

The Seven Wonders of the World

Exercises

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No large language models were used in the preparation of this document,
except in exercises that specifically target them.

Cover: adapted from *One Punch Man* Punch 192: *Level Up*.

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Physics, quantities, units

For some of the following exercises you can refer to tables 1.1 and 1.2 on page 11 (reproduced from the textbook).

• 1.0

(Do the **exercises** in the main text.)

• 1.1

Preferably together with a colleague:

If you have some large-language-model service (such as ChatGPT), ask it which physical laws are universally valid in Newtonian Mechanics and in General Relativity and in Thermodynamics and in Chemistry and in Electromagnetics.

Discuss the answer you get, based on what you have learned so far. (Note: if the answer mention a ‘balance of boost momentum’, that’s actually correct.)

Argue with the LLM and see where the discussion goes.

• 1.2

Take *time* and *velocity* as primitive quantities.

1. Try to define *distance* as a derived quantity
2. Try to define *acceleration* as a derived quantity.

• 1.3

Which of the following quantities are *scalars*, and which are *vectors*?

- Time
- Distance
- Position

- Energy
- Velocity
- Speed
- Momentum
- Entropy
- Angular momentum
- Force
- Temperature
- Magnetic flux
- Electric charge
- Electric current
- Heat
- Power
- Volume
- Pressure

1.4

Find the correct units for the following quantities:

- *Volumic energy* or *energy density*, defined as energy divided by volume
- *Energy flux*, defined as energy divided by time.
- *Power*, defined as energy divided by time.
- *Heating*, defined as energy divided by time.
- *Magnetic flux*, which we take as a primitive quantity.
- *Electric potential difference*, defined as magnetic flux divided by time.
- *Force*, defined as momentum divided by time.
- *Momentum flux*, defined as momentum divided by time.
- *Momentum supply*, defined as momentum divided by time.
- *Pressure*, defined as force divided by area.
- *Amount of substance (or of matter)*, which we take as primitive.
- *Molar mass*, defined as mass divided by amount of substance.
- *Specific momentum*, defined as momentum divided by mass.
- *Volumic charge or charge density*, defined as charge divided by volume.
- *Entropy*, which we take as primitive, has dimension of energy divided by temperature.
- *Matter density*, defined as amount of substance divided by volume.
- *Matter flux*, defined as amount of substance divided by time.

 **1.5**

With a friend or colleague:

1. Try to explain to your friend the difference between a *primitive quantity* and a *derived quantity*; then let your friend criticize unclear or incorrect points in your explanation, and comment on the good points. Then invert your roles: your friend tries to explain to you, and you criticize and comment.
2. Similarly as the previous exercise, but explaining the difference between a *scalar quantity* and a *vector quantity*.
3. If you have some large-language-model service (such as ChatGPT or DeepSeek), ask it to explain the difference between primitive and derived quantity, and between scalar and vector quantity. Find out weak or unsure points in its answer, given what you've learned so far.

 **1.6**

Find which of the following mathematical expressions and equalities are dimensionally incorrect, and explain why they are incorrect:

- $11\text{ J} + 4\text{ kg}$
- $\tan\left(\frac{a}{b}\right)$, where a has dimension length and b has dimension time
- $299\,792\,458\text{ m/s}$
- $\exp\left(\frac{71\text{ s}}{3\text{ s}}\right)$
- $\cos(3.14)\text{ m}$
- $m - v$, where m has dimension of mass and v of velocity
- $10\text{ N s} - 2\text{ kg m/s} = 8\text{ J s/m}$
- $\exp(-8\text{ J})$
- $(9\text{ m}, 0.1\text{ rad}, -0.5\text{ rad})$
- $8\text{ J/s} = 12\text{ N m} - 4\text{ N m}$
- $e^{-8}\text{ J}$

- $\frac{15\text{J}}{5\text{kg/s}^2} = 3\text{m}^2$
- $\sqrt{25}\text{K} = 5$
- $(\text{e}^7)^{\text{s}}$
- $\tan\left(\frac{10\text{m}}{5\text{m}}\right)$
- $\sqrt{300}\text{K}$
- $\sin(t/\text{s})$, where t has dimension of time
- $\frac{3}{\text{s}}$
- $\sin(10\text{s})$

Quantity	SI Dimension	Unit
Time	time	<i>second</i> s
Length	length	<i>metre</i> m
Temperature	temperature	<ikelvin< i=""> K</ikelvin<>
Matter	amount of substance	<i>mole</i> mol
Electric charge	electric charge	<i>coulomb</i> C
Magnetic flux	magnetic flux	<i>weber</i> Wb
Energy	energy, mass	<i>joule</i> J, <i>kilogram</i> kg
Momentum	force · time, mass · length/time, energy · time/length	N · s, kg · m/s, J · s/m
Angular momentum	force · length · time, mass · length ² /time, energy · time	N · m · s, kg · m ² /s, J · s
Entropy	energy/temperature	J/K

Table 1.1 Dimensions and units of the main physical quantities used in these notes. Their fluxes have the dimensions divided by time, and therefore units divided by seconds. Quantities in **boldface** are vectors, the others are scalars.

Quantity	Volume content [unit]	Flux [unit]
matter	N [mol]	J [mol/s]
electric charge	Q [C]	\mathcal{I} [C/s or A]
magnetic flux	\mathcal{B} [Wb]	\mathcal{E} [Wb/s or V]
energy	E [J]	Φ [J/s or W]
momentum	\mathbf{P} [Ns]	\mathbf{F} [N]
angular momentum	\mathbf{L} [Nm s]	\mathcal{T} [Nm]
entropy	S [J/K]	Π [J/(Ks)]

Table 1.2 Units for volume contents and fluxes of the main seven quantities.

Example solutions

Q 1.2

1. “Distance is the product of a time lapse and a particular velocity”. See section 2.3 about *Radar distance* in our lecture notes.
2. “Acceleration is the ratio between a change in the product of a time lapse and a particular velocity, and the time taken by that change”.

Q 1.3

These quantities are scalars:

- Time
- Distance
- Energy
- Speed
- Entropy
- Temperature
- Magnetic flux
- Electric charge
- Electric current
- Heat
- Power
- Volume

These quantities are vectors:

- Position
- Velocity
- Momentum
- Angular momentum
- Force

For *pressure*, it depends on the context. In some applications it is considered a scalar, but in other applications it is considered a vector – or actually a generalized kind of vector, called *tensor*, which can be represented by a matrix.

Q 1.4

- *Volumic energy*: J/m³
- *Energy flux*: J/s

- *Power*: J/s
- *Heating*: J/s
- *Magnetic flux*: Wb
- *Electric potential difference*: Wb/s
- *Force*: N
- *Momentum flux*: N
- *Momentum supply*: N
- *Pressure*: N/m²
- *Amount of substance*: mol
- *Molar mass*: kg/mol
- *Specific momentum*: N · s/kg \equiv m/s
- *Volumic charge*: C/m³
- *Entropy*: J/K
- *Matter density*: mol/m³
- *Matter flux*: mol/s

Q 1.6

▷ $11\text{J} + 4\text{kg}$

Incorrect: cannot sum quantities of different dimension

▷ $\tan\left(\frac{a}{b}\right)$, where a has dimension length and b has dimension time

Incorrect: trigonometric function must have a dimensionless argument, but a/b has dimension length/time

▷ 299 792 458 m/s

▷ $\exp\left(\frac{71\text{s}}{3\text{s}}\right)$

▷ $\cos(3.14)\text{m}$

▷ $m - v$, where m has dimension of mass and v of velocity

Incorrect: cannot subtract quantities of different dimension

▷ $10\text{Ns} - 2\text{kg m/s} = 8\text{Js/m}$

▷ $\exp(-8\text{J})$

Incorrect: exponential function must have a dimensionless argument, but this argument has dimension energy

▷ (9 m, 0.1 rad, -0.5 rad)

- ▷ $8 \text{ J/s} = 12 \text{ N m} - 4 \text{ N m}$

Incorrect: $\text{J/s} \neq \text{N m}$ (correct is $\text{J} = \text{N m}$)

- ▷ $e^{-8} \text{ J}$

- ▷
$$\frac{15 \text{ J}}{5 \text{ kg/s}^2} = 3 \text{ m}^2$$

- ▷ $\sqrt{25} \text{ K} = 5$

Incorrect: both sides of an equation must have the same dimension; here the left side has dimension length $^{1/2}$, right side is dimensionless

- ▷ $(e^7)^s$

Incorrect: cannot raise to a dimensional power

- ▷
$$\tan\left(\frac{10 \text{ m}}{5 \text{ m}}\right)$$

- ▷ $\sqrt{300} \text{ K}$

- ▷ $\sin(t/s)$, where t has dimension of time

- ▷
$$\frac{3}{\text{s}}$$

- ▷ $\sin(10 \text{ s})$

Incorrect: trigonometric function must have a dimensionless argument

2

Time and space

Make sure you're familiar with the 'dot-notation' explained in §2.8 of the main text.

• 2.0

(Do the exercises in the main text.)

• 2.1

Preferably together with a colleague:

The *Veritasium*¹ channel has many informative and entertaining videos on diverse scientific topics. Most of these videos are accurate and pedagogically very useful. But a couple of them contain some inaccuracies or partially faulty reasoning.

One example of partially inaccurate video is *Why no one has measured the speed of light*². It contains many correct and insightful statements and explanations, but also some faulty reasoning.

Watch the video and

1. Identify and ponder about some explanations that reflect what you learned so far. (For instance, do you recognize *radar distance* between $t=3:10$ and $t=3:20$?)
2. Consider the discussion between $t=4:57$ ³ and $t=5:14$, and the statement "and get a response 20 minutes later". What kind of time is this statement referring to? is it proper time? if so, whose proper time? or is it coordinate time?
3. Consider the same snip and the statement "we imagine our signal takes 10 minutes to get there". Draw a spacetime diagram (similar to fig. 2.1 in our main text) illustrating this statement. In the diagram, place the proper times on the worldline of the Earth station and on Mark's worldline; and mark the points where the signal is sent and where it is received.

How can we imagine that it takes 10 minutes to get there? Which proper time are we speaking about?

4. Consider again the snip and the statement “it’s possible that our message took all 20 minutes to get there”. Draw a spacetime diagram illustrating this statement. What’s the difference from the previous spacetime diagram? Are the two spacetime diagrams actually different?
5. Now consider the discussion between [t=9:47⁴](#) and $t=10:16$, and the statement “one of the clocks will be ahead of the other”. When we say *ahead*, to which kind of time are we referring? Is it proper time? If so, whose proper time? Does it make sense to say that one clock is “ahead” of the other?
6. Draw one or two spacetime diagrams illustrating the discussion in the snip above. Can we make sense of the discussion using the diagrams?
7. Find parts in which the reasoning offered in the video is inconsistent. For instance, find discussions where Derek says “right now”: does “right now” make sense in those discussions?

2.2

Preferably together with a colleague:

A particular coordinate system (t, x, y, z) with spatial Cartesian coordinates is defined as follows:

- The time coordinate t is your proper time.
- The origin of the coordinates is your navel
- The x -axis points in front of you, the y -axis to your left, the z -axis upwards (through the top of your head).
- The unit coordinate is 1 m, measured as usual.

Answer the following questions:

1. What are your position $\mathbf{r}(t)$ and velocity $\mathbf{v}(t)$ in this coordinate system while you sleep? (Let’s say that by “your position” we mean the position of your navel.)
2. What are your position $\mathbf{r}(t)$ and velocity $\mathbf{v}(t)$ while you run or bike or drive to school?
3. What is your acceleration $\mathbf{a}(t)$ in different situations?

4. Determine the z coordinate of the floor in this coordinate system, when you are standing still.
5. Determine the spatial coordinates of the tip of the index finger of your right hand, when it is extended horizontally outwards.

2.3

1. You're told that the position $\mathbf{r}(t)$ of an object is constant in time t . How much is the velocity $\mathbf{v}(t)$?
2. If the velocity $\mathbf{v}(t_0)$ is zero at a time t_0 , must also the acceleration $\mathbf{a}(t_0)$ be zero at time t_0 ?
3. Is it possible for a coordinate velocity $v_x(t_1)$ to be positive at a time t_1 , and the acceleration $a_x(t_1)$ negative at the same time? If not, explain why not. If yes, show by constructing a concrete example and explain what this situation means physically.

2.4

We have a coordinate system (t, x) with one spatial dimension only. A small object S has position $x_S(t)$ which changes with the coordinate time t . The time dependence of the position is given by

$$x_S(t) = at + b \quad \text{with} \quad a = -3 \text{ m/s}, \quad b = 7 \text{ m}.$$

1. Verify that the equation above is dimensionally consistent.
2. What is the spatial coordinate of S at times $t = 0 \text{ s}$, $t = -10 \text{ s}$, and $t = 5 \text{ s}$?
3. What is the spatial coordinate of S at time $t = 10 \text{ s}$?
4. Calculate the time dependence of the coordinate velocity of S.
5. What is the coordinate velocity of S at time $t = 5 \text{ s}$?
6. What is the speed of S at time $t = 5 \text{ s}$?
7. Calculate the time dependence of the coordinate acceleration of S.

2.5

We have a coordinate system (t, x) with one spatial dimension only. A small object S has position $x_S(t)$ given by

$$x_S(t) = L \sin(\omega t) + b \quad \text{with} \quad L = 2 \text{ m}, \omega = \frac{\pi}{3} \text{ s}^{-1}, b = 7 \text{ m}.$$

1. Verify that the equation above is dimensionally consistent.
2. Calculate the expressions for velocity $\dot{x}_S(t)$ and acceleration $\ddot{x}_S(t)$.
3. Find a time t_0 in which the velocity is 0 m/s and the acceleration is approximately -2.2 m/s^2 .
4. Find a time t_1 in which the velocity is approximately -2.1 m/s and the acceleration is 0 m/s^2 .
5. Plot $x_S(t)$ and $\dot{x}_S(t)$ as functions of time for $t \in [-4, 4] \text{ s}$.

2.6

We have a coordinate system (t, x, y, z) , where the three spatial coordinates have each dimension length. A small object S has position $\mathbf{r}_S(t)$ given by

$$\mathbf{r}_S(t) = \begin{bmatrix} at + b \\ L \sin(\omega t) + b \\ 0 \end{bmatrix} \quad \text{with} \quad L = 2 \text{ m}, \omega = \frac{\pi}{3} \text{ s}^{-1}, a = -3 \text{ m/s}, b = 7 \text{ m/s}.$$

1. Verify that the equation above is dimensionally consistent.
2. Calculate the expressions for velocity $\dot{\mathbf{r}}_S(t)$ and acceleration $\ddot{\mathbf{r}}_S(t)$.
3. Plot the three components of the velocity as functions of time for $t \in [-4, 4] \text{ s}$.

2.7

We have a coordinate system (t, z) with one spatial dimension only. The coordinate velocity $v_z(t)$ of a small pulse of light travelling in a particular material is given by

$$v_z(t) = c \exp(-t/\tau) \quad \text{with} \quad c = 299\,792\,458 \text{ m/s}, \tau = 0.08 \text{ s},$$

and the pulse is located at $z = -2 \text{ m}$ at $t = 1 \text{ s}$.

1. Find the expression for the position $z(t)$ of the pulse as a function of coordinate time.
2. Find the location of the pulse at time $t = 1.01$ s.

