

# Café CS

## #3: When Games Get Serious



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# The Weight We All Carry

The days blur together.

Tasks repeat.

Motivation fades.

Life feels heavier than it should.



*life is difficult*

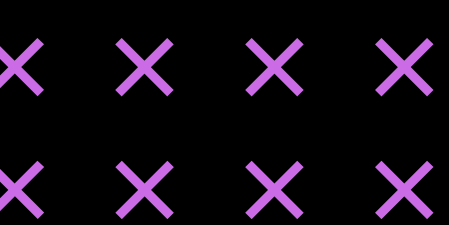
*but we don't always feel it*

## **Remember When We Fell Out of Time?**

When hours feel like minutes.  
When focus comes naturally.  
When building feels joyful.  
When you're completely absorbed.



*what if...*



# What if...

- What if tasks felt meaningful?
- What if progress was visible?
- What if motivation wasn't a struggle?
- What if solving problems was as easy as playing a game?



*let's find out*



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Overview

# Overview

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## What Makes Games... Games?

- Rules
- Mechanics
- Psychology

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## Serious Games

- What they solve
- What they don't
- Real examples

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## Why It Matters to You

- Data Science
- CS & Engineering
- Everyday Life

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## Where Do We Go From Here?

?

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*What Makes Games... Games?*

# What Makes A Game... Game

A Rule-Based  
Formal System

Different  
Outcomes Are  
Assigned Different  
Values

The Player Feels  
Emotionally  
Attached to the  
Outcome

The Player Exerts  
Effort to Influence  
the Outcome



# Defining Games Is Not An Easy Task

“

**At its most elementary level then we can define game as an exercise of voluntary control systems in which there is an opposition between forces, confined by a procedure and rules in order to produce a disequibrial outcome.**

”

