

## FCS Week 5 Lecture Note

Notebook: Fundamentals of Computer Science

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<b>Cornell Notes</b>	<b>Topic:</b> Basic Combinatorial Principles: Part 1	Course: BSc Computer Science
		Class: CM1025 Fundamentals of Computer Science[Lecture]
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### Essential Question:

What is counting?

### Questions/Cues:

- What is the product rule?
- What is the sum rule?
- What is the subtraction rule?
- What is the pigeonhole principle?

### Notes

## The Product Rule

▲ Suppose there is a job with two tasks

- There are  $n$  ways of completing the first task
  - There are  $m$  ways of completing the second task
  - Then there are  $m \cdot n$  ways of completing this job.
- 
- What if we have more tasks?
  - What if you have 5 shirts and 3 pairs of trousers and 2 pairs of shoes?

**What if you have five shirts and three pairs of trousers and two pairs of shoes?**



### Product rule for **more** tasks

- Suppose there is a job with **k** tasks.
  - If there are  $n_i$  ways of completing task  $i$
  - Then there are  $n_1 \cdot n_2 \dots n_k$  ways of completing this job.
- 
- What if you have 5 shirts, 3 pairs of trousers and 2 pairs of shoes?
  - There are  $5 \times 3 \times 2 = 30$  ways of choosing an outfit.

### Example

- ▲ How many sequences of length 5 can you make using uppercase English letters?

$$26 \times 26 \times 26 \times 26 \times 26$$

26 uppercase letters

$$26^5 = 11881376$$

### Example

- ▲ How many sequence of length 5 can you make, where the first 3 letters are from uppercase English letters followed by 2 digits?

$$26 \times 26 \times 26 \times 10 \times 10$$

$$26^3 \times 100 = 1757600$$

26 uppercase letters

0, 1, 2, 3, 4, 5,  
6, 7, 8, 9

## Either / or

- We need to choose an item of clothing to donate to a charity. Suppose we have 5 pairs of trousers and 7 shirts. The item could be either a pair of trousers or a shirt. How many choices are there?



### The Sum Rule

- If a job can be done either in  $n$  ways **OR** in  $m$  ways, then the job can be completed in  $m + n$  ways.

So, if we have 5 pairs of trousers and 7 shirts, we have  $(5+7) = 12$  ways of choosing an item from them.



### Example

- A teacher can choose a student to be her assistant from 5 classes.
  - The classes contain 28, 21, 24, 25 and 27 students.
  - **Each student** belongs to **only one class**.
  - How many possible assistants are there to choose from?
- 
- The Sum Rule:
    - $28 + 21 + 24 + 25 + 27 = 125$

## How many valid passwords are there?

- It has to be **five to seven characters** drawn from uppercase letters or digits. Every password must contain at least one uppercase letter.



The opposite/complement of a password with **no letters**  
Passwords of length **5 or 6 or 7**

# Passwords

- |   |  |   |
|---|--|---|
| • Length five                                     | • Length six   | • Length seven  |
| • All Passwords:<br>$36^5$                        | • All Passwords:<br>$36^6$                           | • All Passwords:<br>$36^7$                            |
| • No letters: $10^5$                              | • No letters: $10^6$                                 | • No letters: $10^7$                                  |
| • Valid passwords:<br>$36^5 - 10^5$<br>60,366,176 | • Valid passwords:<br>$36^6 - 10^6$<br>2,175,782,336 | • Valid passwords:<br>$36^7 - 10^7$<br>78,354,164,096 |

Total number of valid passwords :

$$60,366,176 + 2,175,782,336 + 78,354,164,096 = 80,590,312,608$$

## The sum rule with a minor defect

Menu 1

Omelette  
Salad  
Fried chicken  
Big breakfast  
Sandwich

Menu 2

Burger  
Salad  
Roast chicken  
Big breakfast  
Soup

! The sum rule *only* applies if the lists are pairwise disjoint

- Subtraction rule = applies when lists or sets have items in common
  - also known inclusion-exclusion principle
  - Formally, it states that if a choice can be made from two lists containing n and m items, then the number of ways to make a choice from these two lists is  $n + m - n \cap m$  (number of items in common)

## Number of choices for a meal

Menu 1

Omelette  
Salad  
Fried chicken  
Big breakfast  
Sandwich

Menu 2

Burger  
Salad  
Roast chicken  
Big breakfast  
Soup

#choices= 5+5-2=8

## Example

- ▲ How many integers less than 100 are divisible by either 2 or 3?

