Without traditional grade levels, what will my student be doing?

Student Level*	Approximate Time On- Campus	With On-Campus Experiences Such As	Approximate Time Off- Campus	With Off-Campus Experiences Such As
Pathfinder (approximate ages 17-18+)	30%	Advisory Conclave Provocations Rotations Projects Intensives Investigations Workshops Seminars Lectures Online learning Demonstrations	70%	Internships Apprenticeships Community
Navigator (approximate ages 15-17)	50%		50%	Collaboration CSU Excursions Job Shadow Teaching
Surveyor (approximate ages 13-15)	70%		30%	Individual Projects Interviews/Community Conversation Data Collection Local Speakers Outside Coursework Research Observations Volunteer Work
Explorer (all new students enter at this level)	90%		10%	

^{*}All Compass High School learners will progress through all four levels.

Explanation of a Few Key On-Campus Experiences

Rotations – Ongoing, heavily structured internal project that is affiliated with the school for the purpose of building collaboration and self-management.

Bike Shop, Community Gardens, Building Maintenance, Community Communication, Energy & Sustainability, Waste Management, Coffee Shop, etc.

Projects – Student-driven, teacher-supported projects made up of teams of students from all ranks. (*long-term or short-term*)

Explanation of a Few Key On-Campus Experiences

Intensives - Short-term teacher-driven learning experiences (multiple days in length)

Investigations – Support activities for students such as workshops, demonstrations and lessons, seminars and lectures, design challenges, etc.

Advisory – Community building, explicit instruction in social emotional learning, news and updates, check in with mentors

A Compass Education vs. Traditional Schooling

Compass High School Includes students in designing their own, individualized learning plan	Most traditional schools Have curriculums based on averages			
There is also a difference in the graduation requirements				
At Compass, students need the following to graduate:	At most traditional schools, students need the following to graduate:			
 A digital portfolio of their best work, including a student designed capstone project Completion of at least one college course A diploma based on demonstrated proficiency in 8 skill-based competencies and Colorado academic standards Acceptance into institute of higher education, or acceptance into a gap year program, or placement into a desired career Financial plan to pay for higher education or budget if moving into a career Meaningful, local professional network At least one internship/apprenticeship experience 	A minimum of 240 credits earned			