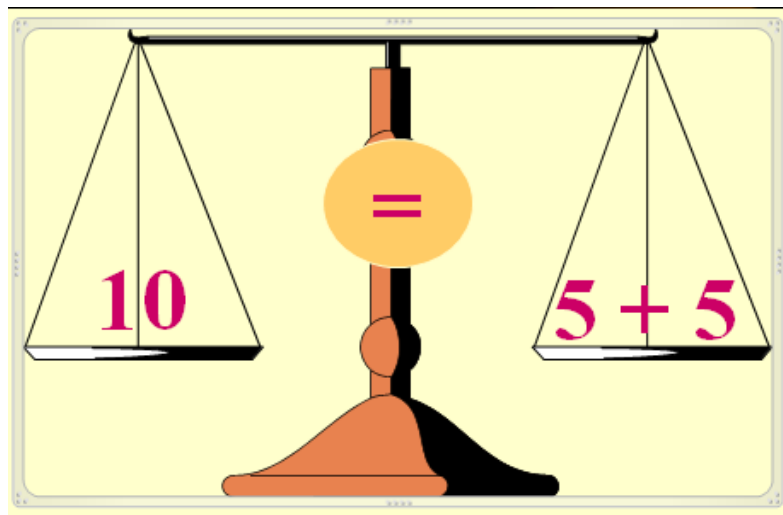


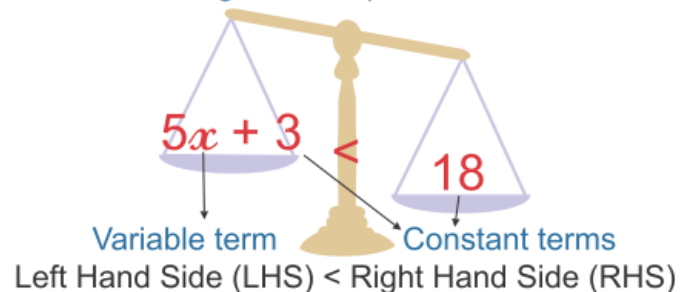
Algebra-2 (Inequality and Modulus)

Equal or Unequal?

- We call a math statement an **EQUATION** when both sides of the statement are **equal** to each other.
 - Example: $10 = 5 + 3 + 2$
- We call a math statement an **INEQUALITY** when both sides of the statement are **not equal** to each other.
 - Example: $10 \neq 5 + 5 + 5$



Algebraic Expressions



Inequality Signs

- We don't use the $=$ sign if both sides of the statement are not equal, we use other signs.



You must be 18 or older to vote.

Your age must be "greater than **or** equal to 18", which is written:

$$\text{Age} \geq 18$$

A **solution** of an inequality is a number which when substituted for the variable makes the inequality a true statement.

For example: 50 is a solution of $2x+5 < 3x-6$
because $2 \cdot 50 + 5 < 3 \cdot 50 - 6$

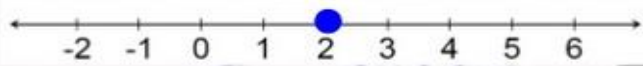
ALWAYS EXPRESS THE ANSWER AS AN INTERVAL!

If $x > 11$, the solution is $(11, \infty)$

If $x \leq 3$, the solution is $(-\infty, 3]$

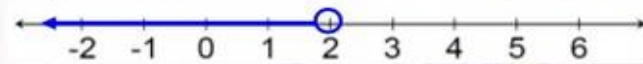
Graphing Inequalities

- Graph $x = 2$



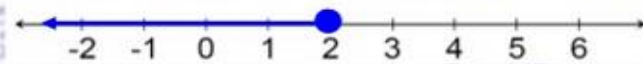
A "closed" circle (●) indicates we include the number.

- Graph $x < 2$

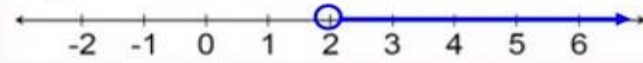


An "open" circle (○) indicates we **DO NOT** include the number.

- Graph $x \leq 2$

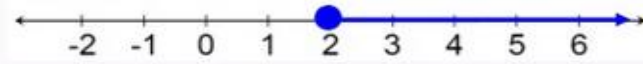


- Graph $x > 2$



By shading in the number line we are indicating that all the numbers in the shade are also possible answers.

- Graph $x \geq 2$



Addition property of inequalities:

If $A < B$ then, $A + c < B + c$

Subtraction property of inequalities:

If $A < B$, then $A - c < B - c$

Multiplication property of inequalities:

If $A < B$, then $cA < cB$

If $A < B$, then $-cA > -cB$

Division property of inequalities:

If $A < B$, then $\frac{A}{c} < \frac{B}{c}$

If $A < B$, then $\frac{A}{-c} > \frac{B}{-c}$

Solve the inequality for x:

(i) $x^2 - 17x + 60 \geq 0$

(ii) $(x+3)(2x-5)x \leq 0$

(iii) $(x^2+5)(x-7)(x+3) > 0$

(iv) $(x-5)^2(x+1)^3(x-10)^3 \geq 0$

Q.

$$\frac{(x-7)}{(x+8)} \leq 0$$

Quantity A

Quantity B

Number of integral values x can take

15

Ans C

Modulus (Absolute value)

“In life be like modulus so that the result is always positive or at least neutral.” -HJ

In Mathematics if a number or quantity is –ve then it knocks the door of Modulus. Now I don't want be –ve anymore.

