# 

# Spatial Data Management

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# Overview

- Database Design
- Conceptual ER Diagrams
  - Entities, Relationships, Attributes
  - Cardinality of Relationships, Cardinality of Attributes, Identifiers
- · Creating an ER Diagram
- · Logical ER Diagrams
- Introducing the assignment

# Assignment Project Exam Help

- What is Database Design
  - This is the process of defining the structure characteristics, rules-base and contents of a database
  - Important to document this process so that any decisions made as part is the design process can be traced at a later date

Database Design Tasks

enceptual Design and diagrammatic and text description of ser equipments, documented as an Entity-Relationship diagram

Logical Design - takes the information gathered at Conceptual Design stage, and transforms it to take into account system performance and expected

Operational Conditions 1\*
Normalisation part of Logical Design, used to remove redundancies (duplicate data) from the model

Physical Design - takes the normalised logical design and converts it into actual build scripts for the database.

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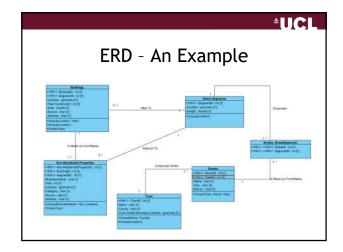
# Database Design

- Database not designed in isolation from other system software
- Each step results in the production of a standardised design document
  - This includes 2 \* Entity Relationship Diagrams (one conceptual, one logical) and other information

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# E-R Diagrams

- · The Entity Relationship Diagram
  - Presents data requirements of a system in a manner that is easily understood by management
  - Does not take into account expected usage or other operational requirements of the system
  - Used to define what data should be held in the system, and what values typically represent this data
  - Includes actual diagram and SUPPORTING **DOCUMENTATION**



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# E-R Diagrams - Notation

- UML
  - Was developed for programming, to model classes, properties and methods
  - Diagram Elements include:
    - Class diagrams attributes, methods and relationships WE WILL USE THIS
    - Use Case diagram actors in a system and their goals not used in this module

# E-RASSignment Project ExameHelp

- Learning UML notation is also useful because:
  - For pre-existing databases, pourean also POV reverse engineer the E-R Diagram using tools provided by the DBMS usually the result is presented as a logical JML diagram.
    - presented as a logical JML diagram

      This is useful when you are given a database and are not familiar with the tables and data it contains
- Database Design
  - A deptual of magrams
  - Entities, Relationships, Attributes
  - Cardinality of Relationships, Cardinality of Attributes, Identifiers

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- Logical ER Diagrams
- · Introducing the assignment

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# E-R Diagrams

- Key Components (Constructs) of an E-R Diagram
  - Entities
  - Relationships
  - Attributes

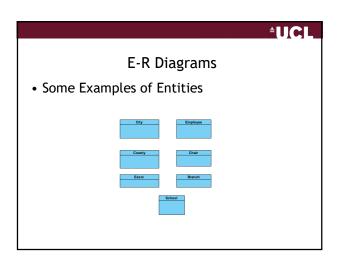
# Entities

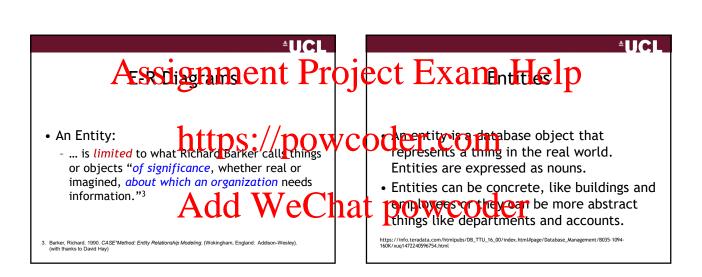
# Entity

- Represents classes of objects that have properties in common and an autonomous existence
- Each entity must have a unique name
- Graphically represented in the diagram by means of a UML CLASS

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# Entities • An Entity: - Examples include: person, product, project assignment - Not: technological objects - files, PCs, screens, windows, "Project history" 3. Barker, Richard. 1990. CASE\*Method: Entity Relationship Modeling. (Wokingham, England: Addison-Wesley). (with thanks to David Hay)





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# **Entities**

- An entity is any singular, identifiable and separate object.
  - It refers to individuals, organizations, systems or even distinct system components that are considered significant in and of themselves.
- An entity's common denominator is that it can be considered a separate whole and possesses a unique set of characteristics.

