

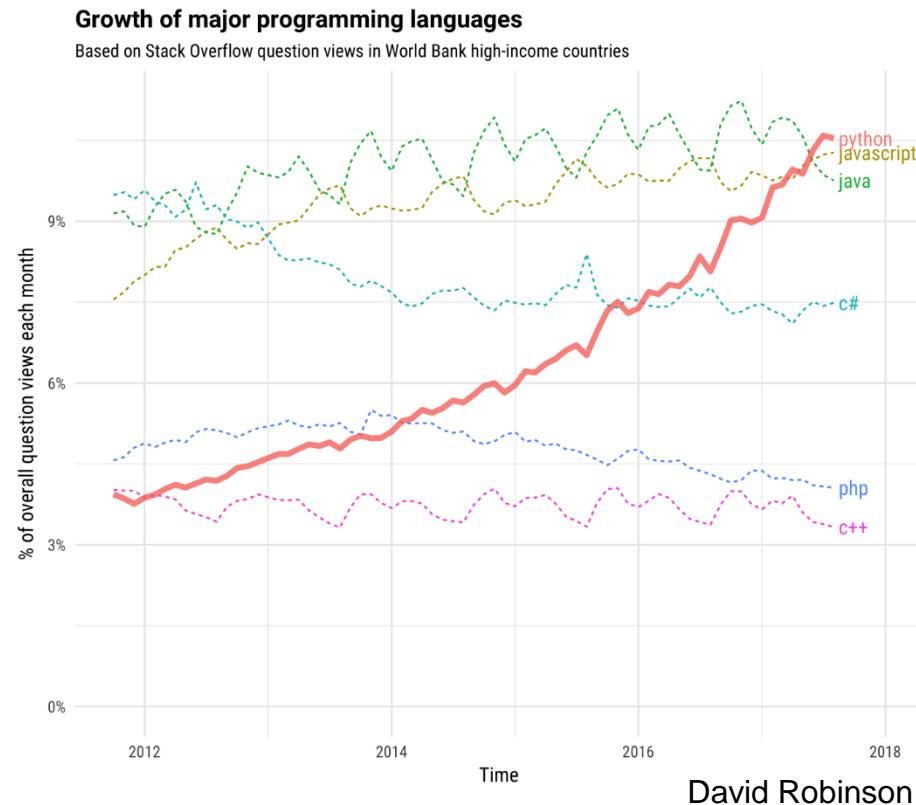
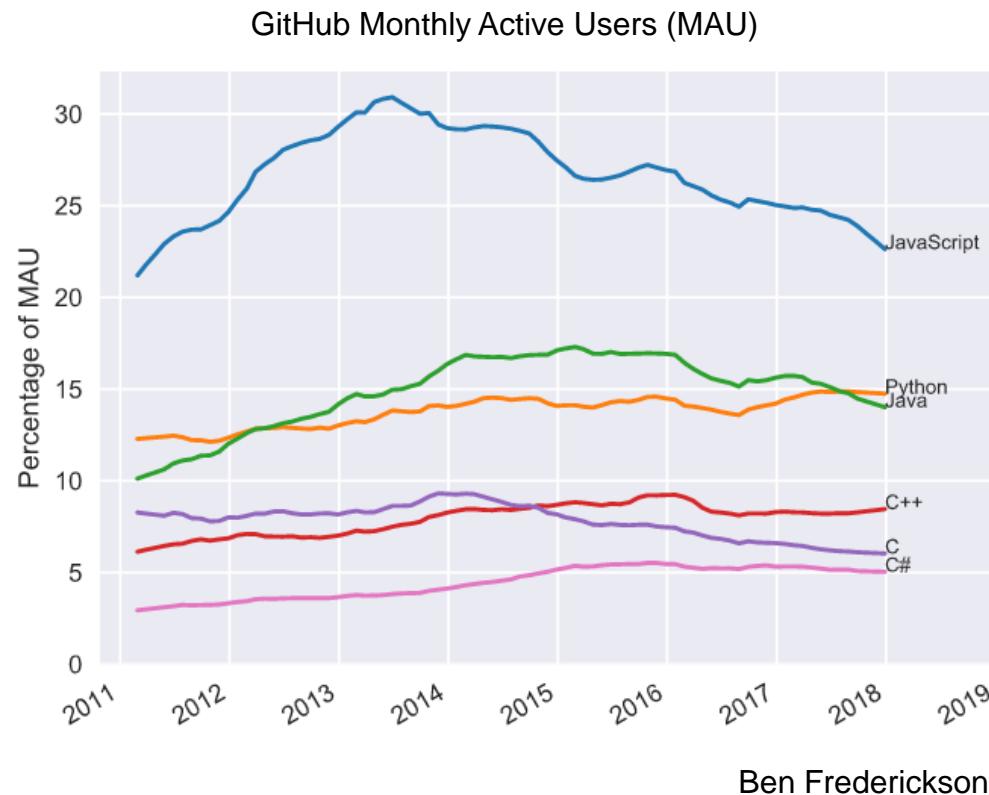
# Python Workshop

By: Heather S. Deter



# Why Python?

- Python is highly adaptable
- Python is widely used in the scientific community
- There are specific biology applications (e.g. BioPython)



# Installing Python through Anaconda

- Anaconda is a platform for Python and R that makes installation easy
- Go to the website below and download Anaconda
- <https://www.anaconda.com/distribution/>
- Install Anaconda



# Jupyter notebooks

- There are several platforms to edit and run Python
- Jupyter notebooks are a good place to start
- You can open Jupyter through Anaconda or in the terminal if you have anaconda installed in your path



**We will be using Jupyter notebooks for this tutorial**

- Go to: <https://github.com/hdeter/PythonWorkshop>

hdeter / PythonWorkshop

Unwatch 1 Star 0 Fork 0

Code Issues 0 Pull requests 0 Projects 0 Wiki Security Insights Settings

Beginner's tutorials for Python in Jupyter Edit

Manage topics

7 commits 1 branch 0 releases 1 contributor MIT

Branch: master New pull request Create new file Upload files Find File Clone or download

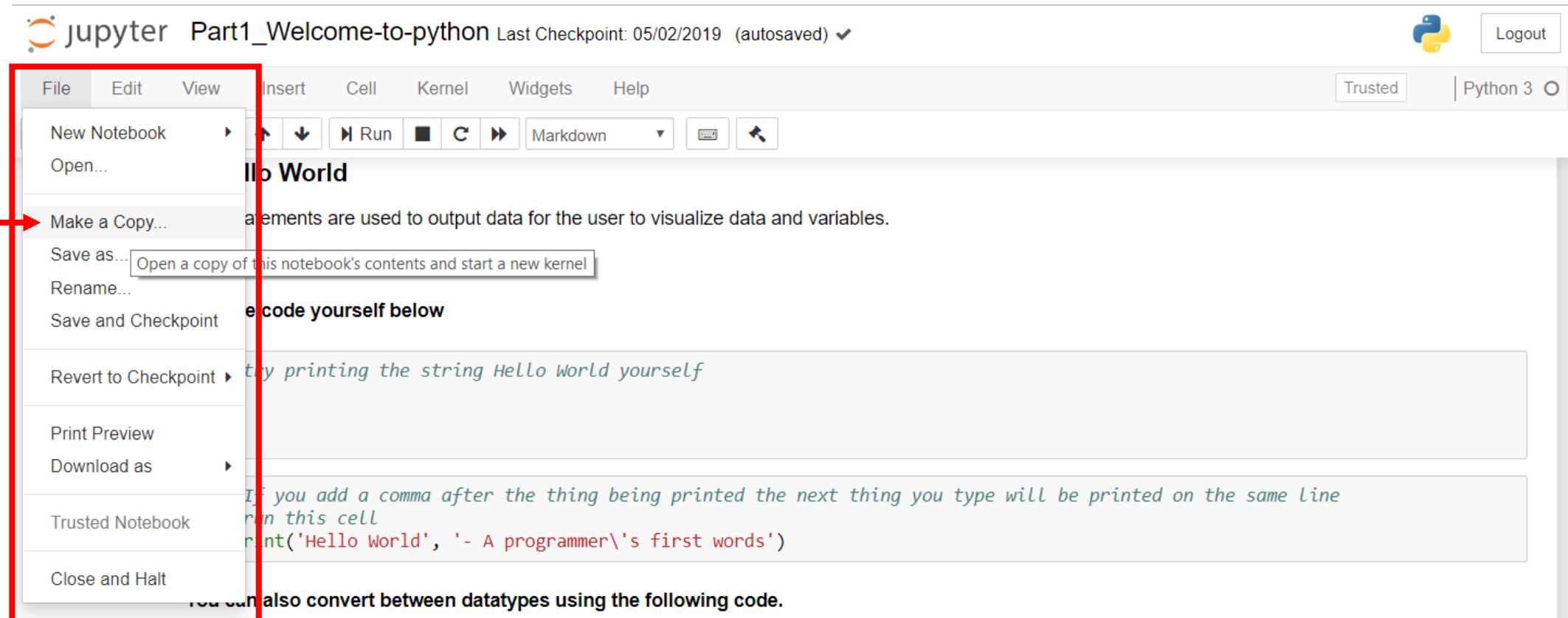
hdeter Fixed typo Latest commit 2c2a0c7 18 hours ago

<a href="#">FishCreekseedlings2015.csv</a>	Add files via upload	7 days ago
<a href="#">LICENSE</a>	Initial commit	7 days ago
<a href="#">Part1_Welcome-to-python.ipynb</a>	Update	6 days ago
<a href="#">Part2_Making-a-statement.ipynb</a>	Add files via upload	7 days ago
<a href="#">Part3_Lets-get-iterable.ipynb</a>	Add files via upload	7 days ago
<a href="#">Part4_How_to_function.ipynb</a>	Fixed typo	18 hours ago
<a href="#">Part5_Statistics.ipynb</a>	Add files via upload	7 days ago
<a href="#">Part6_Graphs.ipynb</a>	Add files via upload	7 days ago
<a href="#">Persister-data.csv</a>	Add files via upload	7 days ago
<a href="#">README.md</a>	Update README.md	7 days ago
<a href="#">Walleyeenergy.csv</a>	Add files via upload	7 days ago

Use this button  
to download

Once you have the files you can open them in jupyter.

# Before you start, always make a copy of the file



The screenshot shows a Jupyter Notebook interface with a red box highlighting the 'File' menu. A red arrow points to the 'Make a Copy...' option in the menu. The notebook title is 'Part1\_Welcome-to-python' and the last checkpoint was on 05/02/2019. The Python kernel is set to 'Python 3'. The 'File' menu options include: New Notebook, Open..., Make a Copy... (highlighted), Save as..., Rename..., Save and Checkpoint, Revert to Checkpoint, Print Preview, Download as, Trusted Notebook, and Close and Halt. The main content area displays a 'Hello World' example and some explanatory text about printing.

jupyter Part1\_Welcome-to-python Last Checkpoint: 05/02/2019 (autosaved) ✓

Logout

File Edit View Insert Cell Kernel Widgets Help

New Notebook Open... Make a Copy... Save as... Rename... Save and Checkpoint Revert to Checkpoint Print Preview Download as Trusted Notebook Close and Halt

Run Markdown

Hello World

elements are used to output data for the user to visualize data and variables.

Open a copy of this notebook's contents and start a new kernel

encode yourself below

try printing the string Hello World yourself

If you add a comma after the thing being printed the next thing you type will be printed on the same line  
run this cell

```
print('Hello World', '- A programmer\'s first words')
```

You can also convert between datatypes using the following code.

When writing your own code it's important to save different versions

- The following slides are meant to compliment the jupyter notebooks.
- They include answers to the problems.
- These answers are often just one of many possible correct answers. You may even come up with better, more robust answers than the ones presented here.
- There's no cheating.
  1. Try it on your own.
  2. Use whatever resources you have to figure it out.
  3. Try to save looking at the answer here until last so that you have a greater opportunity to learn.

# Welcome to Python - Python Tutorial Part 1

By: Heather S. Deter

The purpose of this series is to get you familiar with concepts in Python 3.7. There are several online tutorials available for further study and clarification.

Tutorials:

<https://developers.google.com/edu/python/>  
<https://www.learnpython.org/>

**Helpful tips for Jupyter:**

- A list of shortcuts is available under the Help menu; alternatively hit Esc then H
- To run a cell use Ctrl + Enter
- To save a new version of your notebook use File -> Make a Copy...

