Instruction Representation 2 https://powcoder.com

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Review

- MIPS defines instructions to be same size as data (one word) so that they can use the same memory (can use lw and sw) Assignment Project Exam Help
- Machine Language Instruction:
 - 32 bits representing a single instruction

R	opcode	rs ^{Add}	WeCha	powcod rd	er shamt	funct
ı	opcode	rs	rt	iı	mmedia	te

 Computer actually stores programs as a series of these machine instructions

Outline

- Branch instruction encoding
- Jump instructions Assignment Project Exam Help
- Disassembly
 https://powcoder.com
- Pseudoinstructions and Add WeChat powcoder "True" Assembly Language (TAL) v.s.
 "MIPS" Assembly Language (MAL)

Branches: PC-Relative Addressing (1/5)



- Use I-Format
- opcode specifies be equets usabnielp
- Rs and Rt spacify/registedsrteogompare
- What can immediate specify?
 - Immediate is only 16 bits
 - PC is 32-bit pointer to memory
 - Immediate cannot specify entire address to which we want to branch

Branches: PC-Relative Addressing (2/5)

- How do we usually use branches?
 - Answer: if-else, while, for
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 Loops are generally small: typically up to 50 instructions

 - Function calls and unconditional jumps are done using jump instructions (j and jall), wotcheter
- Conclusion: Though we may want to branch to anywhere in memory, a single branch will generally change the PC by a very small amount

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Branches: PC-Relative Addressing (3/5)

- Solution: PC-Relative Addressing
- Let the 16-bit **immediate** field be a signed two's Assignment Project Exam Help complement integer to be *added* to the PC if we take the branch.

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- Now we can branch the bytes prompte PC, which should be enough to cover any loop.
- Any ideas to further optimize this?

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Branches: PC-Relative Addressing (4/5)

- Note: Instructions are words, so they're word aligned

 - The number of bytes to add to the compalways be a multiple of 4
 - Thus, specify the immediate hat portsoder
- We can branch $+/- 2^{15}$ words from the PC (or $+/- 2^{17}$ bytes)
- Thus, we can handle loops 4 times as large as a byte offset

Branches: PC-Relative Addressing (5/5)

- Branch Calculation:
 - If we don't take the branch:

PC+4 = byte address of next instruction

If we do take the branchttps://powcoder.com

- Observations
 - Immediate field specifies the number of words to jump, which is simply the number of instructions to jump
 - Immediate field can be positive or negative.
 - Due to hardware, add immediate to (PC+4), not to PC;
 - This will be clearer why later in course

Branch Example (1/3)

MIPS Code:

```
Loop: beq $9 $0 <u>End</u>
add $8.$ign$1.0nt Project Exam Help
addi $9 $8 -1
j Loop https://powcoder.com

End:
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```

Branch is I-Format:

```
opcode = 4 (look up in table)
rs = 9 (first operand)
rt = 0 (second operand)
immediate = ???
```



Branch Example (2/3)

MIPS Code:

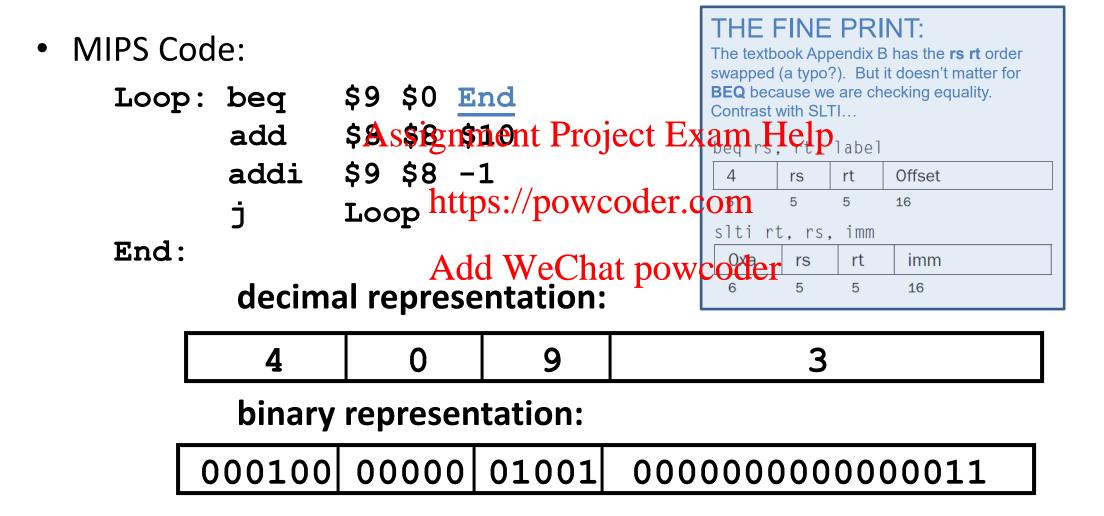
```
Loop: beq $9 $0 <u>End</u>
add $8.$ign$10nt Project Exam Help
addi $9 $8 -1
j Loop https://powcoder.com