Example solutions**Q 2.3**

1. The derivative of a constant is zero, so the velocity is $\mathbf{v}(t) = 0 \text{ m/s}$. We must not forget the correct units!
2. No, we can have zero velocity and non-zero acceleration at a given time. See exercise 2.5 as an example.
3. No, we can have positive velocity and negative acceleration at a given time. See exercise 2.5 as an example. It means that, at that time, the movement is in the positive- x direction (positive x -velocity), and the x -velocity is decreasing – that is, it will be positive but smaller a very short time later.

Q 2.4

1. It is, provided that t has dimension time and x has dimension length. In this case, since a has dimension length/time, then $a t$ has dimension length, which is added to b which also has dimension length; the left and right side have then both dimension length.
2. $x_S(0 \text{ s}) = 7 \text{ m}$, $x_S(-10 \text{ s}) = 37 \text{ m}$, $x_S(5 \text{ s}) = -8 \text{ m}$.
3. The question doesn't make sense, because " $t = 10$ " is dimensionless; it should have dimension length instead.
4. Denoting with \dot{x}_S the coordinate velocity of S, then $\dot{x}_S(t) = a$, which is constant in time.
5. $\dot{x}_S(t) = -3 \text{ m/s}$ at any time.
6. The speed is $|\dot{x}_S(t)| = 3 \text{ m/s}$ at any time.
7. Denoting with \ddot{x}_S the coordinate acceleration of S, then $\ddot{x}_S(t) = 0 \text{ m/s}^2$, which is zero at all times.

Q 2.5

1. The expression is dimensionally correct, provided t has dimension time and x has dimension length. The argument of the sine function is dimensionless, and the two terms on the right have dimension length.
2. From the rules for the derivative,

$$\dot{x}_S(t) = \omega L \cos(\omega t), \quad \ddot{x}_S(t) = -\omega^2 L \sin(\omega t).$$

3. The time t_0 must satisfy the system of equations

$$\omega L \cos(\omega t) = 0 \text{ m/s} \quad -\omega^2 L \sin(\omega t) \approx -2.2 \text{ m/s}^2.$$

The cosine is zero when its argument is $\pi/2, 3\pi/2$, and so on. Let's try taking $\omega t_0 = \pi/2$, which means $t_0 = \pi/(2\omega)$. We find indeed

$$\dot{x}_S(t_0) = \omega L \cos(\omega t_0) = 0 \text{ m/s} \quad \ddot{x}_S(t_0) = -\omega^2 L \sin(\omega t_0) \approx -2.19 \text{ m/s}^2.$$

4. The time t_1 must satisfy the system of equations

$$\omega L \cos(\omega t) = -2.1 \text{ m/s} \quad -\omega^2 L \sin(\omega t) \approx 0 \text{ m/s}^2.$$

The sine is zero when its argument is $0, \pi$, and so on. Let's try taking $\omega t_1 = 0$, which means $t_1 = 0 \text{ s}$. We find

$$\omega L \cos(\omega t_1) \approx 2.09 \text{ m/s} \quad -\omega^2 L \sin(\omega t_1) = 0 \text{ m/s}^2,$$

which is not what we want. Trying next $\omega t_1 = \pi$, which means $t_1 = \pi/\omega$, leads to the desired result.

5. We can plot x_S and \dot{x}_S in two separate graphs:



Or we could plot them on the same graph – but only if we indicate separately the vertical axis for x_S and the one for \dot{x}_S (for instance one on the left and one on the right), because these quantities have different dimensions.

Q 2.6

1. No, the expression is not dimensionally correct, because the z component of \mathbf{r}_S is “0”, which is a dimensionless number, whereas z has dimension length. The z component should be “0 m”.
2. See exercises 2.4 and 2.5 😊

Q 2.7

1. Let's call the specific position $z_0 := -2 \text{ m}$ at $t_0 = 1 \text{ s}$. The expression for $z(t)$ is found integrating $v_z(t)$ between t_0 and t , and adding the position at t_0 :

$$\begin{aligned} z(t) &= z_0 + \int_{t_0}^t c \exp(-t/\tau) dt \\ &= z_0 - c\tau \exp(-t/\tau) \Big|_{t_0}^t \\ &= z_0 - c\tau [\exp(-t/\tau) - \exp(-t_0/\tau)] \end{aligned}$$

with $c = 299\,792\,458 \text{ m/s}$, $\tau = 0.08 \text{ s}$, $z_0 = -2 \text{ m}$, $t_0 = 1 \text{ s}$.

2. Substituting in the expression above, $z(1.01 \text{ s}) = 8.50 \text{ m}$.

URLs for chapter 2

1. <https://www.youtube.com/c/veritasium/videos>
2. <https://www.youtube.com/watch?v=pTn6Ewhb27k>
3. <https://youtu.be/pTn6Ewhb27k?t=297>
4. <https://youtu.be/pTn6Ewhb27k?t=588>

3

Main physical quantities

3.0

(Do the **exercises** in the main text.)

3.1

We have seen that six of the seven main physical quantities have two important properties:

- We can speak about their *content*, *flux*, and *supply*.
- They are *extensive*: for instance if a 3D region consists of two non-overlapping 3D subregions, then the content in the region is the sum of the content in the subregions. Similarly for flux and surfaces (2D regions).

1. Can you think of some physical quantity that has the property of extensivity, but for which it doesn't make sense to speak of "content" or of "flux" or of "supply"?
2. Vice versa, can you think of some physical quantity for which we can speak of content, flux, supply, but which doesn't have the property of extensivity?

3.2

Do a little research, and find out whether there are any physics disciplines in which *mass* is usually measured in units of *energy*.

3.3

With a colleague or a large language model:

Take turns to explain to each other what is the difference between *matter* and *mass*. Try to find weak points in each other's explanations.

3.4

1. Imagine that someone tells you this:

An important difference between *matter* and *electric charge* is that electric charge can be both positive and negative, whereas matter can only be positive.

How would you reply? Can you give counterexamples to this statement?

2. The same person tells you:

In nature we observe both positive and negative electric charge equally easily. But we mostly observe ‘positive’ matter, and very rarely ‘negative’ matter (antimatter).

Do some research and find out whether this statement is true.

3.5

Someone tells you:

Mass and *energy* are two different things. I can experimentally prove it to you: Take a battery for example, and weigh it to measure its mass. Now use the battery for some device. As you use it, the battery loses energy; in fact eventually it can't power the device anymore. But if you weigh it again, you'll find that it has the same mass as before. Therefore mass and energy must be two different things.

How would you reply to this person?

3.6

Let's say you use a coordinate system (x, y, z) . In a given 3D region of space you measure a net amount (content) of momentum $\mathbf{P} = [2, -3, 0] \text{ N s}$. Which of the following statements are true? which false? Explain why.

1. There must be some non-zero electric charge in the 3D region.
2. The net amount of momentum has zero z -component.
3. There must be some matter (or antimatter) in the 3D region.
4. The 3D region must be enough small.

3. Main physical quantities

5. Some kind of motion, with respect to your coordinate system, must be occurring in the 3D region.
6. Any scientist measuring the net momentum in the 3D region would agree that its value is $[2, -3, 0]$ N s.
7. Whatever it is that contributes to the net momentum, it must be uniformly spread out through the whole 3D region.

Example solutions

Q 3.1

[Before reading this answer, keep in mind that the word *volume* has two different meanings: sometimes we use it in the sense of “3D region of space”; sometimes in the sense of the size of a 3D region of space (measured in cubic metres for instance).]

1. One example is the *volume* of a 3D region. It is extensive, because the volume of two non-overlapping 3D regions together is the sum of their volumes. But it doesn't make much sense to speak of the “flux” of volume through a surface. Similarly for *area*.
2. The writer of this solution doesn't know any example of such a physical quantity. It is possible to define mathematical objects that behave this strange way, but no physical quantity seems to be represented by such objects.

Q 3.2

One example is [particle physics](#)¹, where the rest mass of subatomic particles is measured in *electronvolts*, denoted ‘eV’, which is a unit for energy equal to $1.602\,176\,634 \times 10^{-19}$ J. Other examples are special relativity and general relativity.

Q 3.6

1. *False*. There can be momentum in a region even if the net electric charge is zero.
2. *True*. z is the third coordinate, and the third momentum component is 0 N s.
3. *False*. Electromagnetic fields have momentum, so in the region there could be only an electromagnetic field, such as a beam of light, but no matter.
4. *False*. We can speak of the net amount of momentum in arbitrarily large regions.
5. *True*. Momentum is associated with the motion of matter or of electromagnetic fields.

6. *False.* The amount of momentum depends on the coordinate system we choose; so scientists that use coordinates different from yours will measure a different net momentum – it could even be completely zero.
7. *False.* The matter or electromagnetic field that possess the momentum might be concentrated in one or several small regions within the 3D region, for example.

URLs for chapter 3

1. <https://cms.cern/content/glossary#E>

4

Content, flux, supply

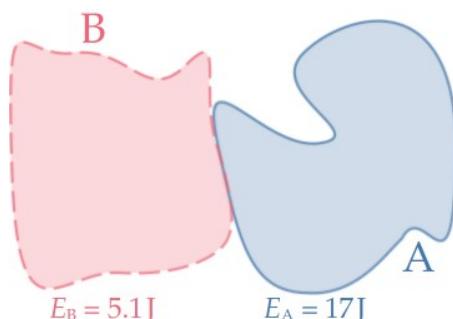
4.0

(Do the exercises in the main text.)

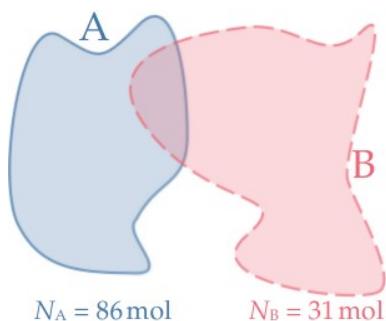
4.1

In the following figures, region A is indicated in blue and a solid contour, and region B is indicated in red and a dashed contour (they are 2D simplified representations of 3D regions). For each figure determine, if possible, the net volume content of the corresponding quantities in the region comprising A and B. If not possible, explain why.

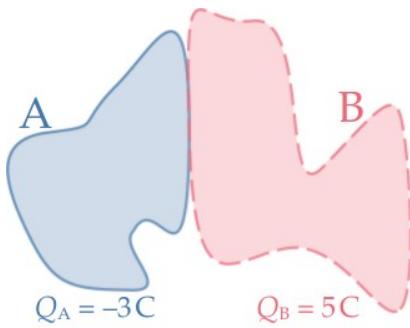
1. Energy-mass:



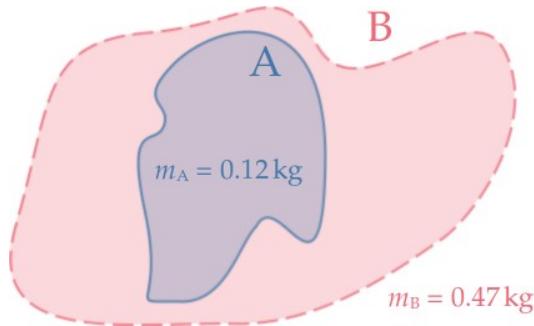
2. Matter:



3. Electric charge:



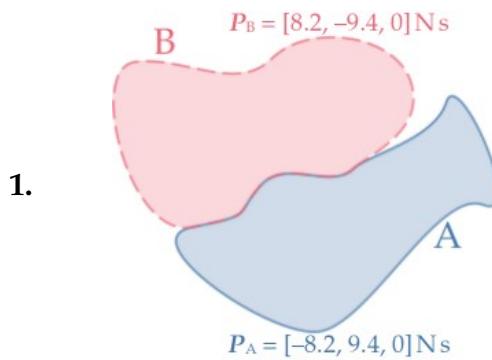
4. Energy-mass:



4.2

In the following figures, region A is indicated in blue and a solid contour, and region B is indicated in red and a dashed contour (they are 2D simplified representations of 3D regions). Use a coordinate system (x , y , z) where x is horizontal to the right, y is vertical upwards on the page, and z comes out of the page towards you. For each figure:

- draw the vectors representing the momentum contents of A and B;
- determine, if possible, the net volume content of momentum in the region comprising A and B; if not possible, explain why.



- 2.
-
- $P_B = [38, 5.5, 0] \text{ Ns}$
- $P_A = [38, 5.5, 0] \text{ Ns}$
- 3.
-
- $P_B = [2, -1, 0] \text{ Ns}$
- $P_A = [-5, -2, 0] \text{ Ns}$
- 4.
-
- $P_B = [2, 0, 0] \text{ Ns}$
- $P_A = [-7, 4, 0] \text{ Ns}$
- 5.
-
- $P_A = [9.4, -0.3, 0] \text{ Ns}$
- $P_B = [-3.0, 1.1, 0] \text{ Ns}$

4.3

In the side figure, consider **volume A**, which contains the ball, and **volume B**, occupied by the light beam. Imagine there's no air (although in reality if there were no air we wouldn't be able to see the light beam).

In a given coordinate system, the momentum content of volume A is $\mathbf{P}_A = [1, 0, 0] \text{ N s}$, and that of volume B is $\mathbf{P}_B = [2, -2, 1] \times 10^{-16} \text{ N s}$.

Does it really make sense to speak of the momentum in volume B (remember there's no air there)? If it does make sense, how much is the net momentum content of volumes A and B considered together?

**4.4**

Take a look at the energy flux through a surface represented in the side figure. Which of the representations below is completely equivalent to the one on the side? Which does represent a different flux instead?

**4.5**

An ordinary battery is attached to wires and is powering some device. This means that there is a flow of electromagnetic energy from the battery to the device. Imagine a control surface around the battery, as illustrated in the side figure. Can you guess across which parts of the control surface is the flux of energy? Is it across the whole surface? or only across the parts where the wire is? Do a little research to find out.



 4.6

A cuboid region is delimited by a closed control surface that can be divided into six parts; call them ‘up’, ‘down’, ‘front’, ‘back’, ‘left’, ‘right’. They are all have an inward crossing direction, except for ‘back’ which has an outward crossing direction.

Here are the fluxes of various quantities through the six surfaces in the given crossing directions. Calculate the total net **influxes**.

1. $J_u = 23.9 \text{ mol/s}$ $J_d = -8.1 \text{ mol/s}$ $J_f = 0.9 \text{ mol/s}$
 $J_b = -30.5 \text{ mol/s}$ $J_l = 2.3 \text{ mol/s}$ $J_r = 37.6 \text{ mol/s}$

2. $\Phi_u = -24.6 \text{ J/s}$ $\Phi_d = 2.4 \text{ J/s}$ $\Phi_f = 1.3 \text{ J/s}$
 $\Phi_b = 10.8 \text{ J/s}$ $\Phi_l = 15.4 \text{ J/s}$ $\Phi_r = -2.1 \text{ J/s}$

3. $I_u = -9.7 \text{ C/s}$ $I_d = 27.4 \text{ C/s}$ $I_f = -6.3 \text{ C/s}$
 $I_b = 16.4 \text{ C/s}$ $I_l = -25.1 \text{ C/s}$ $I_r = -20.0 \text{ C/s}$

4. $\Pi_u = 31.7 \text{ J/(K s)}$ $\Pi_d = 17.9 \text{ J/(K s)}$ $\Pi_f = 7.2 \text{ J/(K s)}$
 $\Pi_b = -20.4 \text{ J/(K s)}$ $\Pi_l = -16.5 \text{ J/(K s)}$ $\Pi_r = -4.8 \text{ J/(K s)}$

5. $\mathbf{F}_u = [25.2, -42.7, 4.1] \text{ N}$ $\mathbf{F}_d = [-46.3, -5.9, -33.3] \text{ N}$
 $\mathbf{F}_f = [10.2, -16.2, -36.7] \text{ N}$ $\mathbf{F}_b = [-9.8, 19.5, -60.0] \text{ N}$
 $\mathbf{F}_l = [29.5, 18.3, 58.4] \text{ N}$ $\mathbf{F}_r = [16.0, 1.2, -3.2] \text{ N}$

4.7

Which of the following graphical representations of fluxes do make sense?
Which don't? Explain why.