Please make me +ve. Then modulus replies that you need to confine yourself into 2 walls(||) then only I can make you +ve.

$$\begin{aligned}|x| &= x \text{ if } x \geq 0 \\ &= -x \text{ if } x < 0\end{aligned}$$

$$|x| = |-x|$$

$$|x|^2 = x^2$$

Find the value of x?

$$|x-7| = 5$$

$$|2x-7| = -7$$

“God helps those who, helps themselves and modulus helps only negative.”

$x^2 + 5|x| + 6 = 0$, Find the number of real solutions?

Ans: 0

Q. Find the minimum value of y?

$$y = 20 + |2x - 7|$$

Ans: 20

a + minimum = minimum

a + maximum = maximum

a - Minimum = Maximum

a - maximum = minimum

Q.

$$|x+5|+|x-7| = 28$$

Ans: 15,-13

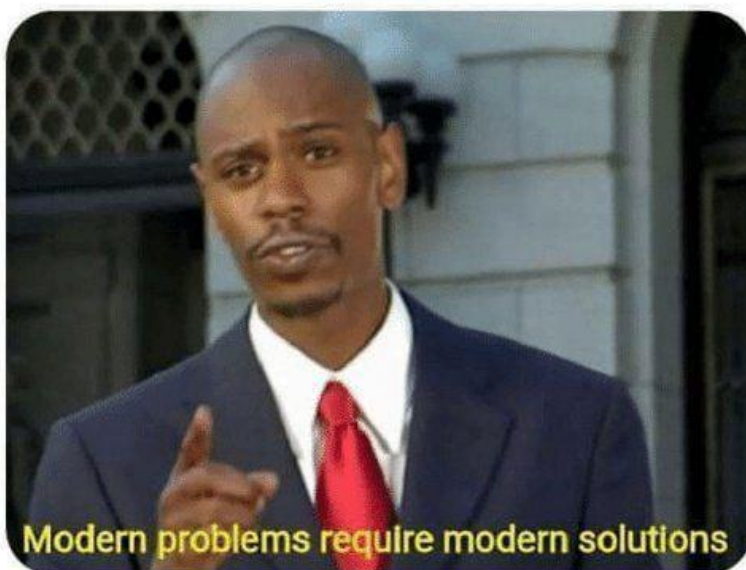
$$|4-2x| + |x+7| = 30$$

Ans:

ME: I'M SAD.

**THEM: THEN TURN IT INTO
SOMETHING POSITIVE!**

ME: | I'M SAD |



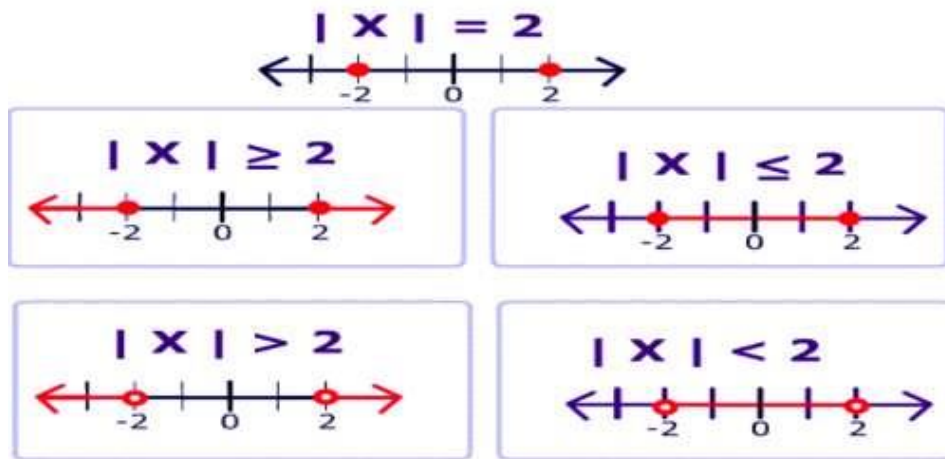
Find the minimum value of y as well as value of x for which y is minimum?

