The schl package*

Tassos Tsesmetzis
ttsesmetzis@gmail.com

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Abstract

schl is a X3MEX package that provides commands and environments suitable for document types that appear in a classroom environment. It's development is based on the Greek school system, but it may be usefull in other contexts as well.

1 Introduction

Worksheets and tests are common document types in a classroom. schl package comes with macros that facilitate the creation of these documents. It has list environments for questions, exercises and tasks. Other environments of the package can be used for tickable or multiple choice answers. There are also commands for typesetting solutions, hints and answers to exercises.

Furthermore, you can set the name of the teacher, subject, grade, headmaster, school, date, school year and use these to print school's logo or information about an exam. schl has commands to typeset headers for each document type, a macro for typing the points of an exercise and two commands for blank space. There is also a macro for typesetting a wish for good luck!

schl is based on the Greek school practice. It redefines in Greek the common math macros \sin, \cos, \tan, \cot and \gcd. Also, it provides the math operator \lcm for the least common multiple of integers. Another characteristic of Greek school mathematics, is that \lim operator appears in display mode. schl offers a macro for this

By default, schl prints all macros in Greek but this can be changed to any other language. This can be done by redifining package's internal macros.

schl loads the packages fontspec, enumitem, mdframed and amsmath. It is written for XHMTEX, but can be used by any system that supports fontspec.

^{*}This document corresponds to schl v0.1, dated 2019/06/15.

2 Macros

2.1 Mathematics

2.2 Blank space

\lowerdots \blankspace Usually, we need to designate blank space in a document. schl package has two commands for this. The first one \lowerdots [$\langle length \rangle$] { $\langle number \rangle$ }, prints $\langle number \rangle$ dots. Optional argument $\langle length \rangle$ sets the deviation from base line. It's default value is -0.3ex.

```
2 \newcommand\lowerdots[2][-0.3ex]{%
3  \begingroup
4  \lccode`m=`.\relax
5  \raisebox{#1}{\lowercase\expandafter{\romannumeral\number\number#2 000}}%
6  \endgroup
7 }
```

\blankspace $[\langle length \rangle]$ {\langle linelength \rangle} prints a line with length \langle linelength \rangle. The optional argument is the deviation from the base line and it's default value is -0.3ex. \schl@rulethickness is the default thickness for all \blankspace lines.

```
8\newcommand\blankspace[2][-0.3ex]{%
9 \raisebox{#1}{\rule{#2}{\schl@rulethickness}}
10 }
```

2.3 Lists

schl package defines six types of lists. These are question, exercise, schltask, multichoice, tickchoice and truefalse. tickchoice comes also with a stared version tickchoice*. All of them depend on the package enumitem.

question exercise schltask These environments are enumerate-like lists. List's \item is of the form $\langle type \rangle \langle counter \rangle$, where type is \question@term for question, \exercise@term for exercise and \task@term for schltask. $\langle counter \rangle$ is the internal counter of the environment.

```
11 \newlist{question}{enumerate}{1}
12 \setlist*[question]{%
13    align=left,
14    label=\normalsize\bf \question@term\ \arabic*.,
15    wide,
16    leftmargin=Opt,
17    labelindent=Opt
18}
```

```
19 \newlist{exercise}{enumerate}{1}
               20 \setlist*[exercise]{%
               21 align=left,
               22 label=\normalsize\bf\exercise@term\ \arabic*.,
               23 wide.
               24 leftmargin=Opt,
               25 labelindent=Opt
               27 \newlist{schltask}{enumerate}{1}
               28\setlist*[schltask]{%
               29 align=left,
               30 label=\normalsize\bf\letterspace{\defaultletterspace}\task@term\ \Alph*,
               31
                   wide,
                   leftmargin=Opt,
               33 labelindent=Opt
               34 }
\letterspace
                  The macro \label{lem:nacro} \ is used to set the horizontal space of adjacent
               characters in a word. It is based on the \addfontfeature macro from the package
               fontspec. The argument \langle number \rangle is a percentage of the font size.
               35 \def\letterspace#1{\addfontfeature{LetterSpace=#1}}
                  The multichoice environment is used to typeset multiple choice answers.
 multichoice
               36 \newlist{multichoice}{enumerate*}{1}
               37\setlist*[multichoice]{
               38 labelindent=\parindent,
                   label=\Alph*.,
                   itemjoin=\hspace{\fill},
               41 before=\hspace{\fill},
               42 after=\hspace{\fill}
               43 }
  tickchoice
                  The environments tickchoice and tickchoice* are variants of the itemize list.
               For both cases, each item is preceded by a square. tickchoice stacks items vertically,
 tickchoice*
               44 \newlist{tickchoice}{itemize}{1}
               45 \setlist[tickchoice] {labelindent=\parindent, label={\large$\square$}}
               while tickchoice* stacks them horizontally.
               46 \newlist{tickchoice*}{itemize*}{1}
               47\setlist*[tickchoice*]{
               48 labelindent=\parindent,
               49 label={\large$\square$},
                  itemjoin=\hspace{\fill},
               51 before=\hspace{\fill},
                   after=\hspace{\fill}
               53 }
               truefalse is a variant of the enumerate environment. Each \item is divided in two
   truefalse
               parts. The first part is the text that follows the \item macro. The second part is a
               \parbox that prints \trueabbr@term and \falseabbr@term.
               54 \newlist{truefalse}{enumerate}{1}
```

```
55 \setlist[truefalse]{label={\bf \arabic*.},%
   before*={%
     \let\defaultitem\item%
                             Save the standard definition of \item in a macro.
57
     \toggletrue{first}%
                                    Set the first toggle with initial value true.
58
     \def\item{%
59
60
      \iftoggle{first}{%
61
        \togglefalse{first}%
                                      Set the first toggle to take the value false.
        62
63
        \end{minipage}\hfill\truefalselabel\defaultitem%
64
        65
      }% new, temporary defition of \item
67
68
     after*={%
               This takes care of adding the fill for the final item on
69
               the list and just makes sure that \item is reset to its standard definition
70
     \end{minipage}\hfill\truefalselabel% fill for final item in list
71
     \let\item\defaultitem% restore standard definition of \item
72
73
   }%
74 }
```

