

# Ethics and Technology

*GISD - 30 May 2006*

**Miquel Barceló**

**UNIVERSITAT POLITÈCNICA DE CATALUNYA**

*Technical University of Catalonia (UPC) - Barcelona*

Software Department - Computer School

*UNESCO Chair at the UPC in Sustainability -Terrassa*



GISD - M. Barceló

1



## Index

### **Science and Technology: Technoscience**

***Natural and artificial sciences***

The "*Future Shock*" and the Sorcerer's  
Apprentices

The crisis of the idea of progress

Technology Assessment

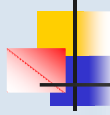
*Control of technoscience*

Ethics in Technology



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2



# Natural and Artificial Sciences

## Natural Sciences

*Ruled by DISCOVERY and TAXONOMY*

## Artificial Sciences (Herbert Simon)

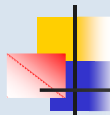
*Ruled by DESIGN of new artefacts*

*The role of technology*

*DESIGN as a creative activity*

## But...

*A lot of people consider technology to be just  
"applied science"*



# Natural and Artificial Sciences

## Century of Progress Exposition

*Chicago - 1933*

The official slogan (the assembly-line view):

***Science Finds***

***Industry Applies***

***Man Conforms***

Is it true?

# Science and Technology: Technoscience

**The egg and the hen:** Who precedes who?

*Technology has been more than "applied science"*

YESTERDAY: **The wheel and friction theory**

RECENTLY: **Steam engine and thermodynamics**

TODAY we have:

*Science based on technology*

Studying how and why artefacts work

*Technology that applies science*

**TECHNOSCIENCE** (Gilbert Hottois)

# Science and Technology: Technoscience

History of Science

*From Mesopotamia and Egypt*

*XVII century* - modern science revolution

History of technique (or technology)

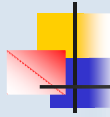
**ALWAYS:** *from the Neolithic: tools and artefacts*

We are "Homo Sapiens Sapiens" but, more than that,

**HOMO FABER**

*XVIII century* - industrial revolution

*1820* - James Bigelow coins the word **technology**



## On Technoscience

**TEKNÉ** (Greece) - classical

*Instrumental part of a science or art (CRAFTSMEN)*

Trial and error method opposite to theory and speculation

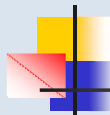
**SCIENCE**

*The speculative part (THEORIES)*

**TECHNOLOGY** - modern

*Industrial productive methods based on scientific knowledge*

**From Stradivarius technique to modern technology**



## CTS

## On Science & Technology

**SCIENCE**

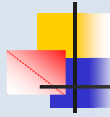
*Changes the way we **SEE** the world*

**TECHNOLOGY**

*Changes the way we **LIVE IN** the world*

**SOCIAL IMPACT OF SCIENCE & TECHNOLOGY**

***The fundamental role of technology***



## Index

Science and Technology: Technoscience

*Natural and artificial sciences*

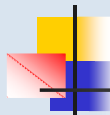
**The “*Future Shock*” and the Sorcerer's Apprentices**

The crisis of the idea of progress

Technology Assessment

*Control of technoscience*

Ethics in Technology



## The growing speed of change

The growing speed of change

***Modern Science revolution*** (*from XVII century*)

***Industrial revolution*** (*from XVIII century*)

The Big Technological Revolutions

***Agricultural -***

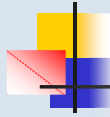
Neolithic - sedentarism (cities)

***Industrial -***

XVIII century - Steam engine (train)

XIX century - Electricity (high voltage lines)

XX century - Infotechnology (Internet)



## The growing speed of change

# Future Shock

### **Future Shock (1970) - Alvin Toffler**

We will not die in the same world we were born!

