SAVITRIBAI PHULE PUNE UNIVERSITY (Formely University of Pune)

JSPM's JAYAWANTRAO INSTITUTE OF MANAGEMENT STUDIES TATHAWADE, PUNE-33

M.C.A. - I PYTHON LAB ASSIGNMENT Semester 1

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Assignment No-1

Subject: Python Programming (PP) **Subject Teacher:** Prof. Leena Deshmukh HOD

Topic: Python Lab Assignment-1

Name: Manish Narayan Shetty Roll No: (H25)60 Class: MCA – Semester-I

College Name: JSPM's Jayawantrao Institutes of Management Studies (JIMS)

Submitted To: Submitted Date:

Case Study-1: College Admission System

- Write a Python program that prints a welcome message for students applying to a college.
- Display details such as college name, program offered, and admission year using print() statements.

Topic: Introduction

Program/Code:

```
print("Enter Yes or No");
study = input("Do you want to Apply for MCA at JSPM's JIMS College: ");

if study == "yes" or study == "YES" or study == "Yes":
    print("Welcome to JSPM Group of Institutes :)");
else:
    print("Our College Name is: JSPM's Jayawantrao Institues of Management Studies");
    print("Program's Offered by us: \n1. MCA(Masters of Computer Application)\n2. MBA(Masters of Business Administration)\n3. BCA(Bachelor's of Computer Application)");
    print("Be part of JIMS for Academic Year of 2025.");
```

Output:

```
Enter Yes or No
Do you want to Apply for MCA at JSPM's JIMS College: yes
Welcome to JSPM Group of Institutes :)
```

```
Enter Yes or No

Do you want to Apply for MCA at JSPM's JIMS College: No

Our College Name is: JSPM's Jayawantrao Institues of Management Studies

Program's Offered by us:

1. MCA(Masters of Computer Application)

2. MBA(Masters of Business Administration)

3. BCA(Bachelor's of Computer Application)

Be part of JIMS for Academic Year of 2025.
```

Case Study-2: Employee Salary Calculation

- Accept employee name, ID, and basic salary.
- Calculate Gross Salary = Basic + HRA + DA (use arithmetic operators).
- Ensure variable names follow Python identifier rules.
- Use literals to store fixed values like HRA = 0.2 * Basic and DA = 0.5 * Basic.

Program/Code:

```
employee_name = input("Enter Employee Name: ");

employee_id = input("Enter Employee ID: ");

basic_salary = float(input("Enter Basic Salary: "));

print("\nCalculating the Allowances i.e. HRA with 0.2 and DA with 0.5 rate....");

HRA = 0.2 * basic_salary;

DA = 0.5 * basic_salary;

print("\nCalculating Total Salary In-Hand...");

salary = basic_salary + HRA + DA;

print("Employee-ID: ",employee_id," | Mr.",employee_name," Your Estimated Salary after adding all Allowances is: ",salary);
```

Output:

```
Enter Employee Name: Manish Shetty
Enter Employee ID: 60
Enter Basic Salary: 60000

Calculating the Allowances i.e. HRA with 0.2 and DA with 0.5 rate....

Calculating Total Salary In-Hand...
Employee-ID: 60 | Mr. Manish Shetty Your Estimated Salary after adding all Allowances is: 102000.0
```

Case Study-3: Student Data Management

Topic: Data Types (Numbers, Strings, Lists, Tuples, Dictionaries, Sets)

- Store student details: name, roll number, marks in 5 subjects.
- Use list for marks, tuple for immutable details (roll number, DOB), dictionary for student profile, and set for storing unique subjects enrolled.
- Perform operations like finding average marks, highest score, and unique subjects.

```
marks = [44,35,48,47,50];
```

```
details = (60,"01-01-2005");
subjects = {"Python","DS","Cloud","SEPM","Data"};
student_profile = {
  "Name": "Manish Shetty",
  "Roll-no": details[0],
  "Date of Birth": details[1],
  "Marks": marks,
  "Subjects": subjects
};
total_marks = sum(student_profile["Marks"]);
number_of_subjects = len(student_profile["Marks"]);
average_marks = total_marks / number_of_subjects;
highest_score = max(student_profile["Marks"]);
is_enrolled_in_BS = "Business" in student_profile["Subjects"];
is_enrolled_in_math = "Mathematics" in student_profile["Subjects"];
# --- Display Results ---
print("Displaying Students Profile and Report...");
print("--- Student Profile ---");
print("Name: ",student_profile['Name']);
print("Roll Number: ",student_profile['Roll-no']);
print("Date of Birth: ",student_profile['Date of Birth']);
print("-" * 25)
print("\n--- Academic Details ---");
print("Marks: ",student_profile['Marks']);
print("Unique Subjects : ",student_profile['Subjects']);
```

```
print("\n--- Analytical Results ---");
print(f"Total Marks: {total_marks}");
print(f"Average Marks: {average_marks:.2f}");
print(f"Highest Score: {highest_score}");

print("\n--- Set Operations Example ---");
print("Is ",student_profile["Name"]," enrolled in BS?", is_enrolled_in_BS);
print("Is ",student_profile["Name"]," enrolled in Mathematics?", is_enrolled_in_math);
```

