

# Prediction in Social Science

## A Tool to Study Inequality in Populations

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5 October 2021  
University of Wisconsin, Madison  
Center for Demography and Ecology Seminar

Replication code is available in links on my CV at [ianlundberg.org](http://ianlundberg.org). Research reported in this talk was supported by The Eunice Kennedy Shriver National Institute of Child Health & Human Development of the National Institutes of Health under Award Number P2CHD047879, and by the Russell Sage Foundation.

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Three possible uses:

# Prediction in Social Science

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Three possible uses:

- 1) Prediction for individuals

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| 2) Prediction for description | useful    |

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| — Estimation                    |                         |
| — Empirical examples            |                         |

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- 1) Prediction for individuals very hard

2) Prediction for description useful

3) Prediction for causal claims opportunities abound

  - Define the intervention
  - Causal assumptions
  - Estimation
  - Empirical examples

## Standard prediction setting



## Standard prediction setting



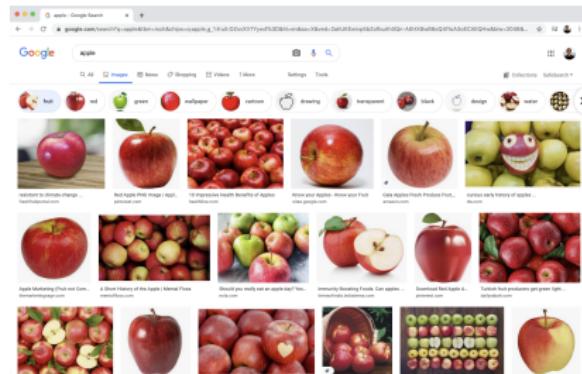
Apple

## Standard prediction setting



→

Apple



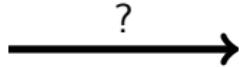
## Standard prediction setting



Apple

## Social settings

Social Data



Social Outcome



FEATURE

# Can an Algorithm Tell When Kids Are in Danger?

Child protective agencies are haunted when they fail to save kids. Pittsburgh officials believe a new data analysis program is helping them make better judgment calls.





Bernard Parker, left, was rated high risk; Dylan Fuggett was rated low risk. (Josh Ritchie for ProPublica)

# Machine Bias

There's software used across the country to predict future criminals.  
And it's biased against blacks.

by Julia Angwin, Jeff Larson, Surya Mattu and Lauren Kirchner, ProPublica

May 23, 2016

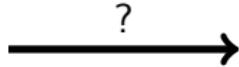
## Standard prediction setting



Apple

## Social settings

Social Data



Social Outcome

# Measuring the predictability of life outcomes with a scientific mass collaboration

Matthew J. Salganik<sup>a,1</sup>, Ian Lundberg<sup>a</sup> , Alexander T. Kindel<sup>a</sup>, Caitlin E. Ahearn<sup>b</sup>, Khaled Al-Ghoneim<sup>c</sup>, Abdullah Almaatouq<sup>d,e</sup> , Drew M. Altschul<sup>f</sup> , Jennie E. Brand<sup>g,h</sup>, Nicole Bohme Carnegie<sup>i</sup> , Ryan James Compton<sup>j</sup>, Debanjan Datta<sup>j</sup>, Thomas Davidson<sup>k</sup>, Anna Filippova<sup>l</sup>, Connor Gilroy<sup>m</sup>, Brian J. Goode<sup>n</sup>, Eaman Jahani<sup>o</sup>, Ridhi Kashyap<sup>p,q,r</sup> , Antje Kirchner<sup>s</sup>, Stephen McKay<sup>t</sup> , Allison C. Morgan<sup>u</sup> , Alex Pentland<sup>d</sup>, Kivan Polimis<sup>v</sup>, Louis Raes<sup>w</sup> , Daniel E. Rigobon<sup>x</sup>, Claudia V. Roberts<sup>y</sup>, Diana M. Stanescu<sup>z</sup>, Yoshihiko Suhara<sup>e</sup>, Adaner Usmani<sup>aa</sup>, Erik H. Wang<sup>z</sup>, Muna Adem<sup>bb</sup>, Abdulla Alhajri<sup>cc</sup>, Bedoor AlShebli<sup>dd</sup>, Redwane Amin<sup>ee</sup>, Ryan B. Amos<sup>y</sup>, Lisa P. Argyle<sup>ff</sup> , Livia Baer-Bositis<sup>gg</sup>, Moritz Büchi<sup>hh</sup> , Bo-Ryeahn Chung<sup>ii</sup>, William Eggert<sup>jj</sup>, Gregory Faletto<sup>kk</sup>, Zhilin Fan<sup>ll</sup>, Jeremy Freese<sup>gg</sup>, Tejomay Gadgil<sup>mm</sup>, Josh Gagné<sup>gg</sup>, Yue Gao<sup>nn</sup>, Andrew Halpern-Manners<sup>bb</sup>, Sonia P. Hashim<sup>y</sup>, Sonia Hausen<sup>gg</sup>, Guanhua He<sup>oo</sup>, Kimberly Higura<sup>gg</sup>, Bernie Hogan<sup>pp</sup>, Ilana M. Horwitz<sup>qq</sup>, Lisa M. Hummel<sup>gg</sup>, Naman Jain<sup>x</sup>, Kun Jin<sup>rr</sup> , David Jurgens<sup>ss</sup>, Patrick Kaminski<sup>bb,tt</sup>, Areg Karapetyan<sup>uu,vv</sup>, E. H. Kim<sup>gg</sup>, Ben Leizman<sup>y</sup>, Naijia Liu<sup>z</sup>, Malte Möser<sup>r</sup>, Andrew E. Mack<sup>z</sup>, Mayank Mahajan<sup>y</sup>, Noah Mandell<sup>ww</sup>, Helge Marahrens<sup>bb</sup>, Diana Mercado-Garcia<sup>gg</sup>, Viola Mocz<sup>xx</sup>, Katarina Mueller-Gastell<sup>gg</sup>, Ahmed Musse<sup>yy</sup>, Qiankun Niu<sup>ee</sup>, William Nowak<sup>zz</sup>, Hamidreza Omidvar<sup>aa</sup>, Andrew Or<sup>y</sup>, Karen Ouyang<sup>y</sup>, Katy M. Pinto<sup>bbb</sup>, Ethan Porter<sup>cc</sup>, Kristin E. Porter<sup>ddd</sup>, Crystal Qian<sup>y</sup>, Tamkinat Rauf<sup>gg</sup>, Anahit Sargsyan<sup>eee</sup>, Thomas Schaffner<sup>y</sup>, Landon Schnabel<sup>gg</sup>, Bryan Schonfeld<sup>z</sup>, Ben Sender<sup>ff</sup>, Jonathan D. Tang<sup>y</sup>, Emma Tsurkov<sup>gg</sup>, Austin van Loon<sup>gg</sup>, Onur Varol<sup>gg, hh</sup> , Xiafei Wang<sup>ii</sup>, Zhi Wang<sup>hhh, jjj</sup>, Julia Wang<sup>y</sup>, Flora Wang<sup>ff</sup>, Samantha Weissman<sup>y</sup>, Kirstie Whitaker<sup>kkk, ll</sup>, Maria K. Wolters<sup>mmmm</sup>, Wei Lee Woon<sup>nnn</sup>, James Wu<sup>ooo</sup>, Catherine Wu<sup>y</sup>, Kengran Yang<sup>aa</sup>, Jingwen Yin<sup>ll</sup>, Bingyu Zhao<sup>ppp</sup>, Chenyun Zhu<sup>ll</sup>, Jeanne Brooks-Gunn<sup>qqq, rr</sup>, Barbara E. Engelhardt<sup>ii</sup>, Moritz Hardt<sup>ss</sup>, Dean Knox<sup>z</sup>, Karen Levy<sup>ttt</sup>, Arvind Narayanan<sup>y</sup>, Brandon M. Stewart<sup>a</sup>, Duncan J. Watts<sup>uu, vvv, www</sup> , and Sara McLanahan<sup>a,1</sup>

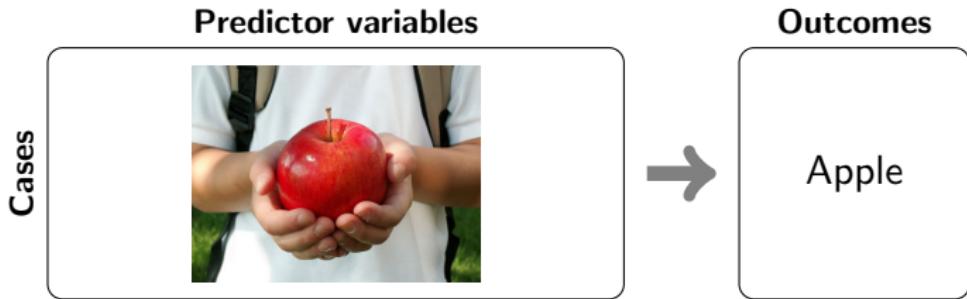
# FFragile Families

& Child Wellbeing Study  
PRINCETON | COLUMBIA



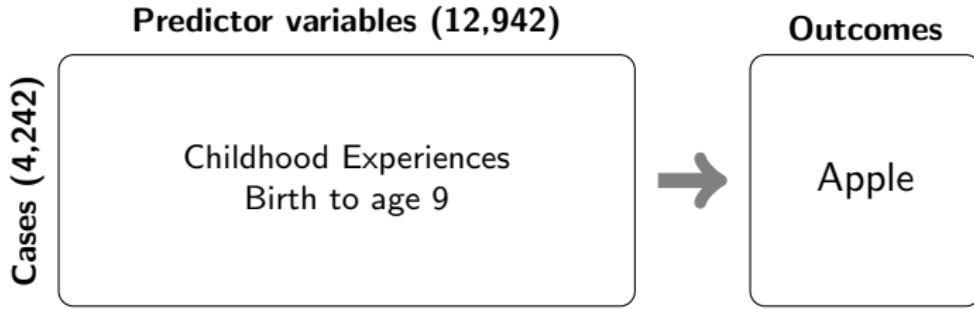
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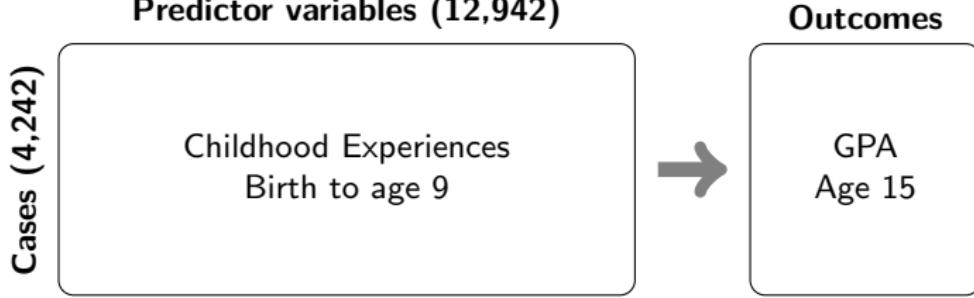
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Cases (4,242)

Childhood Experiences  
Birth to age 9



Predictor variables (12,942)

Outcomes

GPA  
Age 15

GPA  
Age 15

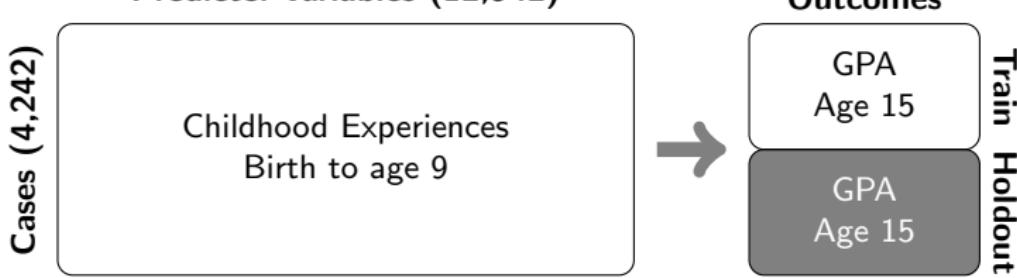
Train Holdout

# FF Fragile Families

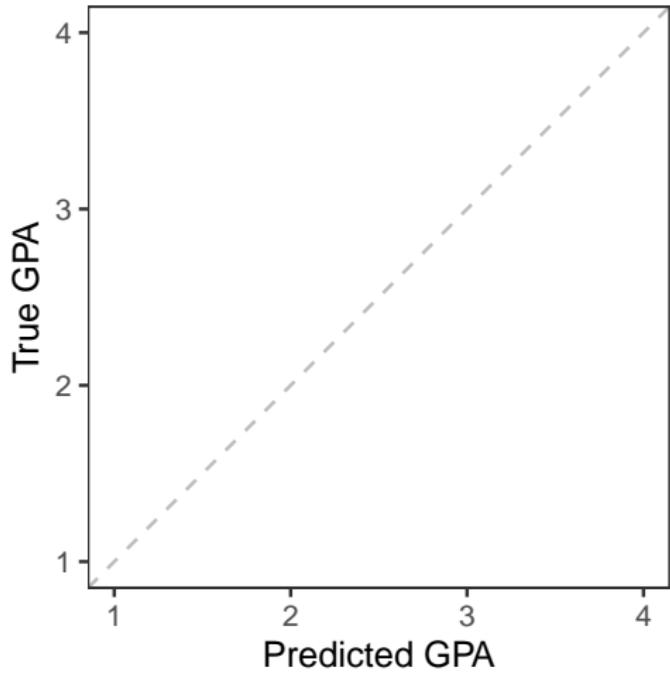
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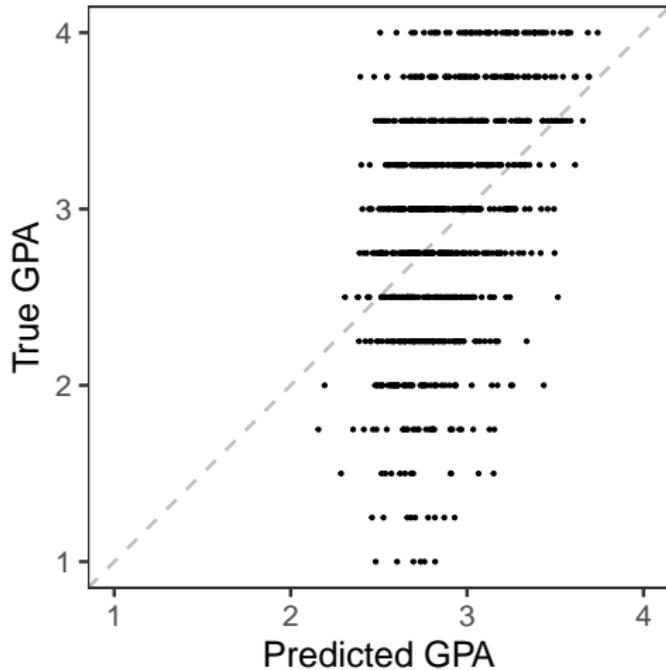
Mass collaboration  
160 teams attempted this task



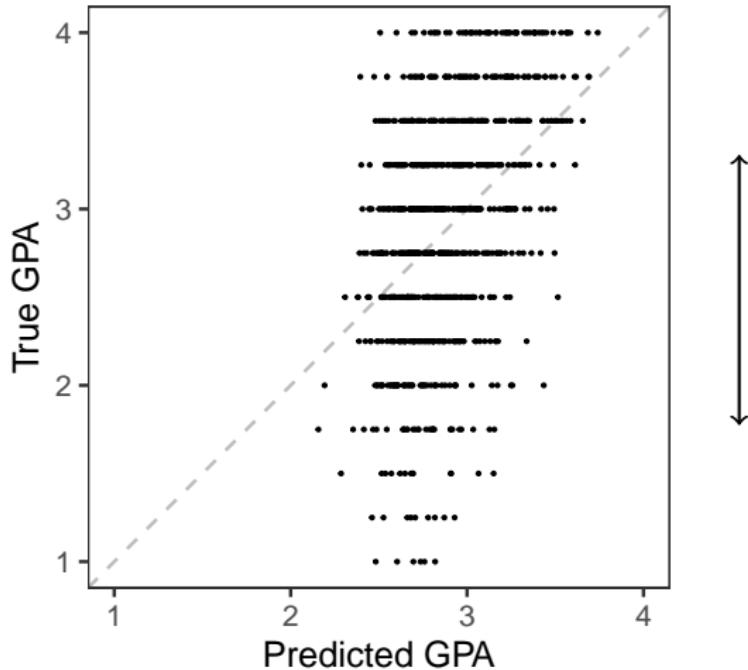
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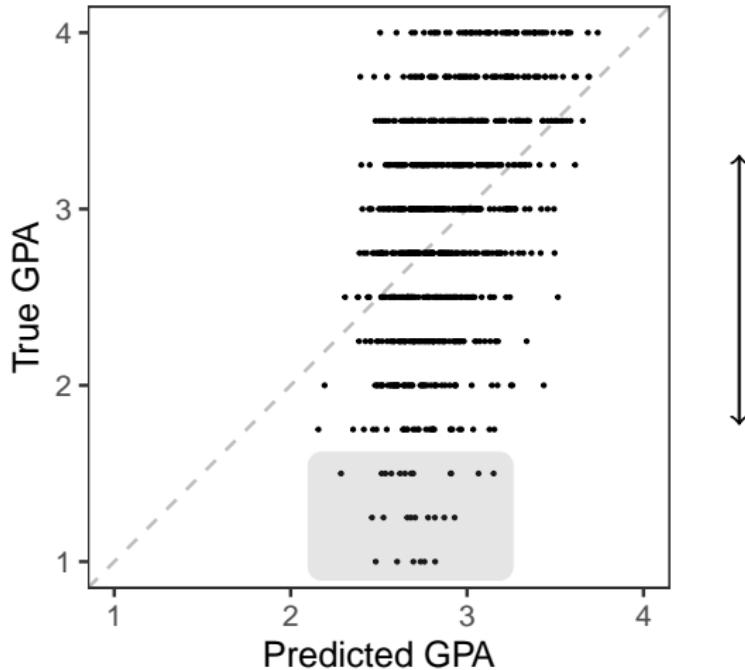