*Elliot Avedon and Brian Sutton-Smith*

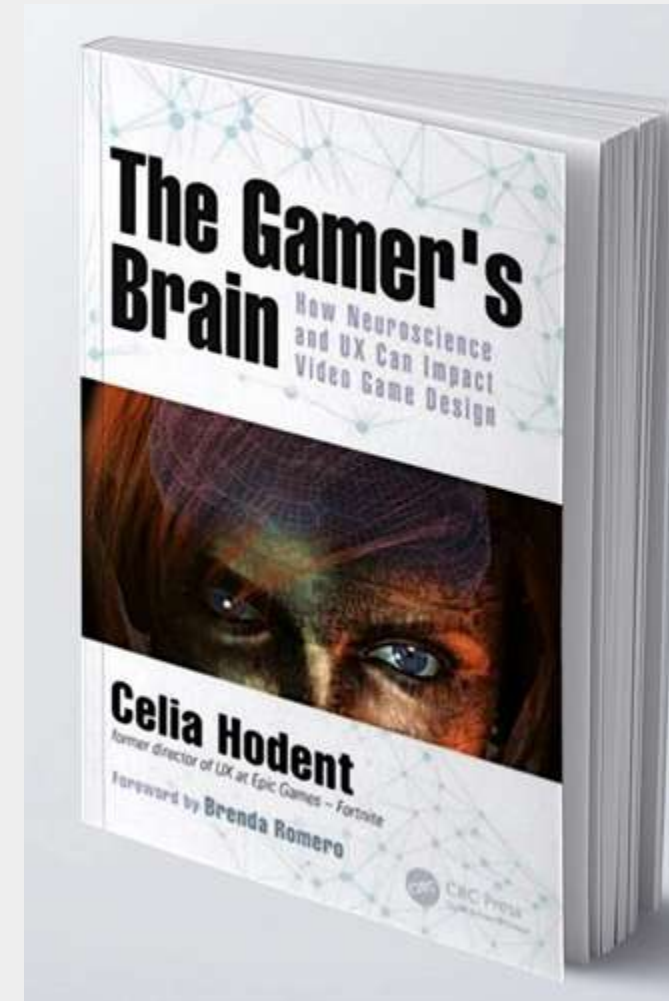
# From Idea to Play



# The Psychology Behind Games

## Why We Play

- Autonomy
- Competence
- Relatedness
- Intrinsic vs extrinsic motivation



## Flow: The State of Total Absorption

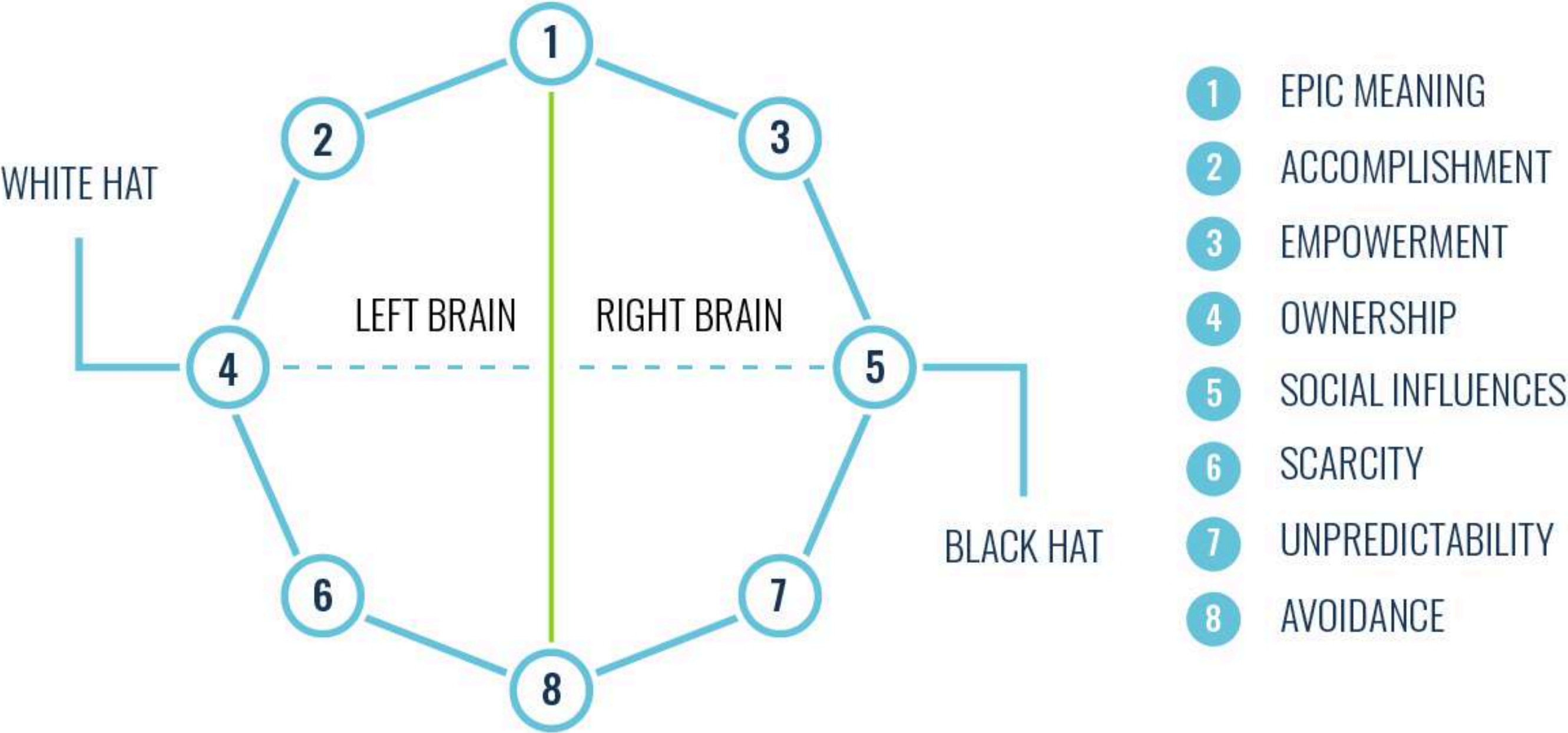
- Balance between challenge and skill
- Clear goals + immediate feedback
- Deep focus + “losing track of time”
- Flow → peak engagement



# Octalysis - Yu-kai Chou's Framework

Not fully scientific — but very useful for thinking about motivation.

## The Octalysis Framework





# *Let's Review*

- Rules
- Mechanics
- Psychology

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*Serious Games*

# Serious Games

## Where did it come from

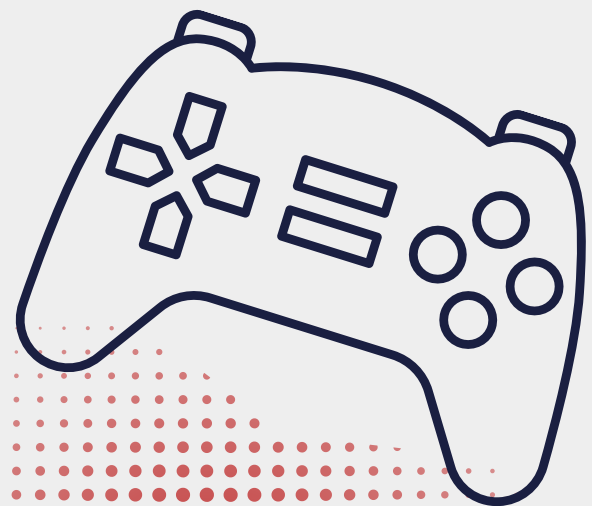
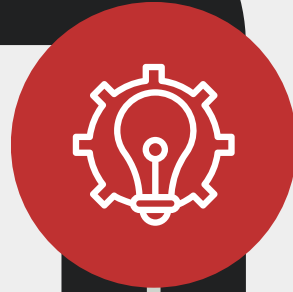
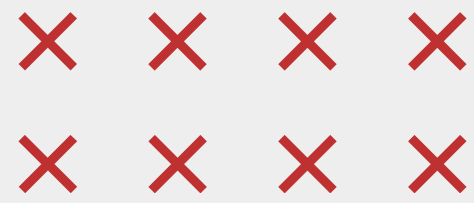
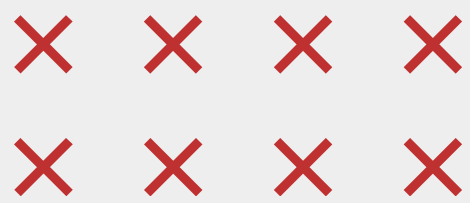
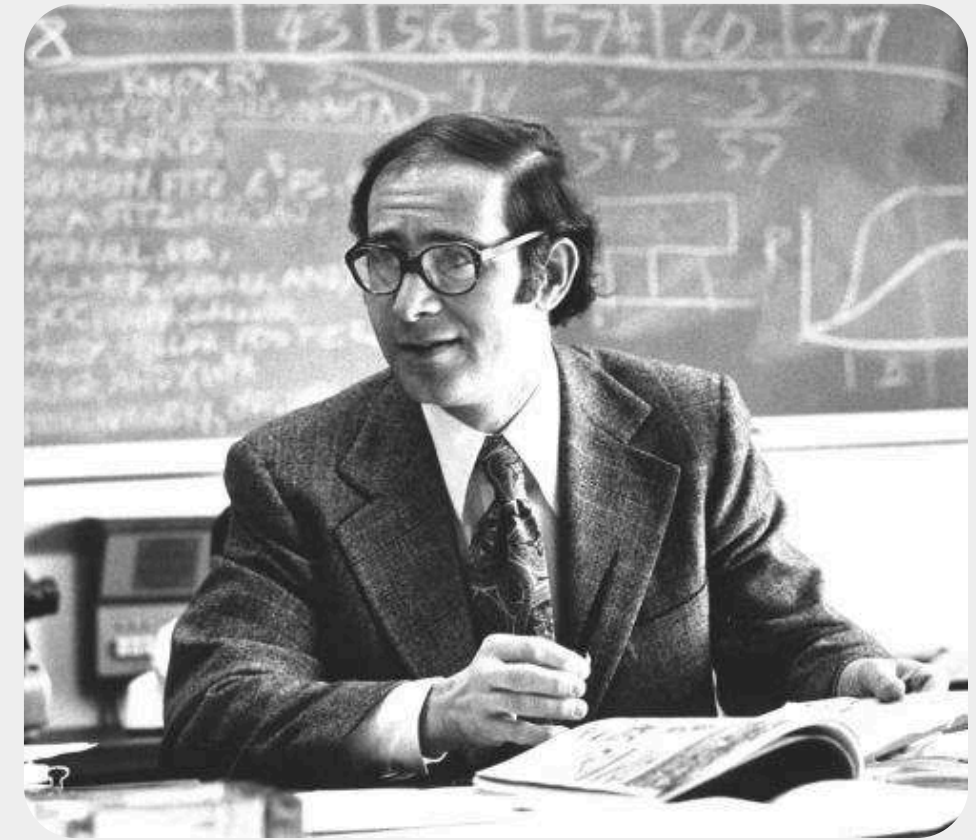
- Term coined by Clark C. Abt in the 1970s
- Defined as games with explicit, carefully thought-out educational or training purpose
- Not just “for fun,” but not excluding enjoyment
- Can be digital or analog

