#### This time: learning from examples

- Learning agents
- Inductive learning
- Classification and support vector machines (SVM)
  Decision tree learning S1gnment Project Exam Help

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#### What is learning?

 "Learning denotes changes in a system that ... enable a system to do the same task more efficiently the next time." —Herbert Simon

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 "Learning is constructing of modifying regresentations of what is being experienced." —Ryszard Michalski

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"Learning is making useful changes in our minds." –Marvin Minsky

#### Why study learning?

- Understand and improve efficiency of human learning
  - Use to improve methods for teaching and tutoring people (e.g., better computer-aided instruction)
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- Discover new things or structure previously unknown com
  - Examples: data mining, scientific discovery

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- Fill in skeletal or incomplete specifications about a domain
  - Large, complex AI systems can't be completely built by hand and require dynamic updating to incorporate new information
  - Learning new characteristics expands the domain or expertise and lessens the "brittleness" of the system

Build agents that can adapt to users other agents, and their environment.

#### Two types of learning in Al

Deductive: Deduce rules/facts from already known rules/facts. (We have already dealt with this) ASSIGNMENT Project Exam Help

Inductive: Learn new rules/facts from addtaget D. Add WeChat powcoder

$$\mathcal{D} = \left\{ \mathbf{x}(n), y(n) \right\}_{n=1...N} \Longrightarrow \left( A \Longrightarrow C \right)$$

We will be dealing with the latter, inductive learning, now

#### Learning

- Learning is essential for unknown environments,
  - i.e., when designer lacks omniscience

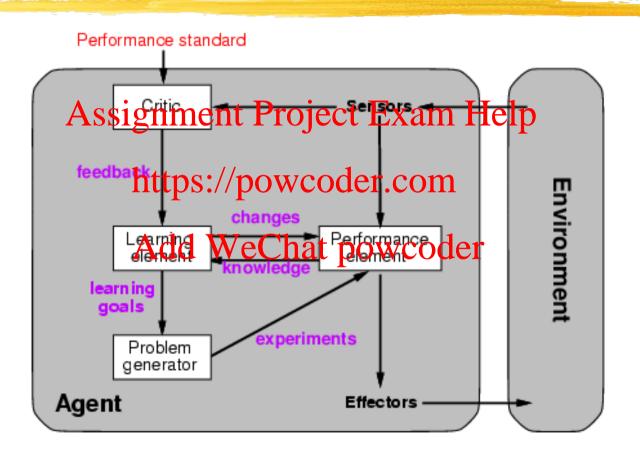
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- Learning is useful as httpstem/postrooidemethod,
  - i.e., expose the agent to reality rather than trying to write it down

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Learning modifies the agent's decision mechanisms to improve performance

#### Learning agents



#### Learning element

- Design of a learning element is affected by
  - Which components of the performance element are to be learned
  - What feedback is available to learn these components
  - · What representation is useful for the Paragreents Exam Help

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- Type of feedback:
  - Supervised learning: correct answers for each example
  - Unsupervised learning: correct answers not given
  - Reinforcement learning: occasional rewards

#### **Inductive learning**

Simplest form: learn a function from examples

# fis the target ignment Project Exam Help

 $\frac{\text{https://powcoder.com}}{\text{An example is a pair } (x, f(x))}$ 

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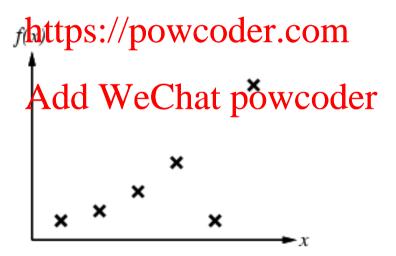
Problem: find a hypothesis h such that  $h \approx f$  given a training set of examples

(This is a highly simplified model of real learning:

- Ignores prior knowledge
- Assumes examples are given)

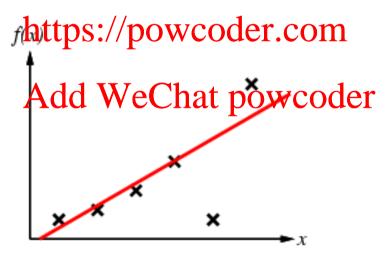
- Construct/adjust *h* to agree with *f* on training set
- (h is consistent if it agrees with f on all examples)

