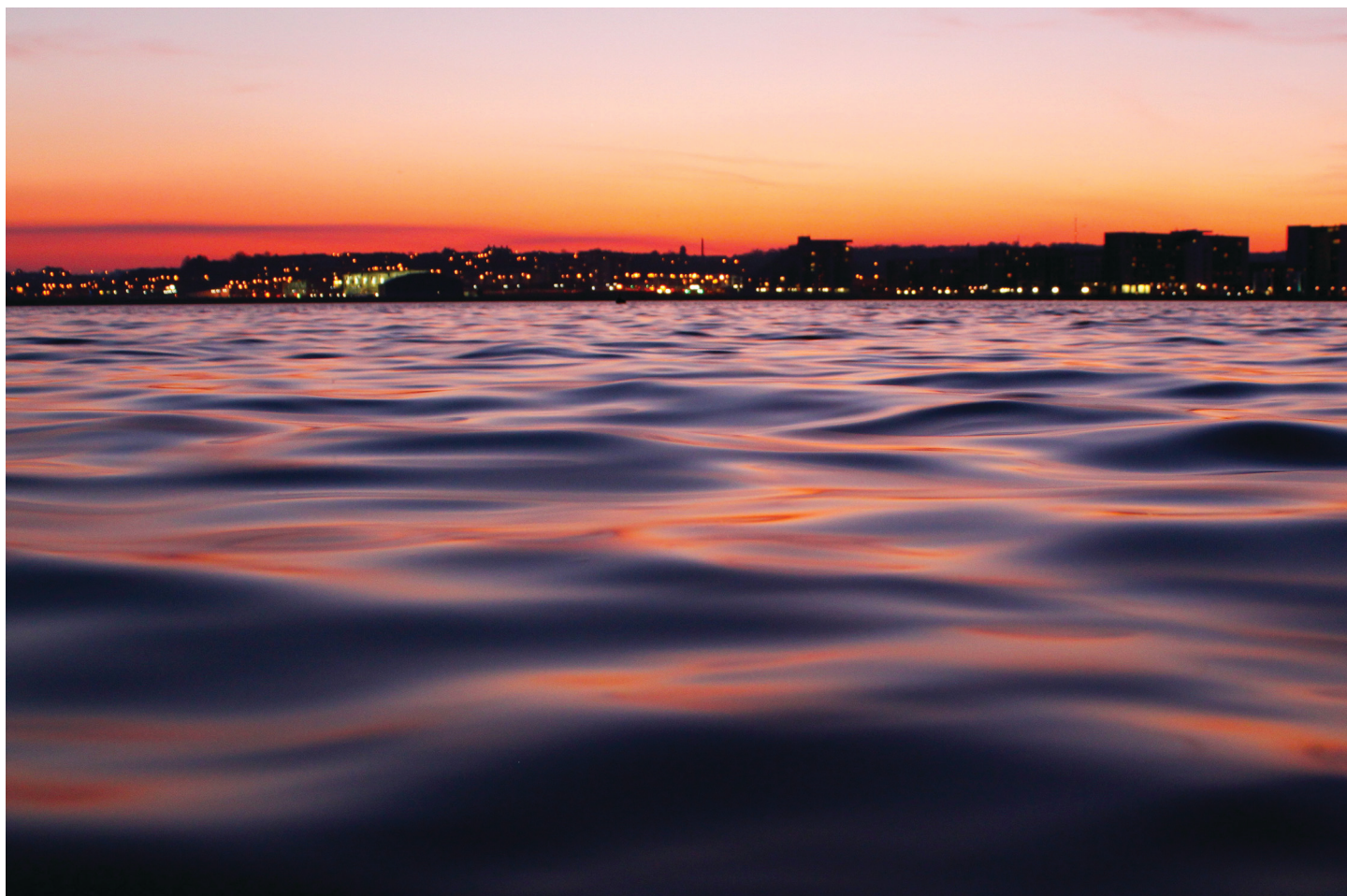


# Croeso: beginners' Welsh



## About this free course

This OpenLearn course provides a sample of level 1 study in Languages

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# Introduction

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Welsh is a direct descendant of the Celtic language which was spoken in Britain before, during and after the Roman occupation. It is Britain's oldest spoken language, and possesses a rich cultural history. Closely related to Breton and Cornish, and more distantly to Irish, Manx and Scots Gaelic, it is today spoken by almost 600,000 people in Wales, some 20 per cent of the population.

This OpenLearn course provides a sample of level 1 study in [Languages](#).

You can learn more about Wales, the Welsh people and the Welsh language in the free course [Discovering Wales and Welsh: first steps](#), which is based on the Open University course [LG001 Discovering Wales and Welsh](#).

Tell us what you think! We'd love to hear from you to help us improve our free learning offering through OpenLearn by filling out this short [survey](#).

# Learning Outcomes

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After studying this course, you should be able to:

- greet people and give an introduction in Welsh
- understand the numbers 0-10 in Welsh
- understand the days of the week in Welsh
- exchange basic personal information.

# 1 *Croeso i'r Gymraeg!* Welcome to Welsh!

---

## 1.1 Aims of the course

The main aim of *Croeso* is to teach you basic Welsh and to provide you with some cultural knowledge about Wales and other areas where Welsh is spoken. This course will give you an opportunity to begin reading, writing speaking and listening to Welsh.

## 1.2 Which variety of Welsh is taught in *Croeso*?

While Wales has long had a standard literary language, no standard spoken form has been imposed and a speaker of Welsh will display certain dialect traits when speaking. While there are differences between east and west, the major distinction is between north and south. The divergences occur gradually rather than there being any clear demarcation line. Variations occur in pronunciation, the choice of words and in a few grammatical structures. *Croeso* teaches a form of Welsh from South Wales. Students on the full *Croeso* course can access written and spoken examples of northern Welsh on the course website.