## What does it mean?

- Structured for a real-world purpose (education, training, behavior change)
- Clear learning or experiential objectives
- Feedback and evaluation built in (not just entertainment)
- Designed to be engaging but mission-driven

## Who Creates Them?

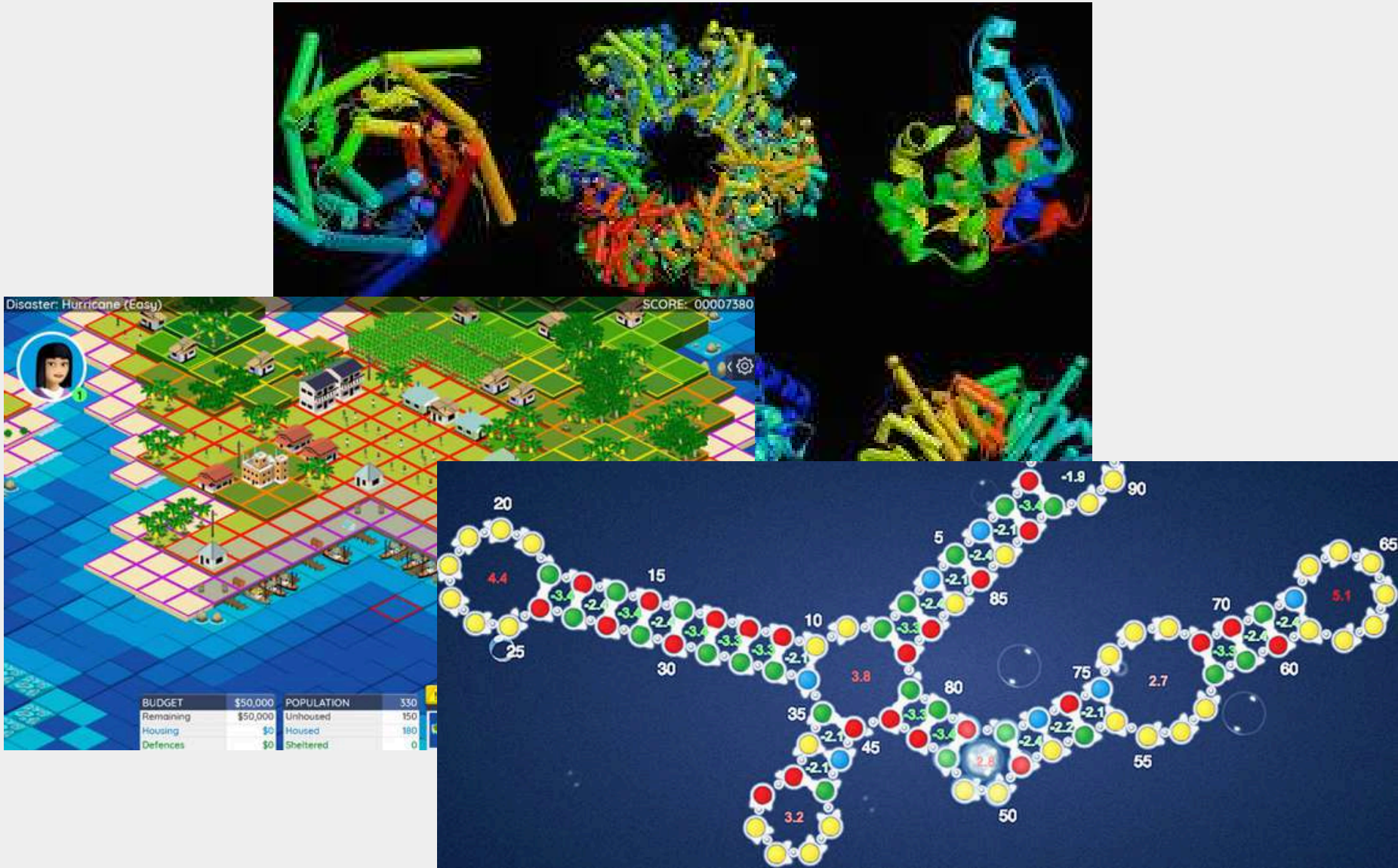
- Specialized Studios (SGL, Virtual Heroes, BreakAway)
- Universities & Research Labs
- Corporations + Public Institutions