Case Study-4: Banking Transactions

- **Topic: Understanding Python Blocks**
- Write a program to check if a customer can withdraw money.
- Use proper indentation and code blocks.
- Example:
 - o If balance ≥ withdrawal amount → show success message.
 - Else → display insufficient balance.

```
current_balance = float(input("Enter your Current Account Balance (Rs.): "));
withdrawal_amount = float(input("Enter Withdrawal Amount (Rs.): "));
print("\n--- Processing Transaction ---");
if current_balance >= withdrawal_amount:
    new_balance = current_balance - withdrawal_amount;
```

```
print("Transaction Successful!");
print("Amount Withdrawn: Rs. ",withdrawal_amount);
print("New Balance: Rs. ",new_balance);
else:
    print("Transaction Failed.");
    print("Insufficient Balance: Your current balance is too low for this withdrawal.");
    print("Current Balance: Rs. ",current_balance);
    print("Requested Withdrawal: Rs. ",withdrawal_amount);
print("------");
```

```
Enter your Current Account Balance (Rs.): 5000
Enter Withdrawal Amount (Rs.): 4000

--- Processing Transaction ---
Transaction Successful!
Amount Withdrawn: Rs. 4000.0
New Balance: Rs. 1000.0
```

Case Study-5: Electricity Bill Calculation

- Input units consumed.
- Apply conditions:

0-100 units: ₹5/unit
 101-300 units: ₹7/unit
 >300 units: ₹10/unit

Topic: Control Flow (if, else, elif)

Display the total bill.

```
units_consumed = int(input("Enter total units consumed: "));
if units_consumed <= 100:
   bill = units_consumed * 5;
elif units_consumed <= 300:
   bill = (100 * 5) + (units_consumed - 100) * 7;
else:
   bill = (100 * 5) + (200 * 7) + (units_consumed - 300) * 10;
print("Total Electricity Bill = ₹", bill);</pre>
```

C:\Users\Manish Shetty\OneDrive\Desktop\JSPM\Python\Assignment-1>python CaseStudy5.py

Enter total units consumed: 130

Total Electricity Bill = ₹ 710

Case Study-6: Password Validation System

Topic: Loops (while, for, continue, break)

- Allow the user 3 attempts to enter the correct password.
- If the password matches → print "Login Successful" and break the loop.
- If all attempts fail → print "Account Locked".

Program/Code:

```
correct_password = "Manish@12";
attempts = 3;

for i in range(attempts):
    entered = input("Enter password: ");
    if entered == correct_password:
        print("Login Successful");
        break;
    else:
        print("Incorrect password. Attempts left:", attempts - i - 1);
else:
    print("Account Locked");
```

Output:

C:\Users\Manish Shetty\OneDrive\Desktop\JSPM\Python\Assignment-1>python CaseStudy6.py

Enter password: Manish@12

Login Successful

C:\Users\Manish Shetty\OneDrive\Desktop\JSPM\Python\Assignment-1>python CaseStudy6.py

Enter password: Manish@123

Incorrect password. Attempts left: 2

Enter password: Man

Incorrect password. Attempts left: 1

Enter password: man

Incorrect password. Attempts left: 0

Account Locked

Case Study-7: Shopping Cart System

Topic: Loop Manipulation using pass, continue, break and else

- Given a list of products with prices.
- Skip products with price 0 using continue.
- If product is "Exit" → stop scanning using break.
- If all items are scanned successfully → print a message from the else block.
- Use pass for future discount implementation.

Program/Code:

```
products = [("Apple", 50), ("Banana", 0), ("Milk", 30), ("Orange", 20), ("Bread", 25)];

total = 0;

for item, price in products:
    if price == 0 and item != "Exit":
        print("Skipping ",item," (Price is 0)");
        continue;

if item == "Exit":
        print("Exit found! Stopping cart scan...");
        break;
        pass;
        print("Adding ",item," - ₹",price);
        total += price;

else:
        print("All products scanned successfully!");

        print("Total Bill Amount = ₹", total);
```

Output:

```
Adding Apple - ₹ 50

Skipping Banana (Price is 0)

Adding Milk - ₹ 30

Adding Orange - ₹ 20

Adding Bread - ₹ 25

All products scanned successfully!

Total Bill Amount = ₹ 125
```

```
Adding Apple - ₹ 50

Skipping Banana (Price is 0)

Adding Milk - ₹ 30

Adding Orange - ₹ 20

Exit found! Stopping cart scan...
```