## 1.3 How this course is structured

This course consists of sessions 2, 3 and 4 taken from the first course of *L196 Croeso*. Each session (*Sesiwn*) consists of a number of activities (named *Ymarfer* - exercise) to develop your reading, writing, speaking and listening skills in Welsh. You will also find some sections headed *Ymarfer pellach* (further practice), and at the end of sessions 3 & 4 a vocabulary list (*Geirfa*) followed by a grammar summary (*Gramadeg*).

A pdf transcript accompanies each audio track.

These main sessions are followed by additional reading and writing practice sessions 2, 3 and 4. You can choose to complete the additional practice material immediately after each corresponding *Sesiwn*, or you may wish to leave them all for revision at the end of the course.

## 2 Sesiwn 2

---

In this session you will learn about greetings and introductions, how to count from zero to ten and you will practise the days of the week.

### Ymarfer 1

Read these phrases, then listen to them on the audio clip below and repeat. Note that the common greeting *Sut mae?* is pronounced *shwmai* in South Wales.

Sut mae?	<i>How are things/you?</i>
Bore da	<i>Good morning</i>
Prynhawn da	<i>Good afternoon</i>
Noswaith dda	<i>Good evening</i>
Hwyl	<i>Goodbye (informal)</i>
Da boch chi	<i>Goodbye (formal)</i>

Audio content is not available in this format.

[Audio 6](#)

### Ymarfer 2

Which greeting would you use at different times of day? Listen to audio track and respond appropriately.

Audio content is not available in this format.

[Audio 7](#)

### Ymarfer 3

This is how you introduce yourself. Listen to the audio clip and respond to the prompt.

Pwy dych chi? *Who are you?*

\_\_\_ dw i. *I'm* \_\_\_.

Audio content is not available in this format.

[Audio 8](#)

You may want to add the following:

Braf cwrdd â chi. *Nice meeting you.*

### Ymarfer 4

Read the following words and phrases used for introductions. Then play the audio clip, listening to the examples and repeating them in the pause. Note that the common greeting *Sut dych chi?* is pronounced *shwd ŷ chi* in South Wales.

Sut dych chi?	<i>How are you?</i>
Da iawn, diolch	<i>Very well, thank you</i>
Iawn	<i>Fine</i>
Go lew/Gweddol	<i>OK/Not bad</i>
Wedi blino	<i>Tired</i>
Ofnadwy	<i>Terrible</i>

Audio content is not available in this format.

[Audio 9](#)


### Ymarfer 5

In response to the question *Sut dych chi?* write an appropriate response to match the symbols.

(a) 

(b) 

(c) 

(ch) 

#### Answer

You should have written the following:

(a) da iawn (diolch)

(b) ofnadwy

(c) go lew/gweddol

(ch) wedi blino



### Ymarfer 6

Now listen to the audio clip where you will hear questions asked of the following people. Give the reply they would offer.

- (a) John – tired
- (b) Elisabeth – very well, thanks
- (c) Tom – terrible

Audio content is not available in this format.

[Audio 10](#)

### Ymarfer 7

Read the numbers first and then say them aloud. Then play the audio clip, listening to the pronunciation and repeating after each number.

0	dim
1	un
2	dau
3	tri
4	pedwar
5	pump
6	chwech
7	saith
8	wyth
9	naw
10	deg

Audio content is not available in this format.

[Audio 11](#)

### Ymarfer 8

Listen to the numbers in the audio clip and say which number comes next.

Audio content is not available in this format.

[Audio 12](#)

## Ymarfer pellach

Here are some more ideas for number practice:

- learn to say your own telephone number in Welsh
- whenever you come across numbers during the day, try saying them in Welsh
- practise counting down from 10 to 0.

## Ymarfer 9

Now for some more practice. Say these sums aloud and answer them in Welsh. When you come across '+', say *a* (and), and for '-' say *tynnu* (take away).

- (a)  $3 + 5 =$
- (b)  $9 - 4 =$
- (c)  $3 + 4 - 7 =$
- (ch)  $8 - 5 =$
- (d)  $10 - 1 =$
- (dd)  $3 + 7 =$
- (e)  $4 + 6 - 8 =$

### Answer

How was your arithmetic? Did your sums go like this?

- (a) tri + pump = wyth
- (b) naw - pedwar = pump
- (c) tri + pedwar - saith = dim
- (ch) wyth - pump = tri
- (d) deg - un = naw
- (dd) tri + saith = deg
- (e) pedwar + chwech - wyth = dau

## Ymarfer 10

Look at the days of the week and find out what they are called in Welsh. Then listen to the audio clip and practise saying them.

### Days of the week/Dyddiau'r wythnos

dydd Sul	Sunday
dydd Llun	Monday
dydd Mawrth	Tuesday
dydd Mercher	Wednesday
dydd Iau	Thursday
dydd Gwener	Friday
dydd Sadwrn	Saturday



Audio content is not available in this format.

[Audio 13](#)

Now try to say the days of the week in order in Welsh, starting with Sunday. Use the jumbled list below to help you.

dydd Gwener

dydd Mawrth

dydd Llun

dydd Iau

dydd Mercher

dydd Sadwrn

dydd Sul

### Ymarfer 11

Using the audio clip, listen to the prompts and say which day comes next.

Audio content is not available in this format.

[Audio 14](#)

### Ymarfer 12

Listen to the dialogue in the audio clip below and fill in the missing words.

Audio content is not available in this format.

[Audio 15](#)

**Huw**  
**Siân**

\_\_\_da. Pwy dych chi?

Siân dw i. Pwy dych chi?

**Huw** Huw dw i. Sut dych chi, \_\_\_\_ ?  
**Siân** \_\_\_\_ . Sut dych chi?  
**Huw** \_\_\_\_ . Braf cwrdd â chi. Hwyl!  
**Siân** \_\_\_\_ .

#### Answer

Here is the complete dialogue:

**Huw** **Bore** da. Pwy dych chi?  
**Siân** Siân dw i. Pwy dych chi?  
**Huw** Huw dw i. Sut dych chi, **Siân**?  
**Siân** **Wedi blino**. Sut dych chi?  
**Huw** **Da iawn**. Braf cwrdd â chi. Hwyl!  
**Siân** **Hwyl!**

#### Ymarfer 13

Finally, test yourself on what you have learned in this session by listening to the English prompts in this audio clip and responding in Welsh.

