

SEQ*** Required**

Symbiosis Institute of Computer Studies and Research

This questionnaire is a part of the study conducted on student engagement research at Symbiosis Institutes. The data collected will be used for academic research purpose only.
This may take 7-10 Minutes of your time. We appreciate your time.

1. **Name ***

.....

2. **Mobile no**

.....

3. **Email id ***

.....

4. **Gender ***

Mark only one oval.

☐

Male

☐

Female

5. **Date of birth ***

.....

Example: December 15, 2012

6. **Nationality ***

.....

7. **PRN ***

please enter full PRN eg 12030121001

.....

8. **Name of Institute ***

.....

9. **Program ***

.....

10. **Batch ***

.....

In your experience at symbiosis/SICSR during the last semester/s, about how often have you done/experienced each of the following. Please use the scale from 1 to 5 ,1 for never and 5 for very often

11. **Assessment tasks challenged me to learn ***

Mark only one oval.

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

12. **I was encouraged by teachers to go beyond set materials ***

Mark only one oval.

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

13. **Received a quick feedback to improve my subsequent work ***

Mark only one oval.

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

14. I was given enough material to learn **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

15. The comments given by academic staff have helped me to learn **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

16. Teaching materials were presented in a way that I could understand **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

17. Staff valued student's ideas and questions **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

18. Staff encouraged students to question what was being taught. **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

19. I felt encouraged to creatively explore ideas. **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

20. Staff talked about their research in ways that inspired me to learn **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

21. I worked with students on difficult tasks **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

22. Worked with other students on group projects during class **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

23. Worked with other students on group projects outside the class **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

24. Worked with classmates outside of class to prepare class assignments **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

25. Tutored or taught other students (paid or voluntary) **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

26. I used spaces around the campus to study with other students **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

27. Students were required to work together outside the class **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

28. Discussed ideas from your readings or classes with others outside of class **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

29. Staff seemed interested in helping students **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

30. Staff were generally approachable **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

31. Staff were accessible **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

32. Teaching staff made a real effort to interact with students **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

33. Staff respected student's backgrounds, perspectives and needs **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

34. The institute campus felt like a supportive place to learn **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

35. Staff seemed responsive to feedback from students **Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. Felt part of an academic community at university **Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Had one-on-one conversations with academic staff **Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Discussed grades or assignments with a faculty member **Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. Talked about career plans with a faculty member **Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Included diverse perspectives in class discussions or writing assignments **perspectives from different religions,races and gender.**Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. I set high performance standards for myself **Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. I pushed myself to understand those things which found difficult **Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. I thought about the practical applications of material that I studied **Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. **I thought about ethical issues related to the material that I studied ***

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. **Participated in a community-based project ***

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. **Participated in interesting events and activities around campus ***

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. **I participated in social clubs and societies with other students ***

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

About how many hours do you spend in a typical 7-day week (24 x7) doing each of the following? (Hours per week) Note: There are only 24 Hour per day and 378 Hours per week,..... You may use the following scale

No. of Hours 0-5 6-10 11-15 15-20 21 and above

48. **Attending classes ***

Mark only one oval.

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

49. **reading ****Mark only one oval.*

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

50. **writing ****Mark only one oval.*

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

51. **doing homework or lab work ***

0-5 6-10 11-15 15-20 21 and above

Mark only one oval.

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

52. **analyzing data ***

0-5 6-10 11-15 15-20 21 and above

Mark only one oval.

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

53. **rehearsing, and other academic activities ***

0-5 6-10 11-15 15-20 21 and above

Mark only one oval.

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

54. **In doing the above mentioned activities, how much of your time is spent on Computer/internet/Moodle/e- learning. ***

0-5 6-10 11-15 15-20 21 and above

Mark only one oval.

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

55. How many hours do you spend in Working for pay (on campus/off campus) *

0-5 6-10 11-15 15-20 21 and above

Mark only one oval.

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

56. Participating in co-curricular activities (organizations, campus publications, student council, society,intercollegiate or intra sports, etc.) *

0-5 6-10 11-15 15-20 21 and above

Mark only one oval.

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

57. Relaxing and socializing (watching TV, partying, etc.) *

0-5 6-10 11-15 15-20 21 and above

Mark only one oval.

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

58. Providing care for dependents living with you (family, friends) *

0-5 6-10 11-15 15-20 21 and above

Mark only one oval.

