

Getting started with LaTeX

A laboratory manual written by Duncan Hull at the University of Manchester

Last updated 2020-11-30

Contents

1	Written communication with LaTeX	5
1.1	Not a word processor	6
1.2	Acknowledgements	6
2	Simple LaTeX documents	7
2.1	A very short document	7
2.2	A longer LaTeX document	8
2.3	Exercise one: document	9
2.4	Bold, italic, lists and quotes	9
2.5	Summary	10
3	Cross-referencing, illustrating and citing	11
3.1	Cross referencing	11
3.2	Illustrating your documents	12
3.3	Exercise two: figures	13
3.4	Citations and footnotes	13
3.5	Summary	15
4	Doing the maths	17
4.1	Equations	17
4.2	Matrices	18
4.3	Exercise three: maths	19
4.4	Summary	20

5 Collaborative editing with overleaf	21
5.1 Exercise four: overleaf	22
5.2 Summary	22
6 Your curriculum vitae	23
6.1 Exercise five: your CV	25
6.2 Debug your CV	25
6.3 Summary	25

Chapter 1

Written communication with LaTeX

This document is designed to help you get started with using LaTeX, it supports the labs for the first year undergraduate course in Computer Science, COMP101.



Figure 1.1: The LaTeX project logo, image by Jonas Jacek CC BY 4.0 via Wikimedia Commons [w.wiki/oZs](<https://w.wiki/oZs>)

LaTeX is a document preparation system for high-quality typesetting. (Anon, 2020b) It is most often used for technical or scientific documents but it can be used for almost any form of publishing, including writing CVs and formal letters. Whatever documents you create with LaTeX, one of its key strengths is making them look professional in portable document format (pdf) using industrial strength typesetting.

1.1 Not a word processor

LaTeX is not a word processor! Instead, LaTeX encourages you not to worry too much about the appearance of your documents but to concentrate on getting the right content. This is similar to the approach you've been using for creating web pages where the style (CSS) is separated from the contents (HTML).

Reading this LaTeX guide and doing the five exercises it contains will enable you to:

1. Create a simple document in pdf using LaTeX
2. Illustrate a document with figures and cross references
3. Typeset some mathematics
4. Save and share LaTeX documents using overleaf
5. Create a CV using LaTeX templates in overleaf

1.2 Acknowledgements

This document is a substantially revised version of earlier LaTeX lab manuals created by Ulrike Sattler, Graham Gough, Paul Waring, Toby Howard and Steve Pettifer.

Chapter 2

Simple LaTeX documents

Let's start by creating a simple LaTeX document.

2.1 A very short document

Open up your favourite editor, enter the following text, then save it as a file called `turing.tex`

```
\documentclass[a4paper]{article}
\begin{document}
Computational excursions
\end{document}
```

To turn this into a PDF we need to use a LaTeX compiler, we're going to use `pdflatex`, though several other compilers are available.¹ The `pdflatex` compiler is already installed on the Linux VM image for VirtualBox.² For other operating systems you'll need to explore the options at latex-project.org/get.

```
# compile turing.tex
pdflatex turing.tex
# open the pdf output
xdg-open turing.pdf
```

The first command outputs a pdf file from your TeX input using the `pdflatex` compiler. The second command opens the file you've created. If you list the directory contents, you'll see that the compiler has also created an auxillary

¹https://www.overleaf.com/learn/latex/Choosing_a_LaTeX_Compiler

²https://wiki.cs.manchester.ac.uk/index.php/CSImage_VM

*.aux file and a *.log log file which can be helpful for debugging the compilation of more complicated documents:

```
# files created on compilation
turing.tex
turing.pdf
turing.aux
turing.log
```