# The best of 160 submissions



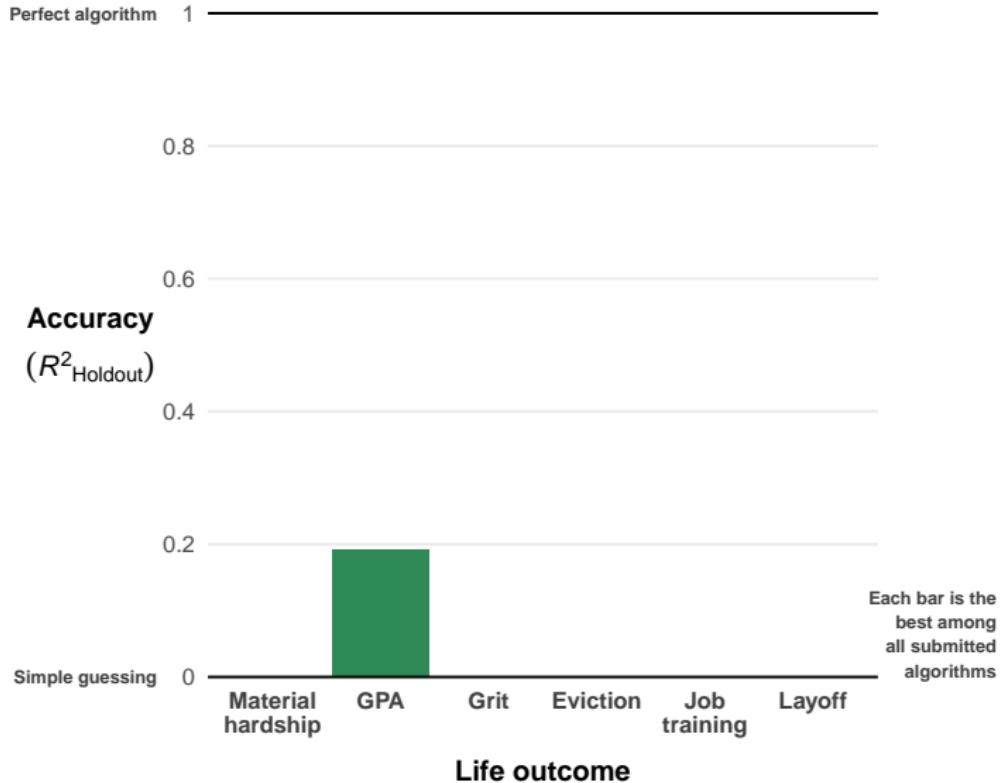
At any predicted GPA,  
the true GPA  
varies tremendously

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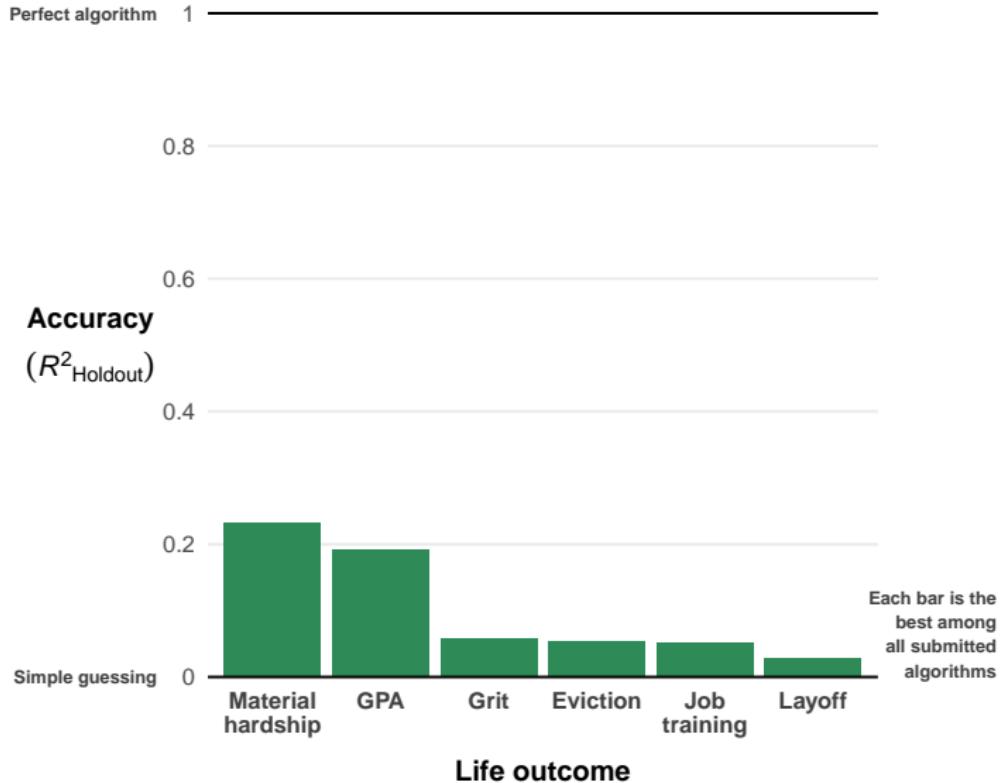


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## Best algorithms were not very accurate



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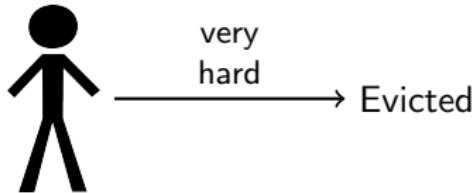
Machine learning was  
**really bad**  
at predicting individual outcomes in this social setting

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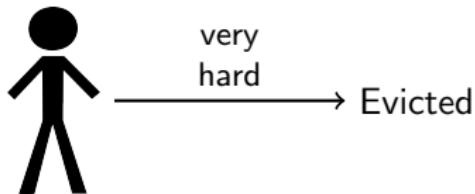


→ Apple

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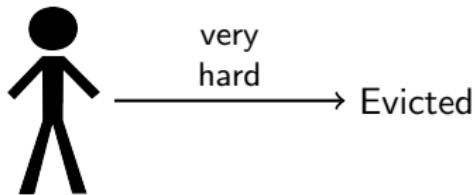
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$$\text{MSE}(\hat{Y}, Y) = \text{E}\left(V(Y | \vec{X})\right) + \text{MSE}\left(\hat{Y}, \text{E}(Y | \vec{X})\right)$$

Mean squared prediction error      Outcome variance given signal      MSE for the conditional mean

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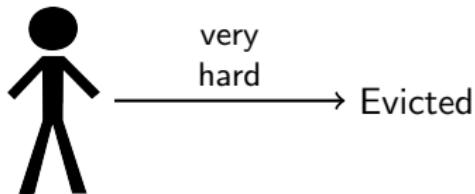
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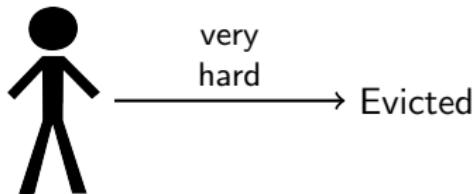
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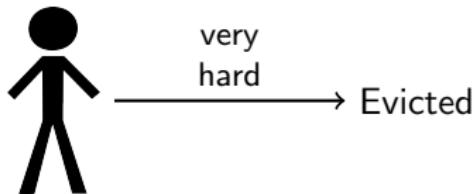
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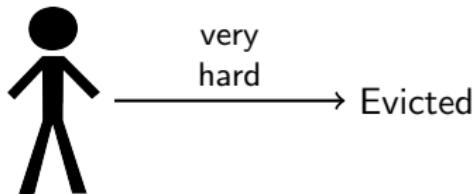
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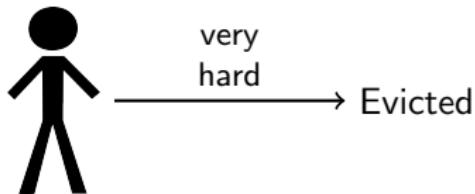


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Potentially large in social settings

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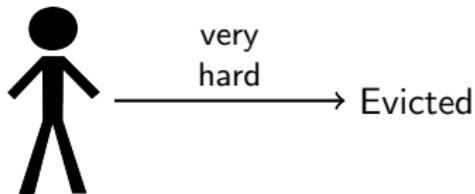
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Mean squared  
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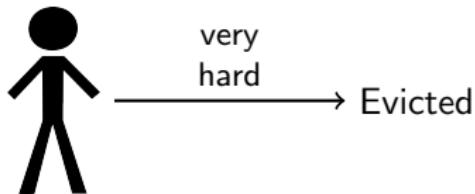
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Progress still possible  
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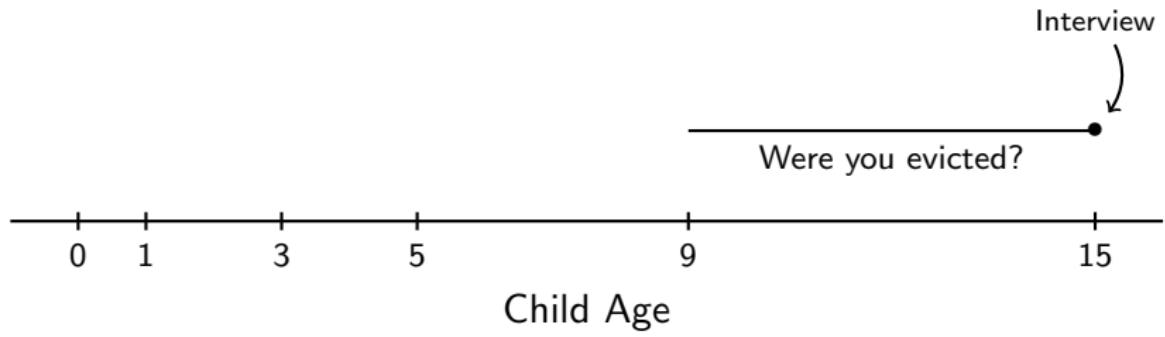
Demography (2019) 56:391–404  
<https://doi.org/10.1007/s13524-018-0735-y>

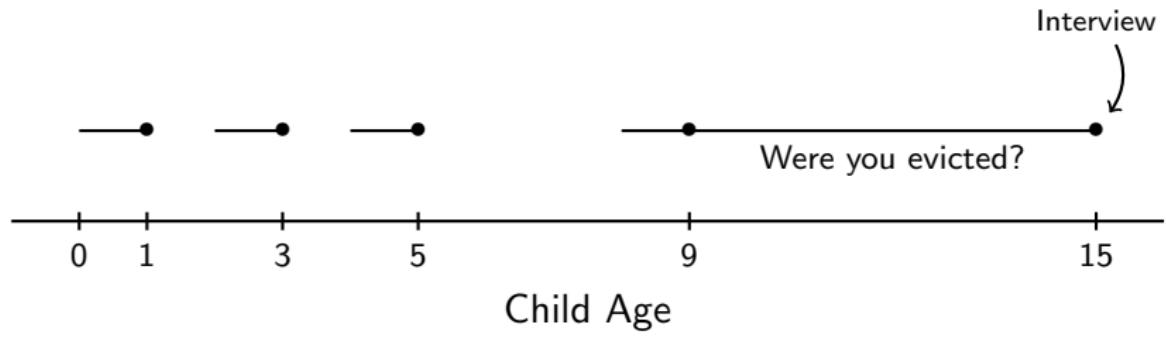
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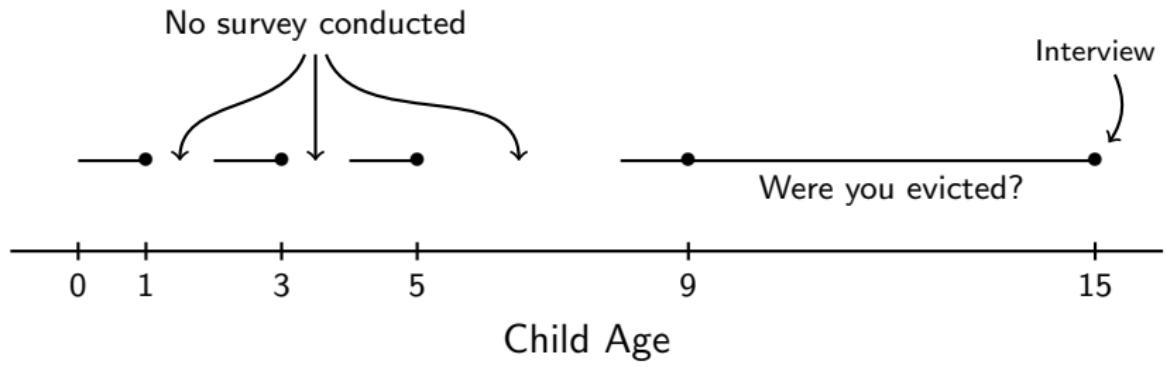


## A Research Note on the Prevalence of Housing Eviction Among Children Born in U.S. Cities

Ian Lundberg<sup>1</sup> · Louis Donnelly<sup>2</sup>

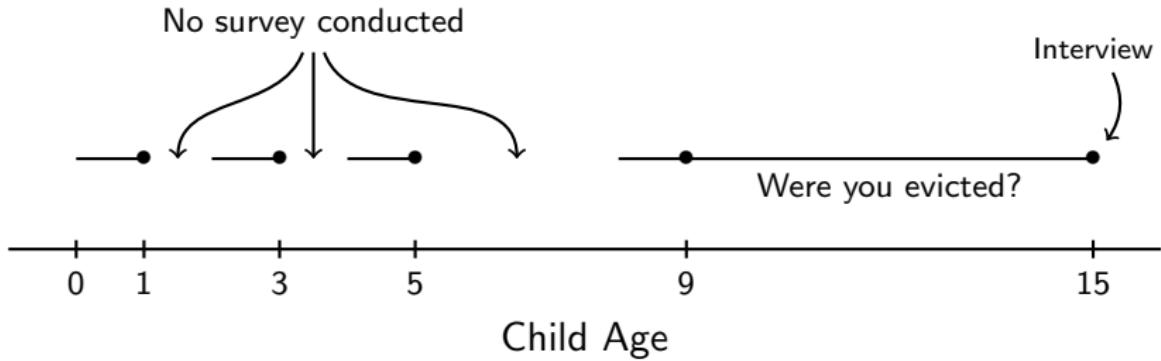






## Observed Data

	Ever Evicted?
Person 1	1
Person 2	?
Person 3	?
:	:
Average	?



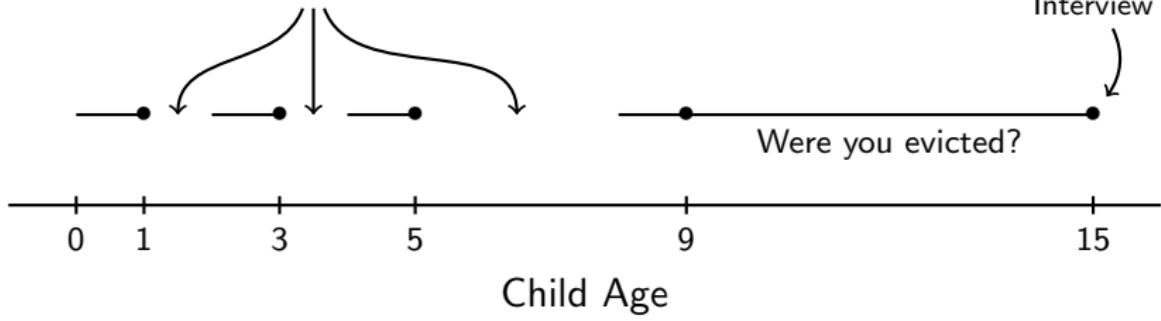
## Observed Data

	Ever Evicted?		Ever Evicted?
Person 1	1	Person 1	1
Person 2	?	Person 2	0
Person 3	?	Person 3	0
:	:	:	:
Average	?	Average	8%

## Lower Bound

No survey conducted

Interview



## Observed Data

	Ever Evicted?
Person 1	1
Person 2	?
Person 3	?
⋮	⋮
Average	?

## Lower Bound

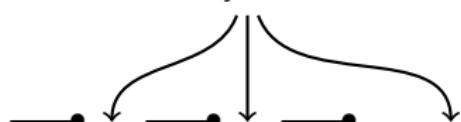
	Ever Evicted?
Person 1	1
Person 2	0
Person 3	0
⋮	⋮
Average	8%

## Predicted Data

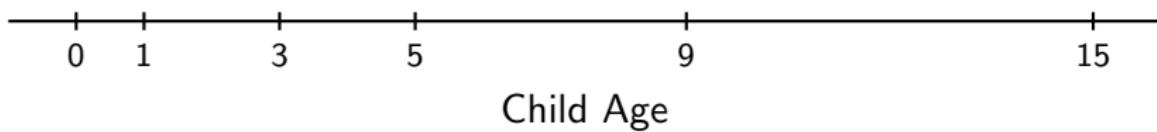
	Ever Evicted?
Person 1	$\hat{Y}_1$
Person 2	$\hat{Y}_2$
Person 3	$\hat{Y}_3$
⋮	⋮

No survey conducted

Interview



Were you evicted?



## Observed Data

	Ever Evicted?
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Person 2	?
Person 3	?
⋮	⋮
Average	?

## Lower Bound

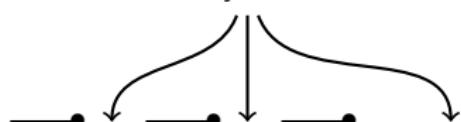
	Ever Evicted?
Person 1	1
Person 2	0
Person 3	0
⋮	⋮
Average	8%

## Predicted Data

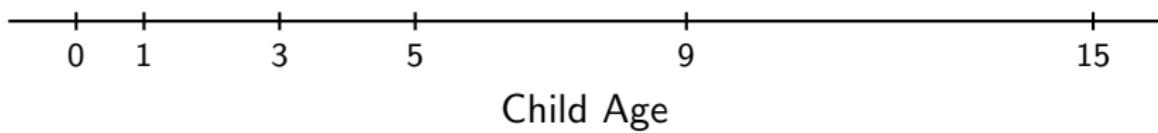
	Ever Evicted?
Person 1	$\hat{Y}_1$
Person 2	$\hat{Y}_2$
Person 3	$\hat{Y}_3$
⋮	⋮
Average	15%

No survey conducted

Interview



Were you evicted?