*An old "oriental" curse:*

**I wish you will live interesting times!**

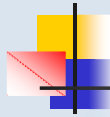
Technoscience:

*The main engine and accelerator of change*

A false controversy:

***Technoscience versus humanism***

**USING TECHNOLOGY IS NATURAL TO THE HUMAN BEING**



## Social and technological determinism

### **Is it possible to design the future?**

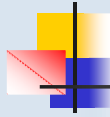
Do we have the technology we desire, or we  
just use the technology that is offered to us?

**Who** makes the crucial decisions on  
technology?

*A REALITY*

**human individuals have very few control on  
the technologies that affect their lives**

Two approaches: social & technological determinism



## Technological determinism

There is a techno-scientific primacy

*technology acts as an independent and autonomous force*

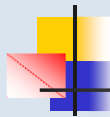
**Technological development is a process:**

*autonomous, necessary & unstoppable*

**That determines completely social and cultural development**

*Example: Chicago Exposition Slogan*

***Science Finds - Industry Applies - Man Conforms***



## Social determinism

There is a cultural and social primacy

*Technological development is decided according the interest of social communities (groups with ideological, economic, politic and/or religious power)*

The development of society is determined by the values and the "cosmovision"

*Example: Max Weber*

***The Protestant Ethic and the Spirit of Capitalism***



## What technology do we have?

# Planned obsolescence

### **THE WASTE MAKERS** - Vance Packard (1960)

*A classical example: new models of car in order to promote change and stimulate consumers*

### **A sales system that mimes a technological change**

A new example: COMPUTERS

*The planned obsolescence with, perhaps, technological reason.*



## *Future Shock*

# The Sorcerer's Apprentices

Is it possible to design the future?

Who really knows the consequences of actual decisions?

*An example: the car industry development*

**PROSPECTIVE:** The science of prediction

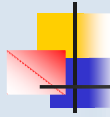
*Is it possible? - Laplace's ingenuity*

*The reality of chaos and complexity...*

**A REALITY:**

*We do not know what is going to happen...*





## Index

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Science and Technology: Technoscience

*Natural and artificial sciences*

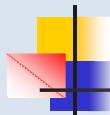
The "*Future Shock*" and the Sorcerer's  
Apprentices

**The crisis of the idea of progress**

Technology Assessment

*Control of technoscience*

Ethics in Technology



*The idea of progress*

## Progress as a objective

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ENCICLOPEDIISM (Diderot & D'Alembert)

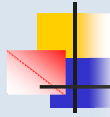
*Reason is the tool: **science and technique***

**Condorcet** (1743-1794) identifies PROGRESS  
with **SCIENTIFIC AND TECHNICAL  
PROGRESS**

*To know more of the universe*

*To have more artefacts to help living*

A new faith in the material progress associated to well-  
being, welfare and comfort



## *The idea of progress*

# Crisis of the idea of progress

The REAL origins of a new pessimism

*First World War: mustard gas*

*Second World War: atomic bomb*

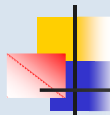
*And after: environmental pollution, ecological problems, biodiversity, etc:*

*DDT, acid rain, hole in the ozone layer, greenhouse effect and global warming (CO<sub>2</sub>), etc.*

New criticism on the traditional idea of progress

From philosophy: *humanism opposed to technology*

From economy: *resources and residues (Waste)*



## *The idea of progress*

# New problem: Sustainability

A precedent in the sixties: Kenneth BOULDING

*The **EarthShip** metaphor*

*Opposed to "frontier economy" (waste)*

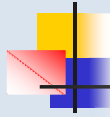
## THE LIMITS TO GROWTH

*Meadows REPORT - Roma Club - **1972***

## SUSTAINABLE DEVELOPMENT

*Brundland REPORT - Our Common Future (**1987**)*

development which meets the needs of the present  
without compromising our ability to meet those of the  
future



## Index

Science and Technology: Technoscience

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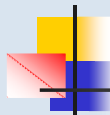
The "*Future Shock*" and the Sorcerer's Apprentices

