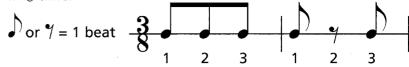
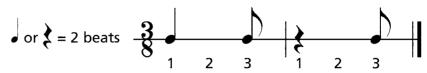
§ and § Time Signatures

In $\frac{3}{8}$ time:

 $oldsymbol{3}$ means there are 3 beats per measure. $\mathbf{8}$ means the 8th note $\mathbf{1}$ receives 1 beat. In 8 time:





• or
$$= 3 \text{ beats} \frac{3}{8}$$

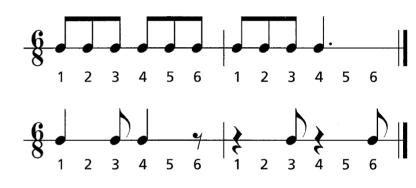
In 8 time:

 $\mathbf{6}$ means there are 6 beats per measure. 8 means the 8th note receives 1 beat.

In 8 time:

 \nearrow 7, \searrow and \searrow receive the same number of beats as in $\frac{3}{8}$ time.

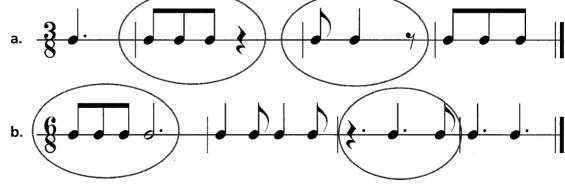
In addition, $\stackrel{?}{\rightleftharpoons}$ = 3 beats, $\stackrel{?}{\Rightarrow}$ or $\stackrel{=}{=}$ 6 beats





Exercises

In the examples, circle the measures with the incorrect number of beats.



Complete the measures, using one note or rest. Write the beats, then count and clap the rhythm.





🖁 and 🖇 Time Signatures at Fast Tempos :

Remember that $\frac{4}{4}$ or \mathbf{C} time can be cut in half to \mathbf{C} or \mathbf{Z} time when the composer wants the music to be performed at a fast tempo.

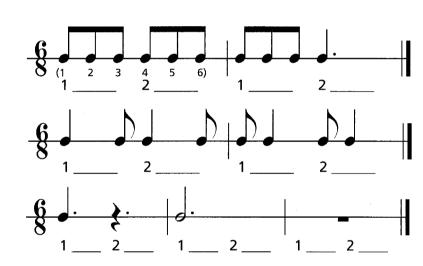
 $rac{3}{8}$ and $rac{6}{8}$ can also be performed at fast tempos: count each $\frac{3}{8}$ measure in 1 count and each $\frac{6}{8}$ measure in 2 counts.

There is a strong beat on 1 in $\frac{3}{8}$ time and on beats 1 and 4 in $\frac{6}{8}$ time. Because the tempo is fast, it is only necessary to count the strong beats.

In fast $\frac{3}{8}$ time: or ⁴ = ⅓ beat **-** = 1 beat

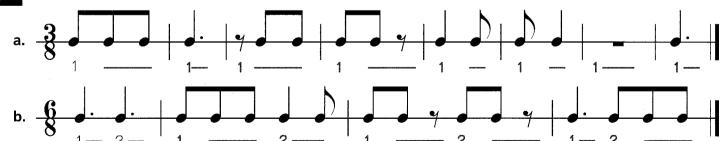
In fast 8 time: \downarrow 7, \downarrow and \downarrow receive the same number of beats as in 8 time.

In addition, $\stackrel{?}{\rightleftharpoons} = 1$ beat, $\stackrel{?}{\circ} = 2$ beats

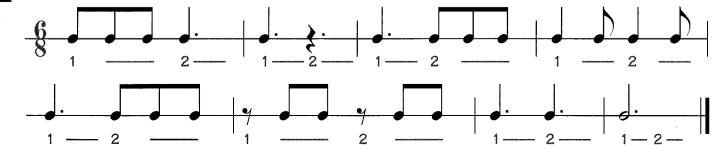


Exercises ...

Write the strong beats below the notes in a fast tempo.

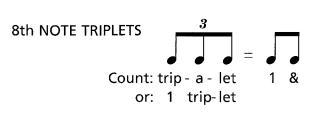


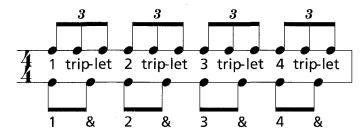
Write the correct time signature and the strong beats below the notes in a fast tempo.