1.



2.



3.



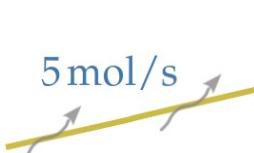
4.



5.



6.



7.



8.



9.

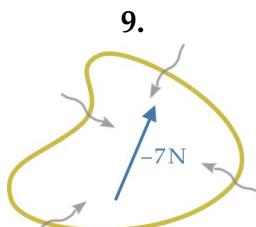
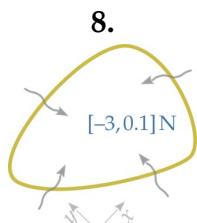
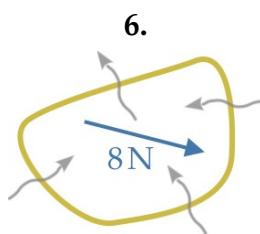
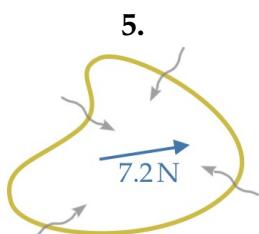
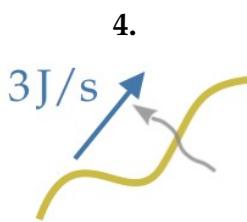
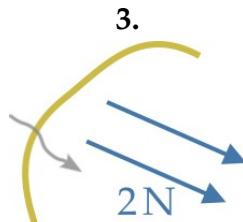
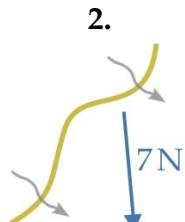
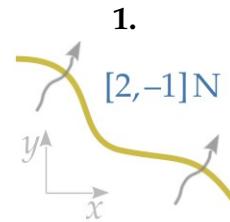


4.8

1. A control volume contains $[2, -3, 1]$ N s of momentum. Momentum is a quantity related to movement. Does this mean that the control volume is moving?
2. Suppose that through a control surface, in a given crossing direction, there is a non-zero flux of momentum. Does this mean that the control surface must be in motion?
3. If through a control surface there's a non-zero flux of some quantity, does it mean that the fluxes of all other quantities must be zero?
4. Can there be a flux of temperature through a control surface?

4.9

Which of the following graphical representations of fluxes do make sense?
Which don't? Explain why.



4.10

The Möbius band¹ is a surface that, in a certain sense, has only *one* side. It is quite easy to make with a strip of paper and some tape.

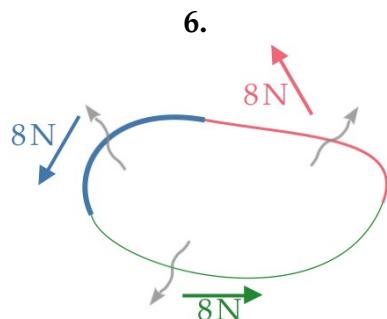
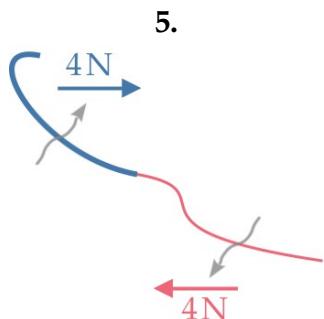
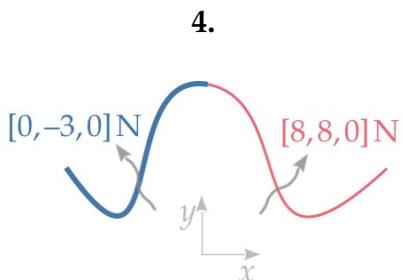
Do you manage to choose a definite crossing direction on this surface?
Do you think it could be chosen as a control surface?



4.11

For each figure, calculate and draw, or describe precisely, the net total flux through the composite control surface. (The different parts are differen-

tiated by different colours and thicknesses.) Don't forget to specify the crossing direction when you speak about a flux.



4.12

- Through a particular closed control surface there's a continuous influx of electric charge $\mathcal{I}(t)$ with the following time dependence:

$$\mathcal{I}(t) = A \sin(\omega t) \quad \text{with} \quad A = 30 \text{ C/s}, \quad \omega = 376.991\,184 \text{ s}^{-1}.$$

How much is the time-integrated influx of charge between times $t_0 = 10 \text{ s}$ and $t_1 = 40 \text{ s}$?

2. Imagine a closed control surface around the planet Mercury. The energy $\Phi(t)$ influx through this control surface is approximately given by

$$\Phi(t) = W + u \cos(\sigma t)$$

with $W = 2 \times 10^{17} \text{ J/s}$, $u = 8 \times 10^{16} \text{ J/s}$, $\sigma = 8 \times 10^{-7} \text{ s}^{-1}$.

Mercury's year lasts around 88 Earth-days. How much is the time-integrated influx of energy over a year on Mercury?

3. A football has a mass-energy $m = 0.4 \text{ kg}$. The football has a continuous supply of momentum $\mathbf{G}(t)$ from the Earth's gravitational field. This supply is constant in time and given by

$$\mathbf{G}(t) = m\mathbf{g} \begin{bmatrix} 0 \\ 0 \\ -1 \end{bmatrix}$$

where $\mathbf{g} = 9.8 \text{ N/kg}$, and we are using a coordinate system (t, x, y, z) where z is vertical with respect to the ground and points upwards.

How much is the time-integrated influx of momentum in the football between times $t_0 = 0 \text{ s}$ and $t_1 = 3600 \text{ s}$?

Example solutions

Q 4.1

1. Net energy-mass content is $E_A + E_B = 22.1 \text{ J}$.
2. Unknown: A and B are overlapping, so we cannot simply add their contents. The result depends on the net matter content in the overlap region, which is unknown.
3. Net electric-charge content is $Q_A + Q_B = 2 \text{ C}$.
4. A and B are overlapping, so we cannot simply add their mass-energy contents. But in this case A is a subregion of B, so the full region occupied by both is B itself. The net mass-energy content in this region is therefore $m_B = 0.47 \text{ kg}$. We can also deduce that the net mass-energy content in the region between A and B is $m_B - m_A = 0.35 \text{ kg}$.

Q 4.2

1. Net momentum content is $\mathbf{P}_A + \mathbf{P}_B = [0, 0, 0] \text{ N s}$.
2. Unknown: A and B are overlapping, so we cannot simply add their momentum contents. The result depends on the net momentum content in the overlap region, which is unknown.
3. Net momentum content is $\mathbf{P}_A + \mathbf{P}_B = [-3, -3, 0] \text{ N s}$.
4. A and B are overlapping, so we cannot simply add their momentum contents. But in this case B is a subregion of A, so the full region occupied by both is A itself. The net momentum content in this region is therefore $\mathbf{P}_A = [-7, 4, 0] \text{ N s}$. We can also deduce that the net momentum content in the region between B and A is $\mathbf{P}_A - \mathbf{P}_B = [-9, 4, 0] \text{ N s}$.
5. Net momentum content is $\mathbf{P}_A + \mathbf{P}_B = [6.4, 0.8, 0] \text{ N s}$. The region consisting of A and B together is a spatially disconnected region, but we can speak of volume content even for such kind of regions.

Q 4.3

Yes, it does make sense. First of all, we can *always* speak of the momentum content in *any* 3D region; it isn't important whether there's matter or electromagnetic fields or not in that region. If it's completely empty, its momentum content is simply zero. Second, in volume B in the figure there's an electromagnetic field, which does have momentum just like matter.

The net momentum content in the volumes A and B considered together is $\mathbf{P}_A + \mathbf{P}_B \approx [1, -2 \times 10^{-16}, 1 \times 10^{-16}] \text{ N s}$.

Q 4.4

- | | | |
|---|--|---|
| 1.
Same | 2.
Different | 3.
Same |
| Same crossing direction, same flux magnitude. Wiggly arrows only indicate the crossing direction, it doesn't matter how many there are. | This flux has a different magnitude. | Same crossing direction, same flux magnitude. Crossing direction is indicated verbally. |
| 4.
Different | 5.
Same | 6.
Same |
| This flux has same magnitude but opposite direction. | Same flux, by the principle of symmetry of flux. | Same flux, by the principle of symmetry of flux. |

Q 4.5

The flux of electromagnetic energy occurs – that is, it is non-zero – across *every part of the control surface*, not just across the parts close to the wire.

In general the flow of electromagnetic energy occurs especially around wires, which act as sort of guides; but it extends to all space.

Two good videos for learning more about this are Veritasium's [The big misconception about electricity²](#) and [How electricity actually works³](#). More detailed examples, calculations, and figures can be found for example in Jackson 1996 (see especially fig. 4), Davis & Kaplan 2011, Harbola 2010, Boyer 2019.



Q 4.6

To calculate the efflux across the whole surface we use the principle of extensivity. The fluxes across the 'back' surface get a minus sign, because that surface had an inward crossing direction.

$$1. J_{\text{tot}} = J_u + J_d + J_f - J_b + J_l + J_r = 87.1 \text{ mol/s}$$

2. $\Phi_{\text{tot}} = \Phi_u + \Phi_d + \Phi_f - \Phi_b + \Phi_l + \Phi_r = -18.4 \text{ J/s}$
3. $I_{\text{tot}} = I_u + I_d + I_f - I_b + I_l + I_r = -50.1 \text{ C/s}$
4. $\Pi_{\text{tot}} = \Pi_u + \Pi_d + \Pi_f - \Pi_b + \Pi_l + \Pi_r = -50.1 \text{ C/s}$
5. $\mathbf{F}_{\text{tot}} = \mathbf{F}_u + \mathbf{F}_d + \mathbf{F}_f - \mathbf{F}_b + \mathbf{F}_l + \mathbf{F}_r = [44.4, -64.8, 49.3] \text{ C/s}$

Q 4.7

1. Makes sense	2. No	3. No
Crossing direction is unclear.	'J' is not the unit of a flux.	
4. No	5. No	6. Makes sense
Crossing direction is unclear.	Crossing direction is missing.	The arrows for the crossing direction are very tilted, but crossing direction is still clear.
7. No	8. Makes sense	9. Makes sense
'N' is the unit of a vector flux, but there's no vector or vector components here.	Alternative way of indicating the crossing direction, but perfectly clear.	

Q 4.8

1. No. If a control volume contains momentum, then something like matter or electromagnetic field is moving within the volume; but the volume itself may be static. This is because a control volume is just an imaginary delimitation of a region of space, not a physical object; we decide how it moves. In some situations we may decide that it should move together with the matter or electromagnetic field it contains, but in other situations we may keep it static.
2. No, for analogous reasons as in the answer above.

3. No: *in principle* the fluxes of the seven quantities are independent and can all be non-zero; or some can be zero and others non-zero.
4. No: we can speak of the temperature at a point at a given time, but we cannot speak of volume content or flux or supply of temperature. Temperature is not an extensive quantity.

Q 4.9

1.

Makes sense 

This vector flux is expressed in components, and the coordinates are shown: we can reconstruct the vector if needed.

2.

Makes sense 

3.

No 

There should be only one vector indicating the flux. Unclear if this flux should have magnitude 4 N.

4.

No 

'J/s' is the unit of a **scalar** flux, but there's a vector here. Either the unit is wrong or the vector is there by mistake.

5.

Makes sense 

This is a total influx.

6.

No 

The wiggly arrows that indicate the crossing direction are not mutually consistent.

7.

No 

Unclear if one of the two arrows indicates a crossing direction.

8.

Makes sense 

Total influx again. The flux is expressed in components, and the coordinates are shown.

9.

No 

The magnitude of a vector cannot be negative.

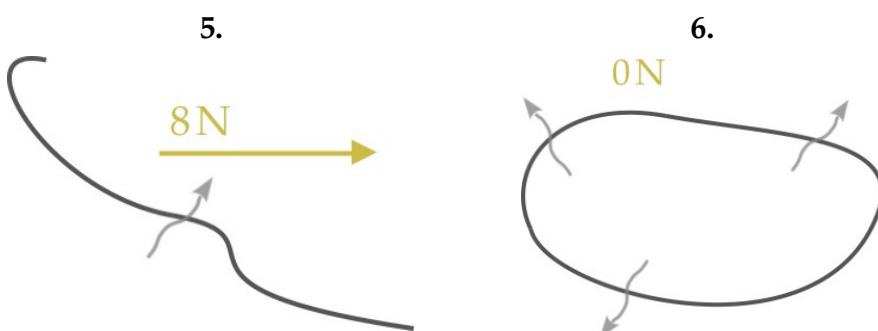
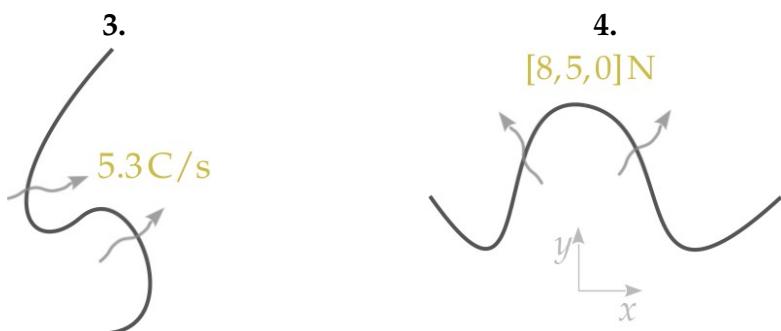
💡 **4.10**

You have noticed that if you try to choose consistently a crossing direction on the whole band, you end up where you started but with an *opposite* crossing direction. For this reason the Möbius band cannot be used as a control surface: it cannot be given an overall crossing direction. The lack of crossing direction is related to another peculiarity: it is impossible to extend this surface in such a way as to enclose a three-dimensional region of space.

If we clip a part of the Möbius band, that part can be used as a control surface. Or if we clip the band so that it gets an extra border, then it becomes the same as a twisted rectangle, and so it can be used as a control surface.

?

4.11



?

4.12

1. The time-integrated flux of charge is found with a time integral. Note that the result has a dimension of electric charge: this is the net amount of charge that flowed through the control surface, in the given crossing

direction, between the two times:

$$\begin{aligned} \int_{t_0}^{t_1} \mathcal{I}(t) dt &= \int_{t_0}^{t_1} A \sin(\omega t) dt = -\frac{A}{\omega} \cos(\omega t) \Big|_{t_0}^{t_1} \\ &\approx -796 \text{ C} \cdot (1 - 1) = 0 \text{ C}. \end{aligned}$$

So even if the flux of charge most of the time is non-zero, reaching a maximum of $\pm 30 \text{ C/s}$, the *net* amount of charge crossing the surface in the given direction during the 30 s is zero. This is because the flux is sometimes positive, sometimes negative.

2. 88 Earth-days are approximately equal to $88 \cdot 24 \cdot 60 \cdot 60 \text{ s} \approx 7600000 \text{ s}$.

