

FIT2014 Theory of Computation

# Assignment Project Exam Help

## Lecture 12

Context-Free Grammars

<https://powcoder.com>

slides by Graham Farr

based in part on previous slides by David Albrecht

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# Assignment Project Exam Help

- ▶ Inductive Definitions
- ▶ Context Free Grammars
- ▶ Parse Trees
- ▶ Derivations

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1. All integers are Arithmetic Expressions
2. If  $A$  and  $B$  are Arithmetic Expressions, so are:

(i)  $A + B$

(ii)  $A - B$

(iii)  $A * B$

(iv)  $A / B$

(v)  $(A)$

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$AE \rightarrow \text{integer}$

$AE \rightarrow AE + AE$

$AE \rightarrow AE - AE$

$AE \rightarrow AE * AE$

$AE \rightarrow AE / AE$

$AE \rightarrow (AE)$

$S \rightarrow A$

$A \rightarrow \text{integer}$

$A \rightarrow A + A$

$A \rightarrow A - A$

$A \rightarrow A * A$

$A \rightarrow A / A$

$A \rightarrow (A)$

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# Backus-Naur Form (a.k.a. Backus Normal Form)

$$S \rightarrow A$$
$$A \rightarrow \text{integer} \mid A + A \mid A - A \mid A * A \mid A / A \mid (A)$$


John Backus (1924–2007)

<https://mathshistory.st-andrews.ac.uk/Biographies/Backus/>

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Peter Naur (1928–2016)

<https://datamuseum.dk/>

Historical example: fragment of the BNF of ALGOL 60

## 4.1. COMPOUND STATEMENTS AND BLOCKS

### 4.1.1. Syntax

`<unlabelled basic statement> ::= <assignment statement>|  
<go to statement>| <entry statement>|<procedure statement>  
<basic statement> ::= <unlabelled basic statement>|<label>:  
<basic statement>  
<unconditional statement> ::= <basic statement>|<for statement>|  
<compound statement>|<block>  
<statement> ::= <unconditional statement>|  
<conditional statement>  
<compound tail> ::= <statement> end |<statement> ;  
<compound tail>  
<block head> ::= begin<declaration>|<block head> ;  
<declaration>  
<unlabelled compound> ::= begin <compound tail>  
<unlabelled block> ::= <block head> ; <compound tail>  
<compound statement> ::= <unlabelled compound>|  
<label>:<compound statement>  
<block> ::= <unlabelled block>|<label>:<block>`

from: J. W. Backus *et al.*, *Comm. ACM* **3** (5) (May 1960) 299–314.

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A string is in EQUAL if it has an equal number of a's and b's.

$\{\epsilon, ab, ba, aabb, abab, abba, baba, \dots\}$   
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An a-type string has one more a than b.

A b-type string has one more b than a.

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## EQUAL

A string is in EQUAL if it is

- ▶  $\epsilon$ , or
- ▶  $a$  followed by a string of  $b$ -type, or
- ▶  $b$  followed by a string of  $a$ -type.

$$\begin{aligned} S &\longrightarrow \epsilon \\ S &\longrightarrow aB \\ S &\longrightarrow bA \end{aligned}$$

A string is of  $a$ -type if it is

- ▶ just  $a$ , or
- ▶  $a$  followed by a string in EQUAL, or
- ▶  $b$  followed by two strings of  $a$ -type.

$$\begin{aligned} A &\longrightarrow a \\ A &\longrightarrow aS \\ A &\longrightarrow bAA \end{aligned}$$

A string is of  $b$ -type if it is

- ▶ just  $b$ , or
- ▶  $b$  followed by a string in EQUAL, or
- ▶  $a$  followed by two strings of  $b$ -type.

$$\begin{aligned} B &\longrightarrow b \\ B &\longrightarrow bS \\ B &\longrightarrow aBB \end{aligned}$$



## Context Free Grammar (CFG)

A Context Free Grammar consists of:

1. An alphabet

- ▶ The letters are called **terminals**.