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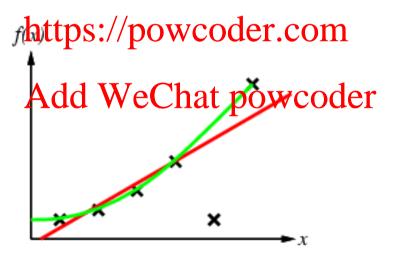
- Construct/adjust *h* to agree with *f* on training set
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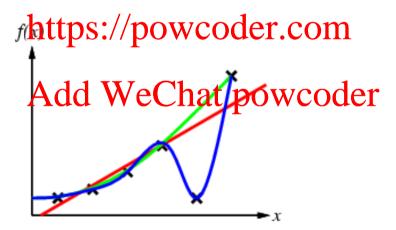
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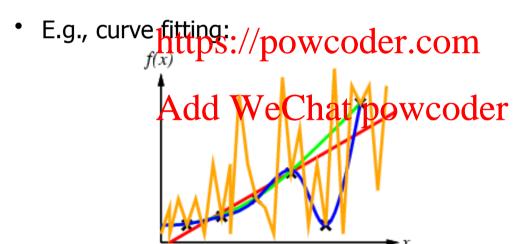
- Construct/adjust *h* to agree with *f* on training set
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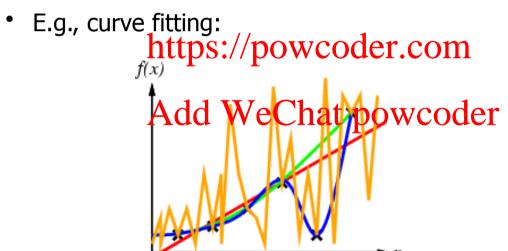


- Construct/adjust *h* to agree with *f* on training set
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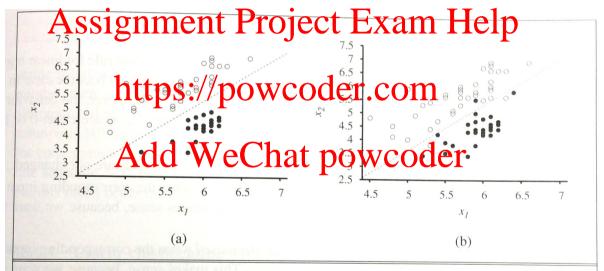
- Construct/adjust h to agree with f on training set
- (h is consistent if it agrees with f on all examples)
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Ockham's razor: prefer the simplest hypothesis consistent with data

#### Learning to classify

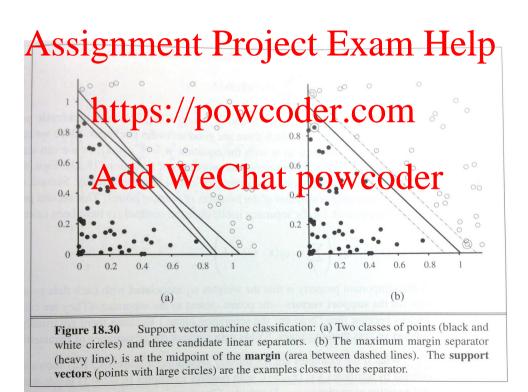
- In many problems we want to learn how to classify data into one of several possible categories.
  - E.g., face recognition, etc. Here earthquake vs nuclear explosion:



**Figure 18.15** (a) Plot of two seismic data parameters, body wave magnitude  $x_1$  and surface wave magnitude  $x_2$ , for earthquakes (white circles) and nuclear explosions (black circles) occurring between 1982 and 1990 in Asia and the Middle East (Kebeasy *et al.*, 1998). Also shown is a decision boundary between the classes. (b) The same domain with more data points. The earthquakes and explosions are no longer linearly separable.

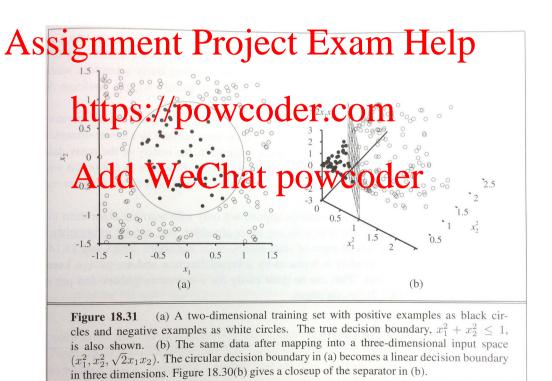
#### Problem: how to best draw the line?

 Many methods exist. One of the most popular ones is the support vector machine (SVM): Find the maximum margin separator, i.e., the one that is as far as possible from any example point.



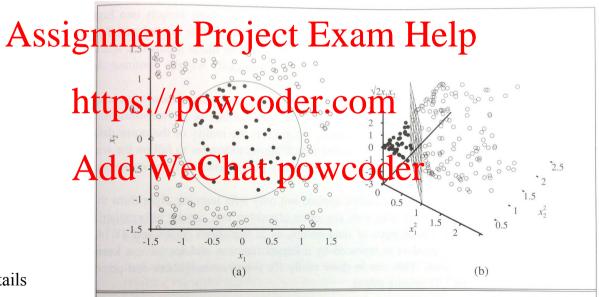
#### Non-linear separability and SVM

• SVM can handle data that is not linearly separable using the so-called "kernel trick": embed the data into a higher-dimensional space, in which it is linearly separable.