Audio content is not available in this format.

[Audio 16](#)

## 3 Sesiwn 3

In this session you will learn how to ask for and give basic information.

#### Ymarfer 14

Read the following exchanges, then listen to the audio clip and repeat what you hear.

Beth yw'ch enw chi?	<i>What's your name?</i>
Huw dw i.	<i>I'm Huw.</i>
Gareth dych chi?	<i>Are you Gareth?</i>
Beth yw'ch rhif ffôn chi?	<i>What's your phone number?</i>

Audio content is not available in this format.

[Audio 17](#)

### Ymarfer 15

Listen to the audio clip below. Make a note of the places and telephone numbers you hear, then play the clip again and give the information in Welsh.

Audio content is not available in this format.

[Audio 18](#)

	Lle	Rhif
<b>Enghraifft</b>	<b>Caerdydd</b>	<b>567 900</b>
Rhif ffôn 1		
Rhif ffôn 2		
Rhif ffôn 3		

### Answer

The answers for this activity are recorded in the audio clip.

### Ymarfer 16

Listen to the phrases in the audio clip and repeat them after the sound.

Audio content is not available in this format.

[Audio 19](#)

<b>Ble dych chi'n byw?</b>	<i>Where do you live?</i>
Dw i'n byw yn Aberystwyth.	<i>I live in Aberystwyth.</i>
<b>Dych chi'n byw yn Aberystwyth?</b>	<i>Do you live in Aberystwyth?</i>
Ydw, dw i'n byw yn Aberystwyth.	<i>Yes, I live in Aberystwyth.</i>
Nac ydw, dw i ddim yn byw yn Aberystwyth.	<i>No, I don't live in Aberystwyth.</i>
<b>O ble dych chi'n dod yn wreiddiol?</b>	<i>Where do you come from originally?</i>
<b>Beth dych chi'n wneud?</b>	<i>What do you do?</i>
<b>Ble dych chi'n gweithio?</b>	<i>Where do you work?</i>
If you live near a town rather than in it, you may need to use <i>ar bwys</i> :	
Dw i'n byw ar bwys Llanbed.	<i>I live near Lampeter.</i>

## Ymarfer 17

Now learn the phrases in *Ymarfer 16* and test yourself using the audio clip. Try to ask the questions without looking at the text.

Audio content is not available in this format.

[Audio 20](#)

Fill in the gaps in the responses to the questions below.

### Dych chi'n byw yn Llanelli?

- a) \_\_\_\_, dw i'n byw yn Llanelli.
- b) Nac ydw, \_\_\_\_ yn byw yn Llanelli.
- c) \_\_\_\_, dw i'n byw yn Abertawe.

### Dych chi'n byw ar bwys Wrecsam?

(ch) \_\_\_\_, dw i ddim yn byw ar bwys Wrecsam.

(d) Ydw, \_\_\_\_ ar bwys Wrecsam.

(dd) Nac ydw, \_\_\_\_ ar bwys Rhuthun.

If you were asked *O ble dych chi'n dod yn wreiddiol?* (Where do you come from originally?) you might answer:

Dw i'n dod o Bontypridd.	<i>I come from Pontypridd.</i>
Dw i'n dod o Loegr.	<i>I come from England.</i>
Dw i'n dod o Gwibrân.	<i>I come from Cwibrân.</i>

What do you notice about the Welsh place-names Pontypridd, Lloegr and Cwibrân in these sentences?

### Answer

Here are the complete sentences:

Dych chi'n byw yn Llanelli?

- a) **Ydw**, dw i'n byw yn Llanelli.
- b) Nac ydw, **dw i ddim** yn byw yn Llanelli.
- c) **Nac ydw**, dw i'n byw yn Abertawe.

Dych chi'n byw ar bwys Wrecsam?

(ch) **Nac ydw**, dw i ddim yn byw ar bwys Wrecsam.

(d) Ydw, **dw i'n byw** ar bwys Wrecsam.

(dd) Nac ydw, **dw i'n byw** ar bwys Rhuthun.

You will have noticed that the initial consonant of the Welsh place-names Pontypridd, Lloegr and Cwibrân have been 'softened' to **Bontypridd**, **Loegr** and **Gwibrân**. This is a regular change in Welsh known as the soft mutation, which is explained in the grammar section at the end of Session 3.

### Ymarfer 18

Listen to the audio clip where you are asked to say where you live and where you come from originally. You will be prompted to use the places given in the grid below, and then to give your real details.

Audio content is not available in this format.

[Audio 21](#)

	You live in	You come from
1	Llangollen	Aberystwyth
2	Y Rhyl	Pontypridd
3	Aberaeron	England
4	Ynys Môn (Anglesey)	Cwmbrân

### Ymarfer 19

If you were asked *Beth dych chi'n wneud?* (What do you do?) you might use one of the following answers.



Athro dw i.	<i>I'm a teacher. (male)</i>
Athrawes dw i.	<i>I'm a teacher. (female)</i>
Gŵr tŷ dw i/Gwraig tŷ dw i.	<i>I'm a house husband/I'm a housewife.</i>
Dw i wedi ymddeol.	<i>I'm retired.</i>
Dw i'n ddi-waith.	<i>I'm unemployed.</i>
Dw i'n gweithio mewn siop.	<i>I work in a shop.</i>

Dw i'n gweithio yn y banc.	<i>I work in the bank.</i>
----------------------------	----------------------------

Now listen to the audio clip and repeat what you hear.

Audio content is not available in this format.

[Audio 22](#)

## Ymarfer pellach

Practise saying these extra phrases:

Mecanic dw i.	<i>I'm a mechanic.</i>
Dw i'n gweithio yn Tesco.	<i>I work in Tesco.</i>
Dw i'n gweithio fel actor.	<i>I work as an actor.</i>
Dw i'n gweithio i M&S.	<i>I work for M&amp;S.</i>

## Ymarfer 20

Listen to the dialogue in the audio clip. How do the speakers answer these questions in Welsh?

