CAREER **FOUNDRY**

Python for Web Developers Learning Journal

Objective

We find that the students who do particularly well in our courses are those who practice metacognition. Metacognition is the art of thinking about thinking; developing a deeper understanding of your own thought processes. With the help of this Learning Journal, you'll broaden your metacognitive knowledge and skills by reflecting on what you learn in this course.

Thanks to this Learning Journal, when you finish the course you'll have a complete and detailed record of your learning journey and progress over time. We really recommend that you take the time to complete this Journal; students do better in CF courses and in the working world as a result!

Directions

First complete the pre-work section before you start your course. Then, once you've begun learning, take time after each Exercise to return to this Journal and respond to the prompts.

There will be 3 to 5 prompts per Exercise, and we recommend spending about 10 to 15 minutes in total answering them. Don't overthink it—just write whatever comes to mind!

Also make sure that, once you've started filling this document in, you upload it as a deliverable on the platform. This is so that your mentor can also see your Journal and how you're progressing over time. Don't worry though—what you write here won't affect how you're graded for the Exercise tasks. The learning journal is mostly for you and your self-evaluation!

Pre-Work: Before You Start the Course

Reflection questions (to complete before your first mentor call)

1. What experiences have you had with coding and/or programming so far? What other experiences (programming-related or not) have you had that may help you as you progress through this course?

I worked at a software engineer for about 5 years and in that time I worked primarily with Java, JSP, VXML and HTML in my work. My first job was creating self-service interactive voice response applications that were used in a variety of industries provide self-service to their customers through voice recognition or DTMF (touch tone) input dialogs and menus. My second job was working on a clothing retailer's website and backend business processes. I was responsible for making weekly updates to the website and corrected errors in internal reporting tools.

2. What do you know about Python already? What do you want to know?

I know you can use Python for backend scripting like JavaScript. The syntax is more intuitive and allows for easier implementation of common application needs through its libraries and frameworks. I would like to know first how to code in Python, but also what the difference is when I compare the JavaScript implementation of something like an API fetch that performs a CRUD operation vs how Python handles it. I am curious for that "side-by-side" comparison of how the code compares to one another.

3. What challenges do you think may come up while you take this course? What will help you face them? Think of specific spaces, people, and times of day of week that might be favorable to your facing challenges and growing. Plan for how to solve challenges that arise.

I have encountered many challenges throughout the Full-Stack Immersion course from unclear/outdated instructions to version incompatibilities with frameworks and dependencies. I expect to encounter challenges because that is the nature of the tech field. With constant change and rapid advancement, there is no way that problems will not be encountered at some point. I have been quite impressed with the help that AI can provide with some of these issues. In my previous IT work, we never had the luxury of AI and had to do all the legwork and research ourselves or ask someone who was more experienced with the technology in use. I have found that I can often get more detailed information from asking the AI questions about errors I receive or why certain issues might arise given my dev environment setup. It doesn't always give me a solution to my problem, but I find I can start with an idea it suggested and try to work down a path looking for the solution. I also reached out to my tutor/mentor if things still were not resolving with my own research and trials.

Remember, you can always refer to <u>Exercise 1.4</u> of the Orientation course if you're not sure whom to reach out to for help and support.

Exercise 1.1: Getting Started with Python

Learning Goals

- Summarize the uses and benefits of Python for web development
- Prepare your developer environment for programming with Python

Reflection Questions

- 1. In your own words, what is the difference between frontend and backend web development? If you were hired to work on backend programming for a web application, what kinds of operations would you be working on?
 - I would be working on things like the API functionality (internal or external), routing, authentication, managing database connections and queries, processing data, validating data, data security and of course, documentation for the backend.
- 2. Imagine you're working as a full-stack developer in the near future. Your team is asking for your advice on whether to use JavaScript or Python for a project, and you think Python would be the better choice. How would you explain the similarities and differences between the two languages to your team? Drawing from what you learned in this Exercise, what reasons would you give to convince your team that Python is the better option?
 (Hint: refer to the Exercise section "The Benefits of Developing with Python")

Python and JavaScript are similar in that they are both a frontend & backend scripting language, they both have dynamic typing for variables, both support OOP, they can import external packages to add functionality using package managers and have strong developer communities. Since Python lends itself more easily to backend development, if the project is doing some heavy data processing or data fetching it would be easier and faster with Python. It also has the convenience of the virtual environments where you can configure and run different scripts with different requirements by simply switching to a different virtual environment that has the needed dependencies. I'm not sure I could make a strong case for frontend at this point in learning about Python but from what I understand the HTML pages could be generated using Django on the backend and then returned to the browser. But browsers don't readily support Python.