# Domains of Serious Games Applications



- Healthcare & Medicine
- Science & Research
- Education & Learning
- Public Safety & Disaster Preparedness
- Corporate & Professional Training
- Military & Defense
- Urban Planning & Social Policy





# Re-Mission(2006): When a Video Game Improved Cancer Treatment

Developed by:

H O P E L A B

- Designed for **young cancer patients undergoing treatment**
- Players control a nanobot fighting cancer cells
- Clinical trials showed improved treatment adherence
- One of the first serious games **backed by rigorous scientific research**



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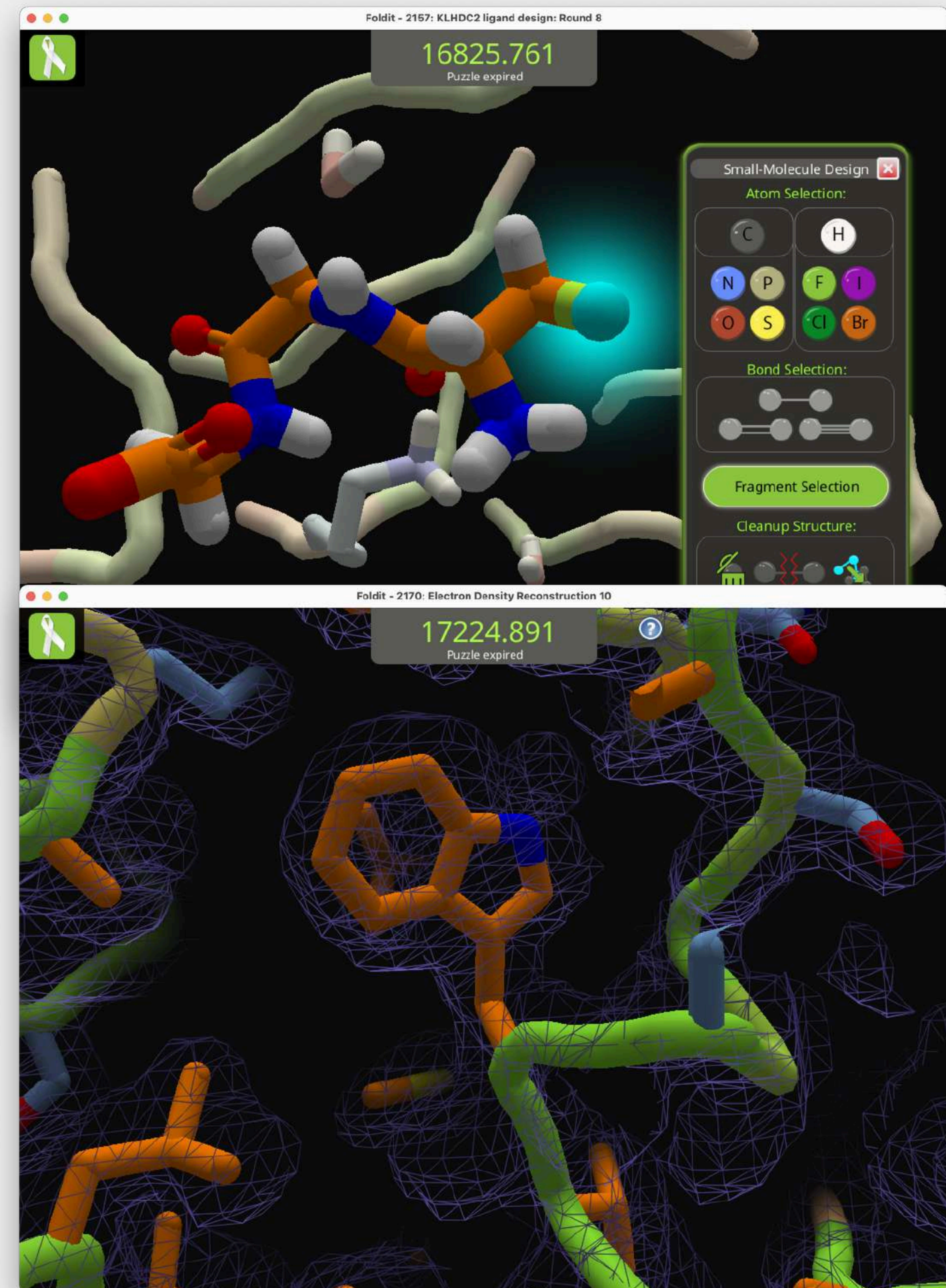


# Foldit(2008): Gamers Solved a Problem Scientists Struggled With for **15 Years**

**Developed by:** University of Washington



- Launched in 2008 by University of Washington's **Center for Game Science** + UW **Department of Biochemistry**
- A **citizen-science puzzle game** focused on protein folding
- Players manipulate 3D protein structures to find stable, low-energy shapes
- Uses the **Rosetta molecular modeling** software as its scientific backbone
- Demonstrated that non-experts can outperform algorithms in specific folding tasks
- In 2011, Foldit players **solved the M-PMV** retroviral protease structure—**unsolved** by scientists **for over a decade**
- Player-generated solutions have been used in peer-reviewed **scientific papers**





