out the data with just the age and height columns.

```
okcupid_profiles %>% select(age, height)
```

```
## # A tibble: 59,946 x 2
##   age height
##   <dbl> <dbl>
## 1    22     75
## 2    35     70
## 3    38     68
## 4    23     71
## 5    29     66
## 6    29     67
## 7    32     65
## 8    31     65
## 9    24     67
## 10   37     65
## # ... with 59,936 more rows
```

Of course, it's usually of little help to just print the subset of the data. It's better to store it in a new data. In the command below we store the resulting data in a new data set called `new_data`.

```
new_data <- okcupid_profiles %>% select(age, height)
```

The `glimpse()` command shows us that only the age and height columns are in `new_data`.

```
glimpse(new_data)
```

```
## Rows: 59,946
## Columns: 2
## $ age    <dbl> 22, 35, 38, 23, 29, 29, 32, 31, 24, 37, ...
## $ height <dbl> 75, 70, 68, 71, 66, 67, 65, 65, 67, 65, ...
```

In the above example we indicated the columns we wanted to retain from the `okcupid_profiles` data using the `select()` command. However, we can also indicate the columns we want to drop from `okcupid_profiles` using a minus sign (-) in front of the columns we specify in the `select()` command.

```
new_data <- okcupid_profiles %>% select(-age, -height)
```

The `glimpse()` command shows us that we kept all the columns except the age and height columns when we created `new_data`.

```
glimpse(new_data)
```

```
## Rows: 59,946
## Columns: 4
## $ diet    <chr> "strictly anything", "mostly other", "an...
## $ pets    <chr> "likes dogs and likes cats", "likes dogs...
## $ sex     <chr> "m", "m", "m", "m", "m", "m", "f", "f", ...
## $ status  <chr> "single", "single", "available", "single..."
```

2.4.2 summarise()

The `summarise()` command can be used to generate descriptive statistics for a specified column. You can easily calculate column descriptive statistics using the corresponding commands for `mean()`, `sd()`, `min()`, `max()`, among others. In the example below we calculate the mean for the age column.

In code below `mean(age, na.rm = TRUE)` indicates that to R that it should calculate the mean of the age column. The `na.rm` indicates how missing values should be handled. The `na` stands for not available; in R missing values are classified as Not Available or NA. The `rm` stands for remove. Consequently, `na.rm` is asking should we remove missing values when calculating the mean. The `TRUE` indicates that yes, missing values should be removed when calculating the mean. The result of this calculation is placed into a variable labelled `age_mean`, though we could have used any label we wanted instead of `age_mean`. We see that the mean of the age column is, with rounding, 32.3.


```
okcupid_profiles %>%
  summarise(age_mean = mean(age, na.rm = TRUE))
```

```
## # A tibble: 1 x 1
##   age_mean
##   <dbl>
## 1     32.3
```

More than one calculation can occur in the same `summarise()` command. You can easily add the calculation for the standard deviation with the `sd()` command.

```
okcupid_profiles %>%
  summarise(age_mean = mean(age, na.rm = TRUE),
            age_sd = sd(age, na.rm = TRUE))
```

```
## # A tibble: 1 x 2
##   age_mean age_sd
##   <dbl> <dbl>
## 1     32.3  9.45
```

2.4.3 filter()

The `filter()` command allows you to obtain a subset of the rows in your data. In the example below we create a new data set with just the males from the original data.

Notice the structure of the original data below in the `glimpse()` output. There is a column called `sex` that uses `m` and `f` to indicate male and female, respectively. Also notice that there are 59946 rows in the `okcupid_profiles` data.

```
glimpse(okcupid_profiles)
```

```
## Rows: 59,946
## Columns: 6
## $ age      <dbl> 22, 35, 38, 23, 29, 29, 32, 31, 24, 37, ...
## $ diet     <chr> "strictly anything", "mostly other", "an...
## $ height   <dbl> 75, 70, 68, 71, 66, 67, 65, 65, 67, 65, ...
## $ pets     <chr> "likes dogs and likes cats", "likes dogs...
## $ sex      <chr> "m", "m", "m", "m", "m", "m", "f", "f", ...
## $ status   <chr> "single", "single", "available", "single..."
```

We use the `filter` command to select a subset of the rows based on the

contents of any column. In this case the sex column. Notice the use of the double equals sign to indicate “equal to”. The reason a double equals sign is used here (instead of a single equals sign) is to distinguish it from the use of the single equals sign in the summarise command above. In the summarise command above, the single equal sign was used to indicate “assign to”. That is assign to age_mean the mean after it is calculated. Single equals sign indicates “assign to” whereas a double equals sign indicates “is equal to”.

```
okcupid_males <- okcupid_profiles %>%
  filter(sex == "m")
```

We use glimpse() to inspect this all male data. Notice that only the letter m is in the sex column. Also notice that there are 35829 rows in the okcupid_males data; fewer people because only the males are in this data.

```
glimpse(okcupid_males)
```

```
## Rows: 35,829
## Columns: 6
## $ age      <dbl> 22, 35, 38, 23, 29, 29, 37, 35, 28, 24, ...
## $ diet     <chr> "strictly anything", "mostly other", "an...
## $ height   <dbl> 75, 70, 68, 71, 66, 67, 65, 70, 72, 72, ...
## $ pets     <chr> "likes dogs and likes cats", "likes dogs...
## $ sex      <chr> "m", "m", "m", "m", "m", "m", "m", "m", ...
## $ status   <chr> "single", "single", "available", "single..."
```

The filter command can be combined with the summarise command to get the descriptive statistics for males without the hassle of creating a new data. This is done using the %>% “and then” operator.

```
okcupid_profiles %>%
  filter(sex == "m") %>%
  summarise(age_mean = mean(age, na.rm = TRUE),
            age_sd = sd(age, na.rm = TRUE))
```

```
## # A tibble: 1 x 2
##   age_mean age_sd
##   <dbl>   <dbl>
## 1    32.0    9.03
```

We see that for the 35829 females the mean age is 32.0 and the standard deviation is 9.0.

Likewise, we can obtain the descriptive statistics for females with only a slight modification, changing m to f in the filter command:

```
okcupid_profiles %>%
  filter(sex == "f") %>%
  summarise(age_mean = mean(age, na.rm = TRUE),
            age_sd = sd(age, na.rm = TRUE))
```

```
## # A tibble: 1 x 2
##   age_mean age_sd
##   <dbl>   <dbl>
## 1    32.8    10.0
```

We see that for the 24117 females the mean age is 32.8 and the standard deviation is 10.0.

2.4.4 group_by()

The process we used with the filter command would quickly become onerous if we had many subgroups for a column. Consequently, it's often better to use the group() command to calculate descriptive statistics for the levels (e.g., male/female) of a variable. By telling the computer to group_by() sex the summarise command is run separately for every level of sex (i.e., m and f).

```
okcupid_profiles %>%
  group_by(sex) %>%
  summarise(age_mean = mean(age, na.rm = TRUE),
            age_sd = sd(age, na.rm = TRUE))
```

```
## `summarise()` ungrouping output (override with `.groups` argument)
## # A tibble: 2 x 3
##   sex   age_mean age_sd
##   <chr>   <dbl>   <dbl>
## 1 f      32.8    10.0
## 2 m      32.0     9.03
```

Fortunately, it's possible to use more than one grouping variable with the group_by() command. In the code below we group by sex and status (i.e., dating status).

```
okcupid_profiles %>%
  group_by(sex, status) %>%
  summarise(age_mean = mean(age, na.rm = TRUE),
            age_sd = sd(age, na.rm = TRUE))
```

```
## `summarise()` regrouping output by 'sex' (override with `.groups` argument)

## # A tibble: 10 x 4
## # Groups:   sex [2]
##   sex    status    age_mean age_sd
##   <chr> <chr>      <dbl>  <dbl>
## 1 f     available    32.2    8.54
## 2 f     married     33.7    8.13
## 3 f     seeing someone 28.1    6.44
## 4 f     single       33.0   10.2
## 5 f     unknown      27.8    5.91
## 6 m     available    34.8    9.40
## 7 m     married     38.7   10.1
## 8 m     seeing someone 30.8    7.06
## 9 m     single       31.9    9.04
## 10 m    unknown      40.7    8.87
```

The resulting output provide for age the mean and standard deviation for every combination of sex and dating status. The first five rows provide output for females at every level of dating status whereas the subsequent five rows provide output for males at every level of dating status.