Audio content is not available in this format.

[Audio 23](#)

	Geraint	Ffion
Sut dych chi?		
Ble dych chi'n byw?		
Beth dych chi'n wneud?		

Try to pick up the second thing which Geraint says he does – it's a useful thing to know how to say.

[Answer](#)

Here is the completed grid:

	Geraint	Ffion
Sut dych chi?		Da iawn
Ble dych chi'n byw?		Yn Llanelli



Beth dych chi'n wneud? **Dw i wedi ymddeol.** **Dw i'n gweithio yn y banc.**

Geraint added '*...a dw i'n dysgu Cymraeg*' ('... and I'm learning Welsh').

## Ymarfer 21

Finally, use the audio clip to practise giving your own personal answers to the questions you have learned. If necessary, go back over some of the activities until you feel confident in using the language you have learned in this session.

Audio content is not available in this format.

[Audio 24](#)

## Geirfa

Nouns in Welsh are either masculine or feminine. Sometimes the gender of a word will be obvious from the meaning (e.g. *athro*, *athrawes*), but for others (e.g. *siop*, *swyddfa*) you need to learn the gender when you learn the word. In the *Geirfa* sections of *Croeso* you can assume that nouns are masculine – *gwrywaidd* – unless they are marked (b) – *benywaidd* (feminine). Look at your own Welsh dictionary now to check how it indicates the gender of nouns. It will be made clear later on why you need to know a noun's gender.

actor	<i>actor</i>	byw	<i>to live</i>
actores (b)	<i>actress, female</i>	di-waith	<i>unemployed</i>
	<i>actor</i>	dod	<i>to come</i>
ar bwys	<i>near</i>	enw	<i>name</i>
ar hyn o bryd	<i>at the moment</i>	gŵr tŷ	<i>house husband</i>
athrawes (b)	<i>teacher (female)</i>	gwraig tŷ(b)	<i>housewife</i>
athro	<i>teacher (male)</i>	gweithio	<i>to work</i>
banc	<i>bank</i>	mewn	<i>in a</i>
nawr	<i>now</i>	wedi ymddeol	<i>retired</i>
o (+ TM)	<i>from (+ soft mutation)</i>	yn	<i>in + the/in + specific place</i>
rhif ffôn	<i>phone number</i>	yn wreiddiol	<i>originally</i>
siop (b)	<i>shop</i>	ysbyty	<i>hospital</i>
swyddfa (b)	<i>office</i>	ysgol (b)	<i>school</i>

Write down some vocabulary words that are relevant to you.

## Gramadeg

### *a/an*

Notice that there is no indefinite article (*a/an*) in Welsh:

athro	a teacher
siop	a shop

### **Mewn or yn?**

Use *mewn* when it means 'in a':

in a hospital = mewn ysbyty

in a factory = mewn ffatri

Use *yn* when you refer to somewhere specific:

in the house = yn y tŷ

in Glangwili hospital = yn Ysbyty Glangwili

in the Sony factory = yn ffatri Sony

### **Mutations – Treigladau**

Some consonants at the beginning of words undergo regular changes when in certain positions. The most common of these changes is known as the soft mutation (*y treigladd meddal*), which affects the initial letters listed in the table on the right. One place where this change occurs is after the word 'from'. You will still be understood if you forget to use the mutated form, but, particularly when you need to find words in a dictionary, you need to be aware of the changes.

Pontypridd	o Bontypridd
Bangor	o Fangor
Tyddewi	o Dyddewi
Dinbych	o Ddinbych
Caerfyrddin	o Gaerfyrddin
Glyn-nedd	o Lyn-nedd
Maentwrog	o Faentwrog
Llandudno	o Landudno
Rhydcymerau	o Rydcymerau

Y Treigladd Meddal Soft Mutation		
P	→	B
B	→	F
T	→	D
D	→	Dd
C	→	G
G	→	...
M	→	F
Ll	→	L
Rh	→	R

## 4 Sesiwn 4

In this session you will work on asking for and giving basic information about another person.

## Ymarfer 22

Read the dialogue below and note down the different ways you can ask who someone is. Notice the differences between 'his name' and 'her name' in Welsh. Then play the audio clip, listening to the questions and answers and repeating after the pause.

Beth yw ei enw e?	<i>What's his name?</i>
Huw yw e.	<i>He's Huw.</i>
Beth yw ei henw hi?	<i>What's her name?</i>
Carol yw hi.	<i>She's Carol.</i>
Pwy yw e?	<i>Who's he?</i>
Simon yw e.	<i>He's Simon.</i>
Pwy yw hi?	<i>Who's she?</i>
Llinos yw hi.	<i>She's Llinos.</i>
Gareth yw e?	<i>Is he/that Gareth?</i>
Ie*	<i>Yes</i>
Heulwen yw hi?	<i>Is she/that Heulwen?</i>
Nage*	<i>No</i>

\* Note that *ie* and *nage* are used to answer a question which begins with a name or an occupation.

Audio content is not available in this format.

[Audio 25](#)

## Answer

You should have noted the following:

*Beth yw ei enw e?*

*Beth yw ei henw hi?*

*Pwy yw e?*

*Pwy yw hi?*

*Gareth yw e?*

*Heulwen yw hi?*

Did you notice the difference between *ei enw e* and *ei henw hi*?

## Ymarfer 23

Now practise asking the questions. Listen to the English prompts in the audio clip and ask the correct questions in Welsh.

Audio content is not available in this format.

[Audio 26](#)

### Ymarfer 24

You now practise asking for a telephone number. Read the following questions and note down the differences between 'his phone number' and 'her phone number' in Welsh. Then listen to the first three phrases in the audio clip and repeat in the pause.