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Three possible uses:

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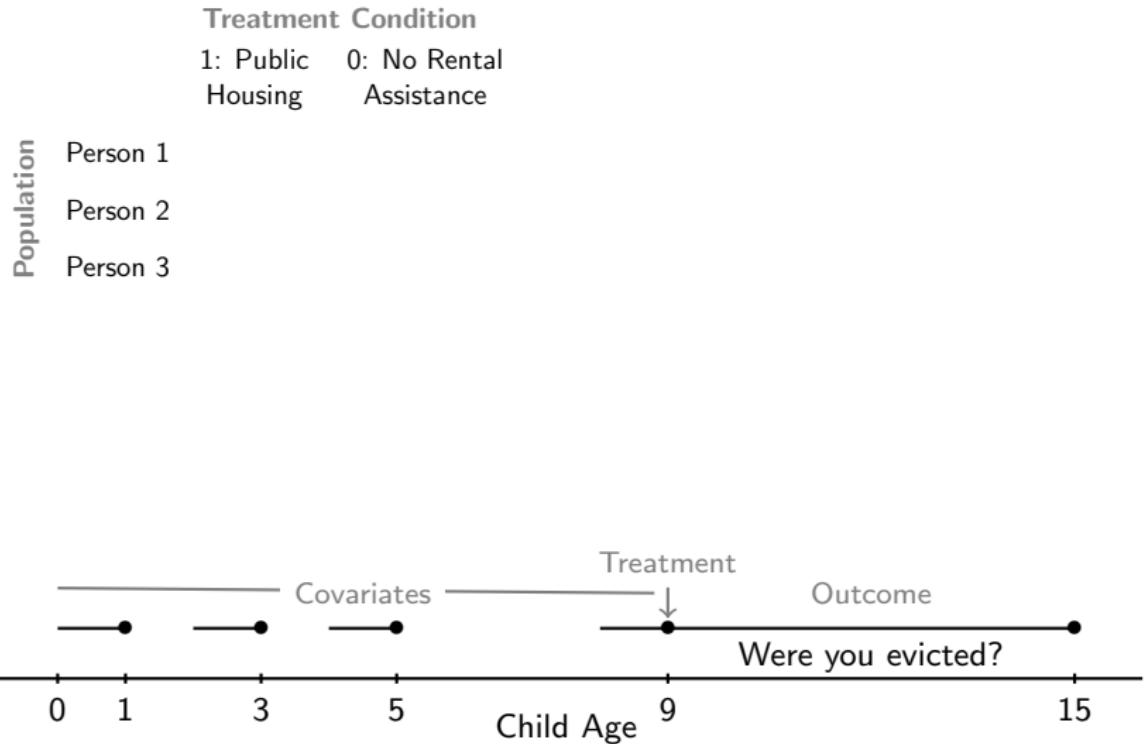
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**Government Assistance  
Protects Low-Income  
Families from Eviction**

*Ian Lundberg  
Sarah L. Gold  
Louis Donnelly  
Jeanne Brooks-Gunn  
Sara S. McLanahan*

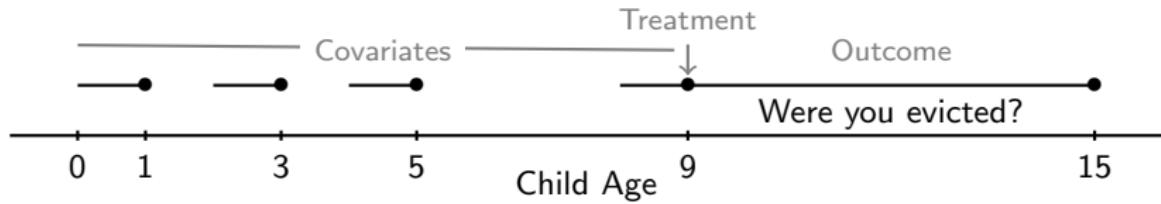
Journal of Policy Analysis and Management  
2021



**Treatment Condition**

1: Public Housing    0: No Rental Assistance

Population	Person 1	$Y_1(1)$	$Y_1(0)$
	Person 2	$Y_2(1)$	$Y_2(0)$
	Person 3	$Y_3(1)$	$Y_3(0)$



**Treatment Condition**  
1: Public Housing    0: No Rental Assistance

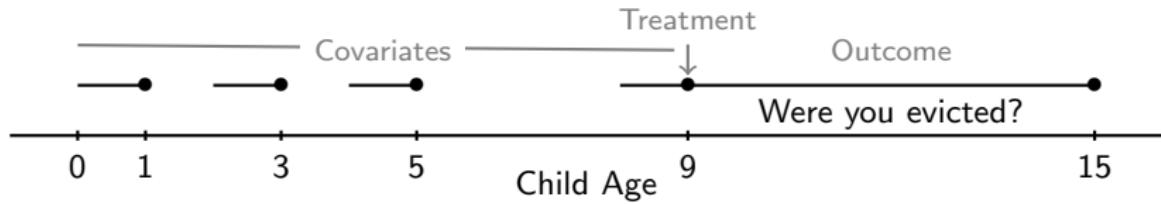
Population	$Y_1(1)$	$Y_1(0)$
Person 1		
Person 2		
Person 3		



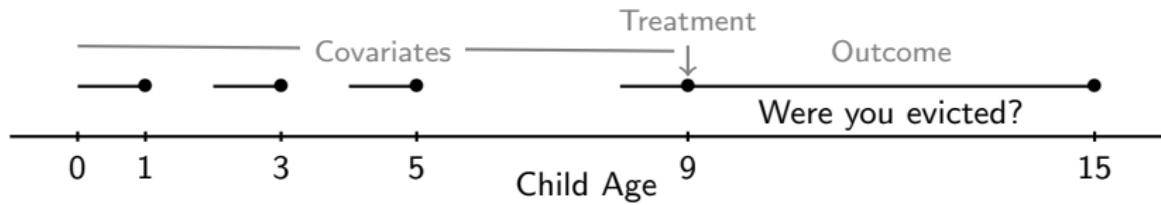
**Treatment Condition**

1: Public Housing    0: No Rental Assistance

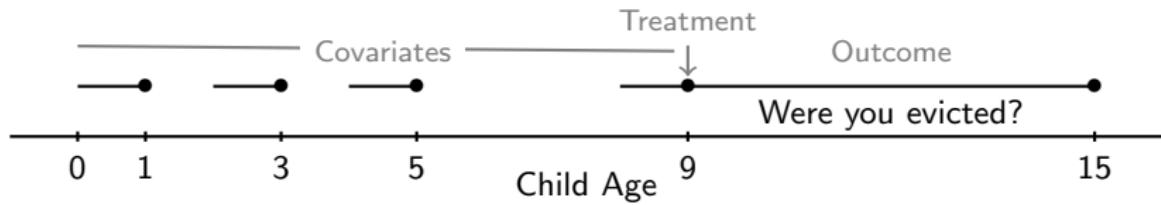
Population	Person 1	$Y_1(1)$	$Y_1(0)$
	Person 2	$Y_2(1)$	$Y_2(0)$
	Person 3	$Y_3(1)$	$Y_3(0)$



Treatment Condition		
	1: Public Housing	0: No Rental Assistance
Person 1	$Y_1(1)$	$Y_1(0)$
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Treatment Condition		
	1: Public Housing	0: No Rental Assistance
Person 1	?	$Y_1(0)$
Person 2	$Y_2(1)$	?
Person 3	?	$Y_3(0)$



## Learn a prediction function

Treatment Condition		
	1: Public Housing	0: No Rental Assistance
Person 1	?	$Y_1(0)$
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Person 3	?	$Y_3(0)$



## Learn a prediction function

Population	Treatment Condition	
	1: Public Housing	0: No Rental Assistance
Person 1	?	$Y_1(0)$
Person 2	$Y_2(1)$	?
Person 3	?	$Y_3(0)$

## Predict the whole table

Population	Treatment Condition	
	1: Public Housing	0: No Rental Assistance
Person 1	$\hat{Y}_1(1)$	$\hat{Y}_1(0)$
Person 2	$\hat{Y}_2(1)$	$\hat{Y}_2(0)$
Person 3	$\hat{Y}_3(1)$	$\hat{Y}_3(0)$

Robins 1986  
Hahn 1998

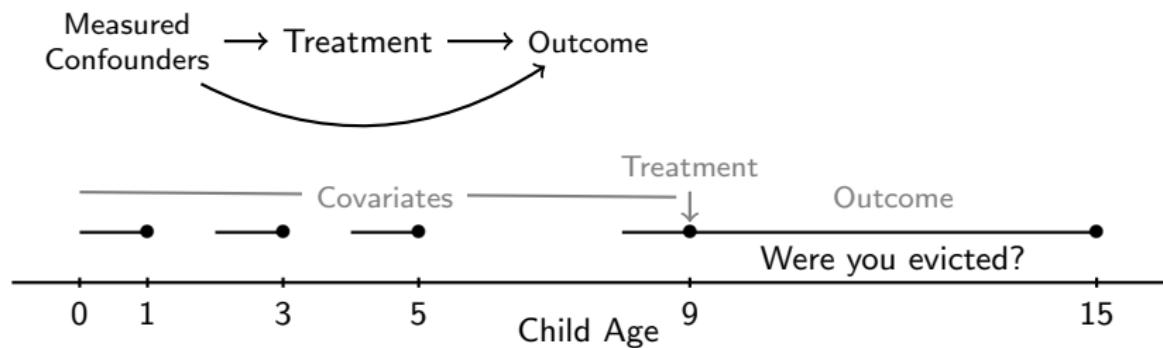


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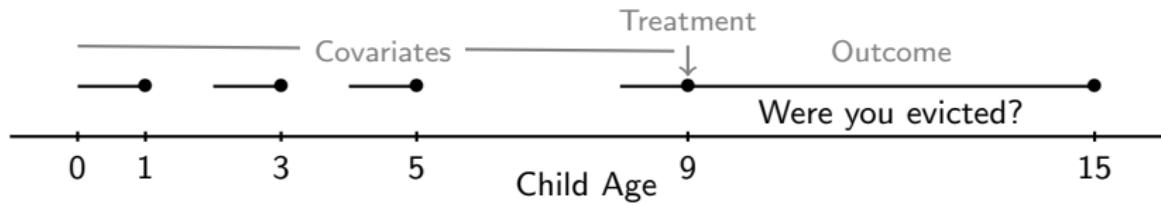
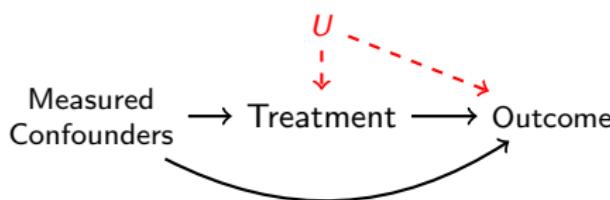


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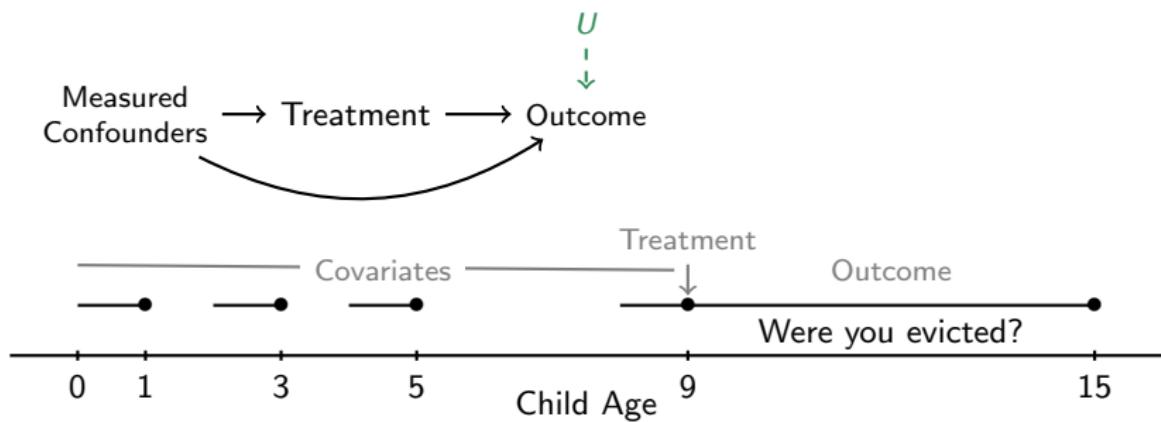


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Population	Treatment Condition	
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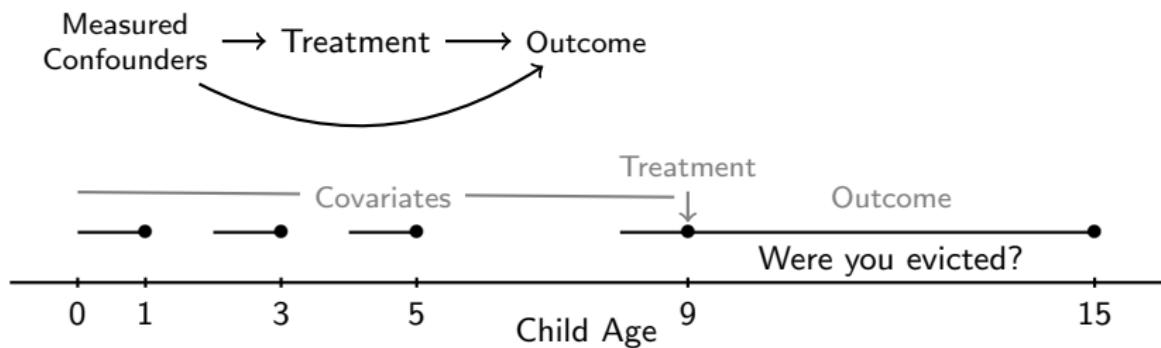
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Person 1	?	$Y_1(0)$
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Those  
factually in  
public housing

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Average      3%



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Person 3	$\hat{Y}_3(1)$	$\hat{Y}_3(0)$

Average      3%      11%



That was an old question  
cast in a new way

(average treatment effect)  
(as a prediction task)

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Translating to a prediction task also unlocks  
**new causal questions**

# The Gap-Closing Estimand

## A Causal Approach to Study Interventions That Close Disparities Across Social Categories

That was an old question  
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(average treatment effect)  
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Translating to a prediction task also unlocks  
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The **causal effect of race** is deeply fraught

The **causal effect of race** is deeply fraught

# 5

---

## Causation and Race

*Paul W. Holland*

The **causal effect of race** is deeply fraught

## 5

# CAUSAL EFFECTS OF PERCEIVED IMMUTABLE CHARACTERISTICS

D. James Greiner and Donald B. Rubin\*

... and

The **causal effect of race** is deeply fraught

# 5 CAUSAL I

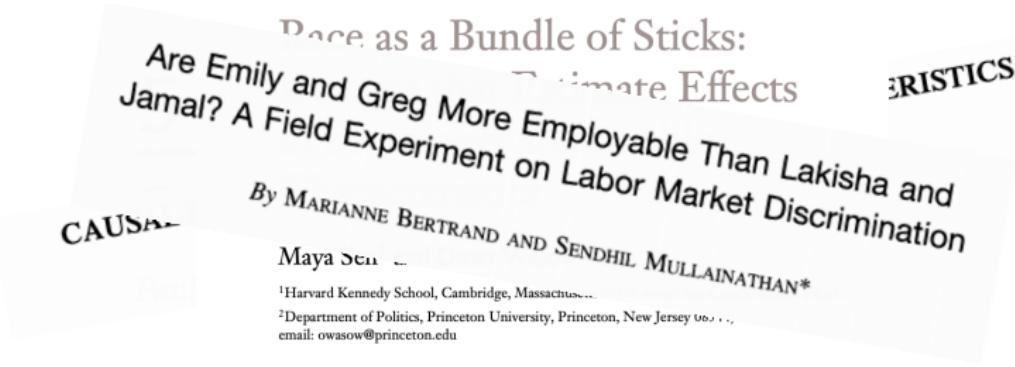
## Race as a Bundle of Sticks: Designs that Estimate Effects of Seemingly Immutable Characteristics

Maya Sen<sup>1</sup> and Omar Wasow<sup>2</sup>

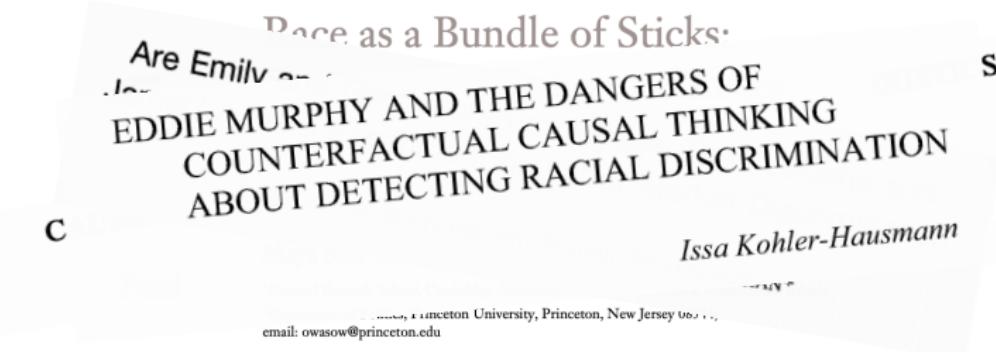
<sup>1</sup>Harvard Kennedy School, Cambridge, Massachusetts 02138; email: maya\_sen@hks.harvard.edu

<sup>2</sup>Department of Politics, Princeton University, Princeton, New Jersey 08544;  
email: owasow@princeton.edu

The **causal effect of race** is deeply fraught



The **causal effect of race** is deeply fraught



The **causal effect of race** is deeply fraught

Population	Treatment Condition	
	Black	White
Person 1	$Y_1(\text{Black})$	$Y_1(\text{White})$
Person 2	$Y_2(\text{Black})$	$Y_2(\text{White})$
Person 3	$Y_3(\text{Black})$	$Y_3(\text{White})$
Person 4	$Y_4(\text{Black})$	$Y_4(\text{White})$
Person 5	$Y_5(\text{Black})$	$Y_5(\text{White})$
Person 6	$Y_6(\text{Black})$	$Y_6(\text{White})$

The **causal effect of race** is deeply fraught

Black	Person 1
	Person 2
	Person 3
White	Person 4
	Person 5
	Person 6

Black	Person 1
	Person 2
	Person 3
White	Person 4
	Person 5
	Person 6

		<u>As observed</u>
Black	Person 1	$Y_1$
	Person 2	$Y_2$
	Person 3	$Y_3$
White	Person 4	$Y_4$
	Person 5	$Y_5$
	Person 6	$Y_6$

		<u>As observed</u>
Black	Person 1	$Y_1$
	Person 2	$Y_2$
	Person 3	$Y_3$
White	Person 4	$Y_4$
	Person 5	$Y_5$
	Person 6	$Y_6$
		Descriptive Disparity

		As observed	Under intervention
Black	Person 1	$Y_1$	$Y_1(t)$
	Person 2	$Y_2$	$Y_2(t)$
	Person 3	$Y_3$	$Y_3(t)$
White	Person 4	$Y_4$	$Y_4(t)$
	Person 5	$Y_5$	$Y_5(t)$
	Person 6	$Y_6$	$Y_6(t)$
Descriptive Disparity			

		As observed	Under intervention
Black	Person 1	$Y_1$	$Y_1(t)$
	Person 2	$Y_2$	$Y_2(t)$
	Person 3	$Y_3$	$Y_3(t)$
White	Person 4	$Y_4$	$Y_4(t)$
	Person 5	$Y_5$	$Y_5(t)$
	Person 6	$Y_6$	$Y_6(t)$
		Descriptive Disparity	Gap-Closing Estimand

Can an intervention **close the gap**?

