Session 1 - Introduction to R

R for Data Analysis

DIME Analytics The World Bank | WB Github March 2025



Table of contents

- 1. Introduction
- 2. Getting started
- 3. Data in R
- 4. Functions
- 5. R objects
- 6. Basic types of data
- 7. Advanced types of data
- 8. Appendix

Sessions format

Welcome!

We're glad you're joining us today!

Format

- These are hands-on sessions. You are strongly encouraged to **follow along in your computer** what the presenter is doing
- The sessions include exercises. The instructors will show you how do to the exercises and will solve them as part of the presentation

Sessions format

Format

- Every session has a TA. For this session, our TAs are Maria (Mer) Reyes Retana and Mahrukh Khan
- The TAs will help you troubleshooting **particular issues** which make you unable to follow along the presentation. Send a message over the chat whenever you need help

Sessions format

Format

- If you have a question feel free to unmute yourself or use the chat to ask it
- Please mute your microphone the rest of the time
- The materials of each session will be shared in the OSF page of the course by the end of each session: https://osf.io/86g3b/files/osfstorage
- The recordings will be shared each day after the session

Introduction

Introduction

About this course

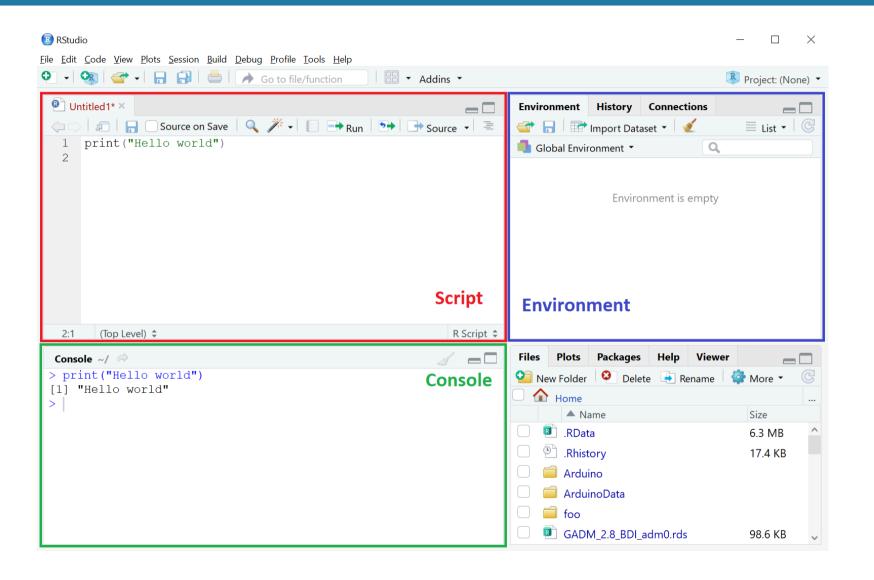
These training sessions will offer an introduction to R, its features, and to conduct data analysis in R. The first sessions draw comparisons between Stata and R for an easier introduction of commands and concepts.

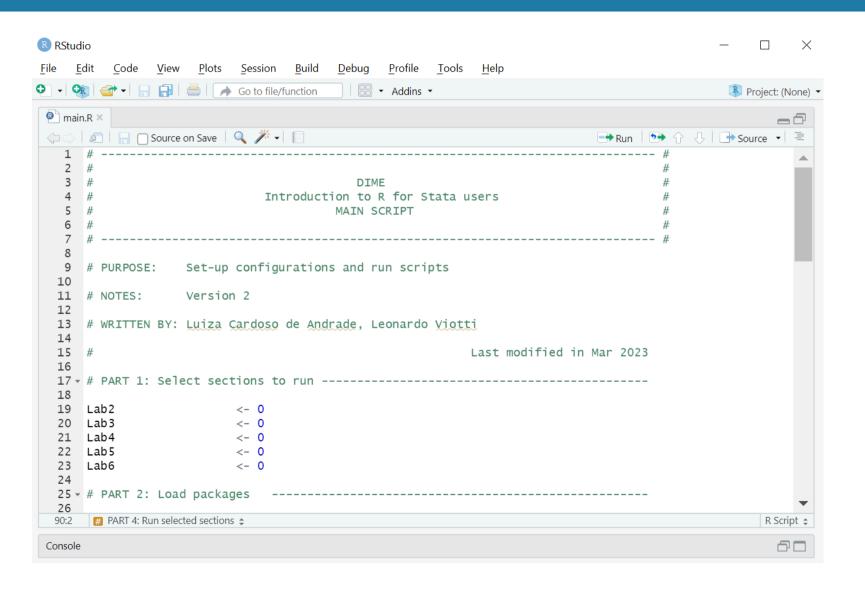
We assume that you know how to do statistical programming in Stata or that you have a data analysis or computer programming background.