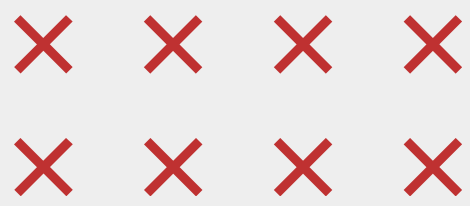
# 3DiTeams(2007): Healthcare Team Training in a Virtual Environment

Developed by:



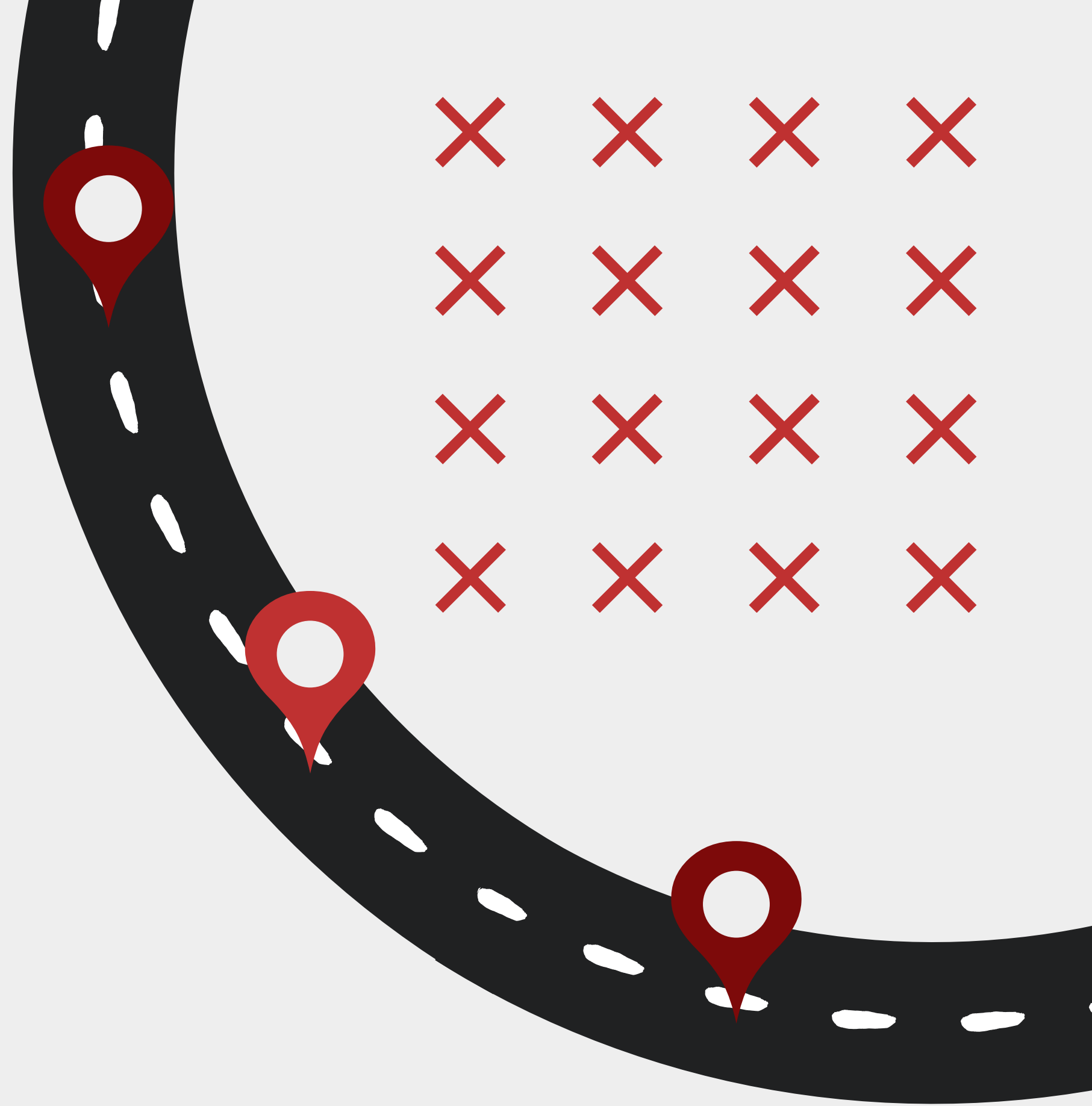
- Designed for **medical education + team training**
- Managed by **Duke's Human Simulation & Patient Safety Center**
- Public debut in 2007 (ASA Annual Meeting, San Francisco)
- Presented at TeamSTEPPS, Games for Health, NC ALT Summit
- Training setting: **virtual field hospital or emergency room**
- Players act as doctor, nurse, technician, or observer
- **Instructor briefs team**; patient arrives; team must assess + treat
- Instructor can control patient vitals or use physiology engine
- Scenario ends with patient stabilization + telephone handoff
- Final step: group debriefing / after action review
- **Video playback** used for reflection on communication + teamwork





# Clarifications

- Serious Games Can't Fix Every Problem
- You Can't Just Add Facts and Expect Learning
- Content Alone Isn't Enough
- Not the Same as Gamification