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*Control of technoscience*

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## *Technology assessment* **A must**

Is imperative to assess, a priori, the possible future effects of technology

*An old example: CAR industry*

*Today technologies with potential problems:*

biotechnologies

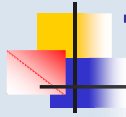
infotechnologies

An unavoidable and indispensable answer:

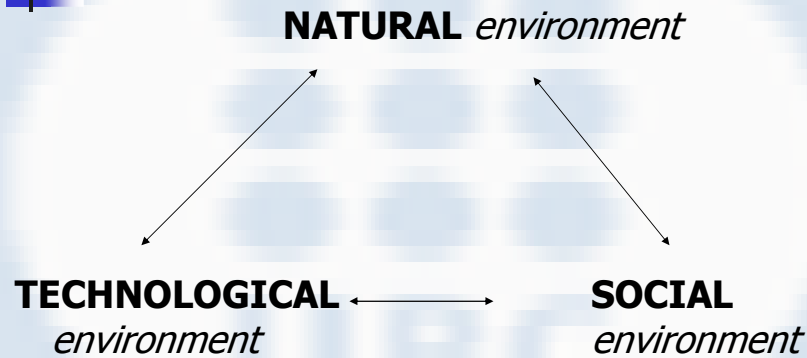
**Technology Assessment**

*Recent idea: the seventies (senator Proxmire - USA)*

## Technology assessment

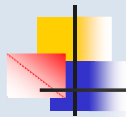


# The environment triangle



An example: **Easter Island...** (*Clive Ponting*)

## Technology assessment

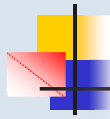


# EPISTLE

To study the impact of a technology

### EPISTLE

- E - environmental effects
- P - psychological effects
- I - institutional (political) effects
- S - social effects
- T - technological effects
- L - legal effects
- E - economical effects



## *Technology assessment* **Responsibility & ethics**

Who could do this assessment?

A first option:

*A "scientifist" approach: the **experts***

The responsibility of experts:

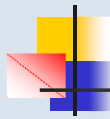
**PROFFESIONAL ETHICS in technoscience**

A second view:

*A political decision that affects everybody*

*A multi-disciplinary study*

*Expert's collaboration with politicians and people*



## *Technology assessment* **Control of technoscience**

The new responsibility of experts

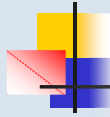
**We need ethics for technoscience**

*Ethical codes for engineers and scientists*

*Bioethics*

**The main approach: "Whistle-Blowing"**

*The social role and the responsibility of scientists  
and engineers to inform about problems and  
dangers*



## Index

Science and Technology: Technoscience

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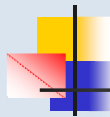
The "*Future Shock*" and the Sorcerer's  
Apprentices

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## Ethics in Technology Whistle Blowing (1)

There is a conflict between obligations due to:

*The employers*

*The customers*

***The public***

The Whistle-Blowing is a must, when:

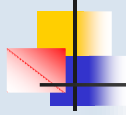
*The obligations to the public could override the  
obligations to the employers and/or clients*

The real problem:

**HOW TO MAKE SUCH A DECISION?**

## Ethics in Technology

### Whistle Blowing (2-a)



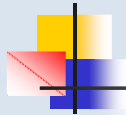
Martin-Schinzinger: ETHICS IN ENGINEERING

#### **Main characteristics of Whistle-blowing:**

- 1-Information is conveyed outside approved organizational channels or in situations where the person conveying it is usually under pressure from supervisors or others not to do so.*
- 2-The information being revealed is NEW or NOT FULLY KNOWN to the group or person it is being sent to.*

## Ethics in Technology

### Whistle Blowing (2-b)



- 3-The information concerns what the whistle-blower believes a significant moral problem concerning the organization: criminal behaviour, unethical policies, injustices to workers within the organization, and THREATS TO PUBLIC SAFETY.*