2.4.5 mutate()

The `mutate()` command can be used to calculate a new column in a data. In the example below we calculate a new column called `age_centered` which is the new version of the `age_column` where the mean of the column has been removed from every value. This is merely an example of the many different types of calculations can can perform to create a new column using `mutate()`.

```
okcupid_profiles <- okcupid_profiles %>%
  mutate(age_centered = age - mean(age, na.rm = TRUE))
```

Notice that the `glimpse()` command reveals that after we use the `mutate()` command there is a new column called `age_centered`.

```
glimpse(okcupid_profiles)

## Rows: 59,946
## Columns: 7
## $ age      <dbl> 22, 35, 38, 23, 29, 29, 32, 31, 24...
## $ diet     <chr> "strictly anything", "mostly other...
## $ height   <dbl> 75, 70, 68, 71, 66, 67, 65, 65, 67...
## $ pets     <chr> "likes dogs and likes cats", "like...
```

```
## $ sex          <chr> "m", "m", "m", "m", "m", "m", "f",...  
## $ status       <chr> "single", "single", "available", "...  
## $ age_centered <dbl> -10.3403, 2.6597, 5.6597, -9.3403,...
```

2.5 Advanced Tidyverse Commands

In this advanced selection we will revisit the commands from the basic tidyverse section but use more complicated code to either select or apply an action to more than one column at a time. We will indicate the columns that we want to select or apply an action to using: `starts_with()`, `ends_with()`, `contains()`, `matches()`, or `where()`. The first four of these are used to indicate columns based on column names. In contrast, the last command, `where()`, is used to indicate the columns we want based on the column type (numeric, character, factor, etc.). You can learn more about each of these commands by simply typing into the console a question mark followed by the function name (e.g., `?where`) and then pressing return/enter. This will provide the help page for that function in the Help tab in the lower right of R Studio. Note that you must have first activated the tidyverse via library command for the help file to be accessible.

We will review all five commands for indicating the columns we want in the `select()` selection below. Following that we will, for brevity, typically use only one of the five commands when illustrating how they work with `summarise()` and `mutate()`.

We begin by loading a new data.

```
library(tidyverse)  
data_exp <- read_csv("data_experiment.csv")  
  
## Parsed with column specification:  
## cols(  
##   id = col_double(),  
##   sex = col_character(),  
##   t1_vomit = col_double(),  
##   t1_aggression = col_double(),  
##   t2_vomit = col_double(),  
##   t2_aggression = col_double()  
## )
```

The `glimpse()` command reveals that this is a small data where every row

represents one rat. The sex of the rat is recorded as well as, for each of two time points, a rating of vomiting and aggression.

```
glimpse(data_exp)
```

```
## Rows: 6
## Columns: 6
## $ id      <dbl> 1, 2, 3, 4, 5, 6
## $ sex     <chr> "male", "female", "male", "female..."
## $ t1_vomit <dbl> 3, 2, 0, 3, 2, 1
## $ t1_aggression <dbl> 5, 6, 4, 7, 3, 8
## $ t2_vomit <dbl> 2, 1, 1, 2, 1, 2
## $ t2_aggression <dbl> 6, 7, 6, 7, 5, 8
```

2.5.1 select()

2.5.1.1 select() using column name

2.5.1.1.1 starts_with()

`starts_with()` allows us to select columns based on how the column name begins. Here we put the columns that begin with “t1” into a new data called `data_time1`.

```
data_time1 <- data_exp %>%
  select(starts_with("t1"))
```

The `glimpse` command shows us the new data only contains the columns that begin with “t1”

```
glimpse(data_time1)
```

```
## Rows: 6
## Columns: 2
## $ t1_vomit <dbl> 3, 2, 0, 3, 2, 1
## $ t1_aggression <dbl> 5, 6, 4, 7, 3, 8
```

2.5.1.1.2 ends_with()

`ends_with()` allows us to select columns based on how the column name ends. Here we put the columns that end with “aggression” into a new data set called `data_aggression`.

```
data_aggression <- data_exp %>%  
  select(ends_with("aggression"))
```

```
glimpse(data_aggression)
```

```
## Rows: 6  
## Columns: 2  
## $ t1_aggression <dbl> 5, 6, 4, 7, 3, 8  
## $ t2_aggression <dbl> 6, 7, 6, 7, 5, 8
```

2.5.1.1.3 contains()

contains() allows us to select columns based on the contents of the column name. Here we put the columns that have "_" in the name into a new data set called new_data.

```
new_data <- data_exp %>%  
  select(contains("_"))
```

```
glimpse(new_data)
```

```
## Rows: 6  
## Columns: 4  
## $ t1_vomit      <dbl> 3, 2, 0, 3, 2, 1  
## $ t1_aggression <dbl> 5, 6, 4, 7, 3, 8  
## $ t2_vomit      <dbl> 2, 1, 1, 2, 1, 2  
## $ t2_aggression <dbl> 6, 7, 6, 7, 5, 8
```

2.5.1.1.4 matches()

It's also possible to use *regex* (regular expression) to select columns. Regex is a powerful way to specify search/matching requirements for text - in this case the text of column names. An explanation of regex is beyond the scope of this chapter. But the example below selects any column with an underscore in the column name followed by any character. The result is the same as the above for the contains() command. However, the matches() command is more flexible than the contains() command and can take into account substantially more complicated situations.

```
data_matched<- data_exp %>%
  select(matches("_."))
```

You can see the columns selected using regex:

```
glimpse(data_matched)
```

```
## Rows: 6
## Columns: 4
## $ t1_vomit      <dbl> 3, 2, 0, 3, 2, 1
## $ t1_aggression <dbl> 5, 6, 4, 7, 3, 8
## $ t2_vomit      <dbl> 2, 1, 1, 2, 1, 2
## $ t2_aggression <dbl> 6, 7, 6, 7, 5, 8
```

You can learn about regex at [RegexOne](https://regexone.com)¹ and test your regex specification at [Regex101](https://regex101.com)². Ideally though, as we discuss in the next chapter, you can use naming conventions that are sufficiently considered that you don't need regex, or only rarely. The reason for this is that regex can be challenging to use. As Twitter user [@ThatJenPerson](#) noted "Regex is like tequila: use it to try to solve a problem and now you have two problems." Nonetheless, at one or two points in the future we will use regex to solve a problem (but not tequila).

2.5.1.2 select() using column type

If many cases we will want to select or perform an action on a column based on whether the column is a numeric, character, or factor column (indicated in `glimpse` output as `dbl`, `chr`, and `fct`, respectively). We will learn more about factors in a subsequent chapter. Each of these column types can be selected by using `is.numeric`, `is.character`, or `is.factor`, respectively, in combination with the `where()` command.

We can select numeric columns using `where()` and `is.numeric`:

```
data_numeric_columns <- data_exp %>%
  select(where(is.numeric))
```

You can see the new data contains only the numeric columns:

```
glimpse(data_numeric_columns)
```

¹<https://regexone.com>

²<https://regex101.com>


```
## Rows: 6
## Columns: 5
## $ id          <dbl> 1, 2, 3, 4, 5, 6
## $ t1_vomit    <dbl> 3, 2, 0, 3, 2, 1
## $ t1_aggression <dbl> 5, 6, 4, 7, 3, 8
## $ t2_vomit    <dbl> 2, 1, 1, 2, 1, 2
## $ t2_aggression <dbl> 6, 7, 6, 7, 5, 8
```

We can select numeric columns using `where()` and `is.character`:

```
data_character_columns <- data_exp %>%
  select(where(is.character))
```

You can see the new data contains only the character columns:

```
glimpse(data_character_columns)
```

```
## Rows: 6
## Columns: 1
## $ sex <chr> "male", "female", "male", "female", "male", ...
```

If a future chapter you will see how we can select factors using `where(is.factor)`.

2.5.2 summarise()

The `summarise()` command can summarise multiple columns when combined with `starts_with()`, `ends_with()`, `contains()`, `matches()`, and `where()`. However, to use these powerful tools for indicating columns with the `summarise` command we need to help of the `across` command (i.e., across multiple columns).

If we want to obtain the mean of all the columns that start with “t1” we use the commands below. The `across` command requires that we indicate the columns we want via the `.cols` argument and the command/function we want to run on those columns via the `.fns` argument. In the example below, we also add `na.rm = TRUE` at the end; this is something we send to the `mean` command to let it know how we want to handle missing data.

```
data_exp %>%
  summarise(across(.cols = starts_with("t1"),
                  .fns = mean,
                  na.rm = TRUE))
```

```
## # A tibble: 1 x 2
```

```
##   t1_vomit t1_aggression
##   <dbl>      <dbl>
## 1     1.83      5.5
```

If you want to get fancy, you can also add this `.names` argument below which tells R to call label each output mean by the column name followed by `"_mean"`.

```
data_exp %>%
  summarise(across(.cols = starts_with("t1"),
                    .fns = mean,
                    na.rm = TRUE,
                    .names = "{col}_mean"))
```

```
## # A tibble: 1 x 2
##   t1_vomit_mean t1_aggression_mean
##   <dbl>      <dbl>
## 1     1.83      5.5
```

Often you want to calculate more than one statistic for each column. For example, you might want the mean, standard deviation, min, and max. These statistics can be calculated via the `mean`, `sd`, `min`, and `max` commands, respectively. However, you need to create a list with the statistics you desire.