matchingque

The macro \matchingque{ $\langle CSV \rangle$ }{ $\langle CSV \rangle$ } is used to typeset matching questions. $\langle CSV \rangle$ are comma separated values. The $\langle CSV \rangle$ s of the first argument are the parts of the matching questions that will be print in the left column. Similarly, the $\langle CSV \rangle$ of the second argument are going to be printed on the right column of the matching questions.

```
75 \newcommand\matchingque[3][300pt]{%
    \begin{center}
76
77
      \parbox[c]{#1}{
78
        \parbox[c]{\leftmatchwidth}{%
79
           \begin{leftmatching}
             \@for\tmp:=#2%
80
             \do{\%}
81
82
             \item \tmp
83
             }
           \end{leftmatching}
84
        }\hfill%
85
        \parbox[c]{\rightmatchwidth}{%
86
           \begin{rightmatching}
87
             \@for\tmp:=#3%
88
89
             \do{%
90
             \item \tmp
91
92
           \end{rightmatching}
93
      }
94
95
    \end{center}
```

leftmatching
rightmatching

Environments leftmatching and rightmatching are used to typeset each column in \matchingque.

```
97 \newlist{leftmatching}{enumerate}{1}
98 \newlist{rightmatching}{enumerate}{1}
99 \setlist*[leftmatching]{label=\bf\Alph*.}
100 \setlist*[rightmatching]{label=\bf\arabic*.}
```

2.4 Answers, solutions and hints

```
Macro \answer{\langle text \rangle} prints (\answerabbr@term \meta{text}) at the right
  \answer
             end of the current line.
             101 \newcommand\answer [1] {%
                  \hfill{\footnotesize (\answerabbr@term: #1)}
             103 }
\solution
                 Macro \solution{\langle text \rangle} is used to typeset the solution of an exercise.
             104 \newcommand\solution[1] {%
                  \par\noindent\phantom{.}\hfill\textbf{\solution@term}\hfill\phantom{.}\par%
                  \noindent #1
             107 }
    \hint
                 schl provides the macro \left( \left( text \right) \right) for typesetting exercise hints.
             108 \newcommand\hint[1] {%
                  \par{\scriptsize\noindent\textbf{\hint@term:} #1}%
             109
             110 }
                 A feature of homework assignments is a deadline date. \langle date \rangle prints
\deadline
             \deadline@term followed by argument \langle date \rangle.
             111 \newcommand\deadline[1]{%
                  \noindent{{\bf\normalsize\deadline@term}: #1}
             113 }
```

2.5 Titles and headers

\heading

Common document types in a school environment are the worksheet, various tests and final written exams. The macro $\ensuremath{\texttt{heading}\{\langle \textit{text}\rangle\}}$ gives a generic header for all these documents.

```
114 \newcommand\heading[1]{%
115 \begin{center}
116 {\bf\large #1}
117 \end{center}
118 }
```

\worksheettitle

Macro \worksheettitle{ $\langle text \rangle$ } sets the title of a worksheet. It appends $\langle text \rangle$ to \worksheet@term.

```
119 \newcommand\worksheettitle[1]{%
120 \heading{\worksheet@term\ #1}
121}
```

\examtitle

\examtitle [$\langle text \rangle$] { $\langle text \rangle$ } is used to set the title of tests. the optional argument has the default value \termtest@term.

