Intro to Simulation in R



THE DEFINITIVE INTRO SERIES

Corey Chivers
Department of Biology, McGill University

Assess your prior knowledge...

1) What is a random number?

- 2) What is (numerical) simulation, and why do we use it?
- **3)** Name some common probability distributions, and in what type(s) of data or processes might you find them.

4) What two *parameters* describe the normal distribution?

Learning Objectives

- The participant will:
- 1) Describe why we use simulation
- 2) Draw random samples from a set
- 3) Draw random samples from a probability distribution
- 4) Describe a model in terms of its **deterministic** and **stochastic** parts
- 5) Simulate data from a model

Script Format

https://gist.github.com/cjbayesian/5220711

The script is divided into sections:

```
##@ x.x @##
...
...some commands...
...
### -- ###
```

##@ 0.1 @##

Keep your house in order:

```
##@ 0.1 @##

rm(list=ls()) # Housekeeping
install.packages("RCurl")
library(RCurl)
```

--

Challenges

 Like before, these will be items for you to work on yourself and with your neighbour.



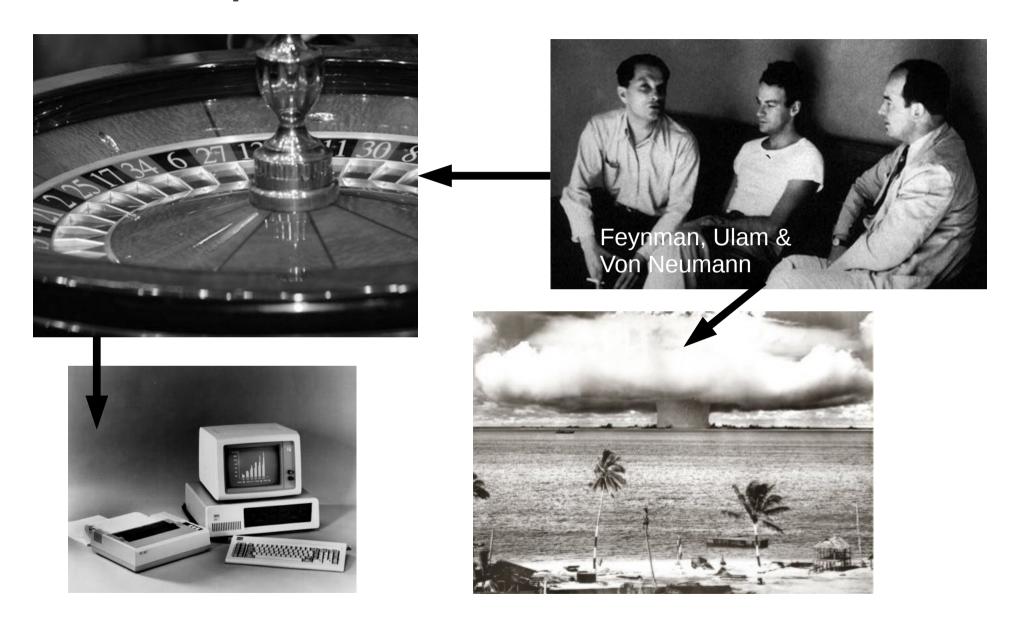
Flip a coin ten times, and record the number of heads. Save this number for later.

That's like, so random!

- Random events have outcomes which are not known with <u>certainty</u>.
 - Coin tosses
 - Dice rolls
 - Seed location
 - Number of offspring
 - Gene expression level
 - Oncogenesis



Computerized Randomization



What is (numerical) Simulation?

 Using random numbers to generate data with known characteristics and which follow hypothesized processes.

 We can collect vast amounts of virtual data to test out hypotheses before we collect any 'wet' data.

Computers (and R) make this easy!

What do we do simulations for?

- Figuring out what to expect
 - Proposals/Grant applications. Conducting a test on 'dummy' data.
- Testing hypotheses about detectability
 - If I measure X and the effect is D, will I be able to detect it?
- Experimenting with model structure
 - In simulation we **know** the processes and parameters
- Analyzing complex systems
 - We can manipulate complex systems in ways which may not be possible in the real world

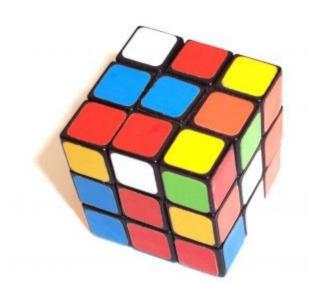
Drawing random samples

- Recall that R has a built in variable called letters
- We can ask R to give us a random* letter from the alphabet using:
 - > sample(letters,1)

*Note that by *random*, we mean that each letter has the same probability. The <u>outcome</u> is not known, but the <u>probability</u> is.