Below we create a list of the descriptive statistics we desire called `desired_statistics`, but you can use any name you want. This list only needs to be specified once, but we will repeat it in the examples below for clarity.

```
desired_descriptives <- list(
  mean = ~mean(.x, na.rm = TRUE),
  sd = ~sd(.x, na.rm = TRUE)
)
```

Once you have created the list of descriptive statistics you want you can run the command below to obtain those statistics. However, as you will see the output is too wide to be helpful.

```
data_exp %>%
  summarise(across(.cols = starts_with("t1"),
                    .fns = desired_descriptives))
```

```
## # A tibble: 1 x 4
##   t1_vomit_mean t1_vomit_sd t1_aggression_m~
##   <dbl>      <dbl>      <dbl>
## 1     1.83      1.17      5.5
```

```
## # ... with 1 more variable: t1_aggression_sd <dbl>
```

Consequently, we add the `t()` command (i.e., transpose command) to the end of the summarise request to get a more readable list of statistics:

```
desired_descriptives <- list(
  mean = ~mean(.x, na.rm = TRUE),
  sd = ~sd(.x, na.rm = TRUE)
)

data_exp %>%
  summarise(across(.cols = starts_with("t1"),
                    .fns = desired_descriptives)) %>%
  t()
```

```
##           [,1]
## t1_vomit_mean 1.833
## t1_vomit_sd   1.169
## t1_aggression_mean 5.500
## t1_aggression_sd 1.871
```

Note that in the across command above we could also have used: `ends_with()`, `contains()`, `matches()`, or `where()`.

2.5.3 mutate()

The `mutate` command can also be applied to multiple columns using the `across()` command. However, sometimes we need to embed our calculation in a custom function. Below is a custom function called `make_centered`. This custom function takes the values in a column and subtracts the column mean from each value in the column. This is the same task we did the `mutate()` command in the basic tidyverse section above.

```
make_centered <- function(values) {
  values_out <- values - mean(values, na.rm = TRUE)
  return(values_out)
}
```

The `glimpse()` command shows us all the column names. Also notice the values in the aggression columns.

```
glimpse(data_exp)
```

```
## Rows: 6
```

```
## Columns: 6
## $ id      <dbl> 1, 2, 3, 4, 5, 6
## $ sex     <chr> "male", "female", "male", "female..."
## $ t1_vomit <dbl> 3, 2, 0, 3, 2, 1
## $ t1_aggression <dbl> 5, 6, 4, 7, 3, 8
## $ t2_vomit <dbl> 2, 1, 1, 2, 1, 2
## $ t2_aggression <dbl> 6, 7, 6, 7, 5, 8
```

We combine the `mutate()` command with the `across()` command and our custom `make_centered()` command below. The command “centers” or subtracts the mean from any column that ends with “aggression”.

```
data_exp <- data_exp %>%
  mutate(across(.cols = ends_with("aggression"),
                .fns = make_centered))
```

You can see via the `glimpse()` output that the contents of all the columns that end with “aggression” have changed. Every value in one these columns has had the column mean subtracted from it.

```
glimpse(data_exp)
```

```
## Rows: 6
## Columns: 6
## $ id      <dbl> 1, 2, 3, 4, 5, 6
## $ sex     <chr> "male", "female", "male", "female..."
## $ t1_vomit <dbl> 3, 2, 0, 3, 2, 1
## $ t1_aggression <dbl> -0.5, 0.5, -1.5, 1.5, -2.5, 2.5
## $ t2_vomit <dbl> 2, 1, 1, 2, 1, 2
## $ t2_aggression <dbl> -0.5, 0.5, -0.5, 0.5, -1.5, 1.5
```

Note that in the `across` command above we could also have used: `starts_with()`, `contains()`, `matches()`, or `where()`.

2.5.3.1 `mutate()` across rows

Researchers often want to average within rows and across columns to create a new column. That is for each participant (i.e., rat in the current data) we might want to calculate an vomit rating that is the average of the two time points (that we will call `vomit_avg`).

To average within rows (and across columns) we use the `rowwise()` command to inform R of our intent. After we do the necessary calculations though we have to shut off the `rowwise()` calculation state by using the `ungroup()` command. As well, when we are averaging within rows we have to use `c_across()` instead

of `across()`. The command below creates a new column called `vomit_avg` which is the average of the vomit ratings across both times. As before, we also include `na.rm = TRUE` so the computer drops missing values (if present) when calculating the mean.

```
data_exp <- data_exp %>%
  rowwise() %>%
  mutate(vomit_avg = mean( c_across(cols = ends_with("vomit")),
                           na.rm = TRUE)) %>%
  ungroup()
```

You can see the new column we created with the `glimpse()` command:

```
glimpse(data_exp)

## Rows: 6
## Columns: 7
## $ id          <dbl> 1, 2, 3, 4, 5, 6
## $ sex         <chr> "male", "female", "male", "female..."
## $ t1_vomit     <dbl> 3, 2, 0, 3, 2, 1
## $ t1_aggression <dbl> -0.5, 0.5, -1.5, 1.5, -2.5, 2.5
## $ t2_vomit     <dbl> 2, 1, 1, 2, 1, 2
## $ t2_aggression <dbl> -0.5, 0.5, -0.5, 0.5, -1.5, 1.5
## $ vomit_avg    <dbl> 2.5, 1.5, 0.5, 2.5, 1.5, 1.5
```

The `print()` command makes it easier to see the new column is the average of the other two.

```
print(data_exp)

## # A tibble: 6 x 7
##   id sex  t1_vomit t1_aggression t2_vomit t2_aggression
##   <dbl> <chr>   <dbl>         <dbl>   <dbl>         <dbl>
## 1     1 male     3          -0.5     2          -0.5
## 2     2 fema~    2           0.5     1           0.5
## 3     3 male     0          -1.5     1          -0.5
## 4     4 fema~    3           1.5     2           0.5
## 5     5 male     2          -2.5     1          -1.5
## 6     6 fema~    1           2.5     2           1.5
## # ... with 1 more variable: vomit_avg <dbl>
```

We can make it even easier to see by combining tidyverse commands and using only the columns we are interested in:

```
data_exp %>%
  select(contains("vomit")) %>%
  print()

## # A tibble: 6 x 3
##   t1_vomit t2_vomit vomit_avg
##   <dbl>    <dbl>    <dbl>
## 1       3         2       2.5
## 2       2         1       1.5
## 3       0         1       0.5
## 4       3         2       2.5
## 5       2         1       1.5
## 6       1         2       1.5
```

2.6 Using R the old way or the new way (the tidyverse way)

Previously we noted that there is an older way of using R (base R) and the new way of using R (the tidyverse) that we will use. Sometimes students have problems with their code when they mix and match these approaches using a bit of both. We will be using the tidyverse approach to using R but on the internet you will often see sample code that uses the older base R approach. A bit of background knowledge is helpful for understanding why we do things one way (e.g., `read_csv` with the tidyverse) instead of another (e.g., `read.csv` with base R).

2.6.1 Tibbles vs Data Frames: Why use `read_csv` instead of `read.csv`

When you load data into R it is typically represented in one of two formats inside the computer - depending on the command you used. The original format for representing a data set in R is the data frame. You will see this term used frequently when you read about R. When you load data using `read.csv` your data is loaded into a data frame in the computer. That is your data is represented in the memory of the computer in particular format and structure called a data frame.

2.6.2 read.csv puts data into a data frame

```
my_dataframe <- read.csv(file = "data_okcupid.csv")
```

Notice that when you print a data frame it does NOT show you the number of rows or columns above the data like our example did with the okcupid_profiles data. It also list ALL of your data rather than just the first few rows. As a result in the output below I show only the first 10 rows of the output - because all the rows are printed in your Console (too much to show here).

```
print(my_dataframe)
```

```
##      age      diet height      pets
## 1    22 strictly anything    75 likes dogs and likes cats
## 2    35      mostly other    70 likes dogs and likes cats
## 3    38      anything    68      has cats
## 4    23      vegetarian    71      likes cats
## 5    29      <NA>    66 likes dogs and likes cats
## 6    29      mostly anything    67      likes cats
## 7    32 strictly anything    65 likes dogs and likes cats
## 8    31      mostly anything    65 likes dogs and likes cats
## 9    24 strictly anything    67 likes dogs and likes cats
## 10   37      mostly anything    65 likes dogs and likes cats
##      sex      status
## 1     m      single
## 2     m      single
## 3     m available
## 4     m      single
## 5     m      single
## 6     m      single
## 7     f      single
## 8     f      single
## 9     f      single
## 10    m      single
```