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# **Entities**

- Perhaps one 'test' for whether something is an entity is whether you can pick it up and put it somewhere else?
  - Maybe not valid 100% of the time, but could be a good starting point?

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# E-R Diagrams

- Entity Names
  - The name of an entity is in the singular, and refers to an instance of that class.
  - Needs to be in natural English
    - Hence, Order and Line Item are acceptable.
    - The name "Project history" is not (as this is composed of many details).
  - Database table names are not allowed, nor are abbreviations or acronyms.

https://www.google.co.uk/uritsa-t&rct-j&q-&esrc-s&source-web&cd-7&ved-0CGsQFjAG&uri-httpl://aXizFix2Fvmw.irmac.calizF1213NzF1,%2520UMLX2520andi2520Datal2520Modell JZ252ABI27520Reconciliation\_path-elu-shMRJUMFiAUACMIRACAADH-sou-aFDICNChwimoXeb IC275 [8r/Mar7 1 | XXVA-ic27-https://doi.org/10.1016/9bymahr.57243498.d.d.d.X

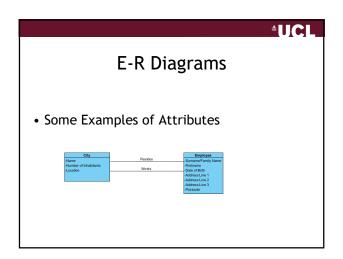
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# E-R Diagrams

- Relationship
  - These represent the logical links and natural associations between two or more entities
  - Each relationship has a unique name
  - There can be more than one relationship between the same two entities
  - Graphically represented by means of an 'association'

# Assignment Project Examples of Relationships https://powcoder.com - Describe the elementary properties of entities or relationships - Can be grouped for simplicity into composites paragraphy represented by means of a list within the class.

# E-R Diagrams • Attributes - An Attribute is a characteristic of an entity type. - It "serves to qualify, identify, classify, quantify, or express the state of an entity"



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# E-R Diagrams

- Some Rules
  - Entities and Relationships should have different names no duplicate names
  - Make sure each entity appears only once
  - Each entity, relationship and attribute should have a name
  - Don't connect relationships to each other
  - Only connect entities where the connection makes sense it is not necessary to connect every entity to every other entity  $\,$

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# E-R Diagrams - Some Practice

- Read the UCL Facilities Management project information sheet
  - Identify and diagram the entities
  - Identify and diagram the relationships between the entities
  - Identify and diagram the attributes
  - Do you need any additional information? Are you making any assumptions?

# Assignment Project Exama Holpicts

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- Cardinality of Relationships
  - These describe the minimum and maximum number of relationship occur participate rences in which an entity can
  - Can be
    - One-one
    - One-many
    - Many-many (although these should be resolved for the logical

- Mandatory (minimum value of 1)
- Optional (minimum value of 0)

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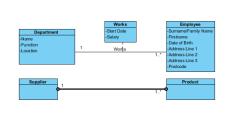
# E-R Diagram Constructs

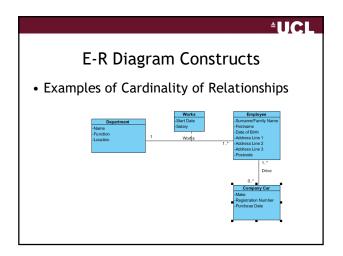
- · Cardinality of Relationships
  - Mandatory

    - 1:N
    - M:N (OK in conceptual, should be eliminated in Logical)
  - Optional
    - 0:1
    - 0:N
    - M:N (OK in conceptual, should be eliminated in Logical)

# E-R Diagram Constructs

• Examples of Cardinality of Relationships

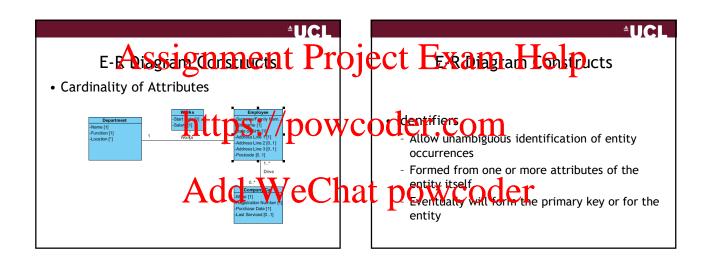




# E-R Diagram Constructs

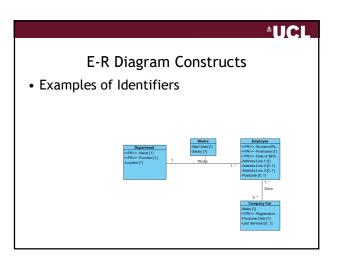
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- Cardinality of Attributes
  - Specify the minimum and maximum number of values of the attribute associated with the entity or relationship
  - In most cases, this is (1,1), which is not shown on the diagram
  - However, (0,1) used when the attribute can be null
  - Attribute mandatory when the minimum cardinality is equal to one
  - Attribute optional when the minimum cardinality is equal to zero