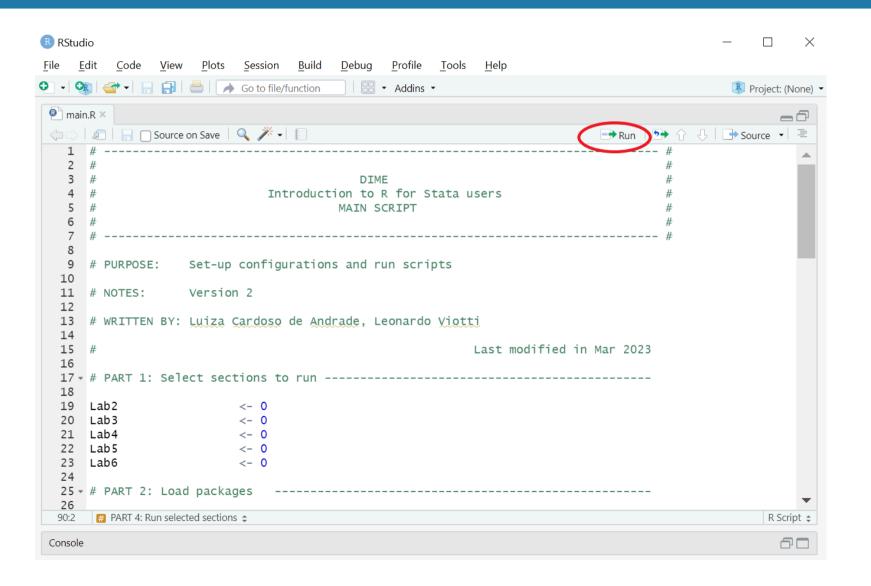
About this session

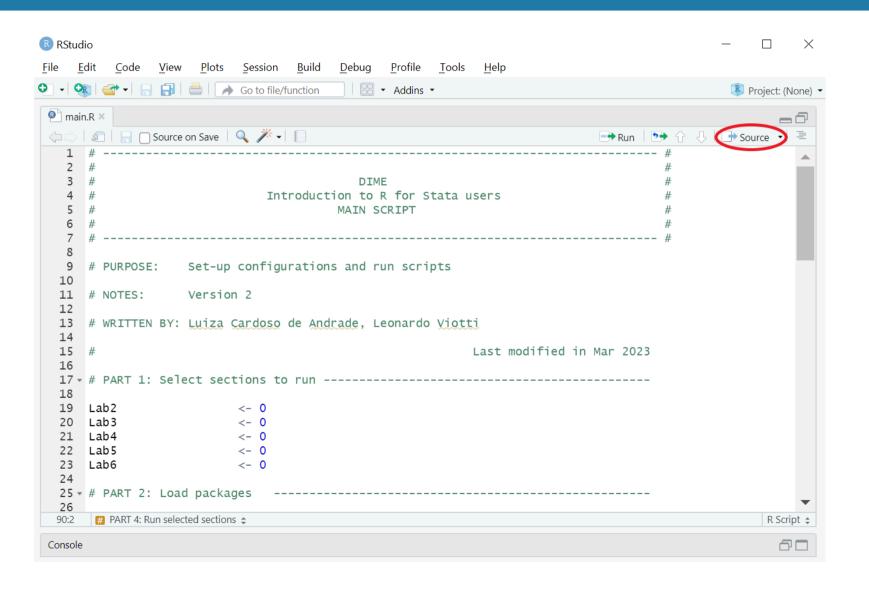
This first session will present the basic concepts you will need to use R.