2.2 A longer LaTeX document

Our turing.tex file is a very simple document, so let's add some sections and fill them out a bit:

```
\documentclass[a4paper]{article}
\begin{document}

\section{Algorithms: Cooking Up Programs}
A program specifies in the \textbf{exact syntax} of some programming language the comp

\section{Finite automata: The Black Box}
It occasionally happens in industrial, military or educational settings that one is pr

\section{Systems of Logic: Boolean Bases}
In an age of computers and automation, almost every electronic device one can name inc

\section{Simulation: The Monte Carlo method}
In the quest to understand the many systems that comprise the modern world we turn inc

\section{Gödel's Theorem: Limits on Logic}
In the early 1930's, Kurt Gödel, a German mathematician, attempted to show that predic

\section{Can machines think?}
Turing addressed the question ``Can machines think?'' in his 1950 paper \textit{Comput.

\section{But what is LaTeX good for?}
We're using this \LaTeX\ document to demonstrate some of its key strengths that you wi

\begin{enumerate}
\item LaTeX can quickly create pdf files
\item LaTeX uses professional typesetting
\item LaTeX documents can be more legible, clear, and visually appealing to the reader
\end{enumerate}
```



```
\end{document}
```

The text here is excerpted from *The New Turing Omnibus: 66 excursions in Computer Science* (Dewdney, 2001). The Omnibus is a lovely introduction to the fundamentals of Computer Science that you might enjoy. In his book review, the software engineer Jeff Atwood calls it an “incredibly fun little book”. (Atwood, 2007)

2.3 Exercise one: document

In your file `turing.tex` either cut-and-paste this longer text into your document or make your own sections and text. You could use text from Lorem ipsum at lipsum.com to fill out the page.

Now, at the top of your document after the `\begin{document}` line and before first `\section`, add the following commands, each on their own line:

```
\title{The New Turing Omnibus}
\author{A. K. Dewdney}
\maketitle
\tableofcontents
\newpage
```

The `title`, `author`, `tableofcontents` and `newpage` commands are self-explanatory. The `maketitle` automatically inserts today’s date. Your table of contents won’t be created until you run `pdflatex` **twice** because on the first run, LaTeX gathers and stores information about what to put in the table of contents, and only creates it on the second run.

```
# remember to run pdflatex twice for the table of contents
pdflatex turing.tex
pdflatex turing.tex
```

2.4 Bold, italic, lists and quotes

Here’s a few points to note about the text above:

- Notice how **bold** and *italic* formatting are created using `\textbf` and `\textit`
- Notice how lists are created using `\begin{enumerate}` and `item`

- Notice that curved open quotation marks (“ - looks a bit like a mini 66) and close quotation marks (” - mini 99) are different characters. Look carefully at the quotes around the phrase “Can machines think?” in the excerpt above in section on a longer LaTeX document.

2.5 Summary

You’ve created a basic document in LaTeX and we’ve introduced some of its advantages:

- LaTeX can quickly create pdf files
- LaTeX uses professional typesetting
- LaTeX documents can be more legible, clear, and visually appealing to the reader than those created with word processing software

Next we’ll look at adding some cross-references, figures and citations.

Chapter 3

Cross-referencing, illustrating and citing

LaTeX has simple but powerful tools to allow you to cross-reference, illustrate and cite sources in your documents.

3.1 Cross referencing

LaTeX allows you to cross-reference almost anything in the document, which includes sections, sub-sections and figures. To use the cross-referencing feature you simply insert the command:

```
\label{mymarker}
```

at the point in the document you want to refer to, and then use the command:

```
\ref{mymarker}
```

when you want to use the reference. Obviously you replace the text **mymarker** with something more meaningful. An important tip here is to call the marker something that refers to the content of that part of the document, and to avoid the temptation to use numbers in case you re-order your document. For example, lets say we wanted to cross reference between sections:

```
\documentclass[a4paper]{article}  
\begin{document}  
\section{Turing Machines: The Simplest Computers}
```

```

\label{sec:simplest}
Turing machines are the simplest and most widely used theoretical models of computing.

\section{Alan Turing}
The Turing machines described in section \ref{sec:simplest} are named after Alan Turing.
\end{document}

```

3.2 Illustrating your documents

A document without figures, images, pictures and graphs is pretty dull, so you'll want to illustrate your document with figures such as the one in Figure 3.1, for example.