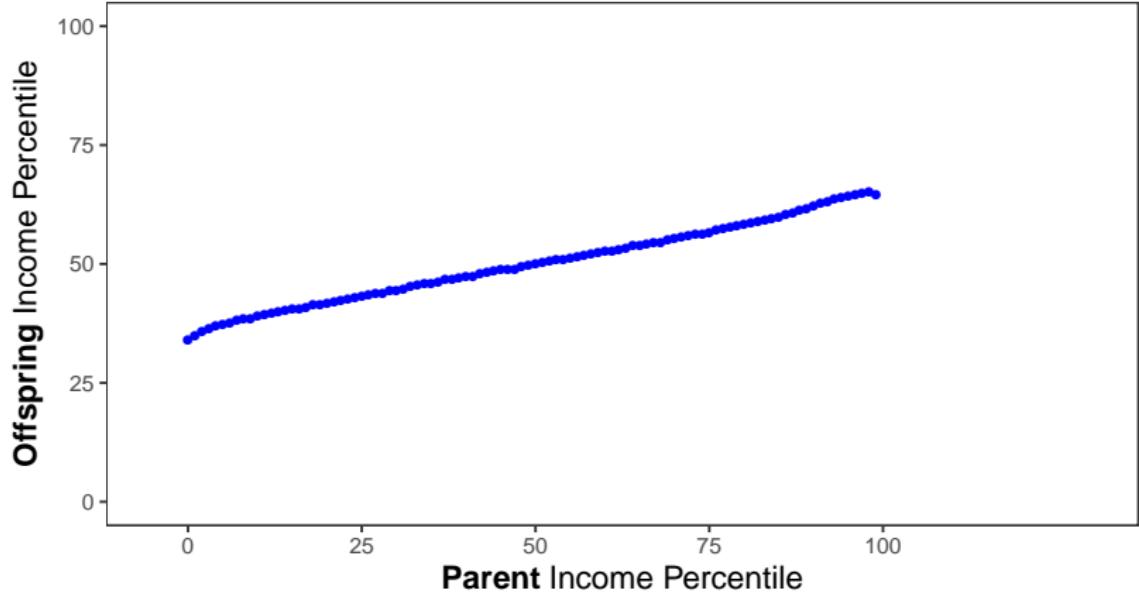
		As observed	Under intervention
Black	Person 1	$Y_1$	$Y_1(t)$
	Person 2	$Y_2$	$Y_2(t)$
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	Person 6	$Y_6$	$Y_6(t)$
	Descriptive Disparity	Gap-Closing Estimand	

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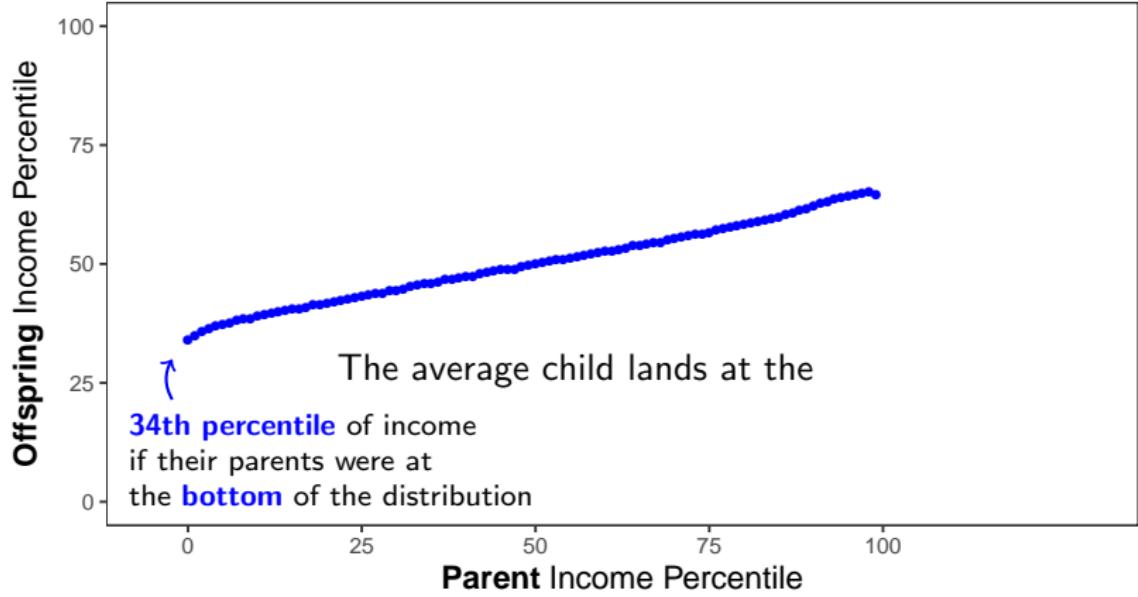
		As observed	Under intervention	
Black	Person 1	$Y_1$	$Y_1(t)$	Vanderweele & Robinson 2014
	Person 2	$Y_2$	$Y_2(t)$	
	Person 3	$Y_3$	$Y_3(t)$	
White	Person 4	$Y_4$	$Y_4(t)$	Jackson & Vanderweele 2018
	Person 5	$Y_5$	$Y_5(t)$	
	Person 6	$Y_6$	$Y_6(t)$	
	Descriptive Disparity	Gap-Closing Estimand		

Can an intervention **close the gap**?

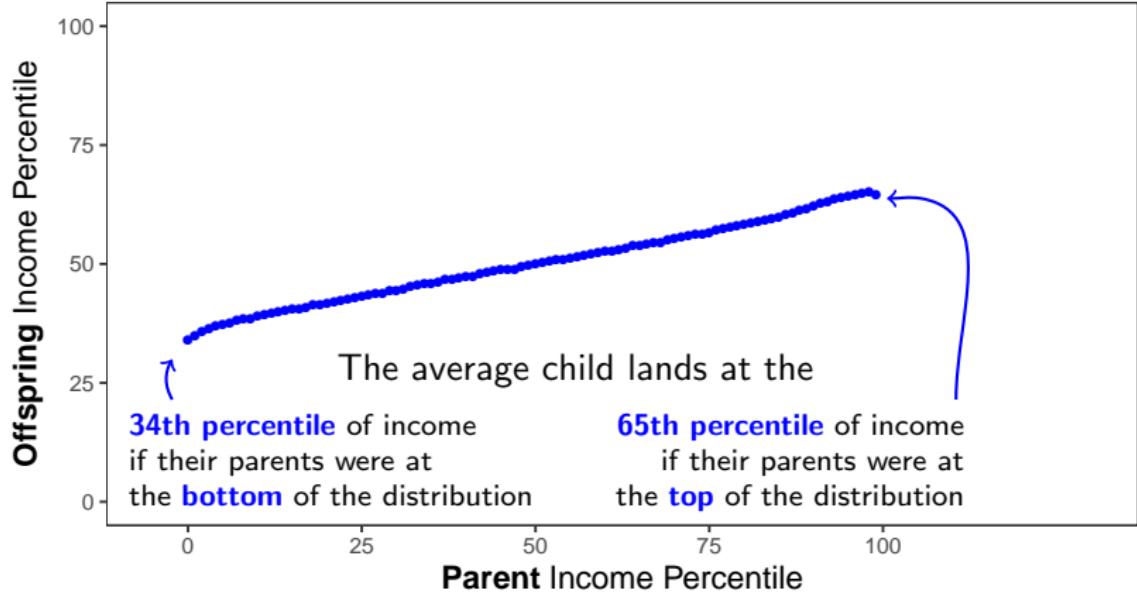
		As observed	Under intervention	
Category A	Person 1	$Y_1$	$Y_1(t)$	
	Person 2	$Y_2$	$Y_2(t)$	
	Person 3	$Y_3$	$Y_3(t)$	
Category B	Person 4	$Y_4$	$Y_4(t)$	Vanderweele & Robinson 2014
	Person 5	$Y_5$	$Y_5(t)$	
	Person 6	$Y_6$	$Y_6(t)$	Jackson & Vanderweele 2018
	Descriptive Disparity	Gap-Closing Estimand		



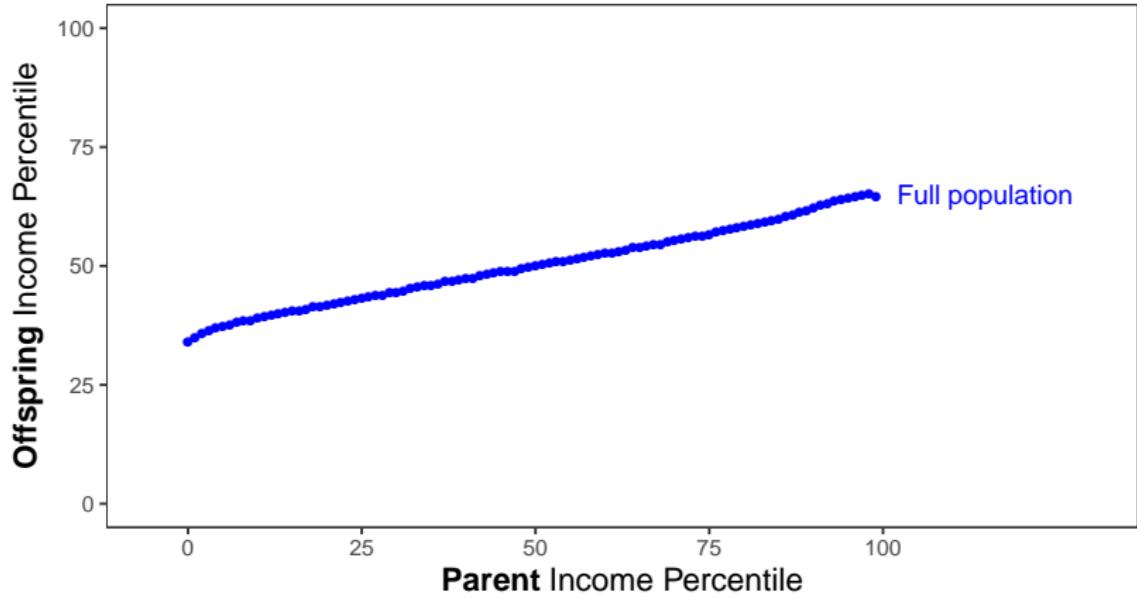
Chetty et al. 2017



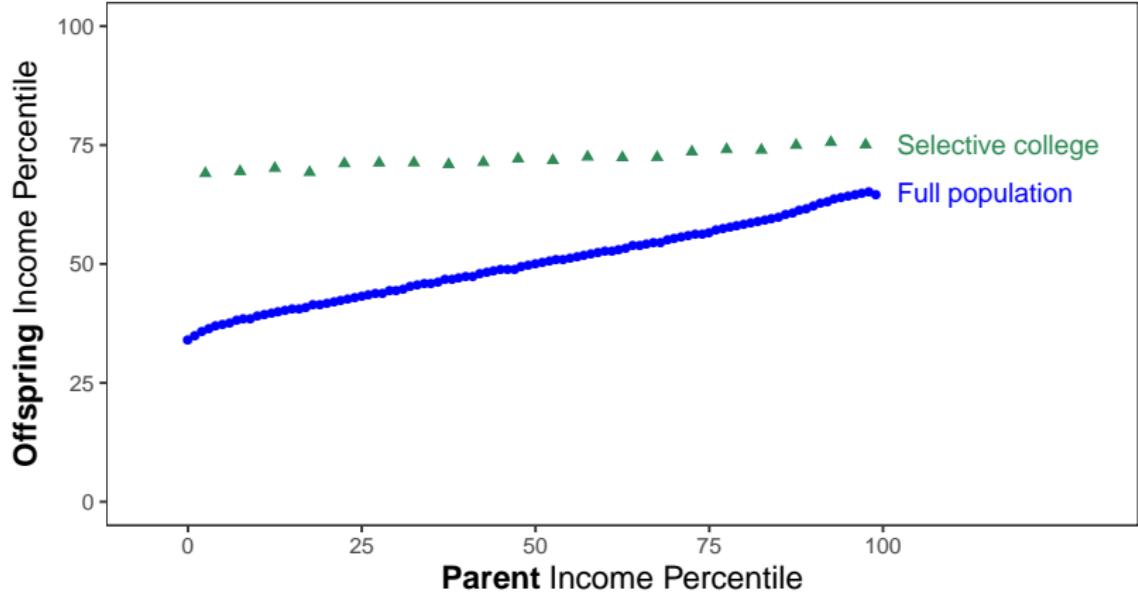
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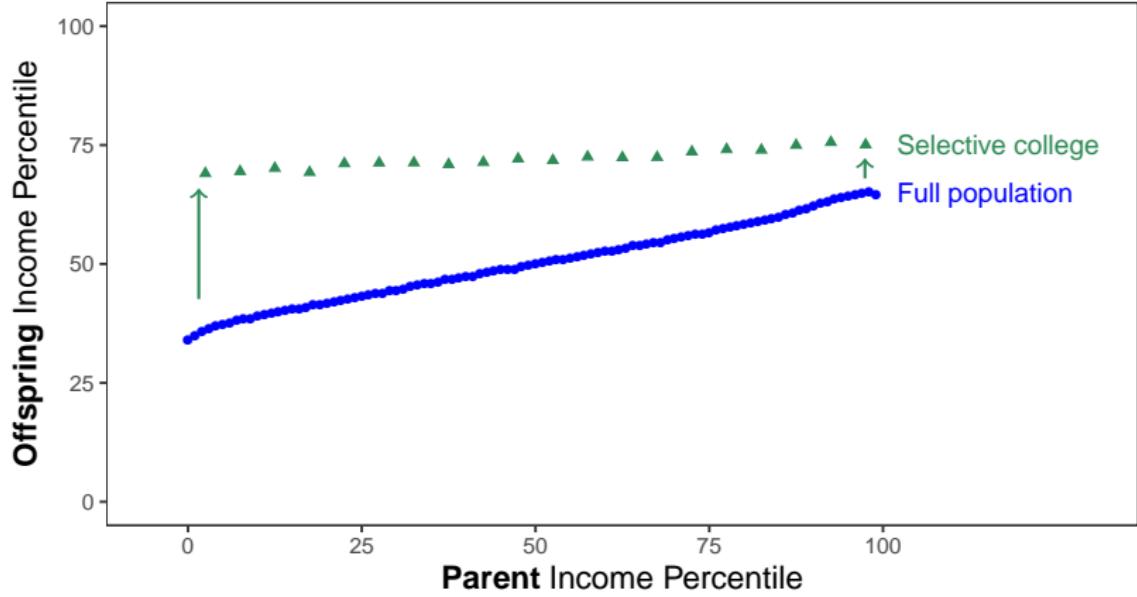
Chetty et al. 2017



Chetty et al. 2017



Chetty et al. 2017



Chetty et al. 2017

Define the research goal by a **target trial** (Hernán & Robins 2016)

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1. Sample  $S$  from the population

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Define the research goal by a **target trial** (Hernán & Robins 2016)

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Goal: Expected result over  
hypothetical samples  $\mathcal{S}$

Define the research goal by a **target trial** (Hernán & Robins 2016)

## Local intervention

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Local intervention

Global intervention

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1. Take the entire population  $\mathcal{P}$

Define the research goal by a **target trial** (Hernán & Robins 2016)

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Goal: Result of this procedure

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Difficulty: Causal inference

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Difficulty: Causal inference  
Equilibrium dynamics

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Difficulty: Causal inference

