JiWoong (Joon) Jang

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EDUCATION

Carnegie Mellon University - School of Computer Science — Pittsburgh, PA
B.S. in Artificial Intelligence, Minor in Human-Computer Interaction — *(expected)* 05/2022
GPA: 3.9 / 4.0

West Lafayette Junior/Senior High School — West Lafayette, IN

RESEARCH AREAS OF INTEREST

HCI, Accessibility, Interaction Design, Information Systems, Computer Vision, Human-Robot Interaction

PUBLICATIONS / AWARDS

Published / Accepted Work *(* - denotes equal contribution)*

Explorations of Designing Spatial Classroom Analytics with Virtual Prototyping — LAK 2021
JiWoong Jang*, Jaewook Lee*, Vanessa Echeverria, LuEttaMae Lawrence, Vincent Aleven — (Accept Rate: 31%)

Say It All: Feedback for Improving Non-Visual Presentation Accessibility — CHI 2021
Yi-Hao Peng, **JiWoong Jang**, Jeffrey P. Bigham, Amy Pavel — (Accept Rate: 26%)

Artificial Intelligence and Agency in the Classroom — CMU UG Research Journal 2020
JiWoong Jang, Kayla Leung, Yenlin Kuo, Caitlin Huang

Awards

Carnegie Mellon University Presidential Scholarship — F2018 - S2022
Carnegie Mellon University - SCS Dean's List, High Honors — S19, F19, F20, S21
Red Robot Hackathon - General Motors Best Robot Award — Oct 2018

RESEARCH POSITIONS

Carnegie Mellon University - AXLE Lab — F2021 - Current
Undergraduate Honors Thesis with Dr. Patrick Carrington

My thesis work proposes an exploration of trust-embodying informatics display designs and controls for an autonomous wheelchair. The real-time display system will attempt to transparently and concisely represent the wheelchair's path-planning, highlight risks and uncertainties, while the controls will allow the user to alter path-planning along various axes including social navigation, perceived risk, and legible/predictable motion.

Massachusetts Institute of Technology - MIT Summer Research Program — Summer 2021
Research Intern with Dr. Arvind Satyanarayan (MiT Visualization Group)

Ideated novel prototypes for presenting data visualizations to screen reader users in a participatory design process. Conducted a meta-analysis of the state of accessible data visualizations, including documenting the limitations of the current ARIA frameworks and the as-yet introduced Accessibility Object Model. Contributed to organizing findings to a design space for accessible data visualizations. Work from this project is in progress to submit at EuroVIS 2022.

Carnegie Mellon University - HCII Summer Research Program Summer 2020 - F2020

REU Research Assistant with Dr. Vincent Aleven

Ideated and conducted research about facilitating designing spatial classroom analytics in AR. Integrated an existing Learning Analytics spatial display based on MRTK/Hololens (Lumilo) into a Unity environment. Prototyped auxiliary designs for Lumilo to facilitate visualization of a human/AI co-orchestration of a peer-student pairing workflow. Conducted formative design feedback interview sessions to validate candidate designs. Resulting paper from this exploration was submitted and accepted to LAK 2021.

Carnegie Mellon University - Big Lab S2020 - F2020

Research Assistant under Drs. Amy Pavel and Jeffrey P. Bigham

Developed a computer vision based automated system to detect whole and partial slide transitions during slide-based lecture videos and conducted a wide-ranging analysis of speakers' verbal coverage of visual content during slide-based lectures across lecture videos from different disciplines. Resulting full paper from this work was submitted and accepted to CHI 2021.

RECENT WORK / EXPERIENCE

Carnegie Mellon University - Human-Computer Interaction Institute F2021

Teaching Assistant for 05-499 / 05-899 (Accessibility)

Carnegie Mellon University - School of Computer Science F2019 - S2020

Teaching Assistant for 15-122 (Principles of Imperative Computation)

Carnegie Mellon University - CREATE Lab (EarthTime) Summer 2019

Web Backend / Frontend / Design Intern

SERVICE / EXTRACURRICULARS

SCS4Accessibility, Lead + Founder	F2021 - current
ABLE CMU (Disability Advocacy / Social Awareness Group), VP + Founding Member	F2019 - current
Accessibility Research Reading Group	S2020 - current
SCS4ALL, Lead Mentor for Under-Upperclassmen Mentorship Program	F2018 - current
CMU PRISM (LGBTQ+ Advocacy Group)	F2018 - current

COURSEWORK

Current Coursework - Fall 2021 *(*taken at graduate or equivalent level)*

Undergraduate Honors Thesis Computational Photography* (15-463) Autonomous Agents (15-482)

Relevant Completed Coursework *(*taken at graduate or equivalent level)*

AI / ML	Computer Vision*, Deep/Reinforcement Learning*, Machine Learning, AI Techniques
HCI	Usable Privacy and Security*, Accessibility Issues*, Interaction Design, Human-Robot Interaction, AI Ethics, Cognitive Psychology
CS Fundamentals	Computer Systems*, Regression Analysis, Statistical Inference, Probability Theory, Multivariate Calculus, Linear Algebra, Algorithms Analysis, Imperative/Functional Programming, Data Structures

SKILLS

Code	*Proficient:* Python, C, C++, JS/TypeScript, HTML+CSS, SML, LaTeX
	Familiar: ROS, Swift, Java, R, Matlab, SQL (learner), Django (learner), OCaml
Software Frameworks	OpenCV, Git, PyTorch (learner), TensorFlow (learner), Scikit-learn, Jupyter, R
Packages / Apps	Stata, Photoshop, Lightroom, Final Cut Pro X, WordPress
Languages	English (fluent), Korean (fluent), ASL (beginner), CASE/PSE (beginner)