Figure 3.1: Alan Turing at the age of sixteen, picture by unknown author, public domain, via Wikimedia Commons w.wiki/oZx

Including figures and pictures in your document is straightforward. You do it like this:

```

\begin{figure}
\includegraphics[width=10cm]{images/turing.jpg}
\caption{Turing machines are named after Alan Turing}
\label{figure:turing}
\end{figure}

```

The command `\includegraphics{}` gets your image, which can be PDF, PNG, JPG, GIF or PostScript. The `\begin{figure}` and `\end{figure}` code wraps

up whatever picture you’re including, and allows LaTeX to treat it as an unbreakable floating thing that it will position for you as best it can in the document, while maintaining an overall nice typographical layout. This “floating” of figures can sometimes result in the figure ending up in a place you didn’t expect, but in most cases LaTeX will make the most sensible choice. It’s possible to employ finer control over figure placement, but that’s beyond the scope of this guide.

The `\includegraphics` command is not built in to core LaTeX but is in an additional package, which needs to be explicitly loaded. You can load this package by using the command `\usepackage` in the document preamble, in between the `\documentclass` and the `\begin{document}`.

```
\documentclass[a4paper]{article}
\usepackage{graphicx}
\begin{document}
```

3.3 Exercise two: figures

Create a document `image.tex`, that contains some text (maybe from Lorem Ipsum), together with a figure containing an image of your choice. Create a cross reference to the figure in the text.

3.4 Citations and footnotes

Footnotes¹ can be added to a document with `\footnote{}`

```
\footnote{This is a footnote about footnotes}
```

You can cite sources such as websites, books or journal articles in your document using the `\cite` command.

```
\cite{turing}
```

The citations themselves can be stored in a separate `*.bib` file using a format called BibTeX. BibTeX provides citation types so books² using the `@book` type like this:

¹This is a footnote about footnotes. Very meta.

²Using tools like <https://www.ottobib.com> can help you to quickly generate BibTeX entries from a given ISBN number

```
@Book{turingomnibus,
  title = {The New Turing Omnibus: Sixty-six excursions in Computer Science},
  author = {A. K. Dewdney},
  publisher = {Henry Holt},
  address = {New York},
  year = {2001},
  isbn = {9780805071665},
  url = {https://en.wikipedia.org/wiki/Special:BookSources?isbn=978-0805071665}
}
```

and articles³ use the `@article` type like this:

```
@article{turing,
  doi = {10.1112/plms/s2-42.1.230},
  url = {https://doi.org/10.1112/plms/s2-42.1.230},
  year = {1937},
  publisher = {Wiley},
  volume = {s2-42},
  number = {1},
  pages = {230--265},
  author = {Alan Turing},
  title = {On Computable Numbers, with an Application to the Entscheidungsproblem},
  journal = {Proceedings of the London Mathematical Society}
}
```

For everything else⁴ you can use the `@misc` type:

```
@misc{googlescholar,
  author      = {Anon},
  title       = {Alan Turing Google Scholar page},
  url         = {https://scholar.google.co.uk/citations?user=VWCHlwAAAAJ},
  year        = {2020},
}
```

If we wanted to create the text:

“You can find Turing’s publications in Google scholar. (Anon, 2020a) His paper on the Entscheidungsproblem was published in 1937. (Turing, 1937) He wrote about thinking machines in 1950. (Turing, 1950)”

We would need the following in our tex file:

³BibTeX entries for journal articles can be automatically generated from persistent identifiers known as digital object identifiers or doi’s, see <https://doi2bib.org> for example. This saves you the unpleasant, time consuming and error prone task of typing them in by hand.

⁴There are many other types of BibTeX entries besides articles, books and misc. See https://en.wikibooks.org/wiki/LaTeX/Bibliography_Management#BibTeX

You can find Turing's publications in Google scholar. `\cite{googlescholar}`
His paper on the Entscheidungsproblem was published in 1937. `\cite{turing}`
He wrote about thinking machines in 1950. `\cite{turing50}`

To generate the bibliography you'll need to add these two lines

```
\bibliographystyle{natbib}  
\bibliography{latex}
```

and when you compile you need to run `pdflatex` before and after running `bibtex`.

```
pdflatex turing.tex  
bibtex turing.bib  
pdflatex turing.tex  
pdflatex turing.tex
```

If you find all the typing at the command line tedious, you could write a little bash script to automate this simple workflow including opening pdf when it is created.