2.6.3 read_csv puts data into a tibble

When you use the read_csv command the data you load is stored in the computer as a tibble. The tibble is modern version of the data frame. Notice that when you print a tibble it DOES show you the number of rows and columns. As well, the tibble only provides the first few rows of output so it doesn't fill your screen.

```
my_tibble <- read_csv(file = "data_okcupid.csv")
```

```
## Parsed with column specification:
## cols(
##   age = col_double(),
##   diet = col_character(),
##   height = col_double(),
##   pets = col_character(),
##   sex = col_character(),
##   status = col_character()
## )
```

```
print(my_tibble)
```

```
## # A tibble: 59,946 x 6
##   age diet      height pets      sex status
##   <dbl> <chr>    <dbl> <chr>    <chr> <chr>
## 1  22 strictly an~    75 likes dogs and l~ m single
## 2  35 mostly other    70 likes dogs and l~ m single
## 3  38 anything        68 has cats      m availa~
## 4  23 vegetarian    71 likes cats      m single
## 5  29 <NA>          66 likes dogs and l~ m single
## 6  29 mostly anyt~    67 likes cats      m single
## 7  32 strictly an~    65 likes dogs and l~ f single
## 8  31 mostly anyt~    65 likes dogs and l~ f single
## 9  24 strictly an~    67 likes dogs and l~ f single
## 10 37 mostly anyt~    65 likes dogs and l~ m single
## # ... with 59,936 more rows
```

2.6.4 Deeper differences between data frames and tibbles

In short you should always use tibbles (i.e., use `read_csv`) - they are simply enhanced data frames (i.e., the new version of the data frame). The differences between data frames and tibbles run deeper than the superficial output provided here. On some rare occasions an old package or command may not work with a tibble so you need to make it a data frame. You can do so with the commands below:

2.6.5 Converting a tibble into a data frame

This command creates a new data set called `new_data_frame` (use any name you want) from the tibble data.

```
new_dataframe <- as.data.frame(my_tibble)
```



3

Making your data ready for analysis

3.1 Required Packages

This chapter requires the following packages are installed:

Required Packages

apaTables
janitor
psych
tidyverse

Important Note: that you should NOT use `library(psych)` at any point. There are major conflicts between the `psych` package and the `tidyverse`. We will access the `psych` package command by preceding each command with `psych::` instead of using `library(psych)`.

3.2 Objective

Advice is not right or the best - but it is a system. Encourage you to evolve your own system. But perhaps not in the first few months/years of using R until you see the benefits of this system - and correspondingly it's shortcomings.

3.3 Context

Due to a number of high profile failure to replicate study results (Nosek, 2015) it's become increasingly clear that there is a general crisis of confidence in many areas of science (Baker, 2016). Statistical (and other) explanations have been offered (Simmons et al., 2011) for why it's hard to replicate results across different sets of data. However, scientists are also finding it challenging to recreate the numbers in their papers using their own data. Indeed, the editor of *Molecular Brain* asked authors to submit the data used to create the numbers in published papers and found that the wrong data was submitted for 40 out of 41 papers (Miyakawa, 2020).

Consequently, some researchers have suggested that it is critical to distinguish between replication and reproducibility (Patil P., 2019). Replication refers to trying to obtain the same result from a different data sets. Reproducibility refers to trying to obtain the same results from the same data set. Unfortunately, some authors use these two terms interchangeably and fail to make any distinction between them. I encourage you to make the distinction and the use the terms consist with use suggested by (Patil P., 2019).

It may seem that reproducibility should be given - but it's not. Correspondingly, there a trend is for journals and authors to adopt Transparency and Openness Promotion (TOP) guidelines¹. These guidelines involve such things as making your materials, data, code, and analysis scripts available on public repositories so anyone can check your data. A new open science journal rating system has even emerged called the TOP Factor².

The idea is not that open science articles are more trustworthy than other types of articles – the idea is that trust doesn't play a role. Anyone can inspect the data using the scripts and data provided by authors. It's really just the same as making your science available for auditing the way financial records can be audited. But just like in the world of business some people don't like the idea of make it possible for other to audit their work. The problems reported at *Molecular Brain* (doubtless is common to many journals) are likely avoided with open science - because the data and scripts needed to reproduce the numbers in the articles are uploaded prior to publication.

The TOP open science guidelines have made an impact and some newer journals, such as *Meta Psychology*, have fully embraced open science. Figure 3.1 shows the header from an article³ in *Meta Psychology* that clearly delineates the open science attributes of the article that used computer simulations

¹<https://www.cos.io/our-services/top-guidelines>

²<https://topfactor.org>

³<https://open.lnu.se/index.php/metapsychology/article/view/1630/2266>

(instead of participant data). Take note that the header even specifies who checked that the analyses in the article were reproducible.

Meta-Psychology, 2020, vol 4, MP.2019.1630
<https://doi.org/10.15626/MP.2019.1630>
 Article type: Original Article
 Published under the CC-BY4.0 license



Open data: N/A
 Open materials: Yes
 Open and reproducible analysis: Yes
 Open reviews and editorial process: Yes
 Preregistration: N/A

Edited by: Rickard Carlsson
 Reviewed by: Thom Baguley, Julia Haaf,
 Paul-Christian Bürkner
 Analysis reproduced by: Erin Buchanan
 All supplementary files can be accessed at OSF:
<https://doi.org/10.17605/OSF.IO/3UZAM>

FIGURE 3.1: Open science in an article header

In Canada, the majority of university research is funded by the Federal Government's Tri-Agency (i.e., NSERC, SSHRC, CIHR). The agency has a new draft Data Management Policy⁴ in which they state that "*The agencies believe that research data collected with the use of public funds belong, to the fullest extent possible, in the public domain and available for reuse by others.*" This perspective of the funding agency differs from that of some researchers who incorrectly believe "they own their data". In Canada at least, the government makes it clear that tax payers fund the research so the data is public property. Additionally the Tri-Agency Data Management policy clearly indicates the responsibilities of funded researchers:

"Responsibilities of researchers include:

- incorporating data management best practices into their research;
- developing data management plans to guide the responsible collection, formatting, preservation and sharing of their data throughout the entire life cycle of a research project and beyond;
- following the requirements of applicable institutional and/or funding agency policies and professional or disciplinary standards;
- acknowledging and citing data sets that contribute to their research; and
- staying abreast of standards and expectations of their disciplinary community."

As a result of this perspective on data, it's important that you think about structuring your data for reuse by yourself and others before you collect it. Toward this end, you will see documentation of your data file via data code books is critical.

⁴https://www.ic.gc.ca/eic/site/063.nsf/eng/h_83F7624E.html

3.4 Begin with the end in mind

In this chapter we will walk you through the steps from data collection, data entry, loading raw data, and the creation of data you will analyze, analytic data, via preprocessing scripts. These steps are outlined in Figure 3.2. This figure makes a clear distinction between raw data and analytic data. Raw data refers to the data as you entered it into a spreadsheet or received it from survey software. Analytic data is the data that has been structured and processed so that it is ready for analysis. This pre-processing could include such things as identifying categorical variables to the computer, combining multiple items measuring the same thing into scale scores, among other tasks.

It's critical that you don't think of analysis of your results as being completely removed from the data collection and data entry choices you make. Poor choices at the data collection and data entry stage can make your life substantially more complicated when it comes time to write the preprocessing script that will convert your raw data to analytic data. The mantra of this chapter is *begin with the end in mind*.

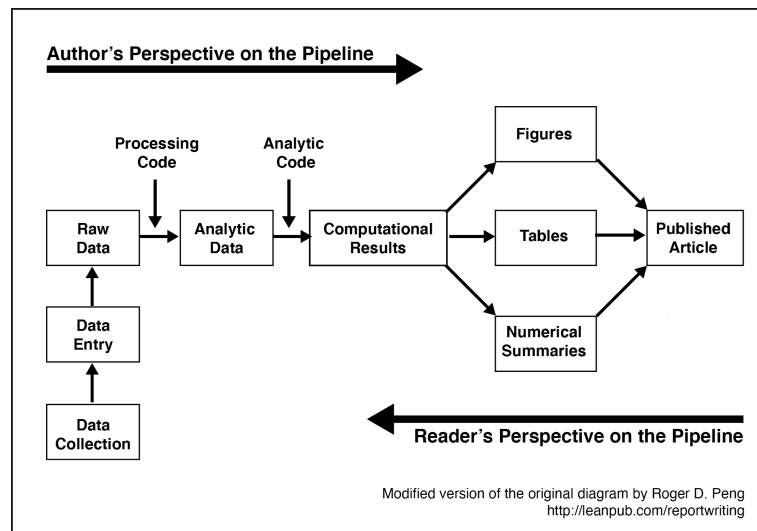


FIGURE 3.2: Data science pipeline by Roger Peng.

It's difficult to begin with the end in mind when you haven't read later chapters. So here we will provide you with some general thoughts around different approaches to structuring data files and the naming conventions you use when creating those data files.

3.4.1 Structuring data: Obtaining tidy data

When conducting analyses in R it is typically necessary to have data in a format called tidy data (Wickham, 2014). tidy data⁵ as defined by Hadley involves (among other requirements) that:

1. Each variable forms a column.
2. Each observation forms a row.

The tidy data format can be initially challenging for some researchers to understand because it is based on thinking about, and structuring data, in terms of observations/measurements instead of participants. In this section we will describe common approaches to entering animal and human participant data and how they can be done keeping the tidy data requirement in mind. It's not essential that data be entered in a tidy data format but it is essential that you enter data in manner that makes it easy to later convert data to a tidy data format. When dealing with animal or human participant data it's common to enter data into a spreadsheet. Each row of the spreadsheet is typically used to represent a single participant and each column of the spreadsheet is used to represent a variable.