- 3. Now that you've had an introduction to Python, write down 3 goals you have for yourself and your learning during this Achievement. You can reflect on the following questions if it helps you. What do you want to learn about Python? What do you want to get out of this Achievement? Where or what do you see yourself working on after you complete this Achievement?
- Learn the basics of backend scripting with Python and the parallels with JavaScript.

- Learn how to create a server and manage database connections with Python.
- I would like to rewrite my portfolio email backend server project with Python. I created a Node.js
 / Express.js server with Resend to create and send emails with the data posted from my contact form. I think it would be good practice to be able to write this same server using Python.

Exercise 1.2: Data Types in Python

Learning Goals

- Explain variables and data types in Python
- Summarize the use of objects in Python
- Create a data structure for your Recipe app

Reflection Questions

1. Imagine you're having a conversation with a future colleague about whether to use the iPython Shell instead of Python's default shell. What reasons would you give to explain the benefits of using the iPython Shell over the default one?

The iPython shell provides the same functionality that the default shell does but extends it adding extra features to make the UI more friendly and easier to use. It adds indentation for code, line numbers, color coding syntax, helps with errors and debugging and handles sessions.

2. Python has a host of different data types that allow you to store and organize information. List 4 examples of data types that Python recognizes, briefly define them, and indicate whether they are scalar or non-scalar.

Data type	Definition	Scalar or Non- Scalar?
str	A string, which is an immutable array of characters, each of which can be indexed and are also each of str data type. In spite of being an array of characters, the str value is considered a single, atomic value and therefore is scalar.	Scalar
int	An integer, being an immutable numeric value that is a positive or negative whole number, or zero.	Scalar
Tuple	A sequential, immutable array that stores multiple values within. The stored values can be of any type and can be mixed within the tuple.	Non-Scalar
Dictionary	An unordered, mutable structure that stores	Non-Scalar

3. A frequent question at job interviews for Python developers is: what is the difference between lists and tuples in Python? Write down how you would respond.

Tuples and lists are very similar in physical structure, both being linear arrays that can store values. Both can store values of different data types and support indexing and slicing. But the main difference is that tuples are immutable and cannot be modified whereas the list is mutable and allows adding, removing, modifying or sorting the elements in the list.

4. In the task for this Exercise, you decided what you thought was the most suitable data structure for storing all the information for a recipe. Now, imagine you're creating a language-learning app that helps users memorize vocabulary through flashcards. Users can input vocabulary words, definitions, and their category (noun, verb, etc.) into the flashcards. They can then quiz themselves by flipping through the flashcards. Think about the necessary data types and what would be the most suitable data structure for this language-learning app. Between tuples, lists, and dictionaries, which would you choose? Think about their respective advantages and limitations, and where flexibility might be useful if you were to continue developing the language-learning app beyond vocabulary memorization.

I think the dictionary structure still holds the most weight in the flashcard app because you can create a dictionary for each word. Using the example, the word will have its definition and part of speech stored with each word. If this were all that was being stored, you could simply create a tuple with 3 elements ('the word', 'the definition', 'the part of speech') and use that static structure to write your program. You could then create a list of those tuples so that you could add, remove, sort the list but you just would not be able to update values within the tuple. However, to expand on this application you may want to add other things to each word flashcard like a word may have multiple parts of speech, or multiple definitions. The flashcard may include using the word in a sentence (which would need to be provided for each definition). This expansion would be very tedious with a list of tuples, so the list of dictionaries would be much more practical in terms of growing the flashcard into something more complex.

Exercise 1.3: Functions and Other Operations in Python

Learning Goals

- Implement conditional statements in Python to determine program flow
- Use loops to reduce time and effort in Python programming
- Write functions to organize Python code

- 1. In this Exercise, you learned how to use **if-elif-else** statements to run different tasks based on conditions that you define. Now practice that skill by writing a script for a simple travel app using an **if-elif-else** statement for the following situation:
 - The script should ask the user where they want to travel.
 - The user's input should be checked for 3 different travel destinations that you define.
 - If the user's input is one of those 3 destinations, the following statement should be printed: "Enjoy your stay in _____!"
 - If the user's input is something other than the defined destinations, the following statement should be printed: "Oops, that destination is not currently available."

Write your script here. (Hint: remember what you learned about indents!)