End:

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```

- Immediate Field:
 - Number of instructions to add to (or subtract from) the PC, starting at the instruction following the branch.
 - In beq case, immediate = 3

Branch Example (3/3)



Questions on PC-addressing

- Does the value in branch field change if we move the code?
- What do we do if its. > 2¹⁵ instructions? Help
- Since its limited to +/- 2¹⁵ instructions, doesn't this generate lots of extra MIPS instructions?

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J-Format Instructions (1/5)

- For branches, we assumed that we won't want to branch too far, so we can specify *change* in PC.
- far, so we can specify *change* in PC.

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 For general jumps (j and jal), we may jump to *anywhere* in https://powcoder.com
- Ideally, we could specify a 2 bit menoffy address to jump to.
- Unfortunately, we can't fit both a 6-bit opcode and a 32-bit address into a single 32-bit word, so we compromise.

J-Format Instructions (2/5)

6 bits 26 bits

Jopcode target address

- Define "fields" as above
 - As usual, eachtheid Pay and ancom
- Key ConceptsAdd WeChat powcoder
 - Keep opcode field identical to R-format and I-format for consistency.
 - Combine all other fields to make room for large target address.

J-Format Instructions (3/5)

- For now, we can specify 26 bits of the 32-bit bit address.
- Optimization: Assignment Project Exam Help
 - Note that, just like with branches, jumps will only jump to word aligned addresses, so last two bits are always 00 (in binary).
 - So let's just take this foolgrentellat proported en specify them.

J-Format Instructions (4/5)

- So, we can specify 28 bits of the 32-bit address.
- Where do we get the other 4 bits? Exam Help
 - Always take the 4 highest order bits from the PC
 - Technically, it means that we cannot jump *anywhere* in memory, but it's adequate 99.9994.ckd **Wtbeatime**, winderprograms aren't that long
 - If we absolutely need to specify a 32-bit address, we can always put it in a register and use the jr instruction

J-Format Instructions (5/5)

Summary, with II meaning concatenation

```
Assignment Project Exam Help
New PC = PC[31..28] II target address (26 bits) II 00
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```

4 bits II 26 bits 1Chatiles ¥32 bit address

Understand where each part came from!

Outline

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 https://powcoder.com
- Pseudoinstructions and Add WeChat powcoder "True" Assembly Language (TAL) V. "MIPS" Assembly Language (MAL)

Decoding Machine Language

- How do we convert 1s and 0s to C code?
 - Machine language \rightarrow assembly \rightarrow C
- For each 32 bits: Assignment Project Exam Help
 - Look at opcode: 0 meths R-poment 2:008 mean J-Format, otherwise I-Format

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 — Instruction type determines which fields exist

 - Write out MIPS assembly code, converting each field to name, register number/name, or decimal/hex number
 - Logically convert this MIPS code into valid C code. Always possible? Unique?

Decoding Example (1/7)

```
00001025
0005402A
11000003
Assignment Project Exam Help
https://powcoder.com
```

- Six machine anguage in some the service in hex
- Let the first instruction be at address 419430410 (0x0040000).
- Next step: convert to binary

Decoding Example (2/7)

- The machine and grage in Structions in binary
- Next step: identify opcode and format

Format Decoding Example (3/7)

- Opcode (first 6 bits) Chatlevernifie the format
- 0 means R-Format, 2 or 3 means J-Format, otherwise I-Format
- Next step: separation of fields

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Format Decoding Example (3/7)

• Fields separated based on format/opcode

Format Decoding Example (4/7)

R	0	0	0	2	0	37	
R	0	0	5	8	0	42	
I	4	8	0	3			
R	0 A	ssignn	nenţ Pr	ojęct I	Exam I	Help ₂	
I	8	5	,5	-1			
J	2	http	s://po	ycoder 485/	.com		

- Convert binary dechappwcoder
- Next step: translate ("disassemble") to MIPS assembly instructions

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or

slt

beq

add

addi

Decoding Example (5/7)