Challenge

• Use ?sample for help with this challenge.



Generate a vector of 100 random letters

Drawing random samples

> sample(letters,100,replace=TRUE)

```
[1] "a" "o" "w" "p" "u" "r" "c" "e" "c" "h" "r" "i" "k" "m" "i" "e" "i" "z"
[19] "q" "n" "q" "r" "g" "c" "m" "l" "y" "t" "c" "o" "t" "y" "v" "h" "z" "k"
[37] "p" "w" "y" "v" "u" "m" "p" "m" "p" "d" "k" "z" "c" "w" "j" "r" "q" "o"
[55] "e" "b" "m" "h" "n" "l" "z" "y" "d" "a" "j" "j" "l" "r" "c" "w" "w" "t"
[73] "v" "f" "a" "n" "i" "m" "j" "g" "o" "a" "j" "x" "j" "n" "j" "v" "a" "t
[91] "x" "z" "u" "m" "d" "r" "w" "o" "a" "m"
```

The Ecologist's Quarter



- Lands tails (caribou up) 60% of the time
 - > EQ<-c('heads','tails')
 - > sample(EQ,20,replace=TRUE,p=c(0.4,0.6))
 - [1] "heads" "tails" "heads" "tails" "tails" "heads" "heads" "heads"
 - [10] "heads" "tails" "heads" "tails" "tails" "heads" "heads" "heads" "tails"
 - [19] "tails" "tails"

Challenge

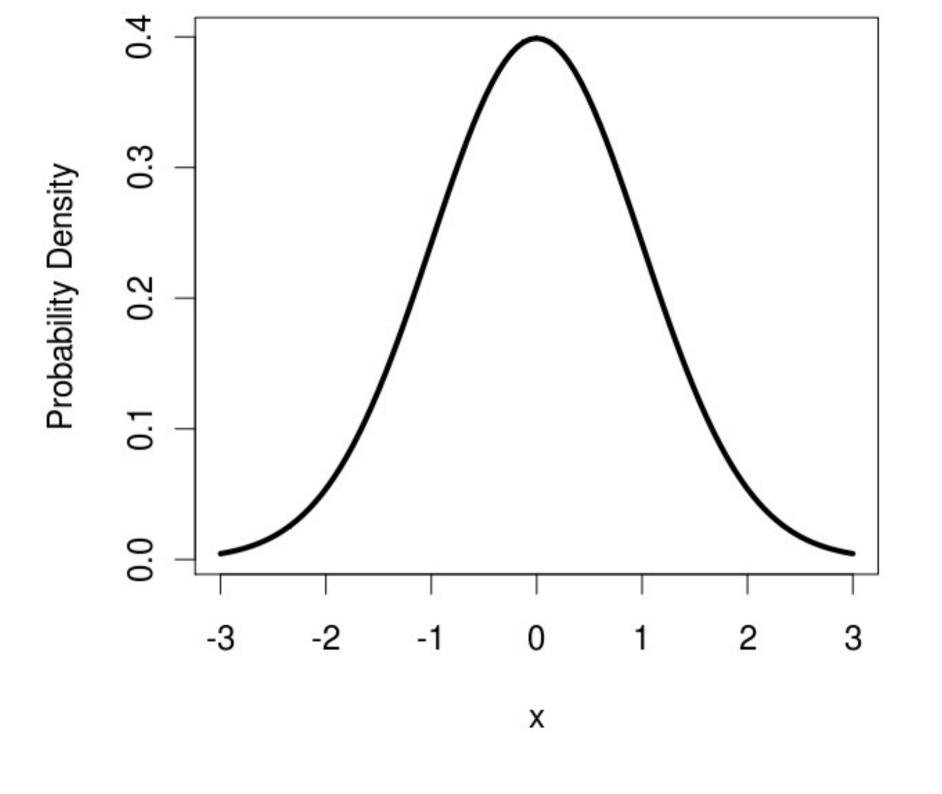


Repeat the physical coin flipping experiment you did before, this time in silico.

Discrete vs Continuous

 We can use sample() to draw items from a discrete (countable) set.

What about Continuous values?