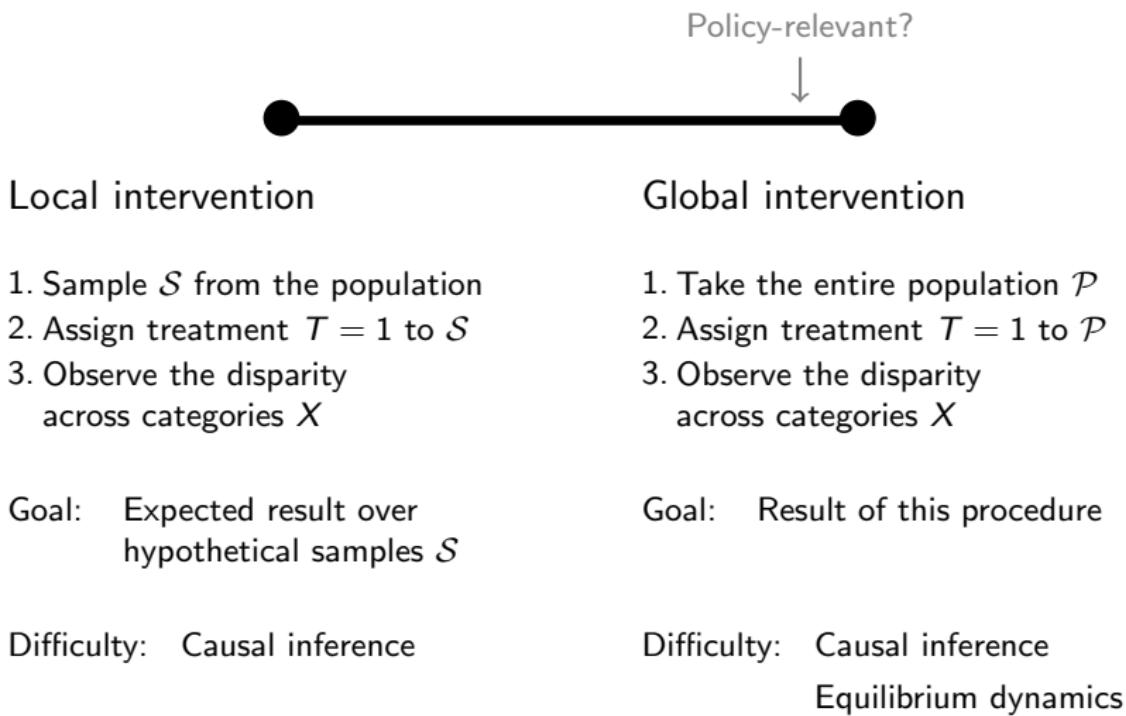
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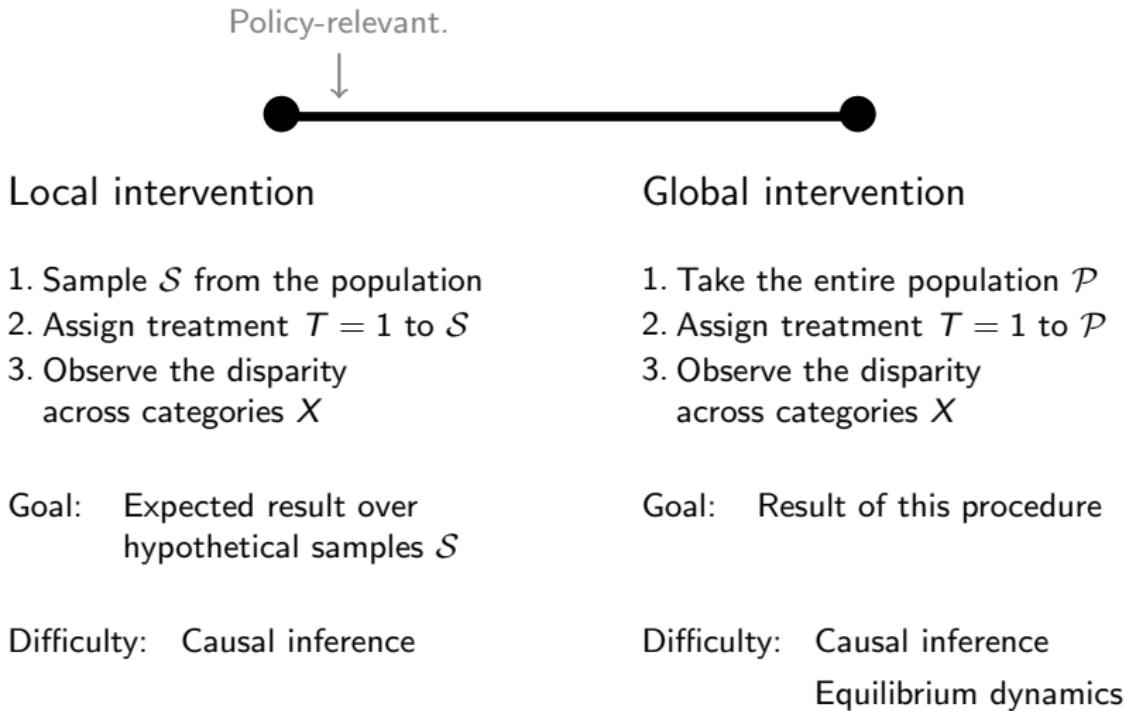
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# Prediction in Social Science

## A Tool to Study Inequality in Populations

Three possible uses:

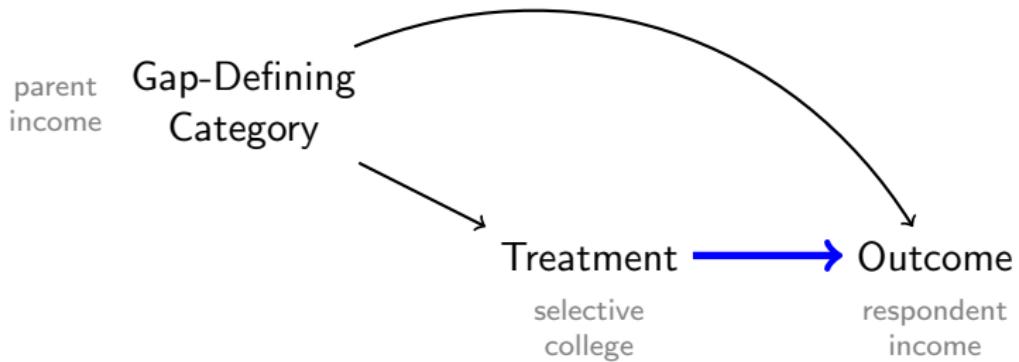
- |                                 |                         |
|---------------------------------|-------------------------|
| 1) Prediction for individuals   | very hard               |
| 2) Prediction for description   | useful                  |
| 3) Prediction for causal claims | opportunities<br>abound |
- — Define the intervention  
— Causal assumptions  
— Estimation  
— Empirical examples

# Prediction in Social Science

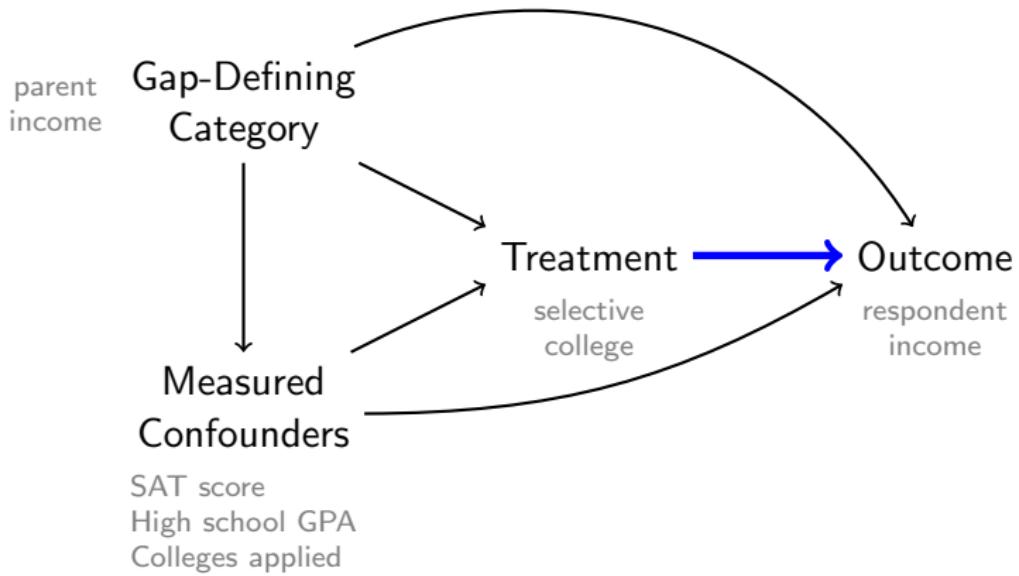
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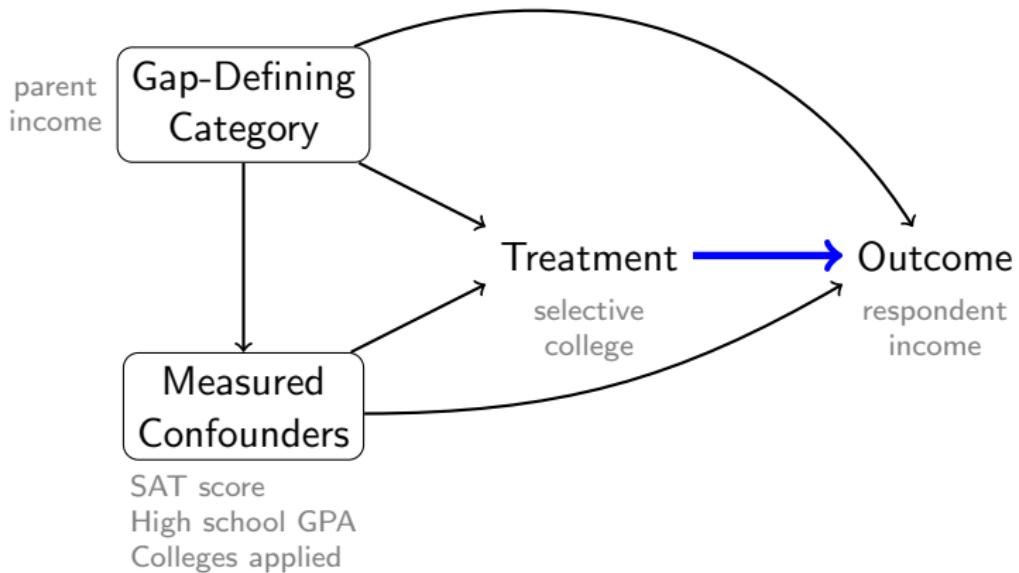
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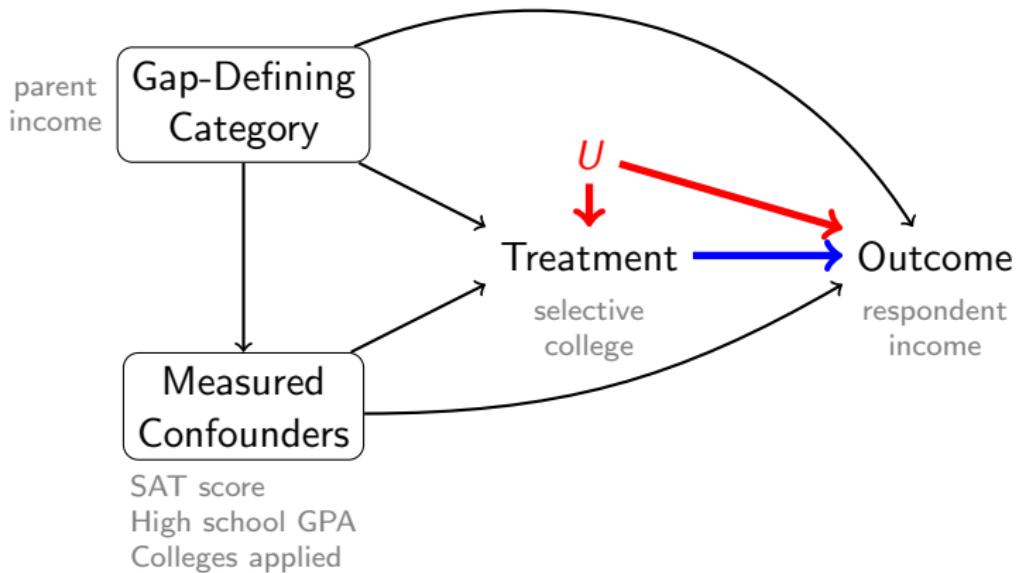
Pearl 2009



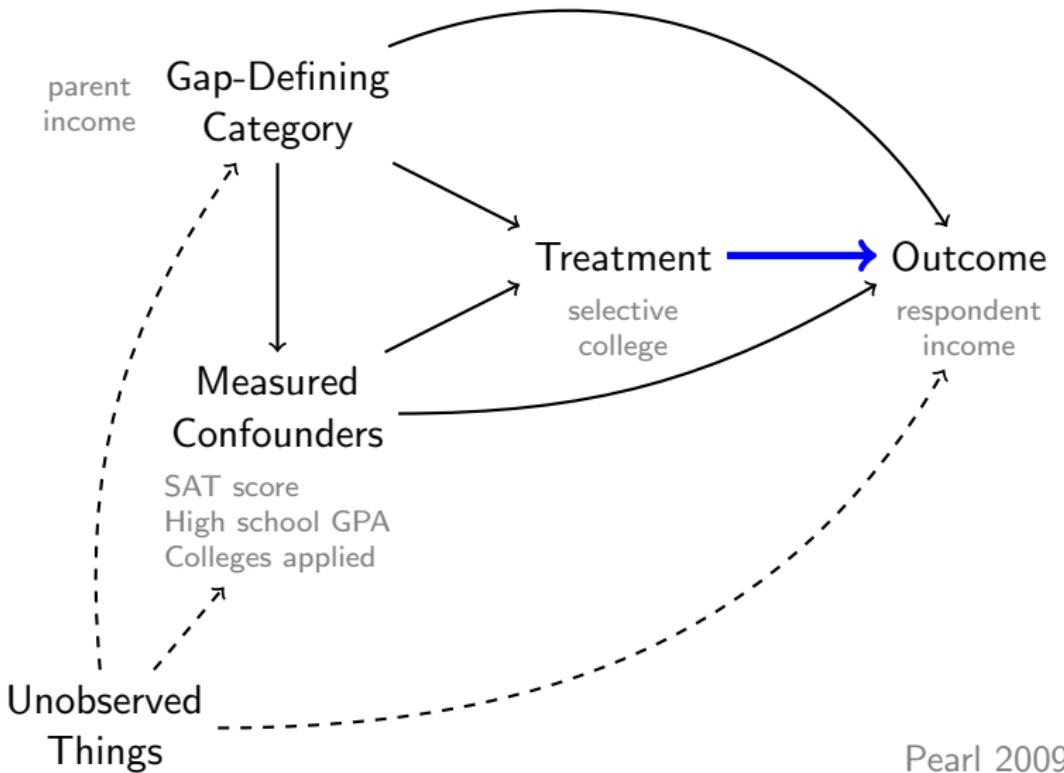
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- |                                 |                         |
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| 1) Prediction for individuals   | very hard               |
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| — Define the intervention       |                         |
| — Causal assumptions            |                         |
| — Estimation                    |                         |
| — Empirical examples            |                         |
-



Prediction under treatment	
People in category 1	Person 1 $\hat{Y}_1(1)$
	Person 2 $\hat{Y}_2(1)$
	Person 3 $\hat{Y}_3(1)$
People in category 2	Person 4 $\hat{Y}_4(1)$
	Person 5 $\hat{Y}_5(1)$
	Person 6 $\hat{Y}_6(1)$

		Prediction under treatment	Outcome under treatment
People in category 1	Person 1	$\hat{Y}_1(1)$	?
	Person 2	$\hat{Y}_2(1)$	$Y_2$
	Person 3	$\hat{Y}_3(1)$	$Y_3$
People in category 2	Person 4	$\hat{Y}_4(1)$	?
	Person 5	$\hat{Y}_5(1)$	$Y_5$
	Person 6	$\hat{Y}_6(1)$	?

		Prediction under treatment	Outcome under treatment	Error
People in category 1	Person 1	$\hat{Y}_1(1)$	?	?
	Person 2	$\hat{Y}_2(1)$	$Y_2$	$\hat{Y}_2(1) - Y_2$
	Person 3	$\hat{Y}_3(1)$	$Y_3$	$\hat{Y}_3(1) - Y_3$
People in category 2	Person 4	$\hat{Y}_4(1)$	?	?
	Person 5	$\hat{Y}_5(1)$	$Y_5$	$\hat{Y}_5(1) - Y_5$
	Person 6	$\hat{Y}_6(1)$	?	?

		Prediction under treatment	Outcome under treatment	Error	Weight on error
People in category 1	Person 1	$\hat{Y}_1(1)$	?	?	
	Person 2	$\hat{Y}_2(1)$	$Y_2$	$\hat{Y}_2(1) - Y_2$	$3 / 2$
	Person 3	$\hat{Y}_3(1)$	$Y_3$	$\hat{Y}_3(1) - Y_3$	$3 / 2$
People in category 2	Person 4	$\hat{Y}_4(1)$	?	?	
	Person 5	$\hat{Y}_5(1)$	$Y_5$	$\hat{Y}_5(1) - Y_5$	$3$
	Person 6	$\hat{Y}_6(1)$	?	?	

Estimated bias:  $\text{Mean}(\hat{Y}_i - Y_i)$  with  
inverse probability of treatment weights

	Prediction under treatment	Outcome under treatment	Error	Weight on error
People in category 1	$\hat{Y}_1(1)$	?	?	
	$\hat{Y}_2(1)$	$Y_2$	$\hat{Y}_2(1) - Y_2$	3 / 2
	$\hat{Y}_3(1)$	$Y_3$	$\hat{Y}_3(1) - Y_3$	3 / 2
People in category 2	$\hat{Y}_4(1)$	?	?	
	$\hat{Y}_5(1)$	$Y_5$	$\hat{Y}_5(1) - Y_5$	3
	$\hat{Y}_6(1)$	?	?	

