IT502 Web Designing

List of Experiments

| Sr No | | Practical | No of hours allotted | Mapped CLO |
|----------|--|---|----------------------------|---------------|
| 1. | HTML Concepts: | | 4 | CLO 1 |
| | A. Design a home page which will display your iB. Demonstrate various list types using approp | | | CLO 2 |
| 2. | navigation links and second inline frame co | navigation links and second inline frame contains the details about chapters. Once we clicked on navigation link then it jumps on specific chapter section in second frame. Refer | | |
| | Chapter 2 Chapter 3 Chapter 4 Chapter 10 | pter 3 hapter explains | | |
| | | pter 4 hapter explains | | |
| | Cha | pter 5 | | |
| | This cl | apter explains | | |
| | B. Demonstrate an image map for country Ind will open another page with state image. | ia in HTML. Once we click on specific state, it | | |
| 3. | Design web pages for the followings: | | 4 | CLO 3 |
| | A. Table as given below: | | | |
| | Caption: Table Header-1 | Example | | |
| | | RIGHT CORNER OF TABLE | | |
| | 1. Lists can be table data | o columns merged | | |
| | The Planets Two Tall Date | Caption: Nested Table Header Cell data Caption: Multiple lines: Line 1 Line 2 Line 3 | | |
| | Table Foo | oter | | |

B. Create registration form of your choice. Use appropriate form tags. Consider the **sample** examples given below:

Sample 1:

Student registration page

| Student information |
|---|
| Roll Number: |
| Name: Enter your name here |
| Paret's Name: |
| Your Image: Browse No file selected. |
| Gender: Male: Female: Female: Gender: Male: Female: Gender: Male: Gender: Male: Gender: Male: Gender: Male: Gender: Male: Gender: Male: Gender: Male: Gender: Male: Gender: Male: Gender: Male: Gender: Male: Gender: Gender: Male: Gender: Gender: Male: Gender: Male: Gender: Male: Gender: Gender: Male: Gender: Gend |
| Semester: I ▼ |
| Address: |
| Enter your present address |
| Age: 20 65 = Output tag here |
| Submit Form |

[Figure: Student information]

| Field Name | Necessary conditions |
|-------------|--|
| Roll number | Use implicit label for Roll number field |
| Your Image | Only accept the image files. |
| Semester | Use select tag. |
| Address | Use textarea and limit the number of columns to 30 & perform physical wrap on text |
| Range | Use range tag. Range minimum value is 20 and maximum value is 65. When user changes the value using range tag, the output must be changed in output tag. |

Sample 2:

Customer Registration Page which contains following fields:

| Sr. No. | Field name | Necessary conditions | | | |
|------------|-------------|---|--|--|--|
| 1. | Customer ID | Use implicit label | | | |
| 2. | Name | User can enter maximum 60 characters | | | |
| 3. | Age | User can able to enter only numeric value from 18 to 80 | | | |

| | 1 | | | | ı | |
|----|----------------|----------|---------------------------------------|--|---|-------|
| | | 4. | Gender: Male and | Use radio buttons and initially option | | |
| | | | Female | male is selected | | |
| | | 5. | Customer Account | Use input tag list attribute | | |
| | | | type: Basic and | | | |
| | | | Privileged | | | |
| | | 6. | Photo | Only accept image files | | |
| | | 7. | Email | Use appropriate input tag type attribute | | |
| | | 8. | Password | attribute | | |
| | | 9. | Confirm Password | | | |
| | | | | Lice appropriate input tog type | | |
| | | 10. | Homepage URL | Use appropriate input tag type attribute | | |
| | | 11. | Reset Button | | | |
| | | 12. | Submit button | | | |
| | Do not use | JavaScr | ipt for any field. | | | |
| 4. | CSS Concep | ts: | | | 2 | CLO 1 |
| | Implement | the We | b Pages that demonstra | te following concepts: | | CLO 2 |
| | | | s rapes that demonstra | te renewing conseptor | | |
| | A. Font pr | opertie | 25 | | | |
| | | | roperties | | | |
| 5. | 1 | | ges that demonstrate fo | llowing concents: | 4 | CLO 2 |
| ٦. | Create the | web pag | ges that demonstrate to | nowing concepts. | 4 | CLO Z |
| | A. Demon | strate v | various border styles on | HTML elements. Also develop code for following | | |
| | figures | | · · · · · · · · · · · · · · · · · · · | | | |
| | ingures | | | | | |
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| | | | | Figure 1 | | |
| | | | | | 1 | 1 |