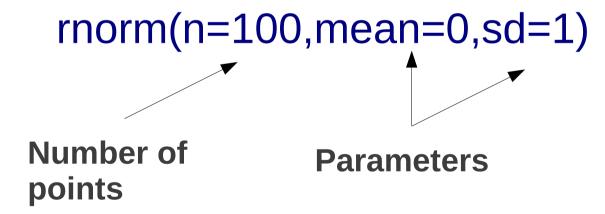
##@ 1.3 @##

Simulate a group of 30 participants using rnorm()

rnorm()

Stands for random variate from the normal distribution.

Usage:



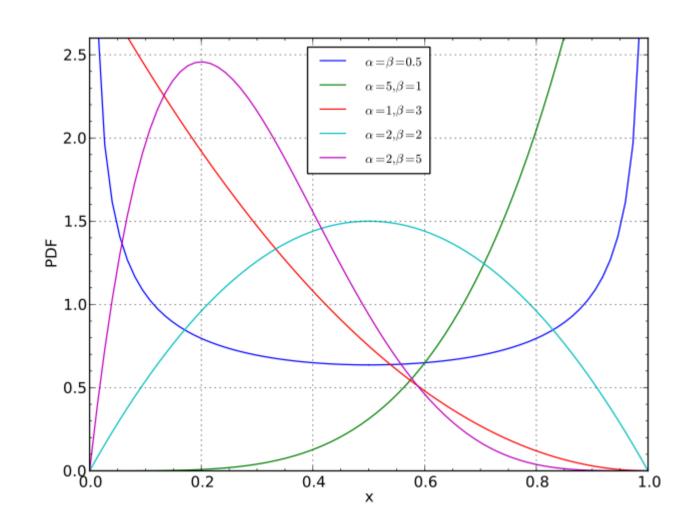
Other continuous distributions

- While the normal distribution is the most common, there are many other continuous distributions.
- R can simulate from these distributions using r<dist>().
- Section ##@ 1.4 @## has commands to simulate from and plot several of them.

Beta

• Parameters: α, β

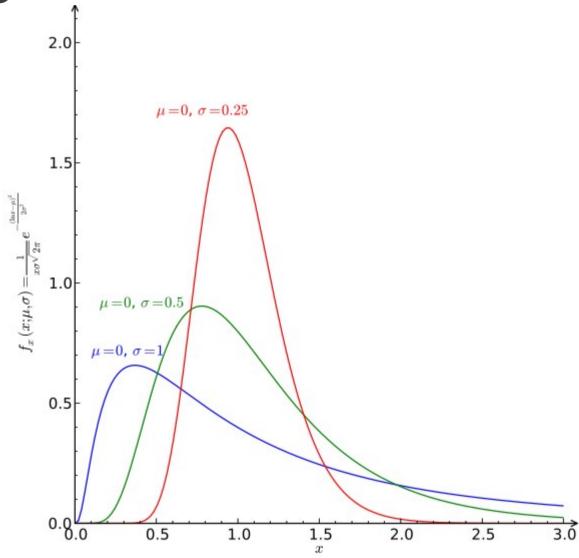
Uncertain
 proportions
 (what <u>kind</u> of coin is it?)



Log-Normal

• Parameters: μ , σ^2

 Multiplicative errors

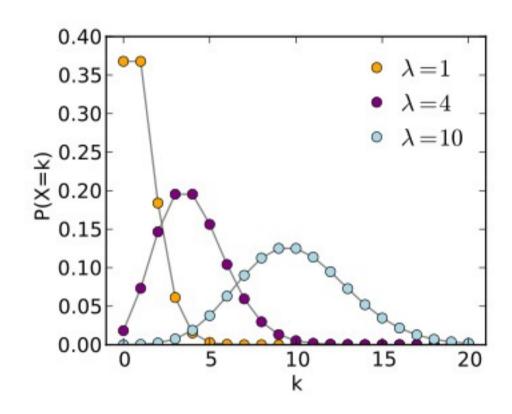


Poisson

Parameters
 λ

 Number of events in a fixed amount of time.

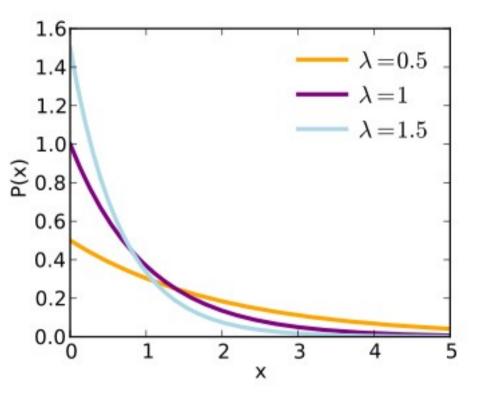
Discrete!