- 2. Imagine you're at a job interview for a Python developer role. The interviewer says "Explain logical operators in Python". Draft how you would respond.
- 3. What are functions in Python? When and why are they useful?
- 4. In the section for Exercise 1 in this Learning Journal, you were asked in question 3 to set some goals for yourself while you complete this course. In preparation for your next mentor call, make some notes on how you've progressed towards your goals so far.

Exercise 1.4: File Handling in Python

Learning Goals

Use files to store and retrieve data in Python

- 1. Why is file storage important when you're using Python? What would happen if you didn't store local files?
- 2. In this Exercise you learned about the pickling process with the **pickle.dump()** method. What are pickles? In which situations would you choose to use pickles and why?

- 3. In Python, what function do you use to find out which directory you're currently in? What if you wanted to change your current working directory?
- 4. Imagine you're working on a Python script and are worried there may be an error in a block of code. How would you approach the situation to prevent the entire script from terminating due to an error?
- 5. You're now more than halfway through Achievement 1! Take a moment to reflect on your learning in the course so far. How is it going? What's something you're proud of so far? Is there something you're struggling with? What do you need more practice with? Feel free to use these notes to guide your next mentor call.

Exercise 1.5: Object-Oriented Programming in Python

Learning Goals

Apply object-oriented programming concepts to your Recipe app

Reflection Questions

- 1. In your own words, what is object-oriented programming? What are the benefits of OOP?
- What are objects and classes in Python? Come up with a real-world example to illustrate how objects and classes work.
- 3. In your own words, write brief explanations of the following OOP concepts; 100 to 200 words per method is fine.

Method	Description
Inheritance	
Polymorphism	
Operator Overloading	

Exercise 1.6: Connecting to Databases in Python

Learning Goals

Create a MySQL database for your Recipe app

Reflection Questions

- 1. What are databases and what are the advantages of using them?
- 2. List 3 data types that can be used in MySQL and describe them briefly:

Data type	Definition

- 3. In what situations would SQLite be a better choice than MySQL?
- 4. Think back to what you learned in the Immersion course. What do you think about the differences between JavaScript and Python as programming languages?
- 5. Now that you're nearly at the end of Achievement 1, consider what you know about Python so far. What would you say are the limitations of Python as a programming language?

Exercise 1.7: Finalizing Your Python Program

Learning Goals

- Interact with a database using an object-relational mapper
- Build your final command-line Recipe application

- 1. What is an Object Relational Mapper and what are the advantages of using one?
- 2. By this point, you've finished creating your Recipe app. How did it go? What's something in the app that you did well with? If you were to start over, what's something about your app that you would change or improve?

- 3. Imagine you're at a job interview. You're asked what experience you have creating an app using Python. Taking your work for this Achievement as an example, draft how you would respond to this question.
- 4. You've finished Achievement 1! Before moving on to Achievement 2, take a moment to reflect on your learning in the course so far:
 - a. What went well during this Achievement?
 - b. What's something you're proud of?
 - c. What was the most challenging aspect of this Achievement?
 - d. Did this Achievement meet your expectations? Did it give you the confidence to start working with your new Python skills?
 - e. What's something you want to keep in mind to help you do your best in Achievement 2?

Well done—you've now completed the Learning Journal for Achievement 1. As you'll have seen, a little metacognition can go a long way!

Pre-Work: Before You Start Achievement 2

In the final part of the learning journal for Achievement 1, you were asked if there's anything—on reflection—that you'd keep in mind and do similarly or differently during Achievement 2. Think about these questions again:

- Was your study routine effective during Achievement 1? If not, what will you do differently during Achievement 2?
- Reflect on your learning and project work for Achievement 1. What were you most proud of? How will you repeat or build on this in Achievement 2?
- What difficulties did you encounter in the last Achievement? How did you deal with them? How could this experience prepare you for difficulties in Achievement 2?

Note down your answers and discuss them with your mentor in a call if you like.

Remember that can always refer to <u>Exercise 1.4</u> of the Orientation course if you're not sure whom to reach out to for help and support.

Exercise 2.1: Getting Started with Django

Learning Goals

- Explain MVT architecture and compare it with MVC
- Summarize Django's benefits and drawbacks

Install and get started with Django

Reflection Questions

- 1. Suppose you're a web developer in a company and need to decide if you'll use vanilla (plain) Python for a project, or a framework like Django instead. What are the advantages and drawbacks of each?
- 2. In your own words, what is the most significant advantage of Model View Template (MVT) architecture over Model View Controller (MVC) architecture?
- 3. Now that you've had an introduction to the Django framework, write down three goals you have for yourself and your learning process during this Achievement. You can reflect on the following questions if it helps:
 - What do you want to learn about Django?
 - What do you want to get out of this Achievement?
 - Where or what do you see yourself working on after you complete this Achievement?