122 \newcommand\examtitle[2] [\termtest@term] {%

```
\heading{#1 #2}
                  123
                  124 }
\finalexamheader
                     Titles for end year exams have a standardized form in Greek schools. \exams@term
                  is followed by information about the exam, then comes \period@term with the exam
                  period after it. finalexamheader{\langle info\rangle}{\langle period\rangle} is used for these cases.
                  125 \newcommand\finalexamheader[2]{%
                      \heading{\letterspace{\defaultletterspace} #1 \exams@term\\[0.5ex] \period@term\ #2}
                  127 }
                     \ in a centered frame box. It is used by
\schl@framedbox
                  \theorypart and \exercisepart.
                  128 \newcommand\schl@framedbox[1] {%
                      \begin{center}
                        \fbox{\large{\bf\letterspace{\defaultletterspace} #1} }%
                  130
                  131
                      \end{center}
                  132 }
     \theorypart
                     Sometimes theory and exercise sections constitute a written test. Macros \theorypart
                  and \exercisepart print headers for those parts.
   \exercisepart
                  133 \newcommand\theorypart{%
                      \schl@framedbox{\theoryheader@term\!}
                  134
                  135 }
                  and
                  136 \newcommand\exercisepart{%
                      \schl@framedbox{\exerciseheader@term\!}
                  138 }
                       School information
                     \school
     \headmaster
                  define and set the value of internal macros.
       \teacher
       \subject
                  139 \newcommand\school[1]{\def\schl@school{#1}}
         \grade
                  140 \newcommand\headmaster[1]{\def\schl@headmaster{#1}}
    \schoolyear
                  141 \newcommand\teacher[1] {\def\schl@teacher{#1}}
                  142 \newcommand\subject[1] {\def\schl@subject{#1}}
      \schldate
                  143 \newcommand\grade[1] {\def\schl@grade{#1}}
       \examtime
                  144 \newcommand\schoolyear[1] {\def\schl@schoolyear{#1}}
                  145 \newcommand\schldate[1] {\def\schl@schldate{#1}}
                  146 \newcommand\examtime[1] {\def\schl@examtime{#1}}
                     In a similar vein, \lambda \in \{\langle text \rangle\}, \lambda \in \{\langle text \rangle\} and \lambda \in \{\langle text \rangle\}
    \authorityi
                  define the internal macros \schl@authorityi, \schl@authorityii and \schl@authorityiii.
   \authorityii
   \authorityiii
                  147 \newcommand\authorityi[1]{\def\schl@authorityi{#1}}
                  148 \newcommand\authorityii[1] {\def\schl@authorityii{#1}}
```