Estimated bias:  $\text{Mean}(\hat{Y}_i - Y_i)$  with  
inverse probability of treatment weights

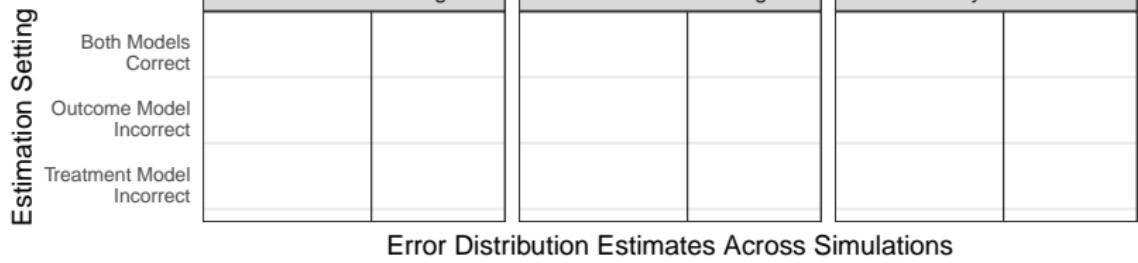
New Estimate:  $(\text{Original Estimate}) - (\text{Estimated Bias})$  Doubly Robust Estimation

	Prediction under treatment	Outcome under treatment	Error	Weight on error
People in category 1	Person 1 $\hat{Y}_1(1)$	?	?	
	Person 2 $\hat{Y}_2(1)$	$Y_2$	$\hat{Y}_2(1) - Y_2$	3 / 2
	Person 3 $\hat{Y}_3(1)$	$Y_3$	$\hat{Y}_3(1) - Y_3$	3 / 2
People in category 2	Person 4 $\hat{Y}_4(1)$	?	?	
	Person 5 $\hat{Y}_5(1)$	$Y_5$	$\hat{Y}_5(1) - Y_5$	3
	Person 6 $\hat{Y}_6(1)$	?	Robins, Rothman, & Zhao 1994 Bang & Robins 2005	

Estimated bias:  $\text{Mean}(\hat{Y}_i - Y_i)$  with  
inverse probability of treatment weights

New Estimate:  $(\text{Original Estimate}) - (\text{Estimated Bias})$

Doubly  
Robust  
Estimation

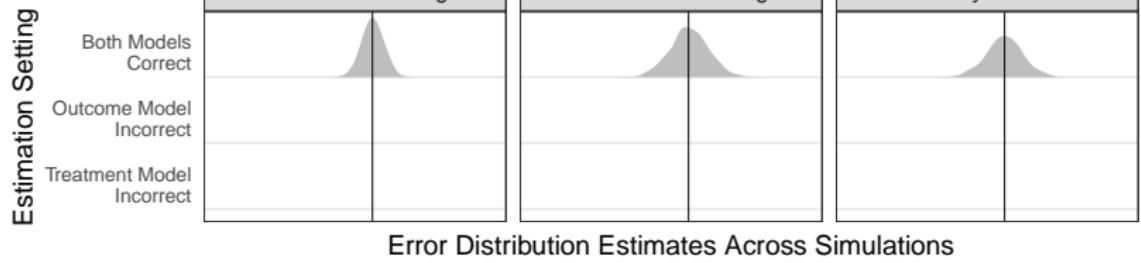


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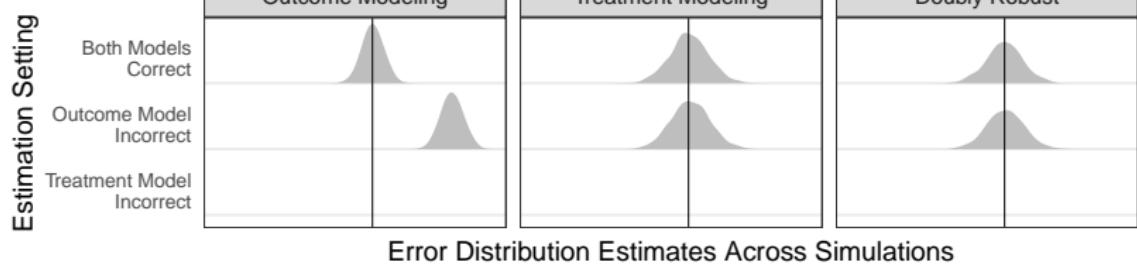


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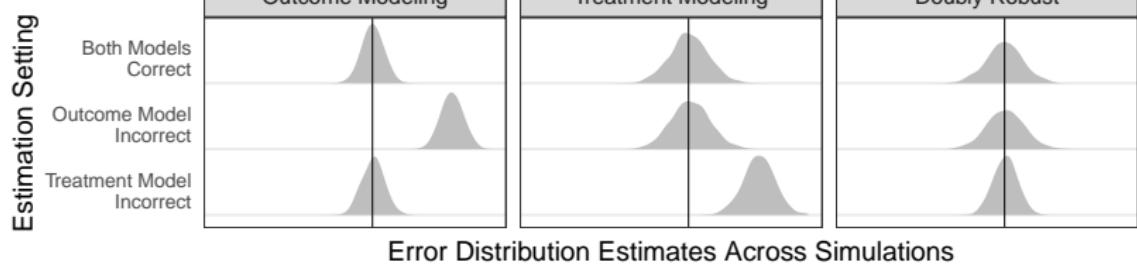


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— Estimate bias in sample B

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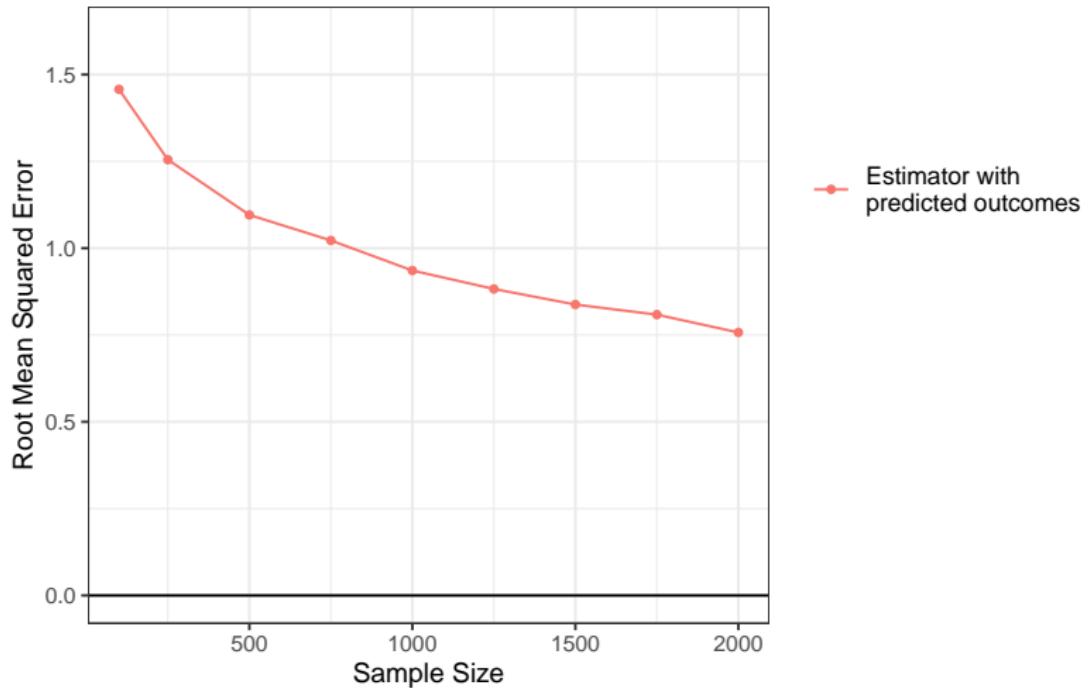
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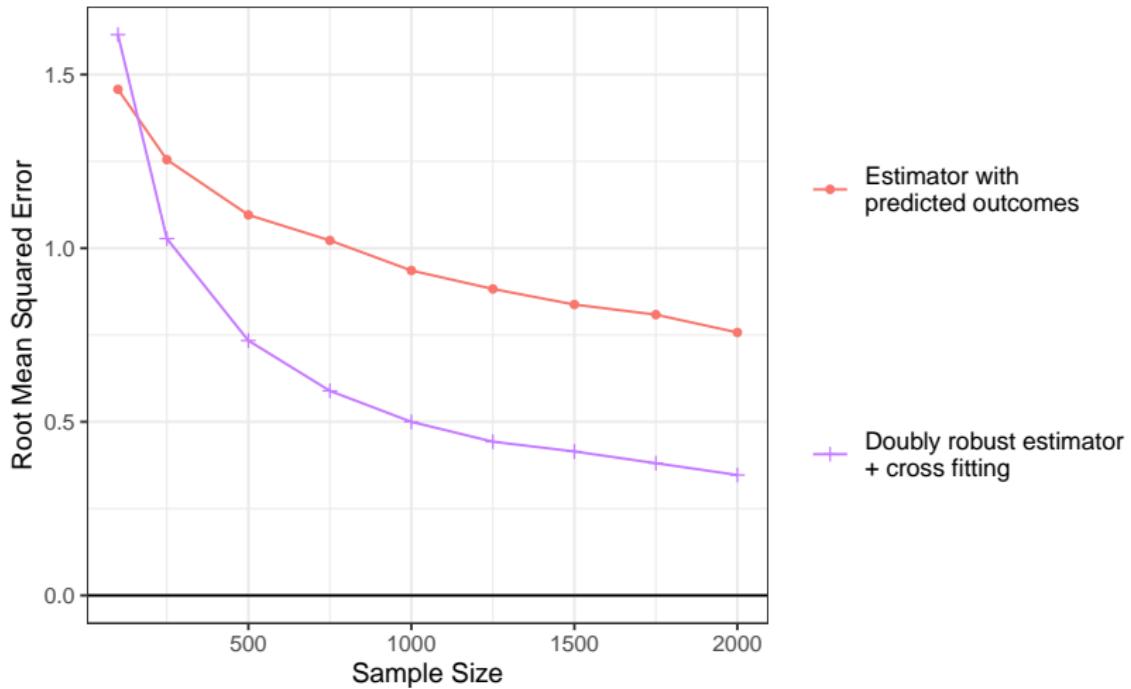
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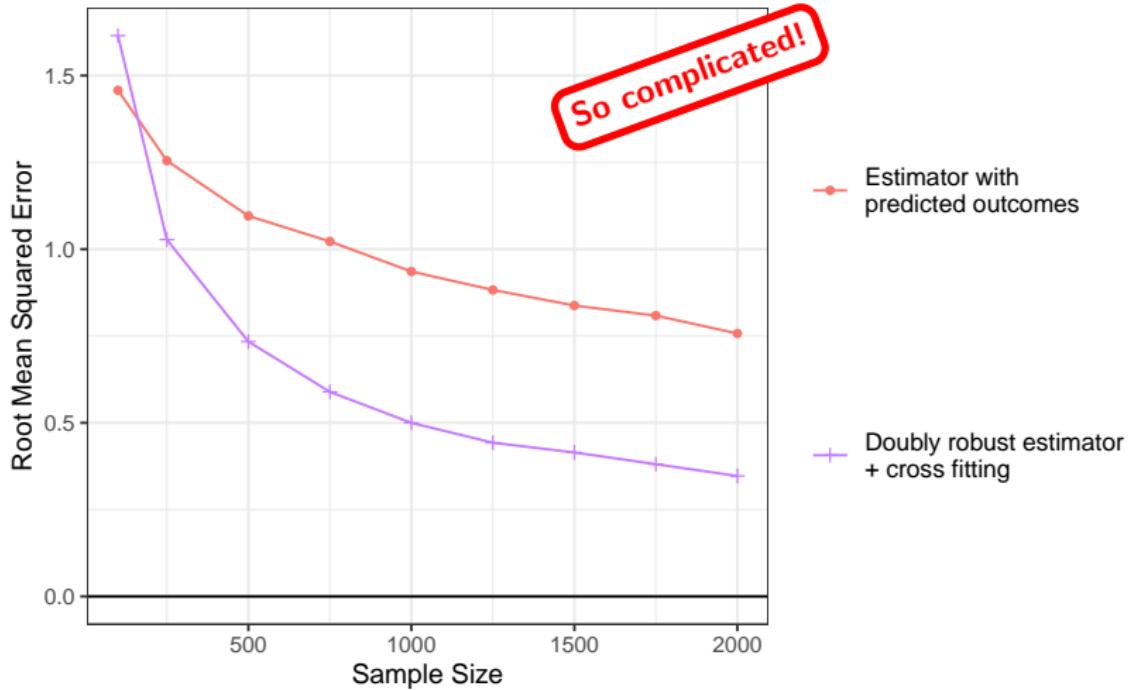
— Estimate bias in sample B

— Cross fit: Swap roles and average

Chernozhukov et al. 2018  
Bickel 1982







# gapclosing

R package for gap closing estimands

# gapclosing

CRAN 1.0.1 downloads 314/month

Available from CRAN: `install.packages("gapclosing")`

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```
estimate <- gapclosing(  
  data = simulated_data,  
  outcome_formula = formula(outcome ~ category + confounder),  
  treatment_formula = formula(treatment ~ category + confounder),  
  category_name = "category",  
  counterfactual_assignments = 1,  
  outcome_algorithm = "ranger",  
  treatment_algorithm = "ranger",  
  sample_split = "cross_fit",  
  se = T  
)
```

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  se = T  
)
```

Counterfactual mean outcomes (post-intervention means):

	category	estimate	se	ci.min	ci.max
	<chr>	<dbl>	<dbl>	<dbl>	<dbl>
1	A	-0.102	0.154	-0.404	0.200
2	B	0.0409	0.0978	-0.151	0.233

# Prediction in Social Science

## A Tool to Study Inequality in Populations

Three possible uses:

- |                                 |                         |
|---------------------------------|-------------------------|
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-

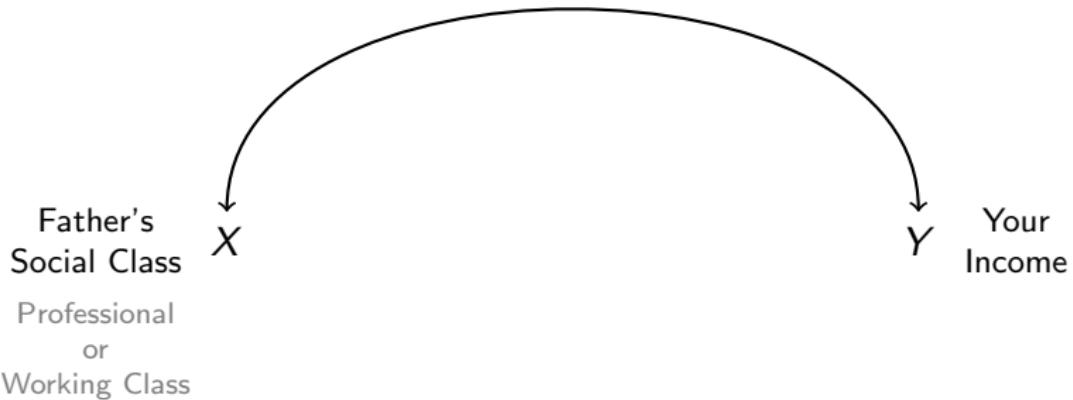
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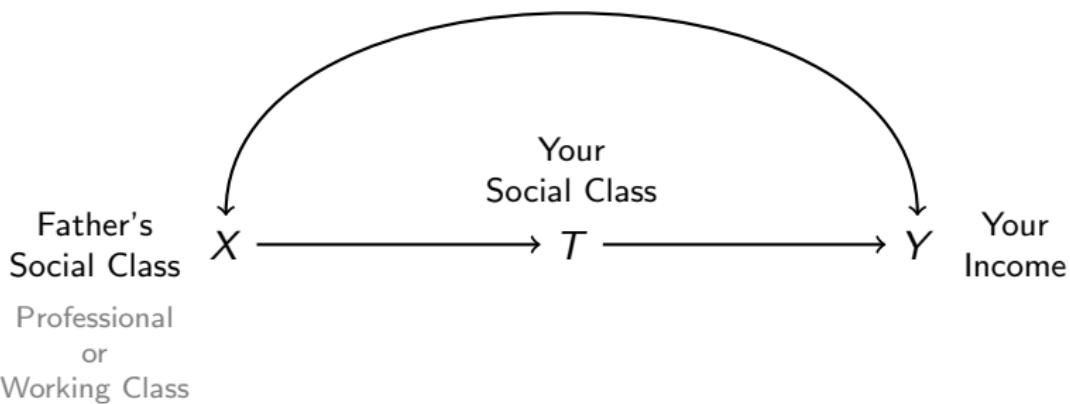
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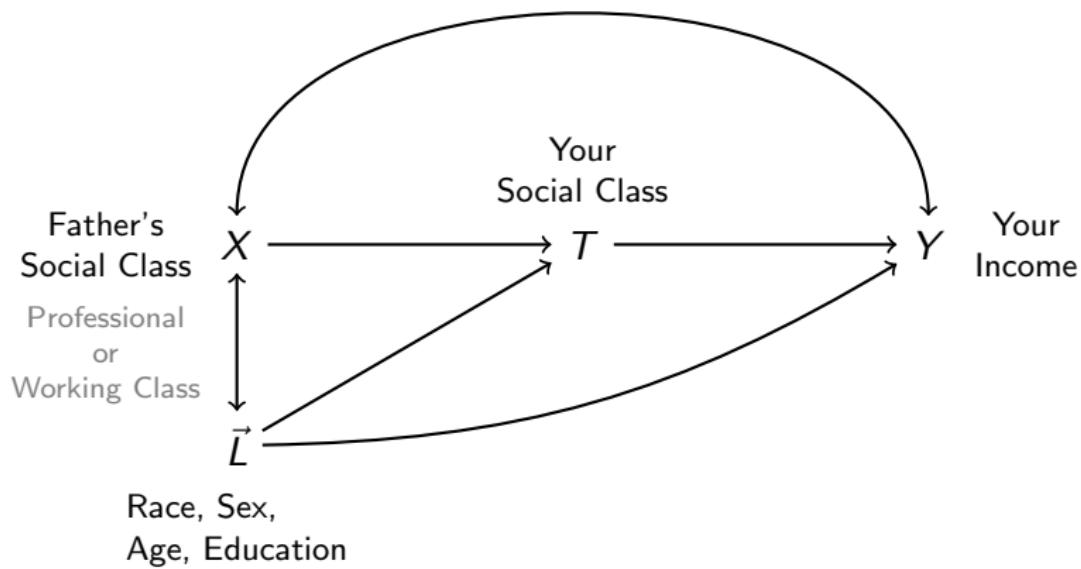
## Empirical Example 1: Economic Mobility