- 4-The information is conveyed intentionally with the aim of drawing attention to the problem*

There could be:

- External whistle-blowing
- Internal whistle-blowing



## Ethics in Technology

### Whistle Blowing (3-a)

#### **When the external whistle-blowing is morally PERMITTED?**

- 1- If the harm that will be done by the product to the public is serious and considerable*
- 2- If they make their concerns known to their superiors, and*
- 3- If getting no satisfaction from their immediate superiors, they exhaust the channels available within the corporation, including going to the board of directors*



## Ethics in Technology

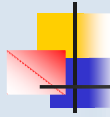
### Whistle Blowing (3-b)

#### **When the external whistle-blowing is morally OBLIGATED?**

- 4- He [or she] must have documented evidence that would convince a reasonable, impartial observer that his [or her] view of the situation is correct and the company policy wrong*
- 5- There must be strong evidence that making information public will in fact prevent the threatened serious harm*

Richard T. De George: **BUSINESS ETHICS**





## The problem with WHISTLE-BLOWING

The difficulty of Whistle-Blowing

A sacrifice?: personal consequences of WB

We are taught not to whistle-blow

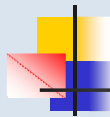
*What about that thing that we learned at primary school: not to be an "informer"...*

*What about group solidarity*

The main problem of Whistle-Blowing

is a subjective approach:

**when to make such a decision?**



## Ethics in Technology

**Is it possible to be ethical in our society?**

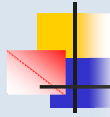
John Kenneth Galbraith:

*"corruption is inherent to the capitalist system because **people confuse market ethics with ethics themselves.**"*

Richard T. De George:

***The Myth of Amoral Business:***

*"Business is concerned primarily with profit. [...] business are not explicitly concerned with ethics. They are not unethical or immoral, rather they are amoral insofar as they feel that ethical considerations are inappropriate in business."*



## Index

### **Science and Technology: Technoscience**

*Natural and artificial sciences*

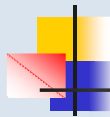
### **The “*Future Shock*” and the Sorcerer's Apprentices**

### **The crisis of the idea of progress**

### **Technology Assessment**

*Control of technoscience*

### **Ethics in Technology**



## Ethics and Technology Summary (1)

Science and technology (technoscience) have been developing, in the recent centuries, a great impact on society.

*Technology is the most effective item in the pair.*

The changing society, under a “Future Shock”, is subordinate to a social or a technological determinism

*Planned obsolescence as the most usual way of developing technology in capitalism*

## Ethics and Technology Summary (2)

The idea of progress as the scientific and technological progress is recent in the history of humanity (Condorcet - 1794)

*The XX Century introduces crisis in this view*

The growing role of technology in society introduces the need for a real technology assessment (an idea from the seventies)

*EPISTLE as an acrostic that remembers all dimensions of complete Technology Assessment*

## Ethics and Technology Summary (3)

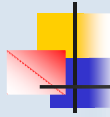
Whistle-Blowing is the main approach to social and ethical responsibility of engineers

*But we have been taught at the primary school not to be "informers"...*

The main question remains:

**is it possible to be ethical in our society?**

It could be hard, but must be possible...



# Ethics and Technology

A play:

**Friedrich Dürrenmatt**

**Die Physiker** (1962, revised 1980)

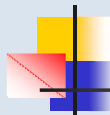
*The Physicists*

*Johann Wilhelm MÖBIUS:*

"What once has been thought, cannot be revoked"

*Or, in another way to phrase it:*

**We know how to invent, but we do not know  
how to undo it...**



# Ethics and Technology

*GISD - 30 May 2006*

**Miquel Barceló**

**UNIVERSITAT POLITÈCNICA DE CATALUNYA**

*Technical University of Catalonia (UPC) - Barcelona*

Software Department - Computer School

*UNESCO Chair at the UPC in Sustainability -Terrassa*