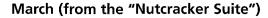


Eighth Note Triplets

When three notes are grouped together with a figure "3" above or below the notes, the group is called a TRIPLET. The 3 notes are played in the time of 2 notes of the same value. It is similar to playing \S and \S at fast tempos.

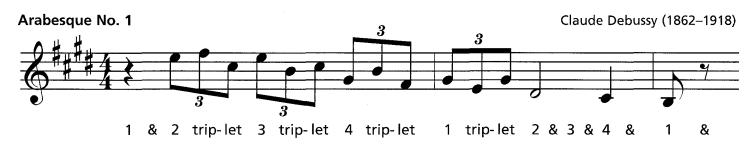






Peter Ilyich Tchaikovsky (1840–1893)



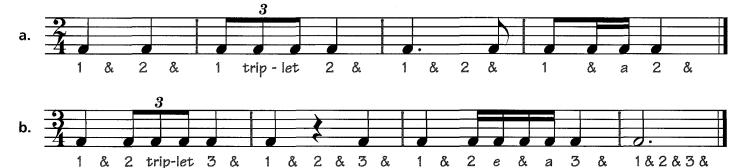


Exercises

1 &

For each example, add bar lines, write the beats under the notes and clap the rhythm.

&



å

Complete the incomplete measures below with eighth note triplets. Count and clap the rhythm.



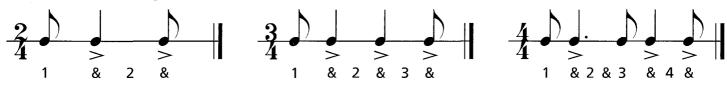
Incomplete Measures (Pick-up Notes)

Some pieces begin with an incomplete measure. This note (or notes) is known as a PICK-UP NOTE. The following piece has only 1 beat in the first measure. The missing 2 beats are found in the last measure.



Syncopation

When the accent in a musical passage falls on the weak beat (&) rather than the strong beat (1, 2, etc.), it is called SYNCOPATION.



Exercises ==

Fill in the last measure of each example with the correct note value for the given note name.

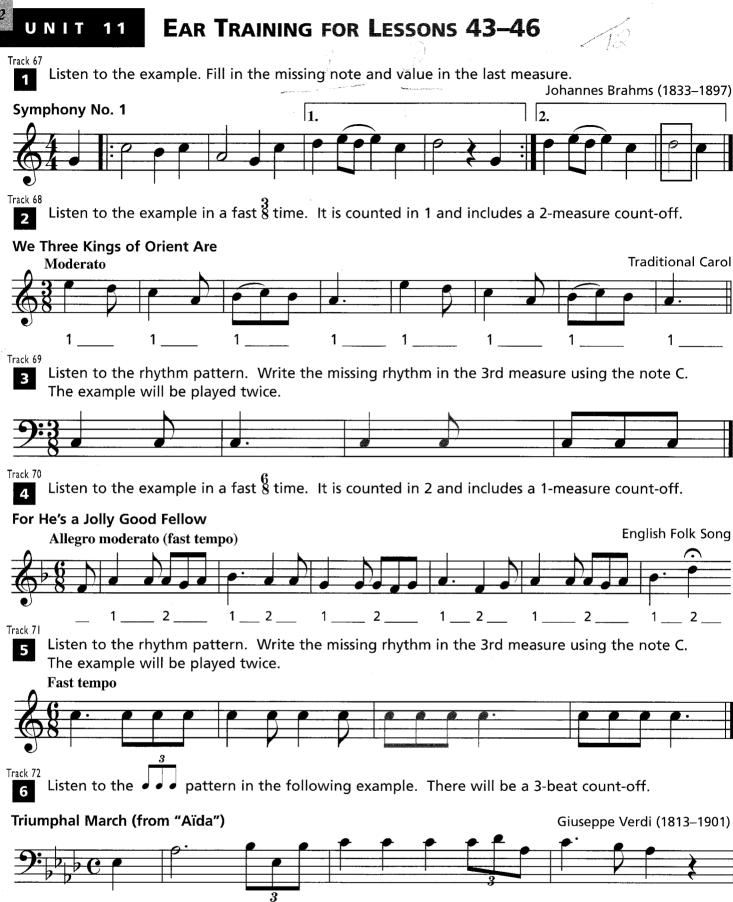




Add bar lines and write the beats under each measure. Count and clap the rhythm.









Track 73 Listen to the rhythm pattern. Write the missing rhythm in the 3rd measure using the note Bb. The example will be played twice.