Beth yw ei rif ffôn e?	<i>What is his phone number?</i>
Beth yw ei rhif ffôn hi?	<i>What is her phone number?</i>
Beth yw rhif ffôn Carol?	<i>What is Carol's phone number?</i>
Beth yw rhif ffôn Edward?	<i>What is Edward's phone number?</i>



### Answer

You only need to learn the phrases for now. Further explanation of the added *h* in *ei henw hi* and the change from *rh* to *r* in *ei rif ffôn e* can be found in other Welsh grammar reference materials, and will be provided for students registered on the full *Croeso* course.

Audio content is not available in this format.

[Audio 27](#)

### Ymarfer 25

Make up suitable questions or answers to complete the grid:

Cwestiynau	Atebion
	John yw e.
	Nage, Mair yw hi.
Beth yw ei rif ffôn e?	
Beth yw ei henw hi?	

### Answer

Your completed grid should include the following:

Pwy yw e?	John yw e.
-----------	------------

<b>(any female name) yw hi?</b>	Nage, Mair yw hi.
Beth yw ei rif ffôn e?	<b>(any telephone number)</b>
Beth yw ei henw hi?	<b>(any female name)</b>

### Ymarfer 26

Read the following questions and responses, then play the audio clip and practise them.

Ble mae e'n byw?	<i>Where does he live?</i>
Mae e'n byw mewn fflat.	<i>He lives in a flat.</i>
Mae e'n byw ar fferm.	<i>He lives on a farm.</i>
Ble mae hi'n byw?	<i>Where does she live?</i>
Mae hi'n byw yn y wlad.	<i>She lives in the country.</i>
Mae hi'n byw yn y dre.	<i>She lives in town.</i>
O ble mae e'n dod yn wreiddiol?	<i>Where does he come from originally?</i>
Mae e'n dod o Aberdâr yn wreiddiol.	<i>He comes from Aberdare originally.</i>
O ble mae hi'n dod yn wreiddiol?	<i>Where does she come from originally?</i>
Mae hi'n dod yn wreiddiol o'r Rhyl.	<i>She comes from Rhyl originally.</i>

Audio content is not available in this format.

[Audio 28](#)

### Ymarfer 27

When you are confident that you know the expressions taught in *Ymarfer 4.5*, use the audio clip to test yourself.

Audio content is not available in this format.

[Audio 29](#)

### Ymarfer 28

Read the phrases below, then listen to the audio clip and repeat.

Beth mae e'n wneud?	<i>What does he do?</i>
Mecanic yw e.	<i>He's a mechanic.</i>

Beth mae hi'n wneud?	<i>What does she do?</i>
Meddyg yw hi.	<i>She's a doctor.</i>

Audio content is not available in this format.

[Audio 30](#)

### Ymarfer 29

Read the following and note the different ways of asking questions and responding positively or negatively.

Ydy e'n gweithio?	<i>Does he work?</i>
Ydy, mae e'n gweithio fel garddwr.	<i>Yes, he works as a gardener.</i>
Ydy, mae e'n gweithio gyda phlant.	<i>Yes, he works with children.</i>
Nac ydy, mae e'n ddi-waith.	<i>No, he's unemployed.</i>
Ydy hi'n gweithio?	<i>Does she work?</i>
Ydy, mae hi'n gweithio fel ysgrifenyddes.	<i>Yes, she works as a secretary.</i>
Nac ydy, mae hi wedi ymddeol.	<i>No, she's retired.</i>

### Ymarfer 90

Answer the questions based on the information in the following pictures.

 Catrin meddyg	 Iwan nyrs	 Siôn adeiladwr	 Nia athrawes
 Hasan plismon	 Pádraig gyrrwr	 Iolo garddwr	 Dic ffermwr
 Mairead swyddog gweinyddol	 Gwynfor trydanwr	 Ceinwen mecanic	 Helmut siopwr

- (a) Ydy Siôn yn gweithio fel adeiladwr?
- (b) Beth mae Catrin yn wneud?
- (c) Ydy Iwan yn gweithio fel ffermwr?
- (ch) Nyrs yw Nia?
- (d) Plismon yw Hasan?
- (dd) Beth mae Pádraig yn wneud?
- (e) Ydy Iolo yn gweithio gyda chyfrifiaduron?
- (f) Trydanwr yw Dic?
- (ff) Ydy Mairead yn gweithio mewn swyddfa?
- (g) Ydy Gwynfor wedi ymddeol?
- (ng) Beth mae Ceinwen yn wneud?
- (h) Ydy Helmut yn gweithio mewn siop?

### Answer

Here are the correct answers:

- (a) Ydy, mae e'n gweithio fel adeiladwr.
- (b) Meddyg yw hi (or Mae hi'n gweithio fel meddyg).
- (c) Nac ydy, nyrs yw e (or Nac ydy, mae e'n gweithio fel nyrs).
- (ch) Nage, athrawes yw hi (or Nage, mae hi'n gweithio fel athrawes).
- (d) Ie, plismon yw e.
- (dd) Gyrrwr (lori) yw e (or Mae e'n gweithio fel gyrrwr (lori)).
- (e) Nac ydy, garddwr yw e (or Mae e'n gweithio fel garddwr).

- (f) Nage, ffermwr yw e.  
 (ff) Ydy, swyddog gweinyddol yw hi (or Mae hi'n gweithio fel swyddog gweinyddol).  
 (g) Nac ydy, mae e'n gweithio fel trydanwr (or Nac ydy, trydanwr yw e).  
 (ng) Mecanic yw hi (or Mae hi'n gweithio fel mecanic)  
 (h) Ydy, siopwr yw e.

### Ymarfer 31

Now practise talking about people's occupations. Listen to the prompts in the audio clip and respond in Welsh.

Audio content is not available in this format.

[Audio 31](#)

### Ymarfer 32

Listen to the dialogue in the audio clip and answer the following questions:

Audio content is not available in this format.

[Audio 32](#)

- (a) Mecanic yw Gareth Lloyd?  
 (b) Ble mae e'n byw?  
 (c) Ydy e'n gweithio mewn ysbyty?  
 (ch) Ydy e'n dod o Abertawe yn wreiddiol?