(i) $y = |x+4| + |x-7|$

Ans Min value = 11 for $-4 \leq x \leq 7$

(ii) $y = |2x-8| + |x+4|$

Ans : Minimum value = 8 for $x = 4$



Q. $|x-5| > 7$, Solve for x?

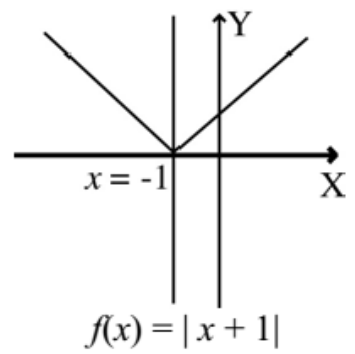
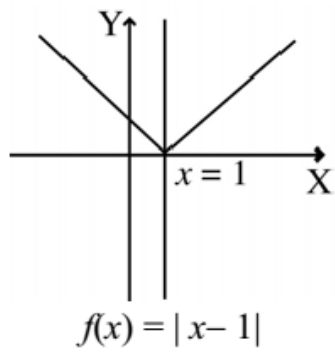
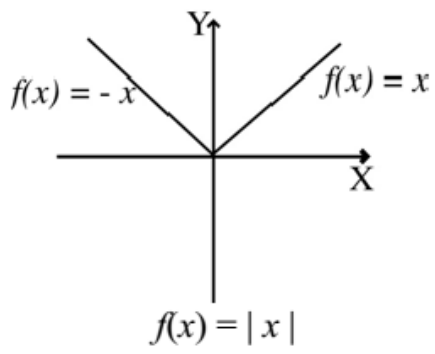
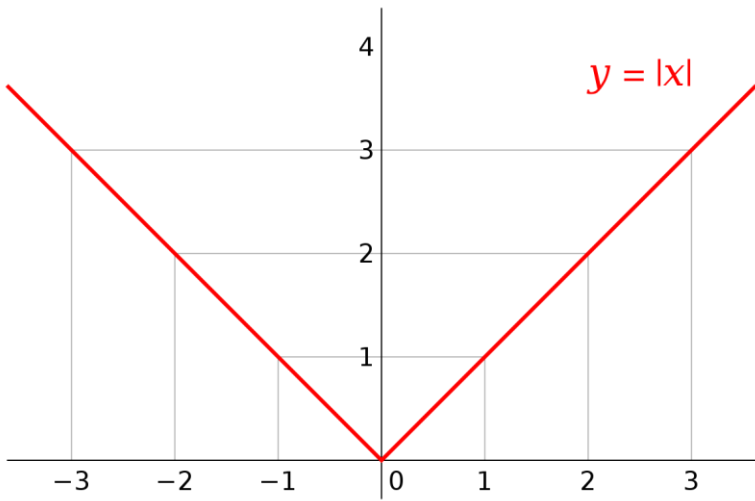
Q. $|x+2| \leq 10$

Quantity A

Number of integral values x can take

Quantity B

19



Q. $xy > 0$

Quantity A

$$\frac{x}{y}$$

Quantity B

$$0$$

Soln: A

Q. $a > 0$

Quantity A

$$a^b$$

Quantity B

$$0$$

Soln: A

Q.	Quantity A	Quantity B
	$\frac{2^{50}}{3^{50}}$	$\frac{2^{50}+7^{20}}{3^{50}+7^{20}}$

Soln: If $\frac{a}{b} < 1$ and a,b,x are positive

Then $\frac{a}{b} < \frac{a+x}{b+x} < \frac{a+2x}{b+2x} \dots$

Answer is B.

Q. x & y are positive

Quantity A

$$xy$$

Quantity B

$$(xy)^2$$

Soln: D

Q

Quantity A

$$2 \times 3 \times 4 \times \dots \times 23$$

Quantity B

$$5 \times 6 \times 7 \times \dots \times 24$$

Soln: 5 to 23 are common both the sides. Remove common part and now compare the remaining values.

$$2 \times 3 \times 4 = 24$$

Ans-C

Q. Quantity A

$$\frac{\sqrt{65} - \sqrt[3]{63}}{\sqrt{15}}$$

Quantity B

$$1$$

Soln: $\sqrt{65} > 8$, $\sqrt[3]{63} < 4$ & $\sqrt{15} < 4$

$$\frac{(>8) - (<4)}{(<4)} = \frac{>4}{<4} > 1$$

Ans: A

Q. $\sqrt[3]{m^4} = \frac{7}{11}$

Quantity A

m

Quantity B

$$\frac{7}{11}$$

Soln: If $0 < a < 1$ and $0 < b < 1$, then $a < a^b < 1$

If $0 < a < 1$ and $b > 1$ then $a^b < a < 1$

If $a > 1$ and $0 < b < 1$ then $1 < a^b < a$

If $a > 1$ and $b > 1$ then $1 < a < a^b$

Ans: A

Q. Quantity A

$$9\frac{3}{4}$$

Quantity B

$$9 + \frac{3}{4}$$

Ans C

Q. $N = 113 \times 133 \times 239 \times 169 \times 209$.

Quantity A

Quantity B

Increase in N when 113 is increased by 20	Increase in N when 169 is increased by 20
---	---

Soln: Answer is A

Q. $x > y > 0$

Quantity A

Quantity B

$$\left(\frac{x}{y} + \frac{y}{x} \right)$$

2

Soln: For +ve numbers $AM \geq GM \geq HM$

Answer A

Q. Quantity A

Quantity B

The tens digit of $(4^{100} \times 5^{99})$

The tens digit of $(4^{100} \times 5^{101})$

Soln: C

Q. n is an integer

Quantity A

$$7.23 \times 10^{(n+1)}$$

Quantity B

$$723 \times 10^{(n-1)}$$

Soln: C