3.5 Summary

You have cross referenced, illustrated and added citations and footnotes to your document. Next we'll look at doing some maths.

Chapter 4

Doing the maths

LaTeX provides powerful tools for typesetting mathematics and this chapter looks at some of them. If you can't see the equations and matrix below in your web browser, you'll need to use the pdf version of this document at latex4year1.pdf. Otherwise, if you can see the equation below, it is safe to read on...

4.1 Equations

Consider this equation:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

To render the equation, you include this in your tex file:

```
\[ x = \frac{-b \pm \sqrt{b^2-4ac}}{2a} \]
```

You can probably work out how most of this creates the formula, but it won't be obvious that the `\[` and `\]` symbols that enclose the formula mean typeset this as a displayed formula, giving it some vertical space from the surrounding text. If we'd used `\(` and `\)` instead to enclose the formula it would appear in-line, like this: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$. It still looks very nice, and observe how it's automatically been resized to fit, and that the lines of text have had their spacing changed a bit. This all looks simple, but the implementation inside LaTeX and TeX is complex. It involves parsing the description of the formula to create a corresponding tree data structure, which is then recursively walked to work out the horizontal and vertical typographical spacings needed. You'll meet these

ideas in COMP11120 Mathematical Techniques for Computer Science in your first year and COMP26120 Algorithms and Imperative Programming in your second year.

Here's another example, taken from computer graphics, it's a local illumination model incorporating ambient, diffuse and specular reflection by multiple lights:

$$I = k_a I_a + \sum_{i=1}^M \frac{I_{p_i}}{d_i'} [k_d(\hat{N} \cdot \hat{L}_i) + k_s(\hat{R}_i \cdot \hat{V})^n]$$

We write this in LaTeX as follows:

```
\[ I = k_a I_a + \sum_{i=1}^M { \frac{{I_p}_i}{{d'}_i} }
[ k_d(\hat{N} \cdot \hat{L}_i)
+ k_s(\hat{R}_i \cdot \hat{V})^n ] \]
```

Try to match the LaTeX commands with the formula displayed above. You'll see lots of curly brackets, and this example illustrates their two uses in LaTeX. The first is to provide an argument to a command; for example `\hat{N}` means apply the `\hat` command to `N`, which creates \hat{N} , the vector N with a little hat on.

The second use of curly brackets is to group things together to avoid ambiguities. In the example you can see $\sum_{i=1}^M$, which creates a summation sign and its lower and upper limits: $\sum_{i=1}^M$. We wrap the lower bound, `i=1` in curly brackets to group it into an indivisible unit. If we were to omit the brackets, writing `\sum_i=1^M`, LaTeX would then produce $\sum_i = 1^M$, which is not at all what we want (even LaTeX can't always know what we really want).

4.2 Matrices

If we need to use matrix, such as the one below which expresses a particular 3D geometrical transformation

$$T_1 = \begin{bmatrix} \cos \theta & -\sin \theta & 0 & \delta \\ \sin \theta & \cos \theta & 0 & \epsilon \\ 0 & 0 & 1 & \eta \\ \alpha & \beta & \gamma & 1 \end{bmatrix}$$

we can use the following

```

\left[
\begin{array}{cccc}
\cos \theta & -\sin \theta & 0 & \delta \\
\sin \theta & \cos \theta & 0 & \epsilon \\
0 & 0 & 1 & \eta \\
\alpha & \beta & \gamma & 1
\end{array}
\right]

```

In the LaTeX code, `\left[` means ‘big opening square bracket please’; `{cccc}` means ‘an array with 4 columns please, with the items in each column centred’; `&` means ‘start a new column’; and `\\` means ‘start a new row’. You’ll notice that LaTeX knows about greek letters; it knows about most standard maths symbols too, and also the ways they’re usually used.

