

Duke University

Official Transcript

Name: David St-Amand
Student ID: 2787496
Print Date: 10/02/2023

Academic Program

Program: Grad - PhD Med
Plan: Neurobiology - PhD

Status: Active in Program

10/22/2023

Beginning of Graduate Record

2022 Fall Term

Course	Description	Earned	Grade
BIOTRAIN 701	SCIENTIFIC PROFESSIONALISM	1.000	CR
BIOTRAIN 750	INTRO TO RCR	1.000	-
CTN 1	CONTINUATION	1.000	-
NEUROBIO 719	CONCEPTS IN NEUROSCIENCE I	5.000	A
NEUROBIO 726S	NEUROBIOLOGY JOURNAL CLUB	1.000	CR
NEUROBIO 751	NEUROSCIENCE BOOTCAMP	1.000	CR
NEUROBIO 790S	STUDENT SEMINAR (TOP)	1.000	A
NEUROBIO 793	RESEARCH IN NEUROBIOLOGY	6.000	A+
Term GPA	4.000	Term Earned	17.000

2023 Spring Term

Course	Description	Earned	Grade
BIOTRAIN 751	THE RESPONSIBLE SCIENTIST I	0.000	-
CTN 1	CONTINUATION	1.000	-
NEUROBIO 720	CONCEPTS IN NEUROSCIENCE II	4.000	A
NEUROBIO 726S	NEUROBIOLOGY JOURNAL CLUB	1.000	CR
NEUROBIO 730	NEUROSTATS	1.000	CR
NEUROBIO 762	NEUROBIOLOGY OF DISEASE	2.000	CR
NEUROBIO 790S	STUDENT SEMINAR (TOP)	1.000	A
NEUROBIO 793	RESEARCH IN NEUROBIOLOGY	3.000	A+
Term GPA	4.000	Term Earned	13.000

2023 Summer Term 1

Course	Description	Earned	Grade
CTN 1	CONTINUATION	0.000	-
Term GPA	0.000	Term Earned	0.000

2023 Fall Term

Course	Description	Earned	Grade
BIOTRAIN 720	SCIENTIFIC WRITING	0.000	-
NEUROBIO 726S	NEUROBIOLOGY JOURNAL CLUB	0.000	-
NEUROBIO 790S	STUDENT SEMINAR (TOP)	0.000	-
NEUROBIO 793	RESEARCH IN NEUROBIOLOGY	0.000	-
Term GPA	0.000	Term Earned	0.000

Graduate Career Earned

Cum GPA: 4.000 Cum Earned 30.000

End of Official Transcript

THE OFFICIAL SIGNATURE IS WHITE AND IS IMPOSED UPON THE INSTITUTIONAL SEAL

David St-Amand

Frank Blalark, University Registrar

THE NAME OF THE UNIVERSITY APPEARS IN WHITE ACROSS THE FACE OF THIS 8 1/2 X 11 DOCUMENT

A BLACK AND WHITE DOCUMENT IS NOT OFFICIAL

DUKE UNIVERSITY TRANSCRIPT GUIDE

CREDIT, ALL SCHOOLS: The Graduate and Professional Schools, except for the Divinity School, list credit in semester hours. Prior to 1969, credit for Trinity College of Arts & Sciences, the Pratt School of Engineering, and the Divinity School was recorded in semester hours. A semester-hour unit represents one lecture or recitation period of 50 minutes per week for a fifteen-week semester or its equivalent. Beginning Fall 1969, credit for Trinity, Pratt, and the Divinity School has been listed in semester-courses.

NOTE: One semester-course credit unit is equivalent to four semester hours.

UNDERGRADUATE LOAD AND COURSE NUMBERING SYSTEM: Since 1969, the normal undergraduate load has been four semester-course credits per semester. Full-time status requires three or more semester-course credits. For undergraduate matriculants from Fall 1969-Summer 1988, the graduation requirement was 32 semester-course credits; for matriculants in Fall 1988 and after, it is 34. From 1930-2012, introductory-level courses were numbered below 100; advanced-level courses were numbered 100 and above. Courses numbered 1-49 were primarily for first-year students; courses numbered 200-299 were primarily for seniors and graduate students. Effective Fall 2012, undergraduate (Trinity and Pratt), Graduate School, Nicholas School of the Environment, Sanford School of Public Policy, Divinity School and Fuqua School of Business courses were renumbered. In the new numbering scheme, courses numbered at the 100 level and below are introductory courses; 200- and 300-level courses are above introductory; 400-level courses are advanced undergraduate, capstone-type courses typically taken by seniors; 500- and 600-level courses are graduate courses open to advanced undergraduates; courses numbered 700 and above are for graduate students only.

DUKE KUNSHAN UNIVERSITY: Beginning Summer 2014, Duke University began offering graduate and professional degree programs and undergraduate semester programs at Duke Kunshan University in Kunshan, China. Credits and degrees are awarded through Duke University and are displayed as such on Duke University transcripts, with a notation indicating the coursework was taken through Duke Kunshan University.

