

Student Name			
ASSIGNMENT BRIEF			
COURSE:	CSD	MODULE NAME:	FOOP
TEACHER NAME:	Ann-Marie Cosgrave	MODULE CODE:	5N0541
Skills Demo NO.:	2	DATE OF ISSUE:	13/12/2022
PERCENTAGE OF MODULE	20	SUBMISSION DATE:	24/01/2023
ASSIGNMENT DESCRIPTION: (For example, collection of work, presentation or report)		Skills Demo 2	
DATE IV'D		IV'D BY	
ASSESSMENT GUIDELINES			
<p>Write a program that does the following:</p> <p>Invites a user to enter a number that corresponds to a day in the week. This program must iterate 7 times with valid input before terminating.</p> <p>If the user enters the value of 1 the message "Today is Monday!" should be displayed.</p> <p>If the user enters the value of 2 the message "Today is Tuesday!" should be displayed.</p> <p>The user should be informed of <u>invalid input</u> outside the range of 1-7 and should be allowed re-enter a valid number. The program should show 7 valid days of the week.</p>			
<p>What you are required to do.</p> <ul style="list-style-type: none"> • Develop an algorithm using pseudocode to solve the problem given above. • Use the developed algorithm to implement a solution to the program. The solution will require the use of: • Selection statements (if, if...else, switch) • Iteration statements (while, do...while or for loops) • Use comments to document your program • The program must contain a menu driven system for easy use by end users. • Document any problems /solutions encountered during development. • Screen shots of testing the program 			
<p>Deliverables:</p> <p>The learner must submit the following to the upload link provided in Moodle:</p> <ul style="list-style-type: none"> • SkillsDemo2 .java file. • Typed Report containing Problems/Solutions and Screen Shots of testing of the working program. 			

Assessment Criteria		
DESCRIPTION	Maximum Mark	Candidate Mark
Clearly Documented Source Code <ul style="list-style-type: none"> • algorithm/pseudocode provided • intelligent use of comments • source code correctly indented 	1 1 1	
Program Functionality <ul style="list-style-type: none"> • working program • prudent use of print formatting • appropriate layout or screen ratio applied (front-end) 	2 .5 .5	
Accurate Programming (Syntax and Semantics) <ul style="list-style-type: none"> • source code generated within IDE • appropriately named identifiers (class, method/function, fields/variables) • working selection statements, e.g., <i>if-else</i> • working control structures, e.g., <i>while-loop, for-loop</i> • no syntax or semantic errors 	2 2 2 2 2	
Software Testing/Debugging <ul style="list-style-type: none"> • evidence of software testing, e.g., documentation of problems/bugs • screen captures, visual/digital evidence provided 	2 2	
TOTAL	20	

LEARNING OUTCOMES

LO NO.	LO DESCRIPTION
4	Design and construct modular reusable code blocks
5	Demonstrate familiarity with and work within, a modern integrated development environment
7	Model real-world objects in order to build object oriented programs that model real-world activities
9	Properly document program code
10	Debug and test programs
11	Deploy programs to the end user via the front-end

FEEDBACK FORM

COMMENTS

TEACHERS SIGNATURE:		PROVISIONAL GRADE/RESULT:
DATE:		
STUDENTS SIGNATURE:		
DATE:		