There are some symbols that you might need (for example `\therefore`, which produces the usual three dots symbol \therefore) that are not part of standard LaTeX. Many such symbols are provided by the `amssymb` package of symbols compiled by the American Mathematical Society. Details of the many symbols provided by this package can be found online. To use these extra symbols, you need to have `\usepackage{amssymb}` in your document preamble.

LaTeX really shines at typesetting mathematics, we’ve really only scratched the surface here. For more have a look at en.wikibooks.org/wiki/LaTeX/Mathematics or books such as the *Guide to LaTeX* by Helmut Kopka and Patrick W. Daly. (Kopka and Daly, 2003)

4.3 Exercise three: maths

Now for an exercise that involves some mathematics. Create a file `maths.tex` which typesets the following piece of text and mathematics:

There are many positive integer solutions to the equation

$$x^2 + y^2 = z^2$$

which can be rewritten as

$$z = \sqrt{x^2 + y^2}$$

For example (3, 4, 5) or (5, 12, 13). Such solutions are called *Pythagorean triples*.

However, for higher powers the situation is very different, and we have:-

Theorem: Fermat-Wiles For all natural numbers $n \geq 3$, there are no integers x, y, z satisfying the equation:

$$x^n + y^n = z^n$$

4.4 Summary

We've briefly looked at typesetting mathematics in LaTeX with some equations and a matrix. LaTeX can do a lot more maths than equations and matrices but this has given you a flavour of what it can do. In the next chapter we'll look at collaborative authoring and editing in the cloud with overleaf.

Chapter 5

Collaborative editing with overleaf

If you are the sole author of a document, then compiling files on your local machine is fine. However, if you need to collaboratively co-author a document with other people, you'll need to share your TeX on a server. Overleaf (overleaf.com) allows you to do this, and is shown in the screenshot in Figure 5.1.

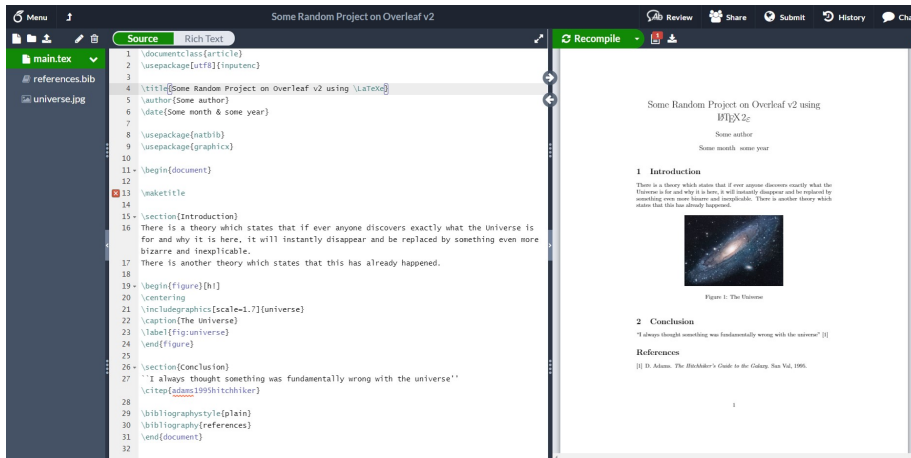


Figure 5.1: A screenshot of overleaf showing the source TeX on the left and side and the corresponding pdf on the right hand side. Screen shot by Dan Cherniy via Wikimedia Commons at w.wiki/omo

Overleaf has several features which you might find useful:

- Your documents are saved the cloud

- Packages, class files, compilers and other LaTeX components are also in the cloud, saving you time installing and managing software
- Templates are provided for common types of documents

5.1 Exercise four: overleaf

Login to [overleaf.com](https://www.overleaf.com)

1. Create and save a simple document using the overleaf tutorial *Creating a document in Overleaf*¹
2. Note that overleaf allows you to store your TeX source in a git repository so you can use version control
3. If you want to take it further see how to create tables in the *Creating Tables* tutorial²

5.2 Summary

Overleaf is a handy tool for creating LaTeX documents. While LaTeX is a mature and established typesetting system that has been around since 1980's, (Knuth, 1984) overleaf brings it up to date with a convenient cloud based interface. In the next chapter we will create a curriculum vitae using CV templates provided by overleaf.