```
0x00400000 or $2, $0, $0
0x00400004 slt $8, $0, $5
0x00400008 beq $8, $0, 3
Assignment Project Exam Help, $4
0x00400010 addi $5, $5, -1
0x00400014 slt $5, $5, -1
```

- MIPS Assembly, With the Photographications
- For a Better solution, translate to more meaningful instructions
 - Need to fix the branch and jump and add labels

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Decoding Example (6/7)

```
or $v0, $0, $0

LOOP: slt $t0, $0, $al

beq $t0, $0, EXIT

Assignment Project Exam Helpv0, $a0

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EXIAdd WeChat powcoder
```

- Next step: translate to C code
 - Many options

Decoding Example (7/7)

C code: \$v0: product Assignment Project Exam Help \$a0: multiplicand – Mapping: \$a1: multipli@powcoder.com product = 0;
while (multiplier > 0) { product += multiplicand; multiplier -= 1;

Assignment Project Exam Help Pseudoinstructions

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Recall Load Upper Immediate (LUI)

• So how does lui help us?

```
- Example:

addi $t0,$AssignmentBCroject Exam Help

becomes:

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lui $at, 0xABAB

ori $at, $at,Add WeChat powcoder

add $t0,$t0,$at
```

- Now each I-format instruction has only a 16-bit immediate.
- Assembler can do this automatically!
 - If number too big, then just automatically replace addi with lui, ori, add

True Assembly Language

- Pseudoinstruction: A MIPS instruction that doesn't turn directly into a machine language instruction.

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 What happens with pseudoinstructions?
- - They're broken up by the assembler into several "real" MIPS instructions. Add WeChat powcoder
 - But what is a "real" MIPS instruction? Answer in a few slides
- First some examples

Example Pseudoinstructions

Register Move

```
move reg2, reg1
  Expands to: Assignment Project Exam Help
  add reg2, $zero, reg1
                    https://powcoder.com

    Load Immediate

         reg, valueAdd WeChat powcoder
  If value fits in 16 bits:
  addi req, $zero, value
  else:
  lui
         reg, upper 16 bits of value
         reg, reg, lower 16 bits
  ori
```

True Assembly Language

• Problem:

- When breaking up a pseudoinstruction, the assembler may need to use an extra registerignment Project Exam Help
- If it uses any regular register it leaver write whatever the program has put into it.

• Solution:

- Add WeChat powcoder
- Reserve a register (\$1, called \$at for "assembler temporary") that the assembler will use when breaking up pseudo-instructions.
- Since the assembler may use this at any time, it's not safe to code with it.

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Example Pseudoinstructions

Rotate Right Instruction

```
ror reg, value

Expands to:

Sathttps://powwoder.com

sll reg, reg, 32-value

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or reg, reg, $at
```

No operation instruction

```
nop

Expands to instruction = \mathbf{0}_{ten}

$11 $0, $0, 0
```

Example Pseudoinstructions

Wrong operation for operand

```
If value fits in 16 bits:

addiu reg, reg, value # should be addiu

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addiu reg, reg, httpse//powcoder.com

else:

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lui $at, upper 16 bits of value