Exponential

Parameters:
 λ

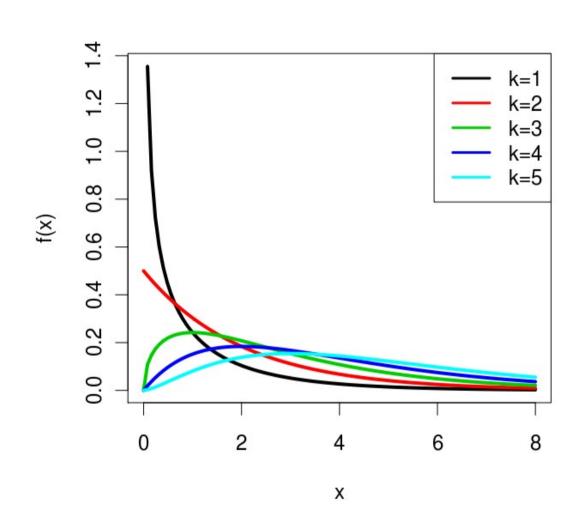
• Time between Poisson events.



Chi-Squared

Parameters:K (df)

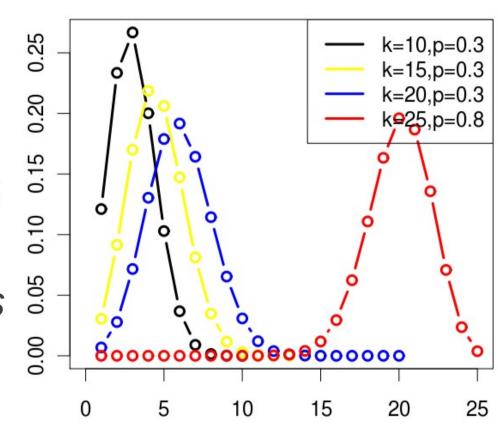
 Distribution of sums of squares of a normal random variate



Binomial

Parameters:
 k (trials)
 p (probability)

 Number of successes in a series of binary trials.



n

Discrete!

Distribution	R name	additional arguments
beta	beta	shape1, shape2, ncp
binomial	binom	size, prob
Cauchy	cauchy	location, scale
chi-squared	chisq	df, ncp
exponential	exp	rate
F	f	df1, df2, ncp
gamma	gamma	shape, scale
geometric	geom	prob
hypergeometric	hyper	m, n, k
log-normal	Inorm	meanlog, sdlog
logistic	logis	location, scale
negative binomial	nbinom	size, prob
normal	norm	mean, sd
Poisson	pois	lambda
signed rank	signrank	n
Student's t	t	df, ncp
uniform	unif	min, max
Weibull	weibull	shape, scale
Wilcoxon	wilcox	m, n

Simulating from models

• A *Model* is just a mathematical representation of a process, often including two components:

1) Deterministic

The structural part

2) Stochastic

- The unexplained variation, error, uncertainty

Simulating from models

- 1) Formulate the model
- 2) Simulate the independent variable(s)
 - In the range which you expect to observe
 - runif() is handy for this step
- 3) Simulate the dependent variables by feeding the independent variables through the deterministic and stochastic parts of the model

Simulating from models I: Linear models

Large fish swim faster than small fish:

$$Y = \beta_0 + \beta_1 X$$
 — Deterministic

 There are additional, unknown factors which determine how fast fish swim:

$$Y = \beta_0 + \beta_1 X + \epsilon$$

$$\epsilon \sim N(0, \sigma^2)$$
Stochastic

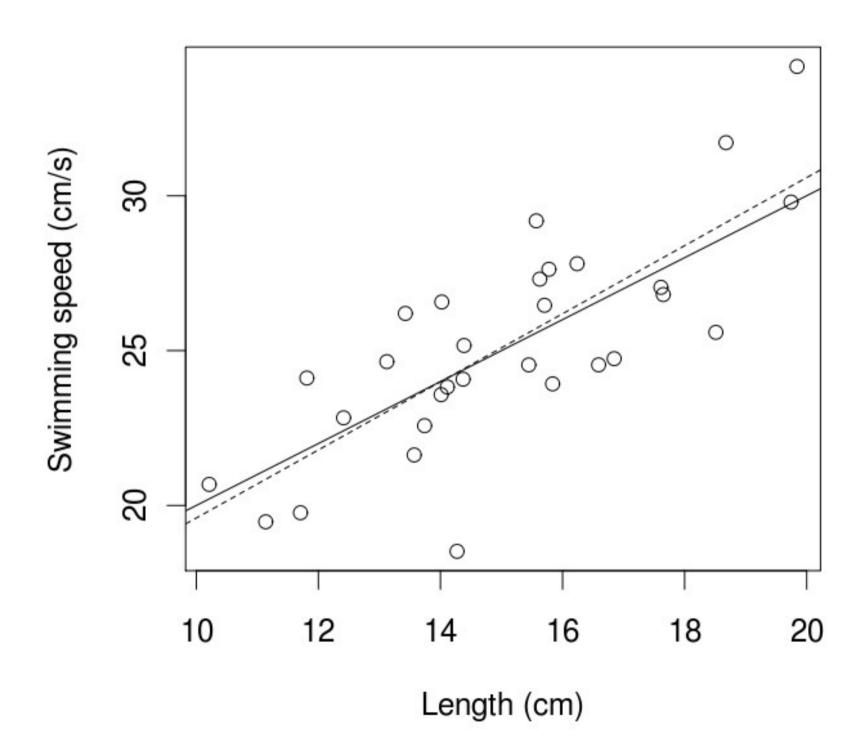
##@ **2.1.1** @##

```
#Model parameters
intercept<-10
              #B 0
slope<-1
        #B 1
error sd<-2 #sigma
               #number of data points
n<-30
x<-runif(n,min=10,max=20) #Simulate x values
```

##@ 2.1.2 @##

```
#Simulate from the model
y<- intercept + slope*x  #Deterministic
y<-y + rnorm(n,0,error_sd) #Stochastic</pre>
```

```
plot(x,y,
    xlab='Length (cm)',
    ylab='Swimming speed (cm/s)')
```



Challenge



What might the data look like if you collected only 10 individuals, from a population where the true mean swimming speed was 20cm/s and there was no real relationship between length and swimming speed?

Simulating from models II: Tadpole Predation

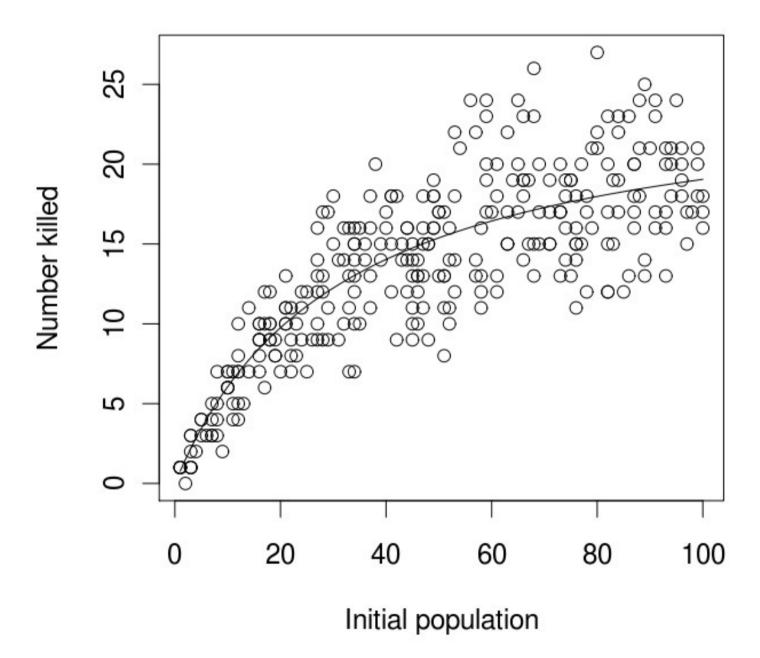
 Suppose tadpole predators have a Holling type-II functional response:

 The realized number eaten is binomial with probability p:

$$k \sim \text{Binom}(p, N) \longrightarrow \text{Stochastic}$$

##@ 2.2 @##

```
#Model Parameters
a<-0.5
h<-0.012
n<-300
N<-sample(1:100,n,replace=TRUE)
#Simulate from the model
predprob<- a/(1+a*h*N) #Deterministic part
killed<- rbinom(n,prob=predprob,size=N) #Stochastic part
plot(N,killed,
     xlab='Initial population',
     ylab='Number killed')
```



Challenge



Simulate data from your research system.

- •How would you start?
- •What are the hypothesized processes(ie model)?
- •Are there parameter estimates in the literature?

Summary

- Simulation is the process of using computer generated random numbers to create data.
- We can simulate data from discrete and continuous probability distributions.
- We can combine random processes with deterministic ones to simulate data from models.