Between participant data. Consider Table 3.2 which illustrates between participant data for six human participants running 5 kilometers. The first column is id, which indicates there are six unique participants and provides and identification number for each of them. The id is the variable and there is one observation per row - so the id column conforms to tidy data specification. The second column is sex, which is a variable, and there is one observation per for row, so sex also conforms to the tidy data specification. Finally, there is a last column five_km_time which is a variable with one observation per row - also conforming to tidy data specification. Thus, single occasion between subject data like this conforms to the tidy data specification. There is usually nothing you need to do to convert between participant data (or cross-sectional data) to be in a tidy data format.

Within participant data. Consider Table 3.3 which illustrates within participant data for six human participants running 5 kilometers - but on three different occasions. The first column is id, which indicates there are six unique participants and provides and identification number for each of them. The id is the variable and there is one observation per row - so the id column conforms to tidy data specification. The second column is sex, which is a variable, and there is one observation per for row, so sex also conforms to the tidy data specification. Next, there are three different columns (march, may, july) representing the levels of a single variable. That is the within subject variable is occasion and the levels of that variable are march, june, and july. The march

⁵<https://cran.r-project.org/web/packages/tidyr/vignettes/tidy-data.html>

TABLE 3.2: Between participant data entered one row per participant

id	sex	elapsed_time
1	male	40
2	female	35
3	male	38
4	female	33
5	male	42
6	female	36

TABLE 3.3: Within participant data entered one row per participant

id	sex	march	may	july
1	male	40	37	35
2	female	35	32	30
3	male	38	35	33
4	female	33	30	28
5	male	42	39	37
6	female	36	33	31

column contains the times for participants in March. The may column contains the times for participants in May. The july column contains the times for participants in July, These three columns are not in a tidy data format.

The problem with the format of the data in Table 3.3 is that march, may, and july are levels of single variable, occasion, that is not represented in the data. Nowhere in the Table 3.3 can you see the label occasion. This single variable is presented over three columns - a very confusing situation. Moreover, due to the way the columns are labeled it's not clear what is being measured. Nowhere in Table 3.3 can you see the variable elapsed_time. Thus with the format used in 3.3 you don't know what the predictor (occasion) is nor do you know the dependent variable (elapsed_time.). Thus, a major problem with entering data in this format is that there are hidden variables in the data and you need insider knowledge to know the columns represent. That said, this is not necessarily a terrible way to enter your data as long as you have all of this missing information documented in a data code book.

Disadvantages one row per participant	Advantages one row per participant
1) Predictor variable (<i>occasion</i>) is hidden and spread over multiple columns	1) Easy to enter this way

Disadvantages one row per participant	Advantages one row per participant
2) Unclear that each month is a level of the predictor variable <i>occasion</i>	
3) Dependent variable (<i>elapsed_time</i>) is not indicated	
4) Unclear that <i>elapsed_time</i> is the measurement in each month column	

Fortunately, the problems with Table 3.3 can be largely resolved by converting the data to the a tidy data format. This can be done with the `pivot_long()` command that we will learn about later in the chapter. Thus, we can enter the data in the easy to enter format of Table 3.3 but then later convert it to a tidy data format. After this conversion the data will be appear as in Table 3.4. For `elapsed_time` variable this data is now in the tidy data format. Each row corresponds to a single `elapsed_time` observed. Each column corresponds to a single variable. Somewhat problematically, however, `sex` is repeated three times for each person (i.e., over the three rows) - and this can be confusing. However, if the focus in on analyzing elapsed time this tidy data format makes sense. Importantly, there is an `id` column for each participant so R knows that this information is repeated for each participant and is not confused by the repeating the `sex` designation over three rows. In directly, this illustrates the importance of having an `id` column to indicate each unique participant.

Why did we walk you through this technical treatment of structuring data within the computer at this point in time? So that you pay attention to the advice the follows. You can see at this point that you may well need to re-structure your data for certain analyses. The ability to do so quickly and easily depends upon you following the advice in the rest of this chapter around the naming conventions for variables and other aspects of your analyses. You can imagine the challenges for converting the data in Figure 3.3 to the data in Figure 3.4 by hand. You want to be able to automate that process and others - which is made substantially easier if you following the forthcoming advice about naming conventions in the tidyverse.

3.5 Data collection and entry

Data can be collected in a wide variety of way. Regardless of the methods of location researchers typically come to data in one of two way: 1) a research assistant enters the data into a spreadsheet type interface, or 2) the data is ob-

TABLE 3.4: A tidy data version of the within participant data

id	sex	occasion	elapsed_time
1	male	march	40
1	male	may	37
1	male	july	35
2	female	march	35
2	female	may	32
2	female	july	30
3	male	march	38
3	male	may	35
3	male	july	33
4	female	march	33
4	female	may	30
4	female	july	28
5	male	march	42
5	male	may	39
5	male	july	37
6	female	march	36
6	female	may	33
6	female	july	31

tained as the output from computer software (e.g., Qualtrics, SurveyMonkey, Noldus, etc.). Regardless of the approach it is critical to name your variables appropriately. For spreadsheet users, this mean setting of the spreadsheet the data will be recorded in with column names that are amenable to the future analyses you want to conduct. Likewise, for software uses, this means setting up the software prior to running the experiment/survey to that when the data is exported for analysis the column names you obtain are amenable to subsequent analyses approaches. Although failure to take this thoughtful approach in advance can be overcome - it is only overcome with substantial manual effort. Therefore, as noted previously, we strongly encourage you to following the naming conventions we espouse here where you set up your data recording regime. Additionally, we encourage you to give careful thought in advance to the codes you will use to record missing data.

3.5.1 Naming conventions

To make your life easier down the road, it is critical you set up your spreadsheet or online survey such that it uses a naming convention prior to data collection.

The naming conventions suggested here are adapted from the tidyverse style guide⁶.

- Lowercase letters only
- If two word column names are necessary, only use the underscore ("_") character to separate words in the name.
- Avoid short uncontextualized variable names like q1, q2, q3, etc.
- Do use moderate length column names. Aim to achieve a unique prefix for related columns so that those columns can be selected using the `starts_with()` command. Be sure to avoid short two or three letter prefixes for item names. Use moderate length unique item prefixes so that it will easy to select with those columns using `start_with()` in that you don't accidentally get additionally columns you don't want - that have a similar prefix. See Likert-type item section below for details.
- If you have a column name that represents levels of two repeated measures variables only use the underscore character to separate the levels of the different variables. See within-participant ANOVA section below for details.

3.5.2 Likert-type items

A Likert-type item is typically composed of a statement that participants are asked to agree or disagree with. For example, participants could be asked to indicate the extent to which they agree a number of statements such as "I like my job". They would then be presented with response scale such as: 1 - Strongly Disagree, 2 - Moderately Disagree, 3 - Neutral, 4, Moderately Agree, 5 - Strongly Agree. A common question is how should I enter the data?

- **Enter numeric responses not the labels.** You should enter the numeric value for each item response (e.g., 5) into your data - not the label (e.g., Strongly Agree). The labels associated with each value can be applied later in a script, if needed.
- **High numbers should be associated with more of the construct being measured.** When designing your survey or data collection tools, it is important that you set of the response options appropriately. If you scale measures job satisfaction, it is important that you collect data in a manner that ensures high numbers on the job satisfaction scale indicate high levels of job satisfaction. Therefore, assigning numbers make sense using the 5-point scale: 1 - Strongly Disagree, 2 - Moderately Disagree, 3 - Neutral, 4, Moderately Agree, 5 - Strongly Agree. With this approach high response numbers indicate more job satisfaction. However, using the opposite scale would not

⁶<https://style.tidyverse.org>

make sense: 1 - Strongly Agree, 2 - Moderately Agree, 3 - Neutral, 4, Moderately Disagree, 5 - Strongly Disagree. With this opposite scale high numbers on a job satisfaction scale would indicate lower levels of job satisfaction - a very confusing situation. Avoid this situation, assign numbers so that higher numbers are associated with more of the construct being measured.