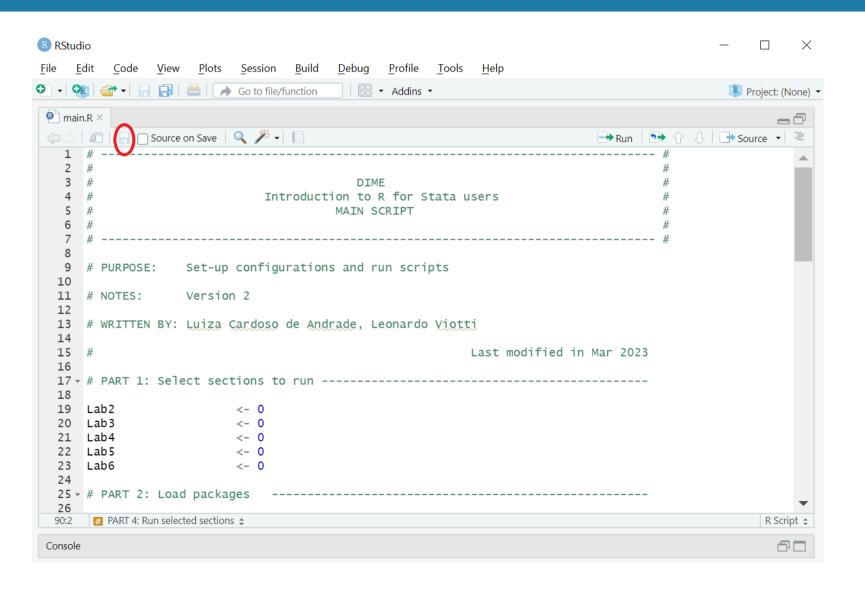
Getting started







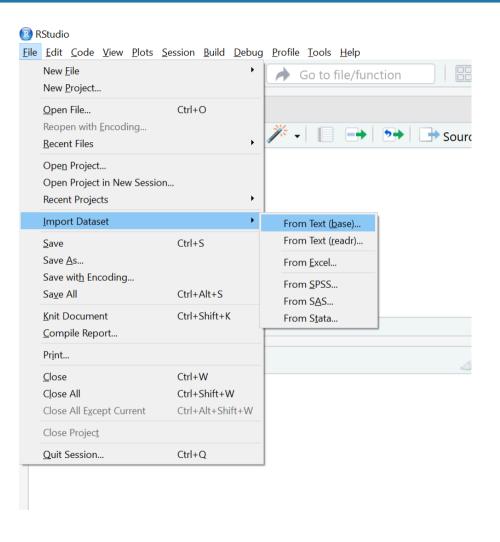


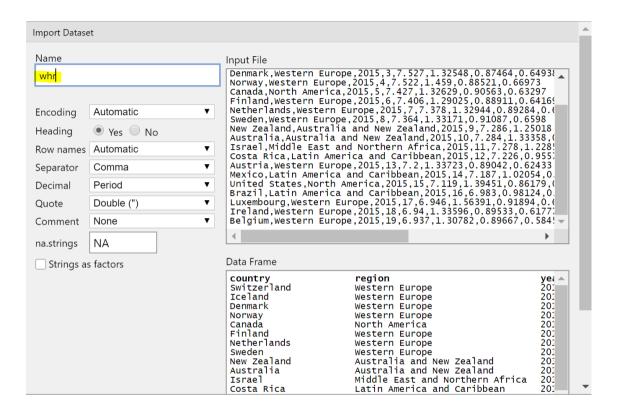


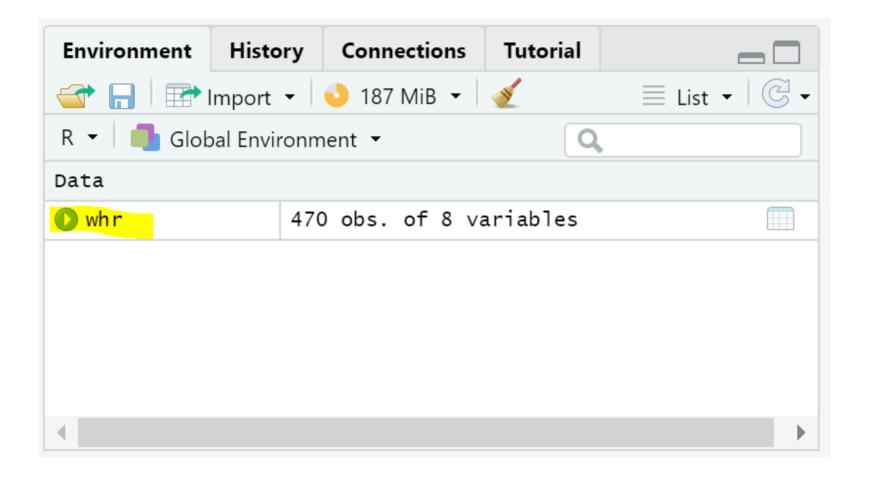
Let's start by loading the data we'll be using:

Exercise 1: Import data manually (© 3 min)

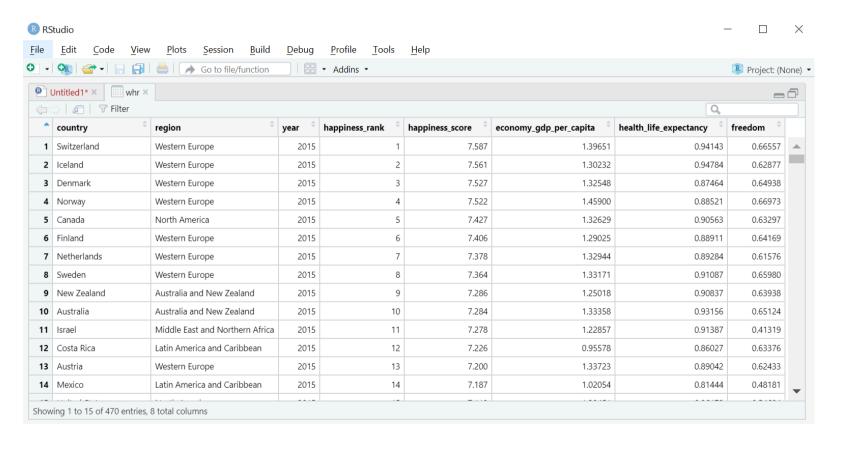
- 1. Go to the link https://osf.io/v2hsn and download the file whr_panel.csv (click on the vertical ellipsis next to the file name)
- 2. In RStudio, go to File > Import Dataset > From Text (base) and open the whr_panel.csv file.
- 3. Assign the name whr to the data on the Import Dataset window.
- 4. If you solved the exercise correctly, you'll see that RStudio opens a tab with a viewer of the dataframe







You'll also note that RStudio by default opens a visualizer of the data we just loaded.



Lastly, you'll see that these two commands were automatically introduced and executed in the Console panel.

```
> whr_panel <- read.csv("C:/Users/wb532468/Downloads/whr_panel.csv")
> View(whr_panel)
```

This is because when we clicked File > Import Dataset > From Text (base) and imported the data, we implicitly told RStudio to execute these two commands.

- Datasets are called **dataframes**
- You can load **as many dataframes** as your computer can take
- Operations will have lasting effects **only if you store their results** --this will be clearer in the next two exercises

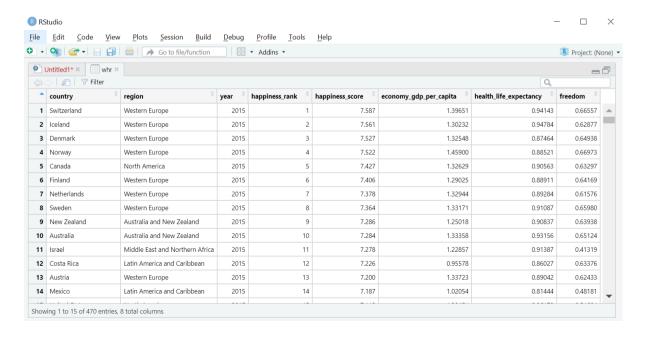
- Everything that exists in R's memory -variables, dataframes, functions- is an object
- You could think of an object like a chunk of data with some properties that has a name by which you call it
- If you create an object, it's going to be stored in memory until you delete it or quit R
- Whenever you run anything you intend to use in the future, you need to store it as an object.

To better understand the idea, we're going to use the data we opened from the United Nations' World Happiness Report.

