



# Individual Teaching Assistant Report Spring 2023 for ECO 335K - ENERGY ECONOMICS (34525, 34731) (Shreeyesh Sreekumar Menon)

Project Title: **Instructor Course Evaluations Spring 2023**

Courses Audience: **69**

Responses Received: **25**

Response Ratio: **36.2%**

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## Report Comments

Results were collected during the implementation of a new course evaluation system.

### Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)  
Agree (4)  
Neutral (3)  
Disagree (2)  
Strongly Disagree (1)

Excellent (5)  
Very Good (4)  
Satisfactory (3)  
Unsatisfactory (2)  
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

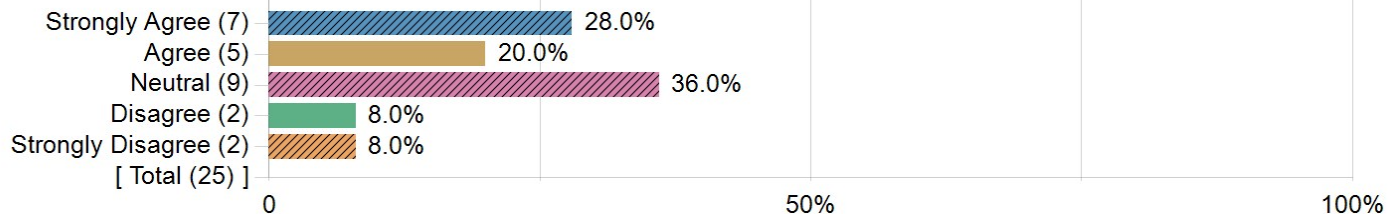
Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

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Creation Date: **Friday, June 16, 2023**

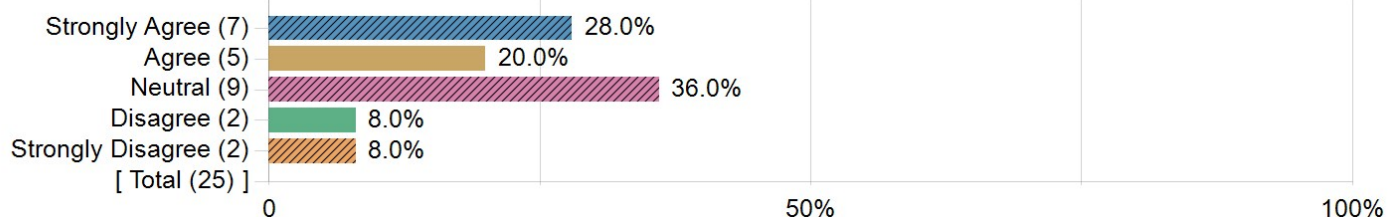
## Teaching Assistant Questions

The TA was available to help me as needed.



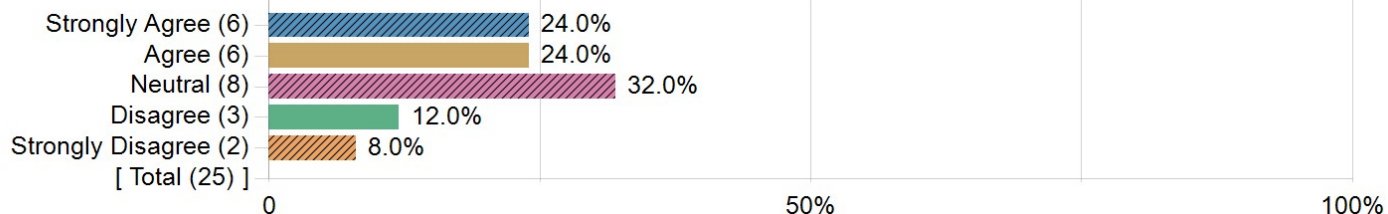
Statistics	Value
Mean	3.52

I felt the TA was approachable.



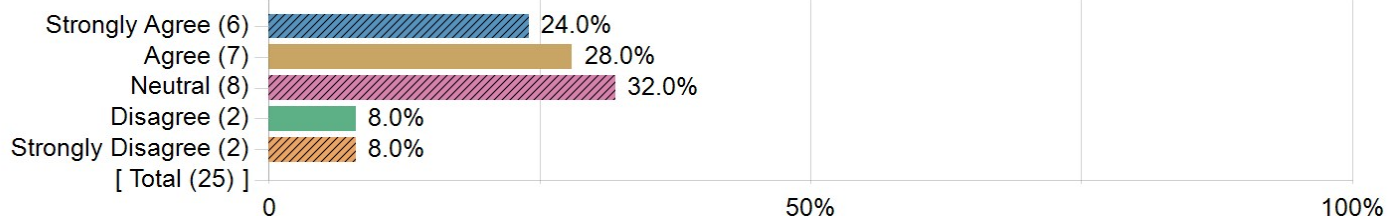
Statistics	Value
Mean	3.52

The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.