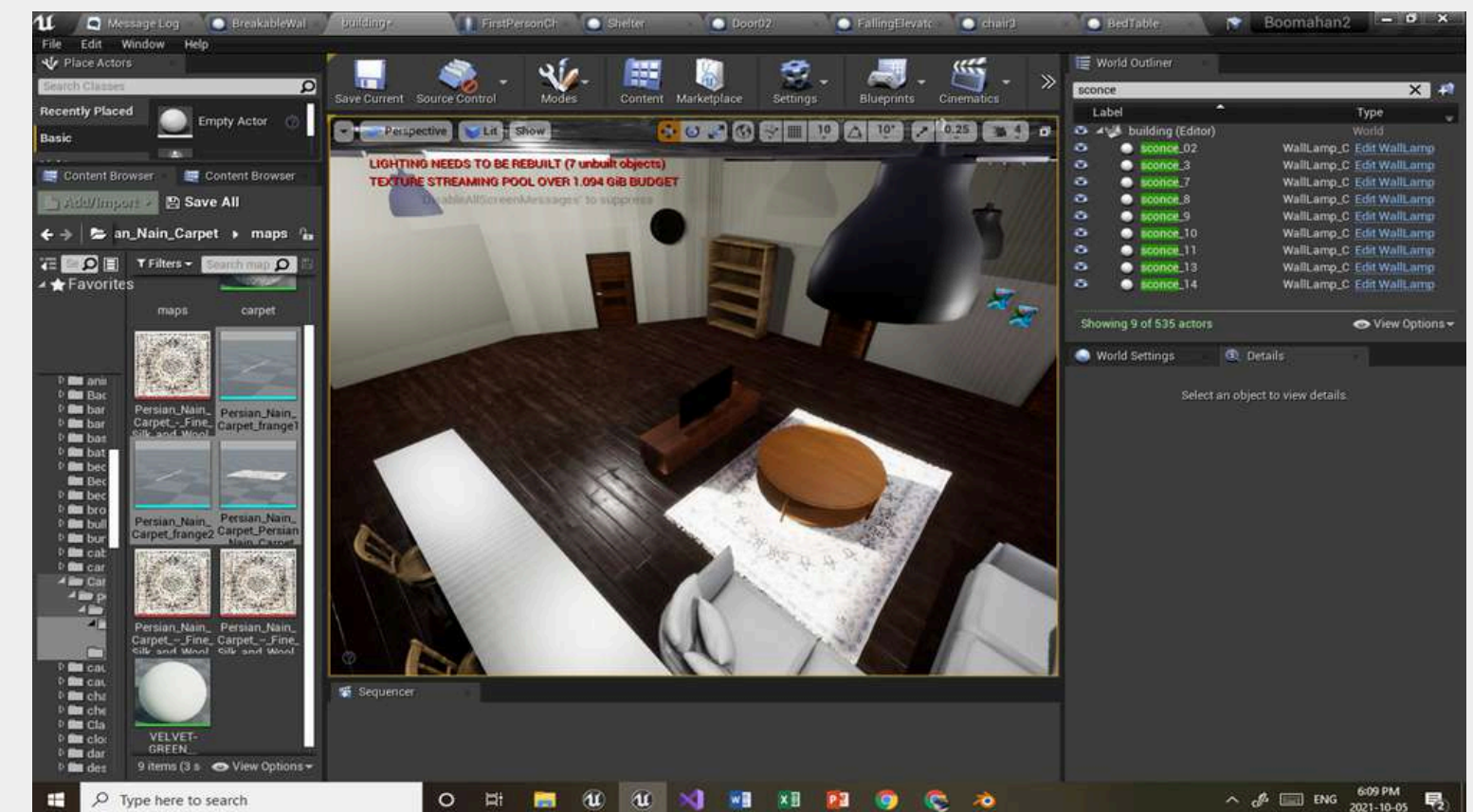


# My Personal Experience

## Designing A Serious Game

### Developed by: the Dream Makers

- Developed as a team of four, roughly four years ago.
- A first-person simulation game designed to put players inside realistic earthquake scenarios.
- Planned to include multiple environments – apartments, schools, public spaces, and open areas – each requiring different safety responses.
- Intended to teach the full cycle of earthquake preparedness: actions before, during, and after an earthquake.
- Player decisions and reactions were fully recorded for assessment, enabling evaluation of learning effectiveness.
- Originally created as a prototype with plans for expansion into a larger educational platform (currently paused).
- Awarded Second Rank in the Serious Games Prize (SeGaP) 2021.