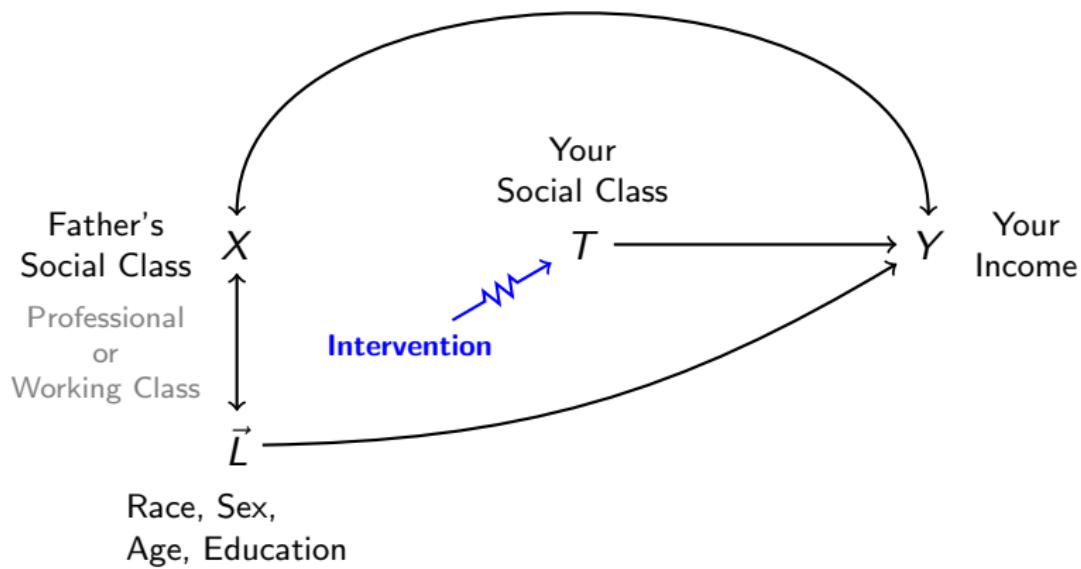
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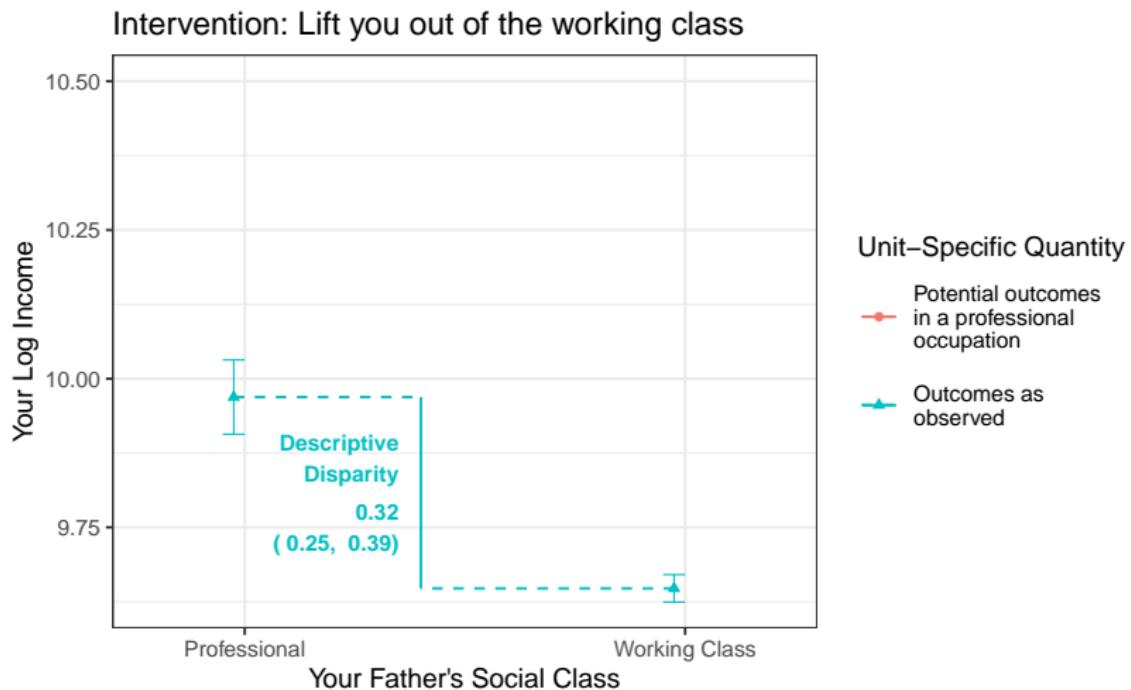
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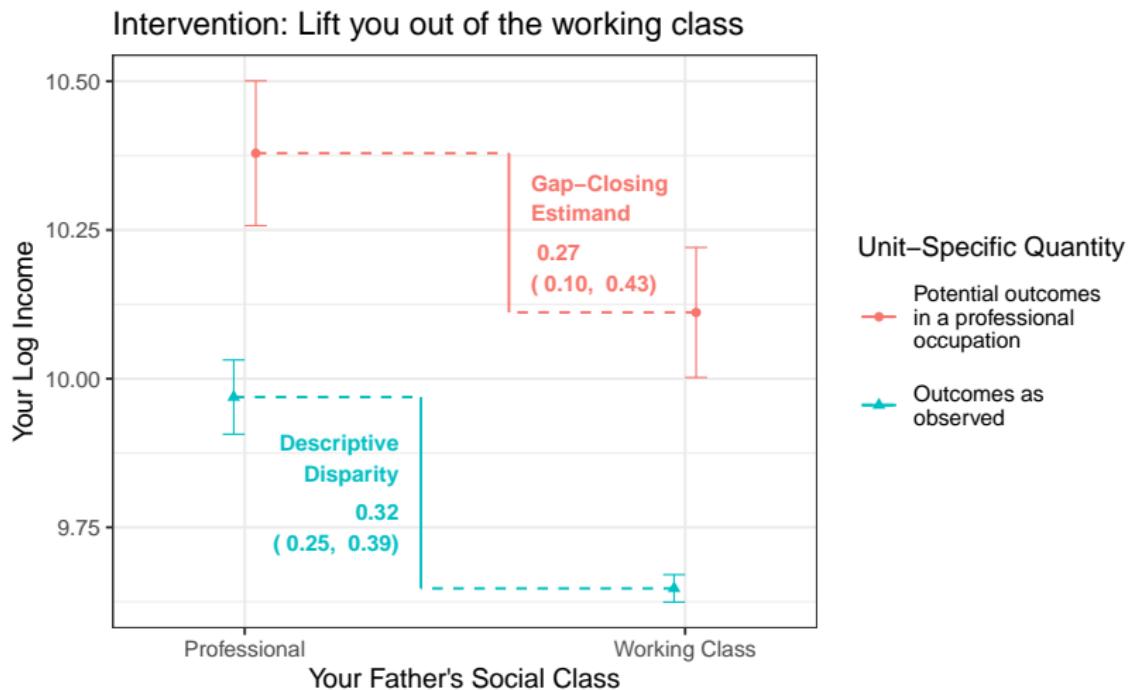
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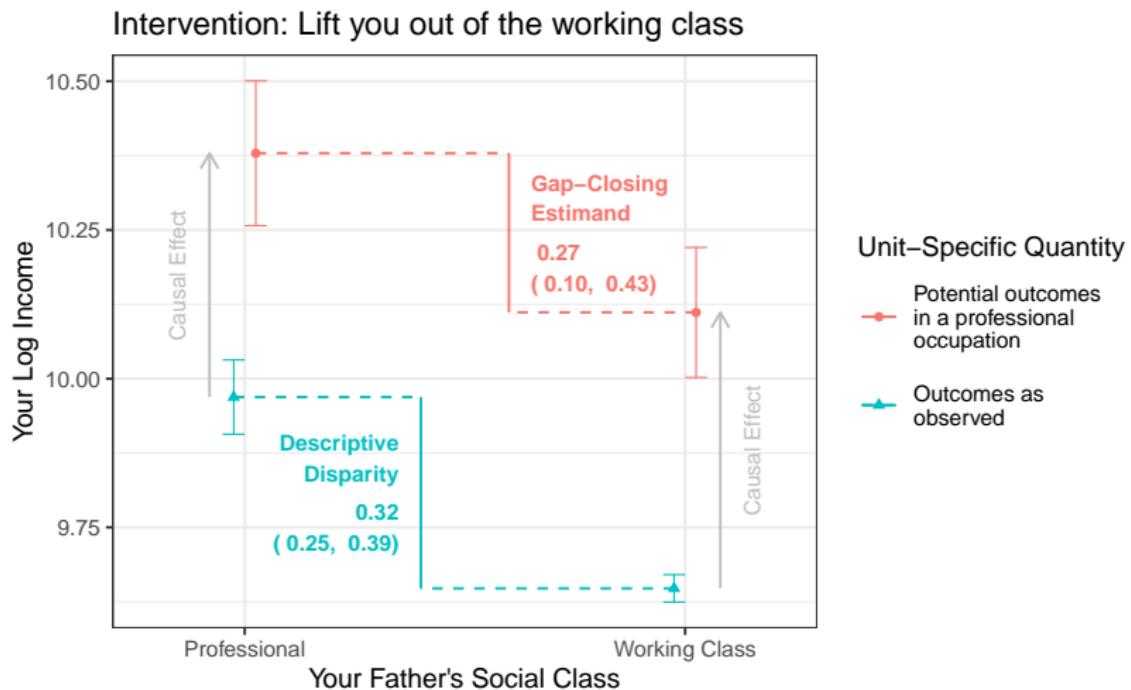
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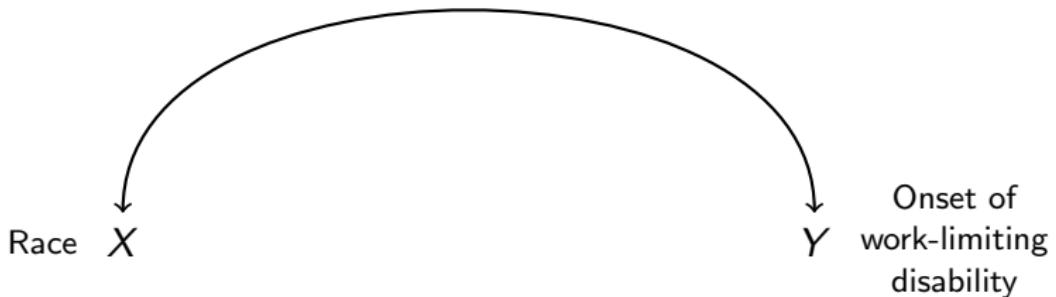
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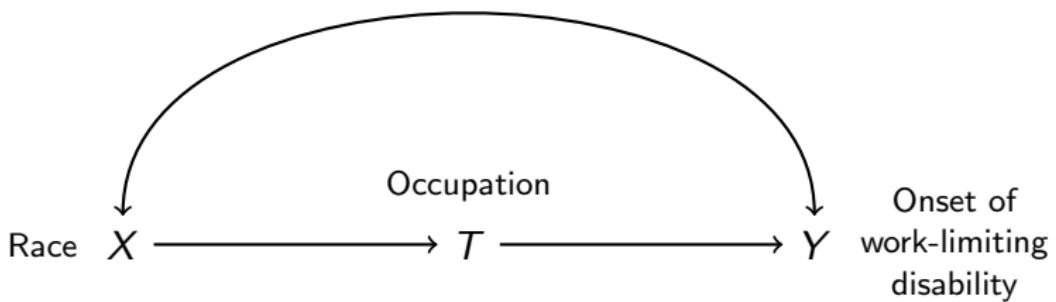
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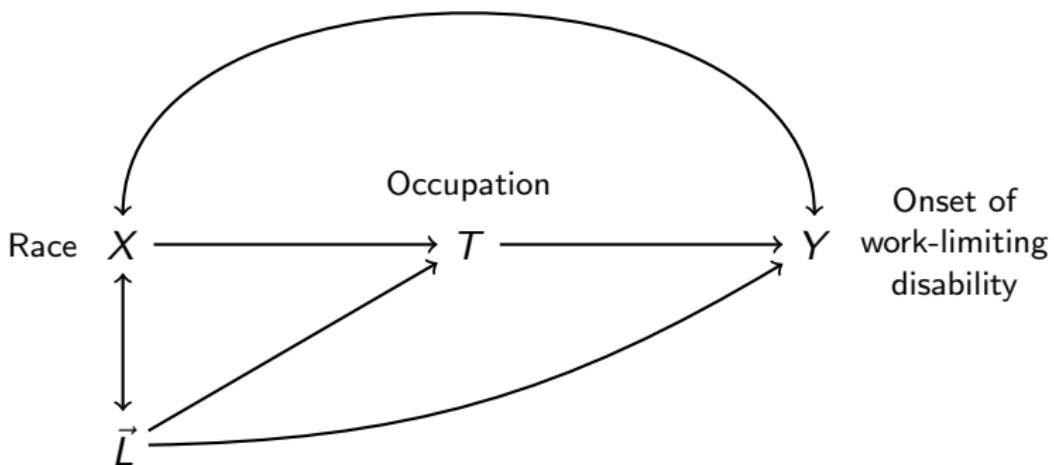
## Empirical Example 2: Racial Disparities in Health



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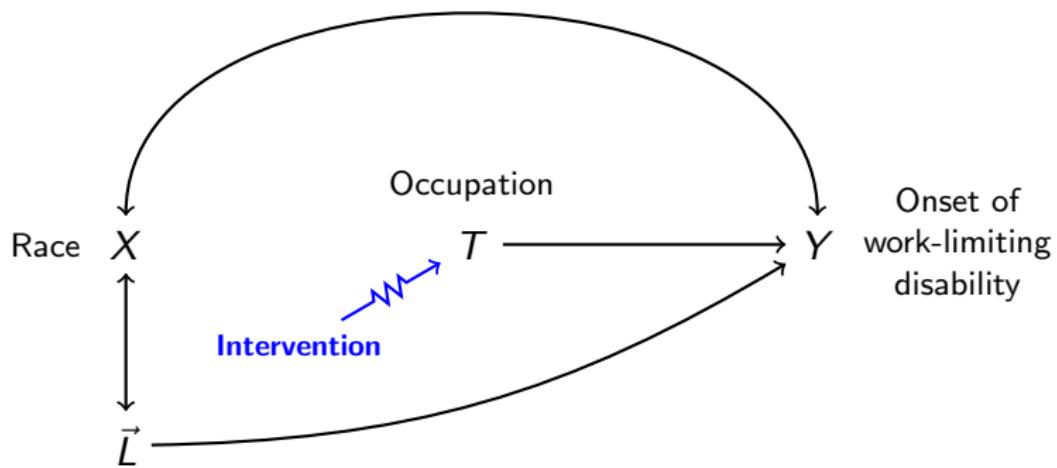


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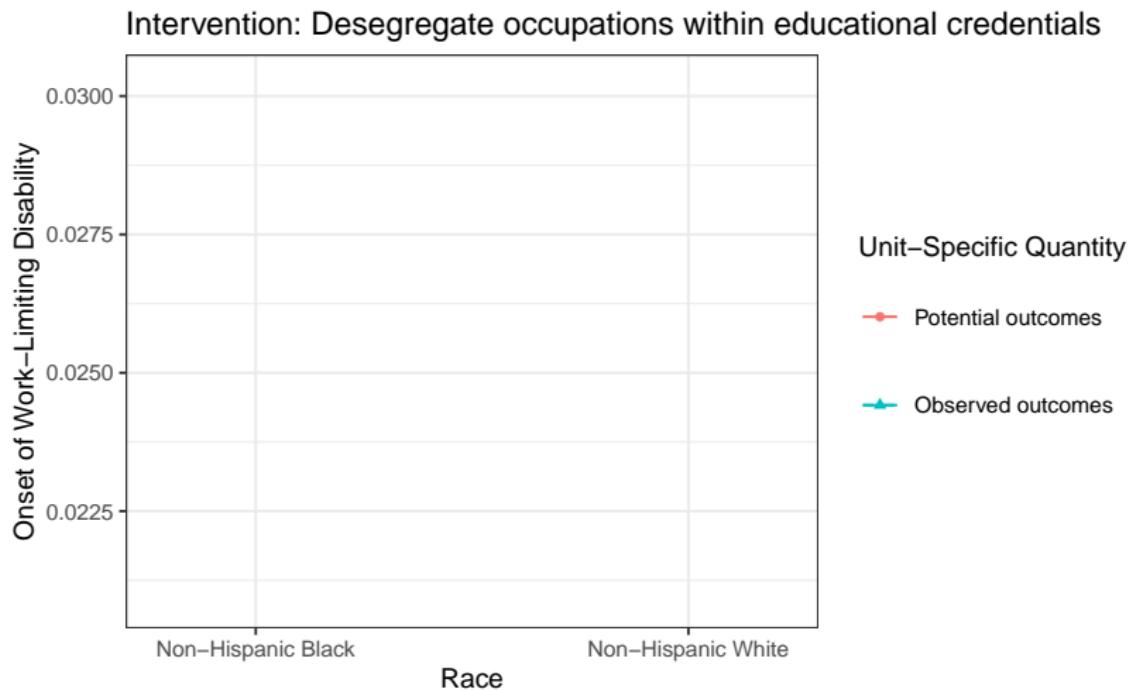
Sex,  
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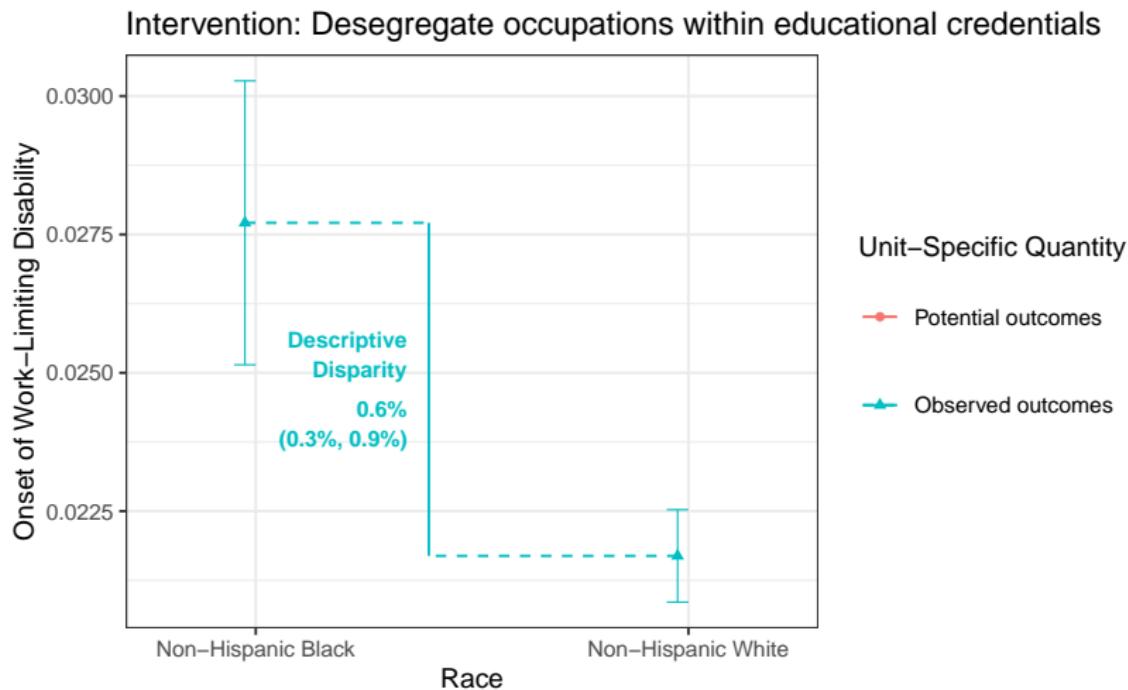