#### Answer

Here are the answers to the questions:

- (a) Nage, doctor yw e.  
 (b) Mae e'n byw ar bwys Pontarddulais.  
 (c) Ydy, mae e'n gweithio mewn ysbyty (yn Abertawe).  
 (ch) Nac ydy, o Gaerdydd mae e'n dod yn wreiddiol.

### Geirfa

actor	<i>actor</i>	meddwl	<i>to think</i>
actores (b)	<i>actress</i>	meddyg, doctor	<i>doctor</i>
adeiladwr	<i>builder</i>	nabod	<i>to know</i>
ar fferm	<i>on a farm</i>		<i>(person)</i>
cyfrifiadur/on	<i>computer/s</i>	nyrs	<i>nurse</i>
dyma...	<i>this is...</i>	ond	<i>but</i>



dw i ddim yn	<i>I don't know</i>	plant	<i>children</i>
gwybod	<i>(a fact)</i>	plismon	<i>policeman</i>
fel	<i>as (a)</i>	plismones (b)	<i>policewoman</i>
fferm (b)	<i>farm</i>	siopwr	<i>shopkeeper</i>
ffermwr	<i>farmer</i>	swyddog	<i>administrative</i>
fflat	<i>flat</i>	gweinyddol	<i>officer</i>
gwybod	<i>to know</i>	trydanwr	<i>electrician</i>
	<i>(fact)</i>	tŷ	<i>house</i>
gyda	<i>with</i>	y dre (b)	<i>the town</i>
gyda	<i>with</i>	y wlad (b)	<i>the country/ countryside</i>
chyfrifiaduron	<i>computers</i>		
gyda fi	<i>with me</i>	ysgrifennydd	<i>secretary</i>
gyda phlant	<i>with children</i>		<i>(male)</i>
gyrru	<i>to drive</i>	ysgrifenyddes (b)	<i>secretary</i>
gyrrwr	<i>driver</i>		<i>(female)</i>
mecanic	<i>mechanic</i>		

## Gramadeg

### Answering 'Yes/No'

You have already seen that if a question begins with:

*Dych chi...?* the answer is *Ydw/Nac ydw*

If a question begins with:

*Ydy e/Ydy hi ...?* the answer is *Ydy/Nac ydy*

If there is a name or profession at the beginning of the question:

*Huw dych chi?*

*Actor yw e?* the answer is *Ie/Nage*

### yn ('n) and wedi

You don't need 'n with *wedi*:

*Dw i wedi ymddeol.*

### y/yr/'r

These three forms correspond to 'the' in English.

y is used before consonants:

*y dre, y siop*

yr is used before vowels and 'h':

*yr ysbyty, yr ysgol, yr adran* (department), *yr haf* (summer)

'r is used after vowels, regardless of what comes afterwards:

*Beth yw enw'r dyn?* (What's the man's name?)

*Mae e'n gyrru'r lori.* (He drives the lorry.)

*Mae hi'n dod o'r wlad.* (She comes from the country.)

**ei 'her'**

Notice that if *ei* meaning 'her' comes before a word beginning with a vowel it causes the vowel to be preceded by *h*:

*ei henw hi.*

## 5 Additional reading/writing practice

### 5.1 Sesiwn 2

#### Ymarfer 33

Ysgrifennwch sut byddech chi'n cyfarch pobl ar yr adegau yma o'r dydd:

*How you would greet people at these times of the day?:*

- (a) 3 p.m. \_\_\_\_\_
- (b) 10 a.m. \_\_\_\_\_
- (c) 7 p.m. \_\_\_\_\_
- (ch) 7 a.m. \_\_\_\_\_
- (d) 5 p.m. \_\_\_\_\_
- (dd) 8 p.m. \_\_\_\_\_

#### Answer

*Here are the correct answers:*

- (a) 3 p.m. Prynhawn da
- (b) 10 a.m. Bore da
- (c) 7 p.m. Noswaith dda
- (ch) 7 a.m. Bore da
- (d) 5 p.m. Prynhawn da
- (dd) 8 p.m. Noswaith dda

#### Ymarfer 34

Llenwch y bylchau:

*Fill in the blanks:*

- (a) Pwy\_\_\_\_\_chi?
- (b) Da\_\_\_\_\_, diolch.
- (c) Dydd Sul, Dydd Llun, Dydd Mawrth, Dydd\_\_\_\_\_, Dydd Iau.

- (ch) Gareth \_\_\_\_\_ i.  
 (d) Sut \_\_\_\_\_ chi?  
 (dd) Braf \_\_\_\_\_ â chi.

### Answer

*You should have filled in the blanks as follows:*

- (a) Pwy **dych** chi?  
 (b) Da **iawn**, diolch.  
 (c) Dydd Sul, Dydd Llun, Dydd Mawrth, Dydd **Mercher**, Dydd Iau.  
 (ch) Gareth **dw** i.  
 (d) Sut **dych** chi?  
 (dd) Braf **cwrdd** â chi.

### Ymarfer 35

Cyfieithwch:

*Translate:*

- (a) Good morning \_\_\_\_\_  
 (b) How are you? \_\_\_\_\_  
 (c) Who are you? \_\_\_\_\_  
 (ch) I'm Mr Jones \_\_\_\_\_  
 (d) Nice to meet you \_\_\_\_\_  
 (dd) Fine, thank you \_\_\_\_\_  
 (e) Goodbye! \_\_\_\_\_

### Answer

*Here are the correct translations:*

- (a) Bore da.  
 (b) Sut dych chi?  
 (c) Pwy dych chi?  
 (ch) Mr Jones dw i.  
 (d) Braf cwrdd â chi.  
 (dd) Iawn, diolch.  
 (e) Hwyl Fawr! / Da boch chi!