Case Study-8: Library Book Management

Topic: For Loop using ranges, string, list and dictionaries

- Use range to generate unique book IDs (101–110).
- Traverse a string to check if the book title contains vowels.
- Traverse a list of book titles to display available books.
- Traverse a dictionary with {Book: Author} to display book-author pairs.

```
book_ids = list(range(101, 111))
print("Generated Book IDs:", book_ids)
print("\n--- Vowel Check in Book Title ---")
book_title = "Python Programming"
vowels = "aeiouAEIOU"
contains_vowel = False
for ch in book_title:
  if ch in vowels:
    contains_vowel = True
    break
if contains_vowel:
  print("The book title ",book_title," contains vowels.")
else:
  print("The book title ",book_title," does NOT contain vowels.")
print("\n--- List of Available Books ---")
books = ["Python Programming", "Data Structures", "Cloud", "SEPM"]
for book in books:
  print(book)
print("\n--- Book-Author Pairs ---")
book_authors = {
```

```
"Python Programming": "Prof. Leena Deshmukh",

"Data Structures": "Prof. Rajesh Jadav",

"Cloud": "Prof. Nikita Phalak",

"SEPM": "Prof Darshana Surwase"
}

for book, author in book_authors.items():

print(book," is written by ",author)
```

```
Generated Book IDs: [101, 102, 103, 104, 105, 106, 107, 108, 109, 110]

--- Vowel Check in Book Title ---
The book title Python Programming contains vowels.

--- List of Available Books ---
Python Programming
Data Structures
Cloud
SEPM

--- Book-Author Pairs ---
Python Programming is written by Prof. Leena Deshmukh
Data Structures is written by Prof. Rajesh Jadav
Cloud is written by Prof. Nikita Phalak
SEPM is written by Prof Darshana Surwase
```

Case Study-9: ATM Cash Withdrawal Simulation

Topic: Programming using Python Conditional and Loops Block

- Input the withdrawal amount.
- Check if the balance is sufficient.
- If amount is not multiple of 100 → show an error.
- Use loops to allow multiple transactions until the user exits.

```
balance = int(input("Please Enter Your Balance Amount that you want to credit: "))
print("=== Welcome to JSPM's ATM ===")

while True:
    print("\nYour Current Balance: ₹",balance)
    choice = input("Do you want to withdraw? (yes/no): ").lower()

if choice == "no":
    print("Thank you for using our ATM. Goodbye!")
    break
```

```
amount = int(input("Enter withdrawal amount: ₹"))

if amount % 100 != 0:
    print("Error: Please enter amount in multiples of 100.")
    continue

if amount > balance:
    print("Error: Insufficient balance.")
    continue

balance -= amount

print("Transaction Successful! You withdrew ₹",amount)

print("Remaining Balance: ₹",balance)

more = input("Do you want another transaction? (yes/no): ").lower()

if more == "no":
    print("Thank you for using our ATM. Goodbye!")

break
```

```
Please Enter Your Balance Amount that you want to credit: 5000
=== Welcome to JSPM's ATM ===

Your Current Balance: ₹ 5000
Do you want to withdraw? (yes/no): yes
Enter withdrawal amount: ₹3000
Transaction Successful! You withdrew ₹ 3000
Remaining Balance: ₹ 2000
Do you want another transaction? (yes/no): no
Thank you for using our ATM. Goodbye!
```

Case Study-10: Student Marks Processing

Topic: Comprehensions on List, Tuple, Dictionaries

- Given a list of marks of students.
- Use list comprehension to find marks > 40 (pass students).
- Use dictionary comprehension to create {student_name: grade}.
- Use set comprehension to find unique grades.
- Use tuple comprehension (generator expression) to store squares of marks.

```
# Student data
students = ["Ravi", "Neha", "Amit", "Priya", "Kiran", "Meena", "Arjun"]
```

```
# 1. List comprehension \rightarrow Students who passed (marks > 40)
passed_marks = [m for m in marks if m > 40]
print("Marks of passed students:", passed_marks)
# 2. Dictionary comprehension → {student_name: grade}
grades = {
  student: ("A" if mark >= 75 else
       "B" if mark >= 60 else
       "C" if mark >= 40 else
       "F")
  for student, mark in zip(students, marks)
}
print("\nStudent Grades:", grades)
# 3. Set comprehension → Unique grades
unique_grades = {grade for grade in grades.values()}
print("\nUnique Grades:", unique_grades)
# 4. Tuple comprehension (actually generator expression) → Squares of marks
squares_gen = (m**2 for m in marks) # generator expression
squares_tuple = tuple(squares_gen) # converting to tuple
print("\nSquares of Marks (Tuple):", squares_tuple)
Output:
Marks of passed students: [75, 90, 55, 88]
Student Grades: {'Ravi': 'F', 'Neha': 'A', 'Amit': 'C', 'Priya': 'A', 'Kiran': 'C', 'Meena': 'F', 'Arjun': 'A'}
Unique Grades: {'C', 'F', 'A'}
Squares of Marks (Tuple): (1225, 5625, 1600, 8100, 3025, 900, 7744)
```

marks = [35, 75, 40, 90, 55, 30, 88]