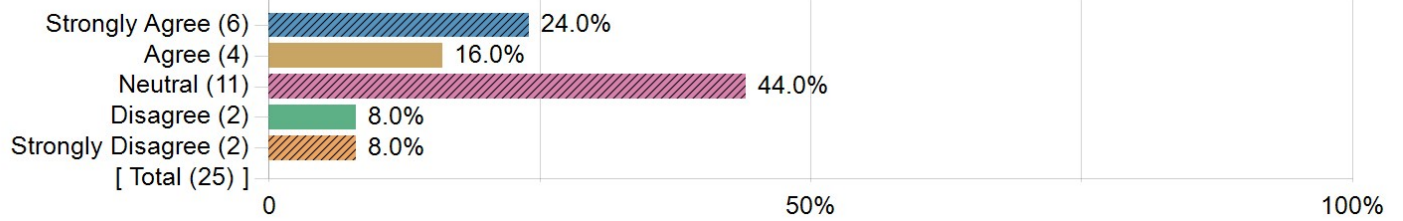
Statistics	Value
Mean	3.44

The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.



Statistics	Value
Mean	3.52

The TA communicated course content and subject matter with accuracy.



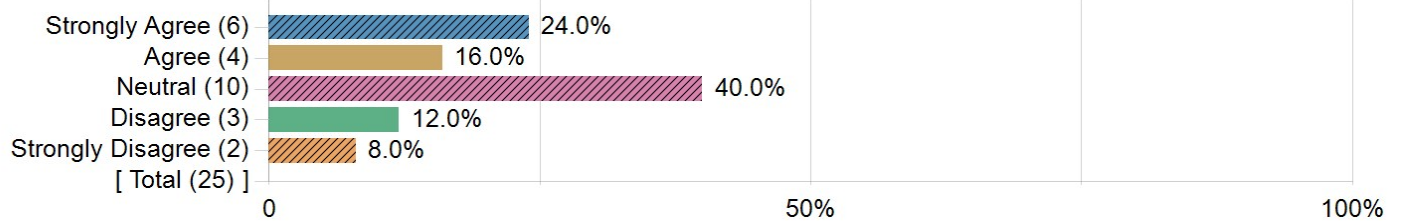
Statistics

Value

Mean

3.40

The TA communicated course expectations and instructions clearly.



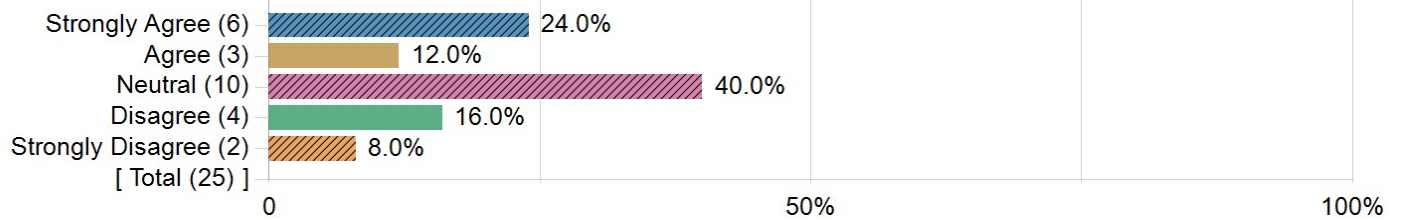
Statistics

Value

Mean

3.36

The TA appeared engaged throughout the course experience.



Statistics

Value

Mean

3.28

## Comment Questions

**Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.**

Comments
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The TA was very helpful for working through my HW questions. He was accessible and approachable.
None. Never saw him.
His comments on submitted work always made it clear what was wrong or needed improvement
very nice and willing to help
N/A
office hours
I was never in contact with the TA
Not a single interaction.
I did not have any interactions with TA.

**What is one thing the teaching assistant could do differently to help improve future students' learning in this course?**

Comments
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The TA did not grade HW or tests on time. In the future, he could work to submit HW and test grades in a timely manner.
Actually grade stuff in a reasonable time and not duck students' messages.
Maybe offer a review session for exams
was a perfect TA
N/A
grading timeliness
Never in contact with TA
One thing is that he took way to long to grade homework and test causing Professor Saddlers problems, so grading things at a more reasonable rate would help future students
Interact with students.
I did not have any interactions with TA.