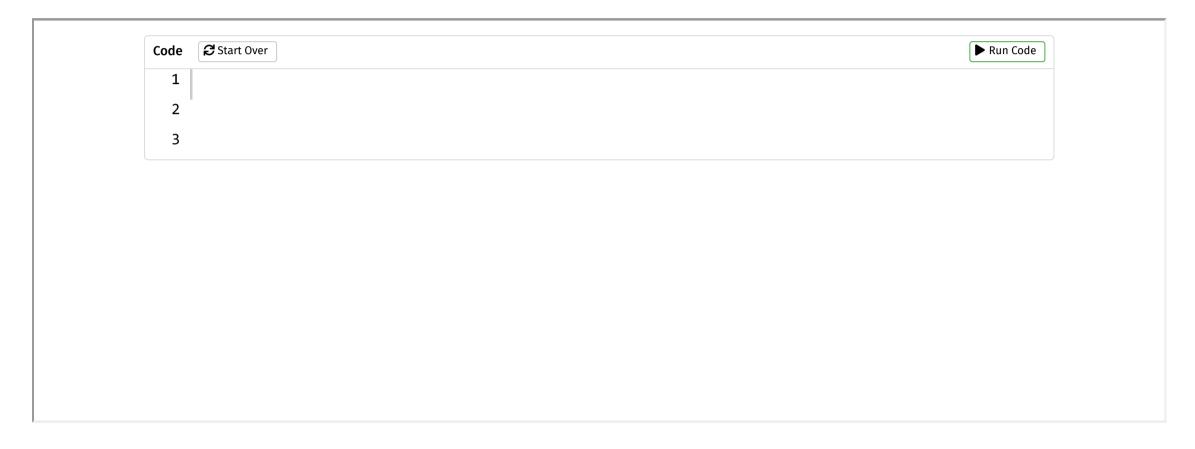
First, let's take a look at the data.

Type the following code in the Console panel and press Enter to explore the data:

We can use the function View() to browse the whole data
View(whr) # <--- Note that the first letter is uppercase</pre>



To explore data, we can print the first 6 obs. with head():



Now, let's try some simple manipulations. First, assume we're only interested in data of the year 2016.

Exercise 2: Subset the data (© 1 min)

• Subset the dataframe, keeping only observations where variable year equals 2016.

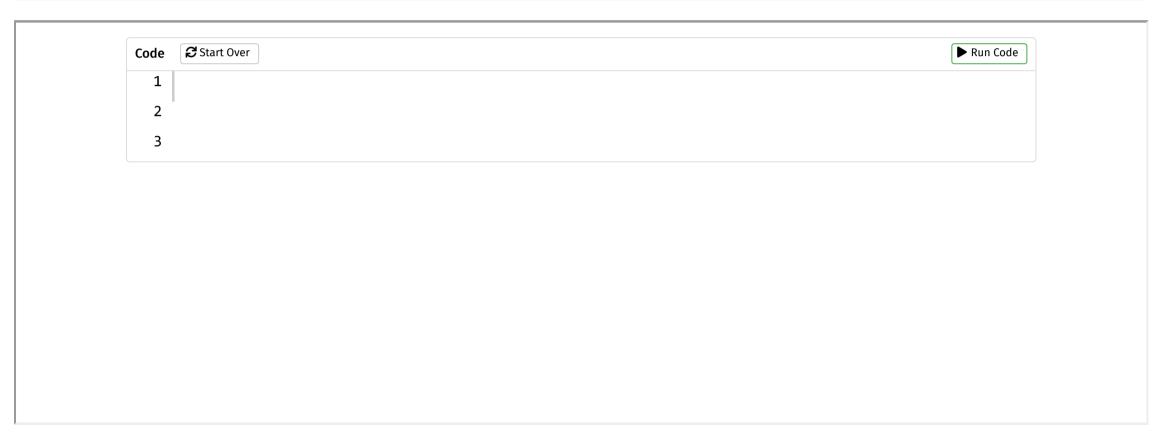
```
# To do that we'll use the subset() function
subset(whr, year == 2016)
```

• Then, look again at the first 6 observations

```
# Use the head() function again head(whr)
```

Important: It is a good practice to always write your code in the script window and run it from there

```
subset(whr, year == 2016)
head(whr)
```



We can see that nothing happened to the original data. This was because we didn't store the edit we made.

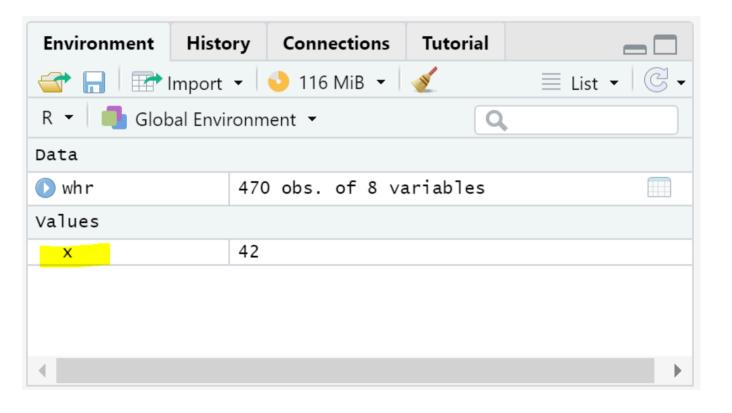
To store an object, we use the assignment operator (<-):

```
# Assign the number 42 to an object named "x"
x <- 42</pre>
```

```
# Assign the number 42 to an object named "x" x <- 42
```

```
Code
      Start Over
                                                                                                               ► Run Code
 1
  3
```

From now on, x is associated with the stored value (until you replace it, delete it, or quit the R session).