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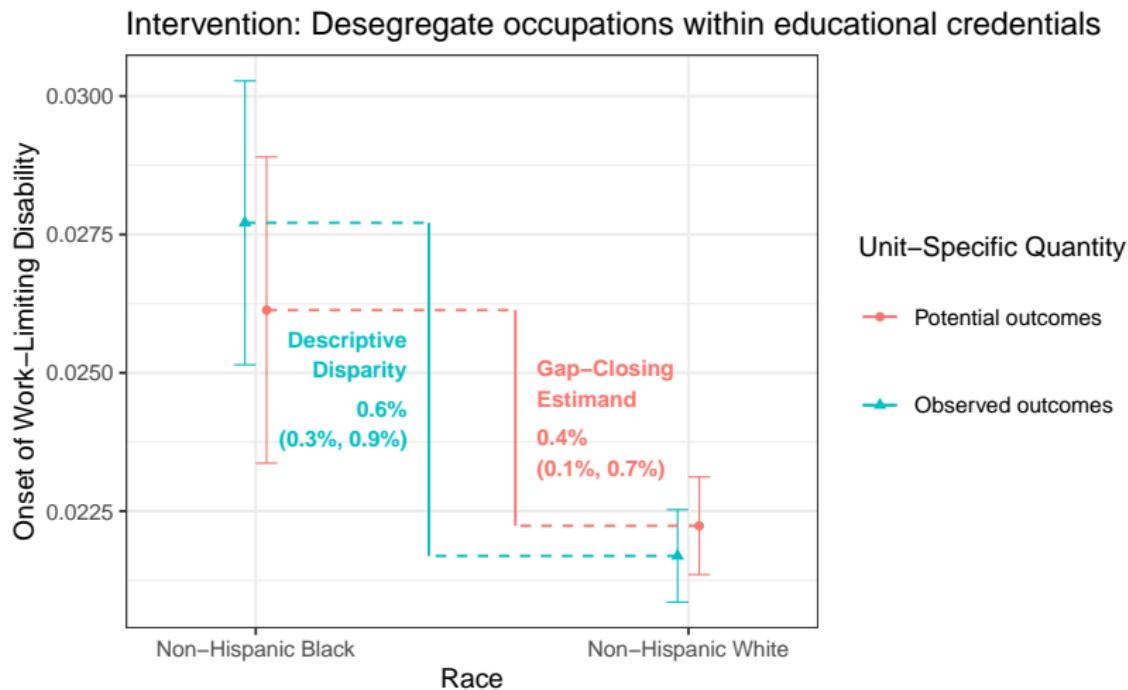
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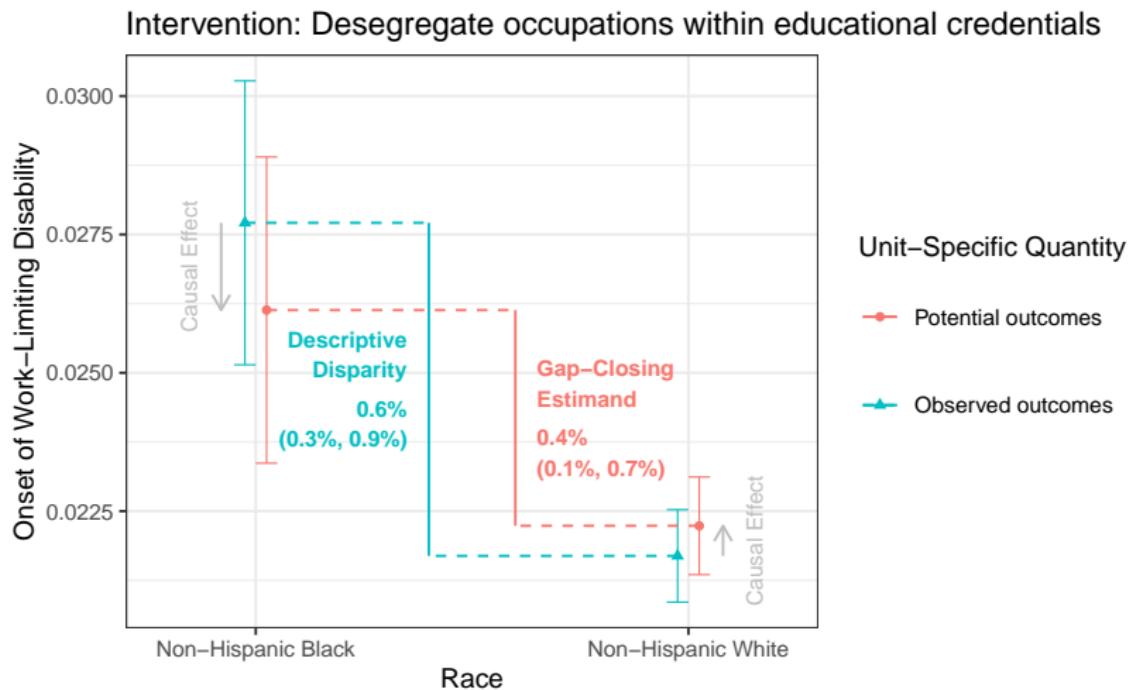
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## Future applications

The gap-closing estimand can help us understand disparities by

- Race
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and develop interventions to **close those gaps.**

## Contribution to methodology: Bringing perspectives together

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Three possible uses:

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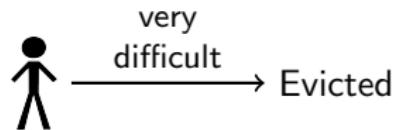
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→ Apple



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I take [data source]

I estimate  $\beta_1$

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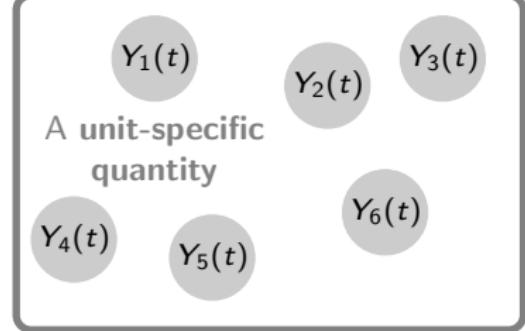
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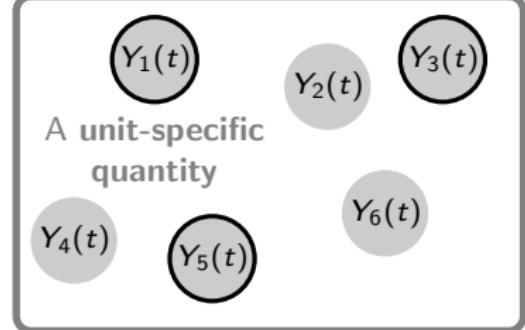
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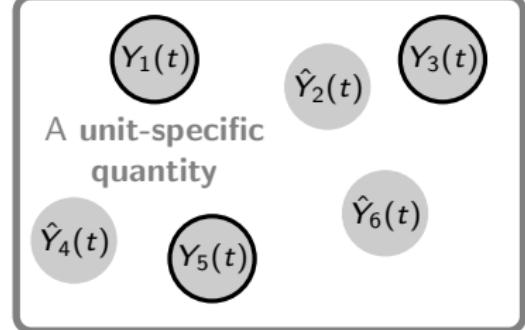
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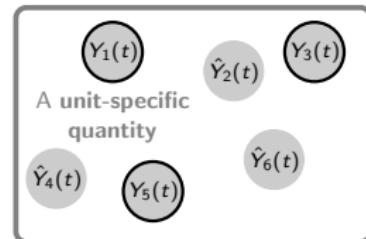
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Ian Lundberg  
UCLA  
[ianlundberg.org](http://ianlundberg.org)

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For replication code,  
visit [ianlundberg.org/cv](http://ianlundberg.org/cv).

Aggregated over a target population

## APPENDIX

# MSE proof

$$\text{MSE}(Y, \hat{Y}) = E\left(\left(Y - \hat{Y}\right)^2\right) \quad (1)$$

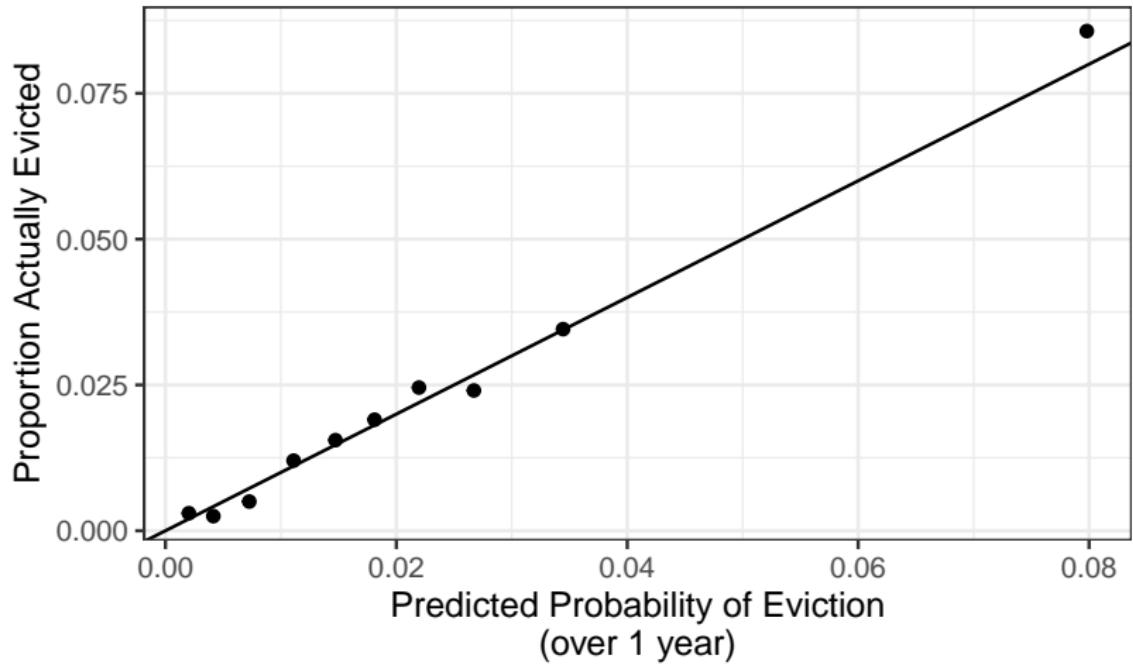
Add 0

$$= E\left(\left(Y - E(Y | \vec{X}) + E(Y | \vec{X}) - \hat{Y}\right)^2\right) \quad (2)$$

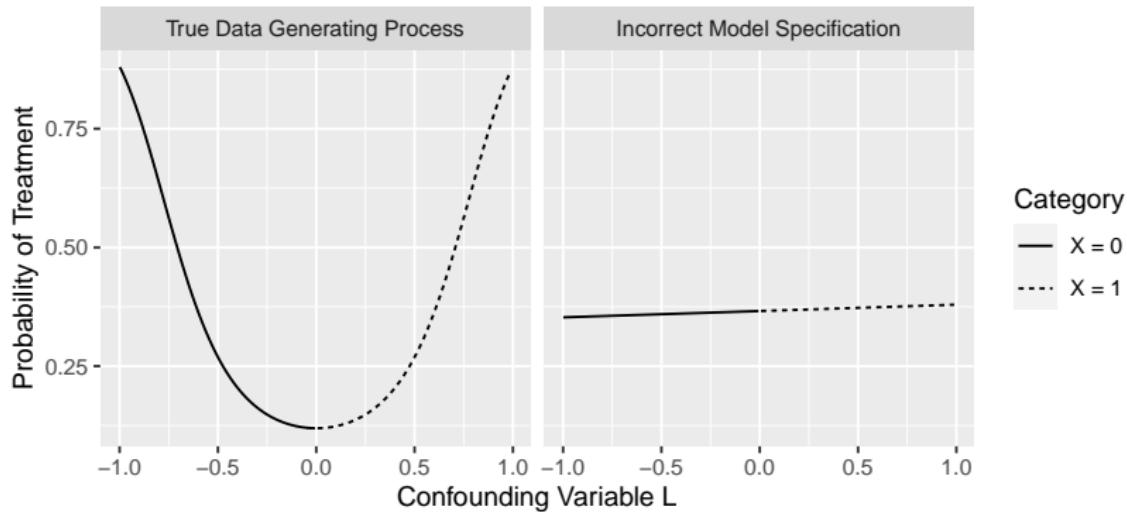
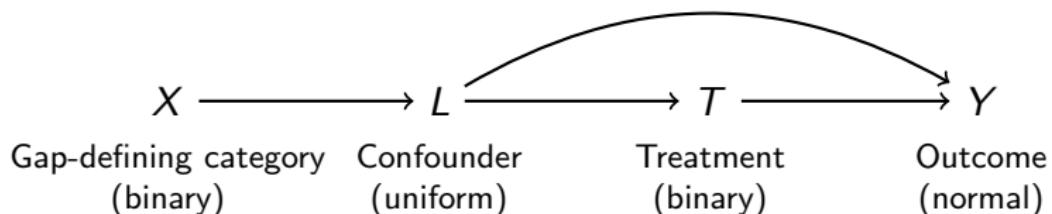
$$\begin{aligned} &= \underbrace{E\left(\left(Y - E(Y | \vec{X})\right)^2\right)}_{=E(V(Y|\vec{X}))} + \underbrace{E\left(\left(E(Y | \vec{X}) - \hat{Y}\right)^2\right)}_{=\text{MSE}(\hat{Y}, E(Y | \vec{X}))} \\ &\quad + \underbrace{E\left(\left(Y - E(Y | \vec{X})\right)\left(\hat{Y} - E(Y | \vec{X})\right)\right)}_{=0 \text{ with sample splitting}} \quad (3) \end{aligned}$$

$$= E\left(V(Y | \vec{X})\right) + \text{MSE}\left(\hat{Y}, E(Y | \vec{X})\right) \quad (4)$$

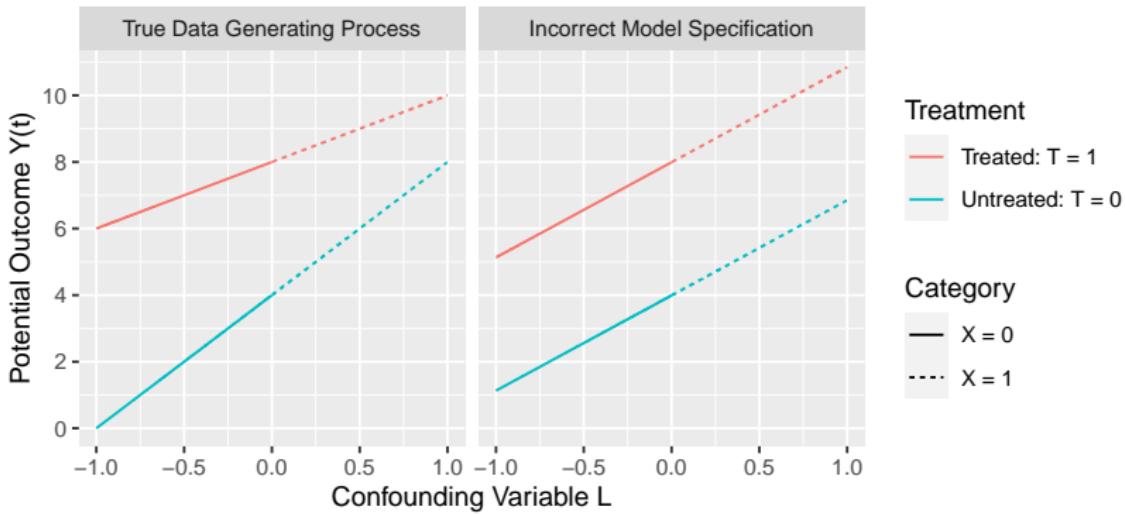
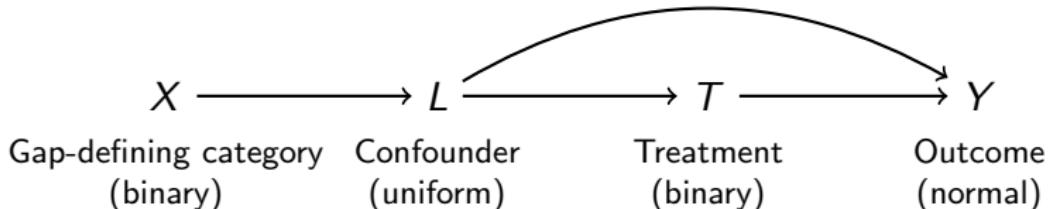
# Calibration of eviction probabilities



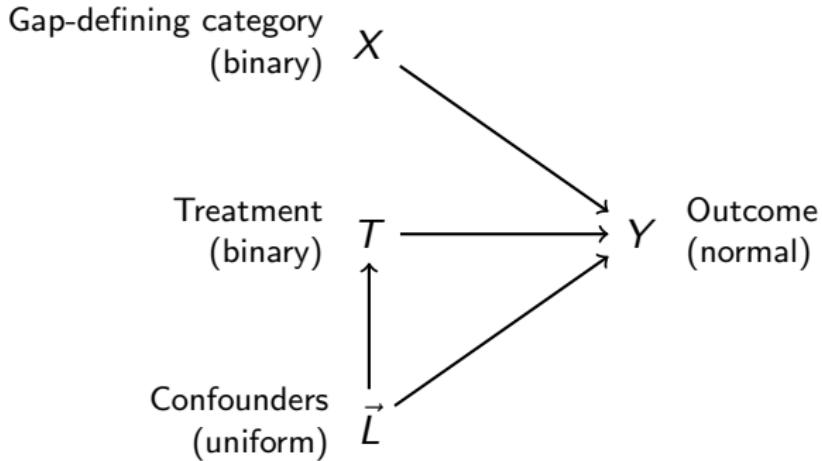
# Simulated details for doubly robust GLMs



# Simulated details for doubly robust GLMs



# Simulated details for cross-fitting



- ▶ True outcome model is linear and additive
- ▶ True treatment model is additive logistic regression

## Simulation details for cross-fitting

$$X \sim \text{Bernoulli}(.5) \quad (5)$$

$$L_1, \dots, L_{10} \sim \text{Uniform}(-1, 1) \quad (6)$$

$$m(1, X, \vec{L}) = \begin{cases} \text{logit}^{-1} (.1L_1 + \dots + .1L_{10}) & \text{if } X = 1 \\ \text{logit}^{-1} (.3L_1 + \dots + .3L_{10}) & \text{if } X = 0 \end{cases} \quad (7)$$

$$T \sim \text{Bernoulli} \left( m(1, X, \vec{L}) \right) \quad (8)$$

$$g(T, X, \vec{L}) = \begin{cases} L_1 + \dots + L_{10} + T & \text{if } X = 1 \\ L_1 + \dots + L_{10} - T & \text{if } X = 0 \end{cases} \quad (9)$$

$$Y \sim \text{Normal} \left( \text{Mean} = g(T, X, \vec{L}), \text{SD} = 10 \right) \quad (10)$$

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Perceived as black



Perceived as white



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Equal use of force  
among those stopped  
is actually **consistent**  
with bias

See Knox et al. 2020 for a fuller critique

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