So we time-integrate between $t_0 = 0 \text{ s}$ and $t_1 = 7600000 \text{ s}$:

$$\begin{aligned} \int_{t_0}^{t_1} \Phi(t) dt &= \int_{t_0}^{t_1} [W + u \cos(\sigma t)] dt = Wt \Big|_{t_0}^{t_1} + \frac{u}{\sigma} \sin(\sigma t) \Big|_{t_0}^{t_1} \\ &\approx 1.5 \times 10^{24} \text{ J} + 1 \times 10^{23} \text{ J} \cdot (-0.2 - 0) \\ &\approx 1.5 \times 10^{24} \text{ J}. \end{aligned}$$

3. Recall that time-integrating a vector simply means time-integrating each component. In this case the supply is constant, so integration is easy:

$$\begin{aligned} \int_{t_0}^{t_1} \mathbf{G}(t) dt &= \int_{t_0}^{t_1} m \mathbf{g} \begin{bmatrix} 0 \\ 0 \\ -1 \end{bmatrix} dt \\ &= m \mathbf{g} \begin{bmatrix} \int_{t_0}^{t_1} 0 dt \\ \int_{t_0}^{t_1} 0 dt \\ - \int_{t_0}^{t_1} 1 dt \end{bmatrix} = m \mathbf{g} \begin{bmatrix} 0 \text{ s} \\ 0 \text{ s} \\ -t \end{bmatrix} \Big|_{t_0}^{t_1} = m \mathbf{g} \left(\begin{bmatrix} 0 \text{ s} \\ 0 \text{ s} \\ -t_1 \end{bmatrix} - \begin{bmatrix} 0 \text{ s} \\ 0 \text{ s} \\ -t_0 \end{bmatrix} \right) \\ &\approx 3.9 \text{ N} \cdot \begin{bmatrix} 0 \\ 0 \\ -3600 \end{bmatrix} \text{ s} \approx \begin{bmatrix} 0 \\ 0 \\ -1.4 \times 10^4 \end{bmatrix} \text{ N s}. \end{aligned}$$

This net amount of momentum is vertical, pointing downward. But note that we don't know whether the football contains this much momentum after 3600 s, because we don't know how much the flux of momentum into the football was. It's possible that the flux of momentum completely balanced this supply of momentum.

URLs for chapter 4

1. <https://mathworld.wolfram.com/MoebiusStrip.html>
2. <https://www.youtube.com/watch?v=bHIhgxav9LY>
3. https://www.youtube.com/watch?v=oI_X2cMHNe0

Physical laws

5.0

(Do the exercises in the main text.)

5.1

For each question:

- 👉 Identify and describe the closed control surface and control volume used.
- 👉 Identify which among volume content, flux, supply, are given, and how much they are; identify which are unknown.
- 👉 Find the requested quantity, if possible, by using a balance or conservation law as specified in the question, showing all mathematical steps. If not possible, explain why.

1. At a time of 0 s, a tank contains 10 mol of water, plus other substances. The tank is sealed. In a time lapse of 20 s an amount of 3 mol of water is produced in the tank by chemical reaction. Assume that the amount of water satisfies a balance law. How much water is in the tank at the end of this time lapse?
2. In 30 min a battery has emitted 4300 J of electromagnetic energy. At the end of this time there is no energy in the battery (with respect to a given zero of energy). Assume that energy satisfies a conservation law in this example. How much energy was in the battery at the beginning of the 30 min?
3. A small block of thorium-231¹ contains 141.0 mol of neutrons. The thorium undergoes beta decay². After 9.2×10^4 s, the number of neutrons in the block is 140.5 mol. No neutrons were emitted. Assume that neutrons satisfy a balance law. How much was the time-integrated supply of neutron during that time lapse? (Be careful about the signs.)
4. A bowling ball, at a given time and in a given coordinate system, has momentum $[11.6, 0, 0.6]$ N s. Three seconds later the ball is completely

at rest, with momentum $[0, 0, 0]$ N s. How much was the time-integrated influx of momentum during the three seconds?

5. A small laser beam, of given width and length, contains a net angular momentum $[0, 2.1 \times 10^{-36}, 0]$ N m s, in a given coordinate system. The same region of space, 0.1 s later, does not contain any electromagnetic field anymore, and therefore contains zero angular momentum. Assume that angular momentum satisfies a conservation law. How much was the time-integrated efflux of angular momentum through the control surface that contained the beam?

5.2

With a colleague or a large language model:

1. Explain to a colleague the difference between a balance law and a conservation law. Let your colleague criticize unclear or incorrect points in your explanation, and comment on the good points. Then exchange roles.
2. If you have a large-language-model service, ask it what's the definition of a balance law, and then what's the difference between a balance law and a conservation law. Compare its answer with what you learned so far. Argue with it and see where the discussion goes.

Keep in mind that there exist many slightly different definitions of 'balance law' and 'conservation law'. Large language models are trained on texts containing many different definitions – including erroneous ones!

5.3

Feel free to discuss this with a colleague:

Imagine you're supervising a research team. Your team is exploring and developing the new, ground-breaking kind of material *super-energium*, studying its characteristics about energy and temperature.

Super-energium is supposed to be somewhat similar to the better known *energium*, which is therefore used as a comparison in your team's investigations. The energy content E and flux Φ of a block of *energium* satisfy the

law of conservation of energy; in differential form

$$\frac{dE(t)}{dt} = \Phi(t). \quad (5.1)$$

For this material, the energy is connected with the temperature T of the block by the constitutive relation

$$E(t) = aT(t)^4 \quad (5.2)$$

where a is a constant.

Your team performs experiments on blocks of *super-energium*, and finds that the equations above don't match the experimental results. The equations that describe *super-energium* must therefore be different. The engineers in your team propose and test different modifications of the physical laws, and finally find two different modifications that work:

- (A) One group of engineers show that if you keep the original constitutive relation (5.2), but modify the conservation law for energy (5.1) as follows:

$$\frac{dE(t)}{dt} = \frac{2}{b} E(t) \Phi(t) \quad (5.3)$$

with a new constant b , then you can perfectly describe and predict all present experimental results.

- (B) Another group of engineers show that if you keep the original conservation law for energy (5.1), but modify the constitutive relation (5.2) as follows:

$$E(t) = 2b \ln \frac{T(t)}{d} \quad (5.4)$$

with new constants b, d , then you can also perfectly describe and predict all present experimental results.

You must decide whether to continue experiments and development using the modifications proposed by engineers (A), or those proposed by engineers (B) (you can't pursue both). **Which do you choose, and why?**



5.4

Consider a small control volume completely occupied by a particular kind of gas, which we shall call *ideal gas*. Focus also on a small part of the closed control surface associated with this control volume.

Two constitutive relations are known to be valid for such a control volume:

- The *ideal-gas law*

$$F = \frac{A}{V} RNT$$

says that the magnitude of the surface force (momentum influx) on the small area is proportional to the amount of gas N in the control volume, the temperature T of the gas, the constant R , the surface's area A ; and inversely proportional to the volume V .

- The energy equation for an ideal gas

$$E = U_0 + CNT$$

says that the total energy-mass in the control volume containing the gas is proportional to the amount of gas N there, the gas's temperature T , and two constants C and U_0 .

Find a constitutive relation that directly connects the volume content of energy-mass and the magnitude of the flux of momentum, without involving any auxiliary quantities; constants and geometric quantities such as areas and volumes are allowed.

5.5

Find the physical dimensions and units of the constants a, b, d in Exercise 5.3 and R, U_0, C in Exercise 5.4.

Example solutions

Q 5.1

1. We consider an imaginary closed control surface corresponding to the inner surface of the tank.

The problem gives:

- Initial time $t_0 = 0$ s, final time $t_1 = 20$ s.
- Volume content of water $N(t_0) = 10$ mol at time t_0 .
- Time-integrated supply of water in control volume $\int_{t_0}^{t_1} J(t) dt = 3$ mol.
- Time-integrated influx of water is 0 mol ("the tank is sealed").

Unknown:

- Volume content of water $N(t_1)$ at time t_1 .

If water obeys a balance law, the quantities above are related by

$$N(t_1) = N(t_0) + \int_{t_0}^{t_1} J(t) dt + \int_{t_0}^{t_1} \mathcal{R}(t) dt$$

of which three are known. We can find the unknown:

$$\begin{aligned} N(t_1) &= N(t_0) + \int_{t_0}^{t_1} J(t) dt + \int_{t_0}^{t_1} \mathcal{R}(t) dt \\ &= 10 \text{ mol} + 0 \text{ mol} + 3 \text{ mol} = 13 \text{ mol}. \end{aligned}$$

2. We consider an imaginary closed control surface perfectly wrapping the battery.

The problem gives:

- Initial time t_0 , final time $t_1 = t_0 + 1800$ s.
- Time-integrated influx of energy $\int_{t_0}^{t_1} \Phi(t) dt = -4300$ J; minus sign because the text specifies the efflux.
- Volume content of energy $E(t_1) = 0$ mol at time t_1 .

Unknown:

- Volume content of energy $E(t_0)$ at time t_0 .

If energy obeys a conservation law, the quantities above are related by

$$E(t_1) = E(t_0) + \int_{t_0}^{t_1} \Phi(t) dt$$

of which two are known. We can find the unknown by simple algebra:

$$\begin{aligned} E(t_0) &= E(t_1) - \int_{t_0}^{t_1} \Phi(t) dt \\ &= 0 \text{ J} + 4300 \text{ J} = 4300 \text{ J}. \end{aligned}$$

3. We consider an imaginary closed control surface perfectly wrapping the block of material.

The problem gives:

- Initial time t_0 , final time $t_1 = t_0 + 9.2 \times 10^4 \text{ s}$.
- Volume content of neutrons $N(t_0) = 141.0 \text{ mol}$ at time t_0 .
- Volume content of neutrons $N(t_1) = 140.5 \text{ mol}$ at time t_1 .
- Time-integrated influx of neutrons $\int_{t_0}^{t_1} J(t) dt = 0 \text{ mol}$ ("no neutrons were emitted").

Unknown:

- Time-integrated supply of neutrons $\int_{t_0}^{t_1} \mathcal{R}(t) dt$.

If the amount of neutrons obeys a balance law, the quantities above are related by

$$N(t_1) = N(t_0) + \int_{t_0}^{t_1} J(t) dt + \int_{t_0}^{t_1} \mathcal{R}(t) dt$$

of which three are known. We can find the unknown by algebra:

$$\begin{aligned} \int_{t_0}^{t_1} \mathcal{R}(t) dt &= N(t_1) - N(t_0) - \int_{t_0}^{t_1} J(t) dt \\ &= 141.0 \text{ mol} - 140.5 \text{ mol} - 0 \text{ mol} = -0.5 \text{ mol}. \end{aligned}$$

The negative sign for the supply makes sense, because the number of neutrons has decreased.

4. We consider an imaginary closed control surface perfectly wrapping the bowling ball (note that this control volume and surface are not static).

The problem gives:

- Initial time t_0 , final time $t_1 = t_0 + 3 \text{ s}$.

- Volume content of momentum $\mathbf{P}(t_0) = [11.6, 0, 0.6] \text{ N s}$ at time t_0 .
- Volume content of momentum $\mathbf{P}(t_1) = [0, 0, 0] \text{ N s}$ at time t_1 .

Unknown:

- Time-integrated influx of momentum $\int_{t_0}^{t_1} \mathbf{F}(t) dt$.

Momentum obeys a balance law, so the quantities above are related by

$$\mathbf{P}(t_1) = \mathbf{P}(t_0) + \int_{t_0}^{t_1} \mathbf{F}(t) dt + \int_{t_0}^{t_1} \mathbf{G}(t) dt .$$

Only two of these four quantities are given in the problem, so we can't find the influx of momentum.

One could, intelligently, think of maybe using the constitutive relation for the supply of momentum: $\mathbf{G} = mg [0, 0, -1]$. But unfortunately the mass m of the bowling ball is not given in the problem.

5. We consider an imaginary and static closed control surface enclosing the region where the laser beam (the electromagnetic field) was initially.

The problem gives:

- Initial time t_0 , final time $t_1 = t_0 + 0.1 \text{ s}$.
- Angular-momentum content $\mathbf{L}(t_0) = [0, 2.1 \times 10^{-36}, 0] \text{ N m s}$ at time t_0 .
- Angular-momentum content $\mathbf{L}(t_1) = [0, 0, 0] \text{ N m s}$ at time t_1 .
- Angular-momentum supply $\mathcal{T} = [0, 0, 0] \text{ N m}$ always, because it says to assume that angular-momentum satisfies a *conservation* law. We can therefore omit the supply.

Unknown:

- Time-integrated efflux of angular momentum $-\int_{t_0}^{t_1} \mathbf{M}(t) dt$; the minus sign is because \mathbf{M} denotes the influx when we write the balance or conservation law.

Assuming angular momentum to obey a conservation law, the quantities above are related by

$$\mathbf{L}(t_1) = \mathbf{L}(t_0) + \int_{t_0}^{t_1} \mathbf{M}(t) dt$$

of which two are known. We can find the efflux by algebra:

$$\begin{aligned} - \int_{t_0}^{t_1} \mathbf{M}(t) dt &= \mathbf{L}(t_0) - \mathbf{L}(t_1) \\ &= [0, 2.1 \times 10^{-36}, 0] \text{ N m s} - [0, 0, 0] \text{ N m s} = [0, 2.1 \times 10^{-36}, 0] \text{ N m s} . \end{aligned}$$

It makes sense that the efflux is positive, because all angular momentum has left the control volume.

Q 5.4

We want to find a relation that gets rid of the auxiliary quantity T , the temperature. This can be done with several equivalent algebraic manipulations; here's one. Solve the ideal-gas law for the temperature:

$$T = \frac{V}{A} \frac{F}{RN}$$

then substitute this expression into the energy equation:

$$E = U_0 + CN \left(\frac{V}{A} \frac{F}{RN} \right) \quad \Rightarrow \quad E = U_0 + \boxed{\frac{V}{A} \frac{C}{R} F}.$$

This is the desired constitutive relation. It says that the energy content E is directly proportional to the magnitude of the momentum influx F , with some proportionality constants that also involve the size of the control volume and the area of the control surface.

Q 5.5

Solving equation (5.2) for a , and omitting the time dependence, we find

$$a = E/T^4$$

which means that a has physical dimension energy/temperature⁴ or equivalently mass · length²/(time² · temperature⁴). Possible units are therefore 'J/K⁴'.

An analogous procedure shows:

- b : physical dimension energy, unit 'J'.
- d : physical dimension temperature, unit 'K'.
- R : physical dimension momentum · length/(substance · temperature), units 'N m/(mol K)'.
- U_0 : physical dimension energy, unit 'J'.
- C : physical dimension energy/(substance · temperature), unit 'J/(mol K)'.

URLs for chapter 5

1. <https://pubchem.ncbi.nlm.nih.gov/compound/Thorium-231>
2. <http://hyperphysics.phy-astr.gsu.edu/hbase/Nuclear/beta.html>

6

Inference, prediction, simulation

6.0

(Do the **exercises** in the main text.)

For Exercises 6.1–6.4, find the requested quantity if possible, by using any combination of:

- data given in the question,
- balance or conservation law (specified in the question), in integral or differential expression,
- principle of extensivity,
- principle of symmetry of flux,
- calculus.

In your solution, explain which control surfaces and volumes you're using, and show all mathematical and logical steps. If it isn't possible to find the requested quantity, explain why.