Exercise 3: Create an object (© 1 min)

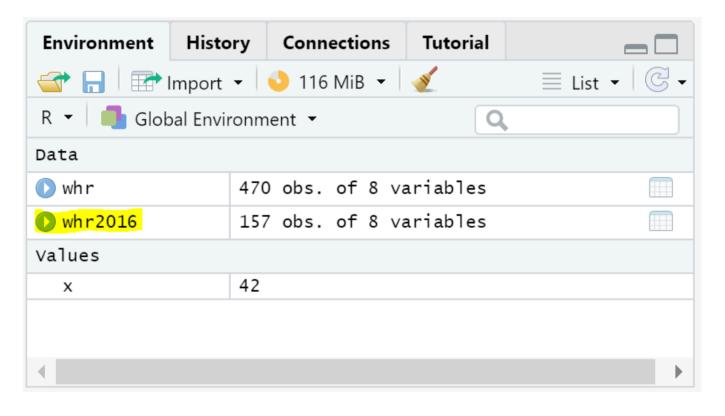
Create a new dataframe, called whr2016, that is a subset of the whr dataframe containing only data from the year 2016.

```
# Using the same function but now assigning it to an object
whr2016 <- subset(whr, year == 2016)

# Display the 6 first obs. of the new data
head(whr2016)

# Notice that we still have the original dataframe intact
head(whr)</pre>
```

You can also see that your environment panel now has two data objects:



Important features to take note:

- In R, if you want to change your data, you need to **store the result in an object** using the arrow operator <-
- It is also possible to simply replace the original data. This happens if you assign the new object to the same name as the original.

```
# This would have replaced "whr" instead of creating a new object:
whr <- subset(whr, year == 2016)
```

Important: This will modify the original object — whr in this case. R will not give you a warning when you're modifying an existing object with <-

Printing a result vs storing a result

Printing (display) is built into R. If you execute any action without storing it, R will simply **print the results of that action** but will not save anything in the memory.

```
# For instance, this will only print the observations that meet the specified condition:
subset(whr, year == 2016)

# To actually store the result, we would need to assign it to an object:
whr2016 <- subset(whr, year == 2016)</pre>
```

Functions

Functions

Quick intro to functions

- head(), View(), subset() and read.csv() are functions.
- Functions in R take **named arguments** (unlike in Stata that you have arguments and options)
- Type help(subset) in the console to check the arguments of the subset() function

Arguments

```
subset logical expression indicating elements or rows to keep: missing values are taken as false.
select expression, indicating columns to select from a data frame.
drop passed on to [ indexing operator.
... further arguments to be passed to or from other methods.
```

Functions

Quick intro to functions

- When we used subset(whr, year == 2016) we're implicitly telling R that the x argument is whr and the subset
- In other words, these two commands will return the same results:

```
subset(whr, year == 2016)
subset(x = whr, subset = year == 2016)
```

Arguments

```
subset logical expression indicating elements or rows to keep: missing values are taken as false.
select expression, indicating columns to select from a data frame.
drop passed on to [ indexing operator.
... further arguments to be passed to or from other methods.
```

Functions

Quick intro to functions

- Arguments are always enclosed in parentheses
- Usually the first argument is the object you want to use the function on, e.g. subset(whr, ...)
- Functions usually return values that you can store in an object, print or use directly as an argument of another function.

 They rarely modify an object in-place

We will explore more of these characteristics in the next sessions

R objects

Objects are the **building blocks of R programming**. This section will explore some of the most common classes, with a focus on data structures.

This will give you the foundation to explore your data and construct analytical outputs.

What is an object?

- An object is like a global or local in Stata, it's **something you can refer to later** in your code to get a value
- But while you can only put a number or a string in a global, **you can put anything into an object**: scalars, strings, dataframes, vectors, plots, functions
- Objects also have attributes that can be used to manipulate them

Object classes

Here are the object classes we will cover in this first session:

- Vectors: an uni-dimensional object that stores a sequence of values of the same class
- **Dataframes:** a combination of different vectors of the same length (the same as a dataset in Stata)
- Lists: a multidimensional object that can store several objects of different classes and dimensions

R objects - Vectors

A vector is an uni-dimensional object composed by one or more elements of the same type.

Use the following code to create vectors in two different ways

```
# Creating a vector with the c() function
v1 <- c(1,2,3,4,5)

# Alternative way to create an evenly spaced vector
v2 <- 1:5</pre>
```

R objects - Vectors

```
v1 <- c(1,2,3,4,5) # Creating a vector with the c() function
v2 <- 1:5 # Alternative way to create an evenly spaced vector
```

R objects - Vectors

You can use brackets for indexing vector elements

```
v2[4] # Prints the 4th element of the vector
v2[1:3] # Prints from the 1st to the 3rd element
```

```
Start Over
                                                                                                                 ► Run Code
Code
  1
  3
```

The whr and whr2016 objects are both dataframes. You can also construct a new dataframe from scratch by combining vectors with the same number of elements with the command data.frame().

Now, type the following code to create a new dataframe

```
# Dataframe created by biding vectors
df1 <- data.frame(v1,v2)
df1</pre>
```

```
## v1 v2
## 1 1 1
## 2 2 2
## 3 3 3
## 4 4 4
## 5 5 5
```

```
df1 <- data.frame(v1,v2) #creates a df by binding existing vectors
df1</pre>
```

```
Start Over
                                                                                                                     ► Run Code
Code
  1
  3
```

Since a dataframe has two dimensions, you can use indices for both. The first index indicates the row selection and the second indicates the column.

Numeric indexing

```
# The first column of whr
whr[,1]

# The 45th row of whr
whr[45,]

# The 45th element of the first column
whr[45,1]
```

```
whr[,1] # The first column of whr
whr[45,] # The 45th row of whr
whr[45,1] # Or the 45th element of the first column
```

```
Start Over
                                                                                                                ► Run Code
Code
  1
  3
```

Alternatively, you can use the column names for indexing, which is the same as using the \$ sign.

Names indexing

```
# The 22th element of the country column
whr[22,"country"] # The same as whr$country[22]
```

```
## [1] "Oman"
```

```
# The 22th element of the country column
whr[22,"country"] # The same as whr$country[22]
```

```
Start Over
                                                                                                                        ► Run Code
Code
```

Vectors in dataframes

To R, each of the columns of the object whr is a vector.