ori $at, $zero, lower 16 bits of value

addu reg, reg, $at
```

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True Assembly Language

- MAL (MIPS Assembly Language): the set of instructions that a programmer may use to code in MIPS; this includes pseudoinstructions

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- TAL (True Assembly Language): the set of instructions that can actually get translate don't we single machine language instruction (32-bit binary string)
- A program must be converted from MAL into TAL before it can be translated into 1s and 0s.

Questions on Pseudoinstructions

- How does MIPS assembler recognize pseudoinstrucitons?
 - It looks for officially defined pseudo-instructions, such as ror and Assignment Project Exam Help
 - It looks for special cases where special is incorrect for the operation and tries to handle it gracefully der

Question

- Which lines below are pseudo-instructions (MIPS Assembly Language); that is, not TAL?
 - 1. addi \$t0,\$t1,40000 Assignment Project Exam Help
 - 2. beq \$s0, 10, Exit https://powcoder.com
 - 3. sub \$t0, \$t1, 1 Add WeChat powchothy
 - B. 2 only
 - C. 3 only
 - D. 1 and 2
 - E. 2 and 3
 - F. All of the above



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Question

 Which lines below are pseudo-instructions (MIPS Assembly Language); that is, not TAL?

- 1. addi \$t0, \$t1, 40000 40,000 > +32,767 thus need lui, ori
- 2. beq \$s0, 10, Exit https://powcoder.com
- 3. sub \$t0, \$t1, 1 Add WeChat powchothy

sub: both must be registers; even if it was subi, there is no subi in TAL; generates addi \$t0,\$t1, -1

- B. 2 only
- C. 3 only
- D. 1 and 2
- E. 2 and 3

F. All of the above



Summary

R	opcode	rs	rt	rd	shamt	funct	
I	opcode	rs	rt	immediate			
J	opcode	Assignment Project Examples					

- Machine Language Instruction:

 https://powcoder.com
 32 bits representing a single instruction
- Branches use PC-relative addressing, Jumps use absolute addressing
- Disassembly is easy: starts by decoding opcode field
- Assembler expands real instruction set (TAL) with pseudoinstructions (MAL)

Summary

• To understand the MIPS architecture and be sure to get best performance, it is best to study the True Assembly Language Assignment Project Exam Help

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Organization of an Assembly Program

Assembly Program

- Just plain text file with data declarations, program code
- Suffix .asm for MARS simulator (suffix .s in some other simulators)
- Contains dassignments Parojection de Section

Data Declarations https://powcoder.com Placed in section of program identified with assembler directive .data

- Declares variable not the dipperpenant states allocated in main memory (RAM)

Code

- Placed in section of text identified with assembler directive .text
- Contains program code (instructions)
- Starting point for code execution given label main:
- Ending point of main code should use exit system call (more later...)

Template for a MIPS program

```
# Bare-bones outline of MIPS assembly language program

.data
# variable declarations here roject Exam Help
# ... Assignment Project Exam Help

.text https://powcoder.com

main: # indicates start of code (first instruction to execute)
# remainder of program code here powcoder

# ...
# ...
```

Data Declarations

Format for declarations:

```
name: .storage type value(s)
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- Optional label identifier always followed by colon
```

- Storage type directive and systarts with a period
- Create storage for variable of Chacified typer, given name, specified value
- Value(s) gives initial value(s), except for storage type .space, when the value gives number of bytes to be allocated

Data Declaration Examples

```
var1:
       .word 3
                         # integer variable with initial value 3
array1: .byte 'a','b' # 2-element character array,
                         # with elements initialized to a and b
               Assignment Project Exam Help
                         # allocate 40 consecutive bytes,
array2: .space 40
                     http#://powcoder.com/
could be used as a 40-element character
                         # array, or a 10-element integer array;
                     Add# We compart production that which!
str1: .asciiz "hi!"
                         # null terminated string 68 69 21 00
w1: .word 0x00216968 # same as str1 for little endian
w2: .word 0x68692100 # same as strl for big endian
myStructure:
                         # structure with a float and string pointer
.float
        1.5
.word
        str1
```

Little Endian vs Big Endian How are words stored in Memory?

- Little endian Stores the Least significant byte at the lowestraddress Example Heltel Pentium Processors. https://powcoder.com
- **Big endian** Stores the Most (**B**ig) significant byte at the **lowest address**. Example: Sun/SPARC, IBM/RISC 6000.

System Calls and I/O (MARS Simulator)

Service	Code	Arguments	Result
print integer	1	\$a0 = value	(none)
print float	2	\$f12 = float value	(none)
print double	Ass	sign niethe Present Exam Help	(none)
print string	4	\$a0 = address of null terminated string	(none)
read integer	5	https://powcoder.com	\$v0 = value read
read float	6	(nArdd WeChat powcoder	\$f0 = value read
read double	7	(none)	\$f0 = value read
read string	8	\$a0 = address where string to be stored \$a1 = number of characters to read + 1	(none)
memory allocation	9	\$a0 = number of bytes of storage desired	\$v0 = address of block
exit (end program)	10	(none)	(none)

Hello World Example

```
string1: .asciiz "Hello World.\n"