- **Use appropriate item names.** As described in the naming convention section, use moderate length names with different labels for each subscale.
- **Use moderate length column names unique to each subscale.** Imagine you have a survey with an 18-item commitment scale (Meyer et al., 1993) composed of three 6-item subscales: affective, normative, and continuance commitment. It would be a poor choice to prefix the labels of all 18 columns in your data with “commit” such that the names would be commit1, commit2, commit3, etc. The problem with this approach is that it fails to distinguishing between the three subscales in naming convention; making it impossible to select the items for a single subscale using `starts_with()`. A better, but still poor choice for a naming convention would be use a two letter prefix for the three scale such ac, nc, and cc. This would result in names for the columns like ac1, ac2, ac3, etc. This is an improvement because you could apparently (but likely not) select the columns using `starts_with(“ac”)`. The problem with these short names is that there could be many columns in data set that start with “ac” beside the affective commitment items. You might want to select the affective commitment items using `starts_with(“ac”)`; but you would get all the affective commitment item columns but also all the columns measuring other variables that also start with “ac”. Therefore, it’s a good idea to use a moderate length unique prefix for column names. For example, you might use prefixes like affectcom, normcom, and contincom for the three subscales. This would create column names like affectcom1, affectcom2, affectcom3, etc. These column prefixes are unlikely to be duplicated in other places in your column name conventions making it easy to select those columns using a command like `starts_with(“affectcom”)`.
- **Indicate in the item name if the item is reversed keyed** Sometimes with Likert-type items, an item is reverse keyed. For example, on a job satisfaction scale participants will typically respond to items that reflect job satisfaction using the scale: 1 - Strongly Disagree, 2 - Moderately Disagree, 3 - Neutral, 4, Moderately Agree, 5 - Strongly Agree. Higher numbers indicate more job satisfaction. Sometimes however, some items will use the same 1 to 5 response scale but be worded “I hate my job”. Responding with a 5 to this item would indicate high job dissatisfaction not high job satisfaction - to the response will need to be flipped in your analysis script after data collection (i.e., 1 need to become a 5 and vice versa). To make it easier to do so, you should indicate if an item is reverse keyed in the item name. The procedure for doing so is outlined in the next point.

- **Indicate in the item name the range for reverse key items.** If an item is reverse-keyed, the process for the flipping the scores depends upon the range of a scale. Although 5-point scale are common, any number of points are possible. The process for correcting a reverse key item depends upon: 1) the number of points on the scale, and 2) the range of the points on the scale. The reverse-key item correction process is different for an item that uses a 5-point scale ranging from 1 to 5 and from 0 to 4. Both are 5-point scale but your correction process will be different. Therefore, for reverse key items add as suffix at the end of each item name that indicates an item is reverse keyed and the range of the item. For example, if the third job satisfaction item was reversed keyed on scale using a 1 to 5 response format you might name the item: jobsat3_rev15. The suffix "_rev15" indicates the item is reverse keyed and the range of responses used on the item is 1 to 5. Be sure to set up your survey with this naming convention when you collect your data.
- If you collect items over multiple time points prefix the time and the xxx show both a time prefix and reverse suffix.

3.5.3 ANOVA between-participant levels

Avoid numerical representation of categorical variables. Don't use 1 or 2 to represent sex. Use male and female in your spreadsheet - likewise in your survey program. Likewise, for between participant variables drug_condition don't use 1 or 2 use "drug" and "placebo" but the actually drug name would be better.s

3.5.4 ANOVA within-participant levels

If you have a study that involves a within-participant ANOVA.

One-way repeated measure predictor. == See example above with run times.

Multi-way repeated measures predictors. If you have a column name that represents levels of two repeated measures variables only use the underscore character to separate the levels of the different variables. For example, if imagine you are a food researcher interested in taste ratings as a dependent various foods and contexts. You have food type (i.e., food_type) as a predictor with three levels (pizza, steak, burger). You have a second predictor temperature with two levels (hot, cold). All participants taste all foods at all temperatures. Thus, six columns are required for each participant: pizza_hot, pizza_cold, steak_hot, steak_cold, burger_hot, and burger_cold. Notice how each name contains one level of each predictor variable. The levels by the two predictor variables are separated by a single underscore. This should be the only underscore

in the variable name because that underscore will be used by the computer when changing the data to the tidy format. If you had two underscores an name like “italian_pizza_hot” you would confuse the `pivot_longer()` command when it attempts to create a tidy version of the data. The computer would think there were three repeated levels variables instead of two. Thus, when dealing with repeated measures predictors, only use underscores to separate levels of predictor variables.

3.5.5 Other types of information.

education, income, etc

3.6 Raw data

Even assuming you did everything right there is still a fair amount of work to get things started paragraph here...

We begin by examining the data as originally entered into a spreadsheet. In Figure 3.3 you see a screen shot of the initial raw data as a researcher might receive it. Take careful note of the numerous -999 values used to indicate missing values. As part of creating the analytic data that we will analyze we need to indicate to the computer that the -999 are not data but codes to represent missing values.

3.6.1 Loading raw data

I suggest you begin every R Studio task in the following way:

R Studio in the Cloud Assignment 1. The data should be in the assignment project automatically

R Studio in the Cloud, custom project 1. Create a new Project using the web interface 2. Upload your data files in using the upload button in the Files pane

R Studio Local Computer, custom project 1. Create a folder on your computer for the analysis 2. Place your data files in that folder 3. Use the menu item File > New Project... to start the project 4. On the window that appears select “Existing Directory” 5. On the next screen, press the “Browse” button and find/select the folder with your data 6. Press the Create Project Button

id	age	sex	SE1	SE2	SE3	SE4	SE5	SE6	SE7	SE8	SE9	SE10
1	23	male	3	2	4	3	4	3	1	3	-999	5
2	22	female	4	3	4	4	4	5	1	-999	5	-999
3	18	male	4	3	4	4	4	4	1	3	5	5
4	23	female	3	2	3	3	4	3	-999	3	4	4
5	22	male	3	2	4	4	4	3	1	3	4	5
6	17	female	3	3	4	4	-999	3	1	3	4	4
7	23	male	3	2	-999	4	-999	3	2	3	4	4
8	22	female	4	3	4	4	4	5	1	3	5	5
9	17	male	4	3	4	3	4	3	2	3	-999	5
10	21	female	4	3	3	4	4	3	2	3	4	5
11	20	male	3	2	4	-999	3	3	3	3	-999	4
12	17	female	4	2	4	4	4	4	1	3	5	-999
13	24	male	-999	-999	4	3	4	4	3	3	4	4
14	17	female	-999	3	-999	3	3	3	2	2	4	5
15	19	male	3	2	4	4	3	3	1	3	4	4
16	19	female	3	2	-999	-999	-999	4	1	3	5	4
17	21	male	3	2	-999	3	3	3	2	2	4	4
18	21	female	3	2	3	3	3	3	3	2	3	4
19	19	male	3	3	4	4	-999	3	1	3	4	5

FIGURE 3.3: Raw data for item scoring

Regardless of whether you are working from the cloud or locally you should now have an R Studio project with your data files in it. Using Projects.

- Create a new script in your project and save it with the name “script_raw_to_analytic.R”
- Type the code below into that script

```
# Date: YYYY-MM-DD
# Name: your name here

# Load data
library(tidyverse)

my_missing_value_codes <- c("-999", "", "NA")

raw_data <- read_csv(file = "data_item_scoring.csv",
                     na = my_missing_value_codes)

## Parsed with column specification:
## cols(
##   id = col_double(),
##   age = col_double(),
##   sex = col_character(),
##   eye_color = col_character(),
##   esteem1 = col_double(),
##   esteem2 = col_double(),
```

```
## esteem3 = col_double(),
## esteem4 = col_double(),
## esteem5_rev15 = col_double(),
## jobsat1 = col_double(),
## jobsat2_rev15 = col_double(),
## jobsat3 = col_double(),
## jobsat4 = col_double(),
## jobsat5 = col_double()
## )
```

```
analytic_data <- raw_data
```

Remove empty row and columns from your data using the `remove_empty_cols()` and `remove_empty_rows()`, respectively. As well, clean the names of your columns to ensure they conform to tidyverse naming conventions. This cleaning process ensures that names are all lower case, word separators are underscores and so on to match the tidyverse style guidelines⁷. This will correct many of the errors you may have made in your naming conventions when setting up your spreadsheet or data collection software.

```
library(janitor)

# Initial cleaning
analytic_data <- analytic_data %>%
  remove_empty("rows") %>%
  remove_empty("cols") %>%
  clean_names()
```

You can see the column names after the cleaning, and the corresponding data type for each column.

```
glimpse(analytic_data)

## Rows: 300
## Columns: 14
## $ id          <dbl> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11...
## $ age         <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 1...
## $ sex         <chr> "male", "female", "male", "female...
## $ eye_color   <chr> "blue", "brown", "hazel", "blue",...
## $ esteem1     <dbl> 3, 4, 4, 3, 3, 3, 3, 4, 4, 4, 3, ...
## $ esteem2     <dbl> 2, 3, 3, 2, 2, 3, 2, 3, 3, 3, 2, ...
## $ esteem3     <dbl> 4, 4, 4, 3, 4, 4, NA, 4, 4, 3, 4,...
```

⁷<https://style.tidyverse.org>


```
## $ esteem4          <dbl> 3, 4, 4, 3, 4, 4, 4, 4, 3, 4, NA,...
## $ esteem5_rev15    <dbl> 2, 2, 2, 2, 2, NA, NA, 2, 2, 2, 3...
## $ jobsat1          <dbl> 3, 5, 4, 3, 3, 3, 3, 5, 3, 3, 3, ...
## $ jobsat2_rev15    <dbl> 1, 1, 1, NA, 1, 1, 2, 1, 2, 2, 3,...
## $ jobsat3          <dbl> 3, NA, 3, 3, 3, 3, 3, 3, 3, 3, 3,...
## $ jobsat4          <dbl> NA, 5, 5, 4, 4, 4, 4, 5, NA, 4, N...
## $ jobsat5          <dbl> 5, NA, 5, 4, 5, 4, 4, 5, 5, 5, 4,...
```

3.6.2 Preparing categorical variables

Levels of ANOVA variables. But also, remember.