6.1

Water is produced in a tank at a rate (supply) of 2.0 mol/s, constant in time. The tank has a hole, from which water is leaking out at a rate of 0.1 mol/s, constant in time. Water satisfies a balance law. If initially there's no water in the tank, how much water is there after 10 s?

• 6.2

Two electronic components that can store electric charge, called *capacitors*, are connected by one wire; each is also connected to some other components by another wire; see side figure. Let's call them the 'top' and 'bottom' capacitor.

The top capacitor is *receiving* from other components an electric current (that is, a flux of electric charge), of 5 C/s. Its electric-charge content is increasing at a rate of 2 C/s.

The bottom capacitor is *delivering* an electric current of 1 C/s to other components.

Electric charge satisfies a conservation law. **How fast is the electric-charge content in the bottom capacitor increasing or decreasing?**



Capacitors: blue, wires: grey.
Wires on the left connect to other components, not shown.

• 6.3

A car is travelling on the road. Take a coordinate system (t, x, y, z) with horizontal x and y , upward z , and with respect to which the road is at rest.

At time 0 s, the driver starts to break. While slowing down, the car receives from the road a contact force given by

$$\mathbf{F}(t) = \begin{bmatrix} -1800 \exp(-\frac{t}{20s}) \\ 0 \\ 17640 \end{bmatrix} \text{ N},$$

and is subjected to the gravitational body force, constant in time,

$$\mathbf{G}(t) = \begin{bmatrix} 0 \\ 0 \\ -17640 \end{bmatrix} \text{ N}.$$

At time 30 s, the car has a momentum $\begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$ N s.

Momentum obeys a balance law. **How much was the car's momentum at time 0 s, when the driver started breaking? In the solution of this question, translate the description in terms of force into a description in terms of momentum flux and supply.**

 **6.4**

You are overseeing a nuclear-fission reactor. The reactor has a supply of free neutrons equal to 5.00×10^{19} particles/s, constant in time. Free neutrons obey a balance law.

Up to now the amount of free neutrons inside the reactor has been constant, at 1.67×10^{19} particles. This is because the reactor has an efflux of free neutrons, into control rods, equal to 5.00×10^{19} particles/s, constant in time.

Suddenly – let's call this time 0 s – you receive a warning on the red communication channel. The warning says that the efflux of neutrons now appears to be decreasing linearly, according to the formula

$$5.00 \times 10^{19} \text{ particles/s} - t \cdot 1.40 \times 10^{12} \text{ particles/s}^2 .$$

This is dangerous: if the amount of free neutrons in the reactor reaches 4.00×10^{19} particles, the reactor will explode.

You send a team to check and fix the problem. The team asks you how much time they have, at most, to fix it. **How much time do they have to fix the problem, before the reactor explodes?** (Neglect the interaction time with the team, that is, start counting from 0 s.)

We're measuring amounts in 'particles' rather than 'moles'.

 **6.5**

Feel free to do this with colleagues:

Start from script for the imaginary oscillating reaction discussed in §§6.2 and 6.5 of the main text (Octave: `oscillatingreaction.m`¹, Python: `oscillatingreaction.py`²), and modify it to simulate different constitutive relations, or change the chemical system a little. Describe what happens, and try to explain why that happens from the mathematical form of the constitutive relations. Keep in mind that in some situations the simulation may become numerically unstable and even crash. Also check what are the correct dimensions of the constants that appear in your physical laws.

Here are some possibilities:

- $\mathcal{R}_b(t) = \lambda_u N_a(t)$, $\mathcal{R}_a(t) = -\lambda_v N_b(t)$
with different positive values for λ_u and λ_v .
- $\mathcal{R}_b(t) = \lambda N_a(t) N_b(t)$, $\mathcal{R}_a(t) = -\lambda N_a(t) N_b(t)$.
- $\mathcal{R}_b(t) = \lambda \sin[N_a(t) N_b(t)/\text{mol}^2]$, $\mathcal{R}_a(t) = -\lambda \sin[N_a(t) N_b(t)/\text{mol}^2]$.
- Introduce a third substance.

 **6.6**

Feel free to do this with colleagues:

Start from script for the imaginary oscillating reaction discussed in §6.5 of the main text (Octave: `oscillatingreaction.m`³, Python: `oscillatingreaction.py`⁴). Modify it to use the following constitutive relations instead:

$$\mathcal{R}_a(t) = -2V C_1 \cdot \left(\frac{N_a(t)}{V}\right)^2 + 2V C_2 \cdot \frac{N_b(t)}{V}$$

$$\mathcal{R}_b(t) = V C_1 \left(\frac{N_a(t)}{V}\right)^2 - V C_2 \frac{N_b(t)}{V}$$

with $V = 0.001 \text{ m}^3$, $C_1 = 4.2 \times 10^5 \text{ m}^3/(\text{mol s})$, $C_2 = 1.6 \times 10^7 \text{ s}^{-1}$.

Simulate it with the following initial conditions, boundary conditions, and time step:

- $t_0 = 0 \text{ s}$, $N_a(t_0) = 0 \text{ mol}$, $N_b(t_0) = 0.04 \text{ mol}$.
- $J_a = J_b = 0 \text{ mol/s}$.
- $t_1 = 2 \times 10^{-7} \text{ s}$, $\Delta t = 1 \times 10^{-10} \text{ s}$.

1. Check whether the units of the constants C_1 and C_2 are consistent.
2. Before running the script, what kind of behaviour do you expect to observe? Do you think it will oscillate?
3. After running the script: does it seem to oscillate? Can you try to explain why it does or doesn't?

 **6.7**

Write scripts to solve Exercises 6.1–6.4 numerically.

Example solutions

Q 6.1

Let's choose a closed control surface corresponding to the tank's inner wall (if it had no hole). The question gives:

- Initial time t_0 , final time $t_1 = t_0 + 10\text{ s}$.
- Volume content of water $N(t_0) = 0\text{ mol}$ at time t_0 .
- Supply of water in control volume $\mathcal{R}(t) = 2.0\text{ mol}$, constant in time.
- Influx of water $J(t) = -0.1\text{ mol}$ ("water is leaking out"), constant in time.

Water obeys a balance law. The fluxes and supplies reported in the question are constant in time, and so they could be easily used in the differential expression of the balance law. But the problem also involves a specific lapse of time; this suggests to use the integral expression of the balance law instead:

$$N(t_1) = N(t_0) + \int_{t_0}^{t_1} J(t) \, dt + \int_{t_0}^{t_1} \mathcal{R}(t) \, dt .$$

We can use it to find $N(t_1)$ if we have the other three terms. $N(t_0)$ is known, and the time-integrated flux and supply can be found by integration:

$$\begin{aligned} \int_{t_0}^{t_1} J(t) \, dt &= - \int_{t_0}^{t_1} 0.1 \text{ mol/s} \, dt = -0.1 \text{ mol/s} \cdot (t_1 - t_0) \\ &= -0.1 \text{ mol/s} \cdot 10 \text{ s} = -1 \text{ mol} , \\ \int_{t_0}^{t_1} \mathcal{R}(t) \, dt &= \int_{t_0}^{t_1} 2.0 \text{ mol/s} \, dt = 2.0 \text{ mol/s} \cdot (t_1 - t_0) \\ &= 2.0 \text{ mol/s} \cdot 10 \text{ s} = 20 \text{ mol} . \end{aligned}$$

Using the balance law we finally find the amount of water after 10 s:

$$\begin{aligned} N(t_1) &= N(t_0) + \int_{t_0}^{t_1} J(t) \, dt + \int_{t_0}^{t_1} \mathcal{R}(t) \, dt \\ &= 0 \text{ mol} - 1 \text{ mol} + 20 \text{ mol} = 19 \text{ mol} . \end{aligned}$$

Q 6.2

First of all, the problem asks about quantities at a given instant of time, and mentions rates of change of volume contents. Therefore the differential form of conservation law for electric charge seems most convenient here:

$$\frac{dQ(t)}{dt} = \mathcal{I}(t) .$$

For the choice of control volumes and surfaces, this problem can be approached in two different ways, which obviously lead to identical physical results:

- (1) Choose two control volumes, one for each capacitor. The closed surfaces of these control volumes have one part in common.
- (2) Choose one control volume only, containing both capacitors.

Let's pursue both approaches in order to compare them.

(1) The closed control surface of the top control volume can be divided into three parts: one called A through which there's an electric current to or from other components; one called S through which there's an electric current to or from the other capacitor; and one without name through which there's no current.

Analogously for the bottom control volume: B is the part of surface with current to or from other components; S is the part with current to or from the other capacitor; the remaining, current-free part has no name.

For the top control volume, the problem gives these data:

- Rate of change of electric-charge content: $\frac{dQ_t}{dt} = 2 \text{ C/s}$.
- Influx of electric charge through partial surface A : $I_A = 5 \text{ C/s}$.

The influx of electric charge I_S through S is not given. The influx through the rest of the surface is zero, and we shall simply omit it.

To apply the conservation law we need the total influx into this control volume; let's call it I_t . By **extensivity** it is

$$I_t = I_A + I_S .$$

The balance law of electric current for this control volume is therefore

$$\frac{dQ_t}{dt} = I_A + I_S ,$$

where all quantities except I_S are known.

For the bottom control volume, the problem gives:

- Influx of electric charge through partial surface B : $I_B = -1 \text{ C/s}$; minus sign because "it's delivering".

The influx through S is unknown, as well as the rate of change of electric-charge content, which is what we want to know.



To apply the conservation law we need the total influx into this control volume; let's call it \mathcal{I}_b . By **extensivity** it is

$$\mathcal{I}_b = \mathcal{I}_B - \mathcal{I}_S$$

and the minus sign for \mathcal{I}_S comes from the **principle of symmetry of flux**. The balance law of electric current for this control volume is therefore

$$\frac{dQ_b}{dt} = \mathcal{I}_B - \mathcal{I}_S ,$$

where only \mathcal{I}_A is known.

We now take together the balances for the two control volumes:

$$\begin{cases} \frac{dQ_t}{dt} = \mathcal{I}_A + \mathcal{I}_S \\ \frac{dQ_b}{dt} = \mathcal{I}_B - \mathcal{I}_S \end{cases} \implies \begin{cases} 2 \text{ C/s} = 5 \text{ C/s} + \mathcal{I}_S \\ \frac{dQ_b}{dt} = -1 \text{ C/s} - \mathcal{I}_S \end{cases} \quad (6.1)$$

This is a system of two equations, with two unknowns: \mathcal{I}_S and dQ_b/dt . We can solve it with several methods, like substitution. The result is

$$\boxed{\mathcal{I} = -3 \text{ C/s} , \quad \frac{dQ_b}{dt} = 2 \text{ C/s}} .$$

Besides the required answer, we also found that positive current is flowing from the top to the bottom capacitor.

(2) We have one closed control surface, which can be divided into three parts: one called A through which there's an electric current to or from other components; one called S through which there's an electric current to or from the other capacitor; and one without name through which there's no current.

The partial surface S from the previous approach is not considered here. It's within the control volume, so it doesn't matter.

Let's call Q the total content of electric charge in this control volume, and \mathcal{I} the total influx of electric charge through its control surface. They obey the conservation law

$$\frac{dQ}{dt} = \mathcal{I} .$$

In order to find the total content and the total influx we must apply the principle of **extensivity** to both.



The total content Q is given by

$$Q = Q_t + Q_b$$

where Q_t and Q_b are the contents in the top and bottom partial volumes.
The total influx is given by

$$\mathcal{I} = \mathcal{I}_A + \mathcal{I}_B ,$$

neglecting the zero influx through the remaining surface.

Our conservation law therefore becomes

$$\frac{dQ_t}{dt} + \frac{dQ_b}{dt} = \mathcal{I}_A + \mathcal{I}_B . \quad (6.2)$$

In this equation we know all quantities except dQ_b/dt , which is easily found:

$$\begin{aligned} \frac{dQ_b}{dt} &= -\frac{dQ_t}{dt} + \mathcal{I}_A + \mathcal{I}_B \\ &= -2 \text{ C/s} + 5 \text{ C/s} - 1 \text{ C/s} = 2 \text{ C/s} . \end{aligned}$$

The approaches (1) and (2) obviously lead to the same physical answer. They are an example of our freedom in choosing control surfaces and volumes. If you compare formula (6.1) obtained with the first approach, and formula (6.2) obtained with the second, you notice that the second is obtained from the first, by elimination of \mathcal{I}_S from the system of equations.

Therefore the choice of a single control volume performed this mathematical elimination for us, so to speak.

Q 6.3

Let's choose a closed control surface wrapping the car. The question gives:

- Initial time $t_0 = 0 \text{ s}$, final time $t_1 = 30 \text{ s}$.
- Volume content of momentum $\mathbf{P}(t_1) = \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} \text{ N s}$ at time t_1 .
- Influx of momentum

$$\mathbf{F}(t) = \begin{bmatrix} -1800 \exp\left(\frac{t}{20 \text{ s}}\right) \\ 0 \\ 0 \end{bmatrix} \text{ N}$$

("car receives from the road a contact force").

- Supply of momentum

$$\mathbf{G}(t) = \begin{bmatrix} 0 \\ 0 \\ -17640 \end{bmatrix} \text{ N}$$

("gravitational body force"), constant in time.

Momentum obeys a balance law. The question specifies a lapse of time, so the integral expression of the balance seems most convenient:

$$\mathbf{P}(t_1) = \mathbf{P}(t_0) + \int_{t_0}^{t_1} \mathbf{F}(t) dt + \int_{t_0}^{t_1} \mathbf{G}(t) dt .$$

We can use it to find $\mathbf{P}(t_0)$ if we have the other three terms. $\mathbf{P}(t_1)$ is known. The time-integrated flux and supply of momentum can be found by integration:

$$\int_{t_0}^{t_1} \mathbf{F}(t) dt = \int_{t_0}^{t_1} \begin{bmatrix} -1800 \exp(-\frac{t}{20\text{s}}) \\ 0 \\ 17640 \end{bmatrix} \text{ N} dt .$$

The time-integral of a vector is simply a vector of the integrals of the components. Let's calculate the integral of the x -component:

$$\begin{aligned} - \int_{t_0}^{t_1} 1800 \exp\left(-\frac{t}{20\text{s}}\right) \text{ N} dt &= +1800 \cdot 20 \text{ N s} \cdot \exp\left(-\frac{t}{20\text{s}}\right) \Big|_{0\text{s}}^{30\text{s}} \\ &= 1800 \cdot 20 \text{ N s} \cdot \left[\exp\left(-\frac{30\text{s}}{20\text{s}}\right) - \exp\left(-\frac{0\text{s}}{20\text{s}}\right) \right] \\ &\approx 36000 \text{ N s} \cdot (0.223 - 1) \\ &\approx -28000 \text{ N s} . \end{aligned}$$

The y -component is zero, so its definite integral is zero too. For the z -component we do an analogous but much simpler integration:

$$- \int_{t_0}^{t_1} 17640 \text{ N} dt = 17640 \text{ N} \cdot (30\text{s} - 0\text{s}) = 529200 \text{ N s} .$$

Putting all three integrals together we have

$$\int_{t_0}^{t_1} \mathbf{F}(t) dt = \begin{bmatrix} -28000 \\ 0 \\ 529200 \end{bmatrix} \text{ N s} .$$

From calculus,

$$\begin{aligned} \int \exp(-t/a) dt &= \\ &- a \exp(-t/a) + \text{const.} \end{aligned}$$

The time-integrated supply is found in an analogous way; we have already calculated the relevant integral:

$$\int_{t_0}^{t_1} \mathbf{G}(t) dt = \begin{bmatrix} 0 \\ 0 \\ -529\,200 \end{bmatrix} \text{Ns}.$$

We can finally find the initial momentum content:

$$\begin{aligned} \mathbf{P}(t_0) &= \mathbf{P}(t_1) - \int_{t_0}^{t_1} \mathbf{F}(t) dt - \int_{t_0}^{t_1} \mathbf{G}(t) dt \\ &= \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} \text{Ns} - \begin{bmatrix} -28\,000 \\ 0 \\ 529\,200 \end{bmatrix} \text{Ns} - \begin{bmatrix} 0 \\ 0 \\ -529\,200 \end{bmatrix} \text{Ns} \\ &\approx \begin{bmatrix} 28\,000 \\ 0 \\ 0 \end{bmatrix} \text{Ns}. \end{aligned}$$

Q 6.4

We choose a control volume corresponding to the space occupied by the fissile material. This volume is a little like a piece of Emmental cheese: it has an outer surface, corresponding to the boundary of the reactor, and a lot of cylindrical boundary surfaces within: they correspond to the space occupied by the control rods, which don't count as control volume because they don't have fissile material. The total control surface of this control volume consists in the outer surface and the inner surfaces, together. Despite this complex shape of control volume and surface, the reasoning for the balance law works as usual.

