

Ladan Doroud

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Address: UC Davis Genome Center - GBSF #5302,
Davis, CA, 95616

Skills and Expertise:

Data Analysis, Computational Biology and Bioinformatics, Big Data, Large-scale Network Analysis, Machine Learning, Mathematical and Statistical Modeling, Clustering, Algorithms and UX Design

Programming Languages: Python, Perl, C++, SQL, HTML, Bash Script, Git, IPython

Analytics: MATLAB, R, Gephi, Cytoscape, Pajek, Python data science packages (networkx, numpy, scipy, matplotlib, pandas)

Big Data: Hadoop and Map Reduce

Experience

Udacity, Inc. – Internship

Summer 2014

Course Manager on Data Science track:

Responsible for Hadoop and Map Reduce, Data Science, Exploratory Data Analysis, Statistics

Jonathan Eisen's Lab – Graduate Student Researcher

2010-Present

Designing and implementing novel approaches toward community detection and function prediction for large-scale networks of protein sequences

COSMOS program

Summer 2011

Teaching assistant for California State Summer School for Mathematics and Science at UC Davis, Responsible for teaching computer programming in robotics

Education

University of California, Davis – PhD in Computer Science

2010-2016

Thesis Topic: Community Detection and Function Prediction in large-scale protein networks – Structural Role discovery and mining in graphs

University of California, Davis - Master in Computer Science

2010-2013

Shahid Beheshti University - B.Sc. in Computer Science

2006-2010

Publications

- [Paper] Dongying Wu, Ladan Doroud, and Jonathan A. Eisen. "TreeOTU: Operational Taxonomic Unit Classification Based on Phylogenetic Trees." arXiv preprint arXiv:1308.6333 (2013).
- [Technical Book Reviewer] "Mastering Gephi Network Visualisation", Packt Publishing 2015
- [Poster] Ladan Doroud, Jonathan A. Eisen. "Use of Extreme Sets as a Tool in Making Predictions of Protein Function from Sequence" CRA-W Graduate Cohort Workshop 2014

Certificate

Center for Excellence in Teaching and Learning, UC Davis Awarded certificate in Learner-Centered Teaching and Designing Courses, Activities, and Assessments to Enhance Student Learning 2013