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.text

main: li $v0, 4 https://pload.system.call code 4 into $v0
la $a0, string! #pload.system.call code 4 into $v0
la $a0, string! #pload.system.call code 4 into $v0
syscall
li $v0, 10Add WeChatepowcoder.ode 10 into $v0
syscall # call operating system to exit
```

LA and LI pseudoinstructions do the same job.

Using LA instead of LI lets us show that we are loading an address.

We should probably skip the rest of this stuff...

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Examples using Pointers

- The following slides are more practice on the differences between a pointer and a value, and showing how to use Assignment Project Exam Help pointers
- Example uses of pointers://powcoder.com
 - Arrays of primitive types (eye.Chateger)coder
 - Pointers to data structures

Assembly Code to Implement Pointers

Dereferencing ⇒ data transfer in assembly

```
... = ... *p ...; ⇒ load
Get value from location pointed to by p,
load word (lw) if int painte/powcoder.com
load byte unsigned (lbu) if char pointer
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*p = ...; ⇒ store
Put value into location pointed to by p
```

Assembly Code to Implement Pointers

Let c be an int, have value 100, be at memory address 0x10000000. Let p be in \$a0, x in \$s0

```
x = *p;  /* x gets 100 */
*p = 200; /* c gets 200 */https://powcoder.com

# p = &c; A dt pydets | pat open coder
lui $a0, 0x1000 # p = 0x10000000
# x = *p;  /* x gets 100 */
lw $s0, 0($a0) # dereferencing p
# *p = 200; /* c gets 200 */
addi $t0, $0, 200
```

\$t0, 0(\$a0) # dereferencing p

p = &c; /* p gets ox Signment Project Exam Help

Practice with Arrays

Implement a bubble sort function

```
void bubblesort( int* A, int length ) {
  boolean swapped;
  int n = lengtssignment Project Exam Help
  do {
    swapped = falsfittps://powcoder.com
for ( int i = 0;ttps://powcoder.com
      if (A[i] > A[i+1]) {
        swap( A, i Add WeChat powcoder
        swapped = true;
                             Void swap( int* A, int i, int j ) {
    n = n - 1;
                               int tmp = A[i];
  } while ( swapped );
                               A[i] = A[j];
                               A[j] = tmp;
```

Pointers to Structures

```
value
    C Example
    linked list:
struct négsignment Projectalue Heyalue
     struct https://powever.com
     int value; Add WeChat powcoder
If p is a pointer to a node, declared with
struct node *p, then:
(*p).value or p->value for "value" field,
(*p) .next or p->next for pointer to next node
```

Linked-list in C

```
main (void) {
  struct node *head, *temp, *ptr;
  int sum;
  /* create the nodes*/
  head = (struct node *) malloc(sizeof(struct node));
head->value Assemment Project Exam Help
  head->next = 0;
  temp = (struct node));
  temp->next = head;
 temp->value = 42:
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  head = temp;
  /* add up the values */
  ptr = head; sum = 0;
  while (ptr != 0) {
    sum += ptr->value;
    ptr = ptr->next;
```

Linked-list in MIPS Assember (1/2)

```
# head:s0, temp:s1, ptr:s2, sum:s3
# create the nodes
     li $a0,8# sizeof(node)
     moveAssignsment Pr#jenetalexagetselpesult
In MARS we would use
     li $t0,23
     sw $thtth($\phi\)wcddeeadn>value = 23
    sw $zero,0($s0)# head->next = NULL
    Add WeChat powcoder $a0,8
     jal malloc
     move $s1,$v0 # temp = malloc
     sw $s0,0($s1) # temp-->next = head
     li $t0,42
     sw $t0,4($s1) # temp->value = 42
     move $s0,$s1 # head = temp
```

Linked-list in MIPS Assember (2/2)

```
# head:s0, temp:s1, ptr:s2, sum:s3
       #Assignment Heroject Jessam Help
       move $s2,$s0 # ptr = head
       beq $$2 $zero exit # exit if done lw $t0,4($$2) # get value
loop:
       addu $s3,$s3,$t0 # compute new sum
       lw $$3,0($$2) # ptr = ptr->next
                           # repeat
            loop
exit:
```

Review and More Information

- Textbook
 - 2.5 Representing Instructions in the computer Assignment Project Exam Help
 2.10 Addressing for 32-bit immediates

 - 2.12 Translating and Starting a Program
 - Just the section on the Assemble with respect to pseudoinstructions (pg 124, 125, 5th edition)