#### Non-linear separability and SVM

• Kernel: remaps from original 2 dimensions x1 and x2 to 3 new dimensions: f1 = x1^2, f2 = x2^2, f3 =  $\sqrt{2}$ x1.x2



(see textbook for details on how those new dimensions were chosen)

**Figure 18.31** (a) A two-dimensional training set with positive examples as black circles and negative examples as white circles. The true decision boundary,  $x_1^2 + x_2^2 \le 1$ , is also shown. (b) The same data after mapping into a three-dimensional input space  $(x_1^2, x_2^2, \sqrt{2}x_1x_2)$ . The circular decision boundary in (a) becomes a linear decision boundary in three dimensions. Figure 18.30(b) gives a closeup of the separator in (b).

#### Learning decision trees

In some other problems, a single A vs. B classification is not sufficient. For example:

#### Problem Assignment Project b Examst Helipbased on the following attributes:

- 1. Alternate: https://armatwcod.org/10.
- 2. Bar: is there a comfortable bar area to wait in?
- 3. Fri/Sat: is today Friday or Saturday?
  4. Hungry: are we bungry: Chat powcoder
- 5. Patrons: number of people in the restaurant (None, Some, Full)
- Price: price range (\$, \$\$, \$\$\$)
- Raining: is it raining outside?
- 8. Reservation: have we made a reservation?
- 9. Type: kind of restaurant (French, Italian, Thai, Burger)
- 10. WaitEstimate: estimated waiting time (0-10, 10-30, 30-60, >60)

#### **Attribute-based representations**

- Examples described by attribute values (Boolean, discrete, continuous)
- E.g., situations where I will/won't wait for a table:

Example	<u>ig</u>	nr	ne	nt	Pr		ct	E	<del>(an</del>	ı H	elp
Literipie	Alt	Bar	Fri	Hun	Pat	Price	Rain	Res	Type	Est	Wait
$X_1$	Т	F	F	Т	Some	\$\$\$	F	Т	French	0-10	Т
$X_2$	h	150	Ę.	171	Full	780	da	F C	Thair	30–60	F
$X_3$	▎▗▙▗▋	Lt	<b>.</b>	/ /F  -	Some	<b>V</b> 🗣 U	740	T F	Burger	0-10	Т
$X_4$	Т	F	Т	T	Full	\$	F	F	Thai	10-30	Т
$X_5$	Т	F	Т	F	Full	\$\$\$	F	Т	French	>60	F
$X_6$	F	月	F \	XV	Some	nät	170	<b>*</b> ** /	Italian	0-19-	Т
$X_7$	🗗	741	₽ <sub>F</sub>	V F	None	141	Hr	¥Υ	Burger	0=10	F
$X_8$	F	F	F	Т	Some	\$\$	Т	Т	Thai	0-10	Т
$X_9$	F	Т	Т	F	Full	\$	Т	F	Burger	>60	F
$X_{10}$	Т	Т	Т	Т	Full	\$\$\$	F	Т	Italian	10-30	F
$X_{11}$	F	F	F	F	None	\$	F	F	Thai	0-10	F
$X_{12}$	Т	Т	Т	Τ	Full	\$	F	F	Burger	30–60	Т

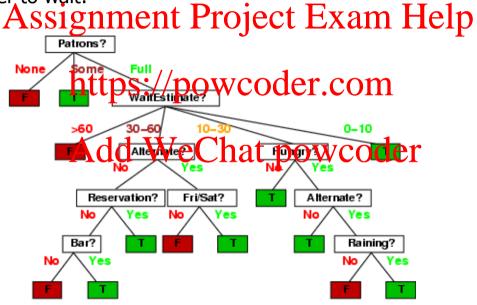
Classification of examples is positive (T) or negative (F)

#### **Decision trees**

One possible representation for hypotheses

• E.g., here is the "true" (designed manually by thinking about all cases) tree for

deciding whether to wait:



Could we learn this tree from examples instead of designing it by hand?

#### Inductive learning of decision tree

• **Simplest:** Construct a decision tree with one leaf for every example = memory based learning. Not very generalization tree with one leaf for every example = memory based learning. Help

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#### Inductive learning of decision tree

- **Simplest:** Construct a decision tree with one leaf for every example = memory based learning. Not very specialization example to the every example = memory based learning. Help
- Advanced: Split on each variable so that the purity of each split intreases (p.e. Without Try years only no)
- Purity measured,e.g, with entropy Add WeChat powcoder

#### Inductive learning of decision tree

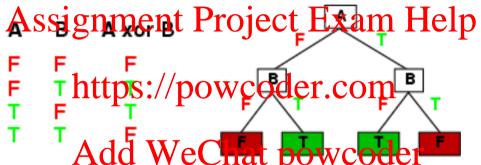
- **Simplest:** Construct a decision tree with one leaf for every example = memory based learning. Not very specialization example to the example of the examp
- Advanced: Split on each variable so that the purity of each split integrals (p.e. Without Type only no)
- Purity measured,e.g, with entropy Add WeChat powcoder

Entropy = 
$$-P(yes)\ln[P(yes)] - P(no)\ln[P(no)]$$

General form: Entropy = 
$$-\sum_{i} P(v_i) \ln[P(v_i)]$$

#### **Expressiveness**

- Decision trees can express any function of the input attributes.
- E.g., for Boolean functions, truth table row → path to leaf:



- Trivially, there is a consistent decision tree for any training set with one path to leaf for each example (unless f nondeterministic in x) but it probably won't generalize to new examples
- Prefer to find more compact decision trees

#### Hypothesis spaces

How many distinct decision trees with *n* Boolean attributes?