149 \newcommand\authorityiii[1] {\def\schl@authorityiii{#1}}

2.7 Other macros for tests

```
\points[\langle macro \rangle]{\langle number \rangle} is used to designate the points of an exercise.
        \points
                   \{\langle number \rangle\} is the number of points for the current exercise, while [\langle macro \rangle] can be
                   used to control the space just before the points.
                   150 \newcommand{\points}[2][\hfill]{%
                   151 #1(\textbf{\footnotesize \points@term{#2}\ #2})
                       \int \int \int dt dt dt dt prints \int \int \int \partial t dt dt dt.
     \fullname
                   153 \newcommand\fullname[1]{%
                        \noindent{\normalsize\fullname@term :} #1
                   155 }
                       Similarly, \datefield\{\langle text \rangle\}\ prints \date@term with \langle text \rangle after it.
    \datefield
                   156 \newcommand\datefield[1][0]{%
                        \noindent{\normalsize\date@term :}
                   158 }
                       \ \choollogo{\langle width\rangle}\ prints \schl@school, \schl@grade, \schl@subject
   \schoollogo
                   and \schl@teacher. \langle width \rangle is the length of the \parbox.
                   159 \def\schoollogo#1{%
                        \parbox[t]{#1}{%
                   160
                           \schl@school\\%
                   161
                           \schl@grade\\%
                   162
                           \schl@subject\\%
                   163
                           \schl@teacher
                   164
                   165
                        }
                   166 }
                       \arrowvert authoritylogo[\langle number
angle] prints\sch@authorityi, \sch@authorityii, \sch@authorityiii
\authoritylogo
                   and \schl@school. Argument \langle number \rangle is a multiplier for \baselineskip. This
                   spaces is added above macro.
                   167 \newcommand\authoritylogo[1][1.5]{%
                        \noindent\parbox[t][\height]{0.4\textwidth}{%
                   168
                           \centering%
                   169
                   170
                           \vspace{#1\baselineskip}
                   171
                   172
                   173
                           {\schl@authorityi}
                   174
                   175
                           \vspace{3\lineskip}
                   176
                           {\footnotesize\schl@authorityii}
                   177
                   178
                   179
                           \vspace{2\lineskip}
                   180
                   181
                           {\footnotesize\schl@authorityiii}
                   182
                           \vspace{3\lineskip}
                   183
                   184
```

```
185 {\small\letterspace{\defaultletterspace}\MakeUppercase{\schl@school}}
186 }
187 }
```

\examdetails \examdetailsii

Written exam documents contain information about the period of the exam, subject, grade, writer of the test, supervisors of the exam and date. schl package has the macros \examdetails{ $\langle text \rangle$ } and \examdetailsii for printing this information. Argument $\langle text \rangle$ of \examdetails is the exam period.

```
188 \newcommand\examdetails[2][3pt]{%
    \parbox[t]{#2}{
189
      \begin{mdframed}[linewidth=#1]
190
       \normalsize%
191
       {%
192
         \bf\letterspace{\defaultletterspace}%
193
         \schoolyearabbr@term:\hspace{3pt}\schl@schoolyear
       }\\[1.0ex]
195
       \textbf{\grade@term:}\hspace{3pt}\schl@grade\\[1.0ex]
196
         \textbf{\subject@term:}\hspace{3pt}\schl@subject \\[1.0ex]
197
         198
         \textbf{\testsupervisor@term:}\\[1.0ex]
199
         \textbf{\date@term:}\hspace{3pt}\schl@schldate
200
      \end{mdframed}
201
202
   }
203 }
and
204 \newcommand\examdetailsii{%
    \parbox[t]{330pt}{%
205
      \begin{center}%
206
       \underline{\bf\letterspace{\defaultletterspace}\schoolyear@term\ \schl@schoolyear}%
207
208
      \end{center}
      \begin{tabular}{|c|p{60pt}|p{40pt}|p{60pt}|}
209
210
       211
       \hline
212
       213
214
       {\bf\letterspace{\defaultletterspace}\examnoabbr@term:} & %
                      & {\bf\letterspace{\defaultletterspace}\MakeUppercase{\grade@term}:}
216
                      & \schl@grade \\
217
218
       {\bf\letterspace{\defaultletterspace}\MakeUppercase{\subject@term}:} %
219
                      & \multicolumn{3}{|c|}{\schl@subject} \\
220
221
       \hline
       {\bf\letterspace{\defaultletterspace}\MakeUppercase{\date@term}:} & \schl@schldate
222
                      & {\bf\letterspace{\defaultletterspace}\time@term:} %
223
                      & \schl@examtime\\
224
       \hline
225
      \end{tabular}
226
   }
227
```

228 }

\signatures

Some types of written tests end with the names of the headmaster and the teacher(s) followed by handwritten signatures. Macro \signer{ $\langle name \rangle$ } accepts the name of a signer. \signatures[$\langle role \rangle$] { $\langle signer(s) \rangle$ } prints the name(s) of the $\langle signer(s) \rangle$ under a line with the $\langle role \rangle$ of the signer(s). \signatureslength is the length of the \signatures block.

```
229 \newcommand\signer[1]{\par #1}
       230 \newcommand\signatures[2][\headmaster@term]{%
            \parbox[t]{\signatureslength}{%
       231
               \setlength \baselineskip{\signaturelineskip}
       232
               \begin{center}
       233
                 #1 \\ #2
               \end{center}
       235
            }
       236
       237 }
           \wish prints \schl@wish, a default wish for tests.
\wish
       238 \newcommand\wish[1] [\schl@wish] \{\%
            \begin{center}
       239
                 {\LARGE\bf #1}
       240
            \end{center}
       241
       242 }
```