## 1. How to use comments

- Comments are used to annotate the script for humans (they are ignored by the computer)
- **Good comments are critical to maintaining and editing code**
- Comments are useful for both others who use your code and yourself
- Poorly commented code can be incredibly difficult to update or edit

*##hashtags indicate a comment in python*

*#comments can also be used to ignore a line of code without removing it*

*# In jupyter multiple lines can be commented out by highlighting the lines then using "ctrl + /"*

## 2. Basic Datatypes

There are several datatypes used in python, we will briefly review them in this chapter.

### Integers

Whole numbers are integers in python.

```
#integers  
1  
2  
3
```

### FLOATS

Numbers with decimals are floats.

```
#floats  
1.0  
3.14  
0.00000023
```

### Strings

Any set of characters can be represented as a string.

Strings are indicated by either ' or "

Some characters including ',', and \ must be prefaced with a forward slash (\) to be included in the string.

To have a line break use '\n' to indicate a new line.

```
#strings  
'Hello World'  
'3 Apples, 5 Bananas'  
'20,000 Leagues Under the Sea'  
'All the King\'s Horses'
```

### Boolean

True/False values are referred to as booleans.

```
#booleans  
True  
False
```

### 3. Hello World

Print statements are used to output data for the user to visualize data and variables.

```
print('Hello World')
```

**Run the code yourself below**

```
In [1]: 1 #try printing the string Hello World yourself  
2  
3 print('Hello World')  
4
```

Hello World

```
In [2]: 1 #If you add a comma after the thing being printed the next thing you type will be printed on the same line  
2 #run this cell  
3 print('Hello World', '- A programmer\'s first words')
```

Hello World - A programmer's first words

**You can also convert between datatypes using the following code.**

```
#convert to a string  
str()
```

```
#convert to an integer  
int() #this will round a float to the nearest whole number
```

```
#convert to a float  
float()
```

## 4. Math ¶

Basic mathematical functions are available in python.

In [3]:

```
1 #run the code below
2 print('Addition:', 2+2)
3 print('Subtraction:', 4-2)
4 print('Division:', 24/6)
5 print('Multiplication:', 3*12)
6 print('Exponents', 2**4)
```

```
Addition: 4
Subtraction: 2
Division: 4.0
Multiplication: 36
Exponents 16
```

## 5. Objects

Python is an object oriented programming language.

Objects are essentially a *thing* that you can define or output using other code.

An example of defining an object is below.

In [4]:

```
1 #run this cell
2 mystring = 'Hello World'
3 print(mystring)
```

Hello World

Objects stand in for what you assign them, therefore anything you can do with the value you can do with the object.

### Example

1. Nicholas has 6 apples and Prajakta gives him 12 apples. How many apples does Nicholas have?
2. Nicholas gives half of his apples to Heather, who eats 3 apples. How many apples does Heather have?
3. Tahmina offers to give Nicholas three times more oranges than he has apples. How many oranges should Tahmina give Nicholas?

### Example

1. Nicholas has 6 apples and Prajakta gives him 12 apples. How many apples does Nicholas have?
2. Nicholas gives half of his apples to Heather, who eats 3 apples. How many apples does Heather have?
3. Tahmina offers to give Nicholas three times more oranges than he has apples. How many oranges should Tahmina give Nicholas?

In [5]:

```
1 #You can use do math with objects
2 ##run this cell to see the answers
3
4 ##1. Nicholas has 6 apples and Prajakta gives him 12 apples. How many apples does Nicholas have?
5 #Starting number of apples
6 Nicholas = 6
7 Prajakta = 12
8
9 #Prajakta gives Nicholas her apples
10 Nicholas = Nicholas + Prajakta
11
12 ##2. Nicholas gives half of his apples to Heather, who eats 3 apples. How many apples does Heather have?
13 #Nicholas gives Heather apples
14 Nicholas = Nicholas/2
15 Heather = Nicholas - 3
16
17 ##3. Tahmina offers to give Nicholas three times more oranges than he has apples.
18 ### How many oranges should Tahmina give Nicholas?
19
20 #Tahmina give Nicholas oranges
21 Tahmina = 3*Nicholas
22
23 print('1. Nicholas has', Nicholas, 'apples')
24 print('2. Heather has', Heather, 'apples')
25 print('3. Tahmina gives Nicholas', Tahmina, 'oranges')
```

1. Nicholas has 9.0 apples
2. Heather has 6.0 apples
3. Tahmina gives Nicholas 27.0 oranges

## An important note on naming objects

Understanding what an object represents is critical to understanding your code.

Always name an object something that makes sense (be brief and descriptive).

```
#bad names
x = 'Hello World' #single letters are commonly used in other sections of code and are not descriptive
ThatonestringIwrotebecauseyouoldmeto = 'Hello World' #I can't even read that
```

```
#good names
greeting = 'Hello World'
mystring = 'Hello World'
intro = 'Hello World'
```

## Also avoid names that are commonly used commands, classes, etc. in python

```
#bad name
str = 'Hello World' #str is used to denote strings in python and should not be an object
```

If it turns any color other than black when using jupyter rule of thumb is do not use it.

## "Variable strings"

Python has a printf()-like facility, which basically means you can put in a variable to be defined later. This is done using the % symbol.

### Examples

```
#integers are indicated by %d  
'Volker has %d sheep in his office'
```

```
#strings are indicated by %s  
'%s met with Volker today'
```

```
#the variable is also filled in using %  
#for example  
print('Volker has %d sheep in his office' %3)
```

Run the cell below to see the code in action

```
In [6]: 1 #run this cell  
2 statement1 = '%s met with Volker today'  
3 student = 'Stephanie'  
4  
5 print(statement1 %student)  
6  
7 statement2 = 'Volker has %d sheep in his office'  
8 sheep = 17  
9  
10 print(statement2 %sheep)  
11  
12 ##you can have multiple variables  
13 statement3 = '%s put %d sheep in Volker\'s office'  
14  
15 print(statement3 %(student,sheep))
```

Stephanie met with Volker today  
Volker has 17 sheep in his office  
Stephanie put 17 sheep in Volker's office

## Problem 1

Elise gets into the lab early in the morning to count the number of colonies on her plates (Table 1).

Courtney comes in that afternoon and counts the same plates (Table 2). Calculate and print your answers for the following problems in the cell below.

- a. Calculate the average for both Elise's and Courtney's results.
- b. Calculate the percent difference.

**Table 1**

Plate	Colonies
1	200
2	232
3	201
4	195
5	225
6	217

**Table 2**

Plate	Colonies
1	193
2	238
3	195
4	199
5	229
6	213

## Problem 1

Elise gets into the lab early in the morning to count the number of colonies on her plates (Table 1).

Courtney comes in that afternoon and counts the same plates (Table 2). Calculate and print your answers for the following problems in the cell below.

- a. Calculate the average for both Elise's and Courtney's results.
- b. Calculate the percent difference.

**Table 1**

Plate	Colonies
1	200
2	232
3	201
4	195
5	225
6	217

**Table 2**

Plate	Colonies
1	193
2	238
3	195
4	199
5	229
6	213

In [9]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4 #part a
5 ##calculate averages
6 EliseAvg = (200 + 232 + 201 + 195 + 225 + 217) / 6
7 CourtneyAvg = (193 + 238 + 195 + 199 + 229 + 213) / 6
8
9 #print answers
10 print('Elise Average:', EliseAvg)
11 print('Courtney Average:',CourtneyAvg)
12
13 #part b
14 ##calculate percent error
15 PercDiff = (EliseAvg - CourtneyAvg)/EliseAvg * 100
16
17 print('Percent Difference:',PercDiff)
18
```

Elise Average: 211.66666666666666

Courtney Average: 211.16666666666666

Percent Difference: 0.23622047244094488

## Problem 2

On the way to school Adrian and Charlie decide to sing *99 Bottles of Pop on the Wall*. Print the first ten verses without typing out 'bottles of pop on the wall' more than once in your code. **Hint:** use a "variable string" in your code.

## Problem 2

On the way to school Adrian and Charlie decide to sing *99 Bottles of Pop on the Wall*. Print the first ten verses without typing out 'bottles of pop on the wall' more than once in your code. **Hint:** use a "variable string" in your code.

In [13]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4 #set the verse to a string
5 verse = '%d bottles of pop on the wall'
6
7 #print out the verses
8 print(verse %99)
9 print(verse %98)
10 print(verse %97)
11 print(verse %96)
12 print(verse %95)
13 print(verse %94)
14 print(verse %93)
15 print(verse %92)
16 print(verse %91)
17 print(verse %90)
18
```

```
99 bottles of pop on the wall
98 bottles of pop on the wall
97 bottles of pop on the wall
96 bottles of pop on the wall
95 bottles of pop on the wall
94 bottles of pop on the wall
93 bottles of pop on the wall
92 bottles of pop on the wall
91 bottles of pop on the wall
90 bottles of pop on the wall
```

# Making a Statement - Python Tutorial Part 2

By: Heather S. Deter

---

There are many statements used in programming to control the flow of the script. Here we introduce several key statements in Python.

## First a note on whitespace

Python uses whitespace to denote which sections of code should be run under specific conditions and pieces of code.

Here we go through several statements that are indicated by a colon (:) followed by and indented block of text (**use tab to indent text for consistency**).

When checking for errors always check the colons and indentations.

Statement:

A block of text with code and stuff

## If statements

To check whether or not a condition is true before running the code we can use an if statement. Adding not before the statement checks for the opposite of the condition.

### Examples

*#if statements can be used with booleans*

```
if True:  
    print 'It is true'  
if False:  
    print 'It is false'  
if not True:  
    print 'It is false'
```

*#if statements can also be used to test for a specific condition*

```
mynumber = 5  
if mynumber == 5:  
    print 'My number is 5'  
if not mynumber == 5:  
    print 'My number is not 5'
```

When testing for conditions there are several comparison operators you can use.

Operator	Definition
==	Equal to
>	Greater than
<	Less than
>=	Greater than or equal to
<=	Less than or equal to
!=	Not equal to

### **Example problem**

On Tuesdays and Thursdays Bikram has to go to class at 9 am. Write a statement below to tell Bikram to go to class if it is a Tuesday or Thursday.

In [ ]:

```
1 #Statement: It is a Tuesday or Thursday.  
2 ###Write True/False to define the statement below.  
3 statement =  
4  
5 #write an if statement to tell Bikram to go to class  
6  
7  
8  
9  
10  
11
```

### **Example problem**

On Tuesdays and Thursdays Bikram has to go to class at 9 am. Write a statement below to tell Bikram to go to class if it is a Tuesday or Thursday.

```
In [1]: 1 #Statement: It is a Tuesday or Thursday.  
2 ##Write True/False to define the statement below.  
3 statement = True  
4  
5 #write an if statement to tell Bikram to go to class  
6 if statement:  
7     print('Bikram, go to class')  
8  
9  
10  
11
```

Bikram, go to class

## If, else statements

If, else statements build on the if statement. If the condition is not fulfilled, the code executes the else statement.

```
#improving on the earlier example
mynumber = 5
if mynumber == 5:
    print 'My number is 5'
else:
    print 'My number is not 5'

#there is also the elif (else, if) statement
if mynumber == 5:
    print 'My number is 5'
elif mynumber == 4:
    print 'My number is 4'
else:
    print 'My number is not 4 or 5'
```

### **Example problem: Part 2**

On Mondays, Wednesdays and Fridays, Bikram goes to the gym. Write an if, else statement to tell Bikram to go to class if it is Tuesday or Thursday, or to go to the gym if it is Monday, Wednesday or Friday.

In [ ]:

```
1 #Statement: It is a Tuesday or Thursday. Write True/False to define the statement below.  
2 statement =  
3  
4 #write an if/else statement to tell Bikram to go to class if it is Tuesday or Thursday and if not (else) to the gym  
5  
6  
7  
8  
9  
10
```

### **Example problem: Part 2**

On Mondays, Wednesdays and Fridays, Bikram goes to the gym. Write and if, else statement to tell Bikram to go to class if it is Tuesday or Thursday, or to go to the gym if it is Monday, Wednesday or Friday.

```
In [4]: 1 #Statement: It is a Tuesday or Thursday.  
2 ##Write True/False to define the statement below.  
3 statement = False  
4  
5 #write an if statement to tell Bikram to go to class  
6 if statement:  
7     print('Bikram, go to class')  
8  
9  
10  
11
```

## And, or, not

In conditional statements you can use the terms 'and', 'or' and 'not' for more complex conditions.