¹https://www.overleaf.com/learn/how-to/Creating_a_document_in_Overleaf

²https://www.overleaf.com/learn/latex/Learn_LaTeX_in_30_minutes#Creating_tables

Chapter 6

Your curriculum vitae

You'll write many documents at University, but there is one document that is **really** important in a potentially life-changing way. Your curriculum vitae¹ or resume. An example CV is shown in Figure 6.1.

Creating a professional looking CV is especially important, because it determines if you are invited to interview for opportunities you are applying for. The decision to interview is typically based on:

- how your CV looks, the typesetting, layout and style (typography)
- the content of your CV, what you've done and how you describe it
- the quality and clarity of your written communication
- the editing, what you've decided to leave in (and leave out) of your CV

By opportunities we mean both immediate ones within the next 12 months as well as those further in the future. These opportunities might include:

- Spring insights during easter next year² some of which have application deadlines before Christmas
- Summer internships next year or during subsequent summers³
- Year long placements in your penultimate year, if you're considering doing industrial experience
- Graduate jobs or graduate schemes
- Postgraduate study or research via masters or PhD

So it is well worth investing a bit of your time to create version 1.0 of your CV. Yes, you've only just started University but it's never too early to make a start.

¹strictly speaking it should be vitæ (not vitae) if you're being pedantic

²see the essential guide to student insights at <https://www.ratemyplacement.co.uk/insights>

³see where can I look for jobs? <https://waggle.cs.manchester.ac.uk/waggle/search>

<h2 style="margin: 0;">Jake Ryan</h2> <p style="margin: 0;">123-456-7890 jake@su.edu linkedin.com/in/jake github.com/jake</p>	
EDUCATION	
Southwestern University <i>Bachelor of Arts in Computer Science, Minor in Business</i>	Georgetown, TX <i>Aug. 2018 – May 2021</i>
Blinn College <i>Associate's in Liberal Arts</i>	Bryan, TX <i>Aug. 2014 – May 2018</i>
EXPERIENCE	
Undergraduate Research Assistant <i>Texas A&M University</i>	June 2020 – Present College Station, TX
<ul style="list-style-type: none"> • Developed a REST API using FastAPI and PostgreSQL to store data from learning management systems • Developed a full-stack web application using Flask, React, PostgreSQL and Docker to analyze GitHub data • Explored ways to visualize GitHub collaboration in a classroom setting 	
Information Technology Support Specialist <i>Southwestern University</i>	Sep. 2018 – Present Georgetown, TX
<ul style="list-style-type: none"> • Communicate with managers to set up campus computers used on campus • Assess and troubleshoot computer problems brought by students, faculty and staff • Maintain upkeep of computers, classroom equipment, and 200 printers across campus 	
Artificial Intelligence Research Assistant <i>Southwestern University</i>	May 2019 – July 2019 Georgetown, TX
<ul style="list-style-type: none"> • Explored methods to generate video game dungeons based off of <i>The Legend of Zelda</i> • Developed a game in Java to test the generated dungeons • Contributed 50K+ lines of code to an established codebase via Git • Conducted a human subject study to determine which video game dungeon generation technique is enjoyable • Wrote an 8-page paper and gave multiple presentations on-campus • Presented virtually to the World Conference on Computational Intelligence 	
PROJECTS	
Gitlytics <i>Python, Flask, React, PostgreSQL, Docker</i>	June 2020 – Present
<ul style="list-style-type: none"> • Developed a full-stack web application using with Flask serving a REST API with React as the frontend • Implemented GitHub OAuth to get data from user's repositories • Visualized GitHub data to show collaboration • Used Celery and Redis for asynchronous tasks 	
Simple Paintball <i>Spigot API, Java, Maven, TravisCI, Git</i>	May 2018 – May 2020
<ul style="list-style-type: none"> • Developed a Minecraft server plugin to entertain kids during free time for a previous job • Published plugin to websites gaining 2K+ downloads and an average 4.5/5-star review • Implemented continuous delivery using TravisCI to build the plugin upon new a release • Collaborated with Minecraft server administrators to suggest features and get feedback about the plugin 	
TECHNICAL SKILLS	
Languages: Java, Python, C/C++, SQL (Postgres), JavaScript, HTML/CSS, R Frameworks: React, Node.js, Flask, JUnit, WordPress, Material-UI, FastAPI Developer Tools: Git, Docker, TravisCI, Google Cloud Platform, VS Code, Visual Studio, PyCharm, IntelliJ, Eclipse Libraries: pandas, NumPy, Matplotlib	