It's often helpful to have `id` as a factor rather than a number so we add an extra command that changes this value:

```
analytic_data <- analytic_data %>%
  mutate(id = as.factor(id))
```

```
# Turn all columns that are of type character into factors
analytic_data <- analytic_data %>%
  mutate(across(.cols = where(is.character),
    .fns = as_factor))
```

```
glimpse(analytic_data)
```

```
## Rows: 300
## Columns: 14
## $ id          <fct> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11...
## $ age         <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 1...
## $ sex         <fct> male, female, male, female, male,...
## $ eye_color   <fct> blue, brown, hazel, blue, NA, haz...
## $ esteem1     <dbl> 3, 4, 4, 3, 3, 3, 3, 4, 4, 4, 3, ...
## $ esteem2     <dbl> 2, 3, 3, 2, 2, 3, 2, 3, 3, 3, 2, ...
## $ esteem3     <dbl> 4, 4, 4, 3, 4, 4, NA, 4, 4, 3, 4,...
## $ esteem4     <dbl> 3, 4, 4, 3, 4, 4, 4, 4, 3, 4, NA,...
## $ esteem5_rev15 <dbl> 2, 2, 2, 2, 2, NA, NA, 2, 2, 2, 3...
## $ jobsat1     <dbl> 3, 5, 4, 3, 3, 3, 3, 5, 3, 3, 3, ...
## $ jobsat2_rev15 <dbl> 1, 1, 1, NA, 1, 1, 2, 1, 2, 2, 3,...
## $ jobsat3     <dbl> 3, NA, 3, 3, 3, 3, 3, 3, 3, 3, 3,...
## $ jobsat4     <dbl> NA, 5, 5, 4, 4, 4, 4, 5, NA, 4, N...
## $ jobsat5     <dbl> 5, NA, 5, 4, 5, 4, 4, 5, 5, 5, 4,...
```

Check levels of factors. Make sure it's ok.

```
analytic_data %>%
  select(where(is.factor)) %>%
  summary()
```

```
##      id      sex    eye_color
## 1    : 1  male    :147  blue : 99
## 2    : 1  female :149  brown: 98
## 3    : 1  intersex: 2  hazel:100
## 4    : 1  NA's    : 2  NA's : 3
## 5    : 1
## 6    : 1
## (Other):294
```

Adjust order of levels of factors.

```
# Custom reordering of factor levels
```

```
analytic_data <- analytic_data %>%
  mutate(sex = fct_relevel(sex,
                           "intersex",
                           "female",
                           "male"))
```

```
# Reordering factor levels by frequency
```

```
analytic_data <- analytic_data %>%
  mutate(eye_color = fct_infreq(eye_color))
```

```
analytic_data %>%
  select(where(is.factor)) %>%
  summary()
```

```
##      id      sex    eye_color
## 1    : 1  intersex: 2  hazel:100
## 2    : 1  female :149  blue : 99
## 3    : 1  male    :147  brown: 98
## 4    : 1  NA's    : 2  NA's : 3
## 5    : 1
## 6    : 1
## (Other):294
```

3.6.3 Checking numerical variables

```
analytic_data %>%
  select(where(is.numeric)) %>%
  summary()
```

```
##      esteem1      esteem2      esteem3
##  Min.   :3.00   Min.    :2.00   Min.    :3.00
##  1st Qu.:3.00   1st Qu.:2.00   1st Qu.:4.00
##  Median :3.00   Median :2.00   Median :4.00
##  Mean   :3.39   Mean    :2.35   Mean    :3.96
##  3rd Qu.:4.00   3rd Qu.:3.00   3rd Qu.:4.00
##  Max.   :5.00   Max.    :3.00   Max.    :5.00
##  NA's   :24     NA's    :28     NA's    :31
```

3.6.4 Create Scale Scores

Likert caveats. Depending on your research area, there are very different perspectives on how to analyze Likert-type items. The perspectives differ based on how they view the level of measurement⁸ associated with the Likert-type items. One perspective, common in Psychology, is that the numbers corresponding to each response option are of the interval type. This means that the psychological difference between each response option perfectly corresponds to the numerical difference between each response option. That is, the psychological difference between Strongly Agree and Moderately Agree is equal to the psychological difference between Moderately Agree and Neutral, and so on.

Now it looks like our data is ready for the creation of scale scores:

```
glimpse(analytic_data)
```

```
## Rows: 300
## Columns: 14
## $ id      <fct> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11...
## $ age     <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 1...
## $ sex     <fct> male, female, male, female, male,...
## $ eye_color <fct> blue, brown, hazel, blue, NA, haz...
## $ esteem1 <dbl> 3, 4, 4, 3, 3, 3, 3, 4, 4, 4, 3, ...
## $ esteem2 <dbl> 2, 3, 3, 2, 2, 3, 2, 3, 3, 3, 2, ...
## $ esteem3 <dbl> 4, 4, 4, 3, 4, 4, NA, 4, 4, 3, 4,...
```

⁸https://en.wikipedia.org/wiki/Level_of_measurement

```
## $ esteem4      <dbl> 3, 4, 4, 3, 4, 4, 4, 4, 3, 4, NA,...
## $ esteem5_rev15 <dbl> 2, 2, 2, 2, 2, NA, NA, 2, 2, 2, 3...
## $ jobsat1      <dbl> 3, 5, 4, 3, 3, 3, 3, 5, 3, 3, 3, ...
## $ jobsat2_rev15 <dbl> 1, 1, 1, NA, 1, 1, 2, 1, 2, 2, 3,...
## $ jobsat3      <dbl> 3, NA, 3, 3, 3, 3, 3, 3, 3, 3, 3,...
## $ jobsat4      <dbl> NA, 5, 5, 4, 4, 4, 4, 5, NA, 4, N...
## $ jobsat5      <dbl> 5, NA, 5, 4, 5, 4, 4, 5, 5, 5, 4,...
```

3.6.4.1 Dealing with reverse key items

Our first step is dealing with reverse key items. The way you deal with these items depends on how you scored them. Imagine you had a 5-point scale. You could have scored the scale with the values 1, 2, 3, 4, and 5. Alternatively, you could have scored the scale with the values 0, 1, 2, 3, and 4. In this example, we scored the data using the 1 to 5 system. So we'll use that. Later I'll show you how to deal with the other scoring system (0 to 4).

3.6.5 Scoring items where the ratings scale starts with 1

We need to take items that were reversed-key when the participant wrote them and recode those responses. We do that with using the *mutate* command from the *dplyr* package.

In this data file the only reverse-key item was SE7 (we known this from when we created the survey). We use the command below to reverse key an item with response options ranging from 1 to 5. So we use 6 in the command (i.e., one higher than 5).

```
analytic_data %>%
  select(ends_with("_rev15")) %>%
  glimpse()
```

```
## Rows: 300
## Columns: 2
## $ esteem5_rev15 <dbl> 2, 2, 2, 2, 2, NA, NA, 2, 2, 2, 3...
## $ jobsat2_rev15 <dbl> 1, 1, 1, NA, 1, 1, 2, 1, 2, 2, 3,...
```

```
analytic_data <- analytic_data %>%
  mutate(6 - across(.cols = ends_with("_rev15")) ) %>%
  rename_with(.fn = str_remove,
             .cols = ends_with("_rev15"),
             pattern = "_rev15")
```

The command above creates a new column in `analytic_data` called `SE7c` that has the reverse-keyed values for `SE7` in it. You can see the new `SE7c` column using command below that displays the first six rows of the data. The `SE7c` column is at the far right of the data displayed.

```
glimpse(analytic_data)

## Rows: 300
## Columns: 14
## $ id      <fct> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12...
## $ age     <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 17, N...
## $ sex     <fct> male, female, male, female, male, fem...
## $ eye_color <fct> blue, brown, hazel, blue, NA, hazel, ...
## $ esteem1 <dbl> 3, 4, 4, 3, 3, 3, 3, 4, 4, 4, 3, 4, N...
## $ esteem2 <dbl> 2, 3, 3, 2, 2, 3, 2, 3, 3, 3, 2, 2, N...
## $ esteem3 <dbl> 4, 4, 4, 3, 4, 4, NA, 4, 4, 3, 4, 4, ...
## $ esteem4 <dbl> 3, 4, 4, 3, 4, 4, 4, 4, 3, 4, NA, 4, ...
## $ esteem5 <dbl> 4, 4, 4, 4, 4, NA, NA, 4, 4, 4, 3, 4,...
## $ jobsat1 <dbl> 3, 5, 4, 3, 3, 3, 3, 5, 3, 3, 3, 4, 4...
## $ jobsat2 <dbl> 5, 5, 5, NA, 5, 5, 4, 5, 4, 4, 3, 5, ...
## $ jobsat3 <dbl> 3, NA, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, ...
## $ jobsat4 <dbl> NA, 5, 5, 4, 4, 4, 4, 5, NA, 4, NA, 5...
## $ jobsat5 <dbl> 5, NA, 5, 4, 5, 4, 4, 5, 5, 5, 4, NA,...
```