### Examples

```
#cond1: Nicholas is in the lab.  
#cond2: Students are in the lab.  
  
if cond1 and cond2:  
    print 'Nicholas stays in the lab.'  
  
if cond1 or cond2:  
    print 'Someone is in the lab.'  
  
if cond1 and not cond2:  
    print 'Nicholas goes back to his office.'
```

## While loops

Sometimes you may want to repeat a section of code until a certain condition is met. While loops test for a condition and then iterate (repeat) over the code until the condition is met.

```
In [5]:  
1 #run this cell to see a while loop in action  
2 #count up until a specific number  
3 number = 1  
4  
5 while number < 10:  
6     number = number + 1  
7  
8 print(number)
```

10

Notice how we print the number 10. What happens if we use the `<=` symbol? Test your answer by editing the code above.

## And, or, not

In conditional statements you can use the terms 'and', 'or' and 'not' for more complex conditions.

### Examples

```
#cond1: Nicholas is in the lab.  
#cond2: Students are in the lab.  
  
if cond1 and cond2:  
    print 'Nicholas stays in the lab.'  
  
if cond1 or cond2:  
    print 'Someone is in the lab.'  
  
if cond1 and not cond2:  
    print 'Nicholas goes back to his office.'
```

## While loops

Sometimes you may want to repeat a section of code until a certain condition is met. While loops test for a condition and then iterate (repeat) over the code until the condition is met.

```
In [6]:  
1 #run this cell to see a while Loop in action  
2 #count up until a specific number  
3 number = 1  
4  
5 while number <= 10:  
6     number = number + 1  
7  
8 print(number)
```

11

Notice how we print the number 10. What happens if we use the `<=` symbol? Test your answer by editing the code above.

### Example problem

During advent, Hannah and Mackayla get 2 pieces of chocolate every morning until Christmas. Use a while loop to add up all the candy they get until the 25th.

```
In [ ]: 1 #variable for the date
2 DecDate = 1
3 #the amount of candy Hannah and Mackayla have eaten
4 candy = 0
5
6 #fill in the while loop below to increase the date each day and add up the amount of candy the girls are getting
7 while :
8
9
10    #don't forget to increase DecDate every iteration
11
12
13 print(candy)
14
15
16
```

**Be careful with while loops, because they can run infinitely if the condition is never met.**

To stop a code from running in Jupyter go to Kernel -> Interrupt

### **Example problem**

During advent, Hannah and Mackayla get 2 pieces of chocolate every morning until Christmas. Use a while loop to add up all the candy they get until the 25th.

```
In [7]: 1 #variable for the date
2 DecDate = 1
3 #the amount of candy Hannah and Mackayla have eaten
4 candy = 0
5
6 #fill in the while loop below to increase the date each day and add up the amount of candy the girls are getting
7 while DecDate <=25:
8     candy+=1
9     DecDate+=1
10
11
12     #don't forget to increase DecDate every iteration
13
14
15 print(candy)
16
17
18
```

25

**Be careful with while loops, because they can run infinitely if the condition is never met.**

To stop a code from running in Jupyter go to Kernel -> Interrupt

## For loops

Another (often preferable) method of iterating over a block of code is using a for loop. The advantage of the for loop is that **the code repeats a finite number of times**, which lowers the risk of stalling the code or using too much memory.

There are several methods to assign the number of loops in a for loop.

- 1) The simplest method is to use the range function. range(y) creates a list of numbers starting at 0 and ending at y-1.
- 2) Alternatively range(x,y) creates a series of numbers starting at x and ending at y-1 and range(x,y,z) creates a list of numbers starting at x, ending at y-1, and increasing by z

```
In [ ]: 1 ##run this cell to see the output
2 print('range(5)')
3
4 for i in range(5):
5     print(i, end=' ')
6
7 print('\nNote how the last number is the first digit is zero and the last digit is the range minus one.\n')
8
9 print('range(1,5)')
10
11 for i in range(1,5):
12     print(i, end=' ')
13
14 print('\n\nrange(1,6,2)')
15
16 for i in range(1,6,2):
17     print(i, end=' ')
18
19 print('\nNote how the step (2) is added starting at the first number (1)')
```

- 3) Another method is to iterate over an object with discrete units, like a string or a list (which will be covered later).

```
In [8]: 1 #run this cell to iterate over a string
2 mystring = 'abcdefghijklmnopqrstuvwxyz'
3
4 for i in mystring:
5     print(i, end=' ')
```

a b c d e f g h i j k l m n o p q r s t u v w x y z

## Try, except

The try/except statement is meant for catching and preventing errors. If an error occurs during the block of code under try, the code will continue to the except block instead of giving an error. The except block can be used to print your own statement related to the error or it can be used to skip to the next block of code or break a loop. *This statement is not to be used lightly.*

See an example below

In [9]:

```
1 #run this cell to see the error
2 for i in range(20):
3     print(1.0/i)
```

```
ZeroDivisionError                                     Traceback (most recent call last)
<ipython-input-9-e7e9da001896> in <module>
      1 #run this cell to see the error
      2 for i in range(20):
----> 3     print(1.0/i)

ZeroDivisionError: float division by zero
```

In [10]:

```
1 #run this cell to see how the try statement works
2 for i in range(7):
3     try:
4         print(1.0/i)
5
6     except:
7         #continue causes the program to go to the next iteration
8         continue
```

```
1.0
0.5
0.3333333333333333
0.25
0.2
0.1666666666666666
```

You can also use 'break' and 'pass' which stop the loop and ignore the error respectively.

[https://docs.python.org/3/reference/compound\\_stmts.html#try](https://docs.python.org/3/reference/compound_stmts.html#try)

## Practice Problems

### Problem 1

Write a command to divide one number by another. Use an if statement to prevent dividing that number by 0. Be sure to test several different numerators and denominators, and note the accuracy of your answers.

In [ ]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3 numerator = 1
4 denominator = 0
5
6
7
8
```

## Problem 1

Write a command to divide one number by another. Use an if statement to prevent dividing that number by 0. Be sure to test several different numerators and denominators, and note the accuracy of your answers.

In [12]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3 numerator = 1
4 denominator = 0
5
6 if not denominator == 0:
7     answer = numerator/denominator
8 else:
9     answer = 'cannot divide by zero'
10
11 print(answer)
```

cannot divide by zero

In [13]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3 numerator = 1
4 denominator = 20
5
6 if not denominator == 0:
7     answer = numerator/denominator
8 else:
9     answer = 'cannot divide by zero'
10
11 print(answer)
```

0.05

## Problem 2

Alawiah has two baskets of apples. She never wants Basket 1 to have two or more apples than Basket 2. Write a code that will "add" or "remove" apples from the baskets until Basket 1 has no more than one extra apple compared to Basket 2. For example if Basket 2 has three apples, Basket 1 cannot have more than four apples. Print the starting and ending number of apples for each basket.

In [17]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4 #use these variables to test different numbers
5 basket1 = 20
6 basket2 = 5
7
8
9
10
11
12
13
14
15
```

## Problem 2

Alawiah has two baskets of apples. She never wants Basket 1 to have two or more apples than Basket 2. Write a code that will "add" or "remove" apples from the baskets until Basket 1 has no more than one extra apple compared to Basket 2. For example if Basket 2 has three apples, Basket 1 cannot have more than four apples. Print the starting and ending number of apples for each basket.

In [16]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4 #use these variables to test different numbers
5 basket1 = 20
6 basket2 = 5
7
8 while basket1 > basket2+1:
9     basket1-=1
10    basket2+=1
11
12 print('Basket 1:', basket1)
13 print('Basket 2:',basket2)
14
15
16
17
18
19
20
```

Basket 1: 13  
Basket 2: 12

### Problem 3

On the way to school Adrian and Charlie decide to sing 99 Bottles of Pop on the Wall. Print the last ten verses without typing out 'bottles of pop on the wall' more than once in your code. **Hint:** when using range() use a negative number to reverse the range. E.g. range(10,0,-1).

In [ ]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4
5
6
7
8
```

### Problem 3

On the way to school Adrian and Charlie decide to sing 99 Bottles of Pop on the Wall. Print the last ten verses without typing out 'bottles of pop on the wall' more than once in your code. **Hint:** when using range() use a negative number to reverse the range. E.g. range(10,0,-1).

In [20]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4 verse = '%d bottle of pop on the wall'
5
6 for v in range(99,89,-1):
7     print(verse %v)
8
```

```
99 bottle of pop on the wall
98 bottle of pop on the wall
97 bottle of pop on the wall
96 bottle of pop on the wall
95 bottle of pop on the wall
94 bottle of pop on the wall
93 bottle of pop on the wall
92 bottle of pop on the wall
91 bottle of pop on the wall
90 bottle of pop on the wall
```

# Let's Get Iterable - Python Tutorial Part 3

By: Heather S. Deter

Objects that are iterable have discrete units that can be counted or looped through using a for loop.

## Lists

A list is exactly what it sounds like, a list of objects. Lists are initiated by square brackets [].

```
#we can initiate an empty list using []
mylist = []

#or we can put stuff in our list
mylist2 = [1,3,4,7,9]
```

```
In [1]: 1 #run this cell to see lists in action
          2
          3 #define two lists
          4 mylist = ['bananas']
          5 mylist2 = [3,7,10,19,31]
          6
          7 #append the lists to each other
          8 mylist3 = mylist + mylist2
          9
         10 print('mylist:', mylist)
         11 print('mylist2:', mylist2)
         12 print('mylist3:', mylist3)
```

```
mylist: ['bananas']
mylist2: [3, 7, 10, 19, 31]
mylist3: ['bananas', 3, 7, 10, 19, 31]
```

Take note of how the list we printed above is shown in square brackets [].

There are a variety of useful features when working with lists.

```
In [2]: 1 #we can add a number to our list using append  
2 mylist.append(10)  
3  
4 #we can combine list using +  
5 mylists = mylist + mylist2  
6  
7 print('mylist:',mylist)  
8 print('mylists:',mylists)
```

```
mylist: ['bananas', 10]  
mylists: ['bananas', 10, 3, 7, 10, 19, 31]
```

```
In [3]: 1 #You can also do things with lists like sorting them or get the length of the list.  
2 sortlist2 = sorted(mylist2)  
3 mylist2len = len(mylist2)  
4  
5 print('Sorted:',sortlist2)  
6 print('Length:', mylist2len)
```

```
Sorted: [3, 7, 10, 19, 31]  
Length: 5
```

For more information on what you can do with lists see: <https://docs.python.org/2/tutorial/datastructures.html>

---

## Indexing lists

Similarly to strings, lists have indeces and can be measured by the number of objects they contain.

To get a particularly index use square brackets [ ] to slice the list.

In [4]:

```
1 #run this cell to see indexing in action
2
3 #to get the length of a list use len()
4 length = len(mylist3)
5
6 #get first object (remember to start counting at 0)
7 first = mylist3[0]
8
9 #get last object (use - to start at the end, but when counting from the end start at 1)
10 last = mylist3[-1]
11
12 #get a range of objects (remember the end of the range will stop at 1 less than the given number)
13 middle = mylist3[1:-1]
14
15 print(mylist3)
16 print('Length:', length)
17 print('First:', first)
18 print('Last:', last)
19 print('Middle:', middle)
```

```
['bananas', 3, 7, 10, 19, 31]
Length: 6
First: bananas
Last: 31
Middle: [3, 7, 10, 19]
```

## Example

Make a list of every member in your family in birth order. Print the names of the oldest, youngest and a person in the middle using your list.

**Hint:** use len() to get the length of your list and help you find the middle position. To convert a float to an integer use int().

In [ ]:

```
1 #write your own code and run the cell  
2  
3  
4
```

### Example

Make a list of every member in your family in birth order. Print the names of the oldest, youngest and a person in the middle using your list.

**Hint:** use `len()` to get the length of your list and help you find the middle position. To convert a float to an integer use `int()`.

In [7]:

```
1 #write your own code and run the cell
2
3 fam = ['Dad', 'Mom', 'me', 'sister']
4
5 #index the list based on an integer of half the length of your list
6 ##if you have an odd number of family members you don't have to convert to an integer
7 print(fam[int(len(fam)/2)])
8
```

me

## Dictionaries

- Rather than indexing by position (as in strings and lists), dictionaries index objects by *keys*.  
Curly brackets { } are used to initiate and empty dictionary. Then keys are defined before a colon followed by the value and seperated by commas.  
E.g. key:value
- When iterating over a dictionary, the code will actually iterate over the keys of the dictionary.  
To iterate over both the keys and the values (keys,values) use mydict.items().
- To call a particular value you can use the key in square brackets.  
E.g. mydict[key]

In [8]:

```
1 ##run this cell to see dictionaries in action
2 #an empty dictionary
3 mydict = {}
4
5 #fruit colors
6 fruits = {'apple':'red', 'orange':'orange', 'lemon':'yellow', 'pear':'green', 'banana':'yellow'}
7
8 print('mydict:', mydict)
9 print('fruits:',fruits)
10 print('fruits[\\"apple\\"]:', fruits['apple'])
11 print('\nYou can also make a list of keys in a dictionary using list(dict.keys()).')
12 print('fruits keys:', list(fruits.keys()))
```