# *Let's Review*

- What they solve
- What they don't
- Real examples

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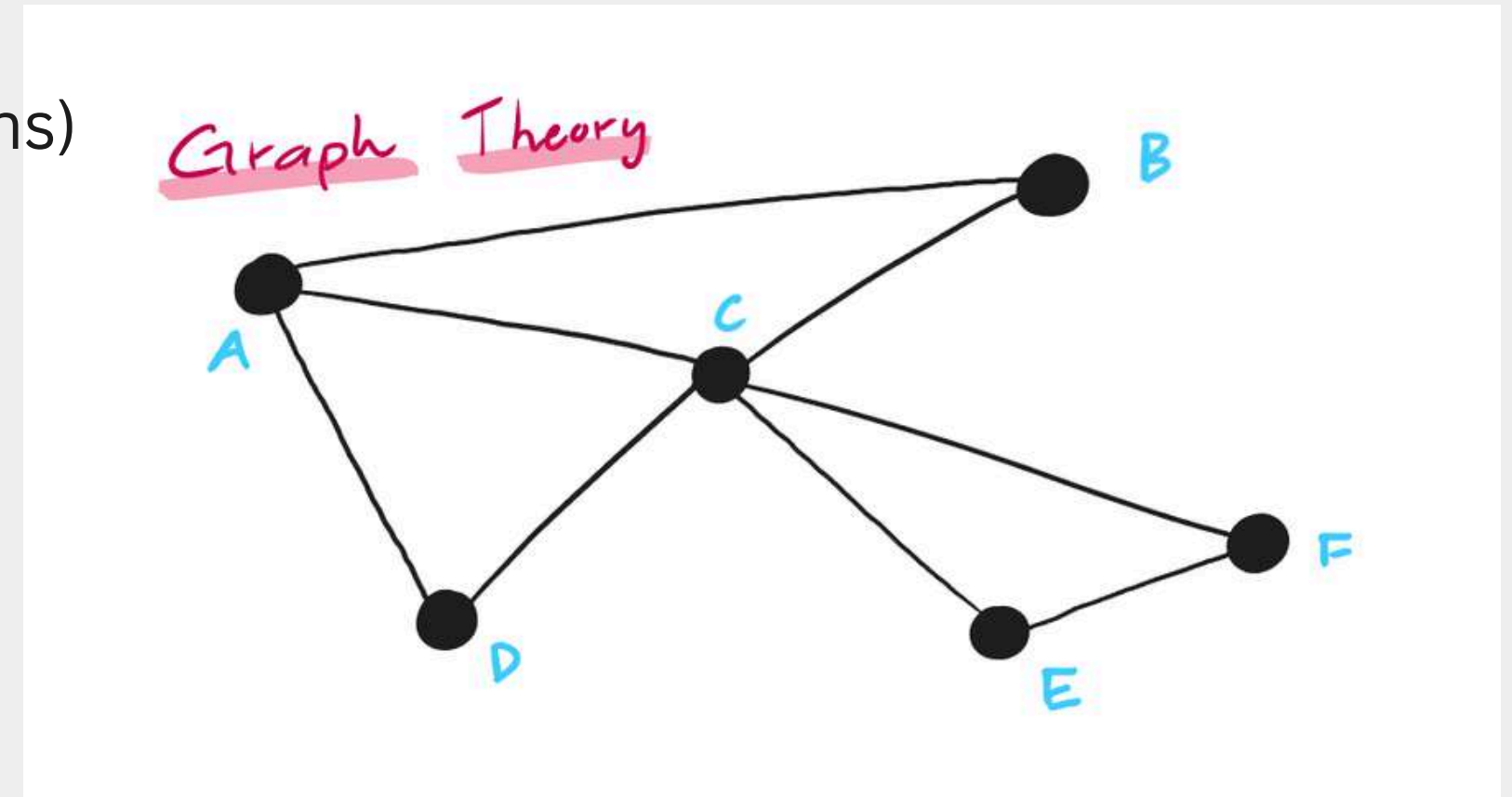
*Why It Matters to You*

*For those who love to code*

# If you are a developer

## Games Push the Limits of Computer Science

- Procedural generation → Minecraft terrain (noise functions)
- Spatial partitioning → QuadTrees, BSP trees
- Pathfinding → A\*, Dijkstra, navigation meshes
- Physics engines → Havok, Box2D
- Real-time rendering → Shaders, OpenGL/DirectX
- Multiplayer networking → Client prediction, rollback