2. Another set of symbols

- ▶ We call these symbols **nonterminals**.
- ▶ often represented by upper-case letters.
- ▶ One of these symbols is the **Start symbol**.
- ▶ S is often used as the start symbol.

3. A finite set of **production rules** of the form

One nonterminal  $\rightarrow$  finite string of terminals and/or nonterminals

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### Definition

The **language generated** by a Context Free Grammar (CFG) consists of those *strings of terminals* which can be produced from the start symbol using the production rules.

A language generated by a CFG is called a **Context Free Language (CFL)**.

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Production rules:

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Terminals:

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Nonterminals:

$S, A, B$

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$$\begin{aligned} S &\rightarrow \epsilon \\ S &\rightarrow bA \\ S &\rightarrow aB \\ A &\rightarrow a \\ A &\rightarrow bS \\ A &\rightarrow bAA \\ B &\rightarrow b \\ B &\rightarrow bS \\ B &\rightarrow aBB \end{aligned}$$

This CFG generates the language EQUAL.

# History

Pāṇini (c520BC–c460BC)

- ▶ studied *Sanskrit*

Noam Chomsky (b. 1928)

- ▶ studied *natural languages*

John Backus

- ▶ studied *programming languages*



<https://mathshistory.st-andrews.ac.uk/Biographies/Panini/>



Noam Chomsky, during visit to Australia in 2011 to accept Sydney Peace Prize.  
<http://www.abc.net.au/news/2011-06-02/noam-chomsky/2741826>

$S \rightarrow aS \mid Sa \mid \varepsilon$

Derivation of aaaa

1.  $S \rightarrow Sa$

2.  $S \rightarrow aS$

3.  $S \rightarrow \varepsilon$

$S \Rightarrow Sa$  (Rule 1)

$\Rightarrow aSa$  (Rule 2)

$\Rightarrow aaSa$  (Rule 2)

$\Rightarrow aaSaa$  (Rule 1)

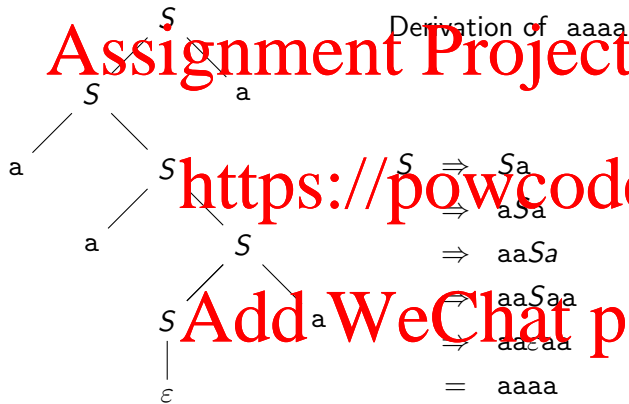
$\Rightarrow aacaa$  (Rule 3)

$= aaaa$

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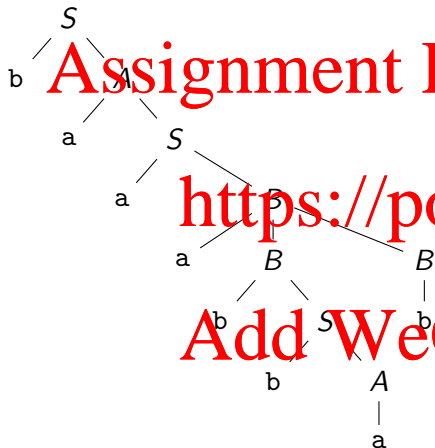
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1.  $S \rightarrow \epsilon$
2.  $S \rightarrow bA$
3.  $S \rightarrow aB$
4.  $A \rightarrow a$
5.  $A \rightarrow aS$
6.  $A \rightarrow bAA$
7.  $B \rightarrow b$
8.  $B \rightarrow bS$
9.  $B \rightarrow aBB$

Derivation of baaabbab

$S \Rightarrow bA$  (Rule 2)  
 $\Rightarrow baS$  (Rule 5)  
 $\Rightarrow baaB$  (Rule 3)  
 $\Rightarrow baaaBB$  (Rule 9)  
 $\Rightarrow baaaBb$  (Rule 7)  
 $\Rightarrow baaabSb$  (Rule 8)  
 $\Rightarrow baaabbAb$  (Rule 2)  
 $\Rightarrow baaabbab$  (Rule 4)