```
mydict: {}
fruits: {'apple': 'red', 'orange': 'orange', 'lemon': 'yellow', 'pear': 'green', 'banana': 'yellow'}
fruits['apple']: red
```

```
You can also make a list of keys in a dictionary using list(dict.keys()).
fruits keys: ['apple', 'orange', 'lemon', 'pear', 'banana']
```

### Example

Write your own dictionary for the table below. Is it better to use names or grades as the keys? Why?

Class Grades	
Student	Grade
Greg	95
Sarah	95
Colleen	87
Lenard	84
Lydia	91
Johnny	89

In [ ]:

```
1 #write a dictionary for the class grades.
```

## Example

Write your own dictionary for the table below. Is it better to use names or grades as the keys? Why?

Class Grades	
Student	Grade
Greg	95
Sarah	95
Colleen	87
Lenard	84
Lydia	91
Johnny	89

```
In [10]: 1 #Write a dictionary for the class grades.  
2  
3 mydict = {'Greg':95,'Sarah':95,'Colleen':87,'Lenard':84,'Lydia':91,'Johnny':89}  
4  
5 print(mydict)  
6  
7  
8
```

```
{'Greg': 95, 'Sarah': 95, 'Colleen': 87, 'Lenard': 84, 'Lydia': 91, 'Johnny': 89}
```

Keys have to be unique (you can't have two of the same key), therefore in the above example using names is better because two students have the same grade.

For more on dictionaries see: <https://docs.python.org/3/tutorial/datastructures.html#dictionaries>

# Practice problems

## Problem 1

**Hint:** use some functions from <https://docs.python.org/2/tutorial/datastructures.html>.

- a) You are hosting a party and will be drawing prizes. In the first hour the following people walk in the door: Jonathan, Karly, Sharon, Ted, Amrit, Ben, Vanessa, Ugochi, and Sindhura. Make a list of all the people who are at the party. Draw prizes for the 5th person to show up, the 4th person alphabetically and the second to last person to show up. Print out the winners names and state why they won.
- b) A few more people walk in the door: Cameron, Greg, Rachel, Renato and Tina. However, it is getting pretty lat so Ben, Karly and Sharon leave. Adjust your original list to account for the people coming and going. Draw another round of prizes for the people still in the room: the 7th person to show up, the 5th person alphabetically and the 7th from the last person to show up.

In [ ]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4
5
6
7
```

# Practice problems

## Problem 1

**Hint:** use some functions from <https://docs.python.org/2/tutorial/datastructures.html>.



The list data type has some more methods. Here are all of the methods of list objects:

`list.append(x)`

Add an item to the end of the list; equivalent to `a[len(a):] = [x]`.

`list.extend(L)`

Extend the list by appending all the items in the given list; equivalent to `a[len(a):] = L`.

`list.insert(i, x)`

Insert an item at a given position. The first argument is the index of the element before which to insert, so `a.insert(0, x)` inserts at the front of the list, and `a.insert(len(a), x)` is equivalent to `a.append(x)`.

`list.remove(x)`

Remove the first item from the list whose value is `x`. It is an error if there is no such item.

`list.pop([i])`

Remove the item at the given position in the list, and return it. If no index is specified, `a.pop()` removes and returns the last item in the list. (The square brackets around the `i` in the method signature denote that the parameter is optional, not that you should type square brackets at that position. You will see this notation frequently in the Python Library Reference.)

`list.index(x)`

Return the index in the list of the first item whose value is `x`. It is an error if there is no such item.

`list.count(x)`

Return the number of times `x` appears in the list.

`list.sort(cmp=None, key=None, reverse=False)`

Sort the items of the list in place (the arguments can be used for sort customization, see `sorted()` for their explanation).

`list.reverse()`

Reverse the elements of the list, in place.

## Problem 1

**Hint:** use some functions from <https://docs.python.org/2/tutorial/datastructures.html>.

a) You are hosting a party and will be drawing prizes. In the first hour the following people walk in the door: Jonathan, Karly, Sharon, Ted, Amrit, Ben, Vanessa, Ugochi, and Sindhura. Make a list of all the people who are at the party. Draw prizes for the 5th person to show up, the 4th person alphabetically and the second to last person to show up. Print out the winners names and state why they won.

b) A few more people walk in the door: Cameron, Greg, Rachel, Renato and Tina. However, it is getting pretty lat so Ben, Karly and Sharon leave. Adjust your original list to account for the people coming and going. Draw another round of prizes for the people still in the room: the 7th person to show up, the 5th person alphabetically and the 7th from the last person to show up.

In [15]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4 guests = ['Jonathan', 'Karly', 'sharon', 'Ted', 'Amrit', 'Ben', 'Vanessa', 'Ugochi', 'Sindhura']
5
6 print('5th guest:',guests[4])
7 print('4th alphabetically:',sorted(guests)[3])
8 print('2nd to last:',guests[-2])
9
10 guests.extend(['Cameron', 'Greg', 'Rachel', 'Renato', 'Tina'])
11
12 for name in ['Ben', 'Karly', 'Sharon']:
13     guests.remove(name)
14
15
16 print('7th guest:',guests[6])
17 print('5th alphabetically:',sorted(guests)[4])
18 print('7th to last:',guests[-7])
```

```
5th guest: Amrit
4th alphabetically: Karly
2nd to last: Ugochi
7th guest: Cameron
5th alphabetically: Rachel
7th to last: Ugochi
```

## Problem 2

It's poker night! It's your job to keep track of how many chips everyone has as you control the cash for the night. Make a dictionary of the starting chip counts for everybody from the table below. Then keep track as the night goes on.

Name	Chips
Rachel	50
Scott	75
Kiana	60
Jeremiah	50
Haley	80
Job	45

- 1) Haley wins 10 chips the first hand and everyone else loses two chips.
- 2) Scott wins 5 chips from Jeremiah in the second hand.
- 3) Job and Jeremiah each lose 15 chips to Rachel in the third hand.
- 4) Jeremiah wins 20 chips from everyone in the fourth hand (4 chips each).
- 5) Job loses all of his remaining chips to Kiana in the fifth hand.

Print how many chips each person currently has left.

In [ ]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4
5
6
7
```

In [11]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3 #make dictionary
4 poker = {'Rachel':50,'Scott':75,'Kiana':60,'Jeremiah':50,'Haley':80,'Job':45}
5
6 #use for loop for #1
7 for key in poker:
8     if key != 'Haley':
9         poker[key] = poker[key] - 2
10    else:
11        poker[key] = poker[key] + 10
12
13 #2
14 poker['Scott'] = poker['Scott'] + 5
15 poker['Jeremiah'] = poker['Jeremiah'] - 5
16
17 #3
18 poker['Job'] = poker['Job'] - 15
19 poker['Jeremiah'] = poker['Jeremiah'] - 15
20 poker['Rachel'] = poker['Rachel'] + 30
21
22 #4
23 for key in poker:
24     if key != 'Jeremiah':
25         poker[key] = poker[key] - 4
26         poker['Jeremiah'] = poker['Jeremiah'] + 4
27
28 #5
29 poker['Kiana'] = poker['Kiana'] + poker['Job']
30 poker['Job'] = 0
31
32 #print answers
33 print(poker)
34
```

```
{'Rachel': 74, 'Scott': 74, 'Kiana': 78, 'Jeremiah': 48, 'Haley': 86, 'Job': 0}
```

# How to function - Python Tutorial Part 4

By: Heather S. Deter

A function is a block of reusable code that you can call for a specific task. In fact, you already know how to use functions! `print()` is a function. You can also make your own functions by defining them in a block of code.

```
def MyFunction(input):
    return(output)
```

In [1]:

```
1 #let's define a function to calculate the percent error
2 ##run this cell to store the function
3 def getPercError(calculated,expected):
4
5     #calculate the difference
6     diff = calculated - expected
7
8     #make sure number is positive
9     if diff < 1:
10         diff = diff*-1
11
12     percerror = diff/expected * 100
13
14     return percerror
```

In [2]:

```
1 #run this cell to test our function
2 calculated = 90
3 expected = 100
4
5 percerror = getPercError(calculated,expected)
6 print(percerror, '%')
```

10.0 %

Functions can return multiple values simply by placing a comma between the values you are returning. For example, if we wanted to also return the difference in our function above we could change it as follows.

Functions can return multiple values simply by placing a comma between the values you are returning. For example, if we wanted to also return the difference in our function above we could change it as follows.

In [3]:

```
1 ##run this cell to store the function
2 def getDiffError(calculated,expected):
3
4     #calculate the difference
5     diff = calculated - expected
6
7     #make sure number is positive
8     if diff < 1:
9         diff = diff*-1
10
11    percerror = diff/expected * 100
12
13    #added diff to be returned
14    return diff, percerror
```

In [4]:

```
1 #run this cell to test our function
2 calculated = 180
3 expected = 200
4
5 #we can still only assign the output to one variable
6 answer = getDiffError(calculated,expected)
7 print(answer)
8
9 #or we can give the function two variables to call
10 diff, percerror = getDiffError(calculated,expected)
11 print(diff, 'difference and ', percerror, '% error')
```

```
(20, 10.0)
20 difference and 10.0 % error
```

## Importing libraries

A library, also known as a package, is a group of built-in modules that provide functions for common (and sometimes uncommon) use. They may be written in C to provide access to system functionality that would otherwise be inaccessible or in Python to provide standardized solutions for common problems. For more in-depth information see <https://realpython.com/python-modules-packages/>

To use a library, it must first be imported so that the program you are working on can access it. Some libraries have to be installed, but Anaconda provides many libraries in its initial installation, a few of which we will be using here.

In [5]:

```
1 ##run this cell
2 #if the library is installed in your system you can import it by calling the name
3 import math
4
5 #you can designate a shortened name to call a specific library by using "as"
6 import numpy as np
7
8 #you can import a section of a library (rather than the whole thing) using "from"
9 from scipy import stats
10
11
12 print('Yay, you imported things')
```

Yay, you imported things

## Math

A lot of mathematical calculations are difficult to write out in python by hand since the operators are somewhat limited. Math takes care of that problem by providing several functions that are commonly used for math. See this link for details. <https://docs.python.org/3.7/library/math.html>

In [6]:

```
1 ##run this cell
2
3 #you can get the square root of a number
4 print(math.sqrt(4))
5
6 #find the logarithm of a number
7 print(math.log(10))
8
9 #use constants like pi
10 print(math.pi)
```

```
2.0
2.302585092994046
3.141592653589793
```

---

## Practice

Solve the following using math:

1) Find  $r$  if  $r = \sqrt{29}$

2) Find  $y$  if  $y = \pi r^2$

3)  $a = 8!$

$b = 9!$

Find  $c$  if  $a_2 + b_2 = c_2$

Hint: check out the documentation if you need help finding a specific function <https://docs.python.org/3/library/math.html>

In [ ]:

```
1 ##solve the practice problem above in this cell
2
3 r =
4
5 y =
6
7 c =
8
9
10
11 print('1:',r)
12 print('2:',y)
13 print('3:',c)
14
```

**math.factorial(x)**

Return  $x$  factorial. Raises `ValueError` if  $x$  is not integral or is negative.

**math.pi**

The mathematical constant  $\pi = 3.141592\dots$ , to available precision.

**math.sqrt(x)**

Return the square root of  $x$ .

**Practice**

Solve the following using math:

- 1) Find  $r$  if  $r = \sqrt{29}$
- 2) Find  $y$  if  $y = \pi r^2$
- 3)  $a = 8!$   
 $b = 9!$   
Find  $c$  if  $a_2 + b_2 = c_2$

Hint: check out the documentation if you need help finding a specific function <https://docs.python.org/3/library/math.html>

In [ ]:

```
1 ##solve the practice problem above in this cell
2
3 r =
4
5 y =
6
7 c =
8
9
10
11 print('1:',r)
12 print('2:',y)
13 print('3:',c)
14
```

## Practice

Solve the following using math:

- 1) Find r if  $r = \sqrt{29}$
- 2) Find y if  $y = \pi r^2$
- 3) a = 8!  
b = 9!  
Find c if  $a_2 + b_2 = c_2$

Hint: check out the documentation if you need help finding a specific function <https://docs.python.org/3/library/math.html>

In [11]:

```
1 ##solve the practice problem above in this cell
2
3 r = math.sqrt(29)
4
5 y = math.pi*r**2
6
7 c = (math.sqrt(math.factorial(8)**2 + math.factorial(9)**2))
8
9
10
11 print('1:',r)
12 print('2:',y)
13 print('3:',c)
14
```

```
1: 5.385164807134504
2: 91.10618695410399
3: 365113.12876970065
```

## Numpy

If you thought Excel was your best friend, meet Numpy - your new best friend. Everything you could want in a spreadsheet with infinite dimensions and the power of Python. It also includes algebraic functions and other cool features for most of your number crunching needs. Check out the website for all the details <http://www.numpy.org/>. And see their quickstart tutorial if you have questions <https://docs.scipy.org/doc/numpy/user/quickstart.html>.

### Making Arrays

You can think of an array as a spreadsheet, the only difference is that arrays can have n-dimensions. For now we'll just work with two dimensions. You can make a numpy array out of a series of lists or import a csv file that you already have ready to go. We'll go over importing csv files later, for now we'll start with lists.

Our class from part 3 has gotten their final grades. Let's do some math using numpy to calculate the class grades.

Class Grades		
Student	Midterm	Final
Greg	95	94
Sarah	95	97
Colleen	87	95
Lenard	84	88
Lydia	91	93
Johnny	89	85

## Numpy

If you thought Excel was your best friend, meet Numpy - your new best friend. Everything you could want in a spreadsheet with infinite dimensions and the power of Python. It also includes algebraic functions and other cool features for most of your number crunching needs. Check out the website for all the details <http://www.numpy.org/>. And see their quickstart tutorial if you have questions <https://docs.scipy.org/doc/numpy/user/quickstart.html>.

### Making Arrays

You can think of an array as a spreadsheet, the only difference is that arrays can have n-dimensions. For now we'll just work with two dimensions. You can make a numpy array out of a series of lists or import a csv file that you already have ready to go. We'll go over importing csv files later, for now we'll start with lists.

Our class from part 3 has gotten their final grades. Let's do some math using numpy to calculate the class grades.

Class Grades		
Student	Midterm	Final
Greg	95	94
Sarah	95	97
Colleen	87	95
Lenard	84	88
Lydia	91	93
Johnny	89	85

In [13]:

```
1 #make an empty array
2 empty = np.empty((1,3),dtype=int)
3 ones = np.ones((3,2))
4 zeros = np.zeros((2,3))
5
6 print('Empty\n', empty)
7 print('Ones\n', ones)
8 print('Zeros\n', zeros)
9
10 #you can also fill an array with a specified value
11 empty.fill(12)
12
13 print('Filled\n', empty)
```

```
Empty
[[459619792      551       0]]
Ones
[[1. 1.]
 [1. 1.]
 [1. 1.]]
Zeros
[[0. 0. 0.]
 [0. 0. 0.]]
Filled
[[12 12 12]]
```

*Note that empty doesn't really mean empty, it just consists of random numbers and should be used with caution.*

## Working with Arrays

There are several key features of arrays to know when working with arrays. The most important thing is knowing the shape and type of your array.

In [14]:

```
1 # find the shape of our array using array.shape
2 print('classgrades.shape',classgrades.shape)
3 print('Each number corresponds to a dimension (row, columns, etc)\n')
4
5 #find the type of array (dtype) using array.dtype
6 print('classgrades.dtype',classgrades.dtype)
7 print('<U7 stands for a unicode string with 7 characters. An array must have the same dtype throughout.')
```

classgrades.shape (3, 6)

Each number corresponds to a dimension (row, columns, etc)

classgrades.dtype <U7

<U7 stands for a unicode string with 7 characters. An array must have the same dtype throughout.

When working with 2D arrays it is very important to keep in mind that the **first axis (0) corresponds to rows** and the **second axis (1) corresponds to columns**.

Since numpy arrays must be one type and our array has strings all of the values are considered strings.

### Converting arrays

Notice how the dtype of grades is unicode string even though they are all numbers. This is because arrays have a single dtype and the names were all strings. To convert an array use the command array.astype(dtype).

Now we can convert the array to a type that we can work with, floats. To do so we can do the following.

In [16]:

```
1 grades = grades.astype(float)
2
3 print(grades)
4 print(grades.shape)
5 print(grades.dtype)
```

```
[[95. 95. 87. 84. 91. 89.]
 [94. 97. 95. 88. 93. 85.]]
(2, 6)
float64
```

## Using numpy for calculations

There are several useful features for common calculations.

In [17]:

```
1 #calculate averages
2 MidtermAvg = np.mean(grades[0,:])
3 FinalAvg = np.mean(grades[1,:])
4
5 print('Averages\nMidterm:', MidtermAvg, '\nFinal:', FinalAvg)
6
7 #calculate standard deviation
8 MidtermStd = np.std(grades[0,:])
9 FinalStd = np.std(grades[1,:])
10
11 print('\nStandard deviations\nMidterm:', MidtermStd, '\nFinal:', FinalStd)
12
13 #calculate minimum
14 MidtermMin = np.min(grades[0,:])
15 FinalMin = np.min(grades[1,:])
16
17 print('\nMinimum\nMidterm:', MidtermMin, '\nFinal:', FinalMin)
18
19 #calculate maximum
20 MidtermMax = np.max(grades[0,:])
21 FinalMax = np.max(grades[1,:])
22
23 print('\nMaximum\nMidterm:', MidtermMax, '\nFinal:', FinalMax)
```

Averages  
Midterm: 90.16666666666667  
Final: 92.0

Standard deviations  
Midterm: 4.017323597731316  
Final: 4.163331998932265

Minimum  
Midterm: 84.0  
Final: 85.0

Maximum  
Midterm: 95.0  
Final: 97.0

```
In [18]: 1 #most formulas also allow you to apply them to a specific axis  
2 Avgs = np.mean(grades, axis = 1)  
3 print('Midterm, Final\n', Avgs)
```

```
Midterm, Final  
[90.16666667 92. ]
```

```
In [19]: 1 #you can also do calculations elementwise (each cell is multiplied by the corresponding cell in the matrix)  
2  
3 #subtraction  
4 Gradediff = grades[1,:] - grades[0,:]  
5  
6 print('Differences', Gradediff.astype(int))  
7  
8 #addition  
9 Gradeproduct = grades[1,:] + grades[0,:]  
10  
11 #and divide by a constant  
12 print('Averages', Gradeproduct/2)
```

```
Differences [-1  2   8   4   2  -4]  
Averages [94.5 96.  91.  86.  92.  87. ]
```

## Practice Problems

### Problem 1

Write a function to calculate the average and SEM from a list. Use that function to solve the following problem.

How to calculate SEM: [https://en.wikipedia.org/wiki/Standard\\_error#Population](https://en.wikipedia.org/wiki/Standard_error#Population)

```
In [ ]: 1 #define your function
2 ##don't forget to run the cell afterwards to store the function
3
4 def myfunc(mylist):
5     #calculate average
6
7
8     #calculate SEM
9
10
11     #return answers
12
13
14
```

## Practice Problems

### Problem 1

Write a function to calculate the average and SEM from a list. Use that function to solve the following problem.

How to calculate SEM: [https://en.wikipedia.org/wiki/Standard\\_error#Population](https://en.wikipedia.org/wiki/Standard_error#Population)

In [22]:

```
1 #define your function
2 ##don't forget to run the cell afterwards to store the function
3
4 def myfunc(mylist):
5     #calculate average
6     avg = np.mean(mylist)
7
8     #calculate SEM
9     SEM = np.std(mylist)/math.sqrt(len(mylist))
10
11    #return answers
12    return(avg,SEM)
13
14
```

Elise gets into the lab early in the morning to count the number of colonies on her plates (Table 1).

Courtney comes in that afternoon and counts the same plates (Table 2). Calculate and print your answers for the following problems in the cell below.

- a. Calculate the average and SEM for both Elise's and Courtney's results. **Hint:** you can use the function we defined earlier.
- b. Calculate the percent error.

Table 1

Plate	Colonies
1	200
2	232
3	201
4	195
5	225
6	217

Table 2

Plate	Colonies
1	193
2	238
3	195
4	199
5	229
6	213

In [ ]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4
5
6
7
8
```

In [23]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4 #make lists for both tables
5 Elise = [200,232,201,195,225,217]
6 Courtney = [193,238,195,199,229,213]
7
8 #part a
9 Eavg,ESEM = myfunc(Elise)
10 Cavg,CSEM = myfunc(Courtney)
11
12 #print the answers using \n for new lines
13 print('Elise\nAvg:',Eavg,'SEM:',ESEM)
14 print('\nCourtney\nAvg:',Cavg,'SEM:',CSEM)
15
16 #part b
17 PercError = (Eavg - Cavg)/Eavg
18
19 print('\nPercent Error:',PercError,'%')
20
21
22
23
```

Elise

Avg: 211.6666666666666  
SEM: 5.645384873537887

Courtney

Avg: 211.1666666666666  
SEM: 7.033320168497421

Percent Error: 0.002362204724409449 %

## Problem 2

Initialize a new numpy array then assign it values according to the table below. Then calculate each exam average, each student's average, and the overall average.

Exam scores	Louisa	Kurt	Elsie
Exam 1	92	87	94
Exam 2	89	91	92
Exam 3	93	90	97

```
In [ ]: 1 #initialize a new array and assign the values
2
3
4
5
6 #calculate the overall average
7
8
9
10 #calculate the exam average (Hint: calculate along one axis)
11
12
13
14 #calculate the student averages (Hint: calculate along one axis)
15
16
17
18
19 #print out your answers
20
21
22
```

## Problem 2

Initialize a new numpy array then assign it values according to the table below. Then calculate each exam average, each student's average, and the overall average.

Exam scores	Louisa	Kurt	Elsie
Exam 1	92	87	94
Exam 2	89	91	92
Exam 3	93	90	97

In [26]:

```
1 #initialize a new array and assign the values
2 exams = [[92,87,94],[89,91,92],[93,90,97]]
3
4 #calculate the overall average
5 Avg = np.mean(exams)
6 print('Overall avg:',Avg)
7
8 #calculate the exam average (Hint: calculate along one axis)
9 Examavgs = np.mean(exams, axis = 1)
10 print('Exam avg:',Examavgs)
11
12 #calculate the student averages (Hint: calculate along one axis)
13 Studentavgs = np.mean(exams, axis = 0)
14 print('Student avg:',Studentavgs)
15
16
```

```
Overall avg: 91.66666666666667
Exam avg: [91.          90.66666667 93.33333333]
Student avg: [91.33333333 89.33333333 94.33333333]
```

# Statistics - Python Tutorial Part 5

By: Heather S. Deter

Python is a good tool for running statistics on a lot of data, and if designed properly, you can write a script to run on multiple datasets.

There are a lot of different options for how to run statistics. What's import to learn here is not so much the precise methodology (you can Google which function to use), but more about how to approach statistical analysis from a programming perspective.

## Importing data

The first thing to do when you need to run statistics is to import your data. Usually in the form of a comma seperated values (csv). Numpy <http://www.numpy.org/> and pandas <http://pandas.pydata.org/> are two libraries that are key parts of importing csv files and handling data.

```
In [1]: 1 #run this cell  
2  
3 import numpy as np  
4 import pandas as pd
```

We are going to use some data from a 2015 study on seedlings in Fish Creek. It is important to know the following when you need to import (or export) a file.

- 1) What is your working directory? Your working directory is the directory your Jupyter Home tab is running from.
- 2) Where is your file relative to your working directory?

If you are confused about directories check out this explanation: <https://www.computerhope.com/jargon/d/directo.htm>

While there are a number of different ways to import data, one way is to use numpy.

<https://docs.scipy.org/doc/numpy/reference/generated/numpy.genfromtxt.html>

Another method is to use pandas, which is what we will be using.

[https://pandas.pydata.org/pandas-docs/stable/reference/api/pandas.read\\_csv.html](https://pandas.pydata.org/pandas-docs/stable/reference/api/pandas.read_csv.html)

In [2]:

```
1 #import a csv file
2
3 #set to the path of your csv file relative to the working directory
4 CSVname = 'C:/Users/owner/Documents/research/scripts/learn-python/FishCreekseedlings2015.csv'
5
6 #import the CSV file
7 ##the delimiter indicates what seperates your values (commas)
8 ##skip_header allows us to only import the data - the headers are string but we want our data to be float
9 DATA = pd.read_csv(CSVname)
10
11 #print the numpy array
12 print(DATA)
```

	Ecotype	Max Height (cm)
0	Local	21.0
1	Local	27.0
2	Local	27.5
3	Local	28.0
4	Local	30.5
5	Local	33.0
6	Local	37.0
7	Local	37.0
8	Local	39.0
9	Local	40.0
10	Local	41.0
11	Local	42.0
12	Local	44.0
13	Local	44.0
14	Local	44.5
15	Local	45.0
16	Local	47.0
17	Local	47.5
18	Local	49.0
19	Local	49.0
20	Local	49.5

## T-tests

Now we can run a t-test using scipy, but first we have to import scipy.

