

RISE to the occasion to provide meaningful feedback to peers and colleagues



Reflect

	Meets Standards	Does <u>NOT</u> Meet Standards
REFLECT Recall, ponder and communicate	References specific parts of the project/ discussion	Responds to the project/discussion in vague terms by addressing assignment instructions/rubric only; Offers no insight into what was recalled
	<b>EXAMPLE:</b> "I relate/concur/disagree with X because" OR "I like what you did with X because"	
<b>INQUIRE</b> Seek information and/or provide ideas through questioning	Asks thought-provoking questions that might lead to a new perception; Asks clarifying questions to provoke deeper understanding	Asks passive questions that require a one-word answer or provoke no response at all
	<b>EXAMPLE:</b> "Have you considered looking at X from Y perspective?" OR "When you said X, am I understanding you to mean XY?"	
<b>SUGGEST</b> Introduce ideas for improvement of current iteration	Offers specific suggestions for improvement of current project/ discussion based on assignment criteria	Offers vague or no suggestions for improvement of current project/discussion based on assignment criteria
	<b>EXAMPLE:</b> "You might consider tweaking X for Y effect" OR "You might want to include supporting information from X resource - Here's a link"	
<b>ELEVATE</b> Raise to a higher degree or purpose in future iterations	Proposes specific ideas/examples of how to expand the project/discussion beyond its original scope or stated assignment criteria	Proposes no ideas for expansion
	<b>EXAMPLE:</b> "Perhaps you can expand this in X capacity to further address Y" OR "Perhaps you can re-purpose X as Y for Z"	