## Parse Tree



Derivation of `baaabbab`

$S \Rightarrow bA$  (Rule 2)

$\Rightarrow baS$  (Rule 5)

$\Rightarrow baaB$  (Rule 3)

$\Rightarrow baaaBB$  (Rule 9)

$\Rightarrow baaaBb$  (Rule 7)

$\Rightarrow baaabb$  (Rule 8)

$\Rightarrow baaabbAb$  (Rule 2)

$\Rightarrow baaabbab$  (Rule 4)

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## PARENTHESES: the Dyck Language

PARENTHESES is the language over the two-letter alphabet  $\{ (, ) \}$  consisting of all strings of correctly matched parentheses.

PARENTHESES =  $\{ \epsilon, (), ()(), (()) , ((())), ()()() , ()(( )), ((()))() , ((())()), ((())) , (((()))), \dots \}$ .

Non-members:  $()()$   $(((( )))$

Expressing PARENTHESES strings in terms of smaller PARENTHESES strings:

Any non-empty string of parentheses must start with  $($ . Where is its matching  $)$  ?

It could be at the other end

$( \dots )$   
smaller PARENTHESES string

It could be before the other end:

$( \dots ) ( \dots )$   
smaller PARENTHESES string    smaller PARENTHESES string

# PARENTHESES: the Dyck Language

Inductive Definition



Context-Free Grammar

A string of parentheses  $S$  is one of the following:

- ▶ the empty string,  $\varepsilon$
- ▶  $(S')$ , where  $S'$  is a string of parentheses
- ▶  $S_1S_2$ , where  $S_1, S_2$  are strings of parentheses.

1.  $S \rightarrow \varepsilon$
2.  $S \rightarrow (S)$
3.  $S \rightarrow SS$

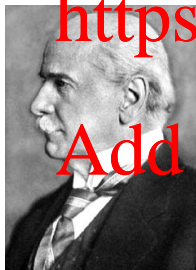
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## PARENTHESES: the Dyck Language

1.  $S \rightarrow \epsilon$
2.  $S \rightarrow (S)$
3.  $S \rightarrow SS$

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Derivation of  $((()())$



<https://powcoder.com>

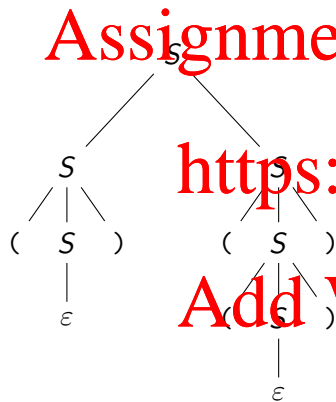
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$S \Rightarrow SS$  (Rule 3)  
 $\Rightarrow (S)S$  (Rule 2)  
 $\Rightarrow (S)(S)$  (Rule 2)  
 $\Rightarrow ()(S)$  (Rule 1)  
 $\Rightarrow ()((S))$  (Rule 2)  
 $\Rightarrow ()(())$  (Rule 1)

Walther von Dyck (1856–1934)  
[https://mathshistory.st-andrews.ac.uk/Biographies/Von\\_Dyck/](https://mathshistory.st-andrews.ac.uk/Biographies/Von_Dyck/)

## PARENTHESES: the Dyck Language

Parse tree:



Derivation of  $()()()$

$S \Rightarrow SS$  (Rule 3)  
 $\Rightarrow (S)S$  (Rule 2)  
 $\Rightarrow (S)(S)$  (Rule 2)  
 $\Rightarrow ()(S)$  (Rule 1)  
 $\Rightarrow ()(S)$  (Rule 2)  
 $\Rightarrow ()(())$  (Rule 1)

- ▶ Assignment Project Exam Help  
Suppose we have two types of brackets such as round and square:  $()$  and  $[]$ .  
Find a context-free language for the set of all valid strings of such brackets.
- ▶ Find a context-free grammar for PALINDROMES.
- ▶ For other languages we have met:
  - ▶ find context-free grammars for them, OR
  - ▶ if you think they don't have one, think about why.