### Ymarfer 36

Ysgrifennwch yr ateb i'r symiau yn Gymraeg:

*Write the answer to the sums using Welsh words (not numerals!):*

- (a) 4 + 5 \_\_\_\_\_  
 (b) 8 – 2 \_\_\_\_\_  
 (c) 3 + 4 \_\_\_\_\_  
 (ch) 8 – 6 \_\_\_\_\_  
 (d) 5 + 3 \_\_\_\_\_  
 (dd) 4 + 6 \_\_\_\_\_

(e)  $9 + 2 - 11$  \_\_\_\_\_

#### Answer

*You should have the following answers if your maths is sound:*

- (a) naw
- (b) chwech
- (c) saith
- (ch) dau
- (d) wyth
- (dd) deg
- (e) dim

#### Ymarfer 37

Ysgrifennwch ddyddiau'r wythnos yn eu trefn gywir, gan ddechrau gyda dydd Sul:

*Write the days of the week in the correct order, starting with Sunday:*

Dydd Sadwrn \_\_\_\_\_

Dydd Mawrth \_\_\_\_\_

Dydd Sul \_\_\_\_\_

Dydd Iau \_\_\_\_\_

Dydd Mercher \_\_\_\_\_

Dydd Gwener \_\_\_\_\_

Dydd Llun \_\_\_\_\_

#### Answer

*These are the days of the week in order, beginning with Sunday:*

Dydd Sul

Dydd Llun

Dydd Mawrth

Dydd Mercher

Dydd Iau

Dydd Gwener

Dydd Sadwrn

## 5.2 Sesiwn 3

#### Ymarfer 38

Ysgrifennwch y cwestiynau ar gyfer yr atebion hyn:

*Write the questions for these answers:*

(a) \_\_\_\_\_ ?

Meirion Rees dw i.

(b) \_\_\_\_\_ ?

Dw i'n byw yn Aberystwyth.

(c) \_\_\_\_\_ ?

01443 989023

(ch) \_\_\_\_\_ ?

Mecanic dw i.

(d) \_\_\_\_\_ ?

Dw i'n gweithio yn swyddfa Fred Williams.

(dd) \_\_\_\_\_ ?

Dw i'n dod o Dregaron yn wreiddiol.

### Answer

*Here are the correct questions:*

- (a) Beth yw'ch enw chi? or Pwy dych chi?
- (b) Ble dych chi'n byw?
- (c) Beth yw'ch rhif ffôn chi?
- (ch) Beth dych chi'n wneud?
- (d) Ble dych chi'n gweithio?
- (dd) O ble dych chi'n dod yn wreiddiol?

### Ymarfer 39

Rhowch y geiriau mewn trefn i wneud brawddegau cywir:

*Put the words in order to form correct sentences:*

(a) yr Wyddgrug? byw Dych yn chi'n

\_\_\_\_\_

(b) dw Gwraig i tŷ

\_\_\_\_\_

(c) chi? Michael Hughes dych

\_\_\_\_\_

(ch) wreiddiol? O dych dod yn chi'n ble

\_\_\_\_\_

(d) siop gweithio i'n mewn Dw

\_\_\_\_\_

(dd) bwys i'n byw Dw ar Castell-nedd

\_\_\_\_\_

### Answer

*These are the correct sentences:*

- (a) Dych chi'n byw yn yr Wyddgrug?
- (b) Gwraig tŷ dw i.
- (c) Michael Hughes dych chi?
- (ch) O ble dych chi'n dod yn wreiddiol?
- (d) Dw i'n gweithio mewn siop.
- (dd) Dw i'n byw ar bwys Castell-nedd.

## Ymarfer 40

Gorffennwch y brawddegau hyn:

*Complete these sentences:*

- (a) Beth \_\_\_\_ 'ch rhif ffôn chi?
- (b) Ble \_\_\_\_ chi'n byw?
- (c) Dw i'n \_\_\_\_ o Fodelwyddan.
- (ch) Dw i \_\_\_\_ ymddeol.
- (d) Dw i'n gweithio \_\_\_\_ siop.
- (dd) Dw i'n gweithio \_\_\_\_ Ysbyty Singleton.

## Answer

*This is what you should have written in the gaps:*

- (a) Beth **yw**'ch rhif ffôn chi?
- (b) Ble **dych** chi'n byw?
- (c) Dw i'n **dod** o Fodelwyddan.
- (ch) Dw i **wedi** ymddeol.
- (d) Dw i'n gweithio **mewn** siop. (*mewn* is used when it means 'in a')
- (dd) Dw i'n gweithio **yn** Ysbyty Singleton. (*yn* is used when it refers to a specific location)

## Ymarfer 41

Atebwch y cwestiynau yn ôl y gofyn gyda brawddegau llawn:

*Answer the questions according to the prompts – Y = 'positive', N = 'negative'. Use complete sentences:*

Enghraifft:

Dych chi'n byw yn Abergwaun? (N) Nac ydw, dw i'n byw yn Wdig.

(a) Dych chi'n byw ar bwys y Felinheli? (Y)

\_\_\_\_\_

(b) Dych chi'n gweithio mewn swyddfa? (Y)

\_\_\_\_\_

(c) Dych chi'n gweithio yn Tesco? (N)

\_\_\_\_\_

## Answer

*You should have these answers to questions (a) and (b). The answer to question (c) after Nac ydw is one possibility only.*

- 1 Ydw, dw i'n byw ar bwys y Felinheli.
- 2 Ydw, dw i'n gweithio mewn swyddfa.
- 3 Nac ydw, dw i'n gweithio yn Boots.

## Ymarfer 42

Ysgrifennwch y geiriau Cymraeg yn y bwlch yn lle'r geiriau Saesneg mewn cromfachau:

*Write the Welsh words in the gap instead of the English words in brackets:*

- (a) Dw i \_\_\_\_ (*retired*)
- (b) Dych chi'n byw \_\_\_\_? (*in Llanelli*)
- (c) Dw i'n gweithio \_\_\_\_ (*in a school*)
- (ch) Dw i'n byw \_\_\_\_ (*near Dolgellau*)
- (d) Dych chi'n gweithio \_\_\_\_? (*in the bank*)
- (dd) Dw i'n gweithio \_\_\_\_ (*near the hospital*)

## Answer

*These are the complete sentences with the translations of the English words in bold:*

- (a) Dw i **wedi ymddeol**.
- (b) Dych chi'n byw **yn Llanelli**?
- (c) Dw i'n gweithio **mewn ysgol**.
- (ch) Dw i'n byw **ar bwys Dolgellau**.
- (d) Dych chi'n gweithio **yn y banc**?
- (dd) Dw i'n gweithio **ar bwys yr ysbyty**.