| | Figure 2 | . | | | | |
|-----|--|--|--|---|---|-----|
| В. | Develop | code | on fou | ur div elements as shown figures: | | |
| | Figur | re 1 | | Figure 2 Figure 3 | | |
| | | | | | | |
| | eate the v | web p | ages t | that demonstrate following concepts: | 2 | CLC |
| 1 | Develo Demon | web p p HTM strate | ages t 1L cod | | 2 | CLC |
| Cre | eate the v | web p p HTM strate | ages t 1L cod : Table | that demonstrate following concepts: le that displays horizontal navigation menu bar using unordered list. e and Column properties. Refer the following figure as sample: | 2 | CLC |
| Cre | Develo Demon | web p p HTM strate | ages t IL cod Table | that demonstrate following concepts: le that displays horizontal navigation menu bar using unordered list. e and Column properties. Refer the following figure as sample: VALUE OF FRUITS IN RUPEES PER KG OR PER UNIT. | 2 | CLC |
| Cre | Develo Demon | web p p HTM strate YE 2016 ₹75 | ages t IL cod Table | that demonstrate following concepts: le that displays horizontal navigation menu bar using unordered list. e and Column properties. Refer the following figure as sample: VALUE OF FRUITS IN RUPEES PER KG OR PER UNIT. DESCRIPTION Mangoes are juicy stone fruit (drupe) from Mangifera, cultivated mostly for their numerous species of tropical trees edible fruit. | 2 | CLC |
| Cre | Develo Demon PRUIT CROPS | web p p HTM strate YE 2016 ₹75 | ages t IL cod table AR 2017 | that demonstrate following concepts: le that displays horizontal navigation menu bar using unordered list. e and Column properties. Refer the following figure as sample: VALUE OF FRUITS IN RUPEES PER KG OR PER UNIT. DESCRIPTION Mangoes are juicy stone fruit (drupe) from Mangifera, cultivated mostly for their numerous species of tropical trees belonging to the flowering plant genus The lychee is the most renowned of a family, Sapindaceae. It is botanically | 2 | CLC |
| Cre | Develo Demon FRUIT CROPS | web p p HTM strate YE 2016 ₹75 | ages t ¶L cod Table AR 2017 ₹85 | that demonstrate following concepts: le that displays horizontal navigation menu bar using unordered list. and Column properties. Refer the following figure as sample: VALUE OF FRUITS IN RUPEES PER KG OR PER UNIT. DESCRIPTION Mangoes are juicy stone fruit (drupe) from numerous species of tropical trees belonging to the flowering plant genus The lychee is the most renowned of a group of edible fruits of the soapberry family, Sapindaceae. It is botanically designated Litchi chinensis Sonn. The banana plant is the largest herbaceous parts of a banana plant grow from a | 2 | CLC |
| Cre | Develo Demon FRUIT CROPS Mango Lychee Banana | web p p HTM strate YE 2016 ₹75 ₹23 | ages t **IL cod **Table **AR **2017 **85 **225 | that demonstrate following concepts: le that displays horizontal navigation menu bar using unordered list. and Column properties. Refer the following figure as sample: VALUE OF FRUITS IN RUPEES PER KG OR PER UNIT. DESCRIPTION Mangoes are juicy stone fruit (drupe) from numerous species of tropical trees belonging to the flowering plant genus The lychee is the most renowned of a group of edible fruits of the soapberry The banana plant is the largest herbaceous flowering plant. All the above-ground The pomelo, Citrus maxima or Citrus grandis, also called pomello, pummelo, appearance to a large grapefruit, native to | 2 | CLC |