GRADING SYSTEMS

Spring 2020: COVID-19 required changes to enrollment patterns and grading.

UNDERGRADUATE

Trinity College of Arts & Sciences, Pratt School of Engineering, the School of Nursing, and the Woman's College:

<u>1967-present</u>				<u>1930-1955</u>				<u>Quality Points per semester hour</u>
A+	4.0	C+	2.3	A	Exceptional			3
A	4.0	C	2.0	B	Superior			2
A-	3.7	C-	1.7	C	Satisfactory			1
B+	3.3	D+	1.3	D	Low Pass			0
B	3.0	D	1.0	F	Failure			
B-	2.7	D-	0.0	(1955-1967, quality points per semester hour carried one more point per semester hour.)				
		F	0.0					

In 1972, Trinity College and the Woman's College merged into the coeducational Trinity College of Arts & Sciences.

GRADUATE AND PROFESSIONAL

The Graduate School, Pratt School of Engineering, Nicholas School of the Environment, and Sanford School of Public Policy:

<u>Summer 2004-present</u>				<u>Through Spring 2004</u>	
A+	4.0	B-	2.7	E	Excellent
A	4.0	C+	2.3	G	Good
A-	3.7	C	2.0	S	Satisfactory
B+	3.3	C-	1.7	F	Failure
B	3.0	F	0.0	P	Passing (Pass/Fail Course)

Since Fall 1967, plus and minus signs have been possible. Through Spring 2004, the undergraduate grading system applied when a graduate student took a course at the 100 level. All students admitted to The Graduate School, the Engineering Management program, and Sanford School of Public Policy in Summer 2004 and later will have a grade point average calculated, based on the scale noted above. No GPA is calculated for students admitted to those schools prior to Summer 2004. The Nicholas School of the Environment does not calculate a GPA.

The Fuqua School of Business:

<u>Sept. 1980-present</u>			<u>Sept. 1977-Sept. 1980</u>	
SP	4.0	Superior	A	Excellent
HP	3.5	High Pass	B	Superior
P	3.0	Pass	C	Average
LP	2.5	Low Pass	D	Low Pass
F	0.0	Failure	F	Failure

Prior to September 1977, the School of Business Administration used the same grading system as the Graduate School.

The Divinity School:

Fall 1971-present: The Divinity School has employed the same grading scale as the undergraduate schools.

<u>1951-Fall 1971</u>		<u>Before 1951</u>	
A	Excellent	E	95-100
B	Superior	G	85-94
C	Average	S	70-84
D	Inferior	F	69 & below
F	Failure		

The School of Nursing:

<u>Spring 1993-present</u>			
A	4.0	C+	2.3
A-	3.7	C	2.0
B+	3.3	C-	1.7
B	3.0	F	0.0
B-	2.7		

From 1974-1992, plus and minus signs were not used.

The Law School:

<u>Fall 2022-present</u>		<u>Fall 2013-2022</u>	
4.1-4.3		4.1-4.3	Exceptional (< = 5% of any course)
2.1-4.0		2.0-4.0	Passing in ascending order of proficiency
2.0		1.5	Failing
<u>Fall 2004-2013</u>		<u>Fall 1989-2004</u>	
4.1-4.3		4.1-4.5	Exceptional (< = 5% of any course with 40 or more students)
1.6-4.0		1.6-4.0	Passing in ascending order of proficiency
1.1-1.5		1.1-1.5	Failing

<u>Fall 1971-Fall 1989</u>			
3.5-4.0	H	Honors	
2.7-3.4	HP	High Pass	
1.8-2.6	P	Pass	
1.3-1.7	LP	Low Pass	
1.0-1.2	F	Failure	

OTHER SYMBOLS (all schools):

—	Completed
*	No Credit
AD	Audited
AP	Advanced Placement Program Credit
CR	Credit Only
I	Incomplete
IPC	International Placement Credit
N	No grade reported at this time from instructor
NC	No Credit
P	Pass - in Pass/Fail course (after 1966)
S	Satisfactory - in Satisfactory/Unsatisfactory course (for undergraduates beginning Fall 2010)
TR	Transfer Credit
U	Failure - in Pass/Fail course (after 1966); Unsatisfactory - in Satisfactory/Unsatisfactory course (for undergraduates beginning Fall 2010)
W	Withdrew from course
WA	Withdrew from an Audited course
WE	Withdrew, Student Registration Error
WF	Withdrew, Failing (after 1974)
WI	Withdrew, Illness
WP	Withdrew, Passing (after 1974)
X	Absent from Examination (with excuse)
Z	Year-long course, grade given next semester

ACCREDITATION: Duke University is accredited by the Southern Association of Colleges and Schools, Atlanta, GA 30365.

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