

# Story2 + iMentor

For the rest of the school year, you will be helping your student write a college essay. This is the part of the application process where your student gets to show who they are, and what makes them unique. Your role in this process is to help the student tell a unique, story that demonstrates what makes them special. We are partnering with Story2 to make that happen.

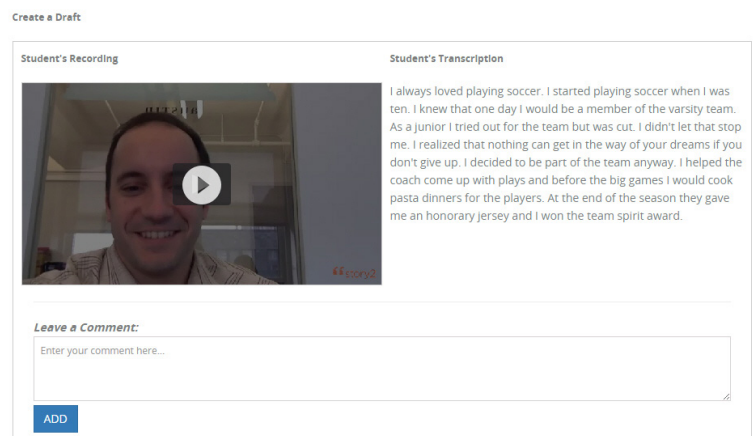
## What is Story2?

Story2 is an online platform that specializes in collaborating on college essays. This means that you, your mentee, and your mentee's English teacher will be working together. This is an awesome opportunity for our students because you and the teacher are a complementary team.

What if I have any questions?

We are here for you! As always, reach out to your *College Success Coach* and they will make sure you get the support you need.

iMentor is partnering with North-Grand and Story2 to support our students as they write college essays.



[screenshot from Story2]

## How will this work?

### The Teacher's Role

The teacher will help with grammar, spelling, and structure, so you won't need to worry about those elements.

### The Mentor's Role

Your role is to help your student tell their authentic and compelling story. As their mentor, you are uniquely qualified to help them uncover what is special about them and then help them translate that into an essay through the intuitive Story2 process.

## What do I need to do?

### Step One

Each week, your iMentor *College Success Coach* will email you instructions on what your mentee is working on that week.

### Step Two

Log into the iMentor platform, as always. Your *Canvas* lesson will provide resources and link you to the Story2 website (you will receive an email with login information), where all of your essay support will take place. *Note: Since you and the English teacher will be working together, make sure you put your name on any comments you leave.*

### Step Three

Use *Conversations* on the iMentor platform to send your mentee an update. This can be anything outside of the essay writing process.

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Story2 will provide structure along the way, but here are a few terms you will find useful during the process.

## Why Storytelling?

Telling stories helps students develop critical thinking and writing skills necessary for college success. Allowing students to choose topics they're passionate about affords them to take ownership of their learning.

## Story2 Essay: Key Components

### Magnet

The first sentence that draws the reader into the action of the story.

#### **Example**

As a junior, I tried out for the team but was cut.

### Pivot

The point when you risk something, learn something, or take action.

#### **Example**

I decided to be part of the team anyway.

### Glow

The last sentence that ends in the action.

#### **Example**

I helped the coach come up with plays and before the big game, I would cook pasta dinners for the players.

### Build Your Essay

[screenshot from Story2]

#### Student's Mapped Essay

There were 20 spots on the varsity soccer team roster and I knew at least 19 players were better than me. I knew that one day I would be a member of the varsity team. I realized that nothing can get in the way of your dreams if you don't give up. I didn't let that stop me. I started playing soccer when I was ten. I helped the coach come up with plays and before the big games I would cook pasta dinners for the players. As a junior I tried out for the team but was cut. As a junior I tried out for the team but was cut. I always loved playing soccer. I didn't let that stop me. I showed up at the first game with a camera and clipboard, taking notes furiously as I watched the players. I helped the coach come up with plays and before the big games I would cook pasta dinners for the players. At the end of the season they gave me an honorary jersey and I won the team spirit award. As a junior I tried out for the team but was cut. At the end of the season they gave me an honorary jersey and I won the team spirit award. At the end of the season they gave me an honorary jersey and I won the team spirit award. As a junior I tried out for the team but was cut. I always loved playing soccer. The regional finals came down to a shootout. The coach turned to me and asked, "What's our line up."

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