Let's abbreviate the unit 'particles' to 'pt'.

The question gives:

- Initial time $t_0 = 0 \text{ s}$, final time t_1 unknown.
- Volume content of free neutrons $N(t_0) = 1.67 \times 10^{19} \text{ pt}$ at time t_0 .
- Supply of free neutrons in control volume $\mathcal{R}(t) = 5.00 \times 10^{19} \text{ pt/s}$, constant in time.
- Influx of free neutrons

$$\begin{aligned} J(t) &= -(r - at) \\ \text{with } r &= 5.00 \times 10^{19} \text{ pt/s}, \quad a = 1.40 \times 10^{12} \text{ pt/s}^2, \end{aligned}$$

with a minus sign because the question gives the efflux; it's convenient to introduce the constants r and a rather than writing the explicit numbers all the time.

- Volume content of free neutrons $N(t_0) = 4 \times 10^{19}$ pt at time t_1 (which we *don't* want to reach).

Free neutrons obey a balance law. The question asks about a lapse of time, so the integral expression seems most convenient. The quantities above are therefore related by

$$N(t_1) = N(t_0) + \int_{t_0}^{t_1} J(t) dt + \int_{t_0}^{t_1} \mathcal{R}(t) dt .$$

The unknown is the integration end-time t_1 ; all the other quantities and functions are known.

Let's substitute the explicit time-dependence of influx and supply in the balance law, and then integrate:

$$\begin{aligned} N(t_1) &= N(t_0) - \int_{t_0}^{t_1} (r - at) dt + \int_{t_0}^{t_1} \mathcal{R} dt \\ \implies N(t_1) &= N(t_0) - \left(rt - \frac{1}{2}at^2 \right) \Big|_{t_0}^{t_1} + \mathcal{R}(t_1 - t_0) \\ \implies N(t_1) &= N(t_0) - \left(rt_1 - \frac{1}{2}at_1^2 \right) + \left(rt_0 - \frac{1}{2}at_0^2 \right) + \mathcal{R}(t_1 - t_0) \end{aligned}$$

in this last expression, t_0 , $N(t_0)$, $N(t_1)$, \mathcal{R} , r , a are known values. We can therefore solve for t_1 ; note that we have a second-degree equation:

$$\frac{1}{2}at_1^2 + (\mathcal{R} - r)rt_1 + \left(N(t_0) - N(t_1) + rt_0 - \frac{1}{2}at_0^2 - \mathcal{R}t_0 \right) = 0 \text{ pt}$$

Now we can substitute all values. Many things simplify because $t_0 = 0$ s, and $r = \mathcal{R}$:

$$\begin{aligned} (0.70 \times 10^{12} \text{ pt/s}^2)t_1^2 + (0 \text{ pt/s})t_1 - (2.33 \times 10^{19} \text{ pt}) &\approx 0 \text{ pt} \\ \implies t_1 &\approx 5769 \text{ s} \end{aligned}$$

where we have discarded the negative-time solution.

The team has around 96 min to fix the problem!

💡 6.6

See §§7.10–7.11 in the main text.

💡 6.7

✖ An example script will be added soon.

URLs for chapter 6

1. <https://pglpm.github.io/7wonders/scripts/oscillatingreaction.m>
2. <https://pglpm.github.io/7wonders/scripts/oscillatingreaction.py>
3. <https://pglpm.github.io/7wonders/scripts/oscillatingreaction.m>
4. <https://pglpm.github.io/7wonders/scripts/oscillatingreaction.py>

7

Balance & conservation of matter

7.0

(Do the **exercises** in the main text.)

7.1

1. A piece of material of unknown composition (but looking ordinary otherwise) has mass-energy 3.6 kg. Approximately how many moles of baryons does it contain? (Neglect leptons, that is, electrons.)
2. Can you tell how many moles of oxygen molecules and hydrogen molecules does it contain?
3. Another piece of the same kind of material contains 280 mol of baryons. Approximately how much is its mass-energy, in kilograms?
4. A volume 0.001 m^3 (that is, one litre) of a neutron star may contain 4×10^{17} mol of neutrons (which are baryons). Approximately how much is the mass-energy of such a one-litre volume?

7.2

When we study or simulate a physical phenomenon, it's often important to categorize 'matter' into different kinds, and to keep track of each kind. This categorization, though, depends on the specify system and also on the goals of the study. Consider these categorizations:

- (A) into different *baryons* and different *leptons*;
- (B) into protons, neutrons, electrons, and their antiparticles;
- (C) into different **isotopes**¹ of the chemical elements;
- (D) into the different kinds of atoms (hydrogen, helium, lithium, and so on up the periodic table);
- (E) into the different **elements and compounds**² (for instance oxygen as a collection of molecules, water, carbon dioxide, and so on);

- (F) into solid, liquid, gas;
- (G) into different materials (taking this word in a very general sense);
- (H) no categorization needed.

For each of the situations below, try to decide which of the categorizations above – possibly more than one – would be most appropriate:

1. Launching a rocket in space.
2. A high-energy experiment at CERN³.
3. Fractional distillation⁴ of crude oil.
4. Cooking, preparing a dish.
5. Preparing a machine for positron-emission tomography (PET)⁵.
6. Building a house.
7. A tennis ball colliding with a tennis racket.
8. Carbon dating⁶.
9. Taking care of a nuclear fission reactor⁷, that is, keeping track of the fissile material, of the waste produced, and so on.

Example solutions

Q 7.1

- One mole of baryons has a mass-energy of approximately 0.001 kg; that is, the mass-energy per mole is 0.001 kg/mol. Therefore this piece of matter has approximately

$$\frac{3.6 \text{ kg}}{0.001 \text{ kg/mol}} = 3600 \text{ mol}$$

of baryons.

- No. First, we don't know how many of the baryons are neutrons or protons. Second, even if we had the number of protons, we wouldn't know how they are grouped into atoms. For instance, 8 protons and 8 neutrons could be in the form of 4 molecules of helium (2 protons and 2 neutrons each), or in the form of one molecule of oxygen (8 protons and 8 neutrons).
- Doing the inverse operation of the first question, this other piece of matter has mass-energy of approximately

$$280 \text{ mol} \times 0.001 \text{ kg/mol} = 0.28 \text{ kg} .$$

- With the same procedure as in the previous answer, a litre of this neutron star would have mass-energy approximately

$$4 \times 10^{17} \text{ mol} \times 0.001 \text{ kg/mol} = 4 \times 10^{14} \text{ kg} .$$

Q 7.2

- We need to keep track of the fuel, and possibly also of the compounds that participate into fuel combustion. So categorization (E) – at the very least – seems appropriate.
- Surely categorization (A)!
- The distillates are all different compounds and mixtures, so categorization (E) is probably relevant. It may also be necessary to keep track of changes between liquid, gas, solid phases; therefore categorization (F) may be relevant as well.
- In cooking we need to keep track of the amounts of various ingredients, which we may consider as different "materials"; so categorization (G). It may also be necessary, say, to keep track of amounts of boiling and evaporated water or similar; so categorization (F) may also be relevant.

5. PET uses radioactive elements, therefore categorization (C) is important. It also involves the production of positrons (anti-electrons), so categorization (B) may also be important. Beyond the PET machine itself, also categorization (E) may be important, because one must prepare particular kinds of glucose and keep track of them. **Important:** photons and 'gamma particles' are strictly speaking not matter, but particular manifestations of electromagnetic fields.
6. Categorization (G) surely applies here: we must keep track of amounts of various kinds of metals, wood, cement, and many other materials. Possibly also categorizations (F) and (E) may be relevant in some situations.
7. In describing this phenomenon we need to consider several control volumes, for instance one for the tennis ball and one for the racket. But we don't need to differentiate among different kinds of matter. So (H), no categorization needed here.
8. Carbon dating is based on radioactivity, the process by which some isotope converts into some other isotope. Therefore categorization (C) is relevant.
9. In a fission reactor the fissile material and the waste consist of different isotopes of several elements, like uranium; so categorization (C) is important. It's also important to keep track of the amount of neutrons produced during fission; so categorization (F) may be relevant as well.

URLs for chapter 7

1. <http://hyperphysics.phy-astr.gsu.edu/hbase/nuclear/nucnot.html#c2>
2. <https://www.chem.purdue.edu/gchelp/atoms/elements.html>
3. <https://home.cern/science/experiments>
4. https://energyeducation.ca/encyclopedia/Fractional_distillation
5. <https://www.hopkinsmedicine.org/health/treatment-tests-and-therapies/positron-emission-tomography-pet>
6. <http://www.hyperphysics.phy-astr.gsu.edu/hbase/Nuclear/cardat.html>
7. <https://www.iaea.org/newscenter/news/what-is-nuclear-energy-the-science-of-nuclear-power>

8

Conservation of electric charge

 8.0

(Do the **exercises** in the main text.)

Example solutions

Conservation of magnetic flux

 9.0

(Do the **exercises** in the main text.)

Example solutions

10

Balance of momentum

10.0

(Do the exercises in the main text.)

10.1

Towards the end of season 1 of *One Punch Man*¹, Saitama² has a fight with Boros³, the “Dominator of the Universe”.

For fun, let's roughly estimate the force of a punch by Saitama by analysing a punch scene.

Here are three video frames with their number. The left frame is the first frame where Saitama's punch is in contact with Boros's stomach. The central frame is the first where we see Saitama's punch no longer in contact with Boros. The right frame shows Boros thrown away by the punch; note the shock wave.



frame 30732



frame 30736



frame 30740



Saitama and Boros

Estimate the force of Saitama's punch by means of the *balance of momentum* in its approximate form and of *Newton's constitutive formula for the momentum of matter*. Use the following information and hints:

- Boros looks like a heavy human wrestler, and is said to be the strongest being in the universe. In this scene he also wears a suit of armour.
- Boros is standing still right before Saitama punches him.
- The shock wave indicates that Boros's speed, after being punched, is at least as high as the *speed of sound in air*⁴, around 340 m/s.
- In the video, each frame lasts 0.042 s.

- We can consider this problem to be one-dimensional, and gravity is negligible since the motion is horizontal.

In everyday situations we often quantify force in ‘kilograms’, or better ‘kilograms-force’, that is, in terms of the mass that would have that force as its weight. This is done by dividing the force by $g \approx 9.8 \text{ N/kg}$.

Express your estimate of the force of Saitama’s punch in kilogram-force unit.

10.2

Preferably together with one or more colleagues:

For this exercise, download the script for the simulation of a falling tennis ball (Octave: `tennisball_rP.m`⁵, Python: `tennisball_rP.py`⁶), and make first sure it runs correctly.

Now explore more extreme physical situations.

1. Let’s imagine the ball to be in a uniform but very extended gravitational field, so that it can keep on falling for a long time. Set the gravitational acceleration constant to 9.8 N/kg , the simulation end-time to $t_1 = 1 \times 10^8 \text{ s}$ (that’s a little longer than six years), and the time step to $\Delta t = 1 \times 10^6 \text{ s}$.

Run the script and make sure to save the output plots of the ball’s vertical momentum $P_z(t)$ and vertical position $z(t)$ against time t . The resulting heights are unrealistic, but don’t mind about that.

- How does the vertical momentum P_z change with time? Would you say its time dependence is *linear* or *parabolic*?
- What about the vertical position z ? linear or parabolic?

2. Now use a more precise constitutive relation between momentum and velocity. Keep the same parameters as in the previous question, but instead of Newton’s $\mathbf{v} = \mathbf{P}/m$, implement the more precise relativistic formula

$$\mathbf{v} = \mathbf{P}/\sqrt{m^2 + |\mathbf{P}|^2/c^2}$$

at the appropriate place of the script. You must also declare the speed of light $c = 299\,792\,458 \text{ m/s}$ among the constants.

(Note: in Octave and Python, the norm $|...|$ is implemented as `norm(...)` and the square root as `sqrt(...)`. Raising to a square, $...^2$, is implemented as `...^2` in Octave and as `...**2` in Python.)

Run the script and make again sure to save the output plots of $P_z(t)$ and $z(t)$ against time t .

- How does the vertical momentum P_z change with time? Would you say its time dependence is *linear* or *parabolic*? Do you notice a difference in shape from the previous question? If you don't, try to explain mathematically why there is no difference.
- What about the vertical position z ? linear or parabolic? Different from the previous question?
- If we accelerate an object, its speed cannot become larger than light's, so at most it levels up at that value. Do you manage to see this behaviour from the plots? Explain how.

10.3

Preferably together with one or more colleagues:

For this exercise, use again the script for the simulation of a falling tennis ball (Octave: `tennisball_rP.m`⁷, Python: `tennisball_rP.py`⁸).

Suppose that you want to describe the physical behaviour of not one, but *two* tennis balls:

1. How many control volumes would you use?
2. How many balances of momentum? Why?
3. Modify the tennis-ball script so that it simulates two tennis balls instead of one.
 - Suppose that the tennis balls "don't see" each other, so you don't need to worry about momentum fluxes between them.
 - Allow for the possibility that the two tennis balls have different masses.
 - Try to modify the plots so that the vertical positions of the two balls are plotted against time, in the same plot.

Which modifications do you need to make to the script? Try them out and see if they work.

10.4

This is a continuation of Exercise 10.3:

Let's add the possibility that the two tennis balls may collide, in which case there is a momentum flux (contact force) between them. We must find a constitutive relation for this momentum flux.

Call \mathbf{r}_a and \mathbf{r}_b the positions of the two tennis balls, and \mathbf{F}_a the **influx** of momentum into tennis ball a from b . Let's use the following constitutive relation:

$$\mathbf{F}_a = \begin{cases} [0, 0, 0] \text{ N} & \text{if } |\mathbf{r}_a - \mathbf{r}_b| > d \\ \frac{k}{|\mathbf{r}_a - \mathbf{r}_b|^2} (\mathbf{r}_a - \mathbf{r}_b) & \text{if } |\mathbf{r}_a - \mathbf{r}_b| \leq d \end{cases}$$

where k is a positive constant, and d is the diameter of one tennis ball, or equivalently the distance between their centres when they touch.