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

59. Commuting to class (driving, walking, etc) *

0-5 6-10 11-15 15-20 21 and above

Mark only one oval.

	1	2	3	4	5	
0-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21 and above

During the last semester how much reading/writing have you done (excluding text and references)

60. Prescribed text books/books/course pack *

Number 0-2, 4 , 6 , 8 , 10

Mark only one oval.

	1	2	3	4	5	
0-2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10

61. Outside academics, for your personal growth *

Number 0-2, 4 , 6 , 8 , 10

Mark only one oval.

	1	2	3	4	5	
0-2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10

62. Papers/Articles/Reports of less than 20 Pages *

Number 0-2, 4 , 6 , 8 , 10

Mark only one oval.

	1	2	3	4	5	
0-2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10

63. Papers/Articles/Reports of more than 20 Pages *

Number 0-2, 4 , 6 , 8 , 10

Mark only one oval.

	1	2	3	4	5	
0-2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10

How Easy or difficult it is for you to do the following using Technology (screen,keyboard etc) use the following scale.

64. Reading **Mark only one oval.*

	1	2	3	4	
very difficult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very easy

65. Writing **Mark only one oval.*

	1	2	3	4	
very difficult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very easy

66. Discussing **Mark only one oval.*

	1	2	3	4	
very difficult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very easy

67. Chatting **Mark only one oval.*

	1	2	3	4	
very difficult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very easy

68. Have you used any Learning Management System before joining this course (in Months) **Mark only one oval.*

- ☐ not used
- ☐ 6-12
- ☐ 12-18
- ☐ 18-24
- ☐ more than 2 years

69. which of the following tasks are performed by any Learning Management System **Check all that apply.*

- ☐ Platform for Communication, Discussions, knowledge sharing and knowledge creation
- ☐ Platform for learning evaluation
- ☐ A content repository
- ☐ academic administration
- ☐ A modern tool for learning
- ☐ study blog,chatting,forum ,wiki,games
- ☐ Scheduling

**In your experience at Symbiosis during the last semester/s,
about how often have you done each of the following.**

70. Logged in to Symbiosis E-Learning Management System -Ex: Moodle **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

71. logged in to Moodle/Any Other, of Symbiosis from outside (off campus) **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

72. Used Moodle/Any Other LMS, for Quiz **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

73. Used Moodle/Any Other LMS, for Assignment creation **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

74. Used Moodle/Any Other LMS, for assignment submission **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

75. Used Moodle/Any Other LMS, for chat/discussing with peers and teachers **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

76. created content on Moodle/Any Other LMS, (Forum/wiki) **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

77. sharing files (upload and download) **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

78. view and discuss grades **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

In your experience at Symbiosis, during the last semester/s How often have you done the following?**79. Online learning Systems like Moodle/Any other LMS was a major part of my education ****Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

80. I used Moodle/Any other LMS to improve how I learn **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

81. Moodle/Any other LMS helped me to interact better with the institute **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

82. I used Moodle /Any other LMS to manage my study **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

83. I used online materials to improve my learning and make lectures more meaningful **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

84. I identified expected standards using online systems **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

85. I found that online materials challenged me to learn **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

86. I used online feedback to improve my understanding of a topic **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

87. Teaching staff participated in online discussions **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

88. I found it easy to explain my ideas in online discussions **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

89. I had helpful online discussions with other students **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

90. I met new people(friends/teachers) while using LMS **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

91. I used Moodle/Any other LMS to do group work with other students **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

92. I used Moodle/Any other LMS to work with other students outside of class **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

93. I used Moodle/Any other LMS to communicate with other students **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

94. Staff used Moodle/Any other LMS to clarify what was required to do well **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

95. Staff used Moodle/Any other LMS in ways that improved the overall teaching **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

96. Academic staff made an effort to communicate with students online **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

97. Staff used Moodle/Any other LMS to provide students with extra assistance **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

98. Teaching Staff used online systems to tailor activities for students **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

99. Teaching Staff used online systems to discuss interesting issues **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

100. Using Moodle/Any other LMS made my study seem more relevant **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

101. Using Moodle systems /Any other LMS made me feel part of the institute **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

102. Using online materials helped me put my study in real-world Contexts **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

103. I used Moodle/Any other LMS to contact academic staff **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

104. I found it easy to communicate with staff online **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often

105. I had individual contact with academic staff online **Mark only one oval.*

	1	2	3	4	5	
never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very often