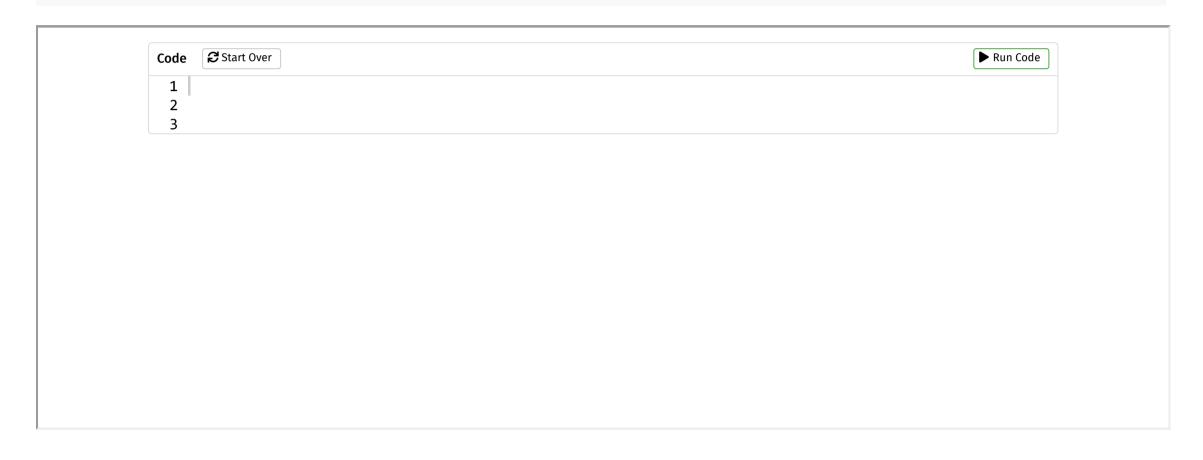
Calling a vector from a dataframe:

We use the \$ character to extract vectors (variables) by their names in a dataframe

For example:

```
# Create a vector with the values of the "year" variable
year_vector <- whr$year</pre>
```

year_vector <- whr\$year # creates a vector with the values of the "year" variable



Lists are more complex objects that can contain many objects of **different classes and dimensions**.

The outputs of many functions, a regression for example, are similar to lists (more on this in a later session).

Here's a quick example:

Combine several objects of different types in a list

```
# Use the list() function
lst <- list(v2, df1, 45)</pre>
```

Print the list yourself to see how it looks like.

```
Start Over
                                                                                                                    ► Run Code
Code
 1
```

You can subset lists using single brackets ([]) or double brackets ([[]])

- my_list[[i]] will return the actual item in the i-th position
- my_list[i] will return a list with the item in the i-th position
- Importantly, [] can be used to index elements with a numeric vector indicating the positions of the elements to subset
- [[]], on the other hand, only allows a single index

```
lst <- list(v2, df1, 45)
lst[[3]]  # returns 45
lst[3] # returns a list of one element (45)
```

Basic types of data

Basic types of data

R has different kinds of data that can be recorded inside objects. They are very similar to what you have in Stata, and the main types are string, integer and numeric, factors, and boolean.

Let's start with the simpler ones:

Strings

A sequence of characters that are usually represented between double quotes. They can contain single letters, words, phrases or even some longer text.

Integer and numeric

As in Stata, there are two different ways to store numbers. They are different because they use memory differently. As default, R stores numbers in the numeric format (double).

Basic types of data - Strings

Exercise 4: Concatenate strings (© 3 min)

- 1. Create the following vector of strings: str_vec <- c("R", "Python", "Excel", "Stata")
- 2. Create a scalar (a vector of one element) containing the phrase "can be an option to" and call it str_scalar. Your code will be similar to this: str_scalar <- "can be an option to"
- 3. Use the function paste() with 3 arguments separated by commas:
 - The first argument as the 1st element of str_vec.
 - The second argument as the str_scalar.
 - The third argument as the 5th element of str_vec.
- 4. If you're not sure where to start, type:

```
help(paste)
```

Basic types of data - Strings

```
str_vec <- c("R", "Python", "SAS", "Excel", "Stata")</pre>
str_scalar <- "can be an option to" # creating str_scalar</pre>
paste(str_vec[1], str_scalar, str_vec[4]) # using paste()
```

Other types of data

Other types of data

R also has other more complex ways of storing data. These are the most used:

Factors

Factors are **numeric categorical values with text labels**, equivalent to labeled variables in Stata. Turning strings into factors makes it easier to run different analyses on them and also uses less space in your memory.

Booleans

Booleans are **logical binary variables**, accepting either **TRUE** or **FALSE** as values. They are automatically generated when performing logical operations.

Other types of data

Booleans

[1] FALSE

Boolean data is the result of logical conditions. It can take two possible values: TRUE or FALSE.

- Stata doesn't have boolean types as such, but Whenever you're using an if statement, you're implicitly using boolean data.
- Another difference is that in R you can assign a boolean value to an object:

```
# Storing boolean values:
boolean_true <- TRUE
boolean_false <- FALSE

# Printing:
boolean_true

## [1] TRUE
</pre>
boolean_false
```

```
boolean_true <- TRUE
boolean_false <- FALSE</pre>
```

Exercise 5 (© 3 min)

Create a boolean vector with the condition of annual income below average:

```
# Create vector
inc_below_avg <- whr$economy_gdp_per_capita < mean(whr$economy_gdp_per_capita)
# See the 6 first elements of the vector
head(inc_below_avg)</pre>
```

```
inc_below_avg <- whr$economy_gdp_per_capita < mean(whr$economy_gdp_per_capita) # Create vector</pre>
head(inc_below_avg) # See the 6 first elements of the vector
```