- = number of Boolean functions
- = number of distinct truth tables with 2n rews = 22n Exam Help
- E.g., with 6 Boolean attributes, there are 18,446,744,073,709,551,616 possible trees <a href="https://powcoder.com">https://powcoder.com</a>

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#### **Hypothesis spaces**

#### How many distinct decision trees with *n* Boolean attributes?

- = number of Boolean functions
- = number of distinct truth tables with  $2^n$  rows =  $2^{2^n}$
- E.g., with 6 Boolean attributes, there are 18,446,744,073,709,551,616 trees

### 

- Each attribute can be in (positive), in (negative), or out
  - $\Rightarrow$  3<sup>n</sup> distinct conjunctive hypotheses
- More expressive hypothesia speciele WeChat powcoder
  - increases chance that target function can be expressed
  - increases number of hypotheses consistent with training set
    - ⇒ may get worse predictions

#### **ID3 Algorithm**

A greedy algorithm for decision tree construction developed by Ross Quinlan circa 1987

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- Top-down construction of decision tree by recursively selecting "best attribute" to use at the current node in tree <a href="https://powcoder.com">https://powcoder.com</a>
  - Once attribute is selected for current node, generate child nodes, one for each possible value of selected attribute
  - Partition examples using the possible values of the examples to the appropriate child node
  - Repeat for each child node until all examples associated with a node are either all positive or all negative

#### Choosing the best attribute

Key problem: choosing which attribute to split a given set of examples

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- Some possibilities are:
  - Random: Select any attribute at random
  - Least-Values: Choose Math But Me Challes humber possible values
  - **Most-Values:** Choose the attribute with the largest number of possible values
  - Max-Gain: Choose the attribute that has the largest expected information gain—i.e., attribute that results in smallest expected size of subtrees labeled at the largest expected information gain—i.e., attribute that

The ID3 algorithm uses the Max-Gain method of selecting the best attribute

#### **Decision tree learning**

- Aim: find a small tree consistent with the training examples
- Idea: (recursively) choose "most significant" attribute as root of (sub)tree

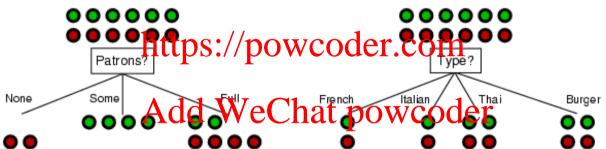
```
function DTL (examples, attributes, default) returns a decision
   if examples is empty then return default.
   else if all example the sine power of the lassification
   else if attributes is empty then return Mode (examples)
   else
       best 

CHOOSE-ATTRIBUTE (attributes, examples)
       tree \leftarrow a new decision tree with root test best
       for each value v_i of best do
            examples_i \leftarrow \{elements of examples with best = v_i\}
            subtree \leftarrow DTL(examples_i, attributes - best, Mode(examples))
            add a branch to tree with label v_i and subtree subtree
       return tree
```

#### Choosing an attribute

 Idea: a good attribute splits the examples into subsets that are (ideally) "all positive" or "all negative"

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• *Patrons?* is a better choice

#### **Using information theory**

Note: When using In(), entropy is in nats When using log2(), entropy is in bits

- To implement Choose-Attribute in the DTL algorithm
- Information Content (Entropy):

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### https://powcoder.com

• For a training set containing  $\vec{p}$  positive examples and  $\vec{n}$  negative examples:

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$$I(\frac{p}{p+n}, \frac{n}{p+n}) = -\frac{p}{p+n} \log_2 \frac{p}{p+n} - \frac{n}{p+n} \log_2 \frac{n}{p+n}$$

#### **Information theory 101**

- Information theory sprang almost fully formed from the seminal work of Claude E. Shannon at Bell Labs
  - A Mathematical Theory of Communication Bell System Technical Journal, 1948. Assignment Project Exam Help

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- Intuitions
  - Common words (a, the, dog) are shorter than less common ones (parlimentarian, forestation of that powcoder)
  - In Morse code, common (probable) letters have shorter encodings
- Information is measured in minimum number of bits needed to store or send some information
- Wikipedia: The measure of data, known as <u>information entropy</u>, is usually expressed by

#### Information theory 101

- Information is measured in bits
- Information conveyed by message depends on its probability

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- With n equally probable possible *messages*, the probability p of each is 1/n
- Information conveyed by message/is-log(p) = log(p).com

   e.g., with 16 messages, then log(16) = 4 and we need 4 bits to identify/send each message

Add WeChat powcoder Given probability distribution for n messages  $P = (p_1, p_2...p_n)$ , the information conveyed by distribution (aka entropy of P) is:

$$I(P) = -(p_1*log(p_1) + p_1*log(p_1) + ... + p_n*log(p_n))$$
probability of msg 2 info in msg 2