## Ymarfer 43

Atebwch y cwestiynau gyda brawddegau llawn:

*Answer the questions with complete sentences:*

- (a) Beth yw'ch enw chi?  
\_\_\_\_\_
- (b) Ble dych chi'n byw?  
\_\_\_\_\_
- (c) O ble dych chi'n dod yn wreiddiol?  
\_\_\_\_\_
- (ch) Beth dych chi'n wneud?  
\_\_\_\_\_
- (d) Ble dych chi'n gweithio?  
\_\_\_\_\_

## Answer

*The answers will obviously vary according to each individual, but compare what you have written with this version to check the structures you used.*

- (a) Mari Williams dw i.
- (b) Dw i'n byw yn Abertawe.
- (c) Dw i'n dod o Gaerdydd yn wreiddiol.
- (ch) Actores dw i.
- (d) Dw i'n gweithio yn Theatr y Grand.

## 5.3 Sesiwn 4

### Ymarfer 44

Llenwch y bylchau yn y sgwrs hon.

Mae Sioned a Gwenda yn edrych ar ffotograff:

*Fill the blanks in this conversation.*

*Sioned and Gwenda are looking at a photograph:*

- |               |  |
|---------------|--|
| <b>Sioned</b> | Beth ____ ei enw e?  |
| <b>Gwenda</b> | Fe? Colin ____ e. Mae e'n ____ yn y swyddfa.                                   |
| <b>Sioned</b> | O ble ____ e'n dod?  |
| <b>Gwenda</b> | O Aberystwyth. Ond ____ e'n byw ar bwys Aberaeron nawr.                        |
| <b>Sioned</b> | Beth mae e'n ____ yn y swyddfa?  |
| <b>Gwenda</b> | Technegydd ( <i>technician</i> ) ____ e. Mae e'n gweithio ____ chyfrifiaduron. |
| <b>Sioned</b> | Pwy ____ hi?   |
| <b>Gwenda</b> | O, Carys ____ hi.  |
| <b>Sioned</b> | Ysgrifenyddes ____ hi?   |
| <b>Gwenda</b> | ____ (N), athrawes yw hi.  |
| <b>Sioned</b> | O ble mae hi'n dod yn ____ ?   |
| <b>Gwenda</b> | O Fangor.  |
| <b>Sioned</b> | Ydy hi'n byw yn ____ dre?  |
| <b>Gwenda</b> | ____ (Y)   |

### Answer

*This is how the blanks should be filled:*

- |               |  |
|---------------|--|
| <b>Sioned</b> | Beth <b>yw</b> ei enw e?   |
| <b>Gwenda</b> | Fe? Colin <b>yw</b> e. Mae e'n <b>gweithio</b> yn y swyddfa.         |
| <b>Sioned</b> | O ble <b>mae</b> e'n dod?  |
| <b>Gwenda</b> | O Aberystwyth. Ond <b>mae</b> e'n byw ar bwys Aberaeron nawr.        |
| <b>Sioned</b> | Beth mae e'n <b>wneud</b> yn y swyddfa?                              |
| <b>Gwenda</b> | Technegydd <b>yw</b> e. Mae e'n gweithio <b>gyda</b> chyfrifiaduron. |
| <b>Sioned</b> | Pwy <b>yw</b> hi?  |
| <b>Gwenda</b> | O, Carys <b>yw</b> hi.   |
| <b>Sioned</b> | Ysgrifenyddes <b>yw</b> hi?  |
| <b>Gwenda</b> | <b>Nage</b> , athrawes yw hi.  |
| <b>Sioned</b> | O ble mae hi'n dod yn <b>wreiddiol</b> ?                             |
| <b>Gwenda</b> | O Fangor.  |
| <b>Sioned</b> | Ydy hi'n byw yn <b>y</b> dre?  |
| <b>Gwenda</b> | <b>Ydy</b>   |



### Ymarfer 45

Ysgrifennwch y brawddegau hyn yn Gymraeg:

*Write these sentences in Welsh:*

(a) He lives in Llanelli.

\_\_\_\_\_

(b) Where does she live?

\_\_\_\_\_

(c) What does he do?

\_\_\_\_\_

(ch) She's a nurse.

\_\_\_\_\_

(d) What's her name?

\_\_\_\_\_

(dd) She lives near town.

\_\_\_\_\_

(e) What's his phone number?

\_\_\_\_\_

(f) Does he work?

\_\_\_\_\_

(ff) He works with children.

\_\_\_\_\_

(g) She works as a teacher.

\_\_\_\_\_

### Answer

*These are the sentences correctly translated into Welsh:*

(a) Mae e'n byw yn Llanelli.

(b) Ble mae hi'n byw?

(c) Beth mae e'n wneud?

(ch) Nyrs yw hi.

(d) Beth yw ei henw hi?

(dd) Mae hi'n byw ar bwys y dre.

(e) Beth yw ei rif ffôn e?

(f) Ydy e'n gweithio?

(ff) Mae e'n gweithio gyda phlant.

(g) Mae hi'n gweithio fel athrawes.

## Conclusion

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This free course provided an introduction to studying languages. It took you through a series of exercises designed to develop your approach to study and learning at a distance, and helped to improve your confidence as an independent learner.

You can learn more about Wales, the Welsh people and the Welsh language in the free course [Discovering Wales and Welsh: first steps](#), which is based on the Open University course [LG001 Discovering Wales and Welsh](#).

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## Acknowledgements

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