We can use boolean vectors to index elements:

```
# Creating a vector with 5 elements:
my_vector <- c("1st", "2nd", "3rd", "4th", "5th")</pre>
my vector
## [1] "1st" "2nd" "3rd" "4th" "5th"
# Selecting and printing the first and last elements only:
boolean1 <- c(TRUE, FALSE, FALSE, FALSE, TRUE)</pre>
my_vector[boolean1]
## [1] "1st" "5th"
# Selecting and printing every element but the first:
boolean2 <- c(FALSE, TRUE, TRUE, TRUE, TRUE)
my_vector[boolean2]
## [1] "2nd" "3rd" "4th" "5th"
```

```
my vector <- c("1st", "2nd", "3rd", "4th", "5th")</pre>
boolean1 <- c(TRUE, FALSE, FALSE, FALSE, TRUE) # We'll use this to select the first and last elements only
boolean2 <- c(FALSE, TRUE, TRUE, TRUE, TRUE) # And this to select every element but the first
```

Now let's use the boolean vector inc_below_avg to add a dummy variable in the whr dataframe for the same condition.

Exercise 6 (© 3 min)

• Create a column in whr containing zeros and call it rank_low. You can do this by typing:

```
whr$rank_low <- 0
```

• Now use inc_below_avg to index the lines of the income_low column and replace all observations that meet the condition with the value 1.

```
whr$rank_low[inc_below_avg] <- 1
```

Important: Notice that whr\$rank_low[inc_below_avg] is subsetting the column whr\$rank_low to the observations that have a
value of TRUE in the boolean vector inc_below_avg

```
whr$rank_low <- 0 # this creates a vector of zeros</pre>
whr$rank_low[inc_below_avg] <- 1</pre>
# this ^ turns its values to 1, for the observations with a TRUE value in inc_below_avg
```

Instead of indexing the lines with the boolean vector <code>inc_below_avg</code>, we could also use the boolean condition itself:

```
# Replace with 1 those obs that meet the condition
whr$rank_low[inc_below_avg] <- 1

# This is the same as
whr$rank_low[whr$economy_gdp_per_capita < mean(whr$economy_gdp_per_capita)] <- 1

# This in stata would be:
# gen rank_low = 0

# replace rank_low = 1 if economy_gdp_per_capita < mean(economy_gdp_per_capita)</pre>
```

Thank you! Gracias!

Appendix

Appendix - R and RStudio Installation

Installation

This training requires that you have R and RStudio installed in your computer:

Instructions

- To install R, visit (https://cran.r-project.org) and select a Comprehensive R Archive Network (CRAN) mirror close to you.
- To install RStudio, go to https://www.rstudio.com/. Note that you need to install R first.

Appendix - R vs Stata

- R is object oriented while Stata is action oriented:
 - Classic example: Stata's summarize vs R's summary()
 - In Stata you declare what you want to do, while in R you usually declare the result you want to get
- R needs to load non-base commands (packages) at the beginning of each session
 - Imagine that in Stata you'd have to load a command installed with ssc install every time you'll use it in a new session
- R is less specialized, which means more flexibility and functionalities.
- R has a much broader network of users:
 - More resources online, which makes using Google a lot easier. You'll never want to see Statalist again in your life!
 - Development of new features and bug fixes happen faster.

Appendix - R vs Stata

Some possible disadvantages of Stata:

- Higher cost of entry than Stata for learning how to use R.
- Stata is more specialized, which makes certain common tasks simpler. For example:
 - Running a regression with clustered standard errors
 - Analyzing survey data with weights
- Stata has wider adoption among micro-econometricians (though R adoption is steadily increasing).
 - Network externalities in your work environment.
 - Development of new specialized techniques and tools could happen faster (e.g. ietoolkit).

Appendix - R vs Stata

Here are some advantages of R:

- R is a free and open source software, a huge advantage for open science
- It allows you to have several dataframes open simultaneously
 - No need to use keep, preserve, restore
- It can run complex Geographic Information System (GIS) analyses
- You can use it for web scrapping and APIs
- You can easily run machine learning algorithms with it
- You can create complex Markdown documents. This presentation, for example, is entirely done in R
- You can create interactive dashboards and online applications with the Shiny package

Appendix - Syntax

R's syntax is heavier than Stata's:

- Parentheses to separate function names from its arguments.
- Commas to separate arguments.
- For comments we use the # sign.
- You can have line breaks inside function statements.
- In R, functions can be treated much like any other object. Therefore, they can be passed as arguments to other functions.

Similarly to Stata:

- Square brackets are used for indexing.
- Curly braces are used for loops and if statements.
- Largely ignores white spaces.

Appendix - RStudio interface

Script

Where you write your code. Just like a do file.

Console

Where your results and messages will be displayed. But you can also type commands directly into the console, as in Stata.

Environment

What's in R's memory.

The 4th pane

Can display different things, including plots you create, packages loaded and help files.