#### Information theory II

Note: When using In(), entropy is in nats When using log2(), entropy is in bits

• Information conveyed by distribution (a.k.a. *entropy* of P):

$$I(P) = -(p_1 * log(p_1) + p_2 * log(p_2) + .. + p_n * log(p_n))$$

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- Examples:
  - If P is (0.5, 0.5) the https://ptdwcoder.dom
  - If P is (0.67, 0.33) then I(P) = -(2/3\*log(2/3) + 1/3\*log(1/3)) = 0.92
  - If P is (1, 0) then I(Add Wyge Char power)
- The more uniform the probability distribution, the greater its information: More information is conveyed by a message telling you which event actually occurred
- Entropy is the average number of bits/message needed to represent a stream of messages

#### Information gain

• A chosen attribute A divides the training set E into subsets  $E_1$ , ...,  $E_v$  according to their values for A, where A has v distinct values.

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remainder 
$$(A) = \sum_{i=1}^{v} \frac{p_i + n_i}{Q_i W_i} \log \frac{p_i}{p_i} \frac{n_i}{n_i}$$

Information Gain (IG) And red Votion in an appropriate properties.

$$IG(A) = I(\frac{p}{p+n}, \frac{n}{p+n}) - remainder(A)$$

Choose the attribute with the largest IG

#### Information gain

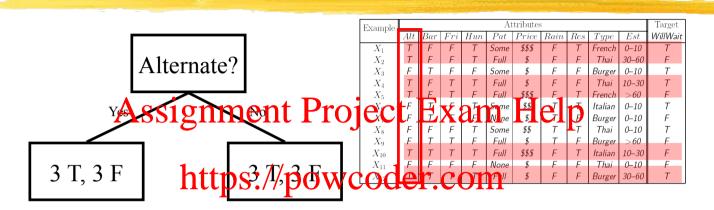
For the training set, p = n = 6, I(6/12, 6/12) = 1 bit

Consider the attributes *Patrons* and *Type* (and others too):
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$$IG(Patrons) = \frac{1}{12} \frac{2}{12} \frac{(0.1)}{12} \frac{4}{12} \frac{(0.1)}{1$$

Patrons has the highest IG of all attributes and so is chosen by the DTL algorithm as the root

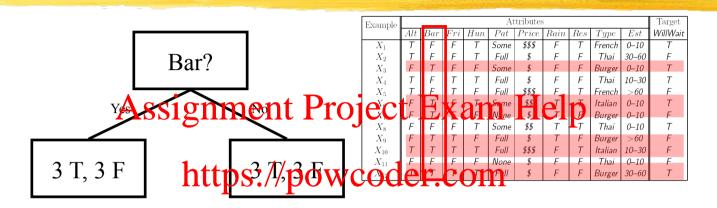
#### Note: When using In(), entropy is in nats When using log2(), entropy is in bits



Entropy = 
$$\frac{6}{12} \left[ -\binom{3}{6} \ln \binom{9}{6} - \binom{3}{6} \ln \binom{9}{6} \right] + \frac{10}{12} \left[ -\binom{3}{6} \ln \binom{9}{6} - \binom{3}{6} \ln \binom{3}{6} \right] = 0.30$$

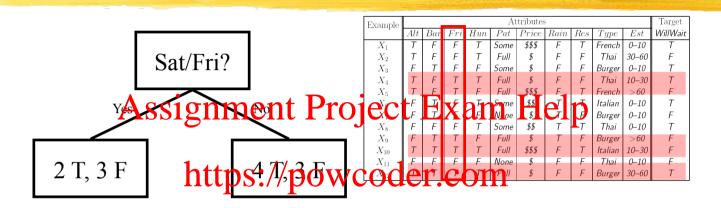
Entropy decrease = 
$$0.30 - 0.30 = 0$$

NOTE: These examples use ln(.) and not  $log_2(.)$  like previous slides decisions are the same since both logs are linearly related



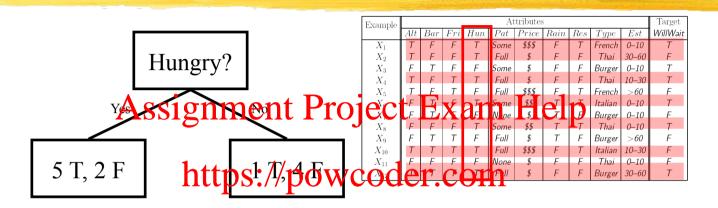
Entropy = 
$$\frac{6}{12} \left[ -\binom{3}{6} \ln \binom{3}{6} + \binom{3}{6} \ln \binom{3}{6} + \binom{3}{6} \ln \binom{3}{6} \ln \binom{3}{6} + \binom{3}{6} \ln \binom{3}{6} \ln \binom{3}{6} \right] = 0.30$$