1. What is the physical dimension of the constant k ?
2. When the tennis balls touch, what are the *direction* and the *orientation* of the momentum **influx** \mathbf{F}_a ?
3. How does the *magnitude* of the momentum influx \mathbf{F}_a depend on the distance between the tennis balls? Does it increase or decrease when the distance decreases? What is its value when $\mathbf{r}_a = \mathbf{r}_b$, that is, the centres of the tennis balls coincide?
4. Call \mathbf{F}_b the **influx** of momentum into tennis ball b . How is it related to \mathbf{F}_a ? Which principle do you use to find this relation?
5. Can the fluxes \mathbf{F}_a and \mathbf{F}_b be considered as *boundary conditions* in this physical problem?

• 10.5

This is a continuation of Exercise 10.4.

Start from the script for the simulation of two independent tennis balls, and implement the constitutive relation from the previous exercise, by means of an `if-else` construct. In particular:

1. Where in the time-iteration `while`-loop should the constitutive relation for \mathbf{F}_a appear? why?
2. In order to calculate \mathbf{F}_b , use the principle of symmetry of flux. Where in the `while`-loop should this calculation appear? Why?

3. Prepare the script with the following constants, initial conditions, and time-iteration parameters:

$$m_a = 0.06 \text{ kg} \quad m_b = 0.06 \text{ kg} \quad k = 10 \text{ N m} \quad d = 0.07 \text{ m}$$

$$\mathbf{r}_a = [0, 0, 10] \text{ m} \quad \mathbf{r}_b = [0, 0, 5] \text{ m}$$

$$\mathbf{P}_a = [0, 0, -0.5] \text{ N s} \quad \mathbf{P}_b = [0, 0, 0.5] \text{ N s}$$

$$t_1 = 2 \text{ s} \quad \Delta t = 0.00001 \text{ s}$$

Analysing these values, what do you expect to happen? Will the tennis ball bounce against each other? How many times?

4. Now we want to replace tennis ball a with a floor. Can this be done in a simple way?

In this simulation, the shape of the tennis ball is not important; in fact, nothing in the script says that this should be a tennis ball: what counts is the object's mass m_a , position \mathbf{r}_a , momentum \mathbf{P}_a , and the force of gravity \mathbf{G}_a on it. Let us therefore think of it as the floor. What should be its mass, position, momentum? A floor is essentially Earth's surface: its mass is large, and the force of gravity on it can be neglected (it is the source of gravity).

Therefore think now of object a as the floor instead. Prepare the script with the following constants, initial conditions, boundary conditions, and time-iteration parameters:

$$m_a = 0.06 \text{ kg} \quad m_b = 10000 \text{ kg} \quad k = 10 \text{ N m} \quad d = 0.07 \text{ m}$$

$$\mathbf{G}_a = -m_a * g * [0, 0, 1] \quad \mathbf{G}_b = [0, 0, 0]$$

$$\mathbf{r}_a = [0, 0, 5] \text{ m} \quad \mathbf{r}_b = [0, 0, 0] \text{ m}$$

$$\mathbf{P}_a = [0, 0, 0] \text{ N s} \quad \mathbf{P}_b = [0, 0, 0] \text{ N s}$$

$$t_1 = 2 \text{ s} \quad \Delta t = 0.000002 \text{ s}$$

Analysing these values, what do you expect to happen? Will the tennis ball bounce on the floor? How many times?

10.6

With a large language model like ChatGPT:

If you have access to a large-language-model service, try feeding it one of our simulation scripts, and ask it to analyse what the different parts do.

- Does it correctly explain the purpose of the different blocks in the script?
- Does it recognize the difference between constitutive relations and balance laws, and their different roles in the time iteration?

It's possible that the large language model might offer you to "optimize" the script. Keep in mind that we're writing the scripts in order to understand the physics, rather than to be numerically efficient.

• 10.7

For this exercise, start from the script for the simulation of two objects connected by a spring obeying Hooke's law (Octave: `hooke_spring.m`⁹, Python: `hooke_spring.py`¹⁰).

1. Within the time-iteration loop, find the line containing

$$l = \text{norm}(ra - rb)$$

From a physical point of view, what does this line do? Is it a constitutive relation? Or a balance law? Or a line that performs some operation that's useful for other lines?

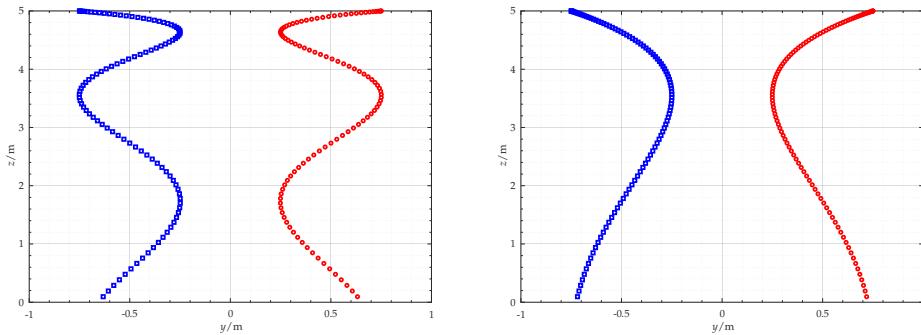
Can you completely remove this line by making small changes in other lines of the while-loop?

2. Within the time-iteration loop, find the line containing

$$Fb = -Fa$$

It seems to say that something is 'minus' something else. Does this line express the principle of symmetry of flux?

3. The script can be modified to represent two tennis balls, each with mass 0.06 kg, initially at rest at (y, z) positions $[-0.75, 5]$ m and $[0.75, 5]$ m, and zero velocity, and connected by a spring having natural length of 1 m. Let's choose two different values of the spring's elastic constant k . The two plots below show the tennis balls' trajectories as they fall down; each plot correspond to a different value of the elastic constant:



Which plot corresponds to the simulation with the largest elastic constant, and which with the lowest? Why?

• 10.8

Start from the script for the simulation of a flying tennis ball (Octave: [tennisball_rP.m](#)¹¹, Python: [tennisball_rP.py](#)¹²).

1. Which are the *state variables* in this simulation? Why?
2. Modify the script so that the time iteration uses the state variables (\mathbf{r}, \mathbf{v}). Which blocks of lines in the script do you need to remove or add?
3. Is it possible to use (\mathbf{r}, \mathbf{G}) as state variables? If it's possible, modify the script accordingly. If it's impossible, explain why.

• 10.9

Start from the script for the simulation of two objects connected by a spring obeying Hooke's law (Octave: [hooke_spring.m](#)¹³, Python: [hooke_spring.py](#)¹⁴).

1. Which are the *state variables* in this simulation? Why?
2. Modify the script so that the time iteration uses the state variables ($\mathbf{r}_a, \mathbf{r}_b, \mathbf{P}_a, \mathbf{P}_b$). Which blocks of lines in the script do you need to remove or add?
3. Modify the script so that the time iteration uses the state variables ($\mathbf{r}_a, \mathbf{r}_b, \mathbf{P}_a, \mathbf{P}_b$). Which blocks of lines in the script do you need to remove or add?
4. Is it possible to use ($\mathbf{F}_a, \mathbf{F}_b, \mathbf{v}_a, \mathbf{v}_b$) as state variables? If it's possible, modify the script accordingly. If it's impossible, explain why.

Example solutions

10.1

The approximate form of the momentum balance, neglecting gravity, is

$$\mathbf{P}(t_0 + \Delta t) \approx \mathbf{P}(t_0) + \mathbf{F}(t_0) \Delta t.$$

In this case \mathbf{P} is the momentum content of Boros's control volume, and \mathbf{F} the contact force exerted on it by Saitama's punch while making contact with Boros. The time t_0 is the time at which contact is made, and Δt is the duration of the contact. All vectors are horizontal and parallel.

Newton's constitutive formula for momentum says that Boros's momentum is

$$\mathbf{P} = m\mathbf{v}$$

where m and \mathbf{v} are Boros's mass and velocity.

Combining the two equations and solving for \mathbf{F} we find

$$\mathbf{F} \approx m \frac{\mathbf{v}(t_0 + \Delta t) - \mathbf{v}(t_0)}{\Delta t}.$$

So we can estimate the force of Saitama's punch if we can estimate the four quantities m , $\mathbf{v}(t_0)$, $\mathbf{v}(t_0 + \Delta t)$, Δt .

- Boros's mass is probably the quantity most difficult to estimate. Considering that a human heavy wrestler can have a mass of more than 100 kg, and that Boros is also wearing an armour, let's estimate his mass at $m \approx 200$ kg. Note that if we halve or double this amount, then the estimate of the force \mathbf{F} will be halved or doubled as well.
- Boros's initial velocity is zero, because he is initially standing still: $\mathbf{v}(t_0) = 0$ m/s.
- Boros's final velocity is larger than the speed of sound; it might be much larger: $\mathbf{v}(t_0 + \Delta t) \gtrsim 340$ m/s.
- From the frame numbers we see that the duration Δt of the contact between Saitama's punch and Boros lasts less than 4 frames. Each frame lasts 0.042 s, so $\Delta t \lesssim 4 \text{ frames} \cdot 0.042 \text{ s/frame} \approx 0.17 \text{ s}$.

Substituting these estimates we find

$$\mathbf{F} \approx m \frac{\mathbf{v}(t_0 + \Delta t) - \mathbf{v}(t_0)}{\Delta t} \gtrsim 200 \text{ kg} \cdot \frac{340 \text{ m/s}}{0.17 \text{ s}} \approx 400\,000 \text{ N}.$$

If we double or halve our estimate of Boros's mass, the force could be 800 000 N or 200 000 N.

In terms of equivalent weight, this force is

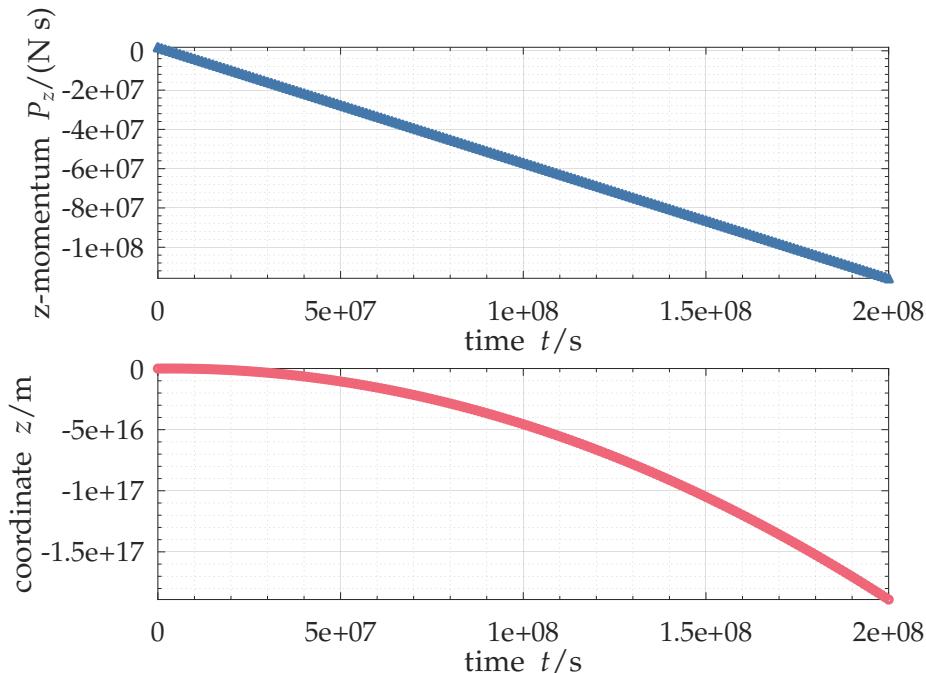
$$400\,000 \text{ N}/g = 400\,000 \text{ N}/(9.8 \text{ N/kg}) \approx 40\,000 \text{ kg}$$

or 40 tonnes.

So Saitama exerted a force equivalent to a weight of 40 tonnes, concentrated in less than half a second.

💡 10.2

1. Here are the plots from the modified script with long simulation time:



The vertical momentum $P_z(t)$ decreases *linearly* with time: its graph is a line. The vertical position $z(t)$ instead decreases *quadratically* or parabolically with time: its graph is a parabola. This is indeed the behaviour we expect in a constant gravitational field (see chapter 10 of our lecture notes).

2. The improved constitutive relations is implemented by replacing the line

$v = P / m$; (Octave)

$v = P / m$ (Python)

with

```
v = P / sqrt(m^2 + norm(P)^2 / c^2);      (Octave)
v = P / sqrt(m**2 + norm(P)**2 / c**2)    (Python)
```

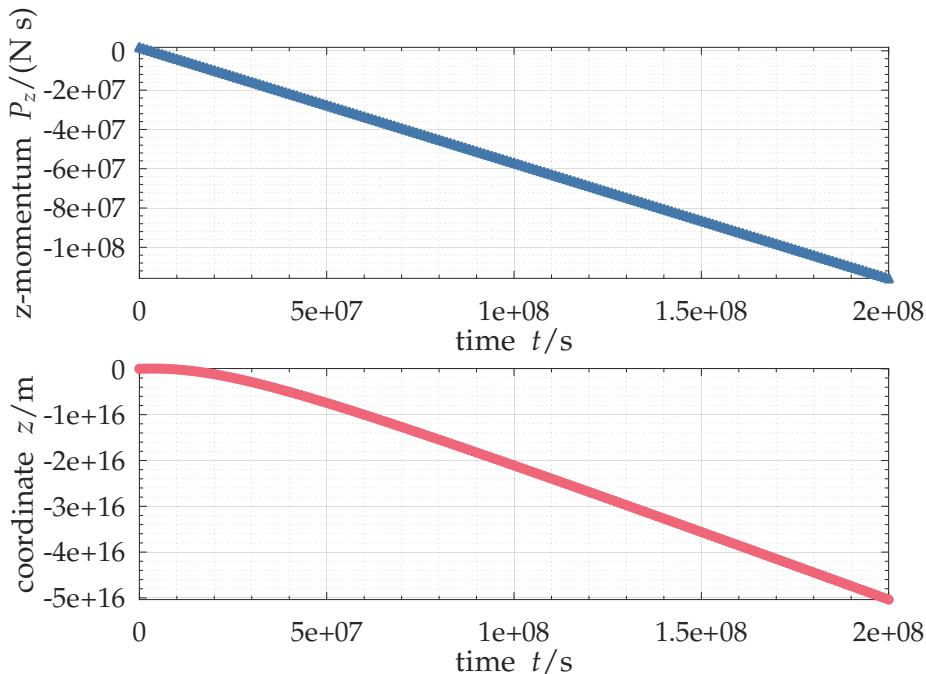
and adding

```
c = 299792458;   (Octave)
c = 299792458   (Python)
```

in the Constants block. Example script:

Octave [tennisball_rP_relativity.m](#)¹⁵,
 Python [tennisball_rP_relativity.py](#)¹⁶.

The plots from this modified script are these:



The vertical momentum $P_z(t)$ decreases *linearly* with time, as in the previous case. This happens because at every time step the momentum is increased by the amount \mathbf{G} , which is constant, just like before.

The vertical position $z(t)$ has a curved graph at first, but then it flattens out and becomes a line, so its dependence becomes *linear*. This is different from the previous case. Because of this, the (negative) final vertical position is also less than in the previous case.

If the dependence of $z(t)$ on time is linear, that is, of the form $z(t) = At + B$, then its velocity is $dz(t)/dt = A$, a constant. This must be the speed of light: at some point the tennis ball approaches the speed of light,

and it must stay at that value. In fact, the slope of $z(t)$ can be estimated from the graph above, and it is indeed around 300 000 000 m/s.

