

# NPRE412: Nuclear Power Economics and Fuel Management

University of Illinois, Urbana-Champaign

Fall 2016

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**Instructor:** Prof. Kathryn Huff

**Time:** MWF 10:00am– 10:50am

**Email:** [kdhuff@illinois.edu](mailto:kdhuff@illinois.edu)

**Place:** 106B3 Engineering Hall

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## Course Pages:

1. <http://katyhuff.github.io/NPRE412>
2. <http://yourWebPage2.com/teaching>

**Office Hours:** After class, or by appointment, or post your questions in the forum provided for this purpose online.

**Main References:** A few essential references for this course are listed below. The recommended course for this text is [1].

- [1] Nicholas Tsoulfanidis. *The Nuclear Fuel Cycle*. American Nuclear Society, La Grange Park, Illinois, USA, 2013. 00177. **1**
- [2] Richard Rhodes. *The Making of the Atomic Bomb: 25th Anniversary Edition*. Simon & Schuster, New York, any rep edition edition, June 2012.
- [3] Comparison of Small Modular Reactor and Large Nuclear Reactor Fuel Cost. *Energy and Power Engineering*, 6(05):82, 2014.
- [4] N. Tsoulfanidis, R.G. Cochran, E.E. Lewis, and W.F. Miller. *The nuclear fuel cycle: analysis and management*. American Nuclear Society, 1990.
- [5] Pavel Tsvetkov. *Nuclear Power - Deployment, Operation and Sustainability*. InTech, September 2011. 00000.

**Objectives:** This course will equip students to:

- Quantitative analysis of the impact of the nuclear power industry;
- nuclear fuel cycle and capital costs for thermal and fast reactors;
- optimization of the use of nuclear fuels to provide the lowest energy costs and highest system performance;

- differentiate among features of fossil fuel systems, fission systems, and controlled thermonuclear fusion systems.
- i+objective+i
- i+objective+i
- i+objective+i

**Prerequisites:**

- i+standing+i standing is required.
- i+required courses+i
- i+other+i

**Course Schedule:** *Note that this is subject to change*

Session	Date	Topic	Homework Due
i+lecnum+i	i+date+i	i+Topic+i	i+hwnum+i
i+lecnum+i	i+date+i	i+Topic+i	i+hwnum+i
i+lecnum+i	i+date+i	i+Topic+i	i+hwnum+i
i+lecnum+i	i+date+i	i+Topic+i	i+hwnum+i

**Grading Policy:** Grades will be assigned as a weighted sum of the following work.

Work	Weight
i+item+i	(i+percent+i%)
i+item+i	(i+percent+i%)
i+item+i	(i+percent+i%)
i+item+i	(i+percent+i%)
<b>Total</b>	(i+percent+i%)

**Important Dates:**

Midterm #1 ..... 10:00-10:50am, September 30, 2016  
 Midterm #2 ..... 10:00-10:50am, November 7, 2016  
 Final Exam ..... 1:30-4:30pm, December 14, 2016

**Class Policies:**

**Integrity:** This is an institution of higher learning. You will be swiftly ejected from the course if you are caught undermining its integrity. Note the [Student's Quick Reference Guide to Academic Integrity](#) and the [Academic Integrity Policy and Procedure](#).

**Attendance:** Regular attendance is mandatory. Request approval for absence for extenuating circumstances prior to absence.

**Electronics:** Active participation is essential and expected. Accordingly, students must turn off all electronic devices (laptop, tablets, cellphones, etc.) during class. Exceptions may be granted for laptops if engaging in computational exercises or taking notes.

**Collaboration:** Collaboratively reviewing course materials and studying for exams with fellow students can be enriching. This is recommended. However, unless otherwise instructed, homework assignments are to be completed independently and materials submitted as homework should be the result of one's own independent work.

**Accessibility:** I hope that this course will be inclusive and accommodating for all learners. As such, I am committed upholding the vision and values of [Inclusive Illinois](<http://www.inclusiveillinois.illinois.edu>) in my classroom. With regard to accommodating all learners, please note that many resources are provided through [the Division of Disability Resources and Educational Services](#). To request particular accommodations, please contact me as soon as possible so that we can work out any necessary arrangements.

**Other Resources:** University students typically experience a wide range of stressors during their time on campus. Accordingly, campus resources exist to help students manage their stress levels as well as their general mental health while navigating this environment. I hope you will take advantage of these campus resources as soon as they can be of help.

- [McKinley Mental Health Clinic](#)
- [Counselling Center](#)