Entropy decrease = 0.30 - 0.30 = 0



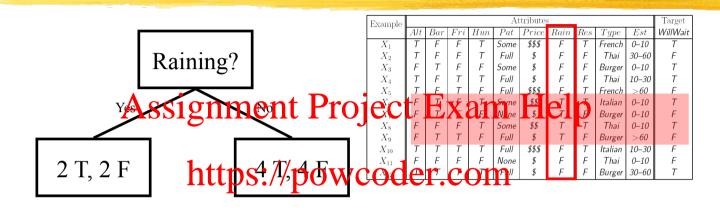
Entropy = 
$$\frac{5}{12} \left[ -\binom{2}{5} \ln \binom{3}{5} \ln \binom{3}{5} \ln \binom{3}{5} \right] + \frac{12}{12} \left[ \binom{3}{7} \ln \binom{3}{7} \ln \binom{3}{7} \right] = 0.29$$

Entropy decrease = 0.30 - 0.29 = 0.01



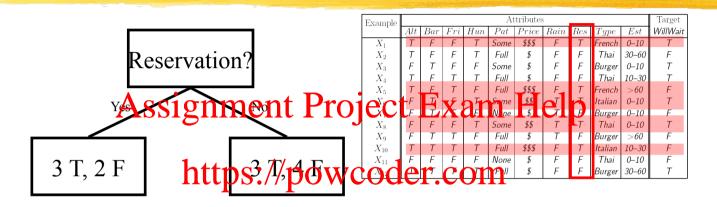
Entropy = 
$$\frac{7}{12} \left[ -\left(\frac{5}{7}\right) \ln \left(\frac{5}{7}\right) \ln \left(\frac{5$$

Entropy decrease = 0.30 - 0.24 = 0.06



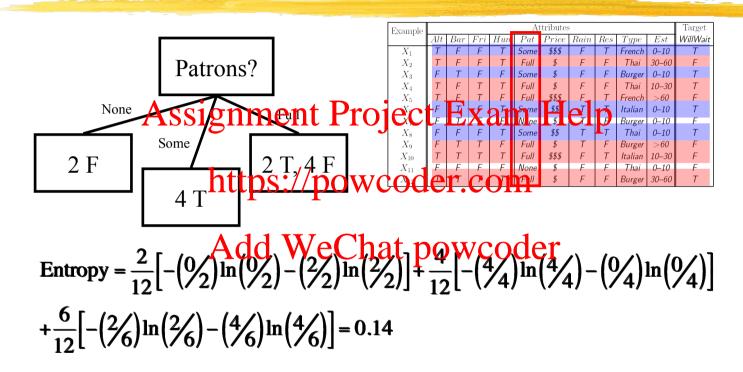
Entropy = 
$$\frac{4}{12} \left[ -\binom{2}{4} \ln \binom{4}{4} \ln \binom{4}{4} \ln \binom{4}{4} \ln \binom{4}{4} \ln \binom{4}{8} \ln \binom{4}{8} \ln \binom{4}{8} \ln \binom{4}{8} \right] = 0.30$$

Entropy decrease = 0.30 - 0.30 = 0

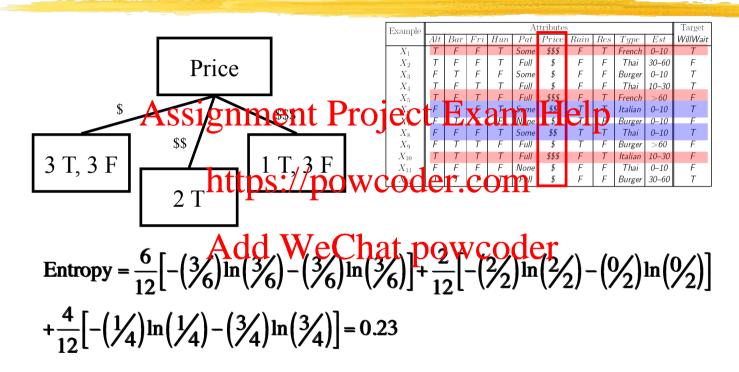


Entropy = 
$$\frac{5}{12} \left[ -\binom{3}{5} \ln \binom{3}{5} \ln \binom{2}{5} \ln \binom{2}{5} \ln \binom{2}{5} \ln \binom{2}{5} \ln \binom{4}{7} \ln \binom{4}{7} \ln \binom{4}{7} \right] = 0.29$$