Q 10.3

1. There is not upper limit to the number of control volumes we could use; but in the present case we need at least two, coinciding with the two tennis balls, because we want to track their motions.
2. A balance law always refer to a control volume. So in this case we need one balance of momentum for each volume. And one equation for updating the position for each control volume.
3. See for instance these scripts: Octave `tennisball_rP_2obj.m`¹⁷, Python `tennisball_rP_2obj.py`¹⁸.

Q 10.4

1. The physical dimensions appearing in the equation can be written as follows:

$$\text{force} = \frac{k}{\text{length}^2} \cdot \text{length}$$

therefore k has dimension $\text{force} \cdot \text{length}$. Keep in mind that ‘**force**’ is the same as ‘**momentum flux**’.

2. When \mathbf{F}_a is non-zero, the vector on the right side of the equation is $\mathbf{r}_a - \mathbf{r}_b$, so \mathbf{F}_a must have its same direction. The orientation is also the same unless the multiplying coefficient is negative. But k and a norm $|\dots|$ are positive. So the influx \mathbf{F}_a has the same direction and orientation as $\mathbf{r}_a - \mathbf{r}_b$. In other words, it points from b to a .
3. The magnitude of \mathbf{F}_a is zero when $|\mathbf{r}_a - \mathbf{r}_b| > d$, otherwise it is $\frac{k}{|\mathbf{r}_a - \mathbf{r}_b|^2} |\mathbf{r}_a - \mathbf{r}_b| = \frac{k}{|\mathbf{r}_a - \mathbf{r}_b|}$. This is a function that increases as the distance decreases. In fact it is infinite when the distance is zero. So the force that pushes a away from b (and vice versa) becomes stronger and stronger as the two objects are pressed against each other.
4. When the two tennis balls are in contact, their control volumes share a common part of their control surfaces. This is where the flux of momentum occur. We therefore have the principle of symmetry of flux: the **influx** of momentum into a is the opposite of the **influx** of momentum into b :

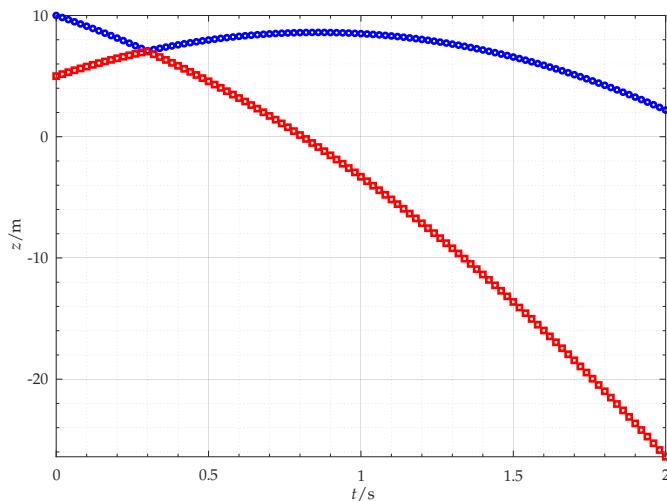
$$\mathbf{F}_b = -\mathbf{F}_a .$$

5. No, we don't know these fluxes beforehand, and we can calculate them at every time step from the positions \mathbf{r}_a , \mathbf{r}_a .

Q 10.5

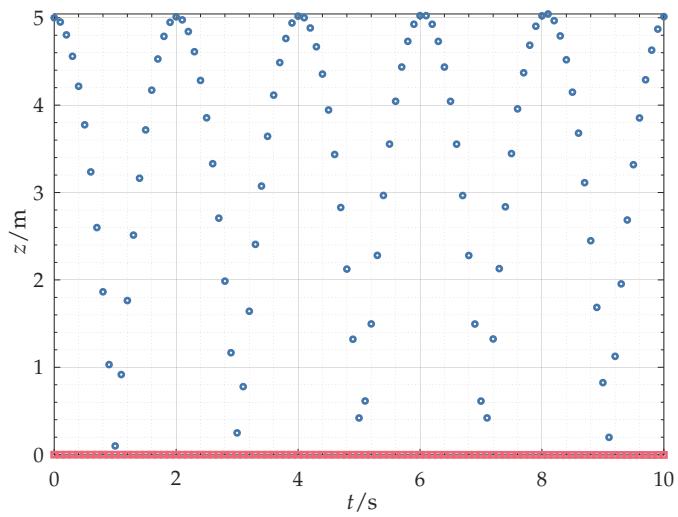
1. The constitutive relations allow us to calculate quantities, at the same time instant, necessary for using the balance laws to step forward in time. So the equation for \mathbf{F}_a and \mathbf{F}_b must be used before the time is updated.
2. See for instance this script: Octave `tennisball_rP_2obj_collision.m`¹⁹, Python `tennisball_rP_2obj_collision.py`²⁰.

Here is the plot we obtain from it:



3. See for instance this script: Octave `tennisball_rP_2obj_floor.m`²¹, Python `tennisball_rP_2obj_floor.py`²².

Here is the plot we obtain from it:



💡 **10.7**

✖ Coming soon

💡 **10.8**

✖ Coming soon

💡 **10.9**

✖ Coming soon

URLs for chapter 10

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19. https://pglpm.github.io/7wonders/scripts/tennisball_rP_2obj_collision.m
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21. https://pglpm.github.io/7wonders/scripts/tennisball_rP_2obj_floor.m
22. https://pglpm.github.io/7wonders/scripts/tennisball_rP_2obj_floor.py

11

Balance of energy

 11.0

(Do the **exercises** in the main text.)

Example solutions

12

Balance of angular momentum

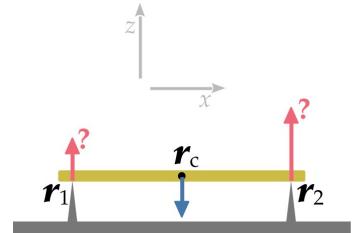
12.0

(Do the exercises in the main text.)

12.1

See side figure. A rigid bar (in yellow) of mass 2.0 kg is horizontally supported on two points at equal distances of 0.1 m from its centre of mass-energy. With respect to a coordinate system (t, x, y, z), the support points have positions vectors $\mathbf{r}_1 = [-0.2, 0, 0.1]$ m and $\mathbf{r}_2 = [0.2, 0, 0.1]$ m; the centre of mass-energy (black dot) has position vector $\mathbf{r}_c = [0, 0, 0.1]$ m. The physical effects of air are negligible.

Considering the bar as a control volume, there are two influxes of momentum, or surface forces, \mathbf{F}_1 and \mathbf{F}_2 (red upward arrows) on very small surfaces at \mathbf{r}_1 and \mathbf{r}_2 ; these two forces are purely vertical. There is also a gravitational momentum supply, or volume force, \mathbf{G} (blue downward arrow). The gravitational acceleration is $g = 9.8 \text{ N/kg}$.



1. Find the gravitational force \mathbf{G} .
2. Try to find the forces \mathbf{F}_1 and \mathbf{F}_2 by using the balance of momentum.
Can you determine all their components?
3. Try to find the forces \mathbf{F}_1 and \mathbf{F}_2 by using the balance of angular momentum besides the balance of momentum.

Example solutions

12.1

- To find the volume force \mathbf{G} we use the constitutive relation for the gravitational force near the Earth's surface:

$$\mathbf{G} = -mg [0, 0, 1] \approx -[0, 0, 20] \text{ N}.$$

- To find the vertical surface forces \mathbf{F}_1 and \mathbf{F}_2 we consider the given control volume; denote its net momentum content with \mathbf{P} and its net momentum influx with \mathbf{F} . The physical laws and data that we know are the following:

- The balance of momentum; we can try to use its differential expression, since the situation is static.
- The principle of extensivity, from which we find the net momentum influx \mathbf{F} from the momentum influxes at the two support points.
- The supply of momentum \mathbf{G} found above.
- The information that $\frac{d\mathbf{P}}{dt} = [0, 0, 0] \text{ N}$, since the bar is static.
- The information that $\mathbf{F}_1, \mathbf{F}_2$ are vertical.

All these together form this system of equations:

$\frac{d\mathbf{P}}{dt} = \mathbf{F} + \mathbf{G}$	momentum balance
$\mathbf{F} = \mathbf{F}_1 + \mathbf{F}_2$	extensivity of momentum flux
$\mathbf{G} = -mg [0, 0, 1]$	known: gravitational force
$\frac{d\mathbf{P}}{dt} = [0, 0, 0] \text{ N}$	rest condition
$\mathbf{F}_1 = [0 \text{ N}, 0 \text{ N}, F_{1,z}]$	force is vertical
$\mathbf{F}_2 = [0 \text{ N}, 0 \text{ N}, F_{2,z}]$	force is vertical

(12.1)

with unknowns $F_{1,z}$ and $F_{2,z}$.

The solution of the system can be found by the method of substitution. We end up with

$$F_{1,z} + F_{2,z} = mg \approx 20 \text{ N}.$$

The equation above can tell us $F_{1,z}$ if we know $F_{2,z}$, or vice versa. But it cannot tell us *both*. It looks like the information given in the problem is not enough to find both forces.

One could say “the situation of the two forces is symmetrical, so we can intuitively assume that $F_{1,z}$ and $F_{2,z}$ should be equal”. But note that this is not a result of the balance of momentum. Which physical law would this “symmetry” be? Now we’ll find an answer to this question.

3. Consider the same control volume as before. Denote its net angular momentum with \mathbf{L} ; its net influx of angular momentum, or surface torque, with \mathbf{M} ; its net supply of angular momentum, or volume torque, with \mathbf{T} . The additional physical laws and data that we know are the following:

- The balance of angular momentum; we can try to use its differential expression, since the situation is static.
- The principle of extensivity, from which we find the net angular-momentum influx \mathbf{M} from the angular-momentum influxes at the two support points.
- Since the surface at \mathbf{r}_1 is small, the angular-momentum influx \mathbf{M}_1 through it is given by the constitutive relation $\mathbf{M}_1 = \mathbf{r}_1 \times \mathbf{F}_1$;
- similarly for \mathbf{r}_2 .
- The text says that the bar is rigid; for a rigid body, the gravitational angular-momentum supply \mathbf{T} is given by the constitutive relation $\mathbf{T} = \mathbf{r}_c \times \mathbf{G}$, where \mathbf{r}_c is the centre of mass.
- The information that $\frac{d\mathbf{L}}{dt} = [0, 0, 0] \text{ N m}$, since the bar is static.
- The values of $\mathbf{r}_1, \mathbf{r}_2, \mathbf{r}_c$.

All these together form this enlarged system of equations:

$\frac{d\mathbf{L}}{dt} = \mathbf{M} + \boldsymbol{\tau}$	ang.-momentum balance
$\mathbf{M} = \mathbf{M}_1 + \mathbf{M}_2$	extensivity of ang.-momentum flux
$\mathbf{M}_1 = \mathbf{r}_1 \times \mathbf{F}_1$	const. rel. for torque
$\mathbf{M}_2 = \mathbf{r}_2 \times \mathbf{F}_2$	const. rel. for torque
$\boldsymbol{\tau} = \mathbf{r}_c \times \mathbf{G}$	const. rel. for grav. torque
$\frac{d\mathbf{L}}{dt} = [0, 0, 0] \text{ N m}$	rest condition
$\mathbf{r}_1 = [-0.2, 0, 0.1] \text{ m}$	given
$\mathbf{r}_2 = [0.2, 0, 0.1] \text{ m}$	given
$\mathbf{r}_c = [0, 0, 0.1] \text{ m}$	given
$\mathbf{F}_1 = [0 \text{ N}, 0 \text{ N}, F_{1,z}]$	force is vertical
$\mathbf{F}_2 = [0 \text{ N}, 0 \text{ N}, F_{2,z}]$	force is vertical
$\mathbf{F}_2 = [0 \text{ N}, 0 \text{ N}, F_{2,z}]$	force is vertical

(12.2)

with unknowns $F_{1,z}$ and $F_{2,z}$.

The system above can also be solved by substitution. We arrive at these intermediate steps:

$$\mathbf{M}_1 + \mathbf{M}_2 = -\boldsymbol{\tau} \quad \Rightarrow \quad \mathbf{r}_1 \times \mathbf{F}_1 + \mathbf{r}_2 \times \mathbf{F}_2 = -\mathbf{r}_c \times \mathbf{G},$$

and the vector products in the last equation are easily calculated:

$$\begin{aligned} \mathbf{r}_1 \times \mathbf{F}_1 &= \begin{bmatrix} -0.2 \\ 0 \\ 0.1 \end{bmatrix} \text{ m} \times \begin{bmatrix} 0 \text{ N} \\ 0 \text{ N} \\ F_{1,z} \end{bmatrix} = \begin{bmatrix} 0 \text{ N m} \\ 0.2 \text{ m} F_{1,z} \\ 0 \text{ N m} \end{bmatrix} \\ \mathbf{r}_2 \times \mathbf{F}_2 &= \begin{bmatrix} 0.2 \\ 0 \\ 0.1 \end{bmatrix} \text{ m} \times \begin{bmatrix} 0 \text{ N} \\ 0 \text{ N} \\ F_{2,z} \end{bmatrix} = \begin{bmatrix} 0 \text{ N m} \\ -0.2 \text{ m} F_{2,z} \\ 0 \text{ N m} \end{bmatrix} \\ \mathbf{r}_c \times \mathbf{G} &= \begin{bmatrix} 0 \\ 0 \\ 0.1 \end{bmatrix} \text{ m} \times \begin{bmatrix} 0 \text{ N} \\ 0 \text{ N} \\ -m g \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix} \text{ N m} \end{aligned}$$

We finally arrive at

$$\begin{bmatrix} 0 \text{ N m} \\ 0.2 \text{ m} F_{1,z} \\ 0 \text{ N m} \end{bmatrix} + \begin{bmatrix} 0 \text{ N m} \\ -0.2 \text{ m} F_{2,z} \\ 0 \text{ N m} \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix} \text{ N m}.$$

This corresponds to three equations. The first (x -component) and last (z -component) are identities $0 = 0$. The second (y -component) can be used together with the equation we found from the momentum balance:

$$\begin{aligned} 0.2 \text{ m } F_{1,z} - 0.2 \text{ m } F_{2,z} &= 0 \text{ N m} & \Rightarrow & F_{1,z} = F_{2,z} \\ F_{1,z} + F_{2,z} &= mg \approx 20 \text{ N} & & F_{1,z} + F_{2,z} \approx 20 \text{ N} \\ && \Rightarrow & F_{1,z} \approx 10 \text{ N} \\ && & F_{2,z} \approx 10 \text{ N} \end{aligned}$$

Our intuition that \mathbf{F}_1 and \mathbf{F}_2 should be equal is therefore a consequence of the balance of angular momentum.

13

Momentum and energy: remarks

13.0

(Do the **exercises** in the main text.)

Example solutions

Balance of entropy

 14.0

(Do the **exercises** in the main text.)

Example solutions

Constitutive relations

 15.0

(Do the **exercises** in the main text.)

Example solutions

Bibliography

Believe nothing, O monks, merely because you have been told it, or because it is traditional, or because you yourselves have imagined it. Do not believe what your teacher tells you merely out of respect for the teacher.

(Attributed to Gautama Buddha)

("de X" is listed under D, "van X" under V, and so on, regardless of national conventions.)

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