| | 1 | | | |
|----|-----|--|---|-------|
| | | Section 1. HTML tutorials 1.1 HTML Tutorial | | |
| | | 1.2 XHTML Tutorial | | |
| | | 1.3 CSS Tutorial Section 2. Scripting tutorials | | |
| | | 2.1 JavaScript | | |
| | | 2.2 VBScript | | |
| | | Section 3. XML tutorials | | |
| | | 3.1 XML 3.2 XSL | | |
| | В. | Create following HTML page using various CSS properties: | | |
| | | ${f T}$ his is paragraph 1. | | |
| | | Some text | | |
| | | THIS IS PARAGRAPH 2. | | |
| | | Some text | | |
| | | | | |
| | | ${f T}$ his is paragraph 3. | | |
| | | Some text | | |
| | | PARAGRAPH 4. This is hyperlink without underline. Link: Home Page | | |
| | C. | Implement the CSS animation on div element that change it's shape from square to circle | | |
| | | for half time and change the shape from circle to square for remaining half time. Animation | | |
| | | must execute for infinite time. | | |
| | D. | Implement the CSS transition on grey colored rectangle division. Once take mouse over the division, perform following effects on division: | | |
| | | i. Create border using box shadow concept | | |
| | | ii. Change shape to ellipse | | |
| | | iii. Change background color to red | | |
| 8. | Jav | aScript Concepts: | 2 | CLO 3 |
| | _ | Write a script that outputs HTML text that displays in the HTML document a checkerboard | | |
| | Α. | pattern, as follows | | |
| | | ***** | | |
| | | * * * * * * * | | |
| | | * * * * * * * | | |
| | | ***** | | |
| | | * * * * * * * | | |
| | | * * * * * * * | | |
| | В. | Write a JavaScript that read a set of N single digits and convert them into single decimal | | |
| | | integer. For example the script should convert the set of 4 digits {9,3,1,6} to decimal integer 9316. | | |

| 9. | А. В. | Create a JavaScript that merge two arrays without duplicating elements. Develop a JavaScript function to humanized number (Formats a number to a human- | 4 | CLO 3 |
|-------|----------|--|----|-------|
| | | readable string.) with the correct suffix such as 1 st , 2 nd , 3 rd or 4 th upto number 10. (Hint: If | | |
| | | user enter 8 than output will be 8th. If user enter 1 than output should be 1st) | | |
| | C. | Implement a JavaScript function that obtain a list of person names from the user, store each | | |
| | | name in an array. When user enters "END", it terminates scanning. Sort the name into | | |
| | | ascending order and then display each name in new line on web page. | | |
| 10. | Α. | Write a JavaScript to display the current date, current time and display appropriate | 4 | CLO 3 |
| | | greeting message according to time slot. (Hint for message: Good Morning, 01/06/2018 | | |
| | | 09:00:00 AM) | | |
| | В. | Design the web page that includes the various types of JavaScript validations like | | |
| | | i) IP address | | |
| | | ii) Alphanumeric values only | | |
| | | iii) Date in DD/MM/YYYY format | | |
| | | iv) Special symbol restriction | | |
| | | v) Email must be in proper form. | | |
| | | vi) Phone number should be minimum of 10 digits | | |
| | | vii) Required field validation | | |
| | | viii) Password and retype password must be same | | |
| 11. * | < | A) Create a script that displays a digital clock. | 2 | CLO 2 |
| | | B) Write a script that shows how to search a string for the browser type and then take | | |
| | | appropriate action. This uses regular expressions to match the exact contents of the | | |
| | | string between the 2 "/"s. | | |
| 12. * | < | A) Write a script that demonstrate the alert(), confirm() and prompt() methods. | 2 | CLO 3 |
| | | B) Create a script that shows how to have a form text field entered by the user, and when | | |
| | | the user wants (presses button) the JavaScript will figure out how many times "in" | | |
| | | occurs in the text. | | |
| 13. * | < | A) Create a script to determine frequency of a character in a string. | 2 | CLO 2 |
| | | B) Write a script to implement a Toggle Button with Image Replacement. | | |
| 14. * | De | monstrate CSS transitions properties. | 2 | CLO 1 |
| | | | | CLO3 |
| | | | | CLO 2 |
| 15. * | De | sign a Biodata page whose content can be changed using JavaScript like events. | 2 | CLO 3 |
| | | Total hours | 40 | |
| | | | | |