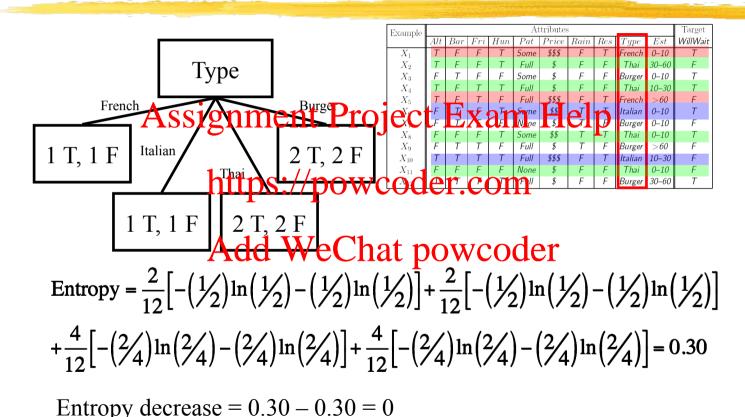
Entropy decrease = 0.30 - 0.29 = 0.01

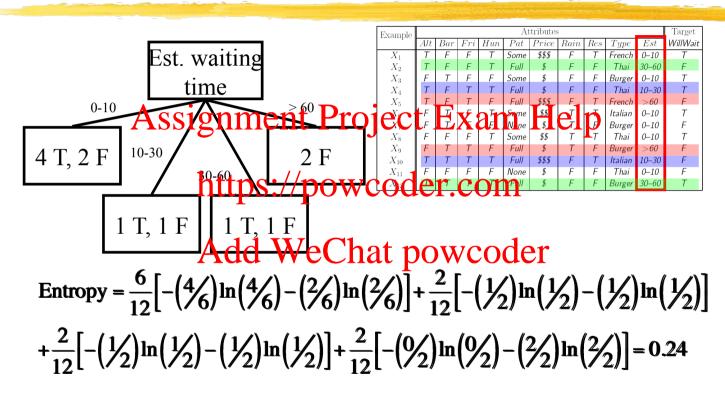


Entropy decrease = 0.30 - 0.14 = 0.16

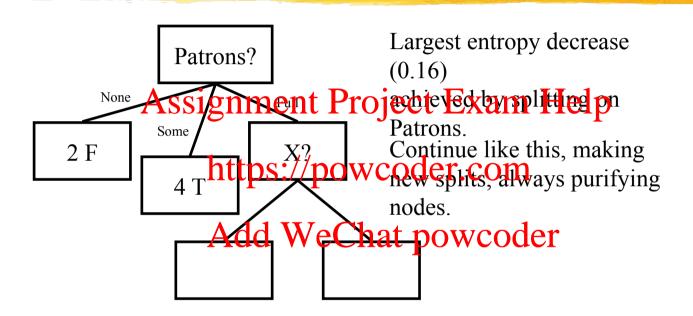


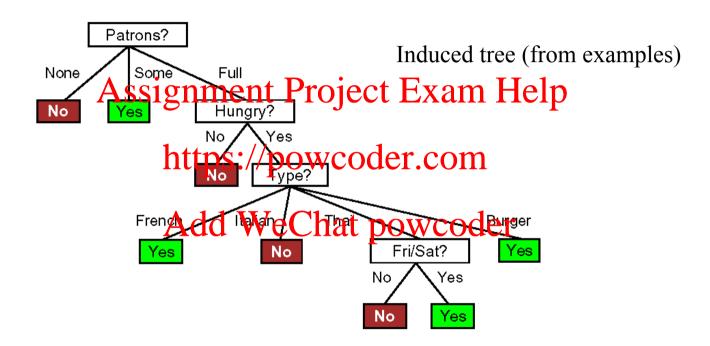
Entropy decrease = 0.30 - 0.23 = 0.07

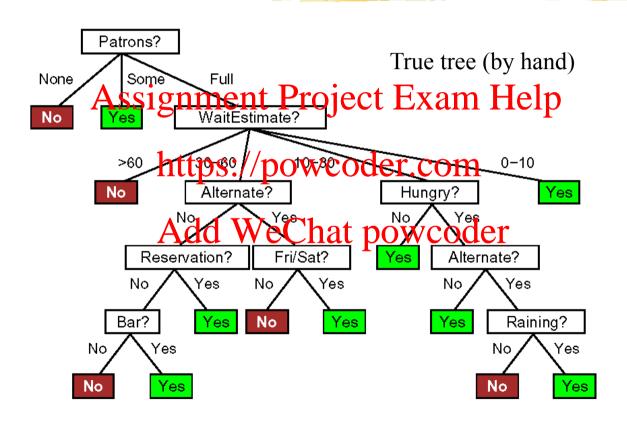


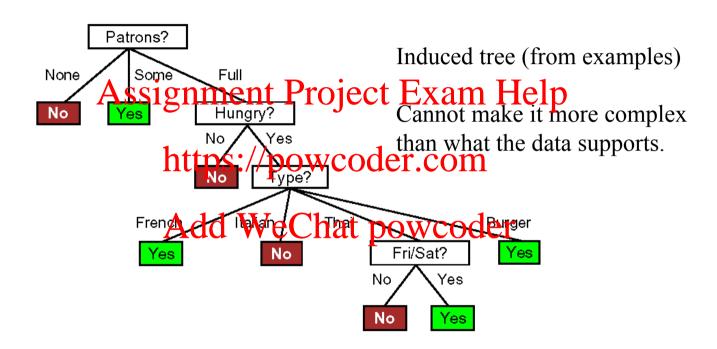


Entropy decrease = 0.30 - 0.24 = 0.06

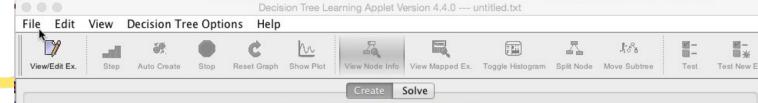


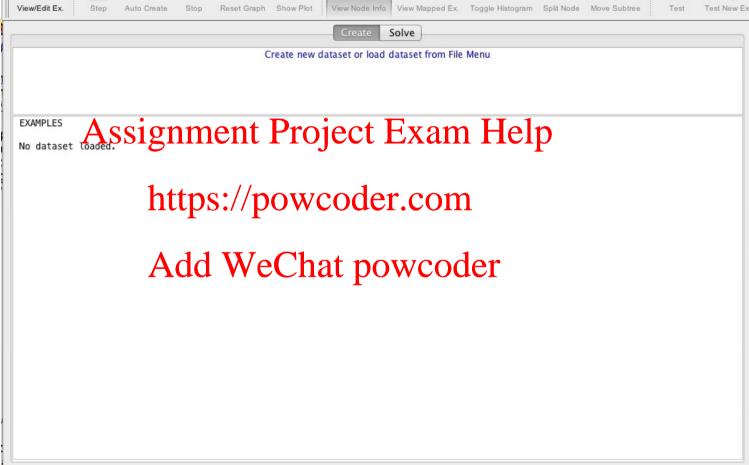






# Demo





#### How do we know it is correct?

How do we know that  $h \approx f$ ? (Hume's Problem of Induction)

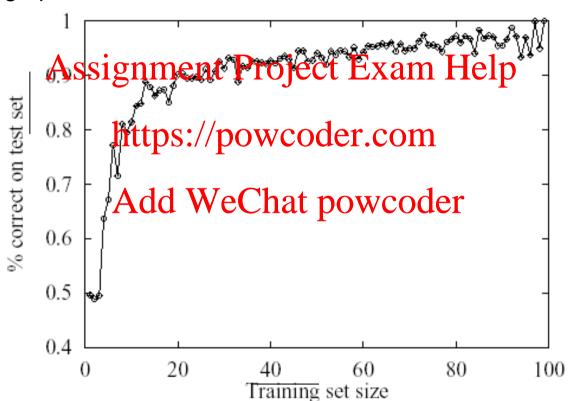
• Try h on a Aswigastset of Pexajurate Exam Help (cross validation)

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...and assume the "principle of uniformity", i.e. the result we get on this test data should be indicative of results on future data. Causality of collections of the collection of the collecti

Learning curve for the decision tree algorithm on 100 randomly generated examples in the restaurant domain.