Exercise 2.2: Django Project Set Up

Learning Goals

- Describe the basic structure of a Django project
- Summarize the difference between projects and apps
- Create a Django project and run it locally
- Create a superuser for a Django web application

- Suppose you're in an interview. The interviewer gives you their company's website as an example, asking you to convert the website and its different parts into Django terms. How would you proceed? For this question, you can think about your dream company and look at their website for reference.
 - (Hint: In the Exercise, you saw the example of the CareerFoundry website in the Project and Apps section.)
- 2. In your own words, describe the steps you would take to deploy a basic Django application locally on your system.

3. Do some research about the Django admin site and write down how you'd use it during your web application development.

Exercise 2.3: Django Models

Learning Goals

- Discuss Django models, the "M" part of Django's MVT architecture
- Create apps and models representing different parts of your web application
- Write and run automated tests

Reflection Questions

- 1. Do some research on Django models. In your own words, write down how Django models work and what their benefits are.
- 2. In your own words, explain why it is crucial to write test cases from the beginning of a project. You can take an example project to explain your answer.

Exercise 2.4: Django Views and Templates

Learning Goals

- Summarize the process of creating views, templates, and URLs
- Explain how the "V" and "T" parts of MVT architecture work
- Create a frontend page for your web application

Reflection Questions

1. Do some research on Django views. In your own words, use an example to explain how Django views work.

- 2. Imagine you're working on a Django web development project, and you anticipate that you'll have to reuse lots of code in various parts of the project. In this scenario, will you use Django function-based views or class-based views, and why?
- 3. Read Django's documentation on the Django template language and make some notes on its basics.

Exercise 2.5: Django MVT Revisited

Learning Goals

- Add images to the model and display them on the frontend of your application
- Create complex views with access to the model
- Display records with views and templates

Reflection Questions

- 1. In your own words, explain Django static files and how Django handles them.
- 2. Look up the following two Django packages on Django's official documentation and/or other trusted sources. Write a brief description of each.

Package	Description
ListView	
DetailView	

3. You're now more than halfway through Achievement 2! Take a moment to reflect on your learning in the course so far. How is it going? What's something you're proud of so far? Is there something you're struggling with? What do you need more practice with? You can use these notes to guide your next mentor call.

Exercise 2.6: User Authentication in Django

Learning Goals

- Create authentication for your web application
- Use GET and POST methods
- Password protect your web application's views

Reflection Questions

- 1. In your own words, write down the importance of incorporating authentication into an application. You can take an example application to explain your answer.
- 2. In your own words, explain the steps you should take to create a login for your Django web application.
- 3. Look up the following three Django functions on Django's official documentation and/or other trusted sources and write a brief description of each.

Function	Description
authenticate()	
redirect()	
include()	

Exercise 2.7: Data Analysis and Visualization in Django

Learning Goals

Work on elements of two-way communication like creating forms and buttons

- Implement search and visualization (reports/charts) features
- Use QuerySet API, DataFrames (with pandas), and plotting libraries (with matplotlib)

Reflection Questions

- 1. Consider your favorite website/application (you can also take CareerFoundry). Think about the various data that your favorite website/application collects. Write down how analyzing the collected data could help the website/application.
- 2. Read the Django <u>official documentation on QuerySet API</u>. Note down the different ways in which you can evaluate a QuerySet.
- 3. In the Exercise, you converted your QuerySet to DataFrame. Now do some research on the advantages and disadvantages of QuerySet and DataFrame, and explain the ways in which DataFrame is better for data processing.

Exercise 2.8: Deploying a Django Project

Learning Goals

- Enhance user experience and look and feel of your web application using CSS and JS
- Deploy your Django web application on a web server
- Curate project deliverables for your portfolio

- 1. Explain how you can use CSS and JavaScript in your Django web application.
- 2. In your own words, explain the steps you'd need to take to deploy your Django web application.
- 3. (Optional) Connect with a few Django web developers through LinkedIn or any other network. Ask them for their tips on creating a portfolio to showcase Python programming and Django skills. Think about which tips could help you improve your portfolio.
- 4. You've now finished Achievement 2 and, with it, the whole course! Take a moment to reflect on your learning:
 - a. What went well during this Achievement?
 - b. What's something you're proud of?

- c. What was the most challenging aspect of this Achievement?
- d. Did this Achievement meet your expectations? Did it give you the confidence to start working with your new Django skills?

Well done—you've now completed the Learning Journal for the whole course.