Appendix - RStudio vs R GUI

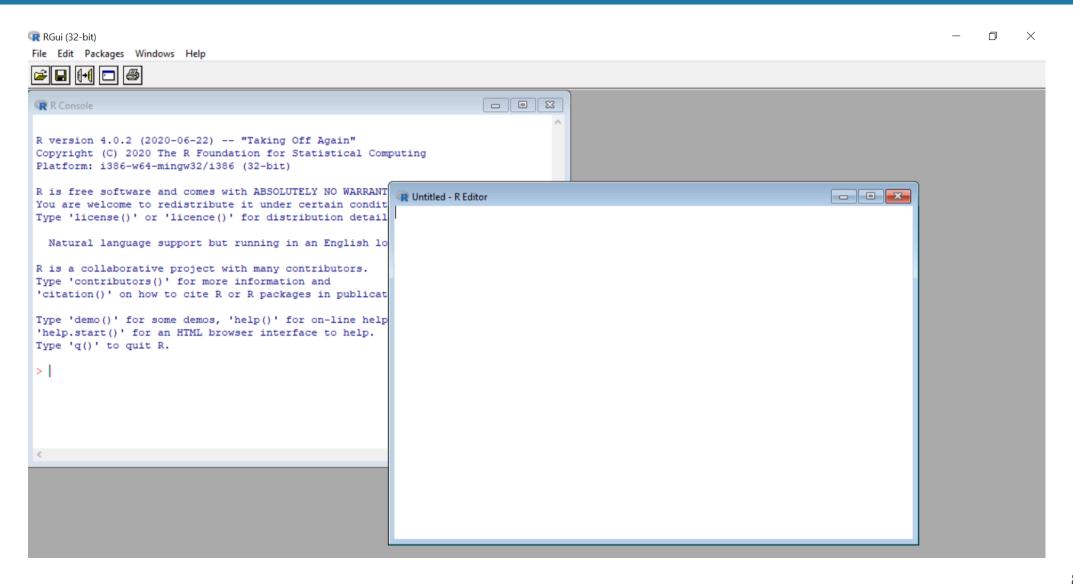
RStudio

- RStudio is an integrated development environment for R
- It's a software that uses the base R installation of your computer and provides an expanded interface that greatly facilitates R programming

R GUI

- The basic R Graphic User Interface (GUI) can also be used to program in R. You will find it in your computer with a name similar to R<version>, as in R4.0.2
- Opening the R GUI allows to work with R in a command line format, where you introduce one R command and the interface executes it and prints any message if needed
- It's very similar to the console panel of RStudio and it also allows to open a script editor, but it will not show you a list of the variables loaded on your environment

Appendix - RStudio vs R GUI



Appendix - Matrices

A matrix a bi-dimensional object composed by one or more vectors of the same type.

Type the following code to test two different ways of creating matrices

```
# Matrix created by joining two vectors:
m1 <- cbind(v1,v1)

# Matrix using the
m2 <- matrix(c(1,1,2,3,5,8), ncol = 2)</pre>
```

Appendix - Matrices

Now use the following code to check the elements of these matrices by indexing

```
# Matrix indexing: typing matrix[i,j] will give you
# the element in the ith row and jth column of that matrix
#m2[1,2]
# Matrix indexing: typing matrix[i,] will give you the
# ith row of that matrix
m1[1,]
# Matrix indexing: typing matrix[,j] will give you the
# jth column of that matrix (as a vector)
m1[,2]
```

Appendix - Other types of data - Factors

Factors

Create a factor vector using the following code

```
# Basic factor vector
num_vec <- c(1,2,2,3,1,2,3,3,1,2,3,3,1)
fac_vec <- factor(num_vec)

# A bit fancier factor vector
fac_vec <- factor(num_vec,labels=c("A","B","C"))

# Change labels
levels(fac_vec) = c('One','Two','Three')</pre>
```

Appendix - Numbers and integers

Two scalars, one with a round number the other with a fractional part:

```
# a numeric scalar with an integer number
int <- 13
num <- 12.99</pre>
```

Appendix - Numbers and integers

Now we can see the objects classes with the class() function and test it with the is.integer() and is.numeric() functions. # you can see the number's format using the class function: class(int) ## [1] "numeric" class(num) ## [1] "numeric" is.integer(int) ## [1] FALSE is.numeric(int)

Did you notice anything strange? That happens because the default way R stores numbers is *numeric*, which is equivalent to 86 / 91

double in Stata.

[1] TRUE

Appendix - Numbers and integers

Numbers and integers

[1] 13

We can, however, coerce objects into different classes. We just need to be careful because the result might not be what we're expecting.

```
Use the as.integer() and round() functions on the num object to see the difference:
as.integer(num)
## [1] 12
# and
round(num)
```

Appendix - Help, Google and Stack Overflow

Help in R works very much like in Stata: the help files usually start with a brief description of the function, explain its syntax and arguments and list a few examples. There are two ways to access help files:

Exercise 7: Use help

```
# You can use the help() function
help(summary)
# or its abbreviation
?summary
```

Appendix - Help, Google and Stack Overflow

- The biggest difference, however, is that **R** has a much wider user community and it has a lot more online resources.
- For instance, by 2014, Stata had 11 dedicated blogs written by users, while R had 550 (check http://r4stats.com/articles/popularity/ for more details).
- The most powerful problem-solving tool in R, however, is Google. Searching the something yields tons of results.
- Often that means a Stack Overflow page where someone asked the same question and several people gave different answers. Here's a typical example: https://stackoverflow.com/questions/1660124/how-to-sum-a-variable-by-group
- You can also ask ChatGPT for help in R. But be careful as it can sometimes hallucinate or give your incorrect answers.

Appendix - Useful resources

Blogs, courses and resources:

- Surviving graduate econometrics with R: https://thetarzan.wordpress.com/2011/05/24/surviving-graduate-econometrics-with-r-the-basics-1-of-8/
- CRAN's manuals: https://cran.r-project.org/manuals.html
- R programming in Coursera: https://www.coursera.org/learn/r-programming
- R programming for dummies: http://www.dummies.com/programming/r/
- R bloggers: https://www.r-bloggers.com/
- R statistics blog: https://www.r-statistics.com/
- The R graph gallery: https://www.r-graph-gallery.com/
- R Econ visual library: (developed and maintained by DIME Analytics!) https://worldbank.github.io/r-econ-visual-library/

Appendix - Useful resources

Books:

- R for Stata Users Robert A. Muenchen and Joseph Hilbe
- R Graphics Cookbook Winston Chang https://r-graphics.org/
- R for Data Science Hadley Wickham and Garrett Grolemund https://r4ds.had.co.nz/