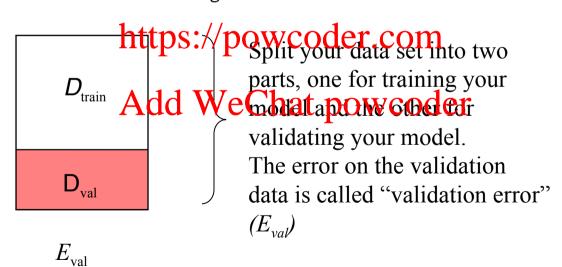
The graph summarizes 20 trials.



#### **Cross-validation**

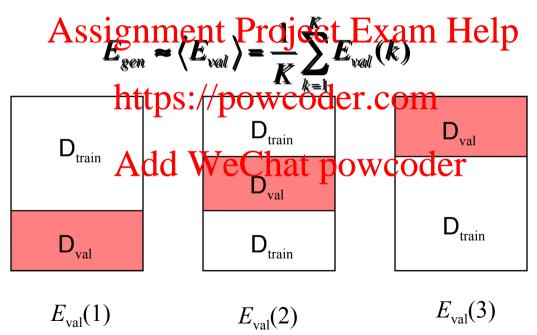
Use a "validation set".

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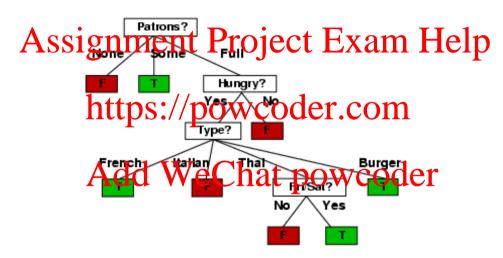
#### **K-Fold Cross-validation**

More accurate than using only one validation set.



## **Example contd.**

Decision tree learned from the 12 examples:



 Substantially simpler than "true" tree---a more complex hypothesis isn't justified by small amount of data

## **Summary**

- Learning needed for unknown environments, lazy designers
- Learning agent = performance element + learning element
   Assignment Project Exam Help
   For supervised learning, the aim is to find a simple hypothesis approximately consistent
- For supervised learning, the aim is to find a simple hypothesis approximately consistent with training examples
   https://powcoder.com
- Decision tree learning using information gain
- Learning performance = Add WeChat powcoder Learning performance = prediction accuracy measured on test set