```
In [4]: 1 #run this cell  
2  
3 from scipy import stats
```

We are going to run a Student's t-test. [https://docs.scipy.org/doc/scipy/reference/generated/scipy.stats.ttest\\_ind.html](https://docs.scipy.org/doc/scipy/reference/generated/scipy.stats.ttest_ind.html)

```
In [5]: 1 #seperate out treated and untreated data  
2 Southern = DATA[DATA['Ecotype']=='Southern']  
3 Local = DATA[DATA['Ecotype']=='Local']  
4  
5 #run the t-test on the CFU/ml column  
6 ttest = stats.ttest_ind(Local['Max Height (cm)'],Southern['Max Height (cm)'])  
7 print(ttest)
```

```
Ttest_indResult(statistic=4.08490189729399, pvalue=5.518267558644035e-05)
```

## One-way ANOVA

One way to perform a one-way ANOVA is to use `scipy.stats.f_oneway`. [https://docs.scipy.org/doc/scipy/reference/generated/scipy.stats.f\\_oneway.html](https://docs.scipy.org/doc/scipy/reference/generated/scipy.stats.f_oneway.html)

In [6]:

```
1 #run a oneway anova
2 statsanova = stats.f_oneway(Local['Max Height (cm)'],Southern['Max Height (cm)'])
3 print(statsanova)
```

```
F_onewayResult(statistic=16.68642351051606, pvalue=5.5182675586439454e-05)
```

Another method is to use `statsmodels`. <https://www.statsmodels.org/devel/examples/notebooks/generated/ols.html>

In [8]:

```
1 #run this cell
2
3 import statsmodels.api as sm
4 from statsmodels.formula.api import ols
```

In [9]:

```
1 #first we have to rename the columns to remove spaces
2 DATA.columns = ['Ecotype','Max_Height']
3
4 #now we run an ANOVA using the ordinary least squares method
5 results = ols('Max_Height ~ Ecotype', data=DATA).fit()
6
7 #print the ANOVA table
8 print(results.summary())
9
10 #retrieve the actual pvalue
11 print('\nPvalues')
12 print(results.pvalues)
```

## One-way ANOVA

One way to perform a one-way ANOVA is to use `scipy.stats.f_oneway`. [https://docs.scipy.org/doc/scipy/reference/generated/scipy.stats.f\\_oneway.html](https://docs.scipy.org/doc/scipy/reference/generated/scipy.stats.f_oneway.html)

In [6]:

```
1 #run a oneway anova
2 statsanova = stats.f_oneway(Local['Max Height (cm)'], Southern['Max Height (cm)'])
3 print(statsanova)
```

```
F_onewayResult(statistic=16.68642351051606, pvalue=5.5182675586439454e-05)
```

Another method is to use `statsmodels`. <https://www.statsmodels.org/stable/index.html>

In [8]:

```
1 #run this cell
2
3 import statsmodels.api as sm
4 from statsmodels.formula.api import ols
```

In [9]:

```
1 #first we have to rename the columns to remove the spaces
2 DATA.columns = ['Ecotype', 'Max_Height']
3
4 #now we run an ANOVA using the ordinary least squares
5 results = ols('Max_Height ~ Ecotype', data=DATA).fit()
6
7 #print the ANOVA table
8 print(results.summary())
9
10 #retrieve the actual pvalue
11 print('\nPvalues')
12 print(results.pvalues)
```

### OLS Regression Results

```
=====
Dep. Variable:           Max_Height    R-squared:                 0.047
Model:                          OLS    Adj. R-squared:            0.044
Method:                         Least Squares    F-statistic:             16.69
Date:                Mon, 03 Jun 2019    Prob (F-statistic):      5.52e-05
Time:                    17:38:10    Log-Likelihood:          -1413.8
No. Observations:                  338    AIC:                      2832.
Df Residuals:                     336    BIC:                      2839.
Df Model:                           1
Covariance Type:            nonrobust
=====
            coef    std err          t      P>|t|    [0.025    0.975]
-----
Intercept       61.2366     1.649     37.125      0.000    57.992    64.481
Ecotype[T.Southern] -7.9141     1.937     -4.085      0.000   -11.725   -4.103
=====
Omnibus:                   21.865    Durbin-Watson:            0.075
Prob(Omnibus):                  0.000    Jarque-Bera (JB):        29.130
Skew:                       0.501    Prob(JB):            4.73e-07
Kurtosis:                      4.031    Cond. No.                 3.58
=====
```

### Warnings:

[1] Standard Errors assume that the covariance matrix of the errors is correctly specified.

### Pvalues

```
Intercept      6.103906e-121
Ecotype[T.Southern] 5.518268e-05
dtype: float64
```

## Practice Problem

### Problem 1

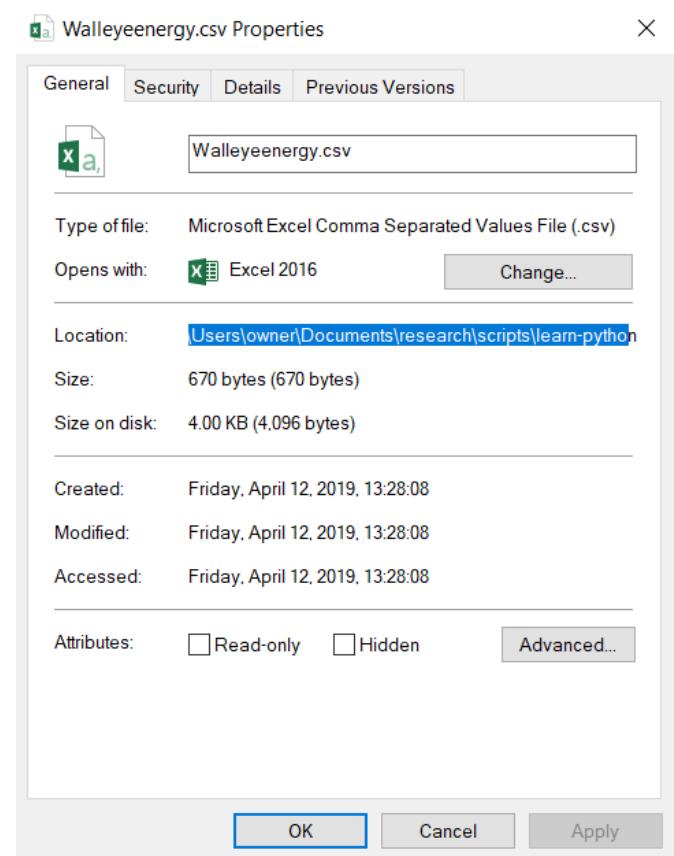
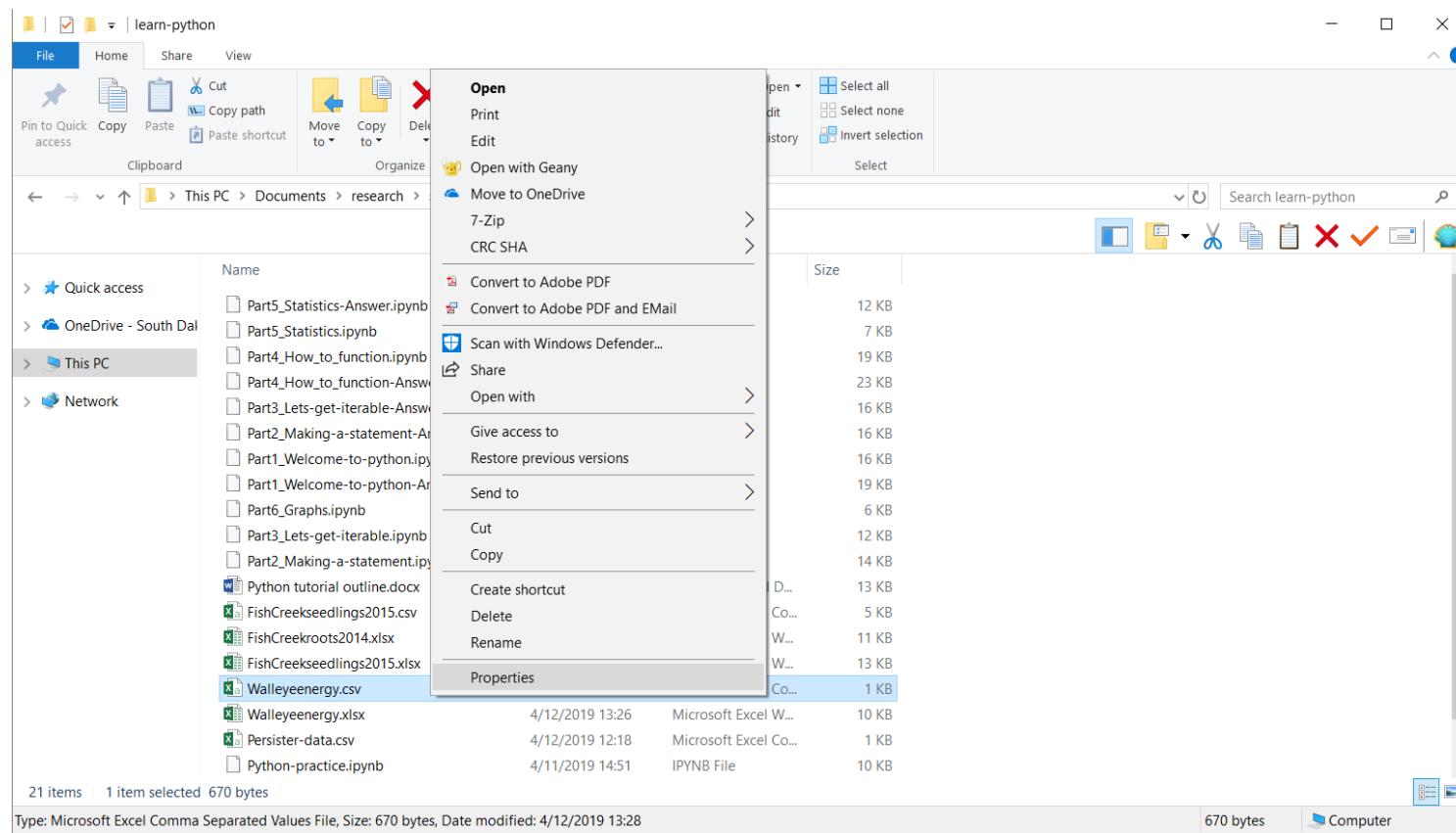
Go through another dataset, Walley energy. Import the csv file (Walleyenergy.csv) and calculate the average and standard deviation for both near-shore and open-water energy. Run a t-test between the two groups and print the p-value.

Here's some help for calculating the mean and standard deviation with pandas: <https://pandas.pydata.org/pandas-docs/stable/reference/api/pandas.DataFrame.html> Hint: try searching for mean and std under methods.

In [ ]:

```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4
5
6
7
8
```

- An easy way to find the file location is to right click on the file in your file explorer and go to “Properties”
- Copy and paste the location
- If you are on windows be sure to change all ‘\’ to ‘/’
- Also be sure to add the actual name of the file at the end
- e.g. C:/Users/user/Desktop/walleyenergy.csv



# pandas.DataFrame.mean

DataFrame.`mean`(*axis=None*, *skipna=None*, *level=None*, *numeric\_only=None*, *\*\*kwargs*)

[source]

Return the mean of the values for the requested axis.

## Parameters:

**axis** : {index (0), columns (1)}

Axis for the function to be applied on.

**skipna** : bool, default True

Exclude NA/null values when computing the result.

**level** : int or level name, default None

If the axis is a MultiIndex (hierarchical), count along a particular level, collapsing into a Series.

**numeric\_only** : bool, default None

Include only float, int, boolean columns. If None, will attempt to use everything, then use only numeric data. Not implemented for Series.

**\*\*kwargs**

Additional keyword arguments to be passed to the function.

## Returns:

**mean** : Series or DataFrame (if level specified)

# pandas.DataFrame.std

DataFrame.**std**(axis=None, skipna=None, level=None, ddof=1, numeric\_only=None, \*\*kwargs)

[source]

Return sample standard deviation over requested axis.

Normalized by N-1 by default. This can be changed using the ddof argument

**Parameters:** axis : {index (0), columns (1)}

skipna : boolean, default True

Exclude NA/null values. If an entire row/column is NA, the result will be NA

level : int or level name, default None

If the axis is a MultiIndex (hierarchical), count along a particular level, collapsing into a Series

ddof : int, default 1

Delta Degrees of Freedom. The divisor used in calculations is N - ddof, where N represents the number of elements.

numeric\_only : boolean, default None

Include only float, int, boolean columns. If None, will attempt to use everything, then use only numeric data. Not implemented for Series.

**Returns:** std : Series or DataFrame (if level specified)