Note FOR A BOX . If you had used response options numbered 0 to 4 for each item you would use the command below instead. Note that we use 4 in the command this time instead of a value one higher.

```
analytic_data <- mutate(analytic_data, esteem7c = 4 - SE7)
```

3.6.6 Creating the scale scores

```
analytic_data_items <- analytic_data
```

```
# confirm select will select the columns you want (and not others)
analytic_data %>%
  select(starts_with("esteem")) %>%
  glimpse()
```

```
## Rows: 300
```

```
## Columns: 5
## $ esteem1 <dbl> 3, 4, 4, 3, 3, 3, 3, 4, 4, 4, 3, 4, NA,...
## $ esteem2 <dbl> 2, 3, 3, 2, 2, 3, 2, 3, 3, 3, 2, 2, NA,...
## $ esteem3 <dbl> 4, 4, 4, 3, 4, 4, NA, 4, 4, 3, 4, 4, 4,...
## $ esteem4 <dbl> 3, 4, 4, 3, 4, 4, 4, 4, 3, 4, NA, 4, 3,...
## $ esteem5 <dbl> 4, 4, 4, 4, 4, NA, NA, 4, 4, 4, 3, 4, 4...
```

```
analytic_data <- analytic_data %>%
  rowwise() %>%
  mutate(self_esteem = mean( c_across(cols = starts_with("esteem")),
                             na.rm = TRUE)) %>%
  ungroup() %>%
  select(-starts_with("esteem"))
```

When you see `ungroup()` in this context you can think of it as “turn off row-wise”.

We can see our data now has the self esteem column and no esteem items.

```
glimpse(analytic_data)
```

```
## Rows: 300
## Columns: 10
## $ id      <fct> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, ...
## $ age     <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 17,...
## $ sex     <fct> male, female, male, female, male, f...
## $ eye_color <fct> blue, brown, hazel, blue, NA, hazel...
## $ jobsat1 <dbl> 3, 5, 4, 3, 3, 3, 3, 5, 3, 3, 3, 4,...
## $ jobsat2 <dbl> 5, 5, 5, NA, 5, 5, 4, 5, 4, 4, 3, 5...
## $ jobsat3 <dbl> 3, NA, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3...
## $ jobsat4 <dbl> NA, 5, 5, 4, 4, 4, 4, 5, NA, 4, NA,...
## $ jobsat5 <dbl> 5, NA, 5, 4, 5, 4, 4, 5, 5, 5, 4, N...
## $ self_esteem <dbl> 3.200, 3.800, 3.800, 3.000, 3.400, ...
```

3.7 confirm select will select the columns you want (and not others)

```
analytic_data %>%
  select(starts_with("jobsat")) %>%
  glimpse()
```

```
## Rows: 300
## Columns: 5
## $ jobsat1 <dbl> 3, 5, 4, 3, 3, 3, 3, 5, 3, 3, 3, 4, 4, ...
## $ jobsat2 <dbl> 5, 5, 5, NA, 5, 5, 4, 5, 4, 4, 3, 5, 3,...
## $ jobsat3 <dbl> 3, NA, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,...
## $ jobsat4 <dbl> NA, 5, 5, 4, 4, 4, 4, 5, NA, 4, NA, 5, ...
## $ jobsat5 <dbl> 5, NA, 5, 4, 5, 4, 4, 5, 5, 5, 4, NA, 4...
```

```
analytic_data <- analytic_data %>%
  rowwise() %>%
  mutate(job_sat = mean( c_across(cols = starts_with("jobsat")),
                        na.rm = TRUE)) %>%
  ungroup() %>%
  select(-starts_with("jobsat"))
```

```
glimpse(analytic_data)
```

```
## Rows: 300
## Columns: 6
## $ id      <fct> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, ...
## $ age     <dbl> 23, 22, 18, 23, 22, 17, 23, 22, 17,...
## $ sex     <fct> male, female, male, female, male, f...
## $ eye_color <fct> blue, brown, hazel, blue, NA, hazel...
## $ self_esteem <dbl> 3.200, 3.800, 3.800, 3.000, 3.400, ...
## $ job_sat  <dbl> 4.00, 5.00, 4.40, 3.50, 4.00, 3.80,...
```

3.8 Congratulations you have your analytic data

3.9 Basic descriptive statistics

3.9.1 The usual suspects

One approach is the `describe()` command from the `psych` package.

```
psych::describe(analytic_data)
```

##		vars	n	mean	sd	median	trimmed	mad
##	id*	1	300	150.50	86.75	150.5	150.50	111.19
##	age	2	297	20.52	2.05	20.0	20.49	2.97
##	sex*	3	298	2.49	0.51	2.0	2.49	0.74
##	eye_color*	4	297	1.99	0.82	2.0	1.99	1.48
##	self_esteem	5	300	3.40	0.32	3.4	3.40	0.30
##	job_sat	6	300	3.91	0.43	4.0	3.94	0.37
##		min	max	range	skew	kurtosis	se	
##	id*	1.0	300.00	299.00	0.00	-1.21	5.01	
##	age	17.0	24.00	7.00	0.08	-1.03	0.12	
##	sex*	1.0	3.00	2.00	-0.09	-1.64	0.03	
##	eye_color*	1.0	3.00	2.00	0.01	-1.51	0.05	
##	self_esteem	2.5	4.25	1.75	0.06	-0.36	0.02	
##	job_sat	2.0	5.00	3.00	-0.69	0.74	0.03	

One approach is the `apa.cor.table()` command from the `apaTables` package.

```
library(apaTables)
analytic_data %>%
  select(where(is.numeric)) %>%
  apa.cor.table()
```

```
##
##
## Means, standard deviations, and correlations with confidence intervals
##
##
```

##	Variable	M	SD	1	2
##	1. age	20.52	2.05		

```
##
```



```
## 2. self_esteem 3.40 0.32 -.04
##                      [-.15, .08]
##
## 3. job_sat      3.91 0.43 -.00      .64**
##                      [-.12, .11] [.56, .70]
##
##
## Note. M and SD are used to represent mean and standard deviation, respectively.
## Values in square brackets indicate the 95% confidence interval.
## The confidence interval is a plausible range of population correlations
## that could have caused the sample correlation (Cumming, 2014).
## * indicates  $p < .05$ . ** indicates  $p < .01$ .
##
```

The tidyverse approach is oddly long but incredibly flexible. More details on why.

```
library(tidyverse)
# Hmisc package must be installed.
# Library command not needed for Hmisc package.

desired_descriptives <- list(
  mean = ~mean(.x, na.rm = TRUE),
  CI95_LL = ~Hmisc::smean.cl.normal(.x)[2],
  CI95_UL = ~Hmisc::smean.cl.normal(.x)[3],
  sd = ~sd(.x, na.rm = TRUE),
  min = ~min(.x, na.rm = TRUE),
  max = ~max(.x, na.rm = TRUE),
  n = ~sum(!is.na(.x))
)

row_sum <- analytic_data %>%
  summarise(across(.cols = where(is.numeric),
    .fns = desired_descriptives,
    .names = "{col}___{fn}"))

long_summary <- row_sum %>%
  pivot_longer(cols = everything(),
    names_to = c("var", "stat"),
    names_sep = c("___"),
    values_to = "value")

summary_table <- long_summary %>%
  pivot_wider(names_from = stat,
    values_from = value)
```

```
summary_table_rounded <- summary_table %>%
  mutate(across(.cols = where(is.numeric),
    .fns= round,
    digits = 3)) %>%
  as.data.frame()

print(summary_table_rounded)
```

```
##           var   mean CI95_LL CI95_UL    sd min  max  n
## 1           age 20.522  20.288  20.756 2.048 17.0 24.00 297
## 2 self_esteem  3.403   3.366   3.440 0.324  2.5  4.25 300
## 3    job_sat   3.905   3.856   3.955 0.435  2.0  5.00 300
```

3.9.2 Cronbach's alpha

If you want Cronbach's alpha to estimate the reliability of the scale, you can use the `alpha` command from the `psych` package with the code below. Note we have to use the item level data we created a copy of, called `analytic_data_items`. Cronbach's alpha is labeled "raw alpha" in the output.

```
rx_alpha <- analytic_data_items %>%
  select(starts_with("esteem")) %>%
  psych::alpha()

print(rx_alpha$total)
```

```
## raw_alpha std.alpha G6(smc) average_r S/N    ase mean
##    0.6622    0.6634  0.6173    0.2827 1.97 0.03035 3.403
##      sd median_r
##    0.3239    0.2927
```

A

More to Say

Yeah! I have finished my book, but I have more to say about some topics. Let me explain them in this appendix.

To know more about **bookdown**, see <https://bookdown.org>.



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