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# E-R Diagram Constructs Identifiers Those of you who have worked with databases before may be familiar with the concept of a number column as a primary key in a table Be careful - as the E-R diagram is at conceptual level there is no concept of substituting a numerical ID value - your identifiers should be the REAL identifiers for the entities. More about ID values in later weeks



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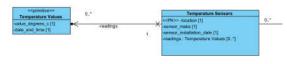
# **Primitive Types**

- These are a special type of entity that is used in a conceptual diagram to represent information that doesn't stand on its own but needs to be modelled separately
  - e.g. the readings from temperature sensors where you have many readings for one sensor
  - The readings don't exist on their own you can't pick them up - but you have a 1:sensor to many:readings relationship

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# **Primitives**

- These are represented in the same way as an entity, but don't have any identifier
  - The relationship is also shown slightly differently (i.e. one way)



# E-R Diassignmentic Project Exame Help

- Complete the Conceptual ERPCfor the 465 VI Facilities Management System
  - Identify and diagram the cardinality of relationships
  - Identify and diagram the cardinality of attributes
  - Identify and diagram the identifiers for each entity

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# Cleating by Ekthingram

- Logical ER Diagrams
- Introducing the assignment

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# E-R Diagrams

- · Creating an E-R Diagram
  - Identify the entities roles, events, locations, tangible things or concepts about which the end-user wishes to store data
  - Identify the relationships, by finding the natural associations between these entities  $% \left( 1\right) =\left( 1\right) \left( 1\right) \left$
  - Identify the attributes for each entity
  - Draw a draft E-R Diagram
  - Identify the cardinality of the relationships (one-one, one-many, many-many)
  - Remove many-many relationships by adding additional entities
  - Define the primary keys for each entity
  - Draw the finalised diagram
  - Write associated documentation!!

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# E-R Diagram Documentation

- E-R Diagram Documentation
  - Diagram must be accompanied by associated text-based documentation. It is not sufficient to have the diagram without this
- Documentation should detail the business rules that form the basis of the E-R diagram
- This is usually done using text and mathematical formulae

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# E-R Diagram Documentation

- Business Rules
  - The precise definition of an entity, attribute or relationship
  - An integrity constraint on the data of the application
  - A derivation detailing an arithmetic calculation that can be performed on the data

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# E-R Diagram Documentation

- Business Rules Entity Definition
  - An employee is defined as someone who is permanently employed with the company. This does not include temporary employees. Employees are deemed to have signed an employment contract for a minimum of six months.
  - A sale is defined as removing an item from stock and delivering it to the purchaser. A sale is not complete until an invoice has been issued.

# E-RASSIGNMENT Project Exam Hopation

- Business Rules Internity Constraints
  - Student Name, Surname, Date of Birth and Address provide the unique identifier for the student entity
  - Students must be over 18 years old to regist r with this university.

- The cost of the sale can be calculated by adding the direct and indirect costs together
- The age of the student can be derived from

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# Database Design

- Database Design Tasks
  - Conceptual Design a diagrammatic and text description of user requirements, documented as an Entity-Relationship diagram
  - Logical Design takes the information gathered at Conceptual Design stage, and transforms it to take into account system performance and expected operational conditions.
  - Normalisation part of Logical Design, used to remove redundancies (duplicate data) from the model
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# Conceptual versus Logical

- Conceptual decide WHAT to represent in your system
  - What items and information in the real world are important / needed so that your system can answer the required questions
- Logical decide HOW
  - Which specific DBMS software to use
  - Exactly how the items you identified above should be created

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# Conceptual to Logical

- · Translation into the Logical Model
  - NB: As we are using UML notation there is not much difference in notation we still use classes, attributes, associations and so forth!