```
In [19]: 1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4 #get filename
5 filename = 'C:/Users/owner/Documents/research/scripts/learn-python/Walleyeenergy.csv'
6
7 #import csv with pandas
8 walleyedata = pd.read_csv(filename)
9
10 #rename columns
11
12
13 #near shore energy
14 navg = walleyedata['Proportion near-shore energy'].mean()
15 nstd = walleyedata['Proportion near-shore energy'].std()
16
17 print('Near-shore avg:',navg)
18 print('Near-shore std:',nstd)
19
20 #line break
21 print('')
22
23 #near shore energy
24 wavg = walleyedata['Proportion open-water energy'].mean()
25 wstd = walleyedata['Proportion open-water energy'].std()
26
27 print('Open-water avg:',wavg)
28 print('Open-water std:',wstd)
29
```

```
Near-shore avg: 0.7580204605000002
Near-shore std: 0.06421102861679646
```

```
Open-water avg: 0.2419795394999998
Open-water std: 0.06421102861679646
```

```
In [24]: 1 #run t-test using scipy
2
3 walleye_ttest = stats.ttest_ind(walleyedata['Proportion near-shore energy'],walleyedata['Proportion open-water energy'])
4 print('p-value:',walleye_ttest[1])
```

```
p-value: 5.784794215729516e-18
```

# Graphs - Python Tutorial Part 6

By: Heather S. Deter

There are a couple of different options for graphing in python. The most common one is matplotlib <https://matplotlib.org/>. We're going to be using numpy arrays to organize our data. <http://www.numpy.org/>.

Pandas also has a built in graph function that uses matplotlib. <https://pandas.pydata.org/pandas-docs/stable/reference/api/pandas.DataFrame.plot.html>

**Let's try it out.**

## 1. Get some data.

We are going to be using data from an antibiotic survival test with and without induction of a synthetic circuit. The population is measured in colony forming units per millileter (CFU/ml).

In [1]:

```
1 #run this cell
2
3 import numpy as np
4 import matplotlib.pyplot as plt
5
6 # import some data using numpy
7 CSVname = 'C:/Users/owner/Documents/research/scripts/learn-python/Persister-data.csv'
8
9 #skip the header so that everything we import is a number
10 DATA = np.genfromtxt(CSVname, delimiter = ',', skip_header = 1)
11
12 print(DATA)
```

```
[[1.00e+00 0.00e+00 9.48e+05]
[2.00e+00 0.00e+00 1.81e+06]
[3.00e+00 0.00e+00 1.36e+06]
[4.00e+00 0.00e+00 1.26e+06]]
```

## 2. Separate the data and do some calculations.

In [2]:

```
1 #let's separate out the data according to treatment
2 ##we could just slice it, but a more flexible method is to use np.where
3
4 #first make a copy of the data so that we keep the original
5 data = np.copy(DATA)
6
7 #get the treated location
8 treatedloc = np.where(data[:,1] == 100)[0]
9
10 #slice the data using treatedloc
11 treated = data[treatedloc,2]
12 untreated = np.delete(data[:,2],treatedloc)
13
14 print(treated)
15 print(untreated)
```

```
[22700000. 43600000. 44200000. 78700000. 62200000. 48200000. 24600000.
51300000. 19900000. 91400000. 58000000. 88900000.]
[ 948000. 1810000. 1360000. 1260000. 1850000. 1020000. 3940000. 4410000.
3500000. 4080000. 2480000. 4520000.]
```

In [3]:

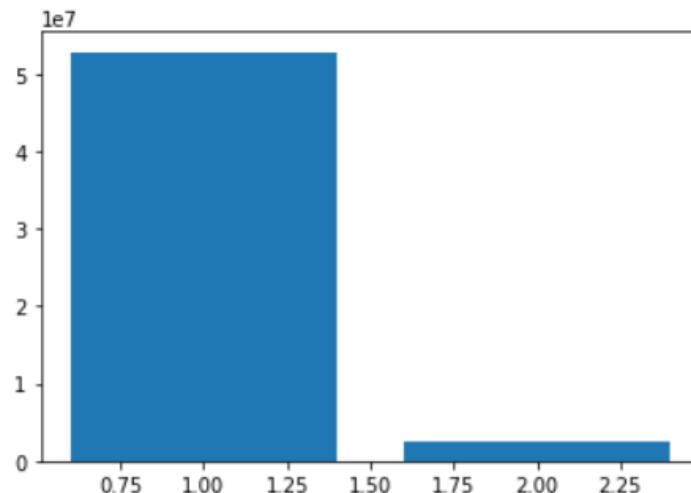
```
1 #calculate mean and std
2 tmean = np.mean(treated)
3 umean = np.mean(untreated)
4 tstd = np.std(treated)
5 ustdev = np.std(untreated)
6
7 print('treated',tmean,tstd)
8 print('untreated',umean,ustd)
```

```
treated 52808333.33333336 23354245.093534686
untreated 2598166.666666665 1339096.8245633158
```

### 3. Plot a bargraph.

```
In [4]: 1 #now we make a bargraph  
2 plt.figure()  
3 plt.bar([1,2],[tmean,umean])
```

```
Out[4]: <BarContainer object of 2 artists>
```



4. Make it pretty. This is where referring to the documentation is super helpful: [https://matplotlib.org/api/\\_as\\_gen/matplotlib.pyplot.bar.html](https://matplotlib.org/api/_as_gen/matplotlib.pyplot.bar.html)

```
In [5]: 1 #first we give the figure a size (x,y)
2 plt.figure(figsize = (3,5))
3
4 #add some errorbars when we plot the bargraph (yerr), make it green (color), and give the errorbars caps (capsize)
5 plt.bar([1,2],[tmean,umean],yerr = [tstd,ustd],color = ['g'],capsize = 5)
6
7 #add axis titles
8 plt.xlabel('Group')
9 plt.ylabel('CFU/ml')
10
11 #give the plot a title
12 plt.title('Survival')
13
14 #label the x-axis ticks
15 plt.xticks([1,2],['Treated','Untreated'])
16
17 #save the figure
18 ##to save the figure uncomment the line below and change the path as you desire
19
20 # plt.savefig('BarGraph.png')
```

# matplotlib.pyplot.bar ¶

```
matplotlib.pyplot.bar(x, height, width=0.8, bottom=None, *, align='center', data=None, **kwargs)
```

[source]

Make a bar plot.

The bars are positioned at *x* with the given *alignment*. Their dimensions are given by *width* and *height*. The vertical baseline is *bottom* (default 0).

Each of *x*, *height*, *width*, and *bottom* may either be a scalar applying to all bars, or it may be a sequence of length N providing a separate value for each bar.

## Parameters:

**x** : sequence of scalars

The x coordinates of the bars. See also *align* for the alignment of the bars to the coordinates.

**height** : scalar or sequence of scalars

The height(s) of the bars.

**width** : scalar or array-like, optional

The width(s) of the bars (default: 0.8).

**bottom** : scalar or array-like, optional

The y coordinate(s) of the bars bases (default: 0).

**align** : {'center', 'edge'}, optional, default: 'center'

Alignment of the bars to the *x* coordinates:

- 'center': Center the base on the *x* positions.
- 'edge': Align the left edges of the bars with the *x* positions.

**Other Parameters:**

**color** : scalar or array-like, optional

The colors of the bar faces.

**edgecolor** : scalar or array-like, optional

The colors of the bar edges.

**linewidth** : scalar or array-like, optional

Width of the bar edge(s). If 0, don't draw edges.

**tick\_label** : string or array-like, optional

The tick labels of the bars. Default: None (Use default numeric labels.)

**xerr, yerr** : scalar or array-like of shape(N,) or shape(2,N), optional

If not *None*, add horizontal / vertical errorbars to the bar tips. The values are +/- sizes relative to the data:

- scalar: symmetric +/- values for all bars
- shape(N,): symmetric +/- values for each bar
- shape(2,N): Separate - and + values for each bar. First row

contains the lower errors, the second row contains the upper errors.

- *None*: No errorbar. (Default)

See [Different ways of specifying error bars](#) for an example on the usage of `xerr` and `yerr`.

**ecolor** : scalar or array-like, optional, default: 'black'

The line color of the errorbars.

**capsize** : scalar, optional

The length of the error bar caps in points. Default: None, which will take the value from `rcParams["errorbar.capsize"]`.

**error\_kw** : dict, optional

Dictionary of kwargs to be passed to the `errorbar` method. Values of `ecolor` or `capsize` defined here take precedence over the independent kwargs.

**log** : bool, optional, default: False

If `True`, set the y-axis to be log scale.

**orientation** : {'vertical', 'horizontal'}, optional

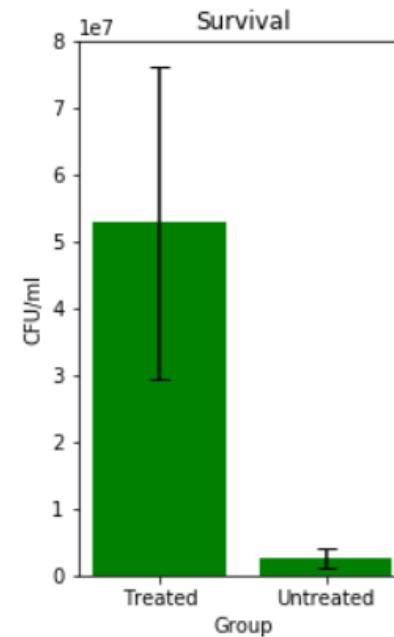
*This is for internal use only.* Please use `barh` for horizontal bar plots. Default: 'vertical'.

4. Make it pretty. This is where referring to the documentation is super helpful: [https://matplotlib.org/api/\\_as\\_gen/matplotlib.pyplot.bar.html](https://matplotlib.org/api/_as_gen/matplotlib.pyplot.bar.html)

In [5]:

```
1 #first we give the figure a size (x,y)
2 plt.figure(figsize = (3,5))
3
4 #add some errorbars when we plot the bargraph (yerr), make it green (color), and give the errorbars caps (capsize)
5 plt.bar([1,2],[tmean,umean],yerr = [tstd,ustd],color = ['g'],capsize = 5)
6
7 #add axis titles
8 plt.xlabel('Group')
9 plt.ylabel('CFU/ml')
10
11 #give the plot a title
12 plt.title('Survival')
13
14 #label the x-axis ticks
15 plt.xticks([1,2],['Treated','Untreated'])
16
17 #save the figure
18 ##to save the figure uncomment the line below and change the
19
20 # plt.savefig('BarGraph.png')
```

out[5]: ([<matplotlib.axis.XTick at 0x17f320e69b0>,<matplotlib.axis.XTick at 0x17f320e6390>],<a list of 2 Text xticklabel objects>)



## Practice Problem

We are going to make a scatterplot. It's just like making a bargraph, but instead of plt.bar() we will use plt.scatter(). See [https://matplotlib.org/api/\\_as\\_gen/matplotlib.pyplot.scatter.html#matplotlib.pyplot.scatter](https://matplotlib.org/api/_as_gen/matplotlib.pyplot.scatter.html#matplotlib.pyplot.scatter). Use the Walleye energy dataset (Walleyenergy.csv), plot both the open-water and near-shore on the same graph in two different colors. Try adding a legend. [https://matplotlib.org/api/\\_as\\_gen/matplotlib.pyplot.legend.html](https://matplotlib.org/api/_as_gen/matplotlib.pyplot.legend.html)

In [ ]:

```
1 ##Write a code below to answer the above question  
2 #Be sure to comment out your code (explain what each section is doing in comments)  
3  
4  
5  
6  
7  
8
```

## matplotlib.pyplot.scatter