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## A simple property of derivations

At any stage, the string to the left of the first nonterminal must be a prefix of the final (derived) string

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$$\begin{aligned} S &\Rightarrow \dots \\ &\Rightarrow x_1 \cdots x_k AB \dots \\ &\Rightarrow x_1 \cdots x_k aXYB \dots \quad (\text{using } A \rightarrow aXY) \\ &\Rightarrow x_1 \cdots x_k a \dots \dots \quad (\text{derived string}) \end{aligned}$$

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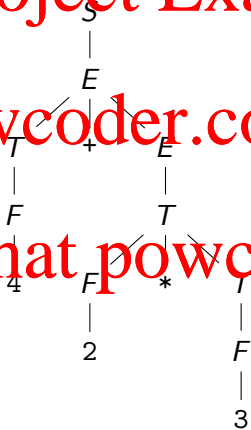
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4 + 2\*3

Leftmost derivation:

$S \rightarrow E$   
 $E \rightarrow T + E \mid T - E \mid T$   
 $T \rightarrow F * T \mid F / T \mid F$   
 $F \rightarrow \text{integer} \mid (E)$

$S \Rightarrow E$   
 $\Rightarrow T + E$   
 $\Rightarrow 4 + E$   
 $\Rightarrow 4 + T$   
 $\Rightarrow 4 + F * T$   
 $\Rightarrow 4 + 2 * T$   
 $\Rightarrow 4 + 2 * F$   
 $\Rightarrow 4 + 2 * 3$

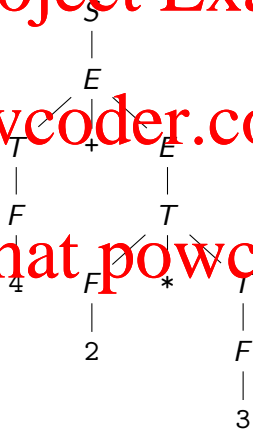


4 + 2\*3

Rightmost derivation:

$S \rightarrow E$   
 $E \rightarrow T + E \mid T - E \mid T$   
 $T \rightarrow F * T \mid F / T \mid F$   
 $F \rightarrow \text{integer} \mid (E)$

$S \Rightarrow E$   
 $\Rightarrow T + E$   
 $\Rightarrow T + T$   
 $\Rightarrow T + F * T$   
 $\Rightarrow T + F * F$   
 $\Rightarrow T + F * 3$   
 $\Rightarrow T + 2 * 3$   
 $\Rightarrow F + 2 * 3$   
 $\Rightarrow 4 + 2 * 3$



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## Leftmost and rightmost derivations

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In a **Leftmost derivation**, the leftmost non-terminal is always replaced first.  
In a **Rightmost derivation**, the rightmost non-terminal is always replaced first.

**Theorem.**

Whenever a string has a derivation, it also has a leftmost derivation of the same length.

**Proof.** See Tute 4.

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Does the same hold for rightmost derivations?

## A simple property of leftmost derivations

Whenever a production

$$X \longrightarrow \text{terminals Non-terminal } theRest$$

is applied, the terminal letters on the left are appended to the current prefix to give a larger prefix of the derived string.

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$$\begin{array}{l} s \Rightarrow \dots \\ \vdots \\ \Rightarrow x_1 \dots x_k \underline{A} B \dots \\ \Rightarrow x_1 \dots x_k \underline{aXY} B \dots \quad (\text{using } A \longrightarrow aXY) \\ \vdots \\ \Rightarrow x_1 \dots x_k a \dots \dots \quad (\text{derived string}) \end{array}$$

- ▶ Context Free Grammars

- ▶ Definition. How to use them.

- ▶ Parse Trees

- ▶ Definition. How to make them.

- ▶ The Dyck language

- ▶ Leftmost and rightmost derivations

Read:

Sipser, Ch. 2, pp. 101–108.