▲ Divisible by 2:  $\lfloor \frac{99}{2} \rfloor = \lfloor 49.5 \rfloor = 49$

▲ Divisible by 3:  $\lfloor \frac{99}{3} \rfloor = \lfloor 33 \rfloor = 33$

▲ Divisible by 6:  $\lfloor \frac{99}{6} \rfloor = \lfloor 16.5 \rfloor = 16$

!  $\lfloor x \rfloor$  is the greatest integer that is smaller or equal to  $x$

! This is what is in common in two lists

- ▲ Divisible by either 2 or 3:  $49 + 33 - 16 = 66$

## The pigeonhole principle

If there are **k+1** or more objects to be placed in **k** boxes, there is **at least one box** containing **more than one object**.

- ▲ This is also known as **Dirichlet Drawer Principle**

## The generalised pigeonhole principle

If there are **N** objects to be placed in **k** boxes, there is **at least one box** containing **at least  $[N/k]$  objects**.

! Proof:  
Use contradiction!

- ▲ Assume **no box** contains more than  $[N/k] - 1$  objects.
- ▲ Number of objects  $\leq k([N/k] - 1) < k(N/k + 1 - 1) = N$
- ▲ Number of objects  $< N$

## Example

- ▲ How many cards from a standard deck of 52 cards must be selected to guarantee that **5 cards are from the same suit**?

- ▲ How many suits are there? 4



- ▲ If we pick 16 cards:



- ▲ When we pick the 17th card, whatever it is, it makes 5 cards from the same suit.

- ▲  $\lceil N/4 \rceil = 5$  So  $N = 17$

**1. In a group of 4 integers, show that there are at least two with the same remainder when divided by 3.**

- ▲ Remainders when divided by 3: 0, 1, 2

- ▲ It means we have **three boxes** and **four objects**.

The Pigeonhole Principle: **at least two have the same remainder.**

- ▲ Can be generalised to **k+1** integers when divided by **k**.

**2. A bag contains 7 blue balls and 4 red balls. How many balls must be selected to guarantee that 3 balls are the same colour?**

- ▲ Let us see how we can avoid three balls of same colour.



- ▲ As soon as we select the 5th ball, it is either **red** or **blue**. Then we will have three balls of same colour.  $[x/2]=3$ ,  $x=5$

- ▲ What if we need to guarantee six balls of the same colour?

- ▲ They cannot be red

- ▲ 10 balls



### 3. Select 5 integers from {1, 2, 3, 4, 5, 6, 7, 8}; show that at least two integers add up to 9.

- ▲ Let's see the pairs of integers making up 9.

(1, 8)	(2, 7)	(3, 6)	(4, 5)
A	B	C	D

- ▲ Any integer from the list belongs to one label.
- ▲ There are 5 objects and 4 boxes.

The Pigeonhole Principle: at least two objects will be in the same box.

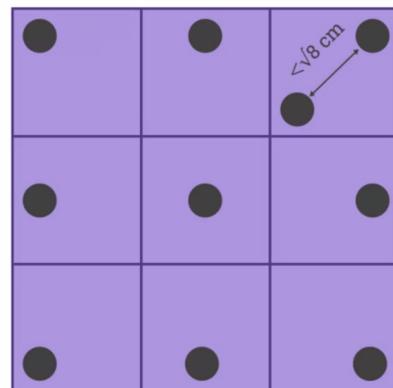
### 4. There are n people in the room; every pair is either friends or not. Show that there are at least two people with the same number of friends.

- ▲ The possibilities of number of friends
  - ▲ Either 1, 2, ..., n-1
  - ▲ Or 0, 1, ..., n-2
- ▲ Because, if one person has no friends, then the maximum numbers of friends one can have in this group is n-2
- ▲ In both cases, we have n-1 boxes and n objects

The Pigeonhole Principle: at least two people have same number of friends.

### 5. Show that if there are 10 dots on a square of 6cmx6cm, there are at least two dots within $\sqrt{8}$ cm.

- ▲ Split the square into a grid of 3x3
- ▲ Each little square is 2cmx2cm
- ▲ The longest distance in the little square is  $\sqrt{8}$  cm
- ▲ Ten dots, nine squares, one must contain at least two
- ▲ These two dots cannot be too far apart



#### Summary

In this week, we learned about the product, sum and subtraction rules for counting and the pigeonhole principle.