```
matplotlib.pyplot.scatter(x, y, s=None, c=None, marker=None, cmap=None, norm=None, vmin=None, vmax=None, alpha=None,  
linelwidths=None, verts=None, edgecolors=None, *, plotnonfinite=False, data=None, **kwargs)
```

[source]

A scatter plot of  $y$  vs  $x$  with varying marker size and/or color.

### Parameters:

**x, y** : array\_like, shape (n, )

The data positions.

**s** : scalar or array\_like, shape (n, ), optional

The marker size in points\*\*2. Default is `rcParams['lines.markersize'] ** 2`.

**c** : color, sequence, or sequence of color, optional

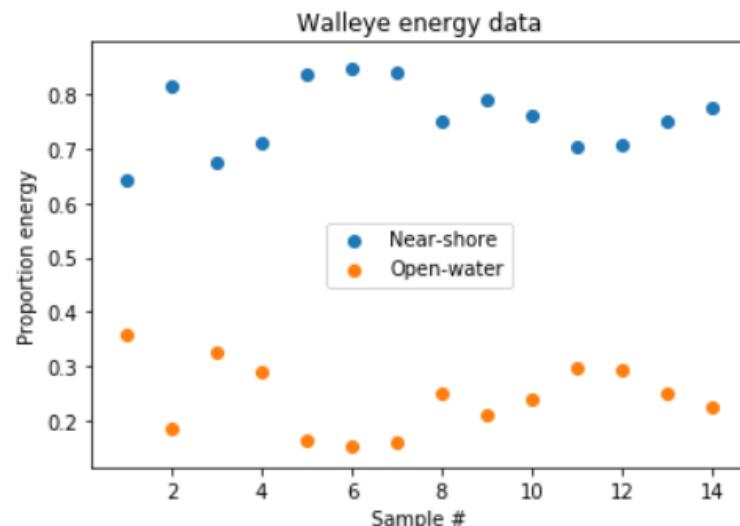
The marker color. Possible values:

- A single color format string.
- A sequence of color specifications of length n.
- A sequence of n numbers to be mapped to colors using `cmap` and `norm`.
- A 2-D array in which the rows are RGB or RGBA.

In [14]:

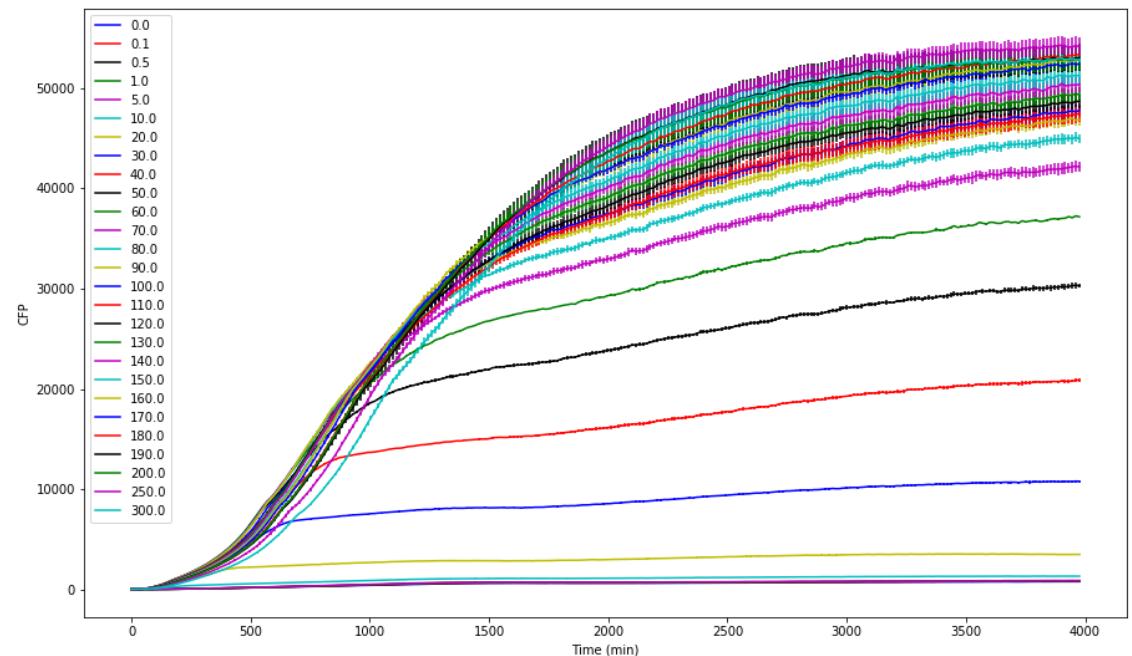
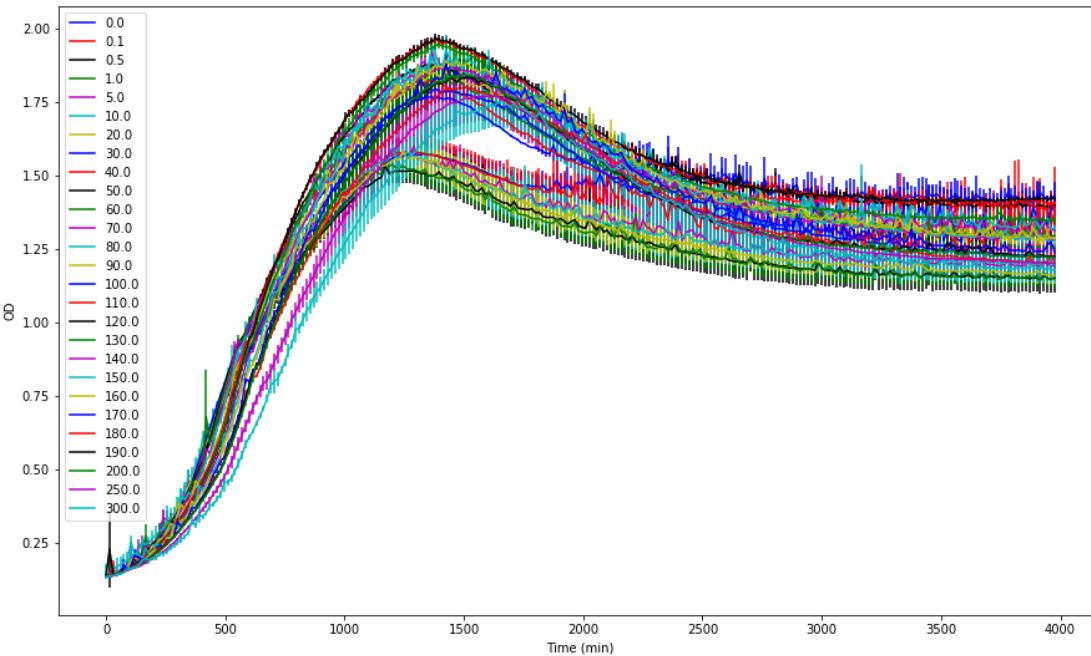
```
1 ##Write a code below to answer the above question
2 #Be sure to comment out your code (explain what each section is doing in comments)
3
4 import pandas as pd
5
6 #get filename
7 filename = 'C:/Users/owner/Documents/research/scripts/learn-python/Walleyeenergy.csv'
8
9 #import csv with pandas
10 walleyedata = pd.read_csv(filename)
11
12 plt.scatter(walleyedata['Sample #'],walleyedata['Proportion near-shore energy'])
13 plt.scatter(walleyedata['Sample #'],walleyedata['Proportion open-water energy'])
14
15 plt.legend(['Near-shore','Open-water'],loc = 'center')
16
17 plt.title('Walleye energy data')
18 plt.ylabel('Proportion energy')
19 plt.xlabel('Sample #')
20
21
22
```

Out[14]: Text(0.5, 0, 'Sample #')



# What's next? - Apply what you know

- Statistical analysis of large datasets
- Graphing large datasets
- Example: Plate reader data – over 45,000 datapoints



# What's next? - Expand on what you know

- Learn more about statistics
  - <https://scipy-lectures.org/packages/statistics/index.html>
- Learn more about graphing
  - <https://plot.ly/python/>



Plotly Python Open Source Graphing Library

Plotly's Python graphing library makes interactive, publication-quality graphs online. Examples of how to make line plots, scatter plots, area charts, bar charts, error bars, box plots, histograms, heatmaps, subplots, multiple-axes, polar charts, and bubble charts.

- There are plenty of other tutorials available online

# What's next? - Learn some new skills

- Machine learning
  - <https://machinelearningmastery.com/machine-learning-in-python-step-by-step/>
  - <https://realpython.com/tutorials/machine-learning/>
- Image analysis
  - [https://opencv-python-tutorials.readthedocs.io/en/latest/py\\_tutorials/py\\_imgproc/py\\_table\\_of\\_contents\\_imgproc/py\\_table\\_of\\_contents\\_imgproc.html](https://opencv-python-tutorials.readthedocs.io/en/latest/py_tutorials/py_imgproc/py_table_of_contents_imgproc/py_table_of_contents_imgproc.html)
- Bioinformatics
  - <https://biopython.org/>
- And more!

# How I use Python

## Image Analysis

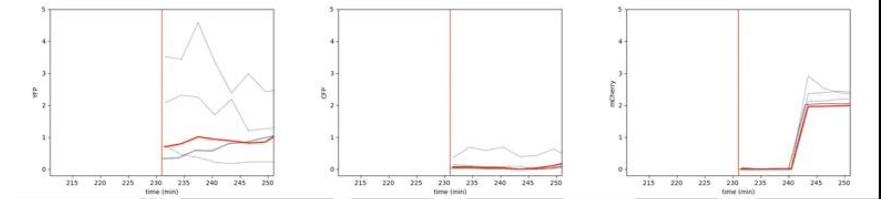
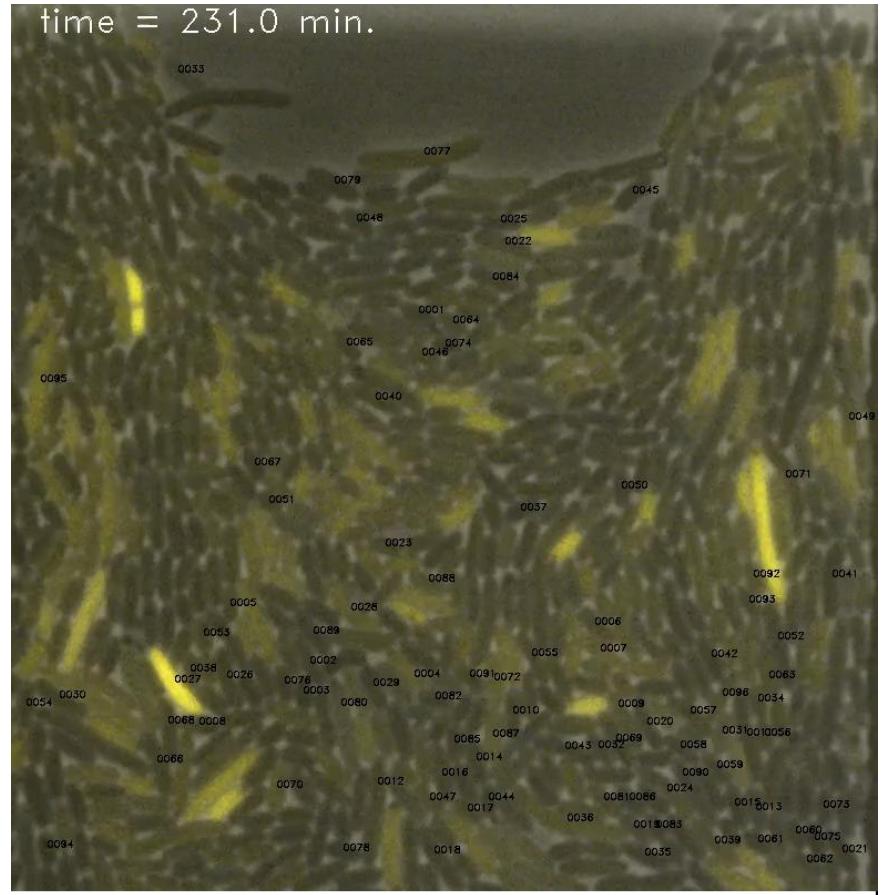
- Cell tracking
- Colony counting
- Fluorescence microscopy

## Data analysis

- RNA-seq and ribosome profiling data
- Bioplate reader data
- Other experimental data



<https://github.com/hdeter>



# Tips for your Python journey

- Use your resources
  - Search the web for solutions to the problems you're facing
    - Chances are you are not the first person to face the problem
  - Ask the community
- Forget about being perfect
  - So long as you reach your end goal you have been successful
- Try new things
  - You never succeed at something you never tried



EDITORIAL

## Ten simple rules for biologists learning to program

Maureen A. Carey<sup>1</sup>, Jason A. Papin<sup>2\*</sup>

1. Begin with the end in mind
2. Baby steps are steps
3. Immersion is the best learning tool
4. Phone a friend
5. Learn how to ask questions
6. Don't reinvent the wheel
7. Develop good habits early on
8. Practice makes perfect
9. Teach yourself
10. Just do it

# The End - Go forth and code



```
print "Hello World"
```