Figure 6.1: An example CV using an overleaf template. Would you invite Jake to interview based on his CV? These are the kinds of decisions that are made based on your CV. There are many other CV templates available, this one is by Jake Gutierrez and published under an MIT license at [\[overleaf.com/latex/templates/jakes-resume/syzfjbzwjncs\]](https://overleaf.com/latex/templates/jakes-resume/syzfjbzwjncs)(<https://www.overleaf.com/latex/templates/jakes-resume/syzfjbzwjncs>)

6.1 Exercise five: your CV

Create a basic CV which tells your story including:

- your education, including high school and University
- your experience, voluntary, paid, casual, technical and non-technical work
- your projects, both personal or at University and beyond

You can do this using the ready-made templates at overleaf.com/gallery/tagged/cv

6.2 Debug your CV

As you progress through University, keep your CV up to date, and continuously get feedback from as many people as you can. There will be opportunities to debug your CV later, but you'll need a "beta release" (version 1.0) of your CV to get started. The best time to start debugging is now, so that you can squash any bugs before employers see them. Here's some common bugs we have seen in students CVs:

1. Is your year of graduation, degree program, University and expected (or achieved) degree classification clear?
2. Are there any spelling mistakes, typos and grammar? Don't just rely on a spellchecker, they can't detect everything
3. Does it look good, decent layout, easy on the eye?
4. Does it fit comfortably on one page (preferably) or two pages only?
5. Is it in reverse chronological order? Are the most important (usually recent) things first?
6. Have you talked about what you have actually done using prominent verbs, rather than just what you know? See git.io/verbsfirst for examples
7. Have you mentioned things you are studying now and throughout the current academic year, not just courses you have finished?
8. Have you quantified and provided evidence for the claims you make?
9. Is your CV robot proof? Many large employers use automated applicant tracking systems where your CV is screened by software long before a human ever sees it. Feed it through software like careerset.io/manchester and resume.io, what feedback do the robots give you? How can you make your CV more robot proof?
10. Find out more in the *Debug your CV* (Hull, 2020) guide at git.io/mycv

6.3 Summary

Your curriculum vitae is a *really* important document and it will most likely take many iterations to get it right. We recommend you start working on it sooner

rather than later and get feedback from as many different people (and bots) as you reasonably can. We hope you enjoy using LaTeX to create professional documents for:

- your individual COMP101 coursework (see blackboard)
- your CV / resume
- your third year project dissertation. It might seem a long way off now but it comes around very quickly!

...and more.

Bibliography

- Anon (2020a). Alan Turing Google Scholar page.
- Anon (2020b). LaTeX – a document preparation system.
- Atwood, J. (2007). Practicing the Fundamentals: The New Turing Omnibus.
- Dewdney, A. K. (2001). *The New Turing Omnibus: Sixty-six excursions in Computer Science*. Henry Holt, New York.
- Hull, D. (2020). Debug your CV.
- Knuth, D. (1984). *The TeXbook*. Addison-Wesley, Boston, Massachusetts.
- Kopka, H. and Daly, P. W. (2003). *Guide to LaTeX*. Addison-Wesley, Boston, Massachusetts, fourth edition edition.
- Turing, A. (1937). On computable numbers, with an application to the entscheidungsproblem. *Proceedings of the London Mathematical Society*, s2-42(1):230–265.
- Turing, A. (1950). I.—Computing Machinery and Intelligence. *Mind*, LIX(236):433–460.