Proof. Proposition 1.3.1 gives $-|x| \le x \le |x|$ and $-|y| \le y \le |y|$. Add these two inequalities to obtain

$$-(|x| + |y|) \le x + y \le |x| + |y|.$$

Apply Proposition 1.3.1 again to find $|x + y| \le |x| + |y|$.

There are other often applied versions of the triangle inequality.

Corollary 1.3.3. *Let* x, $y \in \mathbb{R}$.

- (i) (reverse triangle inequality) $|(|x| |y|)| \le |x y|$.
- (ii) $|x y| \le |x| + |y|$.

Proof. Let us plug in x = a - b and y = b into the standard triangle inequality to obtain

$$|a| = |a - b + b| \le |a - b| + |b|$$
,

or $|a| - |b| \le |a - b|$. Switching the roles of a and b we find $|b| - |a| \le |b - a| = |a - b|$. Applying Proposition 1.3.1, we obtain the reverse triangle inequality.

The second item in the corollary is obtained from the standard triangle inequality by just replacing y with -y, and noting |-y| = |y|.

Corollary 1.3.4. *Let* $x_1, x_2, \ldots, x_n \in \mathbb{R}$. *Then*

$$|x_1 + x_2 + \cdots + x_n| \le |x_1| + |x_2| + \cdots + |x_n|$$
.

Proof. We proceed by induction. The conclusion holds trivially for n = 1, and for n = 2 it is the standard triangle inequality. Suppose the corollary holds for n. Take n + 1 numbers $x_1, x_2, \ldots, x_{n+1}$ and first use the standard triangle inequality, then the induction hypothesis

$$|x_1 + x_2 + \dots + x_n + x_{n+1}| \le |x_1 + x_2 + \dots + x_n| + |x_{n+1}|$$

 $\le |x_1| + |x_2| + \dots + |x_n| + |x_{n+1}|.$

Let us see an example of the use of the triangle inequality.

Example 1.3.5: Find a number M such that $|x^2 - 9x + 1| \le M$ for all $-1 \le x \le 5$. Using the triangle inequality, write

$$|x^2 - 9x + 1| \le |x^2| + |9x| + |1| = |x|^2 + 9|x| + 1.$$

The expression $|x|^2 + 9|x| + 1$ is largest when |x| is largest (why?). In the interval provided, |x| is largest when x = 5 and so |x| = 5. One possibility for M is

$$M = 5^2 + 9(5) + 1 = 71.$$

There are, of course, other M that work. The bound of 71 is much higher than it need be, but we didn't ask for the best possible M, just one that works.

The last example leads us to the concept of bounded functions.