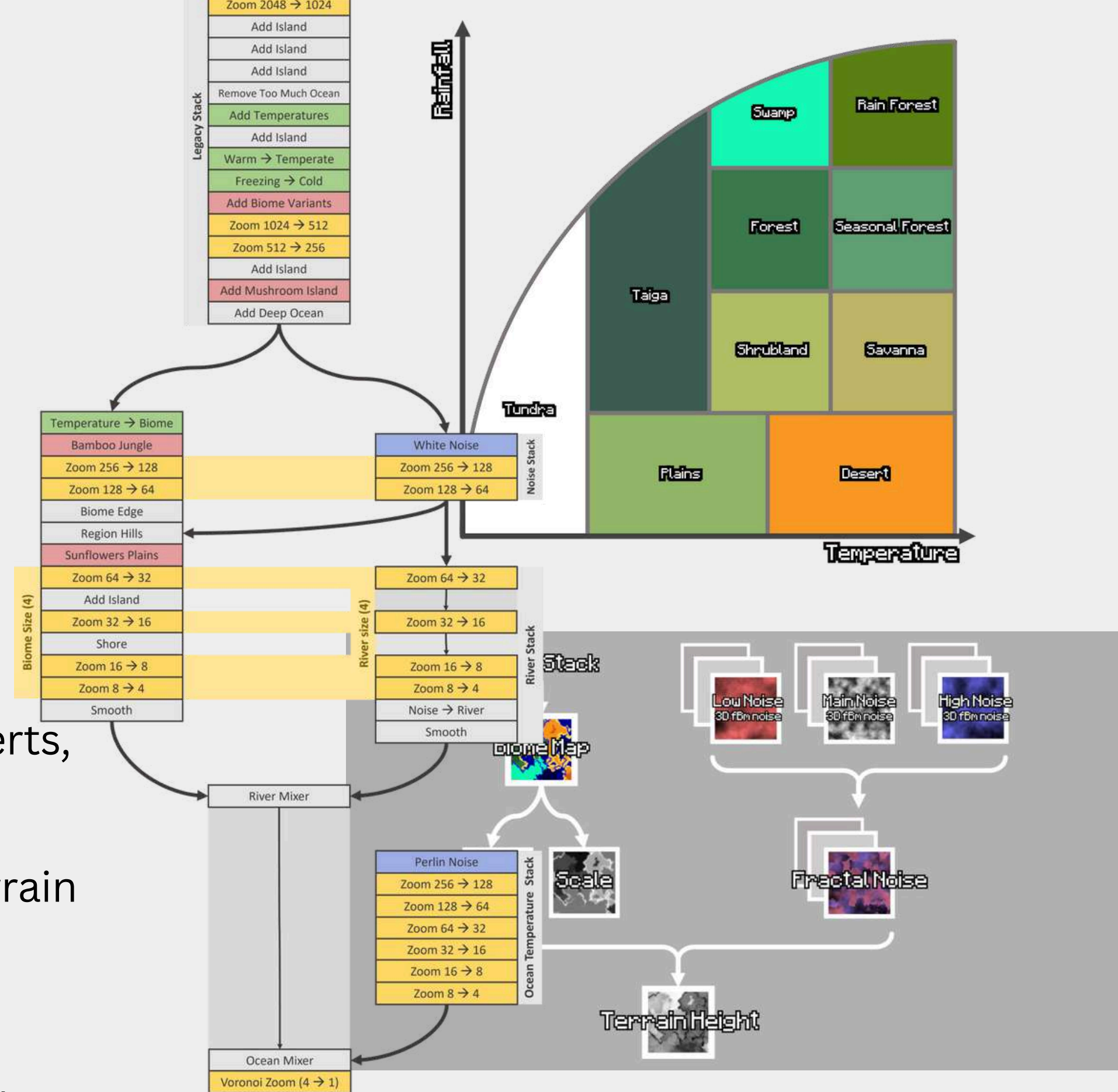




# Want to reignite your interest in CS?

## Learn How MineCraft Generates Terrinas

- Infinite worlds via procedural generation
- Noise functions create heightmaps → define terrain elevation
- Biomes applied on top of heightmaps → forests, deserts, mountains
- Blocks generated based on biome + height → final terrain
- Uses spatial partitioning (QuadTrees, chunks) for memory & performance
- CS concepts: algorithms, data structures, procedural generation, noise, chunking

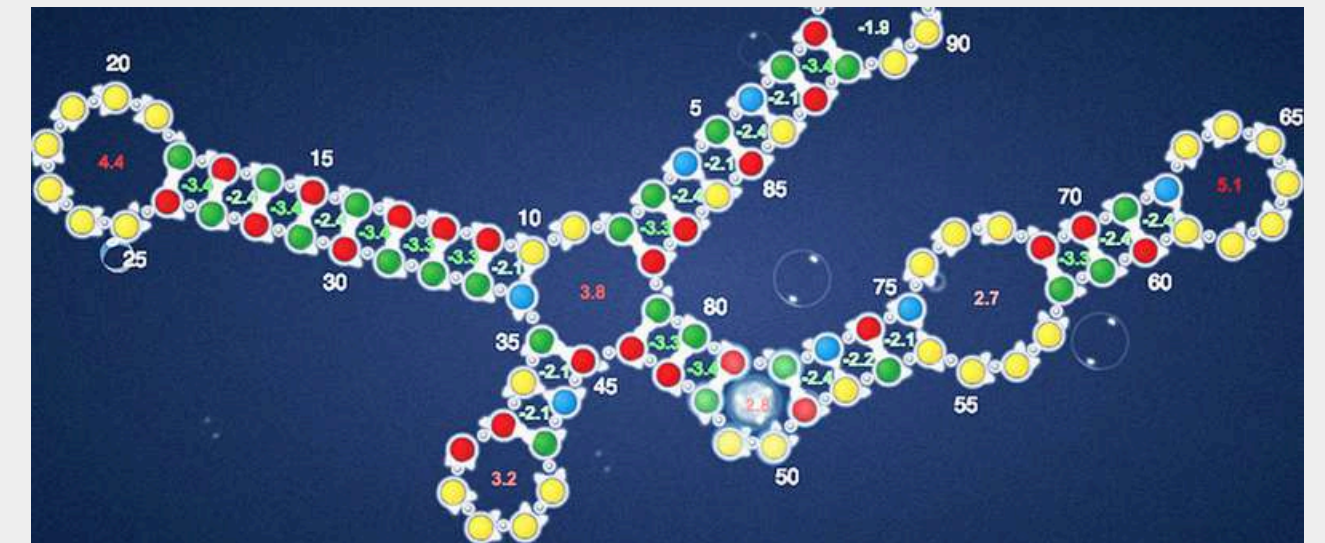


Alan Zucconi

*For curious minds in AI, data,  
and beyond...*

# If you are interested in data, ML, or AI

- Serious games as data-gathering platforms
- Collect human decisions, strategies, and patterns in structured environments
- Crowdsourcing complex problem solving
  - Protein folding → Foldit
  - RNA design → EteRNA
- Training AI & ML algorithms
  - Use human-generated solutions to improve models
  - Examples: reinforcement learning from human gameplay
- Behavioral and social data analysis
  - Studying cooperation, negotiation, communication patterns in multiplayer simulations
- Simulations for research
  - Disaster preparedness games (Stop Disasters!) → measure responses to hazards
  - Traffic or urban planning simulators → collect data on decision-making





*For those who want to make  
an impact*

# If you want to make a difference...

- These concepts aren't limited to game development
- Tools for education, health, science, and social good
- Influence behavior and teach skills in real-world contexts



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*What Now?*

*Let's Return to the Main Question*

**Can Games help us navigate life better?**

## *Three Takeaways*

**Games are powerful because they create meaningful systems.**

**Serious games work when they solve real problems through design, not decoration.**

**Game-thinking helps you build better products, better systems, and better habits.**

*What's Next?*

**You Decide**

*Thank You*