# Assignment Project

- Translation into the Logical Model
  - Translate
    - Entities
    - Identifiers
    - Many:many relationships
  - Into

# Add WeC

- 1:many relationships
- Primary and Foreign Keys
- IDs

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- Some General Terminology
  - Domain/Data Type
- https://powcoderstringsom
  - Numbers
  - Spatial Data
  - Each column stores information using one characters of the column of spatial data into a string column

# Database Vocabulary • Some PostGIS Specific Terminology General Domain Type PostGIS Terminology String character varying (length) Date date

| General Domain Type                                  | PostGIS Terminology                   |
|--|---------------------------------------|
| String   | character varying (length)            |
| Date   | date                                  |
| Number   | integer<br>numeric (precision, scale) |
| Spatial Data   | geometry                              |
| (automatically increasing number used for ID values) | serial                                |

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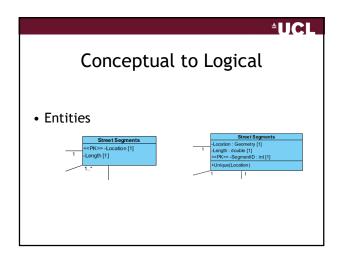
# Conceptual to Logical

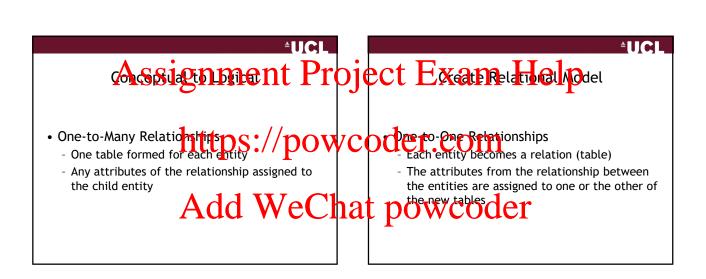
- · Decide the data types for each field
- Replace identifiers by ID columns + unique constraints

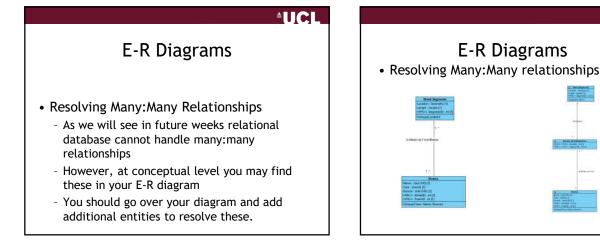
# Conceptual to Logical • Entities - Become tables in the logical model - Each table has the same name as the entity - Each table has the same attributes but now we

add constraints, data types and IDs as primary

keys



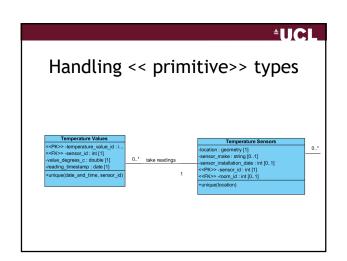




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# Handling << primitive>> types

- Entity type changed from << primitive>> to normal entity
  - 1:many relationship created between parent and primitive
  - Attribute linking to the primitive type removed from the parent



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- Key Differences
  - Full Primary keys (identifier) versus numerical IDs and unique constraints
  - Many:many relationships versus 1:many relationships
  - Non-normalised versus normalised
  - Column names versus column names + data types

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- Ordeptua (PF Viligrams
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- · Oreating to EB Olagram
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# Introducing The Assignment

- See assignment handout in Moodle
- https://moodle-1819.ucl.ac.uk/course/view.php?id=1339& section=16

# E-R Diagrams

- Software Used for ERD creation
  - Visual Paradigm community edition (free to download)
    - NB: Use the CLASS DIAGRAM not the Entity Relationship Diagram (which uses non-UML notation)
    - Useful instructions can be found here:
      - http://www.visualparadigm.com/support/documents/vpuserguide/94/2576/ 7190\_creatingclas.html
    - Also some hints in the document on the Moodle assignment page

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# **Further Work**

- · Reading
  - Before next week, read the three worksheets about SQL - you can find these under the 'Week 3' tab in Moodle.
    - DDL
    - DML
    - The Select Statement

You should also start work on your system specification, conceptual and logical diagrams for your assignment!

E-R Diagrams

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# • Reference Paper E-R Diagrams

- P. P.-S. Chen. The entity-relationship model-toward a unified view of data. ACM Transactions on Database Systems, 1(1):9-36, 1976.
- Useful book
  - UML and Data Modelling